2018-2019 STUDENT SCHOLARSHIP APPLICATION FOR REGION

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ASSOCIATION FOR COMPENSATORY EDUCATORS OF TEXAS (ACET)

This application is for students who have participated at least two years in a federal or state funded compensatory program. The purpose of a compensatory program is to supplement the regular or basic educational program with intensive and accelerated instruction. These programs include supplemental interventions for students who; are on a Title I campus, have failed STAAR, are atrisk of dropping out of school, are homeless, are migrant, are Bilingual/ESL and/or are pregnant/parenting. The scholarship will be awarded during the ACET Spring Conference and provides \$1000 to the recipient to be used within a year from the student's graduation date. The scholarship will be paid directly to an accredited postsecondary university, college, community/junior college, technical, or vocational school, not directly to the scholarship recipient.

	Name (Last, First, Middle):							
	SS# or Student ID #	Phone #	Email:					
ATIO	Home Address							
ORM	City/State/Zip Code							
PERSONAL INFORMATION	Mailing Address							
NOS	City/State/Zip Code							
PER	Alternate Contact:		Email:					
¥**	Address		Phone #					
	City/State/Zip Code							
31								
NO.	Name of High School	School District						
EDUCATION INFORMATION	High School Mailing Address City/State/Zip Code							
EDUC	Principal's Name	Phone #	Email:					
A STATE OF THE STA	School Contact	Phone #	Email:					

HIGH SCHOOL
TRANSCRIPT

An **official high school transcript with seal affixed** is to be submitted as part of the application. If the transcript does not reflect courses taken, numerical grades, and credits earned throughout the first semester of the senior year, the counselor may attach the additional information on the original transcript. In this case, the raised seal and the counselor or principal's signature must be affixed to the record containing the additional information.

licant Na	ıme:					
FUTURE PLANS	Name and location of	^f university, college, co	ommunity/junid	or college, technical, o	or vocational school you plan to attend:	
IRE P.	City		State	Major/Minor		
FUTU	Have you applied for	admission?	Have you	been accepted?		
50					nust be from a current teacher or	• •
LETTERS OF REFERENCE	administrator. person making t	All letters of refe	rence mus tion. <i>Lett</i> e	t include the title rs of reference s	nust be from a current teacher or e, address, and telephone number should include information regard	
LETTERS OF REFERENCE	administrator. person making to applicant's school To be considered	All letters of refe the recommendate clastic ability, cha	rence mus tion. <u>Lette</u> aracter, an	t include the title ars of reference s d work ethic.	e, address, and telephone number	ing
LETTERS OF REFERENCE	administrator. person making to applicant's school To be considered	All letters of refe the recommendat plastic ability, cha and for selection, a	rence mus tion. <u>Lette</u> aracter, and an applicant gram.	t include the title ars of reference s d work ethic.	e, address, and telephone number should include information regard	ing
ATION LETTERS OF REFERENCE	administrator. person making to applicant's school To be considered state funded contact.	All letters of refethe recommendate olastic ability, characters and for selection, ampensatory program:	rence mus tion. <u>Lette</u> aracter, and an applicant gram.	t include the title ars of reference s d work ethic.	e, address, and telephone number should include information regard	ing t

COMPENSATORY EDUCATION CERTIFI State Comp Ed (At Risk) ___ STAAR Intervention Other (please specify) _____ Year Program: Participated: _Title I program Bilingual/ESL **Pregnant or Parenting** Homeless __ Migrant __ State Comp Ed (At Risk) ___ STAAR Intervention Other (please specify) I certify that the above named applicant participated in the compensatory education program that has been checked Signature of School Administrator or High School Counselor **Printed Name**

Applicant Na	me:
NARRATIVE #1 Must be written in the space provided. No attachments accepted. Minimum 10-point font size.	IA. Describe in what way has a challenge you have faced in PreK through 12th grade shaped your educational and future goals. 18. How have one or more of the following supplemental school programs for students who: are on a Title! campus, have failed STAAR, are at-risk of dropping out of school, are homeless, are migrant, are Bilingual/ESI. and/or are pregnant/parenting helped you be successful. The essay should show: traits and tools you have developed in theses programs that will enhance your future education, expressiveness and clarity.

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Applicant Na	me:
NARRATIVE #2 Must be written in the space provided. No attachments accepted. Minimum 10-point font size.	2A. In what ways would a college degree or postsecondary certification change your life and in turn the lives of your loved ones and others around you. The essay should show: Sincere desire to further education for continued self-growth, why you need this scholarship, definite educational goals, expressiveness and clarity.

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Deliver via USPS:

Region 17

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