

# 2<sup>nd</sup> Grade Home School Connection Libby Elementary

Week 3 of 5<sup>th</sup> Six Weeks  
March 8-12, 2021

## Texas Public Schools Week

March 8-9-ESL Students Only-TELPAS Testing Online

March 10-Progress Reports go home!

March 10-Spring Pictures

March 12-No School for students! Professional Learning Day for CISD staff!

March 14-Daylight Savings Time Begins-Set clocks forward one hour!

March 15-19-Spring Break!

March 22-Classes Resume!



## MATH:

2.2(C) We will generate a number that is greater than or less than a given whole number up to 1,200; 2.2(E) locate the position of a given whole number on an open number line; and 2.2(F) name the whole number that corresponds to a specific point on a number line. 2.9(C) We will represent whole numbers as distances from any given location on a number line.

**Science:** The students will identify the basic needs of animals.

## FACT FLUENCY

Students will practice math facts daily and test at the end of the week!

## **Problem Solving**

We will focus on analyzing given information for understanding the problem, implementing a variety of skills and strategies, and formulating a plan to represent and solve **two** step word problem.



## Spelling List

saw                      \*hours  
chalk                    \*product  
daughter                \*happened  
law  
auto  
taught  
straw  
jaw  
walk  
crawl

## Target Vocabulary –to be tested Friday

### **Where Do They Go in Rain or Snow?**

**den:** a wild animal's home or resting place

**slippery:** likely to cause slipping or sliding

**surface:** the top or outside part of something

**underground:** beneath the ground

**survive:** continue to live

### READING:

#### **Where Do They Go in Rain or Snow?**

**2.9.C** – We will discuss elements of drama such as characters, dialogue, and setting.

**2.6.C** – We will make and correct or confirm predictions using text features, characteristics of genre, and structures.

### SPELLING/PHONICS:

**2.2.B.i** – We will be decoding words with short, long, or variant vowels, trigraphs, and blends.

**2.2.B.vii** – We will be identifying and reading high-frequency words from a research-based list.

### GRAMMAR:

**2.11.D.X** – We will be using end punctuation, apostrophes in contractions, and commas with items in a series and in dates.

### Social Studies:

What We Celebrate

