

Folkston Elementary School

Family School Partnership Plan for Shared Student Success

2020–2021 School Year

*Folkston Elementary School
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Plan Revised 10/8/2020

What is Title I?

Folkston Elementary is identified as a Title I school as part of Every Student Succeeds Act (ESSA). Title I is designed to support State and local school reform efforts tied to challenging state academic standards and reinforcing and enhancing efforts to improve teaching and learning for students. Title I programs must be based on effective means of improving student achievement and include strategies to support family engagement. All Title I schools must jointly develop, with all parents and family members, a written family engagement plan.



School Plan for Shared Student Achievement

What is it?

This is a plan that describes how Folkston Elementary will provide opportunities to improve family engagement to support student learning. Folkston Elementary values the contributions and involvement of parents to establish an equal partnership for the common goal of improving student achievement. This plan describes the different ways that Folkston Elementary will support family engagement and how parents can help plan and participate in activities and events to promote student learning at school and at home.



How is it revised?

Folkston Elementary School welcomes parent input and comments at any time to review and revise this family-school partnership plan, as well as our school-parent compact and the family-school partnership budget. All parent feedback will be used to revise the plan for next year. The plan is posted on our school website for parents to view. Ongoing efforts will be made to solicit input from parents and community members throughout the year. We also distribute an annual survey at the end of the year to ask parents for their suggestions on the plan and the use of funds for parent involvement. Parents can also give feedback during any of our Family Fun Events through evaluations.

Who is it for?

All students participating in the Title I, Part A program, and their families, are encouraged and invited to fully participate in the opportunities described in this plan. Folkston Elementary will provide full opportunity for the participation of parents with limited English, parents with disabilities, parents of migratory children, and parents of homeless students.

Where is it available?

All students receive a copy of this plan with their first report card. Parents can also retrieve a copy of the plan in the Parent Resource Center.

2020–21 District Goals

- Decrease the number of students in the lower ELA performance levels and increase the number of students in proficient and distinguished ELA performance levels.
- Decrease the number of students in the lower math performance levels and increase the number of students in proficient and distinguished math performance levels.

2020–21 School Goals

- To improve early literacy skills for all students in grades K-3, as measured by comparison data from Acadience.
- To move 10% of students from Beginning, & Developing to the next level on the ELA GMAS, while moving 5% of student from Proficient to Exceeds.
- To move 10% of students from Beginning, & Developing to the next level, while moving 5% of student from Proficient to Exceeds in Math GMAS.
- To continue full implementation of PBIS in order to decrease office discipline referrals.
- To decrease number of students who have five or more unexcused absent days in FY21.

School – Parent Compacts

As part of this plan, Folkston Elementary and our families have developed a school-parent compact, which is an agreement that parents, teachers, and students will develop that explains how parents and teachers will work together to make sure all our students reach grade-level standards. The

compacts are reviewed and updated annually based on feedback from parents, students, and teachers during the school year. The school- parent compacts are kept with each child's teacher if parents need a copy.

Let's Get Together!

Folkston Elementary will host the following events to build the capacity for strong family engagement to support a partnership among the school, parents, and the community to improve student academic achievement. Meetings for parents will be held at various times, to support the schedules of all parents.

Dates are subject to change. Times will be given at a later date, if not noted.

Open House – August 2020

Meet your child's teacher and our friendly and helpful school staff for the year.

Literacy Event– September 6, 2019

Social Studies Event – October 22, 2020

We invite you to join us to receive a variety of math and writing strategies to enhance student academic achievement.

Parent-Teacher Conferences – September 10, November 12, 2020 and April 22, 2021.

We invite you to meet your child's teachers to check on your child's progress.

Annual Title I Virtual Meeting – November 12, 2020

We invite you to an evening of learning and sharing about our Title I program, including our Family-School Partnership Plan, the school-wide improvement plan, the school-parent compacts, and parents' requirements. Invitations will be sent home and posted on the school website.

Science Academic Night – February 2, 2021

We invite you to join us to receive a variety of science strategies to enhance student academic achievement.

Math Bingo – March 22, 2021

We invite you to join us for an event focusing on learning more about the Georgia Standards of Excellence in Math.

Technology/GMAS Academic Event – April 1, 2021

We invite you to join us to receive a variety of strategies to enhance student academic achievement with technology and on the GMAS.

Input Meeting – May 6, 2021

Parents are invited to provide input on our Title I plan, compacts, and budget for the next school year.



Parent Resource Center

Come visit the Parent Resource Center to check out books, study materials, and activities to use at home with your child.

Open Monday- Friday, 8:00am – 2:30 pm

Parent & Family Engagement

Folkston Elementary believes that family engagement means the participation of parents in regular two-way, and meaningful communication involving student academic learning and other school activities, including ensuring:

- That parents play an integral role in assisting their child's learning.
- That parents are encouraged to be actively involved in their child's education at school.
- That parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child.

Folkston Elementary is Branching Out!

Folkston Elementary will take the following measures to promote and support parents and family members as an important foundation of the school in order to strengthen the school and reach our school goals. We will:

- Ensure that all information related to school and parent programs, meetings, and other activities is published to include all students, not excluding those who are limited English proficient, disabled migratory, homeless, economically disadvantaged or those in need of additional academic assistance and posted on the school website and included in the monthly school newsletter for all parents.
- Conduct staff development each quarter on parent engagement practices and effective strategies for staff to communicate and build partnerships with parents.
- Partner with private and federally funded Pre-Kindergarten children, the local middle and high school to share school information about parent engagement activities that will help prepare parents and their child for kindergarten and improve school transition.
- Share information in the school newsletter for parents to understand the school's academic standards and assessments as well as the ways parents can monitor their child's progress and work with educators.
- Communicate with all families and the community on a regular basis regarding school-wide events and activities, such as phone messages, social media, and flyers.
- Work with our parents to develop relevant trainings and helpful presentations to educate our staff on the importance of parental engagement.
- Provide necessary materials for parents at conferences, meetings, and activities to help parents work with their child to improve their child's achievement.
- Collaborate with community leaders and business groups to increase participation and awareness of the school parental engagement plan and activities.
- Offer parent classes to help further enhance their child's various education backgrounds.
- Listen and respond to parents' requests for additional support for parental engagement activities.



* Folkston Elementary is committed to helping our parents attend the parental activities listed in this plan. Childcare is provided at most activities. Please call or email us if you need more assistance in order to participate in our programs.

Contact Joanna Wainright, FES Family School Partnership Coordinator either by calling (912) 496-7369 or via email: joannawainright@charlton.k12.ga.us

Parent and Family Engagement Standards

Folkston Elementary and our parents have adopted the National PTA Standards for Family-School Partnerships as the school's model in engaging parents, students, and the community. These standards are:

1. Welcoming All Families
2. Communicating Effectively
3. Supporting Student Success
4. Speaking Up for Every Child
5. Sharing Power
6. Collaborating with Community

School Community Team

Folkston Elementary invites all parents to join the School Community Team to share ideas and ways to involve other parents to build partnerships with school, families, and the community. The team will meet at different times during the school year, but parents can also submit their ideas or suggestions at school activities and meetings, as well as through our parent surveys and website. If you would like to learn more about the School Community Team, please contact the Family-School Partnership Coordinator, Mrs. Joanna Wainright at (912) 496-7369 or complete the interest form and leave it in the front office.



School Community Team

- ☐ Yes, I am interested and wish to join the School Community Team
- ☐ Please contact me so I can learn more joining the School Community Team
- ☐ Please send me notifications about future meetings and updates

Name: _____

Child's Name and Grade: _____

Address: _____

Phone Number: _____

Email address: _____

Share Your Thoughts

We want to hear from you. If you have any suggestions or if there is any part of this plan that you feel is not satisfactory with the students' and the school's goals for academic achievement, please provide us with your comments in the space provided and leave this form in the front office:

Name: (optional) _____

Telephone Number: (optional) _____

