Texas Education Agency 2021 Federal Report Card MORTON SCHOOL (040901001) - MORTON ISD - COCHRAN COUNTY

Part (i): Description of State Accountability System

Part (i)(I) the minimum number of students that the State determines are necessary to be included in each of the subgroups of students for use in the accountability system;

Part (i)(II) the long-term goals and measurements of interim progress for all students and for each of the subgroups of students;

Part (i)(III) the indicators used to meaningfully differentiate all public schools in the State;

Part (i)(IV) the State's system for meaningfully differentiating all public schools in the State, including --

- (aa) the specific weight of the indicators in such differentiation;
- (bb) the methodology by which the State differentiates all such schools;
- (cc) the methodology by which the State differentiates a school as consistently underperforming for any subgroup of students; and
- (dd) the methodology by which the State identifies a school for comprehensive support and improvement;

Part (i)(V) the number and names of all public schools in the State identified by the State for comprehensive support and improvement or implementing targeted support and improvement plans;

Part (i)(VI) the exit criteria established by the State, including the length of years established.

On April 6, 2021, the U.S. Department of Education (USDE) waived the accountability, school identification, and related reporting requirements for the 2020-21 school year. The waiver includes the report card provisions in section 1111(h)(1)(C)(i)(l)-(IV) and (VI) (Accountability system description, other than the list of comprehensive, targeted, and additional targeted support and improvement schools)

Campuses Identified for Support under the Every Student Succeeds Act (ESSA) for the 2021-22 school year: Comprehensive Support and Improvement Schools , Targeted Support and Improvement Schools and Additional Targeted Support Schools.

Part (ii): Student Achievement by Proficiency Level

This section provides information on student achievement on the State of Texas Assessments of Academic Readiness (STAAR) performance for mathematics, reading/ELA, and science by grade level and proficiency level for the 2020-21 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

											Two											
					African			American		Pacific	or More	Econ	Non Econ								Foster	
		State	District	Campus	American	Hispanic	White		Asian					CWD	CWOD	EL	Male	Female	Migrant	Homeless		Military
STAAR Percent at Approaches Grade Level or Above																						
Grade 3																						
Reading	All Students	67%	50%	50%	-	43%	*	*	-	-	*	43%	80%	*	54%	25%	46%	54%	-	-	-	-
	CWD	42%	*	*	_	*	_	_	_	_	_	*	_	*		_	*	_	_	_	_	_
	CWOD	70%	54%	54%	_	47%	*	*	-	_	*	47%	80%	-	54%	25%	55%	54%	_	_	-	_
	EL	54%	25%	25%	_	25%	_	_	-	_	_	25%	_	_	25%		*	*	_	_	_	_
	Male	64%	46%		-	33%	*	*	-	-	*	40%	*	*	55%	*	46%	-	-	-	-	-
	Female	70%	54%	54%	_	50%	*	-	-	-	-	45%	*	_	54%	*	-	54%	-	-	-	-
Mathematics	All Students	61%	69%	69%	-	67%	*	*	-	-	*	67%	80%	*	71%	75%	62%	77%	-	-	-	-
	CWD	40%	*	*	-	*	-	-	-	-	-	*	-	*	-	-	*	-	-	-	-	-
	CWOD	64%	71%	71%	-	68%	*	*	-	-	*	68%	80%	-	71%	75%	64%	77%	-	-	-	-
	EL	51%	75%	75%	-	75%	-	-	-	-	-	75%	-	-	75%	75%	*	*	-	-	-	-
	Male	63%	62%	62%	-	56%	*	*	-	-	*	60%	*	*	64%	*	62%	-	-	-	-	-
	Female	59%	77%	77%	-	75%	*	-	-	-	-	73%	*	-	77%	*	-	77%	-	-	-	-
Grade 4																						
Reading	All Students	62%	32%	32%	-	30%	*	-	-	-	-	25%	60%	*	36%	17%	31%	33%	-	-	-	
	CWD	34%	*	*	-	*	-	-	-	-	-	*	-	*	-	*	*	*	-	-	-	-
	CWOD	66%	36%	36%	-	35%	*	-	-	-	-	29%	60%	-	36%	20%	36%	38%	-	-	-	-
	EL	48%	17%	17%	-	17%	-	-	-	-	-	17%	-	*	20%	17%	*	*	-	-	-	-
	Male	59%	31%	31%	-	27%	*	-	-	-	-	29%	*	*	36%	*	31%	-	-	-	-	-
	Female	66%	33%	33%	-	38%	*	-	-	-	-	17%	*	*	38%	*	-	33%	-	-	-	-
Mathematics	All Students	58%	64%	64%	-	65%	*	-	-	-	-	60%	80%	*	64%	83%	75%	44%	-	-	-	-
	CWD	35%	*	*	-	*	-	-	-	-	-	*	-	*	-	*	*	*	-	-	-	-
	CWOD	62%	64%	64%	-	65%	*	-	-	-	-	59%	80%	-	64%	80%	79%	38%	-	-	-	-
	EL	46%	83%	83%	-	83%	-	-	-	-	-	83%	-	*	80%	83%	*	*	-	-	-	-
	Male	61%	75%	75%	-	73%	*	-	-	-	-	71%	*	*	79%	*	75%	-	-	-	-	-
	Female	56%	44%	44%	-	50%	*	-	-	-	-	33%	*	*	38%	*	-	44%	-	-	-	-
Grade 5																						

	I										Two											
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	or More	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Reading	All Students	72%	38%	38%	-	33%	*	-	-	-	*	34%	60%	*			33%	44%	-	*	-	-
	CWD	41%	*	*	_	*	-	_	_	_	-	*	_	*	-	*	*	_	_	_	-	_
	CWOD	77%	39%	39%	_	33%	*	_	-	_	*	35%	60%	-	39%	40%	33%	44%	_	*	-	_
	EL	61%	33%	33%	_	33%	-	_	_	_	-	33%	-	*		33%		*	_	_	-	_
	Male	69%	33%	33%	_	33%	-	_	-	_	-	33%	*	*	33%	*	33%	_	_	*	-	_
	Female	76%	44%	44%	_	33%	*	_	_	_	*	36%	*	_	44%	*		44%	_	_	-	_
Mathematics		69%	18%	18%	-	17%	*	-	-	-	*	17%	20%	*	16%	0%	17%		-	*	-	-
	CWD	47%	*	*	-	*	-	-	-	-	-	*	-	*	-	*	*	-	-	-	-	-
	CWOD	73%	16%	16%	-	15%	*	-	-	-	*	15%	20%	-	16%	0%	13%	19%	-	*	-	-
	EL	59%	0%	0%	-	0%	-	-	-	-	-	0%	-	*	0%	0%	*	*	-	-	-	-
	Male	70%	17%	17%	-	17%	-	-	-	-	-	13%	*	*	13%	*	17%	-	-	*	-	-
	Female	69%	19%	19%	-	17%	*	-	-	-	*	21%	*	-	19%	*	-	19%	-	-	-	-
Science	All Students	61%	21%	21%	-	17%	*	-	-	-	*	17%	40%	*	23%	33%	22%	19%	-	*	-	-
	CWD	36%	*	*	-	*	-	-	-	-	-	*	-	*	-	*	*	-	-	-	-	-
	CWOD	65%	23%	23%	-	19%	*	-	-	-	*	19%	40%	-	23%	40%	27%	19%	-	*	-	-
	EL	43%	33%	33%	-	33%	-	-	-	-	-	33%	-	*	40%	33%	*	*	-	-	-	-
	Male	63%	22%	22%	-	22%	-	-	-	-	-	20%	*	*	27%	*	22%	-	-	*	-	-
	Female	59%	19%	19%	-	8%	*	-	-	-	*	14%	*	-	19%	*	-	19%	-	-	-	-
Grade 6																						
Reading	All Students	62%	0%	0%	-	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%	0%	-	*	*	-
	CWD	29%	0%	0%	-	0%	-	-	-	-	-	0%	*	0%	-	*	0%	*	-	-	*	-
	CWOD	66%	0%	0%	-	0%	*	-	-	-	*	0%	*	-	0%	0%	0%	0%	-	*	-	-
	EL	40%	0%	0%	-	0%	-	-	-	-	-	0%	-	*	0%	0%	*	*	-	*	-	-
	Male	58%	0%	0%	-	0%	-	-	-	-	*	0%	*	0%	0%	*	0%	-	-	-	*	-
	Female	65%	0%	0%	-	0%	*	-	-	-	-	0%	*	*	0%	*	-	0%	-	*	-	-
Mathematics	Students	67%	21%	21%	-	19%	*	-	-	-	*	23%	*	14%	23%	17%		18%	-	*	*	-
	CWD	40%	14%	14%	-	14%	-	-	-	-	-	17%	*	14%	-	*	0%	*	-	-	*	-
	CWOD	70%	23%	23%	-	20%	*	-	-	-	*	25%	*	-		20%		11%	-	*	-	-
	EL	51%	17%	17%	-	17%	-	-	-	-	-	17%	-			17%		*	-	*	-	-
	Male	68%	22%	22%	-	24%	-	-	-	-	*	25%	*	0%	31%	*	22%		-	-	*	-
	Female	66%	18%	18%	-	10%	*	-	-	-	-	20%	*	*	11%	*	-	18%	-	*	-	-
Grade 7																						
Reading	All Students	69%	42%	42%	-	41%	*	-	-	-	-	41%		20%			47%		-	*	-	-
	CWD	34%	20%	20%	-	20%	-	-	-	-	-	*		20%					-	*	-	-
	CWOD	73%	46%	46%	-	44%		-	-	-	-	43%	60%	-			53%		-	*	-	-
	EL	46%	43%	43%	-	43%		-	-	-	-	43%	-		30 /6	43%			-	-	-	-
	Male	64%	47%	47%	-	44%	*	-	-	-	-	50%	*		33 /6		47%		-	*	-	-
Mathematics		73% 55%	36% 30%	36% 30%	-	36% 28%	*	-	-	-	-	27% 26%	50%		38% 29%		32%		-	*	-	-
	Students	210/	400/	400/		400/																

CWD

31%

40%

40%

40%