

ECESC MEMORANDUM OF UNDERSTANDING REGARDING CLASSROOM CONNECTIONS BETWEEN MEMBER SCHOOL DISTRICTS

Whereas, the ECESC and Member Superintendents recognize the need to expand access to relevant and demand-driven pathways, training programs and services that accommodate the personal and professional needs of students; and,

Whereas, program offerings at each of the schools could be offered outside the teacher's traditional contract in a virtual/hybrid environment to offer opportunities to students in other districts; and,

Whereas, potential students recognize only the need to receive specific courses, training, and services that may exceed the boundaries of a single district,

Now, therefore, be it resolved by the ECESC and Member Superintendents of the school districts concurring therein;

That this agreement shall apply to specified hard to fill courses, and that students wishing to participate under this agreement shall expect to participate virtually and/or provide their own transportation in courses which are not offered fully electronically. Residents of each of the member school districts are eligible to enroll in programs offered by other member schools and facilitated by the ECESC.

The effective date of this agreement shall be assigned on the date the member district agrees to participate in this relationship and continue until it needs to be modified or rescinded.

Outline of relationship and roles and responsibilities:

Home District of Teacher

- Agree that the teacher is being paid as an independent contractor above and beyond the requirements of their teacher contract. The home district must ensure that the teacher is allowed to receive this compensation.
- Allow the teacher the use of all school facilities/technology (classroom, computer, LMS/SIS, etc.) to facilitate learning for participating students.

Home District of Student Participants

- Monitor the progress and needs of the student by reviewing reports sent from the shared teacher. Facilitate family communication needs.
- Ensure that the credits obtained align with a student's needs and any prerequisite or other requirements are met by the student (including any testing benchmarks).

- Implement all necessary supports and accommodations necessary to maintain compliance for individualized plans. Notify the shared teacher of these needs but recognize that the student remains the responsibility of the home district.

ECESC

- Provide independent contractor agreement to each teacher. Maintain record of W-9 paperwork.
- Pay the teacher in two installments over a semester term.
- Find and onboard teachers interested in serving in this capacity. Offer regular collaboration sessions to address any needs.
- Communicate with participating districts.
- Create a course offering page for member districts to enroll students in coursework outside their own district. Collect payment from home districts of participating students used to compensate the teacher.

Signed (ECESC)_____ Date_____

Signed (District)_____ Date_____