

# 2<sup>nd</sup> Grade Home School Connection Libby Elementary

Week 2 of 5<sup>th</sup> Six Weeks  
March 1-5, 2021

## Important Dates:

March 2-Read Across America Day!

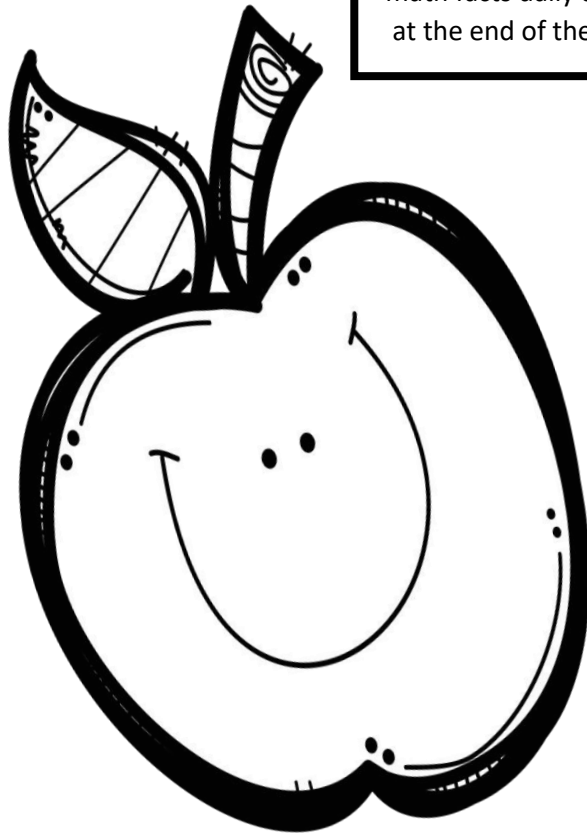
March 8-11-Texas Public Schools Week!

## MATH:

2.10 F-We will use concrete models of square units to find the area of a rectangle by covering it with no gaps or overlaps, counting to find the total number of square units, and describing the measurement using a number and the unit.

## FACT FLUENCY

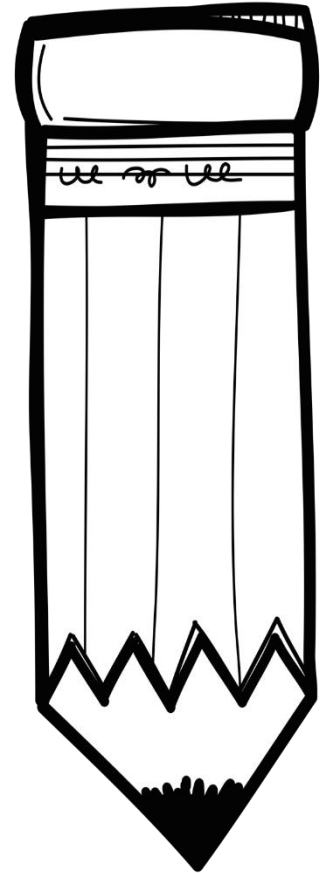
Students will practice math facts daily and test at the end of the week!



## **Problem Solving**

We will focus on analyzing given information for understanding the problem, implementing a variety of skills and strategies, and formulating a plan to represent and solve **two** step word problem.

**Science:** The students will identify the basic needs of animals.



### Spelling Words

dinner                   \*across  
attic                     \*during  
winner                  \*become  
sudden  
dollar  
supper  
summer  
swimmer  
bitter  
better



### Target Vocabulary-tested Friday

#### How Water Shapes The Earth/Earthquakes

**flows:** moves along slowly

**disasters:** events that cause great damage, loss, or suffering

**ruin:** destroy or spoil

**amount:** a quantity or number of something

**damage:** harm

#### SPELLING/PHONICS:

**2.2.B.iii** - We will be decoding multisyllabic words with closed syllables; open syllables; VCe syllables; vowel teams, including digraphs and diphthongs; r-controlled syllables; and final stable syllables.

**2.2.B.vii** – We will be identifying and reading high-frequency words from a research-based list.

#### Social Studies:

Cultures in Our Country

#### GRAMMAR:

**2.11.D.x** – We will be using end punctuation, apostrophes in contractions, and commas with items in a series and in dates.

#### READING: How Water Shapes the Earth/How Earthquakes Shape the Earth

**2.6.E** – We will make connections to personal experiences, ideas in other texts, and society.

**2.6.H** – We will synthesize information to create new understanding.

