

**Hamilton Community Schools**  
**Graduation Pathways Checklist Class of 2023 & Beyond**

Name \_\_\_\_\_ Cohort: \_\_\_\_\_ Date: \_\_\_\_\_

Students in the graduation class of 2023 must satisfy at least one option from each box in order to graduate.

**1. Diploma Type Goal: Meet the Indiana Requirements for a High School Diploma**

Core 40 \_\_\_\_\_ Academic Honors \_\_\_\_\_ Technical Honors \_\_\_\_\_ General \_\_\_\_\_

**2. Employability Skills Goal (Must meet one):**

Project Based Learning Description: \_\_\_\_\_

Service Based Learning Description \_\_\_\_\_

Work-Based Learning Experience Description: \_\_\_\_\_

\*See Graduation Pathways Employability Skills Options Sheet, verification is required.

**3. Postsecondary-Ready Competencies Goal (Must meet one):**

Academic or Technical Honors Diploma Designation

ACT Eng: \_\_\_\_\_ (18\*) Rdg: \_\_\_\_\_ (22\*) Math: \_\_\_\_\_ (22\*) Science: \_\_\_\_\_ (23\*)

SAT: \_\_\_\_\_ (480\*) Eng. \_\_\_\_\_ (530\*) Math

ASVAB AFQT Score (31): \_\_\_\_\_

State- and Industry-recognized Credential or Certification: \_\_\_\_\_

Career-Technical Education Concentrator Pathway (must be C avg. or above): \_\_\_\_\_

Course \_\_\_\_\_ Course \_\_\_\_\_

AP/IB/Dual Credit/Cambridge International courses or CLEP Exams (must be C avg. or above):

Course/Exam: \_\_\_\_\_ Course/Exam: \_\_\_\_\_ Course/Exam: \_\_\_\_\_

\*College-ready benchmarks set by the ACT and College Board for the 2017-18 school year. These scores are fluid and subject to change.

\*\*If using AP/IB/dual Credit, either: 1 of the 3 courses must be in core content area OR all 3 must be part of a defined curricular sequence.

Student Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Counselor Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Administrator Signature: \_\_\_\_\_ Date: \_\_\_\_\_

**Graduation Pathways- Employability Skills Options**

<b>Employability Skill Options</b>		<b>Course or Activity</b>	<b>Work Product</b>	<b>Method Of Collection</b>	<b>Method of Reporting</b>
1	PBL	Successful Completion of a full research paper in English course	Research Paper	Class Instructor	
2	SBL	Sports Participation	Rubric & Recommendation	Coach or Athletic Director	
3	SBL	Student Council Participation	Reflection of Experience	Sponsor	
4	SBL	4-H	Rubric & Recommendation	Student from 4-H leader	
5	SBL	FIST	Reflection of Experience	Sponsor	
6	WBL	Student Employment	Work Letter from Employer	Student from Employer	
7	WBL	ICE Class	Rubric & Recommendation	ICE Instructor	
8	WBL	Career Exploration	Rubric & Recommendation	Instructor	
9	WBL	Cadet Teaching Experience	Rubric & Recommendation	Instructor	
10	WBL	IMPACT Institute Program	Rubric & Recommendation	Transcript	