

Assessment Name	Grade Levels/School	Assessment Type	Assessment Purpose
PASI (Phonological Awareness Screener Inventory)	K-1	Teacher Given Screener and Progress Monitor	This assessment builds on data from DIBELS with a specific focus on phonological skills and skill deficits. The assessment places students in skill intervention groups, and also provides for progress monitor opportunities
DIBELS (Dynamic Indicators of Early Literacy Screener)	K-3	Online Screener and Progress Monitor	This assessment (Now Amplify) provides literacy data in the areas of phonemic awareness, phonics, oral reading fluency, story retell and comprehension. It allows for both benchmark and progress monitoring in the area of early literacy.
AIMS Web	K-3 Math only 4-8 Reading and Math	Online Screener and Progress Monitor	This assessment provides data in the areas of early numeracy, literacy and math. It allows for both benchmark and progress monitoring in the above mentioned areas allowing us to identify and monitor children at risk in the areas of math and reading.
PSI (Phonics Screener Inventory)	1-5	Teacher Given Screener and Progress Monitor	This assessment builds on data from DIBELS and AIMS Web with a specific focus on phonics skills and skill deficits. The assessment places students in skill intervention groups, and provides for progress monitor opportunities
Fastbridge (SEL Only at this time)	Grades 1 ⁺ -8	Online Screener and Progress Monitor	This assessment provides us with student data on critical foundational skills in Social Emotional Learning so that we can quickly identify students who might need additional support or acceleration. It also allows us to quickly progress monitor student growth and adjust intervention as needed.
STAR Reading	Grades 2-8	Online Diagnostic and Benchmark Assessment and Progress Monitor	This assessment is administered 3 times per year. It determines reading fluency and comprehension and determines reading Lexile. Progress monitor can be done as often as once per week.

STAR Math	Grades 2-8	Online Diagnostic and Benchmark Assessment and Progress Monitor	This assessment is administered 3 times per year. It determines math fluency and computation levels and determines math Quantile. Progress monitor can be done as often as once per week.
WY-TOPP Interim Assessments	Grades 1-10 Kindergarten (winter only)	Online Benchmark Assessments	These assessments are administered up to three times per year to monitor student progress toward attainment of state standards in ELA and Math. Results provide us with insight into areas of the curriculum that we need to focus on throughout the year.
WY-TOPP Summative Assessments	Grades 3-10	Online State Summative Assessment	This assessment is given in the spring of each year in ELA and Math for all grades 3-10 and for Science and Writing in select grades only. This data is used by the state to determine school effectiveness as part of the Wyoming Accountability in Education Act. In addition, the district uses these results to determine potential needs in our Learning Standards, Instructional Frameworks and Professional Development.
ACT	Grade 11	Online State Summative Assessment	

ACT	Grade 11	Online State Summative Assessment	This assessment is given in the spring of each year in Reading, Writing, Math and Science for grade 11 only. This data is used by the state to determine school effectiveness as part of the Wyoming Accountability in Education Act. In addition, the district uses these results to determine potential needs in our Learning Standards, Instructional Frameworks and Professional Development.
District Summative Assessments	Grades K-12	Online and Paper Pencil Assessment delivered and/or housed in Schoolnet	These assessment are developed and validated locally by teams of teachers to measure the District adopted learning standards in all nine content areas. They are given when student complete a Unit of Instruction and are tightly aligned to the classroom targets and instruction. Results are used to measure student proficiency of standards and to identify students who may need intervention or enrichment. Student performance is reported to parents through conferences and report cards as well as through the Parent Powerschool Portal. Results are also used to determine potential needs in our Learning Standards, Instructional Frameworks and Professional Development.
District Common Formative Assessments	Grades K-12	Online and/or Paper Pencil	These assessments are developed and validated locally by teachers who teach the same grade and/or course to measure student learning during instruction. They are given at during a common window and the results are used to determine reteaching and enrichment needs before the end of unit summative assessment is given. These assessments are used mostly closely at the classroom level to quickly and frequently monitor student learning of classroom targets.