

WILLINGBORO PUBLIC SCHOOLS



2020-2021 DISTRICT GOALS MIDYEAR REPORT

March 8, 2021

Dr. Neely Hackett, Superintendent

2020-2021 THEME



**QUALITY EDUCATION:
A COMMUNITY
COMMITMENT**

CORE VALUES

1. Student-focused decision making is a fundamental principle used to ensure that all students receive a quality education that a community of invested stakeholders value, support, and enhance through a collaborative effort.

2. Each student possesses the ability to achieve their academic goals when adults focus on the whole-child and provide the most appropriate support for success.

CORE VALUES

3. The educational environment must foster respectful relationships, inspire students to excel, and prepare them for college and career readiness.

4. Teacher quality is vital to engaging students in relevant, authentic tasks and improving student achievement.

5. All stakeholders are critical in the educational process. Building positive and lasting relationships with students, parents, staff members, and the community are essential to ensure student success.

MISSION STATEMENT

The mission of the Willingboro Public School District is to create a challenging learning environment that encourages high expectations for all students. The district will implement differentiated, standards-based instruction that allows for individual differences and learning styles. We will promote a safe and supportive environment, where each student's self-esteem is fostered through positive relationships. In collaboration with parents and all stakeholders, the district endeavors to nurture and develop the greatness in every student.

VISION STATEMENT

The Willingboro Public School District envisions a community of 21st century thinkers and learners dedicated to academic excellence. Students will become lifelong learners and productive citizens who will be prepared to compete in a competitive, pluralistic, and ever-changing global society.

UNLOCKING OUR STUDENTS' FUTURE



All staff members of the Willingboro Public School District will work collaboratively to ensure that our students are presented with a rigorous and relevant instructional program.

UNLOCKING OUR STUDENTS' FUTURE

Classroom instruction will consist of relevant learning tasks for students that expand their critical thinking skills in order to solve complex, real-life problems.



NJDOE

8

Turnaround

Principles

1. School Leadership
2. School Climate and Culture
3. Effective Instruction
4. Curriculum, Assessment, and Intervention System
5. Effective Staffing Practices
6. Enabling the Effective Use of Data
7. Effective Use of Time
8. Effective Family and Community Engagement

DISTRICT GOAL ONE

The Willingboro Public School District will promote the academic achievement of all students by challenging each student to perform to her/his maximum ability level.



DISTRICT GOAL ONE

- Created an administrative organizational chart in which all subject areas fall under the guidance of a supervisor or director.
- Introduced four supervisory positions and 2 teacher leader positions.
- Incorporated the use of IXL in ELA and Mathematics as a progress monitoring tool for students in grades K to 12.
- Implemented the use of four marking periods to report student progress.
- Engaged in a comprehensive roll-out of remote instruction, which included eight (8) full-day professional development sessions, instructional videos, and monitoring of implementation procedures.

DISTRICT GOAL ONE

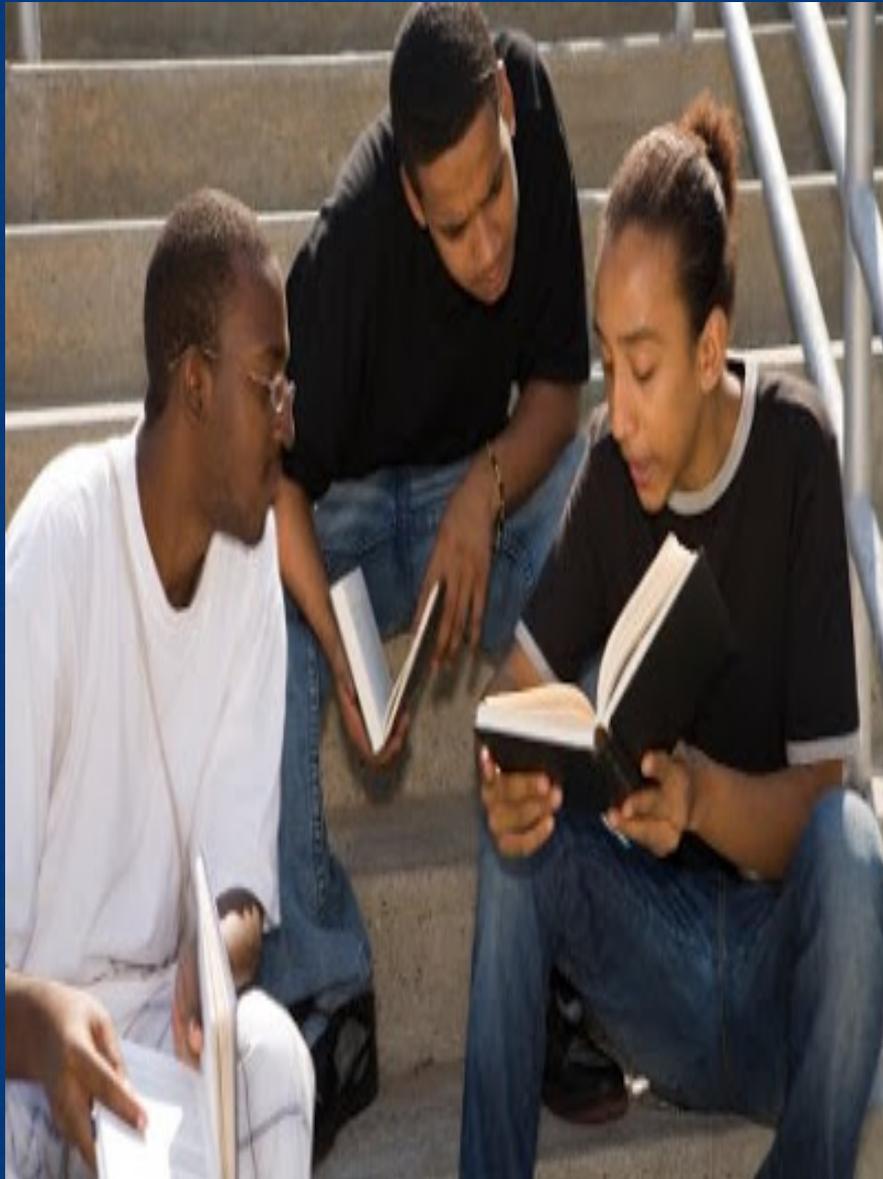
- Ensured that the elementary school schedule reflects the TOPS teacher engaging in a minimum of two days of instruction with identified intellectually gifted students in grades 2-4.
- Implemented after school tutorial and enrichment programs in our schools.
- Exploring a summer virtual instructional program for remediation and enrichment.
- Created and Evaluation Manual that includes procedures for evaluating staff members to ensure alignment across the district.
- Refined the Intervention and Referral Services (I &RS) process to ensure that support is provided to Tier II and Tier III students.

DISTRICT GOAL ONE

- Introduced an assessment measure to identify gifted and talented students.
- Introduced an assessment measure to identify students who meet the criteria for the Seal of Biliteracy.
- Purchased technology programs to assist teachers with the implementation of remote instruction.
- Purchased Promethean Boards for every classroom.
- Created a Uniform Grading Profile (UGP) to ensure that all students are assessed consistently across the district.

DISTRICT GOAL TWO

The Willingboro Public School District will provide students with rigorous instruction and authentic assessments in the least Restrictive Environment (LRE) in grades PreK to 12.



DISTRICT GOAL TWO

- Working toward the use of common formative assessments to monitor student performance, curriculum, and instruction in a virtual environment.
- Working toward aligning common formative assessments to the NJSLA.
- Creating a walkthrough form that will monitor engagement, higher-order thinking questions, feedback, and small group instruction (introduced for marking period 4).
- Implemented a lesson plan template that is aligned to the Danielson Evaluation Tool.
- Working toward ensuring that curriculum guides and curriculum programs include differentiation for special needs, at-risk, and ESL students.

DISTRICT GOAL TWO

- Creating an Assessment Handbook that will provide information regarding types of assessments, purpose of assessment, and dates for all district assessments.
- Revised the kindergarten instructional program to align with state standards.
- Exploring a Summer Bridge Program for students in grades K, 1, 8, and 9.
- Created evaluation templates for certified, administrative and support staff.
- Focused on the goal that instruction is centered around student engagement, rigor, and relevance.
- Working toward ensuring that the Department of Special Services is aligned to state and federal guidelines.



DISTRICT GOAL THREE

The Willingboro Public School District will effectively partner with community stakeholders to provide on-going feedback on the effectiveness of services to students inside and outside of the classroom.

DISTRICT GOAL THREE

- Created a Welcome Back Video that involved all stakeholders.
- Exploring college partnerships.
- Conducted two Superintendent's Quarterly Forums.
- Developed a plan to offer 2 to 3 parent workshops each month.
- Partnered with Willingboro Fire Department for Fire Safety Month.
- Superintendent attended community COVID-19 meetings (3) that included the Mayor, police department, fire department, Municipal Utility Authority, and Willingboro Library.

DISTRICT GOAL THREE

- Established a partnership with the Willingboro Township Library.
- Revised the district's website in order to facilitate the efficient flow of information.
- Included more information for parents and the community on the district's website: COVID-19, Option 1, and Option 2.
- Posted flyers of community events on the district's website.
- Superintendent participated in several panel discussions to discuss the forward progress of the Willingboro Public Schools



DISTRICT GOAL FOUR

The Willingboro Public School District will effectively manage all financial operations of the district to ensure that the maximum amount of funding is devoted to curriculum, instruction, and assessment.

DISTRICT GOAL FOUR

- Created the title of Supervisor of Government Programs, Social Studies and ESL to oversee the implementation of the Title I funding program.
- Conducted an audit of each curriculum department to determine current and future needs.
- Purchased chromebooks that created a 1:1 initiative both at home and at school.
- Purchased 12,000 books for students to build their in-home library.

DISTRICT GOAL FOUR

- Purchased phonics kits for K to 2 students to use at home.
- Hired a Title 1 Consultant to assist the district with obtaining the maximum funding available.
- Allocated Title 1 funds to all eligible schools for field trips, assembly programs, club advisors, after-school tutors, and technology purchases (Promethean Boards).
- Managed grants to ensure the funds were allocated to meet the academic and social/emotional needs of students (on-site counseling program, personal protective equipment, Restorative Practices).
- Implemented Synchronous Learning Support Teams (SLST).



MATHEMATICS

The goal of the K-12 Mathematics Program is for all students to achieve proficiency by developing both a conceptual understanding and procedural fluency through rigorous instruction and authentic assessments.

MATHEMATICS



NEXT STEPS

1. Evaluate the curriculum to ensure that Major, Supporting, and Additional clusters of mathematics content standards are appropriately addressed in each grade-level. Not all of the content in a given grade is emphasized equally in the standards.
2. Continue to implement progress monitoring
3. Continue to focus on small group instruction
4. Focus on problem-solving techniques
5. Ensure that manipulatives are used in every classroom

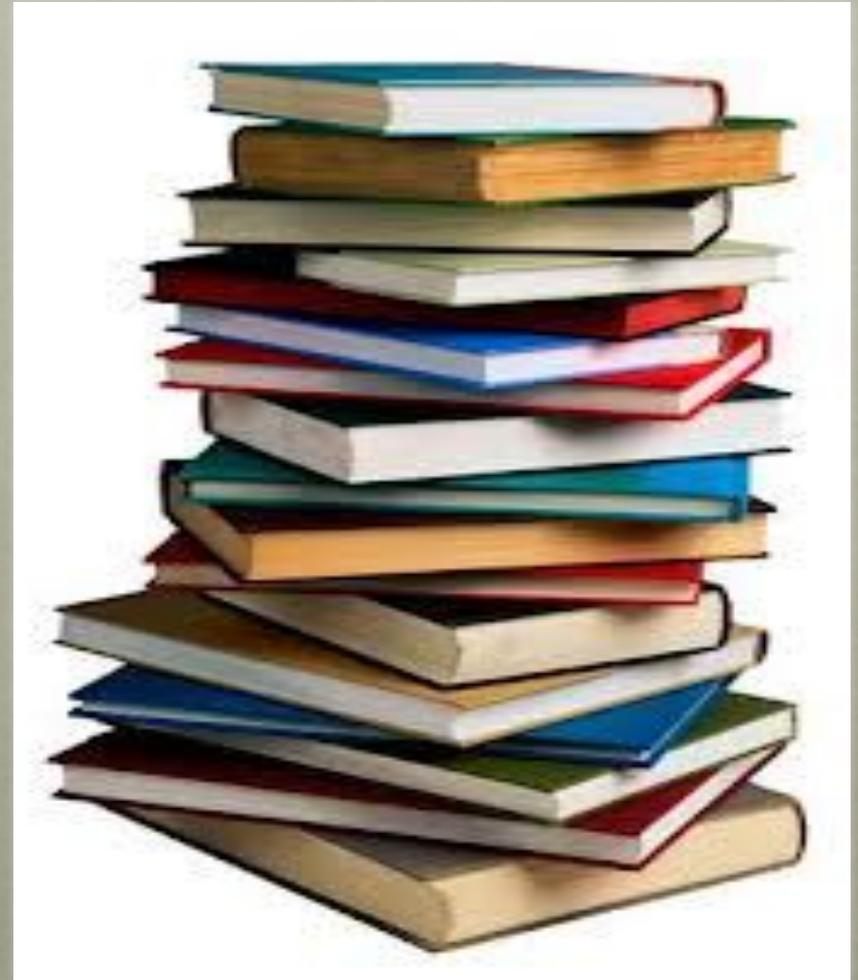
ENGLISH LANGUAGE ARTS

The primary grades are building blocks that lay the foundation for learning and skill development so that each succeeding grade builds on the foundation achieved by all students in their efforts to become fluent readers, writers, speakers, and listeners.



ENGLISH LANGUAGE ARTS

1. Purchase a comprehensive ELA curriculum program
2. Focus on Phonemic Awareness, Phonics, Fluency, Vocabulary, and Comprehension
3. Continue to implement progress monitoring
4. Continue to focus on small group instruction
5. Incorporate quarterly writing tasks
6. Implement district essay and spelling contests
7. Focus on Close Reading



Next Steps

SCIENCE

Students will be inspired to pursue careers in STEM and become life-long learners. Students will become effective problem solvers and capable of learning independently. They will construct their own knowledge and use it in authentic situations.



SCIENCE

1. Focus on informational text
2. Incorporate quarterly labs and research reports



Next Steps

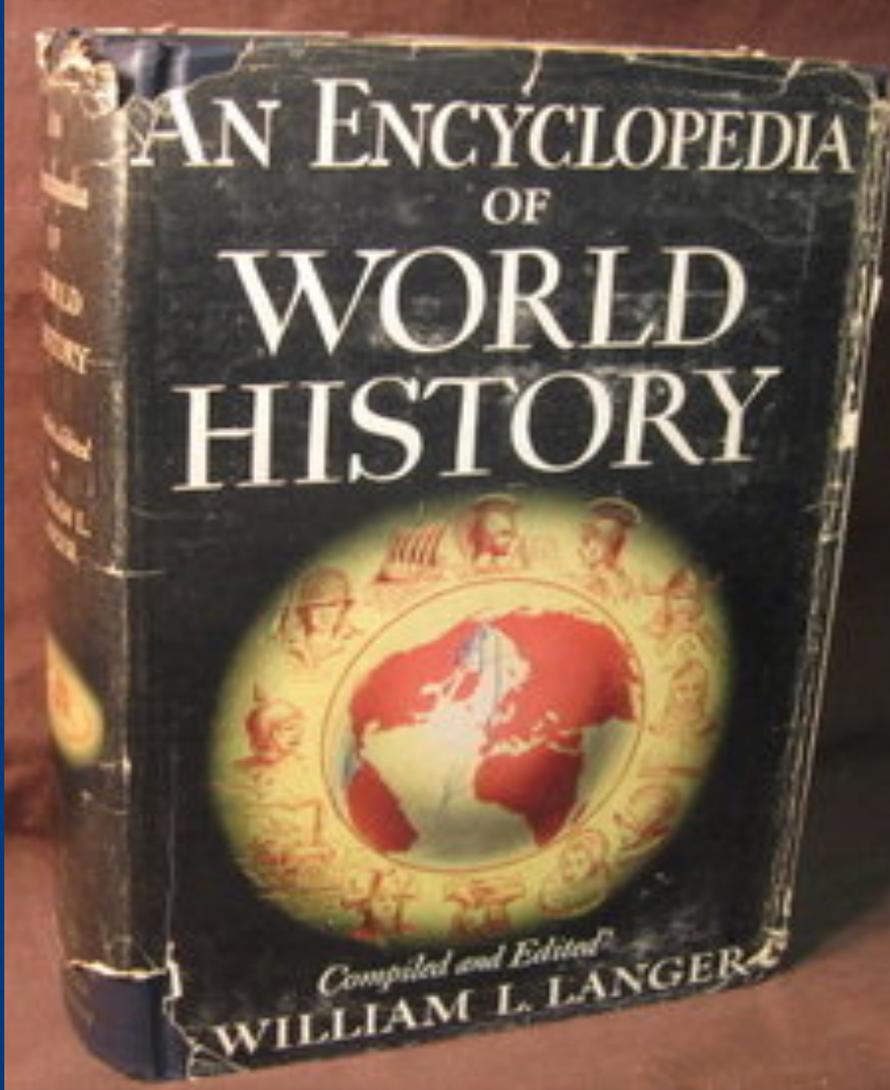


SOCIAL STUDIES

The intent of the curriculum is to ensure that all students will utilize historical thinking, problem-solving techniques, and research skills to maximize their understanding of civics, history, geography, and economic literacy.

Instruction will be implemented with rigor which will enable our students to improve in reading, writing, higher-order thinking, and acquire work-place readiness skills.

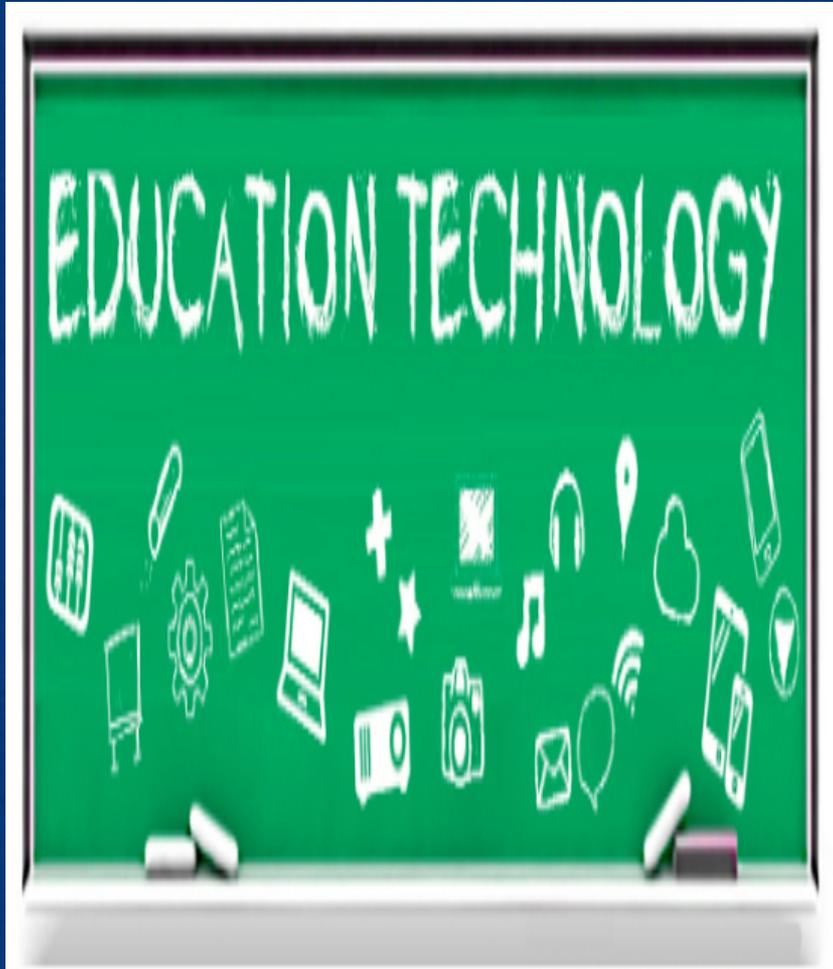
SOCIAL STUDIES



1. Focus on informational text
2. Purchase supplemental material for current events
3. Infuse essay writing in the curriculum

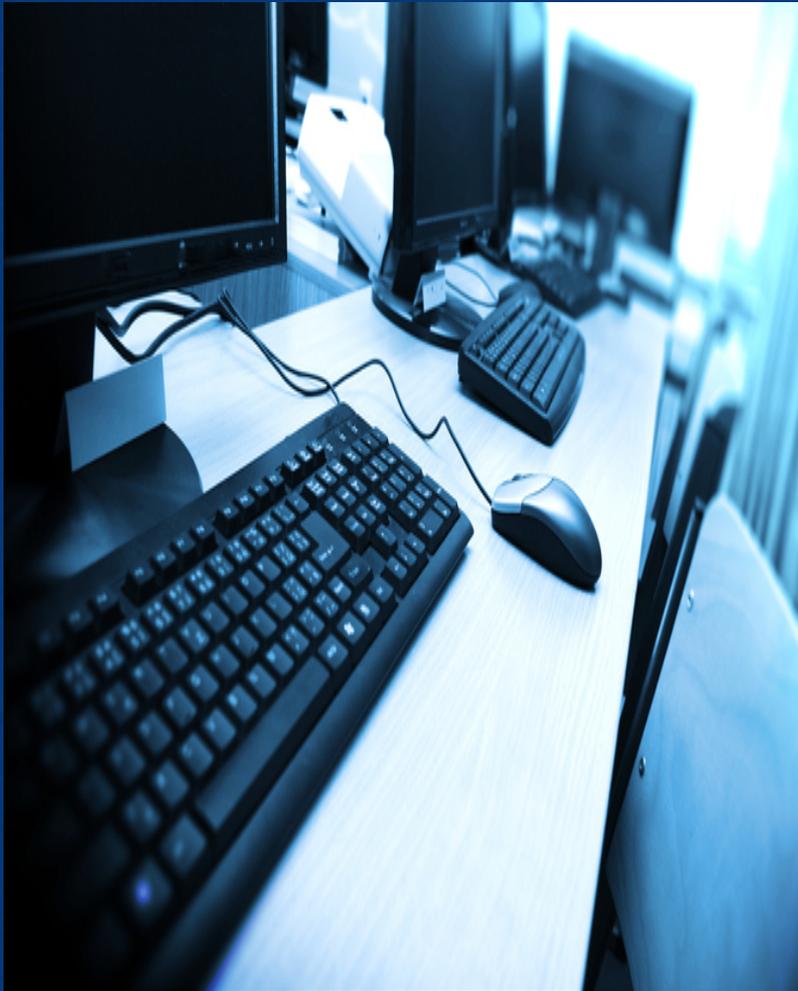
Next Steps

TECHNOLOGY



Engage families, district boards of education, and community stakeholders to establish an equitable and coherent approach to computer science instruction that scaffolds high-quality learning experiences and equips PreK to 12 students with the knowledge and skills to meet or exceed the New Jersey Student Learning Standards.

TECHNOLOGY



Next Steps

1. Purchase a district-wide library database to unify all district libraries
2. Create a district-wide library plan to identify ways in which the library program can service all stakeholders
3. Implement new standards in Computer Science and Design Thinking
4. Accept Perkins Grant funds to establish vocational certification tracks.

The study of the arts is an integral part of the education of all of our students. The experience and knowledge of the arts is a vital part of a complete education.

Next Steps

1. Music and Art Magnet programs
2. Annual student performances and competitions
3. Display of student work in the community

VISUAL & PERFORMING ARTS

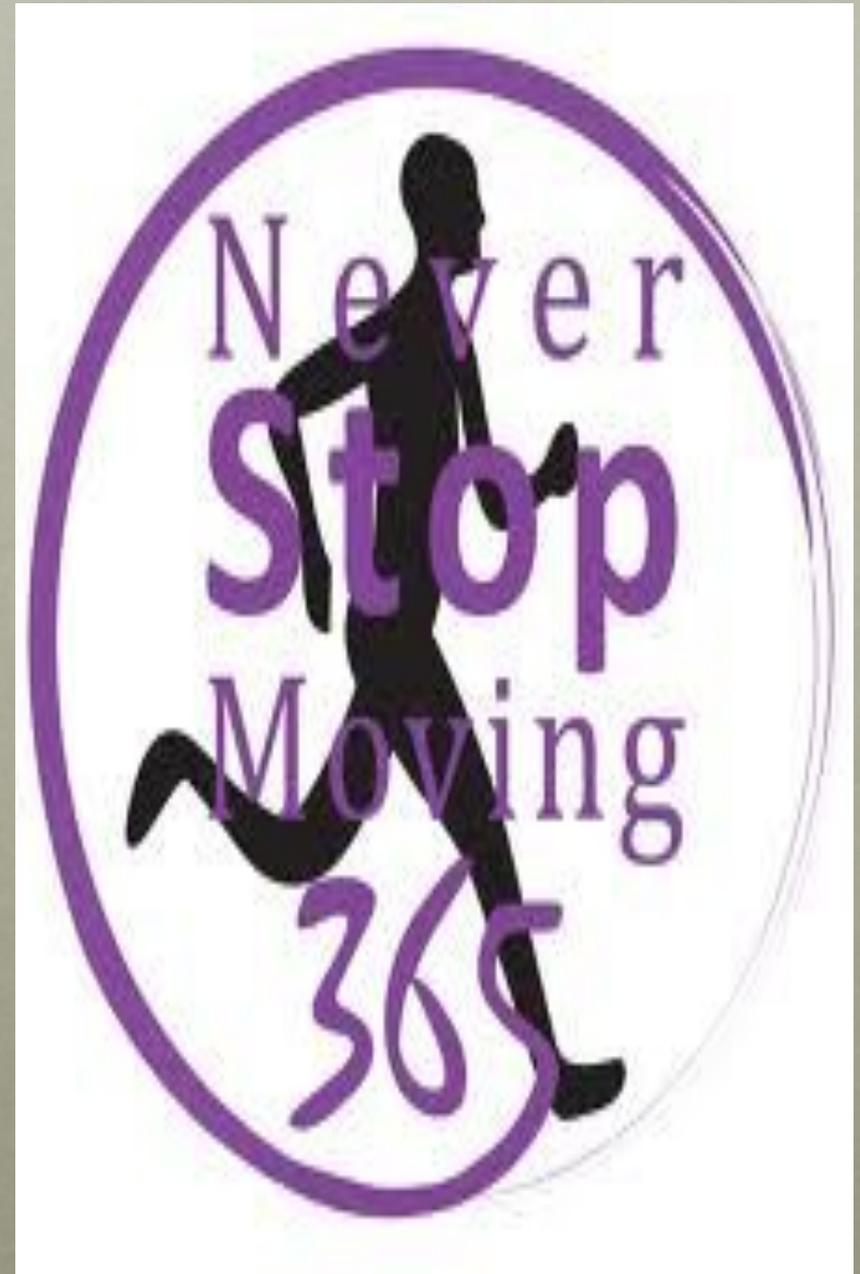


HEALTH & PHYSICAL EDUCATION

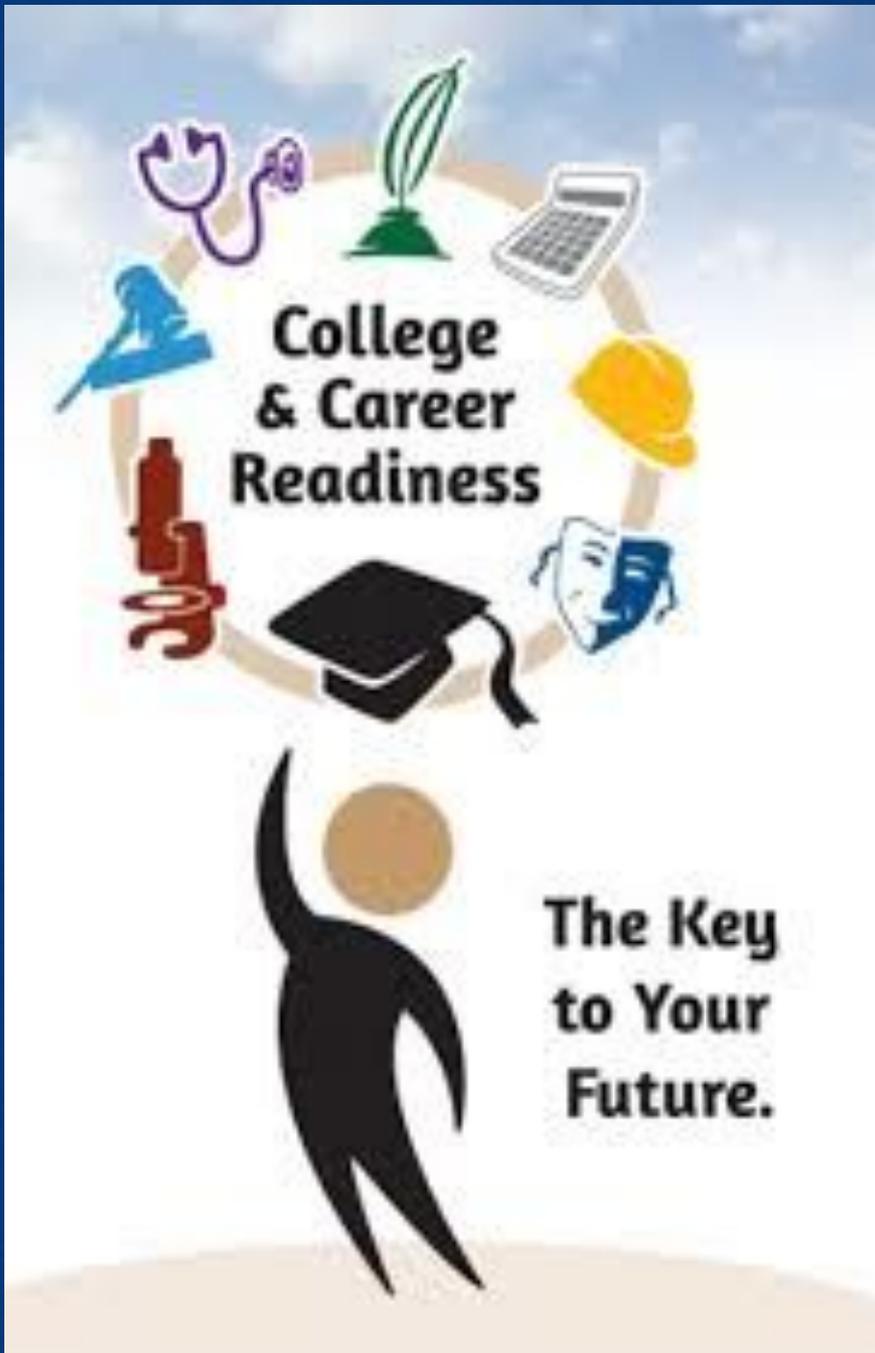
The ultimate goal for the Health and Physical Education Department is to ensure that students live healthy and safe lives through knowledgeable choices and involvement in activities that promote wellness.

Next Steps

1. Intra-district competitions
2. Special Olympics
3. Willingboro Olympics



GUIDANCE



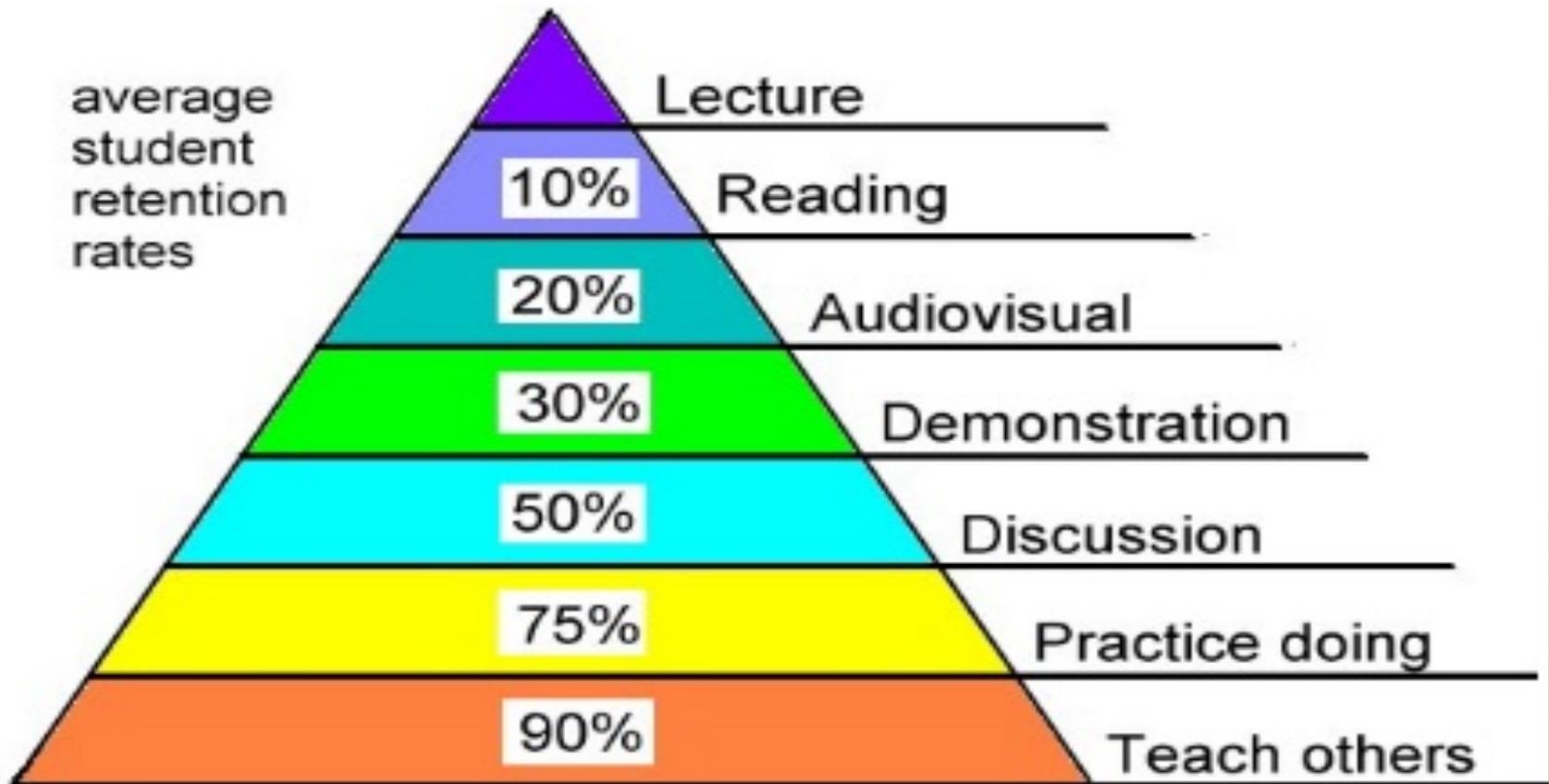
1. Career Interest Inventories
2. Career/Counseling Center
3. College Partnerships
4. Classroom Lessons
5. Focus on Improved Attendance and Climate and Culture

DISTRICT INITIATIVES

1. Formative and Benchmark Assessments
2. Disaggregate Student Data
3. Differentiated Instruction through Small Group
4. Least Restrictive Environment
5. Instructional Walkthroughs (engagement, questioning, lesson planning, climate, standards-based instruction)
6. Technology Infusion
7. Electronic Lesson Planning Tool
8. Restorative Practices
9. Kagan Cooperative Learning-Coaching

STUDENT ENGAGEMENT

Learning Pyramid



Source: National Training Laboratories, Bethel, Maine

WE ARE OUR SOLUTION



FOR IMPROVED STUDENT ACHIEVEMENT

