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Dear Families,

A well-informed public is an important resource in the school and district improvement process. In the same way that data enable educators to make better decisions about teaching and learning, data can also help parents and other community members work more effectively with educators and local school officials to promote school change. Additionally, the more parents and community members know about the academic achievement of their children and their schools, the more likely they are to be involved in their local schools and the public school system. Equipped with information on academic results and teacher quality, parents and community members can make better decisions and choices. For these reasons, States and LEAs receiving Title I funds must prepare and disseminate annual report cards. (Non-Regulatory Guidance, ESEA)

RSU 29's Annual Report Cards are posted on our district website, [www.rsu29.org](http://www.rsu29.org), shared in public session at a school board meeting and made available in the district's Central Office. Report Cards are available for all schools that participate in standardized testing.

RSU 29 Report Cards share information regarding:

- student achievement in ELA, Math and Science
- comparisons of how our students achievement compares with state scores
- sub-groups such as socio-economic, special education, limited English and major racial and ethnic groups
- attendance rates
- participation rates
- professional qualifications of educators in the school. Schools in RSU 29 that have School Improvement Status are: Houlton Middle School

Actions we are taking to improve student achievement:

- improving instruction through professional development
- Multi Tiered Systems of Support (MTSS) model to address and target individual student needs
- Title IA assistance in Targeted Assistance models at Houlton Elementary and Houlton Southside and Title IA School-Wide model at Houlton Middle School
- data collection and analysis to determine and address specific student needs
- parent involvement at all levels to support and improve student achievement

If you have questions regarding the ESEA Report Cards for your child's school, please contact the building principal or the ESEA Coordinator for RSU 29 – Melanie Blais at 532-6555.

**Hammond ~ Houlton ~ Littleton ~ Monticello**

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