3rd Grade Home School Connection
Libby Elementary

Reading:
3.9(D) recognize characteristics and structures of informational text, including: (iii) organizational patterns such as cause and effect and problem and solution
3.6(C) make, correct, or confirm predictions using text features, characteristics of genre, and structures

What's going on?
Jan. 27 - Last UIL practice!
Looking Ahead:
Feb. 1-5 - National School Counselor Appreciation Week! We LOVE Mrs. Shelton!
Feb. 2 - 100th Day of School Celebration!
More details to come!
- Progress Reports Go Home!

Spelling Word List
1. anticipation
2. civilization
3. convertible
4. dependable
5. flexible
6. likable
7. movable
8. terrible
9. usable
10. visible
11. transplant
12. consult
13. finance
14. content
15. minute
16. digest
17. upset
18. research
19. incline
20. construct

Test Date:_____

Target Vocabulary:
1. **succeed** - do well or achieve a goal
2. **determined** - committed or firmly decided
3. **impressed** - affected in a favorable way
4. **eventually** - finally or after a long time
5. **imagined** - believed or thought was possible
6. **destroyed** - completely ruined
7. **opportunity** - a chance for a good experience or improvement
8. **sustainability** - a way of doing or making something that does not harm the environment and uses resources wisely
9. **reclaimed** - took back to reuse
10. **constructed** - built or made
11. **homographs** - words that are spelled the same but have different meanings
12. **homophones** - words with the same pronunciation but different meanings and spellings
13. **inference** - a good guess based on clues
14. **article** - a story from a newspaper or magazine
15. **photograph** - a real picture taken with a camera
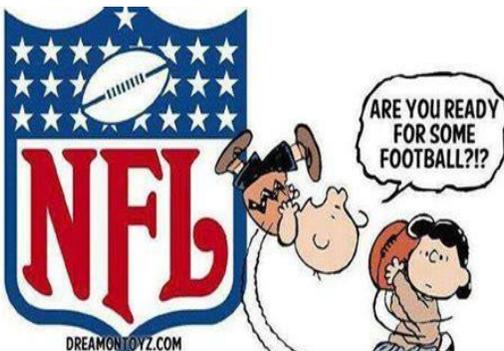
Test Date:_____

Grammar/Writing/Spelling:
3.11(D) edit drafts using standard English conventions, including: (i) complete simple and compound sentences with subject-verb agreement
3.12(C) compose argumentative texts, including opinion essays, using genre characteristics and craft
3.2(B) demonstrate and apply spelling knowledge by: (i) spelling multisyllabic words with closed syllables; open syllables; VCe syllables; vowel teams, including digraphs and diphthongs; r-controlled syllables; and final stable syllables
3.3(A) use print or digital resources to determine meaning, syllabication, and pronunciation

MATH:

3.3A-Represent fractions greater than zero and less than or equal to one with denominators of 2, 3, 4, 6, and 8 using concrete objects and pictorial models, including strip diagrams and number lines.

3.3F- Represent equivalent fractions with denominators of 2, 3, 4, 6, and 8 using a variety of objects and pictorial models, including number lines.

3.3G- Explain that two fractions are equivalent if and only if they are both represented by the same point on the number line or represent the same portion of the same size whole for an area model.

3.6A- Classify and sort two- and three- dimensional solids including cones, cylinders spheres, triangular and rectangular prisms, and cubes, based on attributes using formal geometric language.

3.6B- Use attributes to recognize rhombuses, parallelograms, trapezoids, rectangles and squares as examples of quadrilaterals and draw examples of quadrilaterals that do not belong to any of these subcategories.

3.6C- Determine the area of rectangles with whole number side lengths in problems using multiplication related to the number of rows times the number of unit squares in each row.

3.7B-Determine the solutions to problems involving addition and subtraction of time intervals in minutes using pictorial models or tools such as a 15-minute event plus a 30 – minute event equal 45 minutes.

Math Vocabulary:

Area Model	Denominator	Numerator
Fractional Parts	Equivalent	Fraction
Number Line	Portion	Points
Equal Parts	Space	Whole
Model	Equal	

Science Focus:

Earth's Forces

Social Studies Focus:

Communities Build a Nation