

3rd Grade Home School Connection Libby Elementary

**Week 5 of 4th Six Weeks
Feb.1 - Feb. 5, 2021**

READING:

3.9(D) recognize characteristics and structures of informational text, including: (i) the central idea with supporting evidence

3.10(B) explain how the use of text structure contributes to the author's purpose

Spelling Word List

1. anticipation
2. civilization
3. convertible
4. dependable
5. flexible
6. likable
7. movable
8. terrible
9. usable
10. visible
11. transplant
12. consult
13. finance
14. content
15. minute
16. digest
17. upset
18. research
19. incline
20. construct

Test Date: _____



What's going on...

Feb. 1-5 - National School Counselor Appreciation Week!

Feb. 2 - Progress Reports Go Home!

Feb. 4 - 100th Day Celebration!

Looking Ahead:

Feb. 5 - Super Bowl Celebration! Wear your FAVORITE team jersey!

Feb. 11 - Valentine's Day Parties!

Feb. 12 - No School for Students!

Professional Learning Day for CISD Staff!

Feb. 15 - School Holiday! It's President's Day!

Target Vocabulary:

1. **succeed** - do well or achieve a goal
2. **determined** - committed or firmly decided
3. **impressed** - affected in a favorable way
4. **eventually** - finally or after a long time
5. **imagined** - believed or thought was possible
6. **destroyed** - completely ruined
7. **opportunity** - a chance for a good experience or improvement
8. **sustainability** - a way of doing or making something that does not harm the environment and uses resources wisely
9. **reclaimed** - took back to reuse
10. **constructed** - built or made
11. **homographs** - words that are spelled the same but have different meanings
12. **homophones** - words with the same pronunciation but different meanings and spellings
13. **inference** - a good guess based on clues
14. **article** - a story from a newspaper or magazine
15. **photograph** - a real picture taken with a camera

Test Date: _____



If you
"mustache"...

I'm 100 Days
Smarter!

MATH:

3.3A- Represent fractions greater than zero and less than or equal to one with denominators of 2, 3, 4, 6, and 8 using concrete objects and pictorial models, including strip diagrams and number lines.

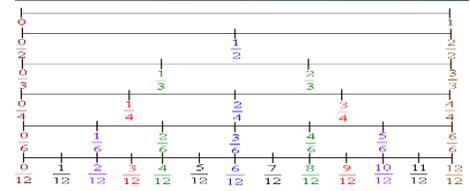
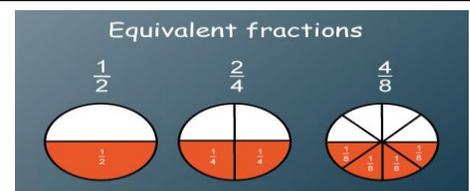
3.3F- Represent equivalent fractions with denominators of 2, 3, 4, 6, and 8 using a variety of objects and pictorial models, including number lines.

3.3G- Explain that two fractions are equivalent if and only if they are both represented by the same point on the number line or represent the same portion of the same size whole for an area model.

3.9A- Explain the connection between human capital/labor and income.

3.9B- Describe the relationship between the availability or scarcity of resources and how that impacts cost.

3.9D- Explain that credit is used when wants or needs exceed the ability to pay and that it is the borrower's responsibility to pay it back to the lender, usually with interest.



Area of Rectangles

The words have been stolen. Can you save the day and discover what these mathematical words are?

Memory: Area is the inside of a shape.

To find the area of a rectangle, Count the squares. Area = length x width. Area = 3 x 4 = 12 cm².

Stretch 1: Find the area of these shapes.

Skill 1: Find the area of these shapes.

Skill 2: Find the area of these shapes.

Stretch 2: Find the area of these shapes.

Math Vocabulary:

Area Model	Denominator	Numerator
Fractional Parts	Equivalent	Fraction
Number Line	Portion	Points
Equal Parts	Space	Whole

Science Focus:

Weather

Social Studies Focus:

Communities Build a Nation

