

Lesson Plan Template

(submitted via e-mail by the teacher one school day prior to the pre-conference)

Teacher Name: [Click here to enter text.](#)

Date:

Unit: [Click here to enter text.](#)

Lesson: [Click here to enter text.](#)

Curriculum Standard(s) Identify the curriculum standards to be taught; connect to other standards within or outside of the discipline.	
Student/Class Profile Identify any accommodations in instruction to meet student learning needs.	
Learning Outcomes Identify the important concepts and skills that students will be expected to learn.	
Assessments Identify the formative and/or summative assessments used to determine student progress towards achieving the learning outcomes of the lesson.	
Cognitive Engagement Include: Warm-up or opening to lesson, activities to engage students in the intended learning outcomes, closure activity.	
Adjustments/Modifications Identify ways in which you may adjust the lesson if formative assessments warrant modification.	
Groups How will students be grouped for each activity of the lesson?	
Resources Identify resources and materials needed for lesson.	

End of Year Self Reflection – Library Media Specialist

Each response should not exceed 250 words.

**What practices did I find helpful in supporting student learning objectives?
What strategies need improvement?**

How did personal professional development or advancements in my field positively influence my growth as a professional? How did I successfully incorporate it into my practice?

What resources, strategies/skills, or support are necessary for me to continue to make professional growth?