

**Action Plan Document**  
**Nippersink School District 2**  
**Board of Education Goals**  
**Revised for 2020-21**  
**UPDATED – March 17, 2021**

**Curriculum, Instruction, and Program**

The Nippersink School District 2 Board of Education recognizes that innovative Curriculum, Instruction, and Program opportunities for students are integral to academic and social growth.

**1. Examine the potential of an integrated S.T.E.A.M. curriculum across grades K-5**

<b><u>FY20 and FY21 Target</u></b>	<b>Team Members</b>	<b><u>STATUS</u></b>
1. Conduct curriculum review of the Enrichment Program/Push-In regarding S.T.E.A.M. integration.  2. Conduct curriculum review of the Gifted/Pull-Out Program regarding S.T.E.A.M. integration.	Superintendent, Curriculum Director, Building Team, and Enrichment Teacher	1.1 The Assistant Superintendent is working on this currently. COVID-19 and the absence of students in our schools has slowed the progress of this goal.  1.2 This is being done in conjunction with goal 1.1.

**2. Examine the current Spanish Program/Curriculum for Grades K-8**

<b><u>FY20 and FY21 Target</u></b>	<b>Team Members</b>	<b><u>STATUS</u></b>
1. Review and adopt Spanish Curriculum and Resources for Grades K-8	Superintendent, Curriculum Director, Spanish teachers	2.1 This will be reviewed during the 2021-22 school year, and any proposed changes will go through the curriculum committee and approved at the December 2021 meeting.

Curriculum, Instruction, and Program (continued)

**3. Assess the current technologies used throughout the district and develop a planned obsolescence rotation**

<u>FY 20 and FY21 Target</u>	<u>Team Members</u>	<u>STATUS</u>
<ol style="list-style-type: none"> <li>1. Maintain up to date inventory of District Technologies</li> <li>2. Develop District Philosophy regarding technology needs and lifespan</li> <li>3. Creation of a planned obsolescence for District technologies</li> </ol>	<p>Superintendent, Curriculum Director, IT Director, Building Team, BOE</p>	<p>Goals 3.1- Completed</p> <p>3.2 <b>Completed by the Tech Director. He will present in the state of the district presentation in late Spring.</b></p> <p>3.3 The tech director has developed an annual plan for recycling old out of date tech equipment while replacing with new equipment. He will report on this in his bi-annual tech report.</p>

**4. Review laws affecting technology use in school districts and update technology-related policies**

<u>FY 20 Target</u>	<u>Team Members</u>	<u>STATUS</u>
<ol style="list-style-type: none"> <li>1. Review District AUP</li> <li>2. Review Social Media</li> <li>3. Review ADA Compliance</li> <li>4. Review Digital Citizenship</li> </ol>	<p>Superintendent, Curriculum Director, IT Director, Building Team, BOE</p>	<p>4.1 -4.4 are currently being worked on by the tech department and IT Director.</p> <p>4.3 <b>D2 is ADA compliant</b></p> <p>4.4 <b>The building principals, Assistant Superintendent, and the Tech Director continue to develop a plan to blend this into the SEL curriculum for the 2021-2022 school year.</b></p>

Curriculum, Instruction, and Program (continued)

**5. Align academic curricula and experiences during transitional grades.**

<b><u>FY 20 Target</u></b>	<b>Team Members</b>	<b><u>STATUS</u></b>
<ol style="list-style-type: none"><li>1. Continue to develop program opportunities to assist in facilitating effective student transitions</li><li>2. Develop a common transition program for Kindergarten students throughout NSD2</li><li>3. Review and adopt a new social emotional learning curriculum and resources</li></ol>	Special Ed Director, Principals, Teachers, Student Services	<p>5.1-5.2 Building principals and teachers have established a 5th/6<sup>th</sup> grade transition camp that will continue to evolve. Building principals continue to enhance their Kindergarten Orientation. D157 is working directly with D2 to enhance the current 8<sup>th</sup>/9<sup>th</sup> grade transition. <b>Some of the transition activities were accomplished virtually this fall, but in person will again take place this summer and fall following proper mitigations guidelines.</b></p> <p>5.3 <b>Dr. Enright is overseeing the implementation process for the 2021-2022 school year.</b></p> <p><b>Students in grades 3-8 took an age appropriate student engagement survey (February 2021). Humanex is the company we are partnering with for the survey and we are currently reviewing the results and targeting gaps within our SEL curriculum in collaboration with the Joint District Stakeholders Committee.</b></p> <p><b>A parent engagement survey from Humanex will be give to all district parents after the 5 essentials survey is completed. The results of the parent engagement survey will be crossed checked with the results of the student engagement survey to see if we have corresponding SEL needs we need to better address for students in both Districts.</b></p>

**Buildings, Grounds, and Infrastructure**

The Nippersink School District 2 Board of Education believes that a healthy, safe, and secure school environment provides the best opportunity for learning.

***6. Review current safety practices throughout all District buildings and grounds and assess security needs***

<u>Ongoing Target</u>	<u>Team Members</u>	<u>STATUS</u>
<ol style="list-style-type: none"> <li>1. Continue to meet and monitor implementation of security enhancements making recommendations as needed.</li> <li>2. Develop Safety and Security Task force per new law</li> </ol>	<p>Superintendent, Building Admin. Team, Staff, Safety and Security Committee, First Responders, and BOE</p>	<p>6.1 Ongoing and will continue to be a process of continuous improvement based on the latest research and technology.</p> <p>6.2 Completed. The Safety and Security Task Force will continue to meet annually to review safety protocols and needed improvements.</p>

***7. Examine current building infrastructure throughout the District and determine needs that will support optimal building efficiencies***

<u>Ongoing Target</u>	<u>Team Members</u>	<u>STATUS</u>
<ol style="list-style-type: none"> <li>1. Develop with district architect a schedule to replace and enhance aging infrastructure in conjunction with the building facility management plan, while creating 21st century learning spaces</li> <li>2. Develop timeline for implementation of facilities management plan</li> <li>3. Create a catastrophic Emergency Plan</li> </ol>	<p>Superintendent, District Architect, Building and Grounds Committee, and BOE</p>	<p>7.1 Completed with the creation of our Long-Term Facility Plan (LTFP). <i>Currently, we have developed a plan to address deferred maintenance issues at NMS. We will also have a representative from Raymond James present at the June meeting to discuss the potential of a Bond referendum. A successful referendum would allow for full implementation of phase of the Long-Term Facility Plan.</i></p> <p>7.2 <i>The Facilities Committee and Board will need to examine the options proposed by Wold Architects and create a short term and long-term plan to address building needs and financing prior to August 2021. Finance Committee will meet to review in March 2021.</i></p>

		<p>7.3 Short term closures would rely on our new remote learning plan. Long term closures (<u>Non COVID-19</u>) would include mobiles and/or the use of the other D2/D157 school spaces, along with online learning where/when appropriate.</p>
--	--	-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

**Buildings, Grounds, and Infrastructure** (continued)

**8. Improve facilities to optimize curriculum delivery and efficiency within and across grade levels**

<u>Ongoing Target</u>	<u>Team Members</u>	<u>STATUS</u>
<ol style="list-style-type: none"> <li>1. Eliminate mobile classrooms throughout the District</li> <li>2. Develop transition plan to grade centers</li> </ol>	<p>Superintendent, BOE, admin, district architect, Building and Grounds Committee, and teaching staff</p>	<p>8.1 A plan has been developed. The District is currently looking at various ways to finance this plan.</p> <p>8.2 This plan is completed. The implementation is reliant upon the implementation of the recommendations found in the district’s LTFP. In addition, the district will need to generate the needed capital for this plan through a Bond referendum or other means. The Bond referendum would also address deferred maintenance at all our district’s schools.</p> <p>Plans are being finalized to replace all HVAC, Boilers, Piping. Lighting and wiring within the Nippersink Middle School. Potential start date of the planning and bidding process would be Fall 2021. Estimated final completion date would be the end of Summer of in 2023. Approximate cost is 7.5 to 8.5 million dollars. However, this would not address the roofs at any of the buildings.</p>

## Finance

The Nippersink School District 2 Board of Education believes that fiscal responsibility results from ongoing financial review, transparency, and financial stability often dependent upon various funding uncertainties.

### **9. Determine long term capital projects in conjunction with cost analysis**

<u>Ongoing Target</u>	<u>Team Members</u>	<u>STATUS</u>
<ol style="list-style-type: none"><li>1. Complete all category 1,2, and 3 projects as reported in the district's decennial report to the ISBE</li><li>2. Development of financial schedule to execute long term facility management plan.</li><li>3. Research infrastructure grant opportunities</li></ol>	Superintendent, District Architect, Business Manager, Building and Grounds, and BOE	9.1 Ongoing  9.2 This will be completed based on the decisions of the facilities committee and the financial need. To be completed in spring of 2020-2021.  9.3 This is being investigated but is dependent on new grant opportunities the stat may or may not offer.

**Shared Services**

The Nippersink School District 2 Board of Education will continue to assess the organizational structure of the Shared Service Model.

**10. *Examine current structure of the Shared Services Model to create greater efficiencies between both districts***

<b><u>FY 19 Target</u></b>	<b>Team Members</b>	<b><u>STATUS</u></b>
<ol style="list-style-type: none"> <li>1. Conduct a comprehensive review of the shared service model, and make recommendations to the BOE on potential changes</li> <li>2. Review cost sharing between Districts to ensure each district pays its portion appropriately</li> <li>3. Evaluate current facility needs, staff capabilities, and current alignment of duties.</li> <li>4. Examine cost sharing through joint bidding for contracted services</li> </ol>	<p>Superintendent, Business Manager, Shared Services Committee, and BOE</p>	<ol style="list-style-type: none"> <li>1.1 Phase 1 completed.</li> <li>1.2 <b>Completed for shared technology staff, District Administration and the Business Office.</b> Through this process D2 was able to save significant monies in salary and benefits w/o impacting the learning environment.</li> <li>1.3 <b>This is being revisited in 2020-2021 due to the need to be flexible in the era of COVID-19. Facilities will be discussed in February. Followed by a finance meeting to further examine and move forward on large capital projects as identified in the LTFP.</b></li> <li>1.4 Completed. A joint bid for custodial services has resulted in approximately \$100,000 in combined savings for D2 and D157.</li> </ol>