

# 3<sup>rd</sup> Grade Home School Connection Libby Elementary

Week 2 of 5<sup>th</sup> Six Weeks  
March 1 - March 5, 2021

## This Week:

March 2- Mock STAAR Math Test!

March 2 - Read Across America Day!

March 3- Mock STAAR Reading Test!

March 5 - Maintenance Appreciation Day!

## Looking Ahead!

March 1-31 - GT Nominations

March 8-11 - Texas Public Schools Week

## READING:

**3.9(D)** recognize characteristics and structures of informational text, including: (ii) features such as sections, tables, graphs, timelines, bullets, numbers, and bold and italicized font to support understanding

**3.10(C)** explain the author's use of print and graphic features to achieve specific purposes

## Spelling Words

1. fault
2. author
3. bought
4. sought
5. awful
6. distraught
7. naughty
8. fought
9. squawk
10. sprawls
11. ceiling
12. eighteen
13. eighty
14. freight
15. height
16. neighbor
17. receive
18. weigh
19. weight
20. weightless

Test Date: \_\_\_\_\_

## Target Vocabulary:

1. **extreme** - far from normal or average
2. **spectacular** - wonderful or very beautiful
3. **attracts** - interested or brings toward
4. **region** - area of land
5. **transport** - carry or move from one place to another
6. **surface** - the outside or outermost part
7. **landforms** - natural features of Earth's surface, such as mountains and valleys
8. **processes** - a series of actions that happen over time
9. **damaging** - harming or dangerous
10. **produces** - makes or forms
11. **informational text** - nonfiction text that is written to inform about a topic by presenting facts
12. **section** - part of the story
13. **headings** - the title for a section of the text
14. **diagram** - a picture that shows information
15. **text features** - things like headings, bold words, charts, maps, and photographs that help organize information and support the text

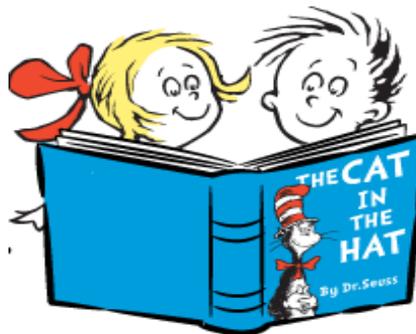
Test Date: \_\_\_\_\_

## Grammar/Writing/Spelling

**3.3(D)** identify, use, and explain the meaning of antonyms, synonyms, idioms, homophones, and homographs in a text

**3.2(B)** demonstrate and apply spelling knowledge by: (ii) spelling homophones

**3.11(D)** edit drafts using standard English conventions including: (v) adverbs that convey time and adverbs that convey manner



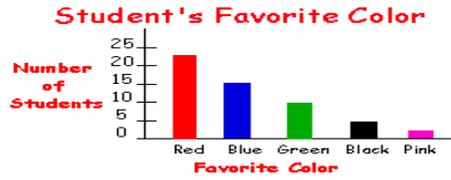
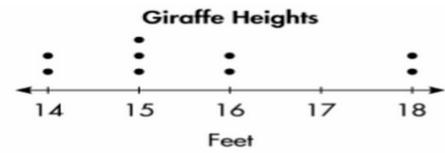
**MATH:**

**3.3A-**Represent fractions greater than zero and less than or equal to one with denominators of 2, 3, 4, 6, and 8 using concrete objects and pictorial models, including strip diagrams and number lines.

**3.4H-**Determine the number of objects in each group when a set of objects is partitioned into equal shares or a set of objects.

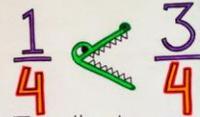
**3.8A-**Summarize a data set with multiple categories using a frequency table, dot plot, pictograph, or bar graph with scaled intervals.

**3.8B-**Solve one and two-step problems using categorical data represented with a frequency table, dot plot, pictograph, or bar graph with scaled intervals.



## Comparing Fractions

\* If both your DENOMINATORS are the same ...



The alligator eats the **greater** numerator!

**Math Vocabulary:**

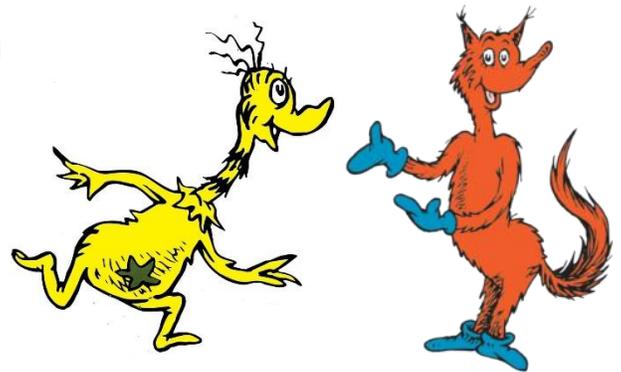
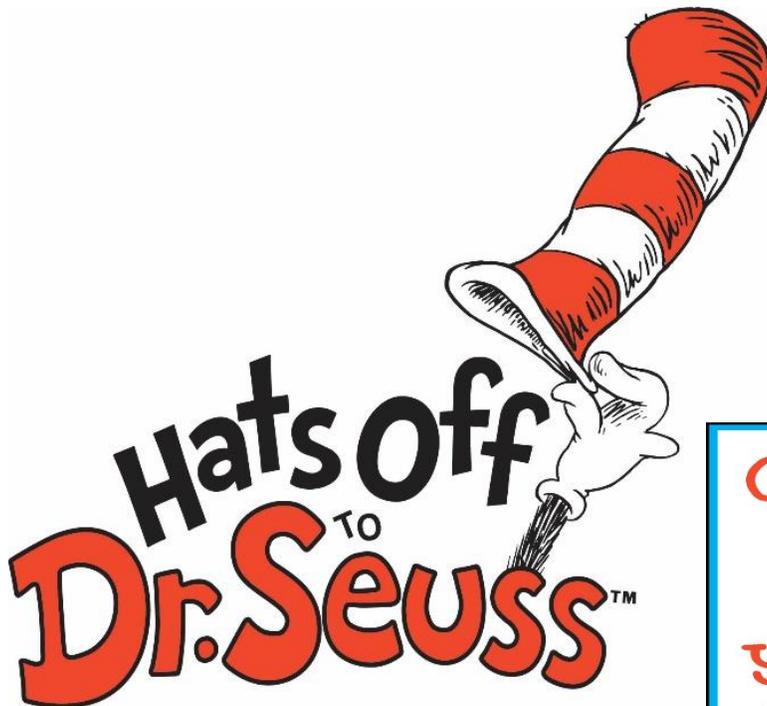
Denominator	Numerator	Equivalent
Fractional Part	Greater Than (more than)	
Less than	Greatest (>)	Least (<)
Symbol	Model	Represent
Equal Parts	Order	Compare
Dot plot	Pictograph	Bar Graphs
Frequency Table	Scaled intervals	

**Science Focus:**

Space

**Social Studies Focus:**

Citizenship



Oh, the places you'll go when you...

