

Initial Submission	02/28/2013
Plan Resubmitted	06/10/2013
ISBE Approved	06/11/2013

## Contact Information

## District Information

District Name:	MERIDIAN CUSD 15	District Address:	PO BOX 347
City/State/Zip:	MACON IL 62544 0347	RCDT Number:	390550150260000
Superintendent:	Roy Smith	Superintendent Email*:	roysmith@meridianhawks.net
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## District Technology Planning (DTP) Only

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**2. Mid-course Correction** - During the course of annual review for e-Rate this plan was found to be in need of mid-course correction on:

**3. Annual Review** - The plan was reviewed and evaluated on:

## District Data - Report Card Analysis



**Summary** - What do the District Report Card data tell you about student performance in your district? If appropriate, the district will consider grade-level and subgroup performance.

Meridian students are not at the required levels for meeting and exceeds in Reading or Math. Scores are consistent, but have not risen to the levels to meet AYP.



**Analysis** - What areas of strength are indicated? What areas of weakness, if any, are indicated by these data? What factors are likely to have contributed to these results? Consider both external and internal factors to the school that can be influenced or improved by the district.

At the elementary level, Meridian students are scoring higher than state averages in Reading and Math. Curriculum development continues in all buildings in the district as the entire district moves to Common Core Standards. The District is providing more planning and professional development time beginning in the 2013-14 school year. The District will continue to monitor student progress with online testing programs like ThinkLink and Dibels.



**Conclusions** - What do these factors imply for next steps in technology planning?

The District must improve and maintain bandwidth and internet infrastructure to allow for continued online assessments and other online resources. The high school building is beginning to implement a 1 to 1 computing program for all students. The District will continue to offer technology training and professional development within the District.

## District Data – Local Assessments



**Summary** - What do the Local Assessment data tell you about student performance in your district?. If appropriate, the district will consider grade-level and subgroup performance.

- K-5 students have continued taking ThinkLink and DIBELS tests in cooperation with the district RtI Plan. The scores on these assessments help determine placement into tiers. Student scores are being placed in student files for evaluation by teachers and parents. Student progress is charted using results from these assessments as well as report card data.
- Accelerated Reader assessments are used to identify strengths and weaknesses in elementary students. The results of these assessments are used along with Destiny Library Software to guide students to reading materials appropriate for their current reading level.
- Grade 6-8 students continue to take DiscoveryEd online tests in English, Reading, and Math each year. Results from these tests have been shared with parents and teachers, and are used to place students in courses.
- Grade 9 students began using DiscoveryEd online testing in English and Math during the 2012-13 school year. Results from these tests have been shared with parents, teachers, and the guidance counselor to assist in placement in courses of Math and English in the next school year.
- Grade 9 students take the EXPLORE test. Results are placed in student files and shared with parents and teachers to target high risk students.  
Grade 10 students take the PLAN test each year. Results are placed in student files and shared with parents and teachers to assist in placement of advanced level courses.



**Analysis** - What areas of strength are indicated? What areas of weakness, if any, are indicated by these data? What factors are likely to have contributed to these results? Consider both external and internal factors to the school that can be influenced or improved by the district.

- Meridian students begin some form of testing very early in their academic careers.
- Meridian students are tested on a regular basis to evaluate progress and assist in placement and determining strengths and weaknesses.
- The district RtI program is established and is able to place students in tiers based upon regular and frequent assessments.
- All four school buildings are using similar types of assessments.
- A centralized database to track student progress throughout the district is still in planning stages. Currently student assessment records are maintained at the building level and passed on along with the student.
- The district needs to continue to evaluate and search for assessments for Common Core standards.



**Conclusions** - What do these factors imply for next steps in technology planning?

- Meridian will continue to implement a variety of assessments for all ages of students on a regular basis.
- Meridian will encourage meetings between buildings to assist in sharing assessment data for students and determine placement when necessary.
- Importing assessment data into the student management system will continue.

- Assessments for Common Core standards will be added to the district's assessment plans.

## District Information

Number	Item
957	Number of K-12 self-contained regular classroom students. This includes any student that is counted for purposes of Average Daily Attendance(ADA). It also refers to students that the district is responsible for in the Student Information System (SIS).
117	Number of K-12 special education self-contained classroom students
65	Number of Teachers (FTE - this does not include teacher aides)
5	Number of Administrators
4	Number of instructional school buildings with high speed internet access
0	Number of instructional school buildings with low speed internet access
0	Number of instructional school buildings with no internet access
4	SubTotal
0	Number of non-instructional school buildings with high speed internet access
0	Number of non-instructional school buildings with low speed internet access
0	Number of non-instructional school buildings with no internet access
0	SubTotal
4	Total number of instructional school buildings
0	Total number of non-instructional buildings
100	Percentage of instructional school buildings with high speed internet access
0	Percentage of instructional school buildings with low speed internet access
0	Percentage of instructional school buildings with no internet access
0	Percentage of non-instructional school buildings with high speed internet access

0	Percentage of non-instructional school buildings with low speed internet access
0	Percentage of non-instructional school buildings with no internet access

## Internet Access

Locations	Type of Internet Access							
	Total Number of Administrative Offices	10 mb Ethernet	100+ mb Ethernet	Dedicated Cable	DSL	Wireless	Other (Dial-up modem, etc.)	None (no internet access)
Instructional Classroom	0	0	12	0	32	20	0	0
Dedicated Computer Lab	0	0	1	0	3	3	0	0
Media Center/Library	0	0	1	0	2	1	0	0
Mobile Computer Lab	0	0	0	0	1	0	0	0
Administrative Offices	0	0	1	0	2	2	0	0
Teacher Offices	0	0	1	0	2	2	0	0
Other Locations	0	0	0	0	0	0	0	0
Totals	0	0	16	0	42	28	0	0

## Computer Inventory

## Desktop Computers

Desktop Computers													
		High Speed Access ≥56k			Low Speed Access <56k			No Internet Access			Total Desktop Computers (will populate automatically)		
Location	Computer Age	PC	Mac	Total	PC	Mac	Total	PC	Mac	Total	PC	Mac	Total
Instructional Classroom	Under 2 years	0	0	0	0	0	0	0	0	0	0	0	0
	2-5 years	120	0	120	0	0	0	0	0	0	120	0	120
	5+ years	0	0	0	0	0	0	0	0	0	0	0	0
	SubTotal	120	0	120	0	0	0	0	0	0	120	0	120
Dedicated Computer Lab	Under 2 years	22	0	22	0	0	0	0	0	0	22	0	22
	2-5 years	94	0	94	0	0	0	0	0	0	94	0	94
	5+ years	50	0	50	0	0	0	0	0	0	50	0	50
	SubTotal	166	0	166	0	0	0	0	0	0	166	0	166
Media Center/Library	Under 2 years	0	0	0	0	0	0	0	0	0	0	0	0
	2-5 years	36	0	36	0	0	0	0	0	0	36	0	36
	5+ years	0	0	0	0	0	0	0	0	0	0	0	0
	SubTotal	36	0	36	0	0	0	0	0	0	36	0	36
Mobile Computer Lab	Under 2 years	0	0	0	0	0	0	0	0	0	0	0	0
	2-5 years	0	0	0	0	0	0	0	0	0	0	0	0
	5+ years	0	0	0	0	0	0	0	0	0	0	0	0
	SubTotal	0	0	0	0	0	0	0	0	0	0	0	0
Administrative Offices	Under 2 years	4	0	4	0	0	0	0	0	0	4	0	4
	2-5 years	12	0	12	0	0	0	0	0	0	12	0	12
	5+ years	0	0	0	0	0	0	0	0	0	0	0	0
	SubTotal	16	0	16	0	0	0	0	0	0	16	0	16
Teacher Offices	Under 2 years	0	0	0	0	0	0	0	0	0	0	0	0
	2-5 years	10	0	10	0	0	0	0	0	0	10	0	10
	5+ years	0	0	0	0	0	0	0	0	0	0	0	0
	SubTotal	10	0	10	0	0	0	0	0	0	10	0	10
Other Locations	Under 2 years	0	0	0	0	0	0	0	0	0	0	0	0
	2-5 years	6	0	6	0	0	0	0	0	0	6	0	6
	5+ years	0	0	0	0	0	0	0	0	0	0	0	0
	SubTotal	6	0	6	0	0	0	0	0	0	6	0	6



Laptop/Tablet/Netbook Computers

Laptop/Tablet/Netbook Computers

Location	Computer Age	High Speed Access ≥56k			Low Speed Access <56k			No Internet Access			Total Laptop/Tablet/Netbook Computers (will populate automatically)		
		PC	Mac	Total	PC	Mac	Total	PC	Mac	Total	PC	Mac	Total
Instructional Classroom	Under 2 years	0	0	0	0	0	0	0	0	0	0	0	0
	2-5 years	0	0	0	0	0	0	0	0	0	0	0	0
	5+ years	0	0	0	0	0	0	0	0	0	0	0	0
	SubTotal	0	0	0	0	0	0	0	0	0	0	0	0
Dedicated Computer Lab	Under 2 years	0	0	0	0	0	0	0	0	0	0	0	0
	2-5 years	0	0	0	0	0	0	0	0	0	0	0	0
	5+ years	0	0	0	0	0	0	0	0	0	0	0	0
	SubTotal	0	0	0	0	0	0	0	0	0	0	0	0
Media Center/Library	Under 2 years	0	0	0	0	0	0	0	0	0	0	0	0
	2-5 years	0	0	0	0	0	0	0	0	0	0	0	0
	5+ years	0	0	0	0	0	0	0	0	0	0	0	0
	SubTotal	0	0	0	0	0	0	0	0	0	0	0	0
Mobile Computer Lab	Under 2 years	0	0	0	0	0	0	0	0	0	0	0	0
	2-5 years	30	0	30	0	0	0	0	0	0	30	0	30
	5+ years	0	0	0	0	0	0	0	0	0	0	0	0
	SubTotal	30	0	30	0	0	0	0	0	0	30	0	30
Administrative Offices	Under 2 years	0	0	0	0	0	0	0	0	0	0	0	0
	2-5 years	3	0	3	0	0	0	0	0	0	3	0	3
	5+ years	0	0	0	0	0	0	0	0	0	0	0	0
	SubTotal	3	0	3	0	0	0	0	0	0	3	0	3
Teacher Offices	Under 2 years	0	0	0	0	0	0	0	0	0	0	0	0
	2-5 years	3	0	3	0	0	0	0	0	0	3	0	3
	5+ years	0	0	0	0	0	0	0	0	0	0	0	0
	SubTotal	3	0	3	0	0	0	0	0	0	3	0	3
Other Locations	Under 2 years	17	6	23	0	0	0	0	0	0	17	6	23

	2-5 years	0	0	0	0	0	0	0	0	0	0	0	0
	5+ years	0	0	0	0	0	0	0	0	0	0	0	0
	SubTotal	17	6	23	0	0	0	0	0	0	17	6	23

Handheld Devices

Handheld Devices													
Location	Computer Age	High Speed Access ≥56k			Low Speed Access <56k			No Internet Access			Total Handheld Devices (will populate automatically)		
		PC	Mac	Total	PC	Mac	Total	PC	Mac	Total	PC	Mac	Total
Instructional Classroom	Under 2 years	0	0	0	0	0	0	0	0	0	0	0	0
	2-5 years	0	0	0	0	0	0	0	0	0	0	0	0
	5+ years	0	0	0	0	0	0	0	0	0	0	0	0
	SubTotal	0	0	0	0	0	0	0	0	0	0	0	0
Dedicated Computer Lab	Under 2 years	0	0	0	0	0	0	0	0	0	0	0	0
	2-5 years	0	0	0	0	0	0	0	0	0	0	0	0
	5+ years	0	0	0	0	0	0	0	0	0	0	0	0
	SubTotal	0	0	0	0	0	0	0	0	0	0	0	0
Media Center/Library	Under 2 years	0	0	0	0	0	0	0	0	0	0	0	0
	2-5 years	0	0	0	0	0	0	0	0	0	0	0	0
	5+ years	0	0	0	0	0	0	0	0	0	0	0	0
	SubTotal	0	0	0	0	0	0	0	0	0	0	0	0
Mobile Computer Lab	Under 2 years	0	0	0	0	0	0	0	0	0	0	0	0
	2-5 years	0	0	0	0	0	0	0	0	0	0	0	0
	5+ years	0	0	0	0	0	0	0	0	0	0	0	0
	SubTotal	0	0	0	0	0	0	0	0	0	0	0	0
Administrative Offices	Under 2 years	0	0	0	0	0	0	0	0	0	0	0	0
	2-5 years	0	0	0	0	0	0	0	0	0	0	0	0
	5+ years	0	0	0	0	0	0	0	0	0	0	0	0
	SubTotal	0	0	0	0	0	0	0	0	0	0	0	0
Teacher Offices	Under 2 years	0	0	0	0	0	0	0	0	0	0	0	0
	2-5 years	0	0	0	0	0	0	0	0	0	0	0	0
	5+ years	0	0	0	0	0	0	0	0	0	0	0	0

	SubTotal	0	0	0	0	0	0	0	0	0	0	0	0
Other Locations	Under 2 years	0	0	0	0	0	0	0	0	0	0	0	0
	2-5 years	0	0	0	0	0	0	0	0	0	0	0	0
	5+ years	0	0	0	0	0	0	0	0	0	0	0	0
	SubTotal	0	0	0	0	0	0	0	0	0	0	0	0

Servers

Servers													
Location	Computer Age	High Speed Access ≥56k			Low Speed Access <56k			No Internet Access			Total Servers (will populate automatically)		
		PC	Mac	Total	PC	Mac	Total	PC	Mac	Total	PC	Mac	Total
Instructional Classroom	Under 2 years	0	0	0	0	0	0	0	0	0	0	0	0
	2-5 years	0	0	0	0	0	0	0	0	0	0	0	0
	5+ years	0	0	0	0	0	0	0	0	0	0	0	0
	SubTotal	0	0	0	0	0	0	0	0	0	0	0	0
Dedicated Computer Lab	Under 2 years	0	0	0	0	0	0	0	0	0	0	0	0
	2-5 years	0	0	0	0	0	0	0	0	0	0	0	0
	5+ years	0	0	0	0	0	0	0	0	0	0	0	0
	SubTotal	0	0	0	0	0	0	0	0	0	0	0	0
Media Center/Library	Under 2 years	0	0	0	0	0	0	0	0	0	0	0	0
	2-5 years	0	0	0	0	0	0	0	0	0	0	0	0
	5+ years	0	0	0	0	0	0	0	0	0	0	0	0
	SubTotal	0	0	0	0	0	0	0	0	0	0	0	0
Mobile Computer Lab	Under 2 years	0	0	0	0	0	0	0	0	0	0	0	0
	2-5 years	0	0	0	0	0	0	0	0	0	0	0	0
	5+ years	0	0	0	0	0	0	0	0	0	0	0	0
	SubTotal	0	0	0	0	0	0	0	0	0	0	0	0
Administrative Offices	Under 2 years	0	0	0	0	0	0	0	0	0	0	0	0
	2-5 years	8	0	8	0	0	0	0	0	0	8	0	8
	5+ years	0	0	0	0	0	0	0	0	0	0	0	0
	SubTotal	8	0	8	0	0	0	0	0	0	8	0	8
Teacher Offices	Under 2 years	0	0	0	0	0	0	0	0	0	0	0	0

	2-5 years	0	0	0	0	0	0	0	0	0	0	0	0
	5+ years	0	0	0	0	0	0	0	0	0	0	0	0
	SubTotal	0	0	0	0	0	0	0	0	0	0	0	0
Other Locations/Off-site	Under 2 years	0	0	0	0	0	0	0	0	0	0	0	0
	2-5 years	0	0	0	0	0	0	0	0	0	0	0	0
	5+ years	0	0	0	0	0	0	0	0	0	0	0	0
	SubTotal	0	0	0	0	0	0	0	0	0	0	0	0

Operating Systems

Locations	PC					
	Windows 7	Windows Vista	Windows XP (any version)	Windows 2000 (any version)	Windows 95/98	Other PC
Instructional Classroom	0	0	120	0	0	0
Dedicated Computer Lab	0	0	166	0	0	0
Media Center/Library	0	0	36	0	0	0
Mobile Computer Lab	0	0	30	0	0	0
Administrative Offices	0	0	16	0	0	0
Teacher Offices	0	0	10	0	0	0
Other Locations/Off-site	0	0	6	0	0	17
Totals	0	0	384	0	0	17

Locations	MACINTOSH				
	MAC System 10.x	MAC System 9.x	MAC System 8.x	MAC System 7.x	Other MAC
Instructional Classroom	0	0	0	0	0
Dedicated Computer Lab	0	0	0	0	0
Media Center/Library	0	0	0	0	0

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Mobile Computer Lab	0	0	0	0	0
Administrative Offices	0	0	0	0	0
Teacher Offices	0	0	0	0	0
Other Locations/Off-site	0	6	0	0	0
Totals	0	6	0	0	0

#### Other Operating Systems (Including Linux)

Location	Operating System	Number
Instructional Classroom		0
Dedicated Computer Lab		0
Media Center/Library		0
Mobile Computer Lab		0
Administrative Offices		0
Teacher Offices		0
Other Locations		0
	<b>Subtotal</b>	0

#### Operating Systems - Totals

	Administrative	Other	Total
Windows:			
Windows 7	0	0	0
Windows Vista	0	0	0
Windows XP (any version)	26	6	384
Windows 2000 (any version)	0	0	0
Windows 95/98	0	0	0
Other PC	0	17	17

Subtotal	26	23	401
Macintosh:			
MAC System 10.x	0	0	0
MAC System 9.x	0	6	6
MAC System 8.x	0	0	0
MAC System 7.x	0	0	0
Other MAC	0	0	0
Subtotal	0	6	6
Other Operating Systems:			
SubTotal	0	0	0
Total	26	29	407

Network Equipment

Locations	Type of Equipment							
	Hubs	Routers	Switches	Wireless Access Points	Firewall	Spam Filter	Content Filter	Intrusion Detector
Instructional Classroom	4	0	0	2	0	0	0	0
Dedicated Computer Lab	0	0	0	1	0	0	0	0
Media Center/Library	0	0	0	2	0	0	0	0
Mobile Computer Lab	0	0	0	1	0	0	0	0
Administrative Offices	0	0	0	2	4	4	4	0
Teacher Offices	0	0	0	0	0	0	0	0
Other Locations	0	2	28	0	0	0	0	0
Totals	4	2	28	8	4	4	4	0

## Licensed Software

Yes	No	Software Type
<input type="checkbox"/>	<input type="checkbox"/>	Networking
<input type="checkbox"/>	<input type="checkbox"/>	Personal Productivity Tools (Word Processing, Spreadsheet, Database, Communications)
<input type="checkbox"/>	<input type="checkbox"/>	Multimedia (Graphics, Desktop Publishing, Illustration, CAD, Animation, Video editing etc.)
<input type="checkbox"/>	<input type="checkbox"/>	Desktop Publishing
<input type="checkbox"/>	<input type="checkbox"/>	Business Software (Accounting, Mapping, Project Management, Desktop Organizers, etc.)
<input type="checkbox"/>	<input type="checkbox"/>	Programming packages (Computer Programming)
<input type="checkbox"/>	<input type="checkbox"/>	Student Information Management Systems
<input type="checkbox"/>	<input type="checkbox"/>	Filtering/Blocking Software
<input type="checkbox"/>	<input type="checkbox"/>	Anti-Virus
<input type="checkbox"/>	<input type="checkbox"/>	Other

## Other Technologies

	Instructional	Administrative	Total
Networked Printers/Multifunctional Units	14	3	17
Stand-alone Printers/Multifunctional Units	34	2	36
Stand Alone Scanners	2	2	4
Digital Cameras	6	0	6

Camcorders/Movie Cameras	8	2	10
Satellite Dishes	0	0	0
Televisions	56	4	60
Video Microscopes	0	0	0
LCD Panels/Projection Devices	36	2	38
Fax Machines	0	5	5
Graphing Calculators	0	0	0
PDA's	0	0	0
Assistive/Adaptive Devices/Student Response Devices	5	0	5
GPS Devices/Geocaching	0	0	0
Science Probeware	0	0	0
Electronic Whiteboards	36	0	36
Whiteboard Peripherals (clickers, note capturing devices)	0	0	0
Document Cameras	12	0	12
MP3/ Electronic Readers, Kindles, etc.	3	0	3

#### Telecommunications


	Instructional	Administrative	Total
Landline Service (How many phone numbers - this should reflect phone service put into the E-Rate 471 application)	8	13	21
Mobile Phone Service (How many phone numbers - this should reflect mobile phone service put into the E-Rate 471 application and Blackberries)	0	0	0
Internet connected VOIP(Voice over IP)	0	0	0



Distance Learning

Distance Learning	Number of Access Points
Satellite	0
Cable/Broadcast	0
Internet Services for Distance Learning	0
Phone line/v-tel systems	0
Other	0

Analysis


 **Summary** - Briefly describe the technology deployment data in all district and school facilities (refer to the District Summary Technology Report). Technology deployment includes technology infrastructure, instructional technology integration, information technology, and telecommunications. What do these data tell you? All data used to develop the action plan must be made available to ISBE, the United States Department of Education, the Universal Services Administrative Company, and the local community upon request.

Meridian School District is in the middle of a school building project that will substantially upgrade the network infrastructure. The new infrastructure in the high school building will allow for expansion of a 1 to 1 computer program for all students at the high school. Currently the district is piloting select devices and beginning some professional development for teachers.

Within the last year the district has increased bandwidth at the high school and primary school buildings to allow the district to utilize online testing and other learning resources.

The district has plans to connect both new school buildings together with a centralized data center at the high school building. It also has plans to introduce IP telephones and security cameras in the new buildings.


The district has been reluctant to replace many desktop computers in the last few years due to the pending building project.

 **Analysis** - In what ways, if any, has technology deployment including technology infrastructure, instructional technology integration, and information technology contributed to student performance?

The Meridian School District has implemented online testing for students throughout the district to assist with RtI planning and course placement. Upgrades in network infrastructure were needed to support online testing. Teachers in all buildings have been receiving regular in-house professional development in different areas of technology integration over the last 3 years, and the district plans

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to continue offering workshops and expanding the current professional development programs. Administrators and teachers are receiving more data from online testing and other online resources than the previous 3 years.

 **Conclusions** - What do these factors imply for next steps in technology planning?


The Meridian School District must continue to maintain network infrastructure to continue expanding the amount of online resources that the 21st Century student will require. The district has plans to integrate technology into the learning environment in all buildings at a greater level than the last 3 years. Do do so the district is exploring adding a full-time technician to be onsite. Professional development of teachers is a must in order to efficiently integrate technology into the district to the levels that are needed.

Action Plan - Goals, Strategies, and Activities  
Summary


**FY 2014**

Goal Number	Title
1	 To increase PSAE scores to meet the 2014 AYP benchmark in reading and math by increasing the consistencies of the learning experiences for all students.

**FY 2015**

Goal Number	Title
1	 To increase PSAE scores to meet the 2015 AYP benchmark in reading and math by increasing the consistencies of the learning experiences for all students.

**FY 2016**

Goal Number	Title
1	 To increase PSAE scores to meet the 2016 AYP benchmark in reading and math by increasing the consistencies of the learning experiences for all students.

Action Plan - Goals, Strategies, and Activities  
FY 2014

**FY 2014 Goal Title:**

To increase PSAE scores to meet the 2014 AYP benchmark in reading and math by increasing the consistencies of the learning experiences for all students.

Action Plan- Instruction  
FY 2014

**FY 2014 Goal Title:**

To increase PSAE scores to meet the 2014 AYP benchmark in reading and math by increasing the consistencies of the learning experiences for all students.

**Strategy 1**

Students will use online activities to increase learning and assess progress.

Activity 1	Start Date	End Date	Timeline
Use Internet sites that enhance the reading, math & science curriculum and target weaknesses in student learning.	07/01/2013	06/30/2014	06/30/2014
Activity 2	Start Date	End Date	Timeline
Teachers will provide students with engaged learning and research opportunities.	07/01/2013	06/30/2014	06/30/2014
Activity 3	Start Date	End Date	Timeline
Grades 9 & 10 will complete DiscoveryEd Online testing in math and reading 3 times during the school year.	07/01/2013	06/30/2014	06/30/2014
Activity 4	Start Date	End Date	Timeline
Middle school and high school students will use Google Apps for Education during school projects.	07/01/2013	06/30/2014	06/30/2014

Activity 5	Start Date	End Date	Timeline
Pilot options for differentiating instruction (i.e. flipped classroom, online learning, etc.)	07/01/2013	06/30/2014	06/30/2014

**Strategy 2**  
Develop the technology curriculum and supplemental resource opportunities.

Activity 1	Start Date	End Date	Timeline
Determine technology needs for each building.	09/01/2013	05/31/2014	05/31/2014

Activity 2	Start Date	End Date	Timeline
Evaluate reading, math, and science software that will enhance district scores.	09/01/2013	05/31/2014	05/31/2014

Activity 3	Start Date	End Date	Timeline
Promote collaborative and differentiated learning activities within the curriculum.	09/01/2013	05/31/2014	05/31/2014

Activity 4	Start Date	End Date	Timeline
Align curriculum to Common Core Standards.	09/01/2013	05/31/2014	05/31/2014

**Strategy 3**

Activity 1	Start Date	End Date	Timeline

Action Plan - Professional Development  
FY 2014

**FY 2014 Goal Title:**

To increase PSAE scores to meet the 2014 AYP benchmark in reading and math by increasing the consistencies of the learning experiences for all students.

**Strategy 1**

Provide technology training opportunities for staff members.

Activity 1	Start Date	End Date	Timeline
Train teachers on using Google Apps for Education programs.	07/01/2013	06/30/2014	06/30/2014

Activity 2	Start Date	End Date	Timeline
Offer on-site training opportunities for all district employees on emerging technologies.	07/01/2013	06/30/2014	06/30/2014

Activity 3	Start Date	End Date	Timeline
Promote staff development activities by sending staff to conferences/workshops.	07/01/2013	06/30/2014	06/30/2014

Activity 4	Start Date	End Date	Timeline
Offer teachers training on how to maintain teacher web pages on the school website to promote communication with students and parents.	07/01/2013	06/30/2014	06/30/2014

Activity 5	Start Date	End Date	Timeline
Training on NETS standards, internet safety, and digital citizenship for staff and administrators.	07/01/2013	06/30/2014	06/30/2014
Activity 6	Start Date	End Date	Timeline
Teachers and administrators will evaluate ISAT, PLAN, and Prairie State test scores along with DiscoveryEd and other online assessments that are administered.	07/01/2013	06/30/2014	06/30/2014

Strategy 2			
Activity 1	Start Date	End Date	Timeline

Strategy 3			
Activity 1	Start Date	End Date	Timeline

Action Plan - Technology Deployment Data  
FY 2014

**FY 2014 Goal Title:**  
To increase PSAE scores to meet the 2014 AYP benchmark in reading and math by increasing the consistencies of the learning experiences for all students.

**Strategy 1**

Maintain and expand current technology hardware and software.

Activity 1	Start Date	End Date	Timeline
The district will continue to purchase hardware, software, and peripherals that support transforming student learning opportunities with technology and address identified barriers.	07/01/2013	06/30/2014	06/30/2014
Activity 2	Start Date	End Date	Timeline
Maintain license for SIS Student Data Management System and current online assessment programs.	07/01/2013	06/30/2014	06/30/2014
Activity 3	Start Date	End Date	Timeline
Continue keeping the district web page current.	07/01/2013	06/30/2014	06/30/2014
Activity 4	Start Date	End Date	Timeline
Keep software licenses current including virus and spam filtering.	07/01/2013	06/30/2014	06/30/2014
Activity 5	Start Date	End Date	Timeline
Maintain Internet Access and telephone lines to provide communications access to the staff and students.	07/01/2013	06/30/2014	06/30/2014
Activity 6	Start Date	End Date	Timeline
Install Microsoft Office 2010 on all teacher and administrator machines.	07/01/2013	06/30/2014	06/30/2014



Activity 7	Start Date	End Date	Timeline
Upgrade networking switches at the Intermediate School to provide better internet connectivity.	07/01/2013	06/30/2014	06/30/2014

Activity 8	Start Date	End Date	Timeline
Update Accelerated Reader license at the Middle School to allow online assessments.	07/01/2013	06/30/2014	06/30/2014

Activity 9	Start Date	End Date	Timeline
Hire a full-time technician to maintain computer networks.	07/01/2013	06/30/2014	06/30/2014

Strategy 2			

Activity 1	Start Date	End Date	Timeline

Strategy 3			

Activity 1	Start Date	End Date	Timeline

Action Plan - Goals, Strategies, and Activities  
FY 2015

**FY 2015 Goal Title:**

To increase PSAE scores to meet the 2015 AYP benchmark in reading and math by increasing the consistencies of the learning experiences for all students.

Action Plan- Instruction  
FY 2015

**FY 2015 Goal Title:**

To increase PSAE scores to meet the 2015 AYP benchmark in reading and math by increasing the consistencies of the learning experiences for all students.

**Strategy 1**

Student will use on line activities to increase student learning.

Activity 1	Start Date	End Date	Timeline
Use Internet sites that enhance the reading, math & science curriculum and target weaknesses in student learning.	07/01/2014	06/30/2015	06/30/2015
Activity 2	Start Date	End Date	Timeline
Teachers will provide students with engaged learning and research opportunities.	07/01/2014	06/30/2015	06/30/2015
Activity 3	Start Date	End Date	Timeline
Grades 9,10, & 11 will complete DiscoveryEd Online testing in math and reading 3 times during the school year.	07/01/2014	06/30/2015	06/30/2015
Activity 4	Start Date	End Date	Timeline
Elementary teachers will integrate iPads into the classroom	07/01/2014	06/30/2015	06/30/2015

Activity 5	Start Date	End Date	Timeline
High School teachers will utilize 1 to 1 computers in the classroom for instruction.	07/01/2014	06/30/2015	06/30/2015
Activity 6	Start Date	End Date	Timeline
Pilot instructional differentiation in middle school classrooms.	07/01/2014	06/30/2015	06/30/2015

Strategy 2			
Activity 1	Start Date	End Date	Timeline

Strategy 3			
Activity 1	Start Date	End Date	Timeline

Action Plan- Professional Development  
FY 2015

**FY 2015 Goal Title:**  
To increase PSAE scores to meet the 2015 AYP benchmark in reading and math by increasing the consistencies of the learning experiences for all students.

**Strategy 1**

Provide technology training opportunities for staff members.

Activity 1	Start Date	End Date	Timeline
Offer on-site training opportunities for all district employees on emerging technologies.	07/01/2014	06/30/2015	06/30/2015

Activity 2	Start Date	End Date	Timeline
Promote staff development activities by sending staff to conferences/workshops.	07/01/2014	06/30/2015	06/30/2015

Activity 3	Start Date	End Date	Timeline
Teachers and administrators will evaluate ISAT, PLAN, and Prairie State test scores along with DiscoveryEd and other online assessments that are administered.	07/01/2014	06/30/2015	06/30/2015

Activity 4	Start Date	End Date	Timeline
Pilot instructional differentiation in middle school classrooms.	07/01/2014	06/30/2015	06/30/2015

**Strategy 2**

Activity 1	Start Date	End Date	Timeline

**Strategy 3**

Activity 1	Start Date	End Date	Timeline

Action Plan - Technology Deployment Data  
FY 2015

**FY 2015 Goal Title:**

To increase PSAE scores to meet the 2015 AYP benchmark in reading and math by increasing the consistencies of the learning experiences for all students.

**Strategy 1**

Maintain and expand current technology hardware and software.

Activity 1	Start Date	End Date	Timeline
The district will continue to purchase hardware, software, and peripherals that support transforming student learning opportunities with technology and address identified barriers.	07/01/2014	06/30/2015	06/30/2015
Activity 2	Start Date	End Date	Timeline
Maintain license for SIS Student Data Management System and current online assessment programs.	07/01/2014	06/30/2015	06/30/2015
Activity 3	Start Date	End Date	Timeline
Continue keeping the district web page current.	07/01/2014	06/30/2015	06/30/2015
Activity 4	Start Date	End Date	Timeline
Keep software licenses current including virus and spam filtering.	07/01/2014	06/30/2015	06/30/2015

<b>Activity 5</b>	Start Date	End Date	Timeline
Maintain Internet Access and telephone lines to provide telecommunications access to the staff and students.	07/01/2014	06/30/2015	06/30/2015
<b>Activity 6</b>	Start Date	End Date	Timeline
Purchase interactive table for primary school.	07/01/2014	06/30/2015	06/30/2015
<b>Activity 7</b>	Start Date	End Date	Timeline
Purchase iPads for elementary buildings.	07/01/2014	06/30/2015	06/30/2015
<b>Activity 8</b>	Start Date	End Date	Timeline
Purchase mobile laptop or tablet cart for middle school.	07/01/2014	06/30/2015	06/30/2015
<b>Activity 9</b>	Start Date	End Date	Timeline
Implement 1 to 1 computer program at high school.	07/01/2014	06/30/2015	06/30/2015
<b>Activity 10</b>	Start Date	End Date	Timeline
Develop a 4 year computer replacement plan for the district.	07/01/2014	06/30/2015	06/30/2015
<b>Activity 11</b>	Start Date	End Date	Timeline
Installation of Media Lab in the high school/middle school building.	07/01/2014	09/30/2014	09/30/2014

**Strategy 2**

Activity 1	Start Date	End Date	Timeline

**Strategy 3**

Activity 1	Start Date	End Date	Timeline

Action Plan - Goals, Strategies, and Activities  
FY 2016

**FY 2016 Goal Title:**

To increase PSAE scores to meet the 2016 AYP benchmark in reading and math by increasing the consistencies of the learning experiences for all students.

Action Plan- Instruction  
FY 2016

**FY 2016 Goal Title:**

To increase PSAE scores to meet the 2016 AYP benchmark in reading and math by increasing the consistencies of the learning experiences for all students.

**Strategy 1**

Student will use on line activities to increase student learning.

Activity 1	Start Date	End Date	Timeline
Use Internet sites that enhance the reading, math & science curriculum and target weaknesses in student learning.	07/01/2015	06/30/2016	06/30/2016
Activity 2	Start Date	End Date	Timeline
Teachers will provide students with engaged learning and research opportunities.	07/01/2015	06/30/2016	06/30/2016
Activity 3	Start Date	End Date	Timeline
Explore options for possible online classes for high school students.	07/01/2015	06/30/2016	06/30/2016
Activity 4	Start Date	End Date	Timeline
Middle school teachers will pilot integrating 1 to 1 program at middle school.	07/01/2015	06/30/2016	06/30/2016



**Strategy 2**

Activity 1	Start Date	End Date	Timeline

**Strategy 3**

Activity 1	Start Date	End Date	Timeline

Action Plan - Professional Development  
FY 2016

**FY 2016 Goal Title:**

To increase PSAE scores to meet the 2016 AYP benchmark in reading and math by increasing the consistencies of the learning experiences for all students.

**Strategy 1**

Provide technology training opportunities for staff members.

Activity 1	Start Date	End Date	Timeline
Offer on-site training opportunities for all district employees on emerging technologies.	07/01/2015	06/30/2016	06/30/2016

Activity 2	Start Date	End Date	Timeline
Promote staff development activities by sending staff to conferences/workshops.	07/01/2015	06/30/2016	06/30/2016
Activity 3	Start Date	End Date	Timeline
Teachers and administrators will evaluate ISAT, PLAN, and Prairie State test scores along with DiscoveryEd and other online assessments that are administered.	07/01/2015	06/30/2016	06/30/2016

Strategy 2			
Activity 1	Start Date	End Date	Timeline

Strategy 3			
Activity 1	Start Date	End Date	Timeline

Action Plan - Technology Deployment Data  
FY 2016

**FY 2016 Goal Title:**  
To increase PSAE scores to meet the 2016 AYP benchmark in reading and math by increasing the consistencies of the learning experiences for all students.

**Strategy 1**

Maintain and expand current technology hardware and software.

Activity 1	Start Date	End Date	Timeline
The district will continue to purchase hardware, software, and peripherals that support transforming student learning opportunities with technology and address identified barriers.	07/01/2015	06/30/2016	06/30/2016
Activity 2	Start Date	End Date	Timeline
Maintain license for SIS Student Data Management System and current online assessment programs.	07/01/2015	06/30/2016	06/30/2016
Activity 3	Start Date	End Date	Timeline
Continue keeping the district web page current.	07/01/2015	06/30/2016	06/30/2016
Activity 4	Start Date	End Date	Timeline
Keep software licenses current including virus and spam filtering.	07/01/2015	06/30/2016	06/30/2016
Activity 5	Start Date	End Date	Timeline
Maintain Internet Access and telephone lines to provide telecommunications access to the staff and students.	07/01/2015	06/30/2016	06/30/2016
Activity 6	Start Date	End Date	Timeline
Purchase laptop computer for each teacher in the district.	07/01/2015	06/30/2016	06/30/2016

Activity 7	Start Date	End Date	Timeline
Equip all elementary classrooms with projector, interactive whiteboard, document camera, and sound systems.	07/01/2015	06/30/2016	06/30/2016

Activity 8	Start Date	End Date	Timeline
Connect Macon and Blue Mound campuses with 1 data center.	07/01/2015	06/30/2016	06/30/2016

Strategy 2			
Activity 1	Start Date	End Date	Timeline

Strategy 3			
Activity 1	Start Date	End Date	Timeline

Action Plan - Monitoring and Evaluation  
FY 2014

**Monitoring** - The District Technology Plan should outline a forward-looking evaluation process for future implementation measures that compensate or adjust to changing conditions which might occur beyond the life of the plan.

**1. Monitoring Description:** Describe how district personnel will monitor the effectiveness of strategies and activities toward the achievement of the goals.

Technology planning is an ongoing process in the Meridian Community Unit School District #15. The District Technology Committee keeps the community informed of the technology happenings at the Meridian Schools. The District Technology Coordinator also assists to ensure that the community is informed of school events. The technology committee meets several times a year to discuss issues of technology for the district. Community members and a representative from the libraries of both towns are invited to attend the meetings of the technology committee. Community surveys are distributed periodically. Integrating technology is a piece of formative teacher evaluations conducted by building principals. Principals also monitor teacher lesson plans. The District Technology Coordinator works with the technology committee to develop in-house professional development activities to increase the ability of teachers to teach with technology. Decisions made by the administration and technology committee are focused on reaching the district goal of enabling students to reach challenging state academic standards. The District Curriculum Committee is heading a movement to align with Common Core standards. Training provided to teachers either on-site or off-site also is focused on reaching district goals and objectives. This technology plan includes strategies and activities that are an on-going, measurable process for monitoring the effectiveness of strategies and activities toward the achievement of the district's goal.

**2. Monitoring Process**

FY 2014	Monitoring Tools	Progress Indicators	Evaluation Frequency	Person (s) Responsible
Instruction	Teacher evaluations, surveys and lesson plans.	Increased integration of technology into the classroom.	Lesson plans and teachers are evaluated on a regular basis. Surveys are conducted annually.	Building principals and teachers
Professional Development	Documentation from conferences and artifacts from on-site training workshops.	Increased participation in conferences and in-house training workshops.	In-house workshops are offered throughout the school year and summer break.	Building principals, Technology Coordinator, District Superintendent and Tech Committee
Technology Data	Technology inventories, server data, staff surveys.	Increase in the number of resources and improved ratings on technology support.	Inventory and surveys are conducted annually.	Technology Coordinator, Tech Committee, Technology Support Technician

**3. Children's Internet Protection Act - Provide Board Policy Information here:**

Date Approved	Policy # [6 characters]
06/18/2012	6:235

Action Plan - Monitoring and Evaluation  
FY 2015

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FY 2016

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Date Approved	Policy # [6 characters]
06/18/2012	6:235





ISBE Approval

District Name: Meridian CUSD 15

RCDT #: 390550150260000

Original Submission

ISBE Approval Date: 06/11/2013

School Years Covered by Plan:

Plan Expiration Date: 06/30/2016

2014 2015 2016

Section Used for Mid-Course Correction Only

Mid-Course Correction (MCC)

Date of Annual Review Leading to MCC:

Approval Date of MCC:

Preliminary Information

All required identifying district information is complete.

Comments:

Requirements

Meets Does Not Meet

District Data

- District Information
- Report Card Data
- Local Assessments
- Technology Data

Requirements

Meets Does Not Meet

Comments:

4/23/2013 jbaiter: District Report Card Data and Technology Summary is missing  
5/17/2013 jbaiter: Report Card Data missing  
6/11/2013 jbaiter: Corrected

Action Plan

Overall Review of Action Plan

Requirements

- Goals
- Strategies and Activities

Meets Does Not Meet

- Budget

**Comments:**

Instruction Strategies and Activities

jn Meets    jn Does Not Meet

**Comments:**

Professional Development Strategies and Activities

jn Meets    jn Does Not Meet

**Comments:**

Technology Deployment Strategies and Activities

jn Meets    jn Does Not Meet

**Comments:**

4/23/2013 jbaiter: For e-rate purposes, please align your start/end dates to align with vendor contracts which is generally 7/1-6/30. Please make sure all items eligible for discount/reimbursement are included.

5/17/2013 jbaiter: Corrected

**Monitoring and Evaluation**

**Requirements**

- Monitoring Description
- Monitoring Process
- Internet Safety Policy

jn Meets    jn Does Not Meet

**Comments:**

ISBE Review

jn Approved    jn Revisions Needed    jn Not Approved

**Comments:**

4/23/2013 jbaiter: The Illinois State Board of Education finds this plan to be in need of revision. Please note the comments above regarding necessary corrections and/or actions. Please reference the ISBE District Technology Plan Writing Guide (located under ISBE Guides and Resources on the District Technology Plan Dashboard) and/or contact your Learning Technology Director for technical assistance regarding revisions prior to resubmitting the plan. The plan must be resubmitted within 30 calendar days.

5/17/2013 jbaiter: Report Card Data needs to be added.

6/11/2013 jbaiter: The Illinois State Board of Education hereby approves this technology plan.