Amabel Crawford, Director of Learning and Instruction

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March 18, 2021

PARKER JUNIOR

Dear Parents and Guardians,

Early development of reading, writing, language and mathematics skills result from a combination of factors which include rich and varied travel, environmental experiences, opportunities for early and frequent exposure to books and language-rich experiences, older siblings who provide language and learning models, and high average to superior ability.

School District 161 School Attendance-Early Admission Policy 7:50 requires that parents who would like their son/daughter to be considered for early admission complete an application process. This process includes an assessment done by the School District and an evaluation by a school psychologist certified or registered in the State of Illinois. The following are included in the application process:

- 1. Verification of residence:
- 2. Proof, the child, will be five years of age by December 1 of the school year of admission;
- 3. Completed and signed Early Admission Application Form;
- 4. Signed release of information form;
- 5. Upon completion of the above, an evaluation will be administered by a school psychologist certified or registered in the State of Illinois;
 - a. This evaluation must verify that the child scores in the high average superior range on the Woodcock-Johnson Test of Early Cognitive and Academic Development (ECAD).
 - b. District 161 school psychologists are available to administer this assessment.

Applications should be sent to Courtney Manning in the Superintendent's Office and must be received by April 15th to be considered. A team, including the Building Principal and the Director of Learning and Instruction will review the application. A representative of the team will contact the parents to discuss the results and recommendations pertaining to the Early Entrance of this child.

Please contact me at 708.647.7017 if you have any questions regarding the application process.

Sincerely,

Amabel Crawford

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