

NCSD#1 Multi-Tiered Systems of Support

Academic and Behavioral Referrals to Support Data-Based Decision Making

Special Education Referral/Testing/Eligibility

Completed after 18 weeks, Special Education Department may override this timeline



Tier 3 (Individual Targeted/Intensive Support)

These supports are for individual students (<10%). High-Risk Students.

6 - 9 weeks of data before moving to the next step. Title may be utilized for grades K-8 (example: individual times and supports, additional instructional times).

Academic: Title individual interventions or Classroom-based individual interventions

SEL/Behavior: Individual counseling, Why Try re-teaching, TruThought re-teaching, BEST Behavior program, Behavior Improvement Plan (BIP), Check-In Check-Out

Completed after 18 weeks, Special Education Department may override this timeline

Progress Monitoring: Daily

Timeline: 6-9 weeks



BIT Referral for Data Review



Tier 2 (Classroom and Small-Group Support)

This is a small group of your students (10-25%). At-Risk Students.

Expectation: Classroom teachers will define and create a goal and track student progress toward that goal following the implementation of the intervention(s).

Ex: The student will read and answer comprehension questions about individual words with ____% accuracy.

Academic: General Education Classroom-based interventions prior to referral to Title for small-group interventions (K-8)

(See Strategies vs. Interventions vs. Accommodations from H. Heth)

SEL/Behavior: Small-group interventions - WhyTry, TruThought, Small-group Second Step Re-Teaching, Check-In Check-Out, Behavior Contract

Progress Monitoring: At least once per week

Timeline: 6-9 weeks



Formative assessments, District assessments, Behavioral reports, BIT Referral for intervention support



Tier 1 (Proactive Universal Classroom Supports)

These are the majority of your students (75-90%). All Students.

Expectation: Classroom teachers will need to track student progress following the implementation of the intervention(s).

Academic: General Education Classroom-based interventions.

SEL/Behavior: Second Step (K-8), Sources of Strength (9-12), PBIS, Trauma-Informed Practices