

PIONEER TEACHER CENTER

2023-2024 IN-SERVICE COURSES

List of Course Objectives by Course

SUMMER 2023: Digital Literacy in the Classroom

Course Objectives

1. Participant will develop a technology tool to increase student knowledge in a content area.
2. Participant will develop lessons and learning activities that align technology to the NGLS.
3. Participant will develop formative and summative assessments that infuse technology and align with the NGLS.

SUMMER 2023: Differentiated Instruction & NGLS

Course Objectives

1. Participants will develop vocabulary-related lessons and activities.
2. Participants will design grade-level specific kinesthetic classroom activities.
3. Participants will design activities encouraging friendly competition.

SUMMER 2023: Book Study- The Teacher Toolbox for a Calm and Connected Classroom

Course Objectives

1. Participants will define the “invisible backpack” and how it affects students and teachers.
2. Participants will identify strategies to deal with adverse childhood experiences, trauma, and chronic stress.
3. Participants will identify ways to prevent and process meltdowns and burnout.

SUMMER 2023: Safety First- Physical Education

Course Objectives

1. Participants will receive updated Lifeguarding Certification.
2. Participants will receive updated Concussion Management Certification.
3. Participants will update unit plans to incorporate the new state standards.

SUMMER 2023: Engaging Student with Poverty in Mind

Course Objectives

1. Participants will demonstrate an understanding of the impact of poverty on student learning by answering discussion questions and responding to colleagues.
2. Participants will demonstrate knowledge of how to build engaging lessons for students by creating a project to implement in the classroom.
3. Participants will demonstrate an understanding the importance of educators knowing how poverty impacts the brain by sharing information learned in the course with their team or other building staff.

SUMMER 2023: Building the Foundation of a Thoughtful Classroom

Course Objectives

1. Participants will score effective or higher on the teacher evaluation rating scale as measured by formal observations, information observation forms, self-reflections and student academic performance.
2. Participants will be able to design thoughtful lessons which include the five episodes of effective instructional design elements, include a variety of research-based strategies and tools, and engage students in higher order thinking as evidenced by principal observations, teacher lesson plans, scored samples of student work, and interviews with students.
3. Participants can improve the quality of classroom instruction through the increased use of research-based strategies and tools with the use of Thoughtful Teacher.

SUMMER 2023: Microsoft 365 Applications to Support NGLS

Course Objectives

1. Participants will be able to create an Excel Spreadsheet, a PowerPoint Presentation, Sway, explore TEAMS to create assessments/assignments, and/or Publisher document to be used in their classroom (or shared with a colleague).
2. Participants will update currently used document(s), create new documents, and become increasingly knowledgeable and comfortable with the new functions of the updated version of Microsoft 365.
3. Participants will create a Microsoft Form and/or Quick Form to be used with their department, grade level, other staff and/or students.

Fall 2023: Student Engagement, Classbuilding and Teambuilding

Course Objectives

1. Participants will create and implement one teambuilding activity designed to improve students' communication and social skills and evaluate for increased student engagement.
2. Participants will create and implement one academic based classbuilding activity designed to increase student retention of content/skills and evaluate for increased student engagement.
3. Participants will create and implement one non-academic based classbuilding activity designed to improve the classroom community and evaluate for increased student engagement.

FALL 2023: RTI and MTSS: Practical Tools and Strategies

Course Objectives

1. Participants will be able to identify how they can improve academic and social-emotional performance with scaffolding and demonstration of learning techniques.
2. Participants will be able to identify how they can establish and teach class rules, expectations, and consequences.
3. Participants will be able to create a list of research-based strategies for math, literacy, reading, and writing development.

FALL 2023: The Book Whisperer

Course Objectives

1. Participants will identify the three types of readers and develop a plan to develop each category of reader into students that enjoy reading.
2. Participants will identify and develop nontraditional reading comprehension activities.
3. Participants will identify and develop a book list for classroom libraries, read alouds, or shared reading.

Spring 2024: Digital Literacy in the Classroom

Course Objectives

1. Participants will develop a technology tool to increase students' knowledge in a content area.
2. Participants will develop lessons and learning activities that align technology to the NGLS.
3. Participants will develop formative and summative assessments that infuse technology and align with the NGLS.

SPRING 2024: Book Study: We Belong: 50 Strategies to Create Community and Revolutionize Classroom Management

Course Objectives

1. Participants will define belonging and how it relates to the classroom.
4. Participant will identify the elements of classroom management.
2. Participant will identify 3 strategies to improve classroom management, create community and a sense of belonging in the classroom.

SPRING 2024: PBIS- Positive Behavior Intervention Strategies

Course Objectives

1. Participants will identify ways in which they can foster a student-centered learning environment.
2. Participants will choose a strategy that fosters a student-centered learning environment and apply it with students.
3. Participants will plan and implement a growth mindset strategy to use with students.

SPRING 2024: Book Study- Seven Habits of Highly Effective Teens

Course Objectives

1. Participants will identify and describe pressures that students face through a social/emotional lens.
2. Participants will identify and develop strategies to help students foster and build resilience, grit and positive mindsets.
3. Participants will select and develop a specific strategy, or set of strategies, to incorporate into his/her social/emotional work with students.

