

2021-2022 Public School Enrollment Application

P.O. Box 948 • Tahlequah, OK 74465 • (918) 453-5757 • 1-888-458-4393 • FAX (918) 458-5799 • headstart@cherokee.org

PLEASE ATTACH A COPY OF THE FOLLOWING INFORMATION TO THE APPLICATION:

1. Income Verification for Family (Must show the Gross amount - Tax Return, W2, Pay Stub, Employer Statement, TANF or Supplemental Security Income (SSI) Documentation. Check stubs must be dated for month previous of the date of the application)

4. Tribal Membership	tion Record Card for child and/or parent		1)		
Application Date	Public Sc	hool District in wh	nich child resides _		
Child's First Name	Mi	iddle	Last Name		
Date of Birth	Gender 🗆 Male 🛭	☐ Female			
Ethnicity/Race (circle one): American Indian/Alaska Native, Asian, Black or African American, Multi-racial/Biracial, Native Hawaiian/Other Pacific Islander, Hispanic, Other, Unspecified, White					
Pacific Island, African Lan	nglish, Cherokee, Spanish, As guages, Other				
Are there other siblings Are the parents employe	gnosed for special needs ser services for special needs? in the household ages 0-4? ed by Cherokee Nation? erokee Nation Early Head Start oprimary physician?	☐ Yes ☐ No ☐ Yes ☐ No ☐ Yes ☐ No ☐ Yes ☐ No	es, piease provide c	90cumentano. 9?	11.
CONTACT INFORMATIO					
Mailing Address		City	State	Zip Code	
Mailing Address		City	State	_ Zip Code	
Mailing Address		City	State	_ Zip Code	
Mailing Address Physical Address Home Phone		City Message	State	_ Zip Code	

PRIMARY PARENT/GUARDIAN'S	INFORMATION:		
First Name	Middle	Last Name	
Date of Birth	Gender Male	emale Relationship to Chi	ld:
Opt in for Text Messages Y/N	Cell Number:	*not from pu	blic school message system
Opt in for Lext Wessages Y/N	Cell Mulliber.		Multi resial/Directal
Ethnicity (circle one): American Native Hawaiian/Other Pacific Islan	der, Hispanic, Other, Unspe	cilled, vvilite	
Language (circle one): English, Ch Pacific Island, African Languages, C	Other		
Do any of the following apply (Pl	ease circle): Lives with Fam	nily / Provides Financial Suppo	rt / Teen Parent
Highest Grade Completed (circle Grade 10, Grade 11, Grade 12, < 0	<u>one):</u> Master's, Bachelor's Brade 9, HS Graduate, GED	s, Associate's, College Degree , Currently Enrolled in College	e/Training, Advance Training
Employment Status (circle or Part Time & Training, Training or S	<u>ne):</u> Full Time, Part T chool, Retired or Disabled	ime, Seasonal, Unemploye	d, Full Time & Training
SECONDARY PARENT/GUARDIA			
	SAME AND ADDRESS OF THE PARTY O	Last Nama	
First Name	Middle	Last Name	
Date of Birth	_ Gender Male	Female Relationship to Ch	nild:
Opt in for Text Messages Y/N	Cell Number:	*not from p	ublic school message system
Ethnicity (circle one): America Native Hawaiian/Other Pacific Isla	an Indian/Alaska Native, nder, Hispanic, Other, Unsp	Asian, Black or African A ecified, White	merican, Multi-racial/Biracia
Language (circle one): English, C Pacific Island, African Languages,	herokee, Spanish, Asian, N Other	ative North American, Caribbe	ean, Indic, Western Europea
Do any of the following apply (F	<u>Please circle):</u> Lives with Fa	mily / Provides Financial Supp	ort / Teen Parent
Highest Grade Completed (circl Grade 10, Grade 11, Grade 12, <	e one): Master's Bachelor	s, Associate's, College Degre	ee/Training, Advance Trainir
Employment Status (circle of Part Time & Training, Training or state of the state o	one): Full Time, Part	Time, Seasonal, Unemploy	
		TO VOLIB EAMILY:	
PLEASE CIRCLE ANY OF THE	FOLLOWING THAT APPLY	TO YOUR FAMILI.	Delicine in Control of Section 1995
Foster Child (Provide Do			
2. Protective Service Refer	rai (DHS / ICW)		
 Single Parent or Single Family Crisis (Please ex 	Juardian Household (nlain)		
	omeless Questionnaire)		
The second secon			
 Siblings Currently Enrol Receiving Public Assista 	ance TANF or SSI (Provide	Documentation)	
Peceiving SNAP / M/IC	(please circle which) WIC	ID#:	
The state of the same of the s	(produce chiefs minery		
201			
11. Child receives service	IKS Evolve Professional Co	ams (please circle which): unseling, Cherokee Parents	Sooner Start, HERO Proje
12. Family is acquiring/lear	ning another language in ad	ultion to English.	

HANG ON TO THESE FORMS:

You will need them to take to your child's health provider.

- 1. CHILD PHYSICAL EXAMINATION
- 2. CHILD ORAL HEALTH RECORD



CHILD ORAL HEALTH RECORD

Child:			DOB:		
Center:	enter:Classroom:				
Parent's Name : Phone:					
Address:					
Do you have Soone Do you have Medi Company Name:_ Do you have Denta Company Name:	cal Insurance?	Yes or No - Polic - Phon Yes or No - Polic	ber ID Number: y Number: te Number: y Number: ne Number:		
MUST BE COMPLETED Is the Child Now Rec Topical Fluoride Appl Fluoridated Water Fluoride Supplement I (Tablets Liqui	ceiving? ication Yei Yei Diet Yei	s No s No s No	Screening:	***	:
		EXAMINATION/TI (List recommend	REATMENT RECOR ded services in order)	D	
Tooth # Surfaces Description of or Letter		otion of Work	Date Service Performed Mo. Day Yr.		
Detter		Dental Screening			
3. Space ma 4. Routine t 5. No Treat	ny or Pulpectomy nintainer reatment: □Fillings				-
Dentist (Print)		Signatui	re		Date
Clinic (Print)				Phone	

CHEROKEE NATION^o Early Childhood Unit

CHILD PHYSICAL EXAMINATION

IILD'S NAME:				SEX: BI	RTHDATE:
1. CHILD HEALTH HISTO	ORY				
a. Has your child had a complete p	hysical/well child che	eck? YES	/ NO Where:		
	Has your child had a complete physical/well child check? Has your child ever been to the dentist?				
	*			?	
	Does your child have any known allergies?				
	Other than delivery, has your child ever been hospitalized?				
 e. Does your child take medication 	n on a daily basis?	YES	/ NO If yes, plea	ase explain:	
f. Is there anything that has cause health & development?	d concern about you	r child's YES /	NO If yes, plea	ase explain:	
g. Would you describe your child a	as physically active?	YES	/ NO		
2. SCREENING TESTS When recording results, use at	a minimum "N", "S"	or "S" for NORMAL	, SUSPECT, or ATY		ectively. *Head Start Requiremen ULTS
a. PRESENT AGE *			YRS	MTHS	
b. HEIGHT (No shoes, to nearest 1	/8 in.) *				
c. WEIGHT (light clothing to neare					
d. BLOOD PRESSURE (ages 3 year			Result:		
e. HEMATOCRIT OR HEMOGLOBIN			Result:		
f. LEAD*			Reading:	No	ot Recommended
g. HEARING *			Type of Test:	200	
h. VISION *			Type of Test:		t:
		Tellocal soleta in Assessment	at the same		
3. PHYSICAL EXAMINA		/IENT rmal Abnorma	l Not Eval.	Comments (Us	e additional sheet if necessary)
a. GENERAL APPEARANCE					
b. POSTURE, GAIT					
c. HEAD					
d. SKIN					
e. EYES: (1.) External					
(2.) Internal					
f. EARS: (1.) External & Canals					
(2.) Tympanic Membran	es				
g. ALLERGIES					
h. NOSE, MOUTH, PHARYNX					
i. HEART			_		
j. LUNGS					
k. ABDOMEN					
I. GENITALIA m. GLANDS (Lymphatic/Thyroid)					\$200 miles
n. MUSCULAR COORDINATION o. BONES					
p. JOINTS					
g. MUSCLES				10.7	
r. GENERAL STATEMENT ON CHIL	D'S PHYSICAL STATUS	::			
i. Generales in entering on early					
4. FINDINGS, TREATME	NTS AND REC	COMMENDAT	IONS		
de als la conditional sanguest establish	You Mr. page		RECOMMEND	ED FOLLOW-UP OR	DATE
ABNORMAL FINDINGS/DIAGNOSIS	TREATMEN	II PLAN	RESULTS (Initi	al when complete)	DATE
alth Professional Signature: _				Date):

AUTHORIZATIONS:
I,, hereby authorize the Oklahoma Immunization Service to release my child's Immunization records and information located within the Oklahoma State Immunization Information System ("OSIIS") to the Cherokee Nation Early Childhood Unit for the purpose of completing my child's school records file to ensure that my child meets Oklahoma eligibility requirements for schools/day cares as outlined in Title 70 O.S. § 1210.191 and Oklahoma Administrative Code ("OAC") 310:535-1-2 and OAC 310: 535-1-3. Unless revoked or otherwise indicated, this authorization's automatic expiration date will be one year from the date of my signature or upon my child dropping or completing the Early Head Start/Head Start program at the Cherokee Nation Early Childhood Unit.
 I understand that by voluntarily signing this authorization: I authorize the use or disclosure of my PHI as described above for the purpose(s) listed. I have the right to withdraw permission for the release of my information and revoke this authorization at any time in writing. If I choose to withdraw my permission, I will be responsible for providing updated Immunization records to my child's classroom for the purpose of completing my child's records. I have the right to receive a copy of this authorization. I understand that unless the purpose of this authorization is to determine payment of a claim for benefits, signing this authorization will not affect my eligibility for benefits, treatment, enrollment, or payment of claims. I understand I may change this authorization at any time in writing. However, I understand I cannot restrict information that may have already been shared based on this authorization. Information used or disclosed pursuant to the authorization may be subject to re-disclosure by the recipient and may no longer be protected by HIPAA Privacy Regulations.
Parent/Guardian Signature Date
INCOME VERIFICATION:
This public school collaborates with Cherokee Nation Early Childhood Unit to provide Head Start services to the children in our care. Working together provides our Pre-K students access to free lunches, classroom equipment, materials & supplies, playground equipment, teacher training, and ensures that your child is safe & healthy. In return, CNECU benefits from community partnerships, compliance with Federal Performance Standards, enrollment and community awareness of the work that the Cherokee Nation Early Childhood Unit provides for families.
Because Head Start is an income based program, we must verify income for the families that we serve. The following is a list of the acceptable documents.
 Check stub (Must be dated for the month previous of the date of the application and show the GROSS amount of pay). W2 or Tax Documentation (Must be dated for the previous year of the date of the application). Employer Statement on Business Letterhead TANF Letter Supplemental Security Income (SSI) Award Letter Foster Care Documentation ECU Income Declaration Letter (Can be obtained from the CNECU Family Advocate).
Application Comments:
I hereby certify that the above statements are true and correct to the best of my knowledge. I understand that providing false documentation may disqualify me from receiving services.
Parent/Guardian Signature Date
FAMILY INTERVIEW - ECU Staff Complete
In-Person Telephone (Document Reason Why Not In-Person) Please verify the following with the family:
1. Childs Name: 2. Parent(s)/Guardian(s) Name 3. Age Verification 4. Income Verification 5. Family Size 7. Child Information 8. Family Strengths 9. Does the child receive special services from any program: 10. Do any of the following apply?: Homeless, Foster, SSI, TANF
Completing Staff Signature: Date:



Homeless Questionnaire

Student	Name: Center:
This form i	s intended to address the McKinney-Vento Act. Your answers will help determine residency requirements and certain the student.
Present	ly where is the student living? (Check one)
SECTIO	DN A
	Rent/own my own home or apartment
	STOP: If you checked the box that you rent/own your own home or apartment skip to the bottom of the page, sign the form and then submit to school personnel.
SECTIO	DN B
	In an Emergency or Transitional Shelter. Shelter name:
	Temporarily with another family member or friend due to loss of a job, loss of housing or until we can locate affordable housing.
	In a vehicle, park, campground, or on the streets.
	In a house, building, or trailer WITHOUT running water or electricity.
	In a hotel or motel until we can locate affordable housing.
	With an adult that is NOT a parent or legal guardian.
	Alone or in different location, without an adult serving as a caregiver.
	Wherever I can find a place to stay at night.
	Other - Please explain:
Paren	t/Guardian Name (Print) Parent/Guardian Signature Date
Presen	t Address:

ERSEA: 5/1/17 CC