

# 2021-22 Combined World's Best Workforce (WBWF) Summary and Achievement and Integration (A&I) Progress Report

## 1. Report Instructions and Information

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### **Tips when completing the report:**

All questions in one section must be answered before the survey will advance to the next section. You must advance to the end of the form to save your answers. Districts/charters may wish to enter short text as a placeholder to advance in the form and return at a later time to answer the question.

When you have reached the end of the form, you will be able to submit your completed/in progress summary report and receive a specific link. Each district/charter will have their own unique link to access their answers at a later time. Via that specific link, you can update/edit your responses until December 15, 2022.

Save your specific survey link for easy access to your district/charter's summary report.

Contact our WBWF Team at [mde.worldsbestworkforce@state.mn.us](mailto:mde.worldsbestworkforce@state.mn.us) if you need a copy of your specific survey link.

## 2. Cover Page

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### **1. District or Charter Name**

0891-01 Canby Public School District

### **2. WBWF Contact Information**

#### **WBWF Contact Name**

Ryan Nielsen

#### **WBWF Contact Title**

Superintendent

#### **WBWF Contact Phone Number**

507-223-2001

#### **WBWF Contact Email**

[ryan.nielsen@canbylancers.org](mailto:ryan.nielsen@canbylancers.org)

### **3. Did you have an MDE approved Achievement and Integration plan implemented in the 2021-22 school year?**

**Did you have an MDE approved Achievement and Integration plan during 2021-22 SY?**

Yes

**What year of your Achievement & Integration plan are you reporting on?**

Year 3 (3-year plan spans SY 2020-22)

**Did you have a Racially Identifiable School (RIS) in the 2021-22 SY?**

No

## A&I Contact Name

Ryan Nielsen

## A&I Contact Title

Ryan Nielsen

## A&I Contact Phone Number

507-223-2001

## A&I Contact Email

ryan.nielsen@canbylancers.org

## Annual Report

**WBWF Requirement:** For each school year, the school board must publish a report in the local newspaper, by mail or by electronic means on the district website.

**A&I Requirement:** Districts must post a copy of their A&I plan, a preliminary analysis on goal progress, and related data on student achievement on their website 30 days prior to the annual public meeting.

### 4. Provide the link to the district's WBWF annual report and A&I materials.

**Provide the direct website link to the district's WBWF annual report. If a link is not available, describe how the district disseminates the report to stakeholders.**

<https://www.canbymn.org/documents/state-required-documents/world's-best-workforce-and-achievement-integration/72302>

**Provide the direct website link to the A&I materials.**

<https://www.canbymn.org/documents/state-required-documents/world's-best-workforce-and-achievement-integration/72302>

## Annual Public Meeting

These annual public meetings were to be held in the fall of each school year. Report on this measure for the 2021-2022 school year.

**WBWF Requirement:** School boards are to hold an annual public meeting to communicate plans for the upcoming school year based on a review of goals, outcomes and strategies from the previous year. Stakeholders should be meaningfully involved in the meeting.

**A&I Requirement:** The public meeting for A&I is to be held at the same time as the WBWF annual public meeting.

### 5. Provide the date of the school board annual public meeting to review progress on the WBWF plan and Achievement and Integration plan for the 2021-22 school year.

11/07/2022

## 3. World's Best Workforce

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## Goals and Results

**SMART goals are: specific and strategic, measurable, attainable (yet rigorous), results-based and time-based. Districts may choose to use the data profiles provided by MDE in reporting goals and results or other locally determined measures.**

### 6. All Students Ready for School

**Does your district/charter enroll students in kindergarten?**

Yes

#### Goal

**Provide the established SMART goal for the 2021-22 school year.**

95% of all students will have completed the early childhood screening, comparable health and developmental screening, and has received the proper immunizations or the conscientious objector form prior to starting kindergarten.

#### Result

**Provide the result for the 2021-22 school year that directly ties back to the established goal.**

The district met its goal with a 96% success rate for screening.

#### Goal Status

**Check one of the following:**

On Track (multi-year goal)

### 7. Do you have another goal for All Students Ready for School?

No

### 8. All Students in Third Grade Achieving Grade-Level Literacy

**Does your district/charter enroll students in grade 3?**

Yes

#### Goal

**Provide the established SMART goal for the 2021-22 school year.**

65% of all third grade students will be reading at grade level according to the 2022 Spring MCA III reading assessment.

#### Result

**Provide the result for the 2021-22 school year that directly ties back to the established goal.**

In 2019 66.7% of all students met achievement, but we knew the percentage would drop due to COVID. The percentage dropped more than we anticipated, but we feel we will get back on track in 2023. We will be adjusting the goal for 2023 so it is more attainable. The percentage for 21-22 was 51.4% and that is up from 46% in 20-21. We are back on track to meet this goal, but the goal should be adjusted to make it attainable.

## Goal Status

### Check one of the following:

Not On Track (multi-year goal)

### 9. Do you have another goal for All Students in Third Grade Achieving Grade-Level Literacy?

No

## 10. Close the Achievement Gap(s) Between Student Groups

### Goal

#### Provide the established SMART goal for the 2021-22 school year.

The Achievement Gap between FRP and Non-FRP students will decrease by 1% in each of the next three years (academic years 2021/2022 through 2023/2024) by increasing the proficiency of the FRP students by 1% each year while maintaining or increasing the proficiency of non-FRP students as measured by the MCAs.

### Result

#### Provide the result for the 2021-22 school year that directly ties back to the established goal.

The district met its goal for math by improving from 9.17% in 2019 to 5.51% in 2021. But after COVID the number trended up again to 7.75% in 2021-2022. In reading the district saw a decrease from 2019 to 2021 going from 9.55% to 7.35%. However, like math the gap increased after COVID and increased to 21%. This is an area that is identified by the district that needs to be improved. In science we met the goal.

## Goal Status

### Check one of the following:

Not On Track (multi-year goal)

### 11. Do you have another goal for Close the Achievement Gap(s) Between Student Groups?

No

## 12. All Students Career- and College-Ready by Graduation

### Goal

#### Provide the established SMART goal for the 2021-22 school year.

To increase career and college readiness from 80% to 90% as measured by letters of acceptance to a college or each of the graduating classes, 2022, 2023, 2024. All Canby Seniors will leave ready for college by June 2022.

### Result

#### Provide the result for the 2021-22 school year that directly ties back to the established goal.

2 year School: 38% 4 year School: 51% Not Enrolled 11%

## Goal Status

### Check one of the following:

On Track (multi-year goal)

13. Do you have another goal for All Students Career- and College-Ready by Graduation?

No

14. **All Students Graduate**

Does your district/charter enroll students in grade 12?

Yes

**Goal**

Provide the established SMART goal for the 2021-22 school year.

By 2022, 100% of all seniors will graduate from Canby High School.

**Result**

Provide the result for the 2021-22 school year that directly ties back to the established goal.

Graduation rate was 100%

**Goal Status**

Check one of the following:

On Track (multi-year goal)

15. Do you have another goal for All Students Graduate?

No

**4. Achievement & Integration**

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Once they are approved by MDE, Achievement and Integration (A&I) plans are in effect for three years. At the end of the third year, the commissioner must determine if districts met each goal in their approved plans (Minn. Stat. § 124D.862, subd. 8).

In order to do this, each district is asked to provide information in this A&I progress report indicating whether or not each of their plan goals has been met. The information you submit will also be used to provide ongoing support for your A&I efforts.

Districts with one or more racially identifiable schools will also submit progress reports to verify whether 2021-22 A&I plan goals for each of those schools were on track.

Districts that don't meet plan goals after three years are to consult with the commissioner on improvement plans and use up to 20% of their annual A&I revenue to fund improvement strategies—strategies that will make it more likely for a district to meet their new A&I goals (Minn. Stat. § 124D.862, subd. 8).

*This section is only required for districts with an [approved Achievement and Integration plan during the 2021-22 school year](#). If your district does not have an MDE approved Achievement and Integration plan, click on the Back button at the bottom to return to question #4 and ensure you indicated your district does not have an MDE-approved A&I Plan for the 2021-22 school year.*

## 16. Achievement Goal

### Goal Statement

Copy the SMART goal statement from your plan implemented in the 2021-22 SY.

Goal Statement

The Achievement Gap between FRP and Non-FRP students in reading will decrease by 1.0% in each of the next three years by increasing the proficiency of the FRP students in reading by 1.0% each year while maintaining or increasing the proficiency of non-FRP students as measured by the MCAs.

### Baseline

Copy the baseline starting point from the Goal Statement of your plan implemented in the 2021-22 SY.

8.55% 7.55% 6.55%

### Year 3 (2021-22) Actual

Provide the result for the 2021-22 school year that directly ties back to the established goal.

In reading the district saw a decrease from 2019 to 2021 going from 9.55% to 7.35%. However, the gap increased after COVID and increased to 21%. This is an area that is identified by the district that needs to be improved. In science we met the goal.

## Goal met?

Check one of the following:

Goal Not Met

## 17. Do you have another Achievement goal?

No

## 18. Integration Goal

### Goal Statement

**Copy the SMART goal statement from your plan implemented in the 2021-22 SY.**

The percentage of students completing grade 11 earning credit in two or more CTE or college-level courses will increase from 90% in 2020 to 92% in 2023.

### Baseline

**Copy the baseline starting point from the Goal Statement of your plan implemented in the 2021-22 SY.**

90% 91% 92%

### Year 3 (2021-22) Actual

**Provide the result for the 2021-22 school year that directly ties back to the established goal.**

95% of all juniors took a CTE course or a college level course last year.

## Goal Met?

Check one of the following:

Goal Met

## 19. Do you have another Integration goal?

No

## 20. Integration

**Please summarize the impact of the integration strategies you implemented with the A&I districts you partnered with during the 2021-22 school year. Also, consider ways that your A&I plan strategies have increased integration within your district.**

**(Narrative is required. 200-word limit.)**

The best event we do each year is the youth development day. We bring together students from all the YMIC for a day long youth retreat. This activity, along with the career and college activities for our older students provide our students an opportunity to interact with students from the other schools. Our school district is not diverse, and so it is important our students get the opportunity to meet students from other schools that have more diversity. The STEM program in the summer that we provide is also a great program for at risk students. They get to be involved in a great STEAM event while getting to know other students. All of these programs provide school leaders and teachers another opportunity to help students learn more about the cultures, ethnicities and races in our region of the state. Without these experiences it would be hard to provide these opportunities to our students.

## 21. Teacher Equity Goal

## Goal Statement

**Copy the SMART goal statement from your plan implemented in the 2021-22 SY.**

All students of color, American Indian students and students from low-income families will have equitable access to experienced, in field, and effective teachers will increase from 91% in 2020 to 94% in 2023.

## Baseline

**Copy the baseline starting point from the Goal Statement of your plan implemented in the 2021-22 SY.**

90 92 94

## Year 3 (2021-22) Actual

**Provide the result for the 2021-22 school year that directly ties back to the established goal.**

96% of all teachers are licensed and highly qualified teachers.

## Goal Met?

**Check one of the following:**

Goal Met

**22. Do you have another Teacher Equity goal?**

No