

**LAWTON HIGH SCHOOL**  
**2019-2020 ANNUAL PROGRAM REVIEW**

**Stakeholder Perception Data from the Title I Needs Assessment Survey**

STAKEHOLDER GROUP	Number of PARENT Responses	Number of COMMUNITY Responses	Number of STAFF Responses
How many representatives from each stakeholder group provided a response on the Needs Assessment Survey? RECORD THE NUMBER OF RESPONSES FOR EACH STAKEHOLDER GROUP.	100	1	51

Use the results from the Needs Assessment Survey to complete the summary chart below.

Record the percentages for each response option. Record zero percent if there is no data reported for a response option.

Percentage of ALL Stakeholder Responses	NOT HELPFUL	SOMEWHAT HELPFUL	HELPFUL	VERY HELPFUL	NO OPINION
Extended Learning Time					
Tutoring programs for students (beyond the regular school	3.3%	11.8%	31.6%	48.0%	5.3%
Early Intervention					
Additional Staff: Certified teachers and paraprofessionals who	2.0%	8.6%	27.0%	57.2%	5.3%
Computer-Assisted Instruction: Evidenced based educational	2.6%	16.4%	37.5%	42.1%	1.3%
High-Quality Curriculum					
Student Devices: Used in the classroom in coordination with	3.3%	6.6%	29.6%	59.2%	1.3%
Technology Rich Classrooms: The use of audio and visual	0.70%	9.9%	23.0%	66.4%	0.0%
Instructional Materials: To provide instructional support in core-	1.3%	11.8%	26.3%	59.2%	1.3%
Library: resources and books, as well as additional classroom	1.3%	9.2%	25.7%	61.8%	2.0%
Behavioral Supports (Counselor)					
Full-time counselors and counseling services provided for	3.3%	16.4%	25.7%	52.6%	2.0%
Professional Development for School Staff					
Instructional Consultant: A professional development coach who	5.3%	18.4%	30.9%	42.8%	2.6%
Professional Development Training opportunities for staff	2.6%	12.5%	30.3%	52.6%	2.0%
Professional Development Training opportunities for staff members to address the school's areas of greatest need	0.70%	11.2%	33.6%	53.9%	0.7%
Parent & Family Engagement					
Parent Coordinator: A person who helps coordinate family	5.9%	14.5%	34.2%	40.8%	4.6%
Parent Resource Center: Educational materials available for	4.6%	13.8%	33.6%	45.4%	2.6%
School/Home Connection:	7.2%	11.8%	27.6%	33.6%	19.7%
School/Home Connection: Transportation provided for those who	3.9%	14.50%	26.3%	37.5%	17.8%
School/Home Connection: Provisions made to accommodate	2.6%	11.8%	27.0%	40.8%	17.8%
School/Home Connection: Provisions made to accommodate	3.9%	9.9%	29.6%	40.1%	16.4%
School/Home Connection: The use of school communication	2.0%	6.6%	27.6%	61.8%	2.0%
Parent Educational Opportunities: Family engagement events/activities scheduled throughout the school year. Examples:					
How to become a parent volunteer at school	6.6%	22.4%	29.6%	30.3%	11.2%
Information on state academic standards & state/local	6.6%	17.1%	35.5%	38.8%	2.0%
How parents and school staff can work together to support classroom instruction at school and at home	0.70%	12.5%	38.8%	44.7%	3.3%
How to monitor student progress in school	0.0%	8.6%	36.2%	53.9%	1.3%
How to improve the academic achievement	0.70%	7.9%	32.9%	57.2%	1.3%
Parent Educational Opportunities					
What days are most convenient for you to attend parent meetings? RECORD THE <u>NUMBER</u> OF RESPONSES FOR EACH DAY.	MONDAY		TUESDAY	WEDNESDAY	THURSDAY
	65		87	75	96
What time of day is most convenient for you to attend parent meetings? RECORD THE <u>NUMBER</u> OF RESPONSES FOR EACH TIME PERIOD.	BEFORE SCHOOL		DURING SCHOOL	AFTER SCHOOL	EVENINGS
	26		46	87	87