

Tenino Elementary School
Parent Engagement Policy and Procedures

The Tenino Elementary school is committed to the goal of providing quality education for every child in the district. To this end, we want to establish partnerships with parents and with the community. Everyone gains if the elementary schools and home work together to promote high achievement by our children. Neither home nor school can do the job alone. Parents play an extremely important role as children's first teachers. Support for their children and for the school is critical to children's success at every step along the way.

The school recognizes that some students may need the extra assistance available through the Title I program to reach the state's high academic standards. The school will include parents in all aspects of the school's Title I program. The goal is a school-home partnership that will help all students to succeed.

<p>When and how will Title I, Part A requirements be explained to parents?</p>	<p>Title I requirements are explained to parents through the following methods:</p> <ul style="list-style-type: none"> • The Title I Parent Engagement Policy is distributed annually in the fall with the Title I Compact. • The Title I Parent Engagement Policy is available on school website. • Interpretation/accessibility is available through the Tenino Schools District office. • Information regarding curriculum, assessment and expected proficiency levels is available through the school's teachers and the school office
<p>How are parents involved in planning, review and improvement of this plan/policy? When will additional meetings be held?</p>	<p>Parents are involved in the planning, review and improvement of the "Parent Involvement Policy and Procedures" through a parent and staff advisory committee.</p> <p>The Tenino School District has created a parent and staff advisory committee.</p> <p>The committee will meet and discuss:</p> <ul style="list-style-type: none"> • Annual review of building Parent Engagement Policy/Plans and Title I Compact. • Parent input in the planning, review and improvement of the school plan. • Additional meetings as necessary at a mutually agreed upon time.

<p>How will parents be provided information about the Title I, Part A program throughout the year?</p>	<p>Parents will be provided information about the Title I program throughout the year by:</p> <ul style="list-style-type: none"> • The “Title I Compact,” a document of academic agreements between the teachers, parents and students, is distributed, discussed and signed by all teachers, parents and students, during the first parent-teacher conference in November of each school year. • A Title I Math Night is held each year at which time the Title I program is reviewed. • This document and the Title I Compact will be displayed in the entry way of the school for all parents and community members to read.
<p>How are parents involved in decisions related to their child's ongoing education?</p>	<p>Parents are involved in decisions related to their child's ongoing education through:</p> <ul style="list-style-type: none"> • Parent conferences twice per year. • Regular and open parent communication via emails, phone calls, and progress and assessment score reports as needed, with parents. • Title I Parent Survey. • Ongoing opportunity to conference with Title I educator as needed.
<p>What are effective ways parents may be more effectively engaged with school personnel in improving their child's academic achievement?</p>	<p>Effective ways that parents may be more engaged with school personnel in improving their child's academic achievement are:</p> <ul style="list-style-type: none"> • Keeping open lines of communication between home and school—including information about student programs as well as education for staff regarding how to reach out, communicate and work with parents as equal partners. • Parent conferences, report cards, and notes sent home. • Progress notes and assessment score reports are sent home. • Volunteering opportunities in classrooms. • Open House (Back to School Night). • Grade-level curriculum nights. • Scholastic Book Fair • PTA • Monthly Award Assemblies • Music Programs • Olympia Junior Programs • Field Trips • Field Day Activities

<p>What is Parent InFormation Night?</p>	<p>Parent information night is referred to as grade-level “Curriculum Night” and includes:</p> <ul style="list-style-type: none"> • materials, trainings, and questions and answers, to help parents work with their children at home in order to improve achievement and meet their students’ academic needs. • discussions of state academic content standards, assessments, monitoring progress and improvement student achievement. • discussion of school, district and state assessments given, as well as expected results or “norms” for students scoring.
<p>Tenino Elementary specific Parent Engagement Activities</p>	<p>Specific parent engagement activities at Tenino Elementary School include:</p> <ul style="list-style-type: none"> • Open House/Meet-the-Teacher Day • LAP Reading Night • Title I Math Night • Grade-Level Curriculum Night • PTA Art Auction • PTA Movie Nights • Special Education Open House

In carrying out the parental involvement requirements districts and schools, to the extent practica,l shall provide full opportunities for participation of parents with children with limited English proficiency, parents with children with disabilities, and parents of migratory children, including providing information and school reports in a format and, to the extent practical, in a language such parents can understand.

The Tenino School District Involvement Policy/Procedures is being developed/revised jointly with, and agreed upon with, parents of children participating in Title I program, and will be evidenced by meeting minutes.

The school will make these Parent Engagement Policies and Procedures are available to all parents of participating Title I students and the community annually.

Signature of Title I Authorized Representative

Date