



# Parent Involvement Policy



Clever R-V School District  
2017-2018



# Parent Involvement: Education's Greatest Resource

[https://dese.mo.gov/sites/default/files/pirc\\_presentation7-12-10.pdf](https://dese.mo.gov/sites/default/files/pirc_presentation7-12-10.pdf)

“Advocacy for school and community • Reinforced learning for children at home • Heightened levels of family literacy • Connection to community resources • Health literacy • Financial literacy • Self sufficiency • Self esteem • Partnerships with school and teachers • School-based and school-linked services • Enhanced ESL services • Enhanced father and grandparent involvement • Recruitment of more parent leaders!”

# Parent/Family Involvement Goals and Plan

## Why?

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The Board of Education recognizes the importance of eliminating barriers that impede parent/family involvement, thereby facilitating an environment that encourages collaboration with parents, families and other members of the community. Therefore, the district will develop and implement a plan to facilitate parent/family involvement that shall include the following six (6) goals:

# District Goals

1. Promote regular, two-way, meaningful communication between home and school.
  2. Promote and support responsible parenting.
  3. Recognize the fact that parents/families play an integral role in assisting their children to learn.
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# District Goals

4. Promote a safe and open atmosphere for parents/families to visit the schools their children attend, and actively solicit parent/family support and assistance for school programs.
  5. Include parents as full partners in decisions affecting their children and families.
  6. Use available community resources to strengthen and promote school programs, family practices and the achievement of students.
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# How will we meet our goals? #1

Provide activities that will educate parents regarding the intellectual and developmental needs of their children at all age levels. This will include promoting cooperation between the district and other agencies or school/community groups (such as parent-teacher groups, Head Start, Parents as Teachers, etc.) to furnish learning opportunities and disseminate information regarding parenting skills and child/adolescent development.

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# How will we meet our goals? #2

Implement strategies to involve parents/families in the educational process, including:

- ▶ Keeping parents/families informed of opportunities for involvement and encouraging participation in various programs.
  - ▶ Providing access to educational resources for parents/families to use together with their children.
  - ▶ Keeping parents/families informed of the objectives of district educational programs as well as of their child's participation and progress within these programs.
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# How will we meet our goals? #3

Enable families to participate in the education of their children through a variety of roles. For example, parents/family members should be given opportunities to provide input into district policies and volunteer time within the classrooms and school programs.

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# How will we meet our goals? #4

Provide professional development opportunities for teachers and staff to enhance their understanding of effective parent/family involvement strategies.

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# How will we meet our goals? #5

Perform regular evaluations of parent/family involvement at each school and at the district level.

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# How will we meet our goals? #6 & 7

6. Provide access, upon request, to any instructional material used as part of the educational curriculum.

7. If practical, provide information in a language understandable to parents.

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# Purpose for Title I:

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To ensure that all children have a fair, equal, and significant opportunity to obtain a high quality education and reach, at a minimum, proficiency on challenging state academic achievement standards and assessments, by:

- Meeting the educational needs of low-achieving children
- Closing the achievement gap between high- and low- performing children
- Maintaining high standards for all students
- Providing enriched and accelerated instruction
- Decentralizing decision making
- Improving accountability
- Providing high quality professional development
- Coordinating and integrating of services
- Expanding family involvement
- Providing extended learning time, and early intervention



# Title I Parent Involvement:

The district and parents of children participating in the Title I program will jointly develop and agree upon a written parent involvement policy that will describe how the district will:

Involve parents in the joint development of the Title I program plan and in the process of reviewing the implementation of the plan and suggesting improvements.

Provide the coordination, technical assistance and other support necessary to assist participating schools in planning and implementing effective parental involvement activities to improve student academic achievement and school performance.

Build the schools' and parents' capacity for strong parental involvement.



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- Build the schools' and parents' capacity for strong parental involvement.



# Title I Parent Involvement:

- Coordinate and integrate Title I parental involvement strategies with those of other educational programs.
- Conduct, with the involvement of parents, an annual evaluation of the content of the parental involvement policy and its effectiveness in improving the academic quality of the schools served. This will include identifying barriers to greater participation by parents in activities authorized by law, particularly by parents who are economically disadvantaged, have disabilities, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background. The district will use the findings of such evaluation to design strategies for more effective parental involvement and to revise, if necessary, the parental involvement policies.
- Involve parents in the activities of the schools served.



Each school receiving Title I funds will jointly develop with and distribute to parents of children participating in the Title I program a written parental involvement policy agreed upon by such parents in accordance with the requirements of federal law:

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1. The policy must be made available to the local community and updated periodically to meet the changing needs of parents and the school.
2. The policy shall contain a school-parent compact that outlines how parents, the entire school staff and students will share the responsibility of improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children.
3. Each school participating in the Title I program will convene a meeting annually to inform parents about Title I and to involve parents in the planning, review and improvement of Title I programs, including the planning, review and improvement of the school parental involvement policy.



# Migrant Education Program Parent Involvement:

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- Parents of students in the MEP will be involved in and regularly consulted about the development, implementation, operation and evaluation of the Migrant Education Program.
- Parents of MEP students will receive instruction regarding their role in improving the academic achievement of their children.



# Limited English Proficiency Parent Involvement:

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- Pursuant to federal law, parents of LEP students will be provided notification regarding their child's placement in and information about the district's LEP program.
- Parents will be notified of their rights regarding program content and participation.



When we all work together, great things  
happen!



Parents

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School Personnel

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Students

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Community

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Thank you for your support for the students of  
Clever R-V!!!