

2nd Grade Home School Connection Libby Elementary

Week 3 of 4th Six Weeks
January 19-22, 2021

MATH:

2.9 (B) add up to four two-digit numbers and subtract two-digit numbers using mental strategies and algorithms based on knowledge of place value and properties of operations;



Problem Solving

We will focus on analyzing given information for understanding the problem, implementing a variety of skills and strategies, and formulating a plan to represent and solve **two** step word problem.

FACT FLUENCY

We will focus on fact families. Students will practice daily and test this week!

Science: Students will distinguish between natural and manmade resources.



Spelling List – Tested Friday

bonus	*being
tulip	*talk
bacon	*song
diner	
crater	
lazy	
meter	
human	
silent	
cubic	

Target Vocabulary – to be tested Friday

observes: watches carefully

architect: a person who designs buildings

monuments: buildings, statues, and places that honor a person or an event

creations: things that are made or produced

arches: curved structures that often form the tops of doors, windows, and gateways

READING:

Building on Nature: The Life of Antoni Gaudi

2.10.C – We will discuss the author's use of print and graphic features to achieve specific purposes.

2.6.E – We will make connections to personal experiences, ideas in other texts, and society.

SPELLING/PHONICS:

2.2.B.iii – We will demonstrate and apply phonetic knowledge by: decoding multisyllabic words with closed syllables; open syllables; VCe syllables; vowel teams, including digraphs and diphthongs; r-controlled syllables; and final stable syllables.

2.2.B.vii – We will identify and read high-frequency words from a research-based list.

Social Studies:

Celebrating our Traditions



GRAMMAR:

2.3.C – We will identify the meaning of and use words with affixes un-, re-, -ly, -er, and -est (comparative and superlative), and -ion/tion/sion.