

Lesson Plan Template

(submitted via e-mail by the teacher one school day prior to the pre-conference)

Teacher Name: [Click here to enter text.](#)

Date:

Unit: [Click here to enter text.](#)

Lesson: [Click here to enter text.](#)

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| Curriculum Standard(s) Identify the curriculum standards to be taught; connect to other standards within or outside of the discipline. | |
| Student/Class Profile Identify any accommodations in instruction to meet student learning needs. | |
| Learning Outcomes Identify the important concepts and skills that students will be expected to learn. | |
| Assessments Identify the formative and/or summative assessments used to determine student progress towards achieving the learning outcomes of the lesson. | |
| Cognitive Engagement Include: Warm-up or opening to lesson, activities to engage students in the intended learning outcomes, closure activity. | |
| Adjustments/Modifications Identify ways in which you may adjust the lesson if formative assessments warrant modification. | |
| Groups How will students be grouped for each activity of the lesson? | |
| Resources Identify resources and materials needed for lesson. | |

End of Year Self Reflection – Speech Language Pathologist

Each response should not exceed 250 words.

**What practices did I find helpful in supporting student learning objectives?
What strategies need improvement?**

How did personal professional development or advancements in my field positively influence my growth as a professional? How did I successfully incorporate it into my practice?

What resources, strategies/skills, or support are necessary for me to continue to make professional growth?