Extended COVID-19 Learning Plan

Version: Strict Adherence to Legislation Reconfirmation Meeting Required Every Month After Initial Plan Approval

Agenda:

- Reconfirm how instruction is going to be delivered during the 20/21 school year
- Public comments from parents and/or guardians on the Extended Learning Plan
- Review weekly 2-way interaction rates

Reconfirmation Meeting for March 2021

Reconfirm how instruction (Return to Learn Plan) is going to be delivered during the 20/21 school year:

(Recommendation: Explain in narrative form any modifications to the original Extended Learning Plan)

Since the approval of the original ECOL Plan in September, PRAS has implemented hybrid days (half-day face-to-face and half-day intermittent/remote) on 11/18, 12/2, 12/9, 12/16, 1/13, 1/27 and similar days on 2/17, 3/3, and 3/24 and will consider future hybrid Wednesdays after examining COVID-19 impacted numbers. At this time, PRAS offers face-to-face instruction in compliance with the Michigan Safe Start Plan, Return to Learn Plan, and Covid-19 Preparedness and Response Plan, Extended Covid-19 Learning Plan, MDHHS executive orders, health department guidelines, and all current state and federal legislation per our submitted and approved process at the Board, ISD, and MDE level.

A parent-friendly, abbreviated version designed to answer questions about procedures and processes should we have to suspend face-to-face learning has been placed on our website as of November 4, 2020.

Also recently approved by the Board and put on our website is the process and procedure for Snow Day Instruction once the district hits Snow Day #7.

The ability to go from face-to-face to Buck Virtual and vice versa for Semester Two went out in October and November.

| Document Public Comments: | | |
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Review Weekly 2-Way Interaction Rates

| February Weeks run Wed-Tues | All Students |
|-----------------------------------|--------------|
| Feb 3 Week 1 | 98.29% |
| Feb 10 Week 2 | 98.40% |
| Feb 17 Week 3 | 99.20%* |
| Feb 24 Week 4 | 98.30% |

Review Weekly 2-Way Interaction Rates for Elementary

| February Weeks run Wed-Tues | All Students | 100% Remote* (virtual) | Not 100% Remote*(f2f) |
|-----------------------------------|--------------|---------------------------|-----------------------|
| Feb 3 Week 1 | 98.11% | 87.5% | 99.57% |
| Feb 10 Week 2 | 97.35% | 84.38% | 99.14% |
| Feb 17 Week 3 | 99.24%* | 93.55% | 100%* |
| Feb 24 Week 4 | 97.38% | 83.87% | 99.15% |

Review Weekly 2-Way Interaction Rates for Middle School

| February Weeks run Wed-Tues | All Students | 100% Remote* (virtual) | Not 100% Remote* (f2f) |
|-----------------------------------|--------------|---------------------------|------------------------|
| Feb 3 Week 1 | 97.04% | 85.29% | 98.52% |
| Feb 10 Week 2 | 98.69% | 94.12% | 99.26% |
| Feb 17 Week 3 | 99.00%* | 96.97% | 99.26%* |
| Feb 24 Week 4 | 98.68% | 93.75% | 99.26% |

Review Weekly 2-Way Interaction Rates for High School

| February Weeks run Wed-Tues | | All Students | 100% Remote* (virtual) | Not 100% Remote* (f2f) |
|-----------------------------------|-------|--------------|---------------------------|----------------------------|
| Feb 3 W | eek 1 | 99.30% | 97.40% | 99.72% |
| Feb 10 W | eek 2 | 98.83% | 96.10% | 99.43% |
| Feb 17 W | eek 3 | 99.30%* | 97.37% | 99.72%* |
| Feb 24 We | ek 4 | 98.60% | 94.74% | 99.44% |

^{*}Recommended, but not required by legislation, to report on Remote/Not Remote and by building or grade span

^{**} Face to face (f2f) that has been moved to 100% Remote during the reporting period

^{**} Face to Face (f2f) that has been moved to 100% Remote for part of reporting period