Garretson, SD

Agenda for Regular School Board Meeting Garretson High School Library March 8, 2021

- 1. Call to Order 5:45 PM
- 2. Pledge of Allegiance
- 3. Welcome to visitors and guests
- 4. Approval of agenda with proposed additions or corrections
- 5. Public Comments
- 6. Consent Agenda
 - a. Approval of Minutes, Bills and Financials
 - 1. Minutes from previous meetings
 - 2. Cash Balance Report
 - 3. Claims Report
 - 4. Invoice Listing Report
 - 5. Imprest Checks Report
 - 6. Check Register Report
 - 7. Payroll Report
 - 8. Check Reconciliation Report
 - 9. Bank Statements
 - b. Approval of agreements and / or contracts
 - c. <u>Fuel Quotes</u> (3-1–2021)

Palisasdes Oil Vollan Oil 10% E gasoline \$2.38 \$2.2317 50/50 blend Diesel \$2.468 \$2.50

d. Acknowledge Home School Applicants

None

e. Personnel actions

None

f. Surplus property

None

- 7. Old Business
 - a. None
- 8. New Business
 - a. Conflicts of Interest, per SDCL 3-23

None

- b. Exception to Policy KG: Community Use of School Facilities
- c. Select school board representatives for local boards of equalization.
 - 1. City of Garretson March 15, 6:30 PM Garretson Legion building
 - 2. City of Sherman March 16, 7:30 PM Sherman City Hall
 - 3. Palisades Township March 16, 6:00 PM Garretson Fire Hall
 - 4. Edison Township March 15, 7:30 PM Dale Zweep machine shed
 - 5. Highland Township March 15, 7:00 PM Highland Church
- c. Resolution to Opt Out of of tax limitations.
- e. Information Items:
 - 1. MS/HS Handbook
 - 2. Elementary Handbook
 - 3. iPad Handbook
 - 4. JHG: Reporting Child Abuse
- f. First Reading
 - 1. EEAD: Special Use of School Busses
 - 2. EGAA: Printing and Duplicating Services Reproduction of Copyright Materials

- 3. EGAA-R: Printing and Duplicating Services Copyright Materials delete
- g. Second Reading
 - 1. EEACA: Part 1 and 2, Bus Driver Examination, training and drug and alcohol testing
 - 2. EEACA-E: Part 2, Drug and Alcohol Testing Information
 - 3. EEACA-R: Part 2, Drug and Alcohol Testing for School Bus Driver
- 9. Administrative Reports
 - a. Superintendent's Report
 - b. General Fund Balance Projection.
 - c. Title IX
 - d. Baseball Field
 - e. Prairie Lakes Coop
- 10. Executive Session, per SDCL 1-25-2, subsection 1: Personnel and subsection 4: Staff Negotiations
- 11. Consider extension / renewal of administrator contracts
- 12. Adjourn

SCHOOL BOARD MINUTES

Regular Garretson School District #49-4 5:45 p.m. February 8, 2021

Present: President Shannon Nordstrom, Vice President Kari Flanagan, Board Member Rachel Hanisch, Board Member Tony Martens, Board Member Ruth Sarar, Superintendent Guy Johnson, & Business Manager Jacob Schweitzer. Others present: Principal Teresa Hulscher & Garrick Moritz.

At 5:47 p.m., the Board convened in the Library for its regular meeting of the Garretson School Board. All votes are unanimous, unless specifically noted in the minutes.

President Nordstrom led the Pledge of Allegiance and welcomed guests and visitors. President Nordstrom called for any additions or corrections to the Board agenda. There were no additions or corrected presented.

Action 21-060: Motion by Hanisch, second by Sarar, to approve the agenda as presented. Motion carried.

Public Comment: President Nordstrom summarized a letter from Sharon Kringen, which thanked the Board & School District for streaming the winter sporting events in the gym.

Action 21-061: Motion by Martens, second by Sarar, to approve the following consent agenda items as presented. Approval of January 2021 board meeting minutes, approval of payments for January 2021 claims, approval of January 2021 payroll, and the approval of fuel quotes, E-10 gasoline from Palisades Oil - \$1.843 and Vollan Oil - \$1.866, and 50/50 Blend Diesel from Palisades Oil - \$2.05 and Vollan Oil - \$2.0564. Motion carried.

Garretson School District #49-4 CLAIMS paid February 8, 2021

GENERAL FUND

A-OX WELDING SUPPLY CO. INC., CYLINDER RENTALS, \$67.95; ALLIANCE COMMUNICATIONS, FEBRUARY 2021 INTERNET & PHONE SERVICES, \$726.00; APPLE, INC., IPADS/TECH. SUPPLIES, \$9,048.50; ASSOCIATED SCHOOL BOARDS OF SOUTH DAKOTA, COLLECTIVE BARGAINING WEBINAR, \$50.00; ATS, INC., WIRELESS CLOCKS, \$990.00; BEERS, JERRY, GBB BEC TOURNAMENT SEMIFINAL OFFICIAL 1/29/21, \$80.00; BUCHHOLZ, KELSEY, BB JV & C GAME OFFICIAL, \$155.00; CARROLL INSTITUTE, FEBRUARY 2021 CONTRACT, \$515.00; CLIMATE SYSTEMS, INC., MISCELLANEOUS MAINTENANCE/REPAIRS, \$5,572.44; CORE EDUCATIONAL COOPERATIVE, SPRING 2021 ONLINE COURSE WORK, \$325.00; DAKOTA AUTO PARTS, TRANSPORTATION SUPPLIES, \$218.13; DIVISION OF CRIMINAL INVESTIGATION, BACKGROUND CHECK, \$43.25; ENTRINGER, PETE, GBB BEC TOURNAMENT 3RD PLACE GAME OFFICIAL 1/30/21, \$112.76; FIRST BANK & TRUST, 2021 PREPAID ACH FEES, \$223.80; FIRST BANK & TRUST CREDIT CARD, AMAZON- FELT PADS, \$47.88; FIRST BANK & TRUST CREDIT CARD, AMAZON- FILTERS, \$563.79; FIRST BANK & TRUST CREDIT CARD, AMAZON- KITCHEN TIMERS, \$87.30; FIRST BANK & TRUST CREDIT CARD, FIRST BANK & TRUST- INTEREST, \$20.52; FIRST BANK & TRUST CREDIT CARD, FLYBOY DONUTS- TEACHER INSERVICE ROLLS, \$90.21; FIRST BANK & TRUST CREDIT CARD, O'REILLY AUTO PARTS-FUEL FILTERS, \$129.91; FIRST BANK & TRUST CREDIT CARD, STAPLES- DESK CLIPS, \$79.15; GARRETSON GAZETTE, PUBLICATION OF SCHOOL BOARD MINUTES, \$146.62; GARRETSON SCHOOL DISTRICT TRUST & AGENCY ACCOUNT, JANUARY 2021 IMPREST ACCOUNT REIMBURSEMENT, \$15,000,16; GIBSON, LANCE, BB C GAME OFFICIAL, \$78.40; HANSEN, AL, BBB OFFICIAL V. BALTIC 2/2/21, \$117.68; HAUFF MID-

AMERICA SPORTS, BEC WRESTLING CHAMPIONS TROPHIES, \$389.95; HAUGLID, THOMAS, BBB OFFICIAL V. BALTIC 2/2/21, \$95.00; HILLYARD, CLEANING/MAINTENANCE SUPPLIES, \$2,787.16; HORACE MANN, DECEMBER 2020 ADMIN. FEES, \$47.25; INTERSTATE ALL BATTERY CENTER, IPAD 6 REPAIR, \$165.00; JANISCH, CHRIS, BB OFFICIAL DH V. VERMILLION 1/22/21, \$140.00; JAROS, PETE, BBB OFFICIAL V. FLANDREAU 1/26/21, \$95.00; JASTRAM, TERRY, BBB OFFICIAL V. BALTIC 2/2/21, \$95.00; JUNIOR LIBRARY GUILD, LIBRARY MEDIA, \$2,936.70; KIEFFER, BRETT, BBB OFFICIAL V. FLANDREAU 1/26/21, \$95.00; KOST, TODD, BB OFFICIAL DH V. VERMILLION 1/22/21, \$161.00; KURTZ, SUSAN, JANUARY 2021 FINANCIAL CONSULTATION, \$135.00; LONG, CHRIS, BB JV & C GAME OFFICIAL, \$145.00; MACK, SCOTT, GBB BEC TOURNAMENT SEMIFINAL OFFICIAL 1/29/21, \$80.00; MATTHIESEN, KEITH, GBB BEC TOURNAMENT 1ST ROUND GAME OFFICIAL 1/28/21, \$80.00; MENARDS, SUPPLIES, \$53.24; MIDWEST BUS PARTS, INC., BUS SUPPLIES, \$48.70; MUDDER, DAVE, GBB BEC JV OFFICIAL V. SIOUX VALLEY 1/30/21, \$35.00; ORTMAN, PAUL, BBB OFFICIAL V. FLANDREAU 1/26/21, \$117.68; PALISADES OIL CO., BULK FUEL/BUS SUPPLIES, \$2,534.08; POPPEMA, MIKE, GBB BEC TOURNAMENT 3RD PLACE GAME OFFICIAL 1/30/21, \$101.84; POPPLERS MUSIC, INC., BAND MUSIC/INSTRUMENT REPAIRS, \$186.90; RESTAURANT EQUIPMENT REPAIR OF SIOUX FALLS, INC., CONVECTION OVENS-MAINTENANCE/REPAIRS, \$160.00; RIDDELL/ALL AMERICAN SPORTS CORP., FOOTBALL HELMET REPAIRS, \$3,935.79; ROOK, BRIAN, BBB OFFICIAL V. DRSM 2/1/21, \$235.00; RSCHOOLTODAY, ACTIVITY SCHEDULER RENEWAL, \$300.00; RUESINK, MOE, GBB BEC TOURNAMENT SEMIFINAL OFFICIAL 1/29/21, \$137.12; SANFORD, DECEMBER 2020 HEALTH SAVINGS ACCOUNT CONTRIBUTION, \$190.00; SKOGSTAD, KURT, BBB OFFICIAL V. DRSM 2/1/21, \$95.00; SMITH, ERNIE, C GAME BB OFFICIAL- DH V. VERMILLION 1/22/21, \$25.00; SOUTHWEST WEST CENTRAL SERVICE CCOPERATIVE, 2019-2020 BEHAVIOR ANALYTIC SERVICES, \$2,137.50; SPELLMEYER, PATRICK, GBB BEC TOURNAMENT 1ST ROUND GAME OFFICIAL 1/28/21, \$80.00; STURDEVANT'S AUTO PARTS, TRANSPORTATION SUPPLIES, \$124.64; VANDEBERG, DARIN, GBB BEC TOURNAMENT 3RD PLACE GAME OFFICIAL 1/30/21, \$80.00; WAGEWORKS, JANUARY 2021 ACH FEES, \$2,216.17; WALTER, RYAN, BBB OFFICIAL V. DRSM 2/1/21, \$135.32; WATERMAN, TONY, GBB BEC TOURNAMENT 1ST ROUND GAME OFFICIAL 1/28/21, \$106.88; XCEL ENERGY, NOVEMBER & DECEMBER 2020 ELECTRICITY, \$5,582.72;

TOTAL GENERAL FUND, \$60,555.09

CAPITAL OUTLAY FUND

ELITE BUSINESS SYSTEMS, FEBRUARY 2021 CONTRACTED SERVICES, \$1,089.98; TOTAL CAPITAL OUTLAY FUND, \$1,089.98

SPECIAL EDUCATION FUND

GOODCARE, LLC, JANUARY 2021 OCCUPATIONAL/PHYSICAL THERAPY, \$6,697.89; LIFESCAPE, DECEMBER 2020 SERVICES/TUITION, \$9,546.25; PRAIRIE LAKES EDUCATIONAL COOPERATIVE, JANUARY 2021 SERVICES, \$2,205.40; TEACHWELL SOLUTIONS, NOVEMBER & DECEMBER 2020 TUITION, \$5,623.00;

TOTAL SPECIAL EDUCATION FUND, \$24,072.54

FOOD SERVICE FUND

LUNCHTIME SOLUTIONS, INC., DECEMBER 2020 FOOD SERVICES, \$19,799.95; PRAIRIE FARMS DAIRY, WHITE & CHOCOLATE MILK, \$1,506.67; VANCO, JANUARY 2021 ACH FEES & INVOICE, \$91.48;

TOTAL FOOD SERVICE FUND, \$21,398.10

TOTAL CLAIMS: \$107,115.71

IMPREST CHECKS JANUARY 2021 GENERAL FUND IMPREST CHECKS BEUKELMAN, DALE, BBB BIG EAST CONFERENCE OFFICIAL 1/8/2021, \$103.52; BIG EAST CONFERENCE, BBB BIG EAST CONFERENCE TOURNAMENT FEES 1/8/2021; \$140.00; BOONE, COLIN, JESSE JAMES WRESTLING MEET OFFICIAL 1/9/2021, \$296.84; CITY OF GARRETSON, GAS/SEWER/WATER, \$12,085.43; FIRST DAKOTA INDEMNITY CO., WORKER'S COMPENSATION INSURANCE, \$903.00; GIBSON, LANCE, BBB BIG EAST CONFERENCE JV & C GAME OFFICIAL 1/8/2021, \$68.40; LONG, CHRIS, JV & C GAME BB OFFICIAL 12/19/2020 & 1/8/2021, \$95.00; MUDDER, DAVE, GBB ENTRINGER CLASSIC JV OFFICIAL 12/19/2020, \$35.00; NEISES, BRADYN, JESSE JAMES WRESTLING MEET OFFICIAL 1/9/2021; \$296.00; POPPEMA, MIKE, BBB BIG EAST CONFERENCE OFFICIAL 1/8/2021, \$80.00; SCHEPEL, STEVE, BBB BIG EAST CONFERENCE OFFICIAL 1/8/2021, \$80.00; SCHEPEL, STEVE, BBB BIG EAST CONFERENCE OFFICIAL 1/8/2021, \$103.52; SOUTH DAKOTA DIVISION OF CRIMINAL INVESTIGATION, BACKGROUND CHECK, \$43.25; SWATEK, JAY, JESSE JAMES WRESTLING MEET ADMINISTRATOR 1/9/2021, \$250.00; TRI-VALLEY SCHOOL DISTRICT, WRESTLING TOURNAMENT ENTRY FEE 1/16/2021, \$125.00; WAGNER SCHOOL DISTRICT, WRESTLING TOURNAMENT ENTRY FEE 1/30/2021, \$75.00; WEBER, JOSEPH, JESSE JAMES WRESTLING MEET OFFICIAL 1/9/2021, \$300.20; TOTAL GENERAL FUND IMPREST CHECKS, \$15,000.16;

TOTAL IMPREST CHECKS: \$15,000.16

Payroll Report Fiscal Year 2020-2021 December 2020

General Fund - Gross Salaries, \$214,067.70; Social Security/Medicare, \$15,400.80; SD Retirement, \$11,603.08; Group Insurance, \$30,312.30; Total General Fund, \$271,383.88; Special Education Fund - Gross Salaries, \$36,381.72; Social Security/Medicare, \$2,530.07; SD Retirement, \$1,906.19; Group Insurance, \$7,326.42; Total Special Education Fund, \$48,144.40; Food Service Fund - Gross Salaries, \$0.00; Social Security/Medicare, \$0.00; Total Food Service Fund, \$0.00; Driver's Education Fund - Gross Salaries, \$0.00; Social Security/Medicare, \$0.00; Total Driver's Education Fund, \$0.00; Preschool Fund - Gross Salaries, \$5,695.68; Social Security/Medicare, \$409.10; SD Retirement, \$341.74; Group Insurance, \$1,425.90; Total Preschool Fund, \$7,872.42;

GRAND TOTAL: \$327,400.70

Financial Report

The Business Manager presented a financial report of receipts, disbursements, and cash balances for the month of January 2021 as listed below:

<u>Receipts</u>: General Fund: Local Sources, \$28,572.05; Intermediate Sources, \$949.23; State Sources, \$155,377.00; Capital Outlay Fund: Local Sources, \$15,332.63; Special Education Fund: Local Sources, \$12,572.14; State Sources, \$14,587.00; Bond Redemption Fund: Local Sources, \$105.56; Food Service Fund: Local Sources, \$7,239.26; Preschool Fund: Local Sources, \$5,760.00; Trust & Agency Fund: Local Sources, \$98,517.76.

Expenditures: General Fund: Claims, \$43,570.33; Payroll, \$253,205.39; ACH Fees, \$0.00; Capital Outlay Fund: Claims, \$88,779.85; Special Education Fund: Claims, \$18,576.37; Payroll, \$41,737.73; Food Service Fund: Claims, \$1,137.23; ACH Fees, \$91.48; Preschool Fund: Payroll, \$6,920.30; Trust & Agency Fund: Claims, \$80,593.18; ACH Fees, \$2,263.42.

Cash Balances as of January 29, 2021: General Fund: \$1,483,490.70; Capital Outlay Fund: \$521,318.60; Special Education Fund: \$92,101.09; Bond Redemption Fund: \$11,367.57; Food Service Fund: \$91,049.60; Driver's Education Fund: \$8,318.82; Preschool Fund: \$27,139.20; Trust & Agency Fund: \$73,069.67.

Old Business:

None

New Business:

There were no conflicts of interest.

Action 21-062: Motion by Martens, second by Flanagan, to approve the Driver's Education Schedule & Cost. Motion carried. The cost for students within the Garretson School District will be \$235 and it will be \$285 for those students outside of the District. The school will hold two driver's education sessions, one in March and one in May.

Action <u>21-063</u>: Motion by Hanisch, second by Martens, to authorize the Business Manager to develop specs and proceed with the bid process for two school busses to be purchased after July 1, 2021. Motion carried.

The following information items were presented to the Board; Policy EEAD: Special Use of School Busses, Policy EGAA: Printing & Duplicating Services - Reproduction of Copyright Materials, & Policy EGAA-R: Printing & Duplicating Services - Copyright Materials.

The First Readings of the following were presented to the Board as a part of the policy adoption process: Policy EEACA: Parts 1 & 2, Bus Driver Examination, Training and Drug & Alcohol Testing, Policy EEACA-E: Part 2, Drug & Alcohol Testing Information, & Policy EEACA-R: Part 2, Drug & Alcohol Testing for School Bus Drivers.

The Second Readings of Policy DGD: Credit Card Use Policy & Policy DGD-R: Credit Card Issuance Agreement were presented to the Board.

Action 21-064: Motion by Flanagan, second by Martens, to adopt Policy DGD: Credit Card Use Policy & Policy DGD-R: Credit Card Issuance Agreement. Motion carried.

Administration provided the Board with five administrative reports:

- a. Superintendent's Report Superintendent Johnson made the Board aware that the School's One-Act Play performed at the state competition in Rapid City on Thursday, February 4th. He also updated the Board on legislative happenings in Pierre, including discussion revolving Senate Bill #177.
- b. ESSER II Funding Superintendent Johnson informed the Board that the School District is set to receive roughly 65 thousand in ESSER II funding.
- c. Opt-Out Timelines Superintendent Johnson presented the Board with two potential timelines for the upcoming Opt-Out election.
- d. Baseball Field Superintendent Johnson made the Board aware that there were no changes to report as it relates to a potential ownership transition of the School District's baseball field.
- e. Prairie Lakes Coop Board Member Sarar informed the Board that the national conference would occur via Zoom this year, and that future psychology hours would be voted on at the March meeting. She also made the Board aware that the Cooperative's contract with Goodcare, LLC has been renewed.

Action 21-065: Motion by Hanisch, second by Martens, to go into executive session, pursuant to SDCL 1-25-2, subsection 1: personnel. Motion carried. The Board entered executive session at 6:36 p.m.

President Nordstrom declared the Board out of executive session at 7:00 p.m.

| Action <u>21-066</u> : Motion by Martens, sec carried. | ond by Flanagan, to adjourn at 7:01 p.m. Motion |
|--|---|
| Approved by the Garretson Board of Education | this, 2021. |
| President | Business Manager |

Garretson School District #49-4 Statement of Cash Receipts, Disbursements, and Cash Balances 2/26/2021

| | | General Fund | | Capital Outlay Fund | | Special Education Fund | | Bond Redemption Fund | | Food Service Fund | | Driver's Education Fund | | Preschool Fund | Tru | ust & Agency Fund | | Totals |
|--|----|-----------------|----|---------------------------------------|----|------------------------------|----|----------------------------|----|-------------------------|----|-------------------------------|----|---------------------------------------|-----|----------------------|----|--------------|
| Cash Balance - 2/01/2021 | \$ | 1,483,490.70 | \$ | 521,318.60 | \$ | 92,101.09 | \$ | 11,367.57 | \$ | 91,049.60 | \$ | 8,318.82 | \$ | 27,139.20 | \$ | 73,069.67 | \$ | 2,307,855.25 |
| Receipts: | | | | | | | | | | | | | | | | | | |
| Local Sources: | | | | | | | | | | | | | | | | | | |
| Taxes | \$ | 31,897.61 | \$ | 27,471.36 | \$ | 15,809.24 | | | | | | | | | | | \$ | 75,178.21 |
| Utility Taxes | | | | | | | | | | | | | | | | | \$ | - |
| Tuition | | | | | | | | | | | | | \$ | 3,140.00 | | | \$ | 3,140.00 |
| Interest Income | \$ | 424.91 | | | | | | | | | | | | | | | \$ | 424.91 |
| Food Service Sales | | | | | | | | | \$ | 3,616.71 | | | | | | | \$ | 3,616.71 |
| Student Activities | \$ | 1,033.08 | | | | | | | | | | | | | \$ | 78,973.75 | \$ | 80,006.83 |
| Admissions | \$ | 6,767.00 | | | | | | | | | | | | | | | \$ | 6,767.00 |
| NPIP Dividends | | | | | | | | | | | | | | | | | \$ | · <u>-</u> |
| Insurance Premiums | \$ | 206.94 | | | | | | | | | | | | | | | \$ | 206.94 |
| Rentals | • | | | | | | | | | | | | | | | | \$ | - |
| Medicaid Services | | | | | \$ | 2,717.49 | | | | | | | | | | | \$ | 2,717.49 |
| Miscellaneous Local Revenue | | | | | | | | | | | | | | | | | \$ | · - |
| Intermediate Sources: | | | | | | | | | | | | | | | | | \$ | - |
| County Sources | \$ | 1,321.29 | | | | | | | | | | | | | | | \$ | 1,321.29 |
| State Sources: | | | | | | | | | | | | | | | | | \$ | - |
| State Aid | \$ | 155,377.00 | | | \$ | 14,587.00 | | | | | | | | | | | \$ | 169,964.00 |
| State Apportionment | \$ | 43,843.31 | | | | | | | | | | | | | | | \$ | 43,843.31 |
| Bank Franchise Tax | \$ | 122,105.50 | | | | | | | | | | | | | | | \$ | 122,105.50 |
| Other State Revenue Sources | | | | | | | | | | | | | | | | | \$ | - |
| Federal Sources: | | | | | | | | | | | | | | | | | \$ | - |
| Grants-in-Aid | \$ | 33,514.67 | | | | | | | | | | | | | | | \$ | 33,514.67 |
| Food Service Assistance | | | | | | | | | \$ | 36,630.30 | | | | | | | \$ | 36,630.30 |
| Miscellaneous Federal Revenue | \$ | 24,148.00 | | | \$ | 40,212.00 | | | | | | | | | | | \$ | 64,360.00 |
| Total Receipts | \$ | 420,639.31 | \$ | 27,471.36 | \$ | 73,325.73 | \$ | - | \$ | 40,247.01 | \$ | - | \$ | 3,140.00 | \$ | 78,973.75 | \$ | 643,797.16 |
| Updated Cash Balance | \$ | 1,904,130.01 | \$ | 548,789.96 | \$ | 165,426.82 | \$ | 11,367.57 | \$ | 131,296.61 | \$ | 8,318.82 | \$ | 30,279.20 | \$ | 152,043.42 | \$ | 2,951,652.41 |
| ACH Fees | | | | | | | | | \$ | (129.82) | | | | | \$ | (3,951.39) | Φ. | (4,081.21) |
| Claims | \$ | (52,518.95) | Φ | (1,089.98) | Ф | (24,072.54) | | | \$ | (21,306.62) | | | | | \$ | (71,214.99) | | (170,203.08) |
| Payroll | \$ | (262,003.20) | Ψ | (1,009.90) | \$ | (50,708.25) | | | Ψ | (21,300.02) | | | \$ | (7,760.18) | φ | (71,214.99) | \$ | (320,471.63) |
| Total Disbursements | \$ | (314,522.15) | \$ | (1,089.98) | | (74,780.79) | \$ | | \$ | (21,436.44) | \$ | | \$ | (7,760.18) | \$ | (75,166.38) | Ψ | (494,755.92) |
| Total Biobardomonto | Ψ | (011,022.10) | Ψ | (1,000.00) | Ψ | (11,100.10) | Ψ | | Ψ | (21,100.11) | Ψ | | Ψ | (1,100.10) | Ψ | (10,100.00) | Ψ | (101,100.02) |
| Cash Balance Before Other Adjustments | \$ | 1,589,607.86 | \$ | 547,699.98 | \$ | 90,646.03 | \$ | 11,367.57 | \$ | 109,860.17 | \$ | 8,318.82 | \$ | 22,519.02 | \$ | 76,877.04 | \$ | 2,456,896.49 |
| Chargebacks | Ψ | .,000,007.100 | Ψ | 0 ,000.00 | ۳ | 00,010.00 | Ψ | , | Ψ | .00,000 | Ψ | 0,010.02 | ۳ | 22,0:0:02 | Ψ | . 0,0 | \$ | - |
| Transfers | \$ | (347.11) | | | | | | | | | | | | | \$ | 347.11 | \$ | _ |
| Total Cash - 2/26/2021 | \$ | 1,589,260.75 | \$ | 547,699.98 | \$ | 90,646.03 | \$ | 11,367.57 | \$ | 109,860.17 | \$ | 8,318.82 | \$ | 22,519.02 | \$ | | \$ | 2,456,896.49 |
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| Bank Accounts | | | | | | | | | | | | | | | | | | |
| District Checking & Money Market | \$ | 2,354,751.46 | | | | | | | | | | | | | | | | |
| Petty Cash & Cash Change | \$ | 1,750.00 | | | | | | | | | | | | | | | | |
| Trust & Agency - Cash Change | \$ | 700.00 | | | | | | | | | | | | | | | | |
| Trust & Agency - Certificates of Deposit | \$ | 11,692.99 | | | | | | | | | | | | | | | | |
| Trust & Agency - Checking | \$ | 64 831 16 | | | | | | | | | | | | | | | | |

64,831.16

23,170.88 2,456,896.49

Trust & Agency - Checking

Total

Unemployment - Certificate of Deposit

GARRETSON SCHOOL DISTRICT #49-4 BOARD REPORT - MARCH 8, 2021

CLAIMS

VENDOR NAME

| VENDOR NAME | VENDOR DESCRIPTION | AMOUNT |
|--|--|--------------------|
| GENERAL FUND | | |
| A-OX WELDING SUPPLY CO. INC. | Ag. Cylinder Rentals | 70.43 |
| AFFORDABLE APPLIANCE REPAIR | Whirlpool Washer Service Call | 78.50 |
| ALLIANCE COMMUNICATIONS | March 2021 Internet & Phone Services | 748.00 |
| APPLE, INC. | iPads/Technology Inventory | 7,639.00 |
| ASSOCIATED SCHOOL BOARDS OF SOUTH DAKOTA | Collective Bargaining Webinars | 75.00 |
| BALTIC SCHOOL DISTRICT #49-1 | FY 2021 Melanie Koskela Shared Contract | 25 , 706.95 |
| BJM ENTERPRISE, INC. | Bus Turbo Actuator Replacement | 2,013.22 |
| BRANDON ACE HARDWARE | Ag. Shop Supplies | 42.32 |
| BSN SPORTS, LLC (US GAMES) | Physical Education Class Supplies | 1,166.46 |
| CARROLL INSTITUTE | March 2021 Contract Room 208 Motor Replacement/Actuators | 515.00 1,770.97 |
| CLIMATE SYSTEMS, INC. CULLIGAN WATER | Purified Salt | 22.00 |
| DON'S AUTO & TIRE CO. | 1998 Chevrolet Suburban Maintenance/Repairs | 530.61 |
| FIRST BANK & TRUST CREDIT CARD | Amazon - File Folders | 29.37 |
| FIRST BANK & TRUST CREDIT CARD | | 31.72 |
| FIRST BANK & TRUST CREDIT CARD | Belvidere Store - State One-Act Play - Gas | 55.88 |
| FIRST BANK & TRUST CREDIT CARD | Belvidere Store - State One-Act Play - Gas Belvidere Store - State One-Act Play - Gas Belvidere Store - State One-Act Play - Gas | 62.00 |
| FIRST BANK & TRUST CREDIT CARD | ESEA Network - National ESEA Assoc. Registration | 659.00 |
| FIRST BANK & TRUST CREDIT CARD | ESEA Network - National ESEA Assoc. Registration | 659.00 |
| FIRST BANK & TRUST CREDIT CARD | Exxon Mobil - State One-Act Play - Gas | 17.75 |
| FIRST BANK & TRUST CREDIT CARD | Exxon Mobil - State One-Act Play - Gas Exxon Mobil - State One-Act Play - Gas Exxon Mobil - State One-Act Play - Gas | 33.18 |
| FIRST BANK & TRUST CREDIT CARD | <u> </u> | 34.04 |
| FIRST BANK & TRUST CREDIT CARD | First Bank & Trust - Interest | 26.47 |
| FIRST BANK & TRUST CREDIT CARD | Kibble Equipment - Blade for Snowblower | 94.35 |
| FIRST BANK & TRUST CREDIT CARD | M & H Hardware & Appliance - Washing Machine | 925.00 |
| FIRST BANK & TRUST CREDIT CARD | Phillips 66 - State Wrestling Tournament - Gas | 39.62 |
| FIRST BANK & TRUST CREDIT CARD | Tea Pizza Ranch - Region Wrestling Meeting | 39.73 122.84 |
| FIRST BANK & TRUST CREDIT CARD FLYER ENGRAVING | Wheelco - Transportation Parts Wrestling Medals | 47.60 |
| GARRETSON FOOD CENTER | Ag. Class & Middle School Science Supplies | 55.84 |
| GARRETSON GAZETTE | School Board Minutes/Notice of Vacancies | 274.92 |
| GARRETSON SCHOOL DISTRICT TRUST & AGENCY ACCT. | | |
| GRAHAM TIRE SF NORTH | Tires for Green Suburban | 419.36 |
| GRAVES IT SOLUTIONS | 2-Year SSL Certificate - Software Unlimited | 174.99 |
| HARVES SPORT SHOP | Athletic Equipment | 1,781.66 |
| HILLYARD | Cleaning/Maintenance Supplies | 1,663.84 |
| HOBART | Dishwasher Repairs | 321.16 |
| HORACE MANN | January 2021 Admin. Fees | 47.25 |
| INTERSTATE ALL BATTERY CENTER | iPad Repairs | 285.00 |
| JOHNSON, GUY | Pick Up Washing Machine in Edgerton - Mileage February 2021 Financial Consultation | 24.36 45.00 |
| KURTZ, SUSAN LASTING IMPRESSIONS UNLIMITED, INC. | Cross Country Plaques | 71.00 |
| LIFETOUCH NATIONAL SCHOOL STUDIOS, INC. | Yearbooks Deposit | 1,563.75 |
| LYNN, JACKSON, SHULTZ & LEBRUN, P.C. | December 2020 & January 2021 Legal Services | 198.00 |
| MAC DOCTORS | MacBook Repair | 319.99 |
| MENARDS | Miscellaneous Supplies | 60.78 |
| MENNO SCHOOL DISTRICT #33-2 | Area II ASBO Dues | 75.00 |
| MIDWAY SERVICE/VOLLAN OIL | E10 Gas - Bulk Fuel | 1,048.90 |
| MIDWEST BUS PARTS, INC. | Bus Parts | 63.46 |
| OLSON'S PEST TECHNICIANS | Bimonthly Pest Control Services | 90.00 |
| PALISADES OIL CO. | Diesel Fuel | 579.44 |
| POPPLERS MUSIC, INC. | Band Music/Clarinet Repair | 143.81 |
| PRAIRIE LAKES EDUCATIONAL COOPERATIVE | February 2021 Services | 435.00 |
| REGION 2B WRESTLING RUSHMORE PLAZA HOLIDAY INN - RAPID CITY | Region 2B Wrestling Tournament Expenses 2021 State One-Act Play Hotel Rooms | 315.38 |
| RUTLAND SCHOOL DISTRICT #39-4 | Title IX Training & Lunch - 03/02/2021 | 1,908.00 217.33 |
| SANDERS PRINTING CO. | Office Supplies | 815.25 |
| SANFORD | January 2021 Health Savings Account Contribution | 190.00 |
| SIOUX FALLS AUTO GLASS | Rock Chip Repairs | 239.85 |
| STEVE'S ELECTRIC & PLUMBING, INC. | Faucet/Sink - Repairs | 1,839.45 |
| STURDEVANT'S AUTO PARTS | Transportation Parts | 90.34 |
| VANDERSNICK EXCAVATING, LLC | January & February 2021 Snow Removal | 1,546.00 |
| WAGEWORKS | February 2021 ACH Fees | 3,714.14 |
| WASTE MANAGEMENT | March 2021 Garbage & Recycling Services | 544.13 |
| WEST CENTRAL SCHOOL DISTRICT #49-7 | GBB Region 3A 1st Round Admissions - 2/23/2021 | 1,054.00 |
| XCEL ENERGY | December 2020 & January 2021 Electricity | 5,085.69 |
| TOTAL GENERAL FUND | | \$83,787.59 |
| CAPITAL OUTLAY FUND | | |
| ELITE BUSINESS SYSTEMS | March 2021 Contracted Services | 1,282.87 |
| TOTAL CAPITAL OUTLAY FUND | | \$1,282.87 |
| | | |

VENDOR DESCRIPTION

AMOUNT

| LIFESCAPE PRAIRIE LAKES EDUCATIONAL COOPERATIVE | January 2021 Services/Tuition February 2021 Services | 11,703.50 2,199.52 |
|--|---|-----------------------|
| TOTAL SPECIAL EDUCATION FUND | | \$13,903.02 |
| FOOD SERVICE FUND | | |
| LUNCHTIME SOLUTIONS, INC. | January 2021 Food Services | 27,163.89 |
| PRAIRIE FARMS DAIRY | White & Chocolate Milk | 763.29 |
| VANCO | January 2021 Invoice & February 2021 ACH Fees | 129.82 |
| TOTAL FOOD SERVICE FUND | | \$28,057.00 |
| TOTAL CLAIMS | | \$127,030.48 |

Garretson School District 49-4 Invoice Listing - Detail Page: 1

03/04/2021 11:10 AM Posted - All; Processing Month 03/2021 User ID: JDS

| 03/04/2021 11.10 AW | FOSI | ed - All, Flocessing Month | 03/2021 | | User ID. 3D | ,, |
|-----------------------------------|--|----------------------------|---------------------------|--------------------------|-----------------|----|
| Vendor ID: AOXWEL A-OX | X WELDING SUPPLY CO. INC. | PO Number: | Invoice Nu | mber: 00245513 | Amount: 70.4 | 43 |
| Description: Ag. Cylinder Rentals | 3 | Invoice Date: 02/20/202 | 1 Due Date: 03/02/2021 | Status: A 1099 Amount: | 0.00 | |
| Sequence: 1 Check Type | : Checking Account ID: | Check | Number: | Check Date: | CC: | |
| Chart of Account Number | Detail Description | Cost Center ID Detail | Amount 1099 Detail Amount | Asset/Asset Tag | <u>In Full</u> | |
| 10 1131 001 411 | K Cylinders - 2 | | 16.12 | N | | |
| 10 1131 001 411 | T Cylinders - 5 | | 40.30 | N | | |
| 10 1131 001 411 | WS ACET Cylinder - 1 | | 8.06 | N | | |
| 10 1131 001 411 | Administrative Compliance | | 5.95 | N | | |
| Vendor ID: AFFOAPP AFF | ORDABLE APPLIANCE REPAIR | PO Number: | Invoice Nu | mber: 001338 | Amount: 78.5 | 50 |
| Description: Whirlpool Washer S | ervice Call | Invoice Date: 02/14/202 | 1 Due Date: 02/22/2021 | Status: A 1099 Amount: | 0.00 | |
| Sequence: 1 Check Type | : Checking Account ID: | Check | Number: | Check Date: | CC: | |
| Chart of Account Number | Detail Description | Cost Center ID Detail | Amount 1099 Detail Amount | Asset/Asset Tag | <u>In Full</u> | |
| 10 2549 000 323 | Whirlpool Washer - Washer Not Spinning | | 78.50 | N | | |
| Vandan ID: ALLICOM ALL | IANGE COMMUNICATIONS | DO Normalina and | lavaiaa Niv | 404000504 | A | 00 |
| | IANCE COMMUNICATIONS | PO Number: | | mber: 101932521 | Amount: 748.0 | JU |
| Description: March 2021 Service | | Invoice Date: 02/26/202 | | Status: AP 1099 Amount: | | |
| | : Automatic Payment Checking Account ID: | | Number: 9158 | | CC: | |
| Chart of Account Number | Detail Description | Cost Center ID Detail | Amount 1099 Detail Amount | · | <u>In Full</u> | |
| 10 2321 000 340 | March 2021 Services | | 187.00 | N | | |
| 10 2529 000 340 | March 2021 Services | | 187.00 | N | | |
| 10 2410 000 340 | March 2021 Services | | 187.00 | N | | |
| 10 2411 000 340 | March 2021 Services | | 187.00 | N | | |
| Vendor ID: APPLINC APP | LE, INC. | PO Number: | Invoice Nu | mber: AE26360131 | Amount: 1,759.0 | 00 |
| Description: Tech. Inventory | | Invoice Date: 02/14/202 | 1 Due Date: 02/16/2021 | Status: A 1099 Amount: | 0.00 | |
| Sequence: 1 Check Type | : Checking Account ID: | Check | Number: | Check Date: | CC: | |
| Chart of Account Number | Detail Description | Cost Center ID Detail | Amount 1099 Detail Amount | Asset/Asset Tag | <u>In Full</u> | |
| 10 2227 000 412 | MBP 13.3 SPG/8C CPU/8C GPU - 1 | • | 1,759.00 | N | | |
| Vendor ID: APPLINC APP | LE, INC. | PO Number: | Invoice Nu | mber: AE29170430 | Amount: 5,880.0 | 00 |
| Description: iPads | , | Invoice Date: 02/24/202 | 1 Due Date: 02/24/2021 | Status: A 1099 Amount: | 0.00 | |
| Seguence: 1 Check Type | : Checking Account ID: | Check | Number: | Check Date: | CC: | |
| Chart of Account Number | Detail Description | Cost Center ID Detail | Amount 1099 Detail Amount | : Asset/Asset Tag | In Full | |
| 10 4129 143 412 | 32GB iPads 10 Pack - 20 | | 5,880.00 | N | | |
| | OCIATED SCHOOL BOARDS OF SOUTH | PO Number: | Invoice Nu | mber: ORD-05142-H2J1S0 | Amount: 25.0 | 00 |
| Description: Collective Bargainin | g Webinar 2/3/2021 | Invoice Date: 02/05/202 | 1 Due Date: 02/09/2021 | Status: A 1099 Amount: | 0.00 | |
| Sequence: 1 Check Type | : Checking Account ID: | Check | Number: | Check Date: | CC: | |
| Chart of Account Number | Detail Description | Cost Center ID Detail | Amount 1099 Detail Amount | Asset/Asset Tag | <u>In Full</u> | |
| 10 2529 000 315 | Collective Bargaining Webinar - Jacob S. | | 25.00 | N | | |
| | OCIATED SCHOOL BOARDS OF SOUTH | PO Number: | Invoice Nu | mber: ORD-05142-H2J1S0-1 | Amount: 25.0 | 00 |

03/04/2021 11:10 AM Posted - All; Processing Month 03/2021 User ID: JDS

| 03/04/2021 11:10 AM | Post | ed - All; Processino | g Wonth 03/2021 | | | User ID: JDS |
|---|------------------------------------|----------------------|----------------------|--|----------------------------|--------------|
| Description: Collective Bargaining | Webinar 2/17/2021 | Invoice Date: 02 | 2/18/2021 Due Date: | 02/22/2021 Status: A | 1099 Amount: 0.00 | |
| Sequence: 1 Check Type: | Checking Account ID: | | Check Number: | Check Date: | CC: | |
| Chart of Account Number | Detail Description | Cost Center ID | Detail Amount 1099 D | Detail Amount Asset/Asset - | Гад <u>In Full</u> | |
| 10 2529 000 315 | Contract Review, Part 1 - Jacob S. | | 25.00 | N | _ | |
| Vendor ID: ASBSD ASSC DAKC | OCIATED SCHOOL BOARDS OF SOUTH | PO Number: | | Invoice Number: ORD-0 | 5142-H2J1S0-2 Amount: | 25.00 |
| Description: Collective Bargaining | Webinar 2/24/2021 | Invoice Date: 02 | 2/24/2021 Due Date: | 03/01/2021 Status: A | 1099 Amount: 0.00 | |
| Sequence: 1 Check Type: | Checking Account ID: | | Check Number: | Check Date: | CC: | |
| Chart of Account Number | Detail Description | Cost Center ID | Detail Amount 1099 D | Detail Amount Asset/Asset | Гад <u>In Full</u> | |
| 10 2529 000 315 | Contract Review, Part 2 - Jacob S. | | 25.00 | 0.00 N | | |
| Vender ID: DALTECH DALT | TC SCHOOL DISTRICT #49-1 | PO Number: | | Invoice Number 02052 | 204 Amounts | 25 706 05 |
| | | Invoice Date: 02 | 2/05/2021 Due Deter | Invoice Number: 020520 02/05/2021 Status: A | 021 Amount: 0.00 | 25,706.95 |
| Description: FY 2021 Melanie Kos Sequence: 1 Check Type: | | invoice Date: 02 | Check Number: | Check Date: | CC: | |
| | Checking Account ID: | Coat Contar ID | | | | |
| Chart of Account Number 10 1131 000 399 | <u>Detail Description</u> Contract | Cost Center ID | 21,134.53 | <u>Detail Amount</u> <u>Asset/Asset</u> N | <u>Гад</u> <u>In Full</u> | |
| 10 1131 000 399 | COVID Stipdend | | 500.00 | N | | |
| 10 1131 000 399 | Social Security & Medicare | | 1,655.04 | N | | |
| 10 1131 000 399 | SD Retirement | | 1,033.04 | N | | |
| 10 1131 000 399 | Life Insurance | | 9.90 | N | | |
| 10 1131 000 399 | Health Insurance | | 0.00 | N | | |
| 10 1131 000 339 | Worker's Compensation Insurance | | 52.84 | N | | |
| 10 1131 000 339 | 175 Days Travel @ 21 Miles Per Day | | 1,056.57 | N | | |
| 10 1101 000 000 | 170 Bays Traver @ 21 Miles Fel Bay | | 1,000.07 | .,, | | |
| Vendor ID: BJMENT BJM | ENTERPRISE, INC. | PO Number: | | Invoice Number: 15263 | Amount: | 2,013.22 |
| Description: Bus Turbo Actuator F | Replacement | Invoice Date: 02 | 2/26/2021 Due Date: | 03/03/2021 Status: A | 1099 Amount: 0.00 | |
| Sequence: 1 Check Type: | Checking Account ID: | | Check Number: | Check Date: | CC: | |
| Chart of Account Number | <u>Detail Description</u> | Cost Center ID | Detail Amount 1099 D | Detail Amount Asset/Asset | <u>Гад</u> <u>In Full</u> | |
| 10 2559 000 323 | Turbo Actuator Kit - 1 | | 1,454.24 | N | | |
| 10 2559 000 323 | Service Call | | 40.00 | N | | |
| 10 2559 000 323 | Time/Labor | | 469.88 | N | | |
| 10 2559 000 411 | Shop Supplies | | 49.10 | N | | |
| Vendor ID: BRANACE BRAN | NDON ACE HARDWARE | PO Number: | | Invoice Number: K3886 | 5/5 Amount: | 42.32 |
| Description: Ag. Shop Supplies | | Invoice Date: 03 | 3/02/2021 Due Date: | 03/03/2021 Status: A | 1099 Amount: 0.00 | |
| Sequence: 1 Check Type: | Checking Account ID: | | Check Number: | Check Date: | CC: | |
| Chart of Account Number | Detail Description | Cost Center ID | Detail Amount 1099 D | Detail Amount Asset/Asset - | Γ <u>ag</u> <u>In Full</u> | |
| 10 1131 001 411 | Hillman SKU - 12 | | 1.08 | N | <u> </u> | |
| 10 1131 001 411 | Hillman SKU - 12 | | 1.20 | N | | |
| 10 1131 001 411 | Foam Brush 10 pc. Wood Handle - 1 | | 2.59 | N | | |
| 10 1131 001 411 | Linzerchip Brush Set 6 pc 1 | | 6.99 | N | | |
| 10 1131 001 411 | Brad Nails 1-1/4" 18G - 2 | | 15.98 | N | | |
| | | | | | | |

10 1131 001 411

Ace Frame Nail 4 DBB 1.5 1# - 1

Ν

5.99

10 1131 001 411 Hillman SKU - 1 8.49 N

| Pod number: Pod number: | 10 1131 001 411 Hillman SKO - 1 | 8.49 N | |
|--|--|--|--------------|
| Cost Center ID Detail Amount Asset/Asset Tag In Full Nac Batting Tee - 3 Sign N Si | · | · | .46 |
| 10 1111 000 411 | Sequence: 1 Check Type: Checking Account ID: | Check Number: Check Date: CC: | |
| 10 1111 000 411 | Chart of Account Number Detail Description | Cost Center ID Detail Amount 1099 Detail Amount Asset/Asset Tag In Full | |
| 10 1111 1000 411 | 10 1111 000 411 Mac Batting Tee - 3 | 95.97 N | |
| 1111 11111 11111 1111 11111 1111 11111 1111 1111 111 | 10 1111 000 411 Replacement Batting Tee - 3 | 29.97 N | |
| 10 11 11 10 10 11 | 10 1111 000 411 Plastic Softballs 6 Pack - 3 Pack | 41.97 N | |
| 10 1131 000 411 | | 59.97 N | |
| 10 1111 1111 1112 1112 1113 | 10 1111 000 411 Set of 10 Pins - 2 Sets | 107.98 N | |
| 10 1121 000 411 Badminton Racquets - 6 119.94 N N 119.94 N N N N N N N N N | 10 1131 000 411 Spikeball Rookie Set - 3 | 188.97 N | |
| 10 1121 000 411 Badminton Birdles 6 Pack - 4 Sets 47,96 N | 10 1111 000 411 Fun Gripper Soccerballs - 2 Sets | 223.98 N | |
| 10 1121 000 411 Junior Badminton Racquets - 25 249.75 N | 10 1121 000 411 Badminton Racquets - 6 | 119.94 N | |
| Vendor ID: CARRINS | 10 1121 000 411 Badminton Birdies 6 Pack - 4 Sets | 47.96 N | |
| Description: March 2021 Contract Sequence: 1 Check Type: Checking Account ID: Checking Account ID: Check ID: Check Number: Check Date: CC: Check Number: Check Date: CC: Check Date: | 10 1121 000 411 Junior Badminton Racquets - 25 | 249.75 N | |
| Sequence | Vendor ID: CARRINS CARROLL INSTITUTE | PO Number: Invoice Number: 2107 Amount: 515 | 5.00 |
| Cost Center D Detail Amount 1099 Am | Description: March 2021 Contract | Invoice Date: 02/24/2021 | |
| Vendor ID: CLIMSYS CLIMATE SYSTEMS, INC. PO Number: Invoice Date: 02/24/2021 Due Date: 02/26/2021 Status: A 1099 Amount: 0.00 | Sequence: 1 Check Type: Checking Account ID: | Check Number: Check Date: CC: | |
| Vendor ID: CLIMSYS | <u>Chart of Account Number</u> <u>Detail Description</u> | Cost Center ID Detail Amount 1099 Detail Amount Asset/Asset Tag In Full | |
| Description: Room 208 Motor Replacement/Actuators Sequence: 1 Check Type: Checking Account ID: Check Type: Check Gate: CC: Check Number: Check Date: CC: | 10 2115 000 319 March 2021 Contract | 515.00 N | |
| Description: Room 208 Motor Replacement/Actuators Sequence: 1 Check Type: Checking Account ID: Check Type: Check ID: Check Number: Check Number: Check Date: CC: Check Da | Version ID, OLIMOVO | DO Niverbary D 20050 Amazint 4 770 | 0.7 |
| Sequence: 1 Check Type: Checking Account ID: Check Number: Check Date: CC: Chart of Account Number Detail Description Cost Center ID Detail Amount 1099 Detail Amount 1099 Detail Amount Asset/Asset Tag In Full 10 2549 000 323 Room 208 Motor Replacement/Actuators 1,735.55 N 10 2549 000 323 Excise Tax 90 Number: Invoice Number: 11242020 Amount: 22.00 Vendor ID: CULL WAT CULLIGAN WATER PO Number: Invoice Date: 11/24/2020 Due Date: 20/209/2021 Status: A 1099 Amount: 0.00 Sequence: 1 Check Type: Checking Account ID: Cost Center ID Detail Amount 1099 Detail Amount Asset/Asset Tag In Full 10 2549 000 411 Purified Salt - 4 40.00 N N 10 2549 000 411 Statement Credit (40.00) N N Vendor ID: DAKOAUT DAKOTA AUTO PARTS PO Number: Invoice Date: 02/12/2021 N Vendor ID: DAKOAUT DAKOTA AUTO PARTS PO Number: Invoice Date: 02/21/2021 Status | | | |
| Chart of Account Number Detail Description 10 2549 000 323 Room 208 Motor Replacement/Actuators 1,735.55 N | | | 1.51 |
| 10 2549 000 323 Room 208 Motor Replacement/Actuators 1,735.55 N | Description: Room 208 Motor Replacement/Actuators | Invoice Date: 02/24/2021 |).91 |
| Vendor ID: CULLWAT CULLIGAN WATER Description: Purified Salt Sequence: 1 Check Type: Checking Account ID: Cost Center ID Detail Amount: 1099 Detail Amount: 1099 Amou | Description: Room 208 Motor Replacement/Actuators Sequence: 1 Check Type: Checking Account ID: | Invoice Date: 02/24/2021 | <i>.</i> .91 |
| Vendor ID: CULLWAT Description: Purified Salt Sequence: 1 Check Type: CULLIGAN WATER PO Number: Invoice Date: 11/24/2020 Due Date: 02/09/2021 Status: A 1099 Amount: 0.00 Sequence: 1 Check Type: Checking Account ID: Check Invoice Date: 11/24/2020 Due Date: 02/09/2021 Status: A 1099 Amount: 0.00 Check Number: Check Date: CC: Cost Center ID Detail Description: Purified Salt - 4 Purified Salt - 4 | Description: Room 208 Motor Replacement/Actuators Sequence: 1 Check Type: Chart of Account Number Detail Description Checking Account ID: | Invoice Date: 02/24/2021 Due Date: 02/26/2021 Status: A 1099 Amount: 0.00 Check Number: Check Date: CC: Cost Center ID Detail Amount 1099 Detail Amount 1099 Amount: Asset/Asset Tag In Full | <i>.</i> |
| Description: Purified Salt Invoice Date: 11/24/2020 Due Date: 02/09/2021 Status: A 1099 Amount: 0.00 | Description: Room 208 Motor Replacement/Actuators Sequence: 1 Check Type: Checking Account ID: Chart of Account Number Detail Description 10 2549 000 323 Room 208 Motor Replacement/Actuators | Invoice Date: 02/24/2021 Due Date: 02/26/2021 Status: A 1099 Amount: 0.00 | <i></i> |
| Sequence: 1 Check Type: Checking Account ID: Check Number: Check Date: CC: Chart of Account Number Detail Description 10 2549 000 411 Purified Salt - 4 10 2549 000 411 Statement Credit 10 2549 000 411 Purified Salt - 2 Vendor ID: DAKOAUT DAKOTA AUTO PARTS Description: Statement Credit Invoice Date: 02/01/2021 Due Date: 02/12/2021 Status: A 1099 Amount: 0.00 Sequence: 1 Check Number: CC: Cost Center ID Detail Amount 1099 Detail Amount Asset/Asset Tag In Full 40.00 N Vendor ID: DAKOAUT DAKOTA AUTO PARTS PO Number: Invoice Number: 02012021 Amount: (467.61) Description: Statement Credit Invoice Date: 02/01/2021 Due Date: 02/12/2021 Status: A 1099 Amount: 0.00 Check Number: Check Date: CC: Chart of Account Number Detail Description 10 2559 000 411 Statement Credit Statement Credit Ost Center ID Detail Amount 1099 Detail Amount Asset/Asset Tag In Full (467.61) N | Description: Room 208 Motor Replacement/Actuators Sequence: 1 Check Type: Checking Account ID: Chart of Account Number Detail Description 10 2549 000 323 Room 208 Motor Replacement/Actuators | Invoice Date: 02/24/2021 Due Date: 02/26/2021 Status: A 1099 Amount: 0.00 | |
| Chart of Account Number Detail Description 10 2549 000 411 Purified Salt - 4 40.00 N 10 2549 000 411 Statement Credit 10 2549 000 411 Purified Salt - 2 22.00 N Vendor ID: DAKOAUT DAKOTA AUTO PARTS Description: Statement Credit Invoice Date: 02/01/2021 Due Date: 02/12/2021 Status: A 1099 Amount: 0.00 Check Date: CC: Chart of Account Number Detail Description Statement Credit Statement Credit Cost Center ID Detail Amount 1099 Detail Amount Asset/Asset Tag In Full N Wendor ID: DAKOAUT DAKOTA AUTO PARTS PO Number: Invoice Number: 02012021 Amount: 0.00 Check Number: CC: Check Number: Check Date: CC: Cost Center ID Detail Amount 1099 Detail Amount Asset/Asset Tag In Full N Wendor ID: DAKOAUT DAKOTA AUTO PARTS Invoice Number: 02012021 Status: A 1099 Amount: 0.00 Check Number: CC: Cost Center ID Detail Amount 1099 Detail Amount 1099 Detail Amount Asset/Asset Tag In Full N Wendor ID: DAKOAUT DAKOTA AUTO PARTS Invoice Number: 02012021 Status: A 1099 Amount: 0.00 Check Number: CC: Cost Center ID Detail Amount 1099 Detail Amount Asset/Asset Tag In Full N N Wendor ID: DAKOAUT DAKOTA AUTO PARTS Invoice Number: 02012021 Status: A 1099 Amount: 0.00 Check Number: CC: CC: Cost Center ID Detail Amount 1099 Detail Amount 1099 Detail Amount Asset/Asset Tag In Full N N N N N N N N N | Description: Room 208 Motor Replacement/Actuators Sequence: 1 Check Type: Checking Account ID: Chart of Account Number 10 2549 000 323 Room 208 Motor Replacement/Actuators 10 2549 000 323 Excise Tax | Invoice Date: 02/24/2021 Due Date: 02/26/2021 Status: A 1099 Amount: 0.00 | |
| 10 2549 000 411 | Description: Room 208 Motor Replacement/Actuators Sequence: 1 Check Type: Checking Account ID: Chart of Account Number 10 2549 000 323 Room 208 Motor Replacement/Actuators 10 2549 000 323 Excise Tax Vendor ID: CULLWAT CULLIGAN WATER | Invoice Date: 02/24/2021 Due Date: 02/26/2021 Status: A 1099 Amount: 0.00 | |
| 10 2549 000 411 Statement Credit 10 2549 000 411 Purified Salt - 2 Vendor ID: DAKOAUT DAKOTA AUTO PARTS Description: Statement Credit Sequence: 1 Check Type: Checking Account ID: Check Number: 02/12/2021 Status: A 1099 Amount: 0.00 Sequence: 1 Check Type: Checking Account ID: Check Number: Check Number: Check Date: CC: Chart of Account Number Detail Description 10 2559 000 411 Statement Credit Statement Credit (40.00) N Invoice Number: 02/01/2021 Amount: 0.00 Check Number: Check Date: CC: Check Number: Check Date: CC: Cost Center ID Detail Amount: 1099 Detail Amount: Asset/Asset Tag In Full N | Description: Room 208 Motor Replacement/Actuators Sequence: 1 Check Type: Checking Account ID: Chart of Account Number 10 2549 000 323 Room 208 Motor Replacement/Actuators 10 2549 000 323 Excise Tax Vendor ID: CULLWAT CULLIGAN WATER Description: Purified Salt | Invoice Date: 02/24/2021 Due Date: 02/26/2021 Status: A 1099 Amount: 0.00 | |
| 10 2549 000 411 Purified Salt - 2 Vendor ID: DAKOAUT DAKOTA AUTO PARTS Description: Statement Credit Sequence: 1 Check Type: Checking Account ID: Check Number: Check Number: Check Date: | Description: Room 208 Motor Replacement/Actuators Sequence: 1 Check Type: Checking Account ID: Chart of Account Number 10 2549 000 323 Room 208 Motor Replacement/Actuators 10 2549 000 323 Excise Tax Vendor ID: CULLWAT CULLIGAN WATER Description: Purified Salt Sequence: 1 Check Type: Checking Account ID: | Invoice Date: 02/24/2021 Due Date: 02/26/2021 Status: A 1099 Amount: 0.00 Check Number: Check Date: CC: | |
| Vendor ID: DAKOAUTDAKOTA AUTO PARTSPO Number:Invoice Number:02012021Amount:(467.61)Description: Statement CreditInvoice Date:02/01/2021Due Date:02/12/2021Status:A 1099 Amount:0.00Sequence: 1 Check Type:Checking Account ID:Check Number:Check Number:Check Date:CC:Chart of Account Number 10 2559 000 411Detail Description Statement CreditDetail Amount (467.61)1099 Detail Amount | Description: Room 208 Motor Replacement/Actuators Sequence: 1 Check Type: Checking Account ID: Chart of Account Number 10 2549 000 323 Room 208 Motor Replacement/Actuators 10 2549 000 323 Excise Tax Vendor ID: CULLWAT CULLIGAN WATER Description: Purified Salt Sequence: 1 Check Type: Checking Account ID: Chart of Account Number Detail Description | Invoice Date: 02/24/2021 Due Date: 02/26/2021 Status: A 1099 Amount: 0.00 | |
| Description: Statement Credit Sequence: 1 Check Type: Checking Account ID: Check Number: 02/01/2021 Due Date: 02/12/2021 Status: A 1099 Amount: 0.00 Check Number: Check Number: Check Date: CC: Chart of Account Number Detail Description Statement Credit Statement Credit Invoice Date: 02/01/2021 Due Date: 02/12/2021 Status: A 1099 Amount: 0.00 Check Number: Check Date: CC: Cost Center ID Detail Amount (467.61) N | Description: Room 208 Motor Replacement/Actuators Sequence: 1 Check Type: Checking Account ID: Chart of Account Number 10 2549 000 323 Room 208 Motor Replacement/Actuators 10 2549 000 323 Excise Tax Vendor ID: CULLWAT CULLIGAN WATER Description: Purified Salt Sequence: 1 Check Type: Checking Account ID: Chart of Account Number 10 2549 000 411 Purified Salt - 4 | Invoice Date: 02/24/2021 Due Date: 02/26/2021 Status: A 1099 Amount: 0.00 | |
| Description: Statement Credit Sequence: 1 Check Type: Checking Account ID: Check Number: 02/01/2021 Due Date: 02/12/2021 Status: A 1099 Amount: 0.00 Check Number: Check Number: Check Date: CC: Chart of Account Number Detail Description Statement Credit Statement Credit Invoice Date: 02/01/2021 Due Date: 02/12/2021 Status: A 1099 Amount: 0.00 Check Number: Check Date: CC: Cost Center ID Detail Amount (467.61) N | Description: Room 208 Motor Replacement/Actuators Sequence: 1 Check Type: Checking Account ID: Chart of Account Number 10 2549 000 323 Room 208 Motor Replacement/Actuators 10 2549 000 323 Excise Tax Vendor ID: CULLWAT CULLIGAN WATER Description: Purified Salt Sequence: 1 Check Type: Checking Account ID: Chart of Account Number 10 2549 000 411 Purified Salt - 4 10 2549 000 411 Statement Credit | Invoice Date: 02/24/2021 Due Date: 02/26/2021 Status: A 1099 Amount: 0.00 | |
| Sequence: 1 Check Type: Checking Account ID: Check Number: Check Date: CC: Chart of Account Number Detail Description 10 2559 000 411 Statement Credit Check Date: CC: Check Number: Check Date: CC: Detail Amount 1099 Detail Amount Asset/Asset Tag (467.61) N | Description: Room 208 Motor Replacement/Actuators Sequence: 1 Check Type: Checking Account ID: Chart of Account Number 10 2549 000 323 Room 208 Motor Replacement/Actuators 10 2549 000 323 Excise Tax Vendor ID: CULLWAT CULLIGAN WATER Description: Purified Salt Sequence: 1 Check Type: Checking Account ID: Chart of Account Number 10 2549 000 411 Purified Salt - 4 10 2549 000 411 Statement Credit 10 2549 000 411 Purified Salt - 2 | Invoice Date: 02/24/2021 Due Date: 02/26/2021 Status: A 1099 Amount: 0.00 | 2.00 |
| Chart of Account NumberDetail DescriptionCost Center IDDetail Amount 1099 Detail Amount 4sset/Asset TagIn Full10 2559 000 411Statement Credit(467.61)N | Description: Room 208 Motor Replacement/Actuators Sequence: 1 Check Type: Checking Account ID: Chart of Account Number 10 2549 000 323 Room 208 Motor Replacement/Actuators 10 2549 000 323 Excise Tax Vendor ID: CULLWAT CULLIGAN WATER Description: Purified Salt Sequence: 1 Check Type: Checking Account ID: Chart of Account Number 10 2549 000 411 Purified Salt - 4 10 2549 000 411 Statement Credit 10 2549 000 411 Purified Salt - 2 Vendor ID: DAKOAUT DAKOTA AUTO PARTS | Invoice Date: 02/24/2021 Due Date: 02/26/2021 Status: A 1099 Amount: 0.00 | 2.00 |
| 10 2559 000 411 Statement Credit (467.61) N | Description: Room 208 Motor Replacement/Actuators Sequence: 1 Check Type: Checking Account ID: Chart of Account Number 10 2549 000 323 Room 208 Motor Replacement/Actuators 10 2549 000 323 Excise Tax Vendor ID: CULLWAT CULLIGAN WATER Description: Purified Salt Sequence: 1 Check Type: Checking Account ID: Chart of Account Number 10 2549 000 411 Purified Salt - 4 10 2549 000 411 Statement Credit 10 2549 000 411 Purified Salt - 2 Vendor ID: DAKOAUT DAKOTA AUTO PARTS Description: Statement Credit | Invoice Date: 02/24/2021 Due Date: 02/26/2021 Status: A 1099 Amount: 0.00 | 2.00 |
| | Description: Room 208 Motor Replacement/Actuators Sequence: 1 Check Type: Checking Account ID: Chart of Account Number 10 2549 000 323 Room 208 Motor Replacement/Actuators 10 2549 000 323 Excise Tax Vendor ID: CULLWAT CULLIGAN WATER Description: Purified Salt Sequence: 1 Check Type: Checking Account ID: Chart of Account Number 10 2549 000 411 Purified Salt - 4 10 2549 000 411 Statement Credit 10 2549 000 411 Purified Salt - 2 Vendor ID: DAKOAUT DAKOTA AUTO PARTS Description: Statement Credit Sequence: 1 Check Type: Checking Account ID: | Invoice Date: 02/24/2021 Due Date: 02/26/2021 Status: A 1099 Amount: 0.00 | 2.00 |
| | Description: Room 208 Motor Replacement/Actuators Sequence: 1 Check Type: Checking Account ID: Chart of Account Number 10 2549 000 323 Room 208 Motor Replacement/Actuators 10 2549 000 323 Excise Tax Vendor ID: CULLWAT CULLIGAN WATER Description: Purified Salt Sequence: 1 Check Type: Checking Account ID: Chart of Account Number 10 2549 000 411 Purified Salt - 4 10 2549 000 411 Statement Credit 10 2549 000 411 Purified Salt - 2 Vendor ID: DAKOAUT DAKOTA AUTO PARTS Description: Statement Credit Sequence: 1 Check Type: Checking Account ID: Chart of Account Number Detail Description Occupance: 1 Check Type: Checking Account ID: Chart of Account Number Detail Description | Invoice Date: 02/24/2021 Due Date: 02/26/2021 Status: A 1099 Amount: 0.00 Check Number: Check Date: CC: | 2.00 |

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| Description: Circuit Breaker Sequence: 1 Check Type: Chart of Account Number 10 2559 000 411 | Checking Account ID: <u>Detail Description</u> Circuit Breaker 80 Amp - 2 | _ | Check Number: | 02/12/2021 Status: A Check Date: etail Amount Asset/Asset N | 1099 Amount: 0.0 CC Tag In I | : |
|---|---|---------------------|----------------------|---|------------------------------------|------------------|
| Vendor ID: DAKOAUT DAK | OTA AUTO PARTS | PO Number: | | Invoice Number: 139364 | | Amount: 87.66 |
| Description: Blower Motor | | Invoice Date: 02/18 | | 02/18/2021 Status: A | 1099 Amount: 0.0 | |
| Sequence: 1 Check Type: | _ | _ | Check Number: | Check Date: | CC | ·- |
| Chart of Account Number | Detail Description | Cost Center ID D | | etail Amount Asset/Asset | <u>Tag</u> <u>In I</u> | <u>-ull</u> |
| 10 2559 000 411 | Blower Motor - 1 | | 70.67 | N | | |
| 10 2559 000 411 | Freight | | 16.99 | N | | |
| Vendor ID: DONSAUT DON | 'S AUTO & TIRE CO. | PO Number: | | Invoice Number: 375 | | Amount: 530.61 |
| Description: 1998 Chevrolet Subu | ırban Repairs | Invoice Date: 02/03 | 3/2021 Due Date: | 03/03/2021 Status: A | 1099 Amount: 0.0 | 0 |
| Sequence: 1 Check Type: | Checking Account ID: | C | Check Number: | Check Date: | CC | |
| Chart of Account Number | Detail Description | Cost Center ID D | Detail Amount 1099 D | etail Amount Asset/Asset | Tag <u>In F</u> | <u>Full</u> |
| 10 2559 000 323 | Diagnose Fluid Leak Labor | | 37.50 | N | | |
| 10 2559 000 323 | Replace Engine Block Heater Labor | | 56.25 | N | | |
| 10 2559 000 323 | Replace Radiator Hose Labor | | 34.50 | N | | |
| 10 2559 000 323 | Replace Oil Filter Adapter Block Labor | | 82.50 | N | | |
| 10 2559 000 323 | Semi Synthetic Engine Oil | | 4.50 | N | | |
| 10 2559 000 323 | Oil Filter | | 9.00 | N | | |
| 10 2559 000 323 | Green Antifreeze Concentrate | | 10.50 | N | | |
| 10 2559 000 323 | K-Seal Coolant - Stop Leak | | 17.50 | N | | |
| 10 2559 000 323 | Engine Block Heater | | 39.80 | N | | |
| 10 2559 000 323 | Upper Raidator Hose | | 38.91 | N | | |
| 10 2559 000 323 | Hose Clamp | | 3.28 | N | | |
| 10 2559 000 323 | Oil Cooler Oil Filter Adapter | | 177.21 | N | | |
| 10 2559 000 323 | Adapter Block Gasket | | 6.22 | N | | |
| 10 2559 000 411 | Job Supplies | | 12.94 | N | | |
| Vendor ID: ELITBUS ELIT | E BUSINESS SYSTEMS | PO Number: | | Invoice Number: INV518 | 811 | Amount: 1,282.87 |
| Description: March 2021 Contract | | Invoice Date: 03/01 | | 03/02/2021 Status: A | 1099 Amount: 0.0 | • |
| Sequence: 1 Check Type: | Checking Account ID: | C | Check Number: | Check Date: | CC | : |
| Chart of Account Number | Detail Description | Cost Center ID D | Detail Amount 1099 D | etail Amount Asset/Asset | Tag In F | -ull |
| 21 1111 000 549 | March 2021 Contracted Services | | 320.72 | N | _ | _ |
| 21 1121 000 549 | March 2021 Contracted Services | | 320.71 | N | | |
| 21 1131 000 549 | March 2021 Contracted Services | | 320.72 | N | | |
| 21 2529 000 549 | March 2021 Contracted Services | | 320.72 | N | | |
| Vendor ID: FIRSBANCC FIRS | T BANK & TRUST | PO Number: | | Invoice Number: 022620 | 021-3932 | Amount: 507.60 |
| Description: February 2021 State | | Invoice Date: 02/26 | | 03/03/2021 Status: A | 1099 Amount: 0.0 | |
| · · · · · · · · · · · · · · · · · · · | | _ | | | | |

Check Number:

Cost Center ID

CC:

In Full

Check Date:

Detail Amount 1099 Detail Amount Asset/Asset Tag

Checking Account ID:

Sequence: 1

Chart of Account Number

Check Type:

Detail Description

| Garretson School District 49-4 | | Invoice Listing - Detail | Page: 5 |
|---------------------------------|--|---|--------------|
| 03/04/2021 11:10 AM | Pos | sted - All; Processing Month 03/2021 | User ID: JDS |
| 10 2559 000 411 | Wheelco - Misc. Transporation Parts | 122.84 N | |
| 10 2549 000 411 | Kibble Equip Blade for Snowblower | 94.35 N | |
| 10 6900 472 334 | Belvidere Store- State One-Act Play- Gas | 62.00 N | |
| 10 6900 472 334 | Belvidere Store- State One-Act Play- Gas | 55.88 N | |
| 10 6900 472 334 | Belvidere Store- State One-Act Play- Gas | 31.72 N | |
| 10 6900 472 334 | CC 111 Store- State One-Act Play- Gas | 34.04 N | |
| 10 6900 472 334 | CC 111 Store- State One-Act Play- Gas | 33.18 N | |
| 10 6900 472 334 | CC 111 Store- State One-Act Play- Gas | 17.75 N | |
| 10 2529 000 640 | First Bank & Trust - Interest | 26.47 N | |
| 10 2529 000 411 | Amazon - Organizer File Folders | 29.37 N | |
| Vendor ID: FIRSBANCC FIR | ST BANK & TRUST | PO Number: Invoice Number: 02262021-8519 Amount: | 2,322.35 |
| Description: February 2021 Stat | | Invoice Date: 02/26/2021 | 2,022.00 |
| Sequence: 1 Check Type | | | |
| Chart of Account Number | Detail Description | Cost Center ID Detail Amount 1099 Detail Amount Asset/Asset Tag In Full | |
| 10 1273 000 315 | National ESEA Assoc Registrations (2) | 1,318.00 N | |
| 10 6100 486 334 | Tea Pizza Ranch- Region Wrestling Meet. | 39.73 N | |
| 10 2549 000 411 | M & H Hardware - Washing Machine | 925.00 N | |
| 10 6100 486 334 | Phillips 66 - State Wrestling Tourn. Gas | 39.62 N | |
| | | | |
| | ER ENGRAVING | PO Number: Invoice Number: 290 Amount: | 47.60 |
| Description: Wrestling Medals | | Invoice Date: 02/03/2021 | |
| Sequence: 1 Check Type | · · | | |
| Chart of Account Number | Detail Description | Cost Center ID Detail Amount 1099 Detail Amount Asset/Asset Tag In Full | |
| 10 6100 486 411 | Wrestling Medals - 56 | 47.60 N | |
| Vendor ID: GARRFOO GA | RRETSON FOOD CENTER | PO Number: Invoice Number: 02012021-1 Amount: | 8.76 |
| Description: January 2021 State | ement | Invoice Date: 02/01/2021 | |
| Sequence: 1 Check Type | e: Checking Account ID: | Check Number: Check Date: CC: | |
| Chart of Account Number | <u>Detail Description</u> | Cost Center ID Detail Amount 1099 Detail Amount Asset/Asset Tag In Full | |
| 10 1121 000 411 | Middle School Science Supplies | 1.78 N | |
| 10 1121 000 411 | Middle School Science Supplies | 6.98 N | |
| Vendor ID: GARRFOO GA | RRETSON FOOD CENTER | PO Number: Invoice Number: 02012021-2 Amount: | 8.36 |
| Description: Batteries | | Invoice Date: 02/01/2021 | 0.00 |
| Sequence: 1 Check Type | e: Checking Account ID: | | |
| Chart of Account Number | Detail Description | Cost Center ID Detail Amount 1099 Detail Amount Asset/Asset Tag In Full | |
| 10 2559 000 411 | Batteries - 4 | 8.36 N | |
| Vandar ID. CARREO | DDETCON FOOD CENTER | DO Niverbary | 05.07 |
| | RRETSON FOOD CENTER | PO Number: Invoice Number: 02012021-3 Amount: | 25.37 |
| Description: Middle School Scie | nce Supplies | Invoice Date: 02/01/2021 | |

Check Number:

11.97

Cost Center ID

Check Date:

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Detail Amount 1099 Detail Amount Asset/Asset Tag

CC:

<u>In Full</u>

Checking Account ID:

Sequence: 1

10 1121 000 411

Chart of Account Number

Check Type:

Detail Description

Vinegar - 3

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Jay Swatek - BEC Wrestling Meet Admin.

Joseph Weber - Wrestling Quad Official

10 6100 486 319

10 6100 486 319

| 03/04/2021 11:10 AM | Post | ted - All; Processing Month 03/2021 | User ID: JDS |
|---|--|---|--------------|
| 10 1121 000 411 | Corn Syrup - 4 | 13.40 N | |
| Vendor ID: GARRFOO GAR Description: Middle School Scient Sequence: 1 Check Type: Chart of Account Number 10 1121 000 411 | *** | PO Number: Invoice Number: 02022021 Amount: Invoice Date: 02/02/2021 Due Date: 03/03/2021 Status: A 1099 Amount: 0.00 Check Number: Check Date: CC: Cost Center ID Detail Amount 1099 Detail Amount Asset/Asset Tag In Full 1.78 N | 1.78 |
| Vendor ID: GARRFOO GAR Description: Ag. Class Supplies Sequence: 1 Check Type: Chart of Account Number 10 1131 001 411 | Checking Account ID: Detail Description Ag. Class Supplies | PO Number: Invoice Number: 02232021 Amount: Invoice Date: 02/23/2021 Due Date: 03/03/2021 Status: A 1099 Amount: 0.00 Check Number: Check Date: CC: Cost Center ID Detail Amount 1.57 Asset/Asset Tag In Full 11.57 N | 11.57 |
| Vendor ID: GARRGAZ GAR Description: 1 Year Subscription Sequence: 1 Check Type: Chart of Account Number 10 2319 000 350 10 2319 000 350 | Checking Account ID: Detail Description 1 Year Subscr District/Library/FFA Sales Tax | PO Number: Invoice Number: 2665 Amount: Invoice Date: 01/15/2021 Due Date: 02/09/2021 Status: A 1099 Amount: 0.00 Check Number: Check Date: CC: Cost Center ID Detail Amount 1099 Detail Amount Asset/Asset Tag In Full 107.04 N 6.96 N | 114.00 |
| Vendor ID: GARRGAZ GAR Description: School Board Minute Sequence: 1 Check Type: Chart of Account Number 10 2319 000 340 10 2319 000 350 | | PO Number: Invoice Number: 2692 Amount: Invoice Date: 01/31/2021 Due Date: 02/09/2021 Status: A 1099 Amount: 0.00 Check Number: Check Date: CC: Cost Center ID Detail Amount 1099 Detail Amount 1099 Detail Amount Asset/Asset Tag In Full 146.32 N 14.60 N | 160.92 |
| | | Cost Center ID Detail Amount 311.80 Asset/Asset Tag In Full N 50.00 N | 13,229.51 |
| 10 6100 486 319 | Bradyn Neises - Wrestling Meet Official | 525.00 N | |

250.00

231.32

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Page: 7 Garretson School District 49-4 Invoice Listing - Detail

| Garretson School District 49-4 | | Invoice Listing - Detail | Page: 7 |
|-----------------------------------|--|---|---------------|
| 03/04/2021 11:10 AM | Posi | sted - All; Processing Month 03/2021 | User ID: JDS |
| 10 1111 000 119 | Emily Backer - Student PU & DO Mileage | 231.00 N | |
| 10 6100 486 334 | Cash - 2021 State Wrestling Meal Money | 376.00 N | |
| 10 6200 484 319 | Thomas Hauglid- GBB Official v. MCM 2/13 | 95.00 N | |
| 10 6200 484 319 | Brock Rops - GBB Official v. MCM 2/13/21 | 131.12 N | |
| 10 6200 484 319 | Brian Rook - GBB Official v. MCM 2/13/21 | 95.00 N | |
| 10 2559 000 413 | Gary Winterton- Gas for Bus #3 in Parker | 27.67 N | |
| 10 6100 485 319 | Terry Jastram - BB DH Official 2/18/21 | 70.00 N | |
| 10 6200 484 319 | Terry Jastram - BB DH Official 2/18/21 | 70.00 N | |
| 10 6200 484 319 | Chuck Kludt - BB DH Official 2/18/21 | 70.00 N | |
| 10 6100 485 319 | Chuck Kludt - BB DH Official 2/18/21 | 70.00 N | |
| 10 6100 485 319 | Paul Ortman - BB DH Official 2/18/21 | 81.34 N | |
| 10 6200 484 319 | Paul Ortman - BB DH Official 2/18/21 | 81.34 N | |
| 10 2529 000 390 | Garretson Food Center - Feb. Staff Meals | 308.75 N | |
| 10 2529 000 390 | Scooter's Coffee- In-service Coffee 2/12 | 38.36 N | |
| Vendor ID: GRAHTIRSF GRA | HAM TIRE SF NORTH | PO Number: Invoice Number: 202884512 Amou | int: 419.36 |
| Description: Tires - Green Suburl | ban | Invoice Date: 02/03/2021 | |
| Sequence: 1 Check Type | : Checking Account ID: | Check Number: Check Date: CC: | |
| Chart of Account Number | Detail Description | Cost Center ID Detail Amount 1099 Detail Amount Asset/Asset Tag In Full | |
| 10 2559 000 411 | Tires for Green Suburban - 4 | 419.36 N | |
| Vendor ID: GRAVIT GRA | VES IT SOLUTIONS | PO Number: Invoice Number: 0228202103 Amou | int: 174.99 |
| Description: 2-Year SSL Certifica | ite - SUI | Invoice Date: 02/28/2021 | |
| Sequence: 1 Check Type | : Checking Account ID: | Check Number: Check Date: CC: | |
| Chart of Account Number | Detail Description | Cost Center ID Detail Amount 1099 Detail Amount Asset/Asset Tag In Full | |
| 10 2227 000 399 | 2-Year SSL Certificate - SUI | 174.99 N | |
| Vendor ID: HARVSPO HAR | VES SPORT SHOP | PO Number: Invoice Number: 0001486 Amou | int: 1,781.66 |
| Description: Athletic Equipment | | Invoice Date: 12/31/2020 | |
| Sequence: 1 Check Type | : Checking Account ID: | Check Number: Check Date: CC: | |
| Chart of Account Number | <u>Detail Description</u> | Cost Center ID Detail Amount 1099 Detail Amount Asset/Asset Tag In Full | |
| 10 6200 498 411 | SOCCER BALLS - 10 | 569.90 0.00 N Final | |
| 10 6200 491 411 | VOLLEYBALLS - 12 | 575.88 0.00 N Final | |
| 10 6100 485 411 | BOYS BASKETBALLS - 6 | 317.94 0.00 N Final | |
| 10 6200 484 411 | GIRLS BASKETBALLS - 6 | 317.94 0.00 N Final | |
| Vendor ID: HILLYARD HILL | YARD / SIOUX FALLS | PO Number: Invoice Number: 604254704 Amou | nt: 1,132.72 |
| Description: Maintenance Supplie | es | Invoice Date: 03/03/2021 | |
| Sequence: 1 Check Type | : Checking Account ID: | Check Number: Check Date: CC: | |
| Chart of Account Number | Detail Description | Cost Center ID Detail Amount 1099 Detail Amount Asset/Asset Tag In Full | |
| 10 2549 000 411 | 60 Gallon Garbage Bags - 3 Cases | 140.67 N | |
| 10 2549 000 411 | 12-16 Gallon Garbage Bags - 3 Cases | 84.03 N | |
| 10 2549 000 411 | 56 Gallon Garbage Bags - 3 Cases | 128.34 N | |
| 10 2549 000 411 | Tissues 12 Boxes/Case - 8 Cases | 343.12 N | |

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Excise/Use Tax

10 2549 000 323

| 00/04/2021 11.10 / tivi | 1 000 | .ca 7tii, 1 1000000iiig World 00/2021 | | | 0301 ID. 0D0 |
|---|--|--|--|---|--------------|
| 10 2549 000 411 | Towel Rolls 6 Boxes/Case - 8 Cases | 436.56 | N | | |
| Vendor ID: HILLYARD HILL Description: Maintenance Supplie Sequence: 1 Check Type Chart of Account Number 10 2549 000 411 | | Invoice Date: 03/03/2021 Due Date: 0 Check Number: | Invoice Number: 604254705 03/04/2021 Status: A 1099 Amou Check Date: etail Amount Asset/Asset Tag N | Amount: unt: 0.00 CC: <u>In Full</u> | 172.40 |
| Vendor ID: HILLYARD HILL Description: Cable Sequence: 1 Check Type Chart of Account Number 10 2549 000 411 10 2549 000 411 | : Checking Account ID: Detail Description Cable VS 14 - 1 Shipping | Invoice Date: 02/08/2021 Due Date: 0 Check Number: | Invoice Number: 700452131 02/09/2021 Status: A 1099 Amou Check Date: etail Amount Asset/Asset Tag N N | Amount: unt: 0.00 CC: <u>In Full</u> | 76.42 |
| Vendor ID: HILLYARD HILL Description: Pad Retainer Sequence: 1 Check Type Chart of Account Number 10 2549 000 411 10 2549 000 411 | : Checking Account ID: Detail Description Pad Retainer Center Lok 3 - 2 Shipping | Invoice Date: 02/11/2021 Due Date: 0 Check Number: | Invoice Number: 700452659 02/12/2021 Status: A 1099 Amou Check Date: etail Amount Asset/Asset Tag N | Amount: unt: 0.00 CC: <u>In Full</u> | 56.48 |
| Vendor ID: HILLYARD HILL Description: Cable Sequence: 1 Check Type Chart of Account Number 10 2549 000 411 10 2549 000 411 | YARD / SIOUX FALLS : Checking Account ID: Detail Description Cable VS 14 - 1 Shipping | Invoice Date: 02/11/2021 Due Date: 0 Check Number: | Invoice Number: 700452660 02/12/2021 Status: A 1099 Amou Check Date: etail Amount Asset/Asset Tag N N | Amount: unt: 0.00 CC: <u>In Full</u> | 76.42 |
| Vendor ID: HILLYARD HILL Description: Supplies/Labor Sequence: 1 Check Type Chart of Account Number 10 2549 000 411 10 2549 000 323 10 2549 000 411 | : Checking Account ID: Detail Description Access Door - 1 Brush Strip 14 in 1 Labor - 1 hr. Shop Supplies & Disposables - 1 | Invoice Date: 02/18/2021 Due Date: 0 Check Number: | Invoice Number: 700453253 02/18/2021 Status: A 1099 Amou Check Date: etail Amount Asset/Asset Tag N N N N N | Amount: unt: 0.00 CC: <u>In Full</u> | 149.40 |
| Vendor ID: HOBART HOB Description: Dishwasher Repairs Sequence: 1 Check Type Chart of Account Number 10 2549 000 323 10 2549 000 323 | | Invoice Date: 02/15/2021 Due Date: 0 Check Number: | Invoice Number: EC588437 02/18/2021 Status: A 1099 Amou Check Date: etail Amount Asset/Asset Tag N N | Amount: unt: 0.00 CC: <u>In Full</u> | 321.16 |

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11.81

Garretson School District 49-4 Invoice Listing - Detail Page: 9 User ID: JDS

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Yearbooks Deposit (75%)

10 6900 470 411

10 2549 000 323 **Travel Time** 78.00 Ν Vendor ID: INTEALL INTERSTATE ALL BATTERY CENTER PO Number: Invoice Number: 1912999026829 Amount: 285.00 Invoice Date: 02/10/2021 Due Date: 02/17/2021 Status: A 1099 Amount: 0.00 Description: iPad Repairs Check Date: CC: Sequence: 1 Check Type: Checking Account ID: Check Number: Chart of Account Number **Detail Description** Cost Center ID Detail Amount 1099 Detail Amount Asset/Asset Tag In Full 10 1792 iPad Repairs - 3 285.00 Ν JOHNSON, GUY Vendor ID: JOHNGUY PO Number: Invoice Number: 02182021 Amount: 24.36 Description: Pick Up Washer in Edgerton - Mileage Invoice Date: 02/18/2021 Due Date: 02/18/2021 Status: A 1099 Amount: 0.00 Check Type: Check Date: CC: Sequence: 1 Checking Account ID: Check Number: Detail Amount 1099 Detail Amount Asset/Asset Tag Chart of Account Number **Detail Description** Cost Center ID In Full Ν 10 2549 000 334 Pick Up Washer in Edgerton-Mileage (58) 24.36 Vendor ID: KURTSUS PO Number: KURTZ, SUSAN Invoice Number: 02282021 Amount: 45.00 Description: February 2021 Financial Consultation Invoice Date: 02/28/2021 Due Date: 03/03/2021 Status: A 1099 Amount: 45.00 CC: Sequence: 1 Check Type: Checking Account ID: Check Number: Check Date: In Full Chart of Account Number **Detail Description** Cost Center ID Detail Amount 1099 Detail Amount Asset/Asset Tag Feb. 2021 Financial Consultation - 1 hr. 10 2529 000 319 45.00 45.00 N Vendor ID: LASTIMP LASTING IMPRESSIONS UNLIMITED. INC. PO Number: Invoice Number: 13030 Amount: 71.00 Due Date: 02/09/2021 Status: A Description: Cross Country Plaques Invoice Date: 12/08/2020 1099 Amount: 0.00 Sequence: 1 Check Type: Checking Account ID: Check Number: Check Date: CC: Detail Amount 1099 Detail Amount Asset/Asset Tag Chart of Account Number **Detail Description** Cost Center ID In Full 62.50 10 6900 481 411 Cross Country Plagues - 5 Ν 10 6900 481 411 8.50 Ν Shipping & Handling Vendor ID: LIFESCAPE LIFESCAPE - CHILDREN'S CARE HOSPITAL PO Number: Invoice Number: 02112021 11.703.50 Amount: **SCHOOL** Description: January 2021 Services Invoice Date: 02/11/2021 Due Date: 02/22/2021 Status: A 1099 Amount: 11.703.50 Checking Account ID: Sequence: 1 Check Type: Check Number: Check Date: CC: **Detail Description** Detail Amount 1099 Detail Amount Asset/Asset Tag In Full Chart of Account Number Cost Center ID 22 1223 000 373 Tuition 9.580.00 9.580.00 N 22 2152 000 319 **Group Therapy** 227.50 227.50 N 22 2152 000 319 Speech Therapy 1.251.25 1.251.25 N 1,113.75 N 22 2134 000 319 **Nursing Services** 1,113.75 22 2152 000 319 Speech Therapy - Contract Discount (341.00)(341.00) N 22 2152 000 319 Group Therapy - Contract Discount (128.00)(128.00) N LIFETOUCH NATIONAL SCHOOL STUDIOS, INC. Invoice Number: EVTRRQF6P Vendor ID: LIFENAT PO Number: Amount: 1.563.75 Description: Yearbooks Deposit Invoice Date: 02/18/2021 Due Date: 03/02/2021 Status: A 1099 Amount: 0.00 CC: Sequence: 1 Check Type: Checking Account ID: Check Number: Check Date: Chart of Account Number **Detail Description** Cost Center ID Detail Amount 1099 Detail Amount Asset/Asset Tag In Full

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1,563.75

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| V 1 15 11110001 | OUTING COLUTIONS INC | DO N | | | | | | | 07.400.00 |
|-----------------------------------|--|----------------|------------------|--------------|---------------------------|-----------------|----------------|----------------|-----------|
| , | | PO Number: | 04/04/0004 | D D . | | mber: 30095 | 4000 4 | Amount: | 27,163.89 |
| Description: January 2021 Food S | | Invoice Date: | | | 02/11/2021 | | 1099 Amount: | | |
| Sequence: 1 Check Type: | · · | 0101-10 | Check No | | D = 1 = 11 A == = = = = = | Check Date: | | CC: | |
| Chart of Account Number | Detail Description | Cost Center ID | <u>Detail An</u> | | <u>Jetali Amouni</u> | Asset/Asset T | <u>ag</u> | <u>In Full</u> | |
| 51 2562 000 399 | Adult I wash as 52 | | 4.0 | 9.74 | | N N | | | |
| 51 2562 000 399 | Adult Lunches - 52 | | | 32.53 | | | | | |
| 51 2562 000 399 | Head Start Lunches - 132 | | | 79.09 | | N | | | |
| 51 2562 000 399 | Head Start Adult Lunches - 15 | | | 54.43 | | N | | | |
| 51 2562 000 399 | Head Start Snacks - 235 | | | 16.20 | | N N | | | |
| 51 2562 000 399 | Snack Milks - 1,186 | | | 26.15 | | | | | |
| 51 2562 000 399 | A La Carte Breakfasts - 120.15 | | | 12.47 | | N | | | |
| 51 2562 000 399 | A La Carte Snack Foods - 2,464.75 | | - | 07.27 | | N | | | |
| 51 2562 000 399 | A La Carte Snack Beverages - 1,085.60 | | , | 16.23 | | N | | | |
| 51 2562 000 399 | A La Carte Extra Lunches - 1,003.30 | | | 39.22 | | N | | | |
| 51 2562 000 399 | Extra Milk Sales - 200 | | | 93.61 | | N | | | |
| 51 2562 000 399 | Summer Feeding Student Breakfasts- 1,214 | | • | 30.88 | | N | | | |
| 51 2562 000 399 | Summer Feeding Student Lunches- 6,160 | | • | 36.80 | | N | | | |
| 51 2562 000 399 | Commodity Credit - 2,340.73 | | (2,34 | 0.73) | | N | | | |
| Vendor ID: LYNNJAC LYNN | N, JACKSON, SHULTZ & LEBRUN, P.C. | PO Number: | | | Invoice Nu | mber: 170262 | -1-121930-SDI | C Amount: | 132.00 |
| Description: December 2020 Lega | al Services | Invoice Date: | 02/04/2021 | Due Date: | 02/09/2021 | Status: A | 1099 Amount: | 132.00 | |
| Sequence: 1 Check Type: | Checking Account ID: | | Check No | umber: | | Check Date: | | CC: | |
| Chart of Account Number | Detail Description | Cost Center ID | Detail An | nount 1099 E | Detail Amount | Asset/Asset T | ag | <u>In Full</u> | |
| 10 2315 000 399 | December 2020 Legal Services - 0.8 hrs. | | 13 | 32.00 | 132.00 | N | | | |
| Vendor ID: LYNNJAC LYNN | N, JACKSON, SHULTZ & LEBRUN, P.C. | PO Number: | | | Invoice Nu | mber: 170262 | 2-1-122754-SDF | C Amount: | 66.00 |
| Description: January 2021 Legal S | Services | Invoice Date: | 02/26/2021 | Due Date: | 03/03/2021 | Status: A | 1099 Amount: | 66.00 | |
| Sequence: 1 Check Type: | Checking Account ID: | | Check No | umber: | | Check Date: | | CC: | |
| Chart of Account Number | Detail Description | Cost Center ID | Detail An | nount 1099 E | Detail Amount | Asset/Asset T | ag | <u>In Full</u> | |
| 10 2315 000 399 | January 2021 Legal Services - 0.4 hrs. | | (| 66.00 | 66.00 | N | | | |
| Vendor ID: MACDOC MAC | DOCTORS | PO Number: | | | Invoice Nu | mber: 000251 | 93 | Amount: | 319.99 |
| Description: MacBook Repair | | Invoice Date: | 02/04/2021 | Due Date: | 02/09/2021 | Status: A | 1099 Amount: | 0.00 | |
| Sequence: 1 Check Type: | Checking Account ID: | | Check No | umber: | | Check Date: | | CC: | |
| Chart of Account Number | Detail Description | Cost Center ID | Detail An | nount 1099 E | Detail Amount | t Asset/Asset T | aq | In Full | |
| 10 1792 | Top Case with Battery (Silver) | | | 99.99 | | N | | | |
| 10 1792 | Diagnose Failing Battery/Replace Case | | | 20.00 | | N | | | |
| V I I MENAGE | | DO 11 | | | | 45000 | | | 00.70 |
| | ARDS - SIOUX FALLS EAST | PO Number: | 00/05/2224 | D D | | mber: 45036 | 1000 1 | Amount: | 60.78 |
| Description: Supplies | Observation Assessed ID | Invoice Date: | | | 03/01/2021 | | 1099 Amount: | | |
| Sequence: 1 Check Type: | · · | 010 : - | Check No | | D-1-11 A | Check Date: | | CC: | |
| Chart of Account Number | Detail Description | Cost Center ID | Detail An | | Jetail Amoun | Asset/Asset T | <u>ag</u> | <u>In Full</u> | |
| 10 2549 000 411 | 8" Beddar Wood Shims 12 pc - 1 | | | 1.78 | | N | | | |
| 10 2549 000 411 | Tellow Winggard 25 - 1 | | | 1.79 | | N | | | |

| Garretson School District 49-4 03/04/2021 11:10 AM | | Invoice Listing - Detail Posted - All; Processing Month 03/2021 | | Page: 11 User ID: JDS |
|---|------------------------|--|---|--------------------------|
| 10 2549 000 411 | Composite Shim 12 ct 1 | 1.97 | N | |

| 10 2549 000 411 | Composite Shim 12 ct 1 | 1.97 | N |
|-----------------|---------------------------------|-------|---|
| 10 2549 000 411 | Orange Wiregard 50 - 1 | 2.49 | N |
| 10 2549 000 411 | Blue 3/8' Ring Term 4 - 2 | 4.18 | N |
| 10 2549 000 411 | Lug Copper 4 & 6 G 1/4 Stud - 4 | 13.16 | N |
| 10 2549 000 411 | Yellow 3/8" Ring Term 4 - 3 | 7.47 | N |
| 10 2549 000 411 | Sunliquid 188 oz Trop BRZ - 2 | 9.96 | N |
| 10 2549 000 411 | Roto-Rooter Gel 128 oz - 2 | 17.98 | N |
| | | | |

Vendor ID: MENNSCH MENNO SCHOOL DISTRICT #33-2 PO Number: Invoice Number: 2021--001 Amount: 75.00

Description: Area II ASBO Dues 1099 Amount: 0.00 Invoice Date: 02/24/2021 Due Date: 02/25/2021 Status: A Check Type: Check Date: CC: Checking Account ID: Check Number: Sequence: 1 Chart of Account Number **Detail Description** Cost Center ID Detail Amount 1099 Detail Amount Asset/Asset Tag In Full Area II ASBO Dues 75.00 Ν 10 2529 000 640

Vendor ID: MIDWSER MIDWAY SERVICE/VOLLAN OIL PO Number: Invoice Number: 26704 Amount: 1,048.90

Description: E10 Gas - Bulk Fuel Invoice Date: 03/01/2021 Due Date: 03/02/2021 Status: A 1099 Amount: 0.00 CC: Sequence: 1 Check Type: Checking Account ID: Check Number: Check Date: Detail Amount 1099 Detail Amount Asset/Asset Tag In Full **Chart of Account Number Detail Description** Cost Center ID

10 2559 000 413 Ν E10 Gas - Bulk Fuel - 470 Gallons 1.048.90

Vendor ID: MIDWBUS MIDWEST BUS PARTS, INC. PO Number: Invoice Number: 147603 Amount: 42.56 Description: Bluebird Drivers Heater Motor Invoice Date: 02/11/2021 Due Date: 02/16/2021 Status: A 1099 Amount: 0.00

Check Date: CC: Sequence: 1 Check Type: Checking Account ID: Check Number: **Chart of Account Number Detail Description** Cost Center ID Detail Amount 1099 Detail Amount Asset/Asset Tag In Full 10 2559 000 411 Bluebird Drivers Heater Motor - 1 31.57 Ν

10 2559 000 411 10.99 Ν Shipping & Handling

Description: Blower Switch

Vendor ID: MIDWBUS MIDWEST BUS PARTS, INC. PO Number: Invoice Number: 148328 Amount: 20.90 Invoice Date: 02/25/2021

Due Date: 03/03/2021 Status: A

1099 Amount: 0.00

Check Number: Check Date: CC: Sequence: 1 Checking Account ID: Check Type: Chart of Account Number **Detail Description** Cost Center ID Detail Amount 1099 Detail Amount Asset/Asset Tag In Full 10 2559 000 411 Blower Switch - 1 11.95 Ν

8.95 Ν 10 2559 000 411 Shipping & Handling

Vendor ID: OLSOPES OLSON'S PEST TECHNICIANS PO Number: Invoice Number: 197645 Amount: 90.00

Description: Bimonthly Pest Control Services Invoice Date: 02/16/2021 Due Date: 02/22/2021 Status: A 1099 Amount: 0.00 CC: Checking Account ID: Check Number: Check Date: Sequence: 1 Check Type: Chart of Account Number **Detail Description** Cost Center ID Detail Amount 1099 Detail Amount Asset/Asset Tag In Full

10 2549 000 319 **Bimonthly Pest Control Services** 90.00 Ν

Vendor ID: PALIOIL PALISADES OIL CO. PO Number: Invoice Number: 1539-1 Amount: 90.38

Description: Diesel Fuel Invoice Date: 02/09/2021 Due Date: 02/10/2021 Status: A 1099 Amount: 0.00 CC: Sequence: 1 Check Type: Checking Account ID: Check Number: Check Date: Chart of Account Number **Detail Description** Cost Center ID Detail Amount 1099 Detail Amount Asset/Asset Tag In Full

10 2559 000 413 #1 Road Diesel (YC) Fuel- 32.759 Gallons 90.38 Ν 03/04/2021 11:10 AM Posted - All; Processing Month 03/2021

| Vendor ID: PALIOIL PAL Description: Diesel Fuel Sequence: 1 Check Type Chart of Account Number 10 2559 000 413 | ISADES OIL CO. : Checking Account ID: Detail Description #1 Road Diesel (YC) Fuel- 38.863 Gallons | Check Number: | Invoice Number: 1957-1 02/11/2021 Status: A 1099 Amoun Check Date: Detail Amount Asset/Asset Tag N | Amount: t: 0.00 CC: <u>In Full</u> | 107.22 |
|---|---|---------------|---|---|--------|
| Vendor ID: PALIOIL PAL Description: Diesel Fuel Sequence: 1 Check Type Chart of Account Number 10 2559 000 413 | : Checking Account ID: Detail Description #1 Road Diesel (YC) Fuel- 15.864 Gallons | Check Number: | Invoice Number: 2185-1 02/16/2021 Status: A 1099 Amoun Check Date: Detail Amount Asset/Asset Tag N | Amount: t: 0.00 CC: <u>In Full</u> | 43.77 |
| Vendor ID: PALIOIL PAL Description: Diesel Fuel Sequence: 1 Check Type Chart of Account Number 10 2559 000 413 | : Checking Account ID: Detail Description #1 Road Diesel (YC) Fuel- 29.788 Gallons | Check Number: | Invoice Number: 2269-1 02/16/2021 Status: A 1099 Amoun Check Date: Detail Amount Asset/Asset Tag N | Amount: t: 0.00 CC: <u>In Full</u> | 86.36 |
| Vendor ID: PALIOIL PAL Description: Mount & Balance Sequence: 1 Check Type Chart of Account Number 10 2559 000 323 | ISADES OIL CO. Checking Account ID: Detail Description Mount & Balance - 4 | Check Number: | Invoice Number: 22865 02/12/2021 Status: A 1099 Amoun Check Date: Detail Amount Asset/Asset Tag N | Amount: t: 0.00 CC: <u>In Full</u> | 100.00 |
| Vendor ID: PALIOIL PAL Description: Road Diesel Fuel Sequence: 1 Check Type Chart of Account Number 10 2559 000 413 | ISADES OIL CO. Checking Account ID: Detail Description #1 Road Diesel (YC) Fuel- 52.333 Gallons | Check Number: | Invoice Number: 3438-1 02/24/2021 Status: A 1099 Amoun Check Date: Detail Amount Asset/Asset Tag N | Amount: t: 0.00 CC: <u>In Full</u> | 151.71 |
| Vendor ID: POPPMUS POP Description: Merry Christmas to A Sequence: 1 Check Type Chart of Account Number 10 1131 492 411 10 1131 492 411 | | Check Number: | Invoice Number: 2429873 02/10/2021 Status: A 1099 Amoun Check Date: Detail Amount Asset/Asset Tag N N | Amount: t: 0.00 CC: <u>In Full</u> | 69.95 |
| Vendor ID: POPPMUS POP Description: Band March-Size Er Sequence: 1 Check Type Chart of Account Number 10 6900 492 411 | • | Check Number: | Invoice Number: 2445354 02/10/2021 Status: A 1099 Amoun Check Date: Detail Amount Asset/Asset Tag N | Amount: t: 0.00 CC: <u>In Full</u> | 3.00 |
| Vendor ID: POPPMUS POP | PLERS MUSIC, INC. | PO Number: | Invoice Number: 2446931 | Amount: | 3.50 |

Description: Musidex Band/Orchestra Envelopes

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| Sequence: 1 Check Type: Chart of Account Number 10 6900 492 411 | Checking Account ID: <u>Detail Description</u> Musidex Band/Orchestra Envelopes - 10 | CC: n Full |
|---|---|---|
| Vendor ID: POPPMUS POPP Description: Clarinet Repairs Sequence: 1 Check Type: Chart of Account Number 10 6900 492 319 10 6900 492 411 | PLERS MUSIC, INC. Checking Account ID: Detail Description Clarinet Repairs Clarinet Parts - Cork/Pads | Amount: 67.36 0.00 CC: n Full |
| Vendor ID: PRAIFAR PRAI Description: Statement Credit- WI Sequence: 1 Check Type: Chart of Account Number 51 2562 000 461 51 2562 000 461 | | Amount: (755.69) 0.00 CC: n Full |
| Vendor ID: PRAIFAR PRAI Description: White & Chocolate M Sequence: 1 Check Type: Chart of Account Number 51 2562 000 461 | | Amount: 490.44 0.00 CC: n Full |
| Vendor ID: PRAIFAR PRAI Description: White & Chocolate M Sequence: 1 Check Type: Chart of Account Number 51 2562 000 461 51 2562 000 461 | | Amount: 277.17 0.00 CC: n Full |
| Vendor ID: PRAIFAR PRAI Description: White & Chocolate M Sequence: 1 Check Type: Chart of Account Number 51 2562 000 461 51 2562 000 461 | | Amount: 477.57 0.00 CC: n Full |
| Vendor ID: PRAIFAR PRAI Description: White & Chocolate M Sequence: 1 Check Type: Chart of Account Number 51 2562 000 461 | | Amount: 273.80 0.00 CC: n Full |

185.64

Ν

51 2562 000 461

Chocolate Milk

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| 00/04/2021 11:10 / 1101 | 1 00 | 7 iii, 1 100033iiig World 00/2021 | 030110.000 |
|-------------------------------|---|--|------------------|
| Vendor ID: PRAILAK | PRAIRIE LAKES EDUCATIONAL COOPERATIVE | PO Number: Invoice Number: 21072 | Amount: 2,634.52 |
| Description: February 2021 | Services | Invoice Date: 02/28/2021 | 0 |
| Sequence: 1 Check | Type: Checking Account ID: | Check Number: Check Date: CC: | 4 |
| Chart of Account Number | Detail Description | Cost Center ID Detail Amount 1099 Detail Amount Asset/Asset Tag In F | <u>-ull</u> |
| 22 2142 000 313 | Special Ed. Fund - Psychologists | 1,756.44 N | |
| 22 2710 000 313 | Special Ed. Fund - Director | 443.08 N | |
| 10 4151 143 411 | COVID Support Stipend | 435.00 N | |
| 10 4101 140 411 | CCVID Support Suportu | 100.00 | |
| Vendor ID: REGI2B | REGION 2B WRESTLING TOURNAMENT | PO Number: Invoice Number: 02202021 | Amount: 315.38 |
| Description: Region 2B Wr | estling Tournament Expenses | Invoice Date: 02/20/2021 | 0 |
| Sequence: 1 Check | Type: Checking Account ID: | Check Number: Check Date: CC: | : |
| Chart of Account Number | Detail Description | Cost Center ID Detail Amount 1099 Detail Amount Asset/Asset Tag In F | <u>full</u> |
| 10 6100 486 319 | Region 2B Wrestling Tournament Expenses | 315.38 N | |
| Vendor ID: RUSHPLAHOL | RUSHMORE PLAZA HOLIDAY INN RAPID CITY | PO Number: Invoice Number: 103008 | Amount: 1,908.00 |
| Description: 2021 State Or | ne-Act Play Hotel Rooms | Invoice Date: 02/11/2021 | 0 |
| · | Type: Checking Account ID: | Check Number: Check Date: CC: | |
| Chart of Account Number | Detail Description | Cost Center ID Detail Amount 1099 Detail Amount Asset/Asset Tag In F | |
| 10 6900 472 334 | 2021 State One-Act Play Hotel Rooms | 1,908.00 N | <u>un</u> |
| 10 0300 472 334 | 2021 State Offe-Act Flay Floter Rooms | 1,500.00 | |
| Vendor ID: RUTLSCHDIS | RUTLAND SCHOOL DISTRICT #39-4 | PO Number: Invoice Number: 03022021 | Amount: 217.33 |
| Description: Title IX Trainir | ng & Lunch - 03/02/2021 | Invoice Date: 03/02/2021 | 0 |
| Sequence: 1 Check | Type: Checking Account ID: | Check Number: Check Date: CC: | |
| Chart of Account Number | Detail Description | Cost Center ID Detail Amount 1099 Detail Amount Asset/Asset Tag In F | Full |
| 10 2321 000 315 | Title IX Training & Lunch - 03/02/2021 | 217.33 N | _ |
| Vendor ID: SANDPRI | SANDERS PRINTING CO. | PO Number: Invoice Number: 00063180 | Amount: 815.25 |
| Description: Office Supplie | | Invoice Date: 02/02/2021 | |
| | Type: Checking Account ID: | Check Number: Check Date: CC: | |
| Chart of Account Number | Detail Description | Cost Center ID Detail Amount 1099 Detail Amount Asset/Asset Tag In F | |
| 10 2411 000 411 | Business Cards (100) - Teresa H. | 60.00 N | <u>un</u> |
| 10 2411 000 411 | Letterheads - 500 | 79.75 N | |
| | | | |
| 10 2529 000 411 | Letterheads Second Sheets - 1,000 | 100.60 N | |
| 10 2529 000 411 | Regular Business Envelopes - 3,000 | 419.90 N | |
| 10 2529 000 411 | Blank Student Note Booklets - 250 | 155.00 N | |
| Vendor ID: SIOUFALAUT | SIOUX FALLS AUTO GLASS | PO Number: Invoice Number: 32042 | Amount: 69.95 |
| Description: Rock Chip Re | pairs | Invoice Date: 02/11/2021 | 0 |
| Sequence: 1 Check | Type: Checking Account ID: | Check Number: Check Date: CC: | 5 |
| Chart of Account Number | Detail Description | Cost Center ID Detail Amount 1099 Detail Amount Asset/Asset Tag In F | Full |
| 10 2559 000 323 | Rock Chip Repairs | 69.95 N | _ |
| | | | |
| Vendor ID: SIOUFALAUT | SIOUX FALLS AUTO GLASS | PO Number: Invoice Number: 32051 | Amount: 84.95 |
| Description: Rock Chip Re | pairs | Invoice Date: 02/12/2021 | 0 |
| Sequence: 1 Check | Type: Checking Account ID: | Check Number: Check Date: CC: | : |
| | | | |

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| 03/04/2021 11:10 AM | Pos | d - All; Processing Month 03/2021 | User ID: | JDS |
|-------------------------------|-------------------------------------|---|--------------------------------|-------|
| Chart of Account Number | Detail Description | Cost Center ID Detail Amount 1099 Detail Amo | ınt Asset/Asset Tag In Full | |
| 10 2559 000 323 | Rock Chip Repairs | 69.95 | N | |
| 10 2559 000 323 | 2nd Rock Chip Repair - Mobile | 15.00 | N | |
| Vendor ID: SIOUFALAUT | SIOUX FALLS AUTO GLASS | PO Number: Invoice N | lumber: 32052 Amount: 8 | 34.95 |
| Description: Rock Chip Repa | | Invoice Date: 02/12/2021 | | |
| Sequence: 1 Check | | Check Number: | Check Date: CC: | |
| Chart of Account Number | Detail Description | Cost Center ID Detail Amount 1099 Detail Amo | ınt Asset/Asset Tag In Full | |
| 10 2559 000 323 | Rock Chip Repairs | 69.95 | | |
| 10 2559 000 323 | 2md Rock Chip Repair - Mobile | 15.00 | N | |
| Vendor ID: STEVELE | STEVE'S ELECTRIC & PLUMBING, INC. | PO Number: Invoice N | lumber: 02252021 Amount: 1.83 | 39.45 |
| Description: Sink/Faucet - R | | Invoice Date: 02/25/2021 | • | |
| Sequence: 1 Check | • | Check Number: | Check Date: CC: | |
| Chart of Account Number | Detail Description | Cost Center ID Detail Amount 1099 Detail Amount | ınt Asset/Asset Tag In Full | |
| 10 2549 000 323 | Sink/Faucet Repairs | 277.50 | | |
| 10 2549 000 323 | Excise Tax | 36.07 | N | |
| 10 2549 000 411 | 19 x 18 Stainless Sink - 1 | 421.72 | N | |
| 10 2549 000 411 | Moen Gooseneck Auto Faucet - 1 | 1,067.69 | N | |
| 10 2549 000 411 | #14 Basket Strainer - 1 | 25.06 | N | |
| 10 2549 000 411 | 1 1/2 Ext. Tube - 1 | 6.35 | N | |
| 10 2549 000 411 | 1 1/2 P-Trap - 1 | 5.06 | N | |
| Vendor ID: STURAUT | STURDEVANT'S AUTO PARTS OF BRANDON | PO Number: Invoice N | lumber: 22-643288 Amount: 6 | 3.53 |
| Description: Rear Brake Pac | ds | Invoice Date: 02/02/2021 | 21 Status: A 1099 Amount: 0.00 | |
| Sequence: 1 Check | Type: Checking Account ID: | Check Number: | Check Date: CC: | |
| Chart of Account Number | Detail Description | Cost Center ID Detail Amount 1099 Detail Amo | ınt Asset/Asset Tag In Full | |
| 10 2559 000 411 | Rear Brake Pads for Bus #4 - 1 Pair | 48.23 | N | |
| 10 2559 000 411 | Freight | 15.30 | N | |
| Vendor ID: STURAUT | STURDEVANT'S AUTO PARTS OF BRANDON | PO Number: Invoice N | lumber: 22-644651 Amount: 2 | 26.81 |
| Description: Transportation I | Parts | Invoice Date: 02/24/2021 | 21 Status: A 1099 Amount: 0.00 | |
| Sequence: 1 Check | Type: Checking Account ID: | Check Number: | Check Date: CC: | |
| Chart of Account Number | Detail Description | Cost Center ID Detail Amount 1099 Detail Amo | ınt Asset/Asset Tag In Full | |
| 10 2559 000 411 | Small Circuit Tester - 1 | 6.30 | N | |
| 10 2559 000 411 | Large Circuit Tester - 1 | 20.51 | N | |
| Vendor ID: VANDEXC | VANDERSNICK EXCAVATING, LLC | PO Number: Invoice N | lumber: 10766 Amount: 71 | 18.00 |
| Description: January 2021 S | now Removal | Invoice Date: 02/02/2021 | 21 Status: A 1099 Amount: 0.00 | |
| Sequence: 1 Check | | Check Number: | Check Date: CC: | |
| Chart of Account Number | <u>Detail Description</u> | Cost Center ID Detail Amount 1099 Detail Amount | ınt Asset/Asset Tag In Full | |
| 10 2549 000 325 | Jan. 15, 2021 Snow Removal | 310.00 | 00 N Final | |
| 10 2549 000 325 | Jan. 24, 2021 Snow Removal | 408.00 0 | 00 N Final | |
| Vendor ID: VANDEXC | VANDERSNICK EXCAVATING, LLC | PO Number: Invoice N | lumber: 10786 Amount: 82 | 28.00 |

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Description: February 2021 Snow Removal Invoice Date: 02/26/2021 Due Date: 03/01/2021 Status: A 1099 Amount: 0.00 Sequence: 1 Check Type: Checking Account ID: Check Number: Check Date: CC: Chart of Account Number Cost Center ID Detail Amount 1099 Detail Amount Asset/Asset Tag In Full Detail Description 10 2549 000 325 February 4, 2021 Snow Removal 598.00 Ν 10 2549 000 325 February 8, 2021 Snow Removal 230.00 Ν Vendor ID: WASTMAN WASTE MANAGEMENT PO Number: Invoice Number: 7069187-1762-2 Amount: 544.13 Description: March 2021 Garbage & Recycling Services Invoice Date: 02/28/2021 Due Date: 03/04/2021 Status: A 1099 Amount: 0.00 CC: Sequence: 1 Check Type: Checking Account ID: Check Number: Check Date: Chart of Account Number **Detail Description** Cost Center ID Detail Amount 1099 Detail Amount Asset/Asset Tag In Full Ν 10 2542 018 321 March 2021 Garbage & Recycling Services 544.13 Vendor ID: WESTCEN WEST CENTRAL SCHOOL DISTRICT #49-7 PO Number: Invoice Number: 02232021 Amount: 1.054.00 Description: GBB Region 3A 1st Round 2/23/2021 Invoice Date: 02/23/2021 Due Date: 03/01/2021 Status: A 1099 Amount: 0.00 Sequence: 1 Check Type: Checking Account ID: Check Number: Check Date: CC: Chart of Account Number Cost Center ID Detail Amount 1099 Detail Amount Asset/Asset Tag In Full **Detail Description** 10 1710 484 GBB Region 3A 1st Round 2/23/2021 1,054.00 Ν Vendor ID: XCELENE XCEL ENERGY PO Number: Invoice Number: 0884213255 125.19 Amount: Invoice Date: 02/03/2021 Due Date: 02/04/2021 Status: AP Description: 409 1st St. Dec. 20/Jan. 21 Electricity 1099 Amount: 0.00 Check Date: 02/25/2021 Sequence: 1 Check Type: Automatic Payment Checking Account ID: Check Number: 9155 CC: Chart of Account Number **Detail Description** Cost Center ID Detail Amount 1099 Detail Amount Asset/Asset Tag In Full 10 2542 015 321 125.19 409 1st St. Dec. 20/Jan. 21 Electricity Vendor ID: XCELENE XCEL ENERGY PO Number: Invoice Number: 0884213954 Amount: 119.34 Description: 916 Dows St. Dec. 20/Jan. 21 Electricity Invoice Date: 02/03/2021 Due Date: 02/04/2021 Status: AP 1099 Amount: 0.00 Check Type: Automatic Payment Checking Account ID: Check Number: 9155 Check Date: 02/25/2021 CC: Sequence: 1 Chart of Account Number **Detail Description** Cost Center ID Detail Amount 1099 Detail Amount Asset/Asset Tag In Full 10 2542 015 321 916 Dows St. Dec. 20/Jan. 21 Electricity 119.34 Ν Vendor ID: XCELENE XCEL ENERGY PO Number: Invoice Number: 0884215980 Amount: 4.501.55 Description: 401 Main Ave. Dec. 20/Jan. 21 Electric Invoice Date: 02/03/2021 Due Date: 02/04/2021 Status: AP 1099 Amount: 0.00 Sequence: 1 Check Type: Automatic Payment Checking Account ID: Check Number: 9155 Check Date: 02/25/2021 CC: Chart of Account Number **Detail Description** Cost Center ID Detail Amount 1099 Detail Amount Asset/Asset Tag In Full 10 2542 015 321 401 Main Ave. Dec. 20/Jan. 21 Electric 4,501.55 Ν

Vendor ID: XCELENE XCFL FNFRGY PO Number: Invoice Number: 0884217275 Amount: 339.61

Due Date: 02/04/2021 Status: AP Description: 700 Nordstrom Ave Dec. 20/Jan. 21 Elect. Invoice Date: 02/03/2021 1099 Amount: 0.00 Sequence: 1 Check Type: Automatic Payment Checking Account ID: 1 Check Number: 9155 Check Date: 02/25/2021 CC: Chart of Account Number **Detail Description** Cost Center ID Detail Amount 1099 Detail Amount Asset/Asset Tag In Full

700 Nordstrom Ave Dec. 20/Jan. 21 Elect. 339.61 Ν 10 2542 015 321

> Report 1099 Total: 12.121.49 Report Total: 122,657.50

Garretson School District #49-4 Imprest Checks February 2021 Vendor Name

| Vendor Name | Vendor Description | Amount |
|----------------------------|---|-------------|
| | | |
| GENERAL FUND | | |
| Backer, Emily | Student Pick-Up & Drop-Off Mileage - 1/8-2/5/2021 | \$231.00 |
| Big East Conference | GBB Big East Conference Tournament Fees - 1/28-1/30/2021 | \$311.80 |
| Boldt, Tim | 2021 BEC Wrestling Meet Official - 2/5/2021 | \$328.76 |
| Cash | 2021 State Wrestling Tournament Meal Money - 2/24-2/27/2021 | \$376.00 |
| City of Garretson | Gas/Sewer/Water | \$8,037.20 |
| First Dakota Indemnity Co. | Worker's Compensation Insurance | \$903.00 |
| Fortin, Rod | 2021 BEC Wrestling Meet Official - 2/5/2021 | \$302.72 |
| Garretson Food Center | Staff In-service & Parent/Teacher Conference Meals - 2/11-2/12/2021 | \$308.75 |
| Hauglid, Thomas | GBB Official v. McCook Central/Montrose - 2/13/2021 | \$95.00 |
| Jastram, Terry | BB DH Official v. Sioux Valley - 2/18/2021 | \$140.00 |
| Kludt, Chuck | BB DH Official v. Sioux Valley - 2/18/2021 | \$140.00 |
| Macziewski, Kim | Classroom Supplies - Reimbursement | \$50.00 |
| Neises, Bradyn | 2021 BEC Meet & Quad Meet Wrestling Official - 2/5 & 2/9/2021 | \$525.00 |
| Ortman, Paul | BB DH Official v. Sioux Valley - 2/18/2021 | \$162.68 |
| Rook, Brian | GBB Official v. McCook Central/Montrose - 2/13/2021 | \$95.00 |
| Rops, Brock | GBB Official v. McCook Central/Montrose - 2/13/2021 | \$131.12 |
| Scooter's Coffee | Staff In-service - 2/12/2021 | \$38.36 |
| Swatek, Jay | 2021 BEC Wrestling Meet Administrator - 2/9/2021 | \$250.00 |
| Waste Management | February 2021 Garbage & Recycling Services | \$544.13 |
| Weber, Joseph | Wrestling Quad Meet Official - 2/9/2021 | \$231.32 |
| Winterton, Gary | Gas for Bus #3 in Parker - 2/16/2021 | \$27.67 |
| TOTAL GENERAL FUND | | \$13,229.51 |
| TOTAL IMPREST CHECKS | | \$13,229.51 |

Garretson School District 49-4 Detail Check Register Page: 1 03/04/2021 11:08 AM Posted; Checking Account ID 2; Processing Month 02/2021 User ID: JDS

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|---------------------|--------------|-----------|---------------------------|--------------------------|--|---------------|----------|
| Checking Account: 2 | | 2 | | | | | |
| Check Number: 19607 | Check Type | : Check | Check Date: 02/02/2021 | Vendor: BIGEASTCON | BIG EAST CONFERENCE | Check Total: | 311.80 |
| Invoice Number | Invoice Date | PO Number | Detail Description | | Chart of Account Number | Detail Amount | |
| 01302021 | 01/30/2021 | | GBB BEC Tournamer | nt - 1st Round v. Parker | 71 415 800 | 64.00 | |
| 01302021 | 01/30/2021 | | GBB BEC Tourn Se | mifinal v. Flandreau | 71 415 800 | 244.40 | |
| 01302021 | 01/30/2021 | | GBB BEC Tour 3rd F | Place v. Sioux Valley | 71 415 800 | 3.40 | |
| Check Number: 19608 | Check Type | : Check | Check Date: 02/02/2021 | Vendor: CASH | CASH | Check Total: | 539.00 |
| Invoice Number | Invoice Date | PO Number | Detail Description | | Chart of Account Number | Detail Amount | |
| 02042021 | 02/04/2021 | | 2021 State One-Act P | lay - Meal Money | 71 415 793 | 539.00 | |
| Check Number: 19609 | Check Type | : Check | Check Date: 02/02/2021 | Vendor: FIRSBANCC | FIRST BANK & TRUST | Check Total: | 654.49 |
| Invoice Number | Invoice Date | PO Number | Detail Description | | Chart of Account Number | Detail Amount | |
| 012620213932 | 01/26/2021 | | Amazon - Concession | Supplies | 71 415 715 | 132.54 | |
| 012620213932 | 01/26/2021 | | Amazon - Prom Suppl | lies | 71 415 791 | 33.00 | |
| 012620218519 | 01/26/2021 | | B&H Photo & Video - | Microphone System | 71 415 474 | 211.94 | |
| 012620218519 | 01/26/2021 | | Air BnB - Art Sponsor | /Teacher | 71 415 707 | 277.01 | |
| Check Number: 19610 | Check Type | : Check | Check Date: 02/02/2021 | Vendor: GARRMUS | GARRETSON MUSIC BOOSTERS | Check Total: | 118.20 |
| Invoice Number | Invoice Date | PO Number | Detail Description | | Chart of Account Number | Detail Amount | |
| 01282021 | 01/28/2021 | | GBB BEC Tour. 1st R | ound Concessions 1/28 | 71 415 784 | 118.20 | |
| Check Number: 19611 | Check Type | : Check | Check Date: 02/02/2021 | Vendor: UNUMLIF | UNUM LIFE INSURANCE COMPANY OF AMERICA | Check Total: | 186.00 |
| Invoice Number | Invoice Date | PO Number | Detail Description | | Chart of Account Number | Detail Amount | |
| 03012021 | 02/01/2021 | | March 2021 Life Insur | ance | 71 415 716 | 155.00 | |
| 03012021 | 02/01/2021 | | March 2021 AD&D Ins | surance | 71 415 716 | 31.00 | |
| Check Number: 19612 | Check Type | : Check | Check Date: 02/05/2021 | Vendor: CASHWA | CASH-WA DISTRIBUTING CO. | Check Total: | 1,404.02 |
| Invoice Number | Invoice Date | PO Number | Detail Description | | Chart of Account Number | Detail Amount | |
| 12759736 | 01/08/2021 | | Fruit Gushers 8 4.25 of | oz - 2 | 71 415 705 | 23.90 | |
| 12759736 | 01/08/2021 | | S'mores Pop Tarts 6 2 | 2 ct 10 | 71 415 705 | 34.70 | |
| 12759736 | 01/08/2021 | | Chocolate Chip Pop T | arts 6 2 ct 10 | 71 415 705 | 34.80 | |
| 12759736 | 01/08/2021 | | Frosted Strawberry Po | op Tarts 6 2 ct10 | 71 415 705 | 33.10 | |
| 12759736 | 01/08/2021 | | Delivery Fee | | 71 415 705 | 7.50 | |
| 12773131 | 01/22/2021 | | Reese's Peanut Butte | r Cup - 36 ct. | 71 415 715 | 26.70 | |
| 12773131 | 01/22/2021 | | Hershey's Chocolate I | Bars - 36 ct. | 71 415 715 | 29.33 | |
| 12773131 | 01/22/2021 | | Rolos - 36 ct. | | 71 415 715 | 29.33 | |
| 12773131 | 01/22/2021 | | Peanut M&M's - 48 ct. | | 71 415 715 | 36.55 | |
| 12773131 | 01/22/2021 | | Twix - 36 ct. | | 71 415 715 | 28.05 | |
| 12773131 | 01/22/2021 | | Peanut Butter M&M's | - 24 ct. | 71 415 715 | 19.85 | |
| 12773131 | 01/22/2021 | | Whatchamacallit - 36 | ct. | 71 415 715 | 29.33 | |
| 12773131 | 01/22/2021 | | Sour Patch Kids 2 oz | Bag - 24 ct. | 71 415 715 | 18.48 | |
| 12773131 | 01/22/2021 | | Sour Skittles - 24 ct. | | 71 415 715 | 17.67 | |
| 12773131 | 01/22/2021 | | Salt Flavored Popcorr | n 35 oz - 3 | 71 415 715 | 11.28 | |
| | | | | | | | |

| 03/04/2021 11:08 AM | | Posted; Checking Account ID 2; Processing Month | 1 02/2021 | | User ID: JDS |
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| Checking Account: 2 | 2 | | | | |
| 12773131 | 01/22/2021 | Heinz Mustard - 1 | 71 415 715 | 12.19 | |
| 12773131 | 01/22/2021 | Relish Pouches - 1 | 71 415 715 | 10.96 | |
| 12773131 | 01/22/2021 | Yellow Popcorn 50 lb - 1 | 71 415 715 | 26.44 | |
| 12773131 | 01/22/2021 | Brown Paper Bags 500 ct 1 | 71 415 715 | 12.61 | |
| 12773131 | 01/22/2021 | Ketchup Packages 1,000 ct 1 | 71 415 715 | 23.35 | |
| 12773131 | 01/22/2021 | Tortilla Yellow Chips 36 3 oz Bags - 2 | 71 415 715 | 45.00 | |
| 12773131 | 01/22/2021 | Butter Cups 400 ct 1 | 71 415 715 | 28.44 | |
| 12773131 | 01/22/2021 | Cream Cheese Cups 100 .75 oz - 1 | 71 415 715 | 24.13 | |
| 12773131 | 01/22/2021 | Frank Beef Hot Dogs 10 lb - 4 | 71 415 715 | 160.72 | |
| 12773131 | 01/22/2021 | Delivery Fee | 71 415 715 | 7.50 | |
| 12781701 | 01/29/2021 | Frosted Strawberry Pop Tarts 6 2 ct 8 | 71 415 705 | 27.60 | |
| 12781701 | 01/29/2021 | Frosted Cinnamon Pop Tarts 6 2 ct 8 | 71 415 705 | 27.76 | |
| 12781701 | 01/29/2021 | Chocolate Chip Pop Tarts 6 2 ct 8 | 71 415 705 | 27.84 | |
| 12781701 | 01/29/2021 | Skittles 36 ct 2 | 71 415 715 | 55.44 | |
| 12781701 | 01/29/2021 | Plain M&M's 36 ct 2 | 71 415 715 | 55.44 | |
| 12781701 | 01/29/2021 | Peanut Butter M&M's 24 ct 2 | 71 415 715 | 39.70 | |
| 12781701 | 01/29/2021 | Starbursts 36 ct 2 | 71 415 715 | 54.08 | |
| 12781701 | 01/29/2021 | Sour Patch Kids 24 2 oz Bags - 2 | 71 415 715 | 36.96 | |
| 12781701 | 01/29/2021 | Yellow Popcorn 50 lb - 1 | 71 415 715 | 26.44 | |
| 12781701 | 01/29/2021 | Brown Paper Bags 500 ct 1 | 71 415 715 | 12.61 | |
| 12781701 | 01/29/2021 | Soft Pretzel Cheese 50 3.3 oz Bag - 1 | 71 415 715 | 31.74 | |
| 12781701 | 01/29/2021 | Delivery Fee | 71 415 715 | 7.50 | |
| 12790685 | 02/05/2021 | Sour Skittles 24 ct 2 | 71 415 715 | 35.34 | |
| 12790685 | 02/05/2021 | Tortilla Chips 36 3 oz - 1 | 71 415 715 | 22.50 | |
| 12790685 | 02/05/2021 | Frank Beef Hot Dogs 10 lb 4 | 71 415 715 | 171.92 | |
| 12790685 | 02/05/2021 | Soft Pretzel Cheese 50 3.3 oz - 1 | 71 415 715 | 31.74 | |
| 12790685 | 02/05/2021 | Delivery Fee | 71 415 715 | 7.50 | |
| Check Number: 19613 | ** | Check Date: 02/05/2021 Vendor: CHESCOM | CHESTERMAN COMPANY | Check Total: | 440.94 |
| Invoice Number | Invoice Date PO Number | <u>Detail Description</u> | Chart of Account Number | Detail Amount | |
| 10434814 | 01/28/2021 | Grape Powerade - 5 Cases | 71 415 715 | 86.25 | |
| 10434814 | 01/28/2021 | Fruit Punch Powerade - 7 Cases (CREDIT) | 71 415 715 | (120.75) | |
| 10434814 | 01/28/2021 | Coke - 5 Cases | 71 415 715 | 86.25 | |
| 10434814 | 01/28/2021 | Diet Coke - 5 Cases | 71 415 715 | 86.25 | |
| 10434814 | 01/28/2021 | Dasani Water - 8 Cases | 71 415 715 | 138.00 | |
| 2429179 | 01/21/2021 | Mountain Berry Blast Powerade - 3 | 71 415 715 | (51.75) | |
| 2429179 | 01/21/2021 | Fruit Punch Powerade - 3 | 71 415 715 | (51.75) | |
| 2429179 | 01/21/2021 | Diet Coke - 3 | 71 415 715 | (51.75) | |
| 2429179 | 01/21/2021 | Mello Yello - 2 | 71 415 715 | (34.50) | |
| 2429179 | 01/21/2021 | Sprite - 2 | 71 415 715 | (34.50) | |
| 2429179 | 01/21/2021 | Coke - 3 | 71 415 715 | (51.75) | |
| 2429179 | 01/21/2021 | Dasani Water - 4 | 71 415 715 | (69.00) | |
| | | | | | |

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| 03/04/2021 11:08 AM | | Posted; Checking Account ID 2; Processing Month | 02/2021 | | User ID: JDS |
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| Checking Account: | 2 2 | | | | |
| 2688926 | 01/28/2021 | EMPLOYEE POP MACHINE | 71 415 780 | 26.94 | |
| 2702408 | 02/04/2021 | Mountain Berry Blast Powerade - 1 Case | 71 415 715 | 17.25 | |
| 2702408 | 02/04/2021 | Grape Powerade - 1 Case | 71 415 715 | 17.25 | |
| 2702408 | 02/04/2021 | Coke - 2 Cases | 71 415 715 | 34.50 | |
| 2702408 | 02/04/2021 | Diet Coke - 2 Cases | 71 415 715 | 34.50 | |
| 2702408 | 02/04/2021 | Mello Yello - 2 Cases | 71 415 715 | 34.50 | |
| 2702408 | 02/04/2021 | Sprite - 2 Cases | 71 415 715 | 34.50 | |
| 2702408 | 02/04/2021 | Dasani Water - 2 Cases | 71 415 715 | 34.50 | |
| 2702409 | 02/04/2021 | Dasani Water - 8 Cases | 71 415 715 | 138.00 | |
| 2702409 | 02/04/2021 | Spite - 3 Cases | 71 415 715 | 51.75 | |
| 2702409 | 02/04/2021 | Mello Yello - 2 Cases | 71 415 715 | 34.50 | |
| 2702409 | 02/04/2021 | Pibb - 2 Cases | 71 415 715 | 34.50 | |
| 2702409 | 02/04/2021 | Root Beer - 1 Case | 71 415 715 | 17.25 | |
| Check Number: 19614 | Check Type: Check | Check Date: 02/05/2021 Vendor: GARRFOO | GARRETSON FOOD CENTER | Check Total: | 209.21 |
| Invoice Number | Invoice Date PO Number | Detail Description | Chart of Account Number | Detail Amount | |
| 02012021 | 02/01/2021 | CONCESSION SUPPLIES | 71 415 715 | 7.25 | |
| 02012021 | 02/01/2021 | CONCESSION SUPPLIES | 71 415 715 | 10.15 | |
| 02012021 | 02/01/2021 | CONCESSION SUPPLIES | 71 415 715 | 160.00 | |
| 02012021 | 02/01/2021 | CONCESSION SUPPLIES | 71 415 715 | 26.96 | |
| 02012021 | 02/01/2021 | FCA ROLLS | 71 415 719 | 4.85 | |
| Check Number: 19615 | Check Type: Check | Check Date: 02/05/2021 Vendor: MACZKIM | KIM MACZIEWSKI | Check Total: | 258.75 |
| Invoice Number | Invoice Date PO Number | Detail Description | Chart of Account Number | Detail Amount | |
| 02022021 | 02/02/2021 | One-Act Play Supplies - Reimbursement | 71 415 793 | 208.75 | |
| 07272020 | 02/01/2021 | Classroom Supplies - Reimbursement | 71 415 800 | 50.00 | |
| Check Number: 19616 | Check Type: Check | Check Date: 02/05/2021 Vendor: NORTPLA | NORTHERN PLAINS INSURANCE POOL | Check Total: | 44,163.24 |
| Invoice Number | Invoice Date PO Number | Detail Description | Chart of Account Number | Detail Amount | |
| 11744-092 | 02/01/2021 | March 2021 Insurance Billing- SANFORD | 71 415 716 | 27,945.35 | |
| 11744-092 | 02/01/2021 | March 2021 Insurance Billing- DAKOTACARE | 71 415 716 | 16,217.89 | |
| Check Number: 19617 | Check Type: Check | Check Date: 02/05/2021 Vendor: PALIKIT | PALISADES KITCHEN | Check Total: | 52.15 |
| Invoice Number | Invoice Date PO Number | Detail Description | Chart of Account Number | Detail Amount | |
| 3998 | 12/09/2020 | Employee Meal - Erika Brown | 71 415 711 | 8.59 | |
| 4031 | 12/09/2020 | Employee Meals - Kathi Nolz | 71 415 711 | 12.88 | |
| 4037 | 12/09/2020 | Employee Meal | 71 415 711 | 6.64 | |
| 4091 | 12/09/2020 | Employee Meals - Amber Williamson | 71 415 711 | 24.04 | |
| Check Number: 19618 | Check Type: Check | Check Date: 02/05/2021 Vendor: SDFFAA | SOUTH DAKOTA FFA ASSOCIATION | Check Total: | 40.00 |
| Invoice Number | Invoice Date PO Number | Detail Description | Chart of Account Number | Detail Amount | |
| 6427 | 01/13/2021 | CDE STATE LEADERSHIP STUDENT FEE | 71 415 701 | 40.00 | |
| Check Number: 19619 | Check Type: Check | Check Date: 02/05/2021 Vendor: SUNSFOO | SUNSHINE FOODS | Check Total: | 35.99 |

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|---------------------|------------------------|--|----------------------------|----------------------|----------|
| Checking Account: 2 | | D . 11D | | 5.44 | |
| Invoice Number | Invoice Date PO Number | Detail Description | Chart of Account Number | Detail Amount | |
| 7254 | 01/27/2021 | Flowers | 71 415 780 | 35.99 | |
| Check Number: 19620 | Check Type: Check | Check Date: 02/05/2021 Vendor: TOPPRO | TOP PROMOTIONAL PRODUCTS | Check Total: | 533.01 |
| Invoice Number | Invoice Date PO Number | <u>Detail Description</u> | Chart of Account Number | Detail Amount | |
| 2020-10435 | 04/03/2020 | Order Set up Charge | 71 415 711 | 29.00 | |
| 2020-10435 | 04/03/2020 | Freight Charge | 71 415 711 | 61.51 | |
| 2020-10435 | 04/03/2020 | Tote Bags - 75 | 71 415 711 | 442.50 | |
| Check Number: 19621 | Check Type: Check | Check Date: 02/05/2021 Vendor: WASTMAN | WASTE MANAGEMENT | Check Total: | 544.13 |
| Invoice Number | Invoice Date PO Number | Detail Description | Chart of Account Number | Detail Amount | |
| 7064619-1762-9 | 01/31/2021 | Feb. 2021 Garbage & Recycling Services | 71 415 800 | 544.13 | |
| Check Number: 19622 | Check Type: Check | Check Date: 02/11/2021 Vendor: BOLDTIM | TIM BOLDT | Check Total: | 328.76 |
| Invoice Number | Invoice Date PO Number | Detail Description | Chart of Account Number | Detail Amount | |
| 02052021 | 02/05/2021 | BEC 2021 Wrestling Meet Official | 71 415 800 | 275.00 | |
| 02052021 | 02/05/2021 | BEC Wrestling Meet Official - Mileage | 71 415 800 | 53.76 | |
| Check Number: 19623 | Check Type: Check | Check Date: 02/11/2021 Vendor: BROWERI | ERIKA BROWN | Check Total: | 79.08 |
| Invoice Number | Invoice Date PO Number | Detail Description | Chart of Account Number | Detail Amount | |
| 01142021 | 01/14/2021 | Amazon - Robes (2) | 71 415 793 | 29.80 | |
| 01142021 | 01/14/2021 | Amazon - Devil Costume/Witch Hat | 71 415 793 | 38.28 | |
| 01142021 | 01/14/2021 | Ulta Beauty - Spray/Wedges | 71 415 793 | 11.00 | |
| Check Number: 19624 | Check Type: Check | Check Date: 02/11/2021 Vendor: CITYOFG | CITY OF GARRETSON | Check Total: | 8,037.20 |
| Invoice Number | Invoice Date PO Number | Detail Description | Chart of Account Number | Detail Amount | |
| 02042021312 | 01/31/2021 | Water | 71 415 800 | 27.40 | |
| 02042021401E | 01/31/2021 | Water - Meter 1 | 71 415 800 | 62.48 | |
| 02042021401E | 01/31/2021 | Sewer - Meter 1 | 71 415 800 | 49.98 | |
| 02042021401W | 01/31/2021 | Gas | 71 415 800 | 5,999.72 | |
| 02042021401W | 01/31/2021 | Gas Service Charge | 71 415 800 | 113.00 | |
| 02042021409 | 01/31/2021 | Gas | 71 415 800 | 769.54 | |
| 02042021409 | 01/31/2021 | Gas Service Charge | 71 415 800 | 15.00 | |
| 02042021409 | 01/31/2021 | Water - Meter 1 | 71 415 800 | 32.40 | |
| 02042021409 | 01/31/2021 | Sewer - Meter 1 | 71 415 800 | 35.55 | |
| 02042021700 | 01/31/2021 | Water - Meter 1 | 71 415 800 | 39.63 | |
| 02042021700 | 01/31/2021 | Sewer | 71 415 800 | 38.04 | |
| 02042021700 | 01/31/2021 | Gas | 71 415 800 | 742.88 | |
| 02042021700 | 01/31/2021 | Gas Service Charge | 71 415 800 | 23.00 | |
| 02042021916 | 01/31/2021 | Water - Meter 1 | 71 415 800 | 27.40 | |
| 02042021916 | 01/31/2021 | Water - Meter 2 | 71 415 800 | 28.23 | |
| 02042021916 | 01/31/2021 | Sewer - Meter 1 | 71 415 800 | 32.95 | |
| Check Number: 19625 | Check Type: Check | Check Date: 02/11/2021 Vendor: DAKOREC | DAKOTA RECOGNITION/JOSTENS | Check Total: | 107.40 |

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| Checking Account: 2 Invoice Number 858 | 2 <u>Invoice Date</u> <u>PO Number</u> 02/09/2021 | <u>Detail Description</u> Gold Honor Cords - 11 | Chart of Account Number 71 415 721 | <u>Detail Amount</u> 98.45 | |
|---|--|--|---|---|--------|
| 858 | 02/09/2021 | Shipping & Handling | 71 415 721 | 8.95 | |
| Check Number: 19626 Invoice Number 3626417 | Check Type: Check Invoice Date PO Number 02/09/2021 | Check Date: 02/11/2021 Vendor: FIRSDAK <u>Detail Description</u> Worker's Comp. Insurance- Installment #9 | FIRST DAKOTA INDEMNITY CO. <u>Chart of Account Number</u> 71 415 800 | Check Total: <u>Detail Amount</u> 903.00 | 903.00 |
| Check Number: 19627 Invoice Number 02052021 02052021 | Check Type: Check Invoice Date PO Number 02/05/2021 02/05/2021 | Check Date: 02/11/2021 Vendor: FORTROD Detail Description BEC 2021 Wrestling Meet Official BEC Wrestling Meet Official - Mileage | ROD FORTIN <u>Chart of Account Number</u> 71 415 800 71 415 800 | Check Total: Detail Amount 275.00 27.72 | 302.72 |
| Check Number: 19628 Invoice Number 02052021 | Check Type: Check Invoice Date PO Number 02/05/2021 | Check Date: 02/11/2021 Vendor: GARRYOU Detail Description BEC Wrest. TournCoaches/Workers Meals | GARRETSON YOUTH WRESTLING BOOSTER CLUB Chart of Account Number 71 415 486 | Check Total: Detail Amount 132.00 | 132.00 |
| Check Number: 19629 Invoice Number 02042021 | Check Type: Check Invoice Date PO Number 02/09/2021 | Check Date: 02/11/2021 Vendor: JOHNGUY <u>Detail Description</u> One-Act Play in Rapid City - Mileage | GUY JOHNSON Chart of Account Number 71 415 793 | Check Total: Detail Amount 307.44 | 307.44 |
| Check Number: 19630 Invoice Number 02052021 02052021 02092021 02092021 | Check Type: Check Invoice Date PO Number 02/05/2021 02/05/2021 02/09/2021 02/09/2021 | Check Date: 02/11/2021 Vendor: NEISBRA Detail Description BEC 2021 Wrestling Meet Official BEC Wrestling Meet Official - Mileage Wrestling Quad Official 2/9/21 Wrestling Quad Official 2/9/21- Mileage | BRADYN NEISES <u>Chart of Account Number</u> 71 415 800 71 415 800 71 415 800 71 415 800 | Check Total: Detail Amount 275.00 21.00 200.00 29.00 | 525.00 |
| Check Number: 19631 Invoice Number 02012021 | Check Type: Check Invoice Date PO Number 02/01/2021 | Check Date: 02/11/2021 Vendor: RADFTIF <u>Detail Description</u> Dollar General Store - Library Supplies | TIFFANY RADFORD <u>Chart of Account Number</u> 71 415 717 | Check Total: <u>Detail Amount</u> 17.57 | 17.57 |
| Check Number: 19632 Invoice Number 02052021 | Check Type: Check Invoice Date PO Number 02/05/2021 | Check Date: 02/11/2021 Vendor: STECKEV <u>Detail Description</u> 2021 BEC Wrestling Tournament Director | KEVIN STECKLER <u>Chart of Account Number</u> 71 415 486 | Check Total: <u>Detail Amount</u> 150.00 | 150.00 |
| Check Number: 19633 Invoice Number 5277 7432 | Check Type: Check Invoice Date PO Number 02/01/2021 02/08/2021 | Check Date: 02/11/2021 Vendor: SUNSFOO Detail Description TATU Supplies - Coffee & Creamer MS SC - Candy for Candy Grams | SUNSHINE FOODS <u>Chart of Account Number</u> 71 415 709 71 415 706 | Check Total: Detail Amount 26.03 198.00 | 224.03 |
| Check Number: 19634 Invoice Number 02052021 | Check Type: Check Invoice Date PO Number 02/05/2021 | Check Date: 02/11/2021 Vendor: SWATJAY <u>Detail Description</u> BEC 2021 Wrestling Meet Administrator | JAY SWATEK <u>Chart of Account Number</u> 71 415 800 | Check Total: <u>Detail Amount</u> 250.00 | 250.00 |

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| Checking Account: 2 | 2 | | | | |
|---------------------|------------------------|---|--------------------------|----------------------|----------|
| Check Number: 19635 | Check Type: Check | Check Date: 02/11/2021 Vendor: WEBEJOS | JOSEPH WEBER | Check Total: | 231.32 |
| Invoice Number | Invoice Date PO Number | Detail Description | Chart of Account Number | Detail Amount | |
| 02092021 | 02/09/2021 | Wrestling Quad Official 2/9/21 | 71 415 800 | 200.00 | |
| 02092021 | 02/09/2021 | Wrestling Quad Official 2/9/21- Mileage | 71 415 800 | 31.32 | |
| Check Number: 19636 | Check Type: Check | Check Date: 02/24/2021 Vendor: AFLAC | AFLAC | Check Total: | 1,952.28 |
| Invoice Number | Invoice Date PO Number | Detail Description | Chart of Account Number | Detail Amount | |
| 516924 | 02/12/2021 | February 2021 Insurance Premium Billing | 71 415 718 | 1,952.28 | |
| Check Number: 19637 | Check Type: Check | Check Date: 02/24/2021 Vendor: BACKEMI | EMILY BACKER | Check Total: | 231.00 |
| Invoice Number | Invoice Date PO Number | Detail Description | Chart of Account Number | Detail Amount | |
| 02052021 | 02/05/2021 | Student Drop-Off Mileage 1/8 - 25 miles | 71 415 800 | 10.50 | |
| 02052021 | 02/05/2021 | Student PU & DO 1/11-1/15 - 175 miles | 71 415 800 | 73.50 | |
| 02052021 | 02/05/2021 | Student PU & DO 1/21-1/22 - 75 miles | 71 415 800 | 31.50 | |
| 02052021 | 02/05/2021 | Student PU & DO 1/25-1/29 - 100 miles | 71 415 800 | 42.00 | |
| 02052021 | 02/05/2021 | Student PU & DO 2/1-2/5 - 175 miles | 71 415 800 | 73.50 | |
| Check Number: 19638 | Check Type: Check | Check Date: 02/24/2021 Vendor: CASH | CASH | Check Total: | 376.00 |
| Invoice Number | Invoice Date PO Number | Detail Description | Chart of Account Number | Detail Amount | |
| 02242021 | 02/24/2021 | 2021 State Wrestling Tourney Meal Money | 71 415 800 | 376.00 | |
| Check Number: 19639 | Check Type: Check | Check Date: 02/24/2021 Vendor: CASHWA | CASH-WA DISTRIBUTING CO. | Check Total: | 95.77 |
| Invoice Number | Invoice Date PO Number | <u>Detail Description</u> | Chart of Account Number | Detail Amount | |
| 12811574 | 02/19/2021 | Popcorn Oil - 4 x 1 Gallon | 71 415 715 | 47.02 | |
| 12811574 | 02/19/2021 | Popcorn 50 lb 1 | 71 415 715 | 26.44 | |
| 12811574 | 02/19/2021 | Delivery Fee | 71 415 715 | 7.50 | |
| 12813305 | 02/23/2021 | Popcorn 50 lb 1 | 71 415 715 | 26.44 | |
| 12813305 | 02/23/2021 | Brown Paper Bags 4 lb 1 500 Count | 71 415 715 | 12.61 | |
| 12813305 | 02/23/2021 | Delivery Fee | 71 415 715 | 7.50 | |
| CM2964355 | 02/17/2021 | Pretzel Soft Junior Cheese - 1 | 71 415 715 | (31.74) | |
| Check Number: 19640 | Check Type: Check | Check Date: 02/24/2021 Vendor: CHESCOM | CHESTERMAN COMPANY | Check Total: | 239.50 |
| Invoice Number | Invoice Date PO Number | Detail Description | Chart of Account Number | Detail Amount | |
| 2538207 | 02/11/2021 | Sprite - 2 Cases | 71 415 715 | (36.50) | |
| 2538207 | 02/11/2021 | Mello Yello - 3 Cases | 71 415 715 | (51.75) | |
| 2538207 | 02/11/2021 | Diet Coke - 1 Case | 71 415 715 | (17.25) | |
| 2538207 | 02/11/2021 | Coke - 1 Case | 71 415 715 | (17.25) | |
| 2702580 | 02/18/2021 | Grape Powerade - 2 Cases | 71 415 715 | 34.50 | |
| 2702580 | 02/18/2021 | Diet Coke - 4 Cases | 71 415 715 | 69.00 | |
| 2702580 | 02/18/2021 | Coke - 4 Cases | 71 415 715 | 69.00 | |
| 2702580 | 02/18/2021 | Pibb - 3 Cases | 71 415 715 | 51.75 | |
| 2702580 | 02/18/2021 | Dasani Water - 8 Cases | 71 415 715 | 138.00 | |
| Check Number: 19641 | Check Type: Check | Check Date: 02/24/2021 Vendor: DELTDEN | DELTA DENTAL OF SD | Check Total: | 3,617.60 |

Garretson School District 49-4

03/04/2021 11:08 AM

Posted; Checking Account ID 2; Processing Month 02/2021

Checking Account: 2 2 2

| Checking Account: 2 | 2 | | | | |
|---------------------|------------------------|---|-------------------------|----------------------|----------|
| Invoice Number | Invoice Date PO Number | <u>Detail Description</u> | Chart of Account Number | Detail Amount | |
| 1805604 | 02/19/2021 | March 2021 Coverage Billing | 71 415 716 | 3,617.60 | |
| Check Number: 19642 | Check Type: Check | Check Date: 02/24/2021 Vendor: ETRHELI | ELIZABETH ETRHEIM | Check Total: | 7.46 |
| Invoice Number | Invoice Date PO Number | <u>Detail Description</u> | Chart of Account Number | Detail Amount | |
| 652778 | 02/16/2021 | Dollar General - Cookies | 71 415 480 | 7.46 | |
| Check Number: 19643 | Check Type: Check | Check Date: 02/24/2021 Vendor: GARRFOO | GARRETSON FOOD CENTER | Check Total: | 617.50 |
| Invoice Number | Invoice Date PO Number | Detail Description | Chart of Account Number | Detail Amount | |
| 050766 | 02/12/2021 | Breakfast - Egg Bake | 71 415 711 | 146.25 | |
| 050766 | 02/12/2021 | Lunch - Chef Salad | 71 415 711 | 162.50 | |
| 050766 | 02/12/2021 | Breakfast - Egg Bake | 71 415 800 | 146.25 | |
| 050766 | 02/12/2021 | Lunch - Chef Salad | 71 415 800 | 162.50 | |
| Check Number: 19644 | Check Type: Check | Check Date: 02/24/2021 Vendor: HAUGTHO | THOMAS HAUGLID | Check Total: | 95.00 |
| Invoice Number | Invoice Date PO Number | Detail Description | Chart of Account Number | Detail Amount | |
| 02132021 | 02/13/2021 | GBB Official v. MCM - 2/13/21 | 71 415 800 | 95.00 | |
| Check Number: 19645 | Check Type: Check | Check Date: 02/24/2021 Vendor: HOLLMAR | MARCIA HOLLIWAY | Check Total: | 1,410.00 |
| Invoice Number | Invoice Date PO Number | <u>Detail Description</u> | Chart of Account Number | Detail Amount | |
| 03012021 | 02/24/2021 | Artist - 3/1-3/5/2021 | 71 415 707 | 1,410.00 | |
| Check Number: 19646 | Check Type: Check | Check Date: 02/24/2021 Vendor: HORACEMAN1 | HORACE MANN COMPANIES | Check Total: | 155.85 |
| Invoice Number | Invoice Date PO Number | <u>Detail Description</u> | Chart of Account Number | Detail Amount | |
| 03012021 | 02/26/2021 | March 2021 Premium Payment | 71 415 718 | 155.85 | |
| Check Number: 19647 | Check Type: Check | Check Date: 02/24/2021 Vendor: JASTTER | TERRY JASTRAM | Check Total: | 140.00 |
| Invoice Number | Invoice Date PO Number | <u>Detail Description</u> | Chart of Account Number | Detail Amount | |
| 02182021 | 02/18/2021 | BB DH Official v. Sioux Valley 2/18/21 | 71 415 800 | 140.00 | |
| Check Number: 19648 | Check Type: Check | Check Date: 02/24/2021 Vendor: JOSTINC | JOSTENS, INC. | Check Total: | 0.99 |
| Invoice Number | Invoice Date PO Number | <u>Detail Description</u> | Chart of Account Number | Detail Amount | |
| 02102021 | 02/10/2021 | Heritage Medals - Double Paid | 71 415 720 | (41.87) | |
| 745079 | 02/11/2021 | Heritage Medals - 2 | 71 415 721 | 26.10 | |
| 745079 | 02/11/2021 | Shipping & Handling | 71 415 721 | 16.76 | |
| Check Number: 19649 | Check Type: Check | Check Date: 02/24/2021 Vendor: KLUDCHU | CHUCK KLUDT | Check Total: | 140.00 |
| Invoice Number | Invoice Date PO Number | <u>Detail Description</u> | Chart of Account Number | Detail Amount | |
| 02182021 | 02/18/2021 | BB DH Official v. Sioux Valley 2/18/21 | 71 415 800 | 140.00 | |
| Check Number: 19650 | Check Type: Check | Check Date: 02/24/2021 Vendor: MACKIM | KIM MACZIEWSKI | Check Total: | 33.92 |
| Invoice Number | Invoice Date PO Number | <u>Detail Description</u> | Chart of Account Number | Detail Amount | |
| 02112021 | 02/11/2021 | Michael's - Scrapbook Paper (28) | 71 415 707 | 22.12 | |
| 02112021 | 02/11/2021 | Dollar General - Candy (4) | 71 415 707 | 11.80 | |
| Check Number: 19651 | Check Type: Check | Check Date: 02/24/2021 Vendor: ORTMPAU | PAUL ORTMAN | Check Total: | 162.68 |

02162021

*Denotes Expensed Invoice Item

02/16/2021

Detail Check Register

Page: 8

User ID: JDS

27.67

71,214.99

Total without Voids:

03/04/2021 11:08 AM Posted; Checking Account ID 2; Processing Month 02/2021

| Checking Account: | 2 2 | | | | |
|---------------------|------------------------|--|-------------------------|----------------------|--------|
| Invoice Number | Invoice Date PO Number | <u>Detail Description</u> | Chart of Account Number | Detail Amount | |
| 02182021 | 02/18/2021 | BB DH Official v. Sioux Valley 2/18/21 | 71 415 800 | 140.00 | |
| 02182021 | 02/18/2021 | BB DH Official v. Sioux Valley Mileage | 71 415 800 | 22.68 | |
| Check Number: 19652 | Check Type: Check | Check Date: 02/24/2021 Vendor: ROOKBRI | BRIAN ROOK | Check Total: | 95.00 |
| Invoice Number | Invoice Date PO Number | <u>Detail Description</u> | Chart of Account Number | Detail Amount | |
| 02132021 | 02/13/2021 | GBB Official v. MCM - 2/13/21 | 71 415 800 | 95.00 | |
| Check Number: 19653 | Check Type: Check | Check Date: 02/24/2021 Vendor: ROPSBRO | BROCK ROPS | Check Total: | 131.12 |
| Invoice Number | Invoice Date PO Number | Detail Description | Chart of Account Number | Detail Amount | |
| 02132021 | 02/13/2021 | GBB Official v. MCM - 2/13/21 | 71 415 800 | 95.00 | |
| 02132021 | 02/13/2021 | GBB Official v. MCM Mileage - 2/13/21 | 71 415 800 | 36.12 | |
| Check Number: 19654 | Check Type: Check | Check Date: 02/24/2021 Vendor: SCOOCOF | SCOOTER'S COFFEE | Check Total: | 76.72 |
| Invoice Number | Invoice Date PO Number | Detail Description | Chart of Account Number | Detail Amount | |
| 14341 | 02/12/2021 | Teacher In-service 2/12/2021 | 71 415 711 | 38.36 | |
| 14341 | 02/12/2021 | Teacher In-service 2/12/2021 | 71 415 800 | 38.36 | |
| Check Number: 19655 | Check Type: Check | Check Date: 02/24/2021 Vendor: TARGEAS | TARGET | Check Total: | 105.00 |
| Invoice Number | Invoice Date PO Number | <u>Detail Description</u> | Chart of Account Number | Detail Amount | |
| 02172021 | 02/17/2021 | Gift Cards - 3 | 71 415 780 | 105.00 | |
| Check Number: 19656 | Check Type: Check | Check Date: 02/24/2021 Vendor: VISISER | VISION SERVICE PLAN | Check Total: | 417.48 |
| Invoice Number | Invoice Date PO Number | Detail Description | Chart of Account Number | Detail Amount | |
| 811692965 | 02/18/2021 | March 2021 Coverage Billing | 71 415 716 | 417.48 | |
| Check Number: 19657 | Check Type: Check | Check Date: 02/24/2021 Vendor: WINTGAR | GARY WINTERTON | Check Total: | 27.67 |
| Invoice Number | Invoice Date PO Number | <u>Detail Description</u> | Chart of Account Number | Detail Amount | |
| | | | | | |

Gas for Bus #3 in Parker - 9.545 Gallons

71 415 800

Checking Account ID: 2

| | Garretson School District No. 49-4 | | | | | |
|------------------------------------|--|---|---|---|---|-------------------------|
| | Payroll Report | | | | | |
| | Fiscal Year 2020-2021 | | | | | |
| Code | | November 2020 | December 2020 | January 2021 | February 2021 | Fiscal Year to Date |
| | GENERAL FUND | | | | | |
| 10-1111-000-111 | Elementary Instruction - Certified | \$61,015.40 | · · | \$60,996.30 | \$60,811.20 | |
| 10-1111-000-119 | Elementary Instruction - Other Compensation | \$108.14 | \$700.21 | \$1,912.14 | \$108.14 | \$3,270.91 |
| 10-1111-000-120 | Elementary Instruction - Substitutes | \$296.04 | \$1,243.37 | \$473.66 | \$1,420.99 | \$5,506.34 |
| 10-1111-000-142 | Elementary Instruction - Sick Leave Pay/Back | | | | | \$0.00 |
| 10-1111-009-111 | Elementary Instruction - Class Size Reduction | \$2,359.92 | \$2,359.92 | \$2,359.92 | \$2,545.00 | \$18,836.00 |
| 10-1111-011-111 | Elementary Instruction - G5 Certified | \$2,861.33 | | \$2,861.32 | \$3,088.58 | |
| 10-1121-000-111 | Middle School Instruction - Certified | \$32,292.06 | \$32,282.53 | \$32,272.98 | \$32,272.99 | |
| 10-1121-000-119 | Middle School Instruction - Other Compensation | 011011 | ******* | 0110.10 | | \$0.00 |
| 10-1121-000-120 | Middle School Instruction - Substitutes | \$118.41 | \$355.24 | \$118.42 | \$414.44 | |
| 10-1121-000-142 10-1131-000-111 | Middle School Instruction - Sick Leave Pay/Back Secondary Instruction - Certified | \$46,659.33 | \$46,640.24 | \$46,621.16 | \$46,621.16 | \$0.00 \$376,513.57 |
| 10-1131-000-111 | Secondary Instruction - Certified Secondary Instruction - Classified | \$3,488.36 | | \$2,549.38 | \$3,381.90 | |
| 10-1131-000-114 | Secondary Instruction - Classified Secondary Instruction - Other Compensation | \$745.60 | | \$2,349.38 | \$745.60 | |
| 10-1131-000-119 | Secondary Instruction - Other Compensation Secondary Instruction - Substitutes | \$710.51 | | \$473.67 | \$888.13 | \$5,041.31 |
| 10-1131-000-120 | Secondary Instruction - Substitutes Secondary Instruction - Overtime | \$86.35 | \$938.10 | \$58.12 | φοσο.13 | \$3,041.31 |
| 10-1131-000-130 | Secondary Instruction - Overtime Secondary Instruction - Sick Leave Pay/Back | φου.33 | 921.92 | φ36.12 | | \$0.00 |
| 10-1273-000-142 | Title I A - Instruction - Certified - Non-Federal | | | | \$2,045.42 | \$2,045.42 |
| 10-1273-000-111 | Title I A - Other Compensation | 1 | | | Ψ2,073.72 | \$0.00 |
| 10-1273-000-120 | Title I A - Substitutes | | | | | \$0.00 |
| 10-1273-006-111 | Title I A - Instruction - Certified - Federal | \$3,977.20 | \$3,977.20 | \$3,977.20 | \$1,704.54 | \$28,969.85 |
| 10-1273-006-112 | Title I A - Instructional Aides | \$1,671.06 | · · | \$1,487.72 | \$2,369.14 | \$9,488.04 |
| 10-1299-000-111 | Garretson Academy - Certified Instructor | , ,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,, | , ,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,, | , | , ,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,, | \$0.00 |
| 10-1299-000-112 | Garretson Academy - Educational Supervisor | \$2,657.44 | \$2,614.78 | \$1,614.91 | \$2,397.44 | \$14,179.80 |
| 10-1299-000-119 | Garretson Academy - Other Compensation | | | | | \$0.00 |
| 10-1299-000-120 | Garretson Academy - Substitutes | | | | | \$0.00 |
| 10-2121-000-111 | Middle School/Secondary Instruction Guidance - Certified | \$5,419.16 | \$5,491.48 | \$5,491.48 | \$5,491.48 | \$44,704.92 |
| 10-2121-000-119 | Middle School/Secondary Instruction Guidance - Other Compensation | \$1,289.32 | \$421.42 | \$421.42 | \$421.42 | \$3,867.30 |
| 10-2122-000-111 | Elementary Instruction Guidance - Certified | \$5,534.52 | \$5,534.52 | \$5,534.52 | \$5,534.52 | \$45,085.93 |
| 10-2122-000-119 | Elementary Instruction - Other Compensation | \$86.17 | \$86.18 | \$86.18 | \$86.18 | \$683.49 |
| 10-2134-000-319 | School Nurse - Professional Services | \$1,944.97 | \$1,855.62 | \$790.43 | \$1,287.76 | \$9,046.38 |
| 10-2212-000-119 | Instruction & Curriculum Development - Other Compensation | | | | | \$0.00 |
| 10-2212-000-120 | Instruction & Curriculum Development - Substitutes | | | | | \$0.00 |
| 10-2213-000-119 | Instructional Staff Training - Other Compensation | | | | | \$0.00 |
| 10-2213-000-120 | Instructional Staff Training - Substitutes | | | | | \$0.00 |
| 10-2213-009-119 | Instructional Staff Training - Other Comp Grant | | | | | \$0.00 |
| | Instructional Staff Training - Substitutes | | | | | \$0.00 |
| 10-2214-012-119 | Title I003 Staff Training - Other Compensation | | | | | \$11,206.03 |
| | Title 1003 Staff Training - Substitutes | | | | | \$0.00 |
| | Library - Educational Assistants | \$3,596.58 | \$3,064.20 | \$2,438.66 | \$3,429.10 | |
| 10-2222-000-120 | | | | | | \$0.00 |
| 10-2227-000-111 | Technology - Certified | \$6,233.59 | \$6,233.60 | \$6,233.60 | \$6,233.60 | |
| 10-2227-000-119 | Technology - Other Compensation | | #004 2 5 | | | \$2,973.00 |
| 10-2311-000-113 | Board of Education - Salaries | 411.210.10 | \$904.26 | | 011 210 10 | \$1,679.34 |
| 10-2321-000-113 | Office of the Superintendent - Certified Office of the Superintendent - Other Saleries | \$11,310.40 | · | \$11,310.40 | \$11,310.40 | |
| 10-2321-000-119 10-2321-000-220 | Office of the Superintendent - Other Salaries | \$528.60 | \$528.60 | \$528.60 | \$528.60 | \$7,382.32 \$0.00 |
| | Office of the Superintendent - Retirement | \$0,022.80 | \$0,022.80 | \$0,022.90 | \$0,022.80 | |
| 10-2410-000-113 10-2410-000-114 | Office of the Principal - Middle/High School - Certified Office of the Principal - Middle/High School - Classified | \$9,022.80 \$2,020.59 | · · | \$9,022.80 \$1,516.96 | \$9,022.80 \$2,062.61 | |
| 10-2410-000-114 | Office of the Principal - Middle/High School - Classified Office of the Principal - Middle/High School - Other Salaries | \$2,020.59 | \$1,980.05 | \$1,516.96 | \$2,062.61 | \$12,615.00 \$700.00 |
| 10-2410-000-119 | Office of the Principal - Middle/High School - Overtime | \$18.99 | \$20.44 | \$20.16 | \$86.99 | \$236.55 |
| 10-2410-000-130 | Office of the Principal - Middle/High School - Contracted Services | \$10.99 | \$20.44 | \$20.10 | \$60.99 | \$5,265.79 |
| 10-2411-000-113 | Office of the Principal - Windule/High School - Contracted Services Office of the Principal - Elementary School - Certified | \$3,836.58 | \$3,836.58 | \$3,836.58 | \$3,836.58 | |
| 10-2411-000-113 | Office of the Principal - Elementary School - Certified Office of the Principal - Elementary School - Classified | \$2,020.64 | | \$1,516.97 | \$2,062.57 | \$12,614.97 |
| 10-2411-000-119 | Office of the Principal - Elementary School - Classified Office of the Principal - Elementary School - Other Salaries | Ψ2,020.04 | Ψ1,700.03 | ψ1,510.97 | Ψ2,002.37 | \$700.00 |
| 10-2411-000-130 | Office of the Principal - Elementary School - Overtime | \$18.98 | \$20.43 | \$20.16 | \$87.00 | |
| 10-2529-000-113 | Business Manager | \$6,719.24 | | \$6,719.24 | \$6,719.24 | |
| 10-2529-000-114 | Business Office - Assistants | \$3,458.98 | | \$2,900.43 | \$2,686.99 | |
| 10-2529-000-130 | Business Office - Overtime | \$74.69 | | \$37.76 | | |
| 10-2549-000-114 | Operation and Maintenance - Classified | \$15,717.90 | | \$15,919.20 | | |

| 10-2549-000-120 | Operation and Maintnenace - Temporary | \$2,910.78 | \$2,869.47 | \$2,368.76 | \$3,064.87 | \$19,999.90 |
|--|---|---|--|---|---|--|
| 10-2549-000-130 | Operation and Maintenance - Overtime | \$365.52 | \$467.99 | \$352.11 | \$586.96 | \$2,484.25 |
| 10-2559-000-114 | Transportation - Classified | \$11,392.02 | \$11,392.02 | \$9,144.31 | \$11,280.27 | \$88,523.89 |
| 10-2559-000-120 | Transportation - Temporary | | | | | \$0.00 |
| 10-3125-000-119 | Mentor Pay | | | | | \$0.00 |
| 10-6100-***-111 | Male Co-Curricular Certified Salaries | \$4,292.22 | \$7,306.43 | \$739.78 | \$739.78 | \$26,675.53 |
| 10-6100-000-114 | Male Co-Curricular Classified Salaries | | | | | \$0.00 |
| 10-6100-***-119 | Male Co-Curricular Other Salaries | | | | | \$0.00 |
| 10-6100-000-120 | Male Co-Curricular Temporary Salaries | | | | | \$0.00 |
| 10-6100-***-319 | Male Co-Curricular Officials and Professional & Tech. | \$403.72 | | | | \$403.72 |
| 10-6200-***-111 | Female Co-Curricular Certified Salaries | \$5,104.91 | \$2,090.72 | \$2,090.72 | \$2,090.72 | \$22,601.07 |
| 10-6200-000-114 | Female Co-Curricular Classified Salaries | | | | | \$0.00 |
| 10-6200-***-119 | Female Co-Curricular Other Salaries | | | | | \$0.00 |
| 10-6200-000-120 | Female Co-Curricular Temporary Salaries | | | | | \$0.00 |
| 10-6200-***-319 | Female Co-Curricular Officials and Professional & Tech. | \$1,550.14 | | | | \$1,550.14 |
| 10-6500-000-114 | Transportation - Cocurricular Activities | \$253.73 | \$410.56 | \$782.96 | \$1,696.13 | \$5,301.52 |
| 10-6900-000-111 | Assistant AD - Certified Salaries | \$533.24 | \$533.24 | \$533.24 | \$533.24 | \$4,161.99 |
| 10-6900-***-111 | Combined Co-Curricular Certified Salaries | \$4,282.84 | \$4,282.83 | \$4,282.82 | \$4,282.82 | \$33,490.38 |
| 10-6900-000-130 | Combined Co-Curricular Salaries | \$42.64 | \$42.64 | \$42.64 | \$42.64 | \$866.42 |
| 10-6900-000-13* | Official Book/Ticket Selling/Clock & Scoreboard/Etc. | \$2,217.53 | | | | \$2,217.53 |
| 10-6900-490-114 | JR Class/Conc Classified Wages | ,217100 | \$1,363.80 | | \$568.25 | \$1,932.05 |
| | Total General Fund | \$271,249.14 | \$271,383.88 | \$253,205.39 | \$262,003.20 | \$2,124,693.89 |
| | | | | | | |
| | SPECIAL EDUCATION FUND | | | | | |
| 22-1221-000-111 | Special Education Instructional Services - Certified | \$3,222.72 | \$3,222.72 | \$3,222.72 | \$3,222,72 | \$25,915.29 |
| 22-1221-000-111 | Special Education Instructional Services - Certified Special Education Instructional Services - Classified | \$20.634.12 | \$19,461.93 | \$13,864.81 | \$18,917.17 | \$117,901.77 |
| 22-1221-000-119 | Special Education Instructional Services - Classified Special Education Instructional Services - Other Compensation | \$20,034.12 | \$17,401.75 | \$13,004.01 | Ψ10,217.17 | \$0.00 |
| 22-1221-000-120 | Special Education Instructional Services - Other Compensation Special Education Instructional Services - Substitutes | | | | \$6,130.68 | \$6,130.68 |
| 22-1221-000-120 | Special Education Instructional Services - Substitutes Special Education Instructional Services - Overtime | | \$33.26 | \$1.60 | \$20.44 | \$83.71 |
| 22-1221-600-130 | Special Education Instructional Services - Overtine Special Education Instructional Services - Certified Federal | \$9,052.94 | \$9,052.94 | \$9,052.94 | \$9,052.94 | \$73,685.68 |
| 22-1221-611-111 | • | \$9,032.94 | \$9,032.94 | \$9,032.94 | \$9,032.94 | \$0.00 |
| 22-1221-611-112 | Special Education Instructional Services - Educational Assistants Special Education Instructional Services - Substitutes | \$4.015.27 | \$2.541.60 | \$3,084.19 | | \$15,808.47 |
| | 1 | \$4,015.37 | \$3,541.69 | | | |
| | | | | | | ¢10 501 50 |
| 22-1226-000-111 | Early Childhood Instructional Services - Certified | \$2,423.65 | \$2,423.62 | \$2,423.62 | \$2,423.62 | \$19,501.50 |
| 22-1226-000-112 | Early Childhood Instructional Services - Educational Assistants | \$2,423.65 \$374.78 | \$2,423.62 \$376.80 | \$2,423.62 \$270.99 | \$2,423.62 \$340.74 | \$2,140.21 |
| 22-1226-000-112 22-1226-000-119 | Early Childhood Instructional Services - Educational Assistants Early Childhood Instructional Services - Other Compensation | \$374.78 | · | \$270.99 | \$340.74 | \$2,140.21 \$0.00 |
| 22-1226-000-112 22-1226-000-119 22-1226-000-120 | Early Childhood Instructional Services - Educational Assistants Early Childhood Instructional Services - Other Compensation Early Childhood Instructional Services - Substitutes | \$374.78 \$427.66 | \$376.80 | \$270.99 \$118.42 | \$340.74 \$177.63 | \$2,140.21 \$0.00 \$842.13 |
| 22-1226-000-112 22-1226-000-119 22-1226-000-120 22-1226-619-111 | Early Childhood Instructional Services - Educational Assistants Early Childhood Instructional Services - Other Compensation Early Childhood Instructional Services - Substitutes Early Childhood Instructional Services - Certified Federal | \$374.78 | · | \$270.99 | \$340.74 | \$2,140.21 \$0.00 \$842.13 \$2,595.04 |
| 22-1226-000-112 22-1226-000-119 22-1226-000-120 22-1226-619-111 22-1227-000-111 | Early Childhood Instructional Services - Educational Assistants Early Childhood Instructional Services - Other Compensation Early Childhood Instructional Services - Substitutes Early Childhood Instructional Services - Certified Federal Birth to Three Services - Certified | \$374.78 \$427.66 \$323.94 | \$376.80 \$323.94 | \$270.99 \$118.42 \$323.94 | \$340.74 \$177.63 \$323.94 | \$2,140.21 \$0.00 \$842.13 \$2,595.04 \$0.00 |
| 22-1226-000-112 22-1226-000-119 22-1226-000-120 22-1226-619-111 22-1227-000-111 22-2152-000-111 | Early Childhood Instructional Services - Educational Assistants Early Childhood Instructional Services - Other Compensation Early Childhood Instructional Services - Substitutes Early Childhood Instructional Services - Certified Federal Birth to Three Services - Certified Speech Therapy Services - Certified | \$374.78 \$427.66 | \$376.80 | \$270.99 \$118.42 | \$340.74 \$177.63 | \$2,140.21 \$0.00 \$842.13 \$2,595.04 \$0.00 \$28,049.17 |
| 22-1226-000-112 22-1226-000-119 22-1226-000-120 22-1226-619-111 22-1227-000-111 22-2152-000-119 | Early Childhood Instructional Services - Educational Assistants Early Childhood Instructional Services - Other Compensation Early Childhood Instructional Services - Substitutes Early Childhood Instructional Services - Certified Federal Birth to Three Services - Certified Speech Therapy Services - Certified Speech Therapy Services - Other Compensation | \$374.78 \$427.66 \$323.94 \$4,448.03 | \$376.80 \$323.94 \$4,448.02 | \$270.99 \$118.42 \$323.94 \$4,444.43 | \$340.74 \$177.63 \$323.94 \$4,440.84 | \$2,140.21 \$0.00 \$842.13 \$2,595.04 \$0.00 \$28,049.17 \$1,006.74 |
| 22-1226-000-112 22-1226-000-119 22-1226-000-120 22-1226-619-111 22-1227-000-111 22-2152-000-111 22-2152-000-119 22-2710-000-113 | Early Childhood Instructional Services - Educational Assistants Early Childhood Instructional Services - Other Compensation Early Childhood Instructional Services - Substitutes Early Childhood Instructional Services - Certified Federal Birth to Three Services - Certified Speech Therapy Services - Certified Speech Therapy Services - Other Compensation Special Education - Director | \$374.78 \$427.66 \$323.94 \$4,448.03 \$3,836.62 | \$376.80 \$323.94 \$4,448.02 \$3,836.62 | \$270.99 \$118.42 \$323.94 \$4,444.43 \$3,836.62 | \$340.74 \$177.63 \$323.94 \$4,440.84 \$3,836.62 | \$2,140.21 \$0.00 \$842.13 \$2,595.04 \$0.00 \$28,049.17 \$1,006.74 \$30,149.25 |
| 22-1226-000-112 22-1226-000-119 22-1226-000-120 22-1226-619-111 22-1227-000-111 22-2152-000-119 | Early Childhood Instructional Services - Educational Assistants Early Childhood Instructional Services - Other Compensation Early Childhood Instructional Services - Substitutes Early Childhood Instructional Services - Certified Federal Birth to Three Services - Certified Speech Therapy Services - Certified Speech Therapy Services - Other Compensation Special Education - Director Special Education - Transportation | \$374.78 \$427.66 \$323.94 \$4,448.03 \$3,836.62 \$1,784.32 | \$376.80 \$323.94 \$4,448.02 \$3,836.62 \$1,422.86 | \$270.99 \$118.42 \$323.94 \$4,444.43 \$3,836.62 \$1,093.45 | \$340.74 \$177.63 \$323.94 \$4,440.84 \$3,836.62 \$1,820.91 | \$2,140.21 \$0.00 \$842.13 \$2,595.04 \$0.00 \$28,049.17 \$1,006.74 \$30,149.25 \$10,455.25 |
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| 22-1226-000-112 22-1226-000-119 22-1226-619-111 22-1227-000-111 22-2152-000-111 22-2152-000-111 22-2736-000-114 51-2562-000-114 53-1132-000-114 54-1141-000-111 54-1141-000-111 54-1141-000-111 | Early Childhood Instructional Services - Educational Assistants Early Childhood Instructional Services - Other Compensation Early Childhood Instructional Services - Substitutes Early Childhood Instructional Services - Substitutes Early Childhood Instructional Services - Certified Federal Birth to Three Services - Certified Speech Therapy Services - Certified Speech Therapy Services - Other Compensation Special Education - Director Special Education - Transportation Total Special Education Fund FOOD SERVICE FUND Food Service - Salaries Total Food Service Fund DRIVER'S EDUCATION FUND Driver's Education - Salaries Total Driver's Education Fund PRESCHOOL FUND Preschool Instructional Services - Certified Preschool Instructional Services - Educational Assistants Preschool Instructional Services - Classified Preschool Instructional Services - Overtime | \$374.78 \$427.66 \$323.94 \$4,448.03 \$3,836.62 \$1,784.32 \$50,544.15 \$0.00 \$0.00 \$4,481.36 \$3,566.20 | \$376.80 \$323.94 \$4,448.02 \$3,836.62 \$1,422.86 \$48,144.40 \$0.00 \$0.00 \$4,481.36 \$3,391.06 | \$270.99 \$118.42 \$323.94 \$4,444.43 \$3,836.62 \$1,093.45 \$41,737.73 \$0.00 \$0.00 \$4,481.36 \$2,438.94 | \$340.74 \$177.63 \$323.94 \$4,440.84 \$3,836.62 \$1,820.91 \$50,708.25 \$0.00 \$0.00 \$4,481.36 \$3,278.82 | \$2,140.21 \$0.00 \$842.13 \$2,595.04 \$0.00 \$28,049.17 \$1,006.74 \$30,149.25 \$10,455.25 \$334,264.89 \$3,827.91 \$3,827.91 \$0.00 \$0.00 \$1,000 \$0.00 \$0.00 |
| 22-1226-000-112 22-1226-000-119 22-1226-619-111 22-1227-000-111 22-2152-000-111 22-2152-000-111 22-2736-000-114 51-2562-000-114 53-1132-000-114 54-1141-000-111 54-1141-000-111 54-1141-000-111 | Early Childhood Instructional Services - Educational Assistants Early Childhood Instructional Services - Other Compensation Early Childhood Instructional Services - Substitutes Early Childhood Instructional Services - Certified Federal Birth to Three Services - Certified Speech Therapy Services - Certified Speech Therapy Services - Other Compensation Special Education - Director Special Education - Director Special Education - Transportation Total Special Education Fund FOOD SERVICE FUND Food Service - Salaries Total Food Service Fund DRIVER'S EDUCATION FUND Driver's Education - Salaries Total Driver's Education Fund PRESCHOOL FUND Preschool Instructional Services - Certified Preschool Instructional Services - Educational Assistants Preschool Instructional Services - Classified Preschool Instructional Services - Overtime Total Preschool Fund | \$374.78 \$427.66 \$323.94 \$4,448.03 \$3,836.62 \$1,784.32 \$50,544.15 \$0.00 \$0.00 \$4,481.36 \$3,566.20 | \$376.80 \$323.94 \$4,448.02 \$3,836.62 \$1,422.86 \$48,144.40 \$0.00 \$0.00 \$4,481.36 \$3,391.06 | \$270.99 \$118.42 \$323.94 \$4,444.43 \$3,836.62 \$1,093.45 \$41,737.73 \$0.00 \$0.00 \$2.00 \$4,481.36 \$2,438.94 \$6,920.30 | \$340.74 \$177.63 \$323.94 \$4,440.84 \$3,836.62 \$1,820.91 \$50,708.25 \$0.00 \$0.00 \$4,481.36 \$3,278.82 | \$2,140.21 \$0.00 \$842.13 \$2,595.04 \$0.00 \$28,049.17 \$1,006.74 \$30,149.25 \$10,455.25 \$334,264.89 \$3,827.91 \$0.00 \$0.00 \$0.00 \$0.00 \$56,542.44 |
| 22-1226-000-112 22-1226-000-119 22-1226-619-111 22-1227-000-111 22-2152-000-111 22-2152-000-111 22-2736-000-114 51-2562-000-114 53-1132-000-114 54-1141-000-111 54-1141-000-111 54-1141-000-111 | Early Childhood Instructional Services - Educational Assistants Early Childhood Instructional Services - Other Compensation Early Childhood Instructional Services - Substitutes Early Childhood Instructional Services - Certified Federal Birth to Three Services - Certified Speech Therapy Services - Certified Speech Therapy Services - Other Compensation Special Education - Director Special Education - Director Special Education - Transportation Total Special Education Fund FOOD SERVICE FUND Food Service - Salaries Total Food Service Fund DRIVER'S EDUCATION FUND Driver's Education - Salaries Total Driver's Education Fund PRESCHOOL FUND Preschool Instructional Services - Certified Preschool Instructional Services - Educational Assistants Preschool Instructional Services - Overtime Total Preschool Fund GRAND TOTAL | \$374.78 \$427.66 \$323.94 \$4,448.03 \$3,836.62 \$1,784.32 \$50,544.15 \$0.00 \$4,481.36 \$3,566.20 \$8,047.56 \$329,840.85 | \$376.80 \$323.94 \$4,448.02 \$3,836.62 \$1,422.86 \$48,144.40 \$0.00 \$4,481.36 \$3,391.06 \$7,872.42 \$327,400.70 | \$270.99 \$118.42 \$323.94 \$4,444.43 \$3,836.62 \$1,093.45 \$41,737.73 \$0.00 \$0.00 \$4,481.36 \$2,438.94 \$6,920.30 \$301,863.42 | \$340.74 \$177.63 \$323.94 \$4,440.84 \$3,836.62 \$1,820.91 \$50,708.25 \$0.00 \$4,481.36 \$3,278.82 \$7,760.18 | \$2,140.21 \$0.00 \$842.13 \$2,595.04 \$0.00 \$28,049.17 \$1,006.74 \$30,149.25 \$10,455.25 \$334,264.89 \$3,827.91 \$0.00 \$0.00 \$56,542.44 \$2,519,329.13 |
| 22-1226-000-112 22-1226-000-119 22-1226-619-111 22-1227-000-111 22-2152-000-111 22-2152-000-111 22-2736-000-114 51-2562-000-114 53-1132-000-114 54-1141-000-111 54-1141-000-111 54-1141-000-111 | Early Childhood Instructional Services - Educational Assistants Early Childhood Instructional Services - Other Compensation Early Childhood Instructional Services - Substitutes Early Childhood Instructional Services - Certified Federal Birth to Three Services - Certified Speech Therapy Services - Certified Speech Therapy Services - Other Compensation Special Education - Director Special Education - Director Special Education - Transportation Total Special Education Fund FOOD SERVICE FUND Food Service - Salaries Total Food Service Fund DRIVER'S EDUCATION FUND Driver's Education - Salaries Total Driver's Education Fund PRESCHOOL FUND Preschool Instructional Services - Certified Preschool Instructional Services - Educational Assistants Preschool Instructional Services - Classified Preschool Instructional Services - Overtime Total Preschool Fund | \$374.78 \$427.66 \$323.94 \$4,448.03 \$3,836.62 \$1,784.32 \$50,544.15 \$0.00 \$0.00 \$4,481.36 \$3,566.20 | \$376.80 \$323.94 \$4,448.02 \$3,836.62 \$1,422.86 \$48,144.40 \$0.00 \$0.00 \$4,481.36 \$3,391.06 | \$270.99 \$118.42 \$323.94 \$4,444.43 \$3,836.62 \$1,093.45 \$41,737.73 \$0.00 \$0.00 \$2.00 \$4,481.36 \$2,438.94 \$6,920.30 | \$340.74 \$177.63 \$323.94 \$4,440.84 \$3,836.62 \$1,820.91 \$50,708.25 \$0.00 \$0.00 \$4,481.36 \$3,278.82 | \$2,140.21 \$0.00 \$842.13 \$2,595.04 \$0.00 \$28,049.17 \$1,006.74 \$30,149.25 \$10,455.25 \$334,264.89 \$3,827.91 \$0.00 \$0.00 \$0.00 \$0.00 \$56,542.44 |
| 22-1226-000-112 22-1226-000-119 22-1226-619-111 22-1227-000-111 22-2152-000-111 22-2152-000-111 22-2736-000-114 51-2562-000-114 53-1132-000-114 54-1141-000-111 54-1141-000-111 54-1141-000-111 | Early Childhood Instructional Services - Educational Assistants Early Childhood Instructional Services - Other Compensation Early Childhood Instructional Services - Substitutes Early Childhood Instructional Services - Certified Federal Birth to Three Services - Certified Speech Therapy Services - Certified Speech Therapy Services - Other Compensation Special Education - Director Special Education - Transportation Total Special Education Fund FOOD SERVICE FUND Food Service - Salaries Total Food Service Fund DRIVER'S EDUCATION FUND Driver's Education - Salaries Total Driver's Education Fund PRESCHOOL FUND Preschool Instructional Services - Certified Preschool Instructional Services - Educational Assistants Preschool Instructional Services - Overtime Total Preschool Fund GRAND TOTAL General Fund - Gross Salaries | \$374.78 \$427.66 \$323.94 \$4,448.03 \$3,836.62 \$1,784.32 \$50,544.15 \$0.00 \$0.00 \$4,481.36 \$3,566.20 \$8,047.56 \$329,840.85 | \$376.80 \$323.94 \$4,448.02 \$3,836.62 \$1,422.86 \$48,144.40 \$0.00 \$0.00 \$4,481.36 \$3,391.06 \$7,872.42 \$327,400.70 | \$270.99 \$118.42 \$323.94 \$4,444.43 \$3,836.62 \$1,093.45 \$41,737.73 \$0.00 \$0.00 \$4,481.36 \$2,438.94 \$6,920.30 \$301,863.42 | \$340.74 \$177.63 \$323.94 \$4,440.84 \$3,836.62 \$1,820.91 \$50,708.25 \$0.00 \$0.00 \$4,481.36 \$3,278.82 \$7,760.18 \$320,471.63 | \$2,140.21 \$0.00 \$842.13 \$2,595.04 \$0.00 \$28,049.17 \$1,006.74 \$30,149.25 \$10,455.25 \$334,264.89 \$3,827.91 \$0.00 \$0.00 \$0.00 \$2,519,329.13 |
| 22-1226-000-112 22-1226-000-119 22-1226-619-111 22-1227-000-111 22-2152-000-111 22-2152-000-111 22-2736-000-114 51-2562-000-114 53-1132-000-114 54-1141-000-111 54-1141-000-111 54-1141-000-111 | Early Childhood Instructional Services - Educational Assistants Early Childhood Instructional Services - Other Compensation Early Childhood Instructional Services - Substitutes Early Childhood Instructional Services - Certified Federal Birth to Three Services - Certified Speech Therapy Services - Certified Speech Therapy Services - Other Compensation Special Education - Director Special Education - Transportation Total Special Education Fund FOOD SERVICE FUND Food Service - Salaries Total Food Service Fund DRIVER'S EDUCATION FUND Driver's Education - Salaries Total Driver's Education Fund PRESCHOOL FUND Preschool Instructional Services - Certified Preschool Instructional Services - Classified Preschool Instructional Services - Overtime Total Preschool Fund GRAND TOTAL General Fund - Gross Salaries General Fund - Social Security/Medicare | \$374.78 \$427.66 \$323.94 \$4,448.03 \$3,836.62 \$1,784.32 \$50,544.15 \$0.00 \$0.00 \$4,481.36 \$3,566.20 \$8,047.56 \$329,840.85 | \$376.80 \$323.94 \$4,448.02 \$3,836.62 \$1,422.86 \$48,144.40 \$0.00 \$0.00 \$4,481.36 \$3,391.06 \$7,872.42 \$327,400.70 \$214,067.70 \$15,400.80 | \$270.99 \$118.42 \$323.94 \$4,444.43 \$3,836.62 \$1,093.45 \$41,737.73 \$0.00 \$0.00 \$0.00 \$4,481.36 \$2,438.94 \$6,920.30 \$301,863.42 \$197,733.12 \$13,974.99 | \$340.74 \$177.63 \$323.94 \$4,440.84 \$3,836.62 \$1,820.91 \$50,708.25 \$0.00 \$0.00 \$4,481.36 \$3,278.82 \$7,760.18 \$320,471.63 | \$2,140.21 \$0.00 \$842.13 \$2,595.04 \$0.00 \$28,049.17 \$1,006.74 \$30,149.25 \$10,455.25 \$334,264.89 \$3,827.91 \$3,827.91 \$0.00 \$0.00 \$0.00 \$56,542.44 \$2,519,329.13 \$1,679,540.37 \$121,320.80 |

| Total General Fund | \$271,249.14 | \$271,383.88 | \$253,205.39 | \$262,003.20 | \$2,124,693.89 |
|--|--------------|--------------|--------------|--------------|----------------|
| | | | | | |
| Special Education Fund - Gross Salaries | \$38,552.88 | \$36,381.72 | \$30,671.60 | \$38,816.41 | \$254,633.88 |
| Special Education Fund - Social Security/Medicare | \$2,696.29 | \$2,530.07 | \$2,138.88 | \$2,689.54 | \$17,828.96 |
| Special Education Fund - SD Retirement | \$1,972.99 | \$1,906.19 | \$1,600.83 | \$1,875.88 | \$13,345.93 |
| Special Education Fund - Group Insurance | \$7,321.99 | \$7,326.42 | \$7,326.42 | \$7,326.42 | \$48,456.12 |
| Total Special Education Fund | \$50,544.15 | \$48,144.40 | \$41,737.73 | \$50,708.25 | \$334,264.89 |
| Food Service Fund - Gross Salaries | \$0.00 | \$0.00 | \$0.00 | | \$3,555.89 |
| Food Service Fund - Social Security/Medicare | \$0.00 | \$0.00 | \$0.00 | | \$272.02 |
| Total Food Service Fund | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$3,827.91 |
| Driver's Education Fund - Gross Salaries | \$0.00 | \$0.00 | \$0.00 | | \$0.00 |
| Driver's Education Fund - Social Security/Medicare | \$0.00 | \$0.00 | \$0.00 | | \$0.00 |
| Total Driver's Education Fund | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 |
| Preschool Fund - Gross Salaries | \$5,845.93 | \$5,695.68 | \$4,857.92 | \$5,607.33 | \$41,341.56 |
| Preschool Fund - Social Security/Medicare | \$420.56 | \$409.10 | \$345.01 | \$402.35 | \$2,968.01 |
| Preschool Fund - SD Retirement | \$350.74 | \$341.74 | \$291.47 | \$324.60 | \$2,445.89 |
| Preschool Fund - Group Insurance | \$1,430.33 | \$1,425.90 | \$1,425.90 | \$1,425.90 | \$9,786.98 |
| Total Preschool Fund | \$8,047.56 | \$7,872.42 | \$6,920.30 | \$7,760.18 | \$56,542.44 |
| GRAND TOTAL | \$329,840.85 | \$327,400.70 | \$301,863.42 | \$320,471.63 | \$2,519,329.13 |

Garretson School District 49-4

Check Reconciliation Report

03/01/2021 4:51 PM

Batch Description February 2021 General Fund Account Bank Recon.

Page: 1 User ID: JDS

Batch Description:

February 2021 General Fund Account Bank Recon.

Processing Month: 02/2021

Checking Account: 1 1

| Check/Reference Number | <u>Description</u> Statement Balance | | <u>Date</u> 02/26/2021 | <u>Amount</u> 2,358,938.20 |
|----------------------------|---|----------------|---------------------------|-------------------------------|
| Outstanding Checks | | | | |
| Check/Reference Number | <u>Description</u> | | <u>Date</u> | <u>Amount</u> |
| 46502 | JOSE VARGAS | | 06/08/2020 | 10.00 |
| 46754 | ATS, INC. | | 09/14/2020 | 990.00 |
| 49060 | ALEXIS GAWARECKI | | 12/14/2020 | 30.00 |
| 49061 | ALLISON GAWARECKI | | 12/14/2020 | 20.00 |
| 49073 | ANNA JONES | | 12/14/2020 | 30.00 |
| 49091 | O'REILLY AUTO PARTS | | 12/14/2020 | 45.46 |
| 49157 | AL HANSEN | | 01/11/2021 | 117.68 |
| 49194 | STATE OF IOWA- TREASURER | | 01/15/2021 | 55.00 |
| 49205 | STATE OF IOWA- TREASURER | | 01/29/2021 | 55.00 |
| 49212 | CARROLL INSTITUTE | | 02/08/2021 | 515.00 |
| 49218 | PETE ENTRINGER | | 02/08/2021 | 112.76 |
| 49225 | AL HANSEN | | 02/08/2021 | 117.68 |
| 49235 | TODD KOST | | 02/08/2021 | 161.00 |
| 49240 | SCOTT MACK | | 02/08/2021 | 80.00 |
| 49241 | KEITH MATTHIESEN | | 02/08/2021 | 80.00 |
| 49245 | PAUL ORTMAN | | 02/08/2021 | 117.68 |
| 49255 | MOE RUESINK | | 02/08/2021 | 137.12 |
| 49259 | PATRICK SPELLMEYER | | 02/08/2021 | 80.00 |
| 49263 | RYAN WALTER | | 02/08/2021 | 135.32 |
| 49267 | AMERICAN GENERAL LIFE INSURAN | CE | 02/12/2021 | 100.00 |
| 49275 | STATE OF IOWA- TREASURER | | 02/12/2021 | 55.00 |
| 49276 | DAVE VANDER GRIFT | | 02/26/2021 | 424.81 |
| 49277 | AMERICAN FUNDS SERVICE CO. | | 02/26/2021 | 135.00 |
| 49278 | AMERICAN GENERAL LIFE INSURAN | CE | 02/26/2021 | 100.00 |
| 49281 | HORACE MANN | | 02/26/2021 | 150.00 |
| 49282 | HORACE MANN | | 02/26/2021 | 185.00 |
| 49283 | MN DEPT. OF REVENUE | | 02/26/2021 | 133.75 |
| 49284 | NEW YORK LIFE INSURANCE | | 02/26/2021 | 131.92 |
| 49285 | SOUTH DAKOTA SUPPLEMENTAL RE | ETIREMENT PLAN | 02/26/2021 | 50.00 |
| 49286 | STATE OF IOWA- TREASURER | | 02/26/2021 | 55.00 |
| | | | Total: | 4,410.18 |
| Outstanding Deposits and N | Manual Journal Entries | | | |
| Check/Reference Number | <u>Description</u> | | <u>Date</u> | <u>Amount</u> |
| | GFC - In-service Meals 2/12/21 | | 02/12/2021 | (308.75) |
| | Scooter's Coffee - In-service 2/12/21 | | 02/12/2021 | (38.36) |
| | Preschool payment to T/A PR 8-14-20 | | 09/30/2020 | 416.55 |
| 32845 | Receipt 32845 | | 02/28/2021 | 154.00 |
| | | | Total: | 223.44 |
| Statement Balance | Outstanding Total Bala | ance on Books | Cash Account Balance | |

2,354,751.46

2,354,751.46

Cleared Automatic Payment Total: 53,125.35
Cleared Checks Total: 158,284.83
Cleared Direct Deposit Total: (207,151.48)

(4,186.74)

2,358,938.20

Garretson School District 49-4 03/01/2021 4:51 PM Check Reconciliation Report

Batch Description February 2021 General Fund Account Bank Recon.

User ID: JDS

Page: 2

Cleared Void Total:

Cleared Deposit Total: 564,831.41
Cleared Manual Journal Entries Total: (129.82)

Cleared Sales Journal Total:

Garretson School District 49-4

Check Reconciliation Report

03/01/2021 4:42 PM

Batch Description February 2021 Trust & Agency Account Bank Recon.

Page: 1 User ID: JDS

Batch Description:

February 2021 Trust & Agency Account Bank Recon.

Processing Month: 02/2021

Checking Account: 2 2

| Check/Reference Number | <u>Description</u> | | <u>Date</u> | Amount |
|----------------------------|---------------------------------------|-----------------|----------------------|---------------|
| | Statement Balance | | 02/26/2021 | 75,874.69 |
| Outstanding Checks | | | | |
| Check/Reference Number | <u>Description</u> | | <u>Date</u> | Amount |
| 18936 | AMBER HULSE | | 09/16/2019 | 250.00 |
| 18945 | JASON GRUENHAGEN | | 09/20/2019 | 75.00 |
| 19063 | AUDRA GENZLER | | 11/08/2019 | 10.00 |
| 19115 | GARRETSON BOOSTER CLUB | | 11/26/2019 | 305.26 |
| 19461 | SIOUX VALLEY SCHOOL | | 10/02/2020 | 35.00 |
| 19561 | RYAN WALTER | | 12/17/2020 | 180.32 |
| 19578 | GROW GARRETSON | | 01/08/2021 | 100.00 |
| 19604 | MADISON HIGH SCHOOL | | 01/29/2021 | 288.12 |
| 19625 | DAKOTA RECOGNITION/JOSTENS | | 02/11/2021 | 107.40 |
| 19628 | GARRETSON YOUTH WRESTLING | BOOSTER CLUB | 02/11/2021 | 132.00 |
| 19634 | JAY SWATEK | | 02/11/2021 | 250.00 |
| 19636 | AFLAC | | 02/24/2021 | 1,952.28 |
| 19637 | EMILY BACKER | | 02/24/2021 | 231.00 |
| 19639 | CASH-WA DISTRIBUTING CO. | | 02/24/2021 | 95.77 |
| 19640 | CHESTERMAN COMPANY | | 02/24/2021 | 239.50 |
| 19641 | DELTA DENTAL OF SD | | 02/24/2021 | 3,617.60 |
| 19642 | ELIZABETH ETRHEIM | | 02/24/2021 | 7.46 |
| 19643 | GARRETSON FOOD CENTER | | 02/24/2021 | 617.50 |
| 19644 | THOMAS HAUGLID | | 02/24/2021 | 95.00 |
| 19645 | MARCIA HOLLIWAY | | 02/24/2021 | 1,410.00 |
| 19646 | HORACE MANN COMPANIES | | 02/24/2021 | 155.85 |
| 19647 | TERRY JASTRAM | | 02/24/2021 | 140.00 |
| 19648 | JOSTENS, INC. | | 02/24/2021 | 0.99 |
| 19649 | CHUCK KLUDT | | 02/24/2021 | 140.00 |
| 19650 | KIM MACZIEWSKI | | 02/24/2021 | 33.92 |
| | PAUL ORTMAN | | 02/24/2021 | 162.68 |
| 19651 | | | | 131.12 |
| 19653 | BROCK ROPS | | 02/24/2021 | |
| 19654 | SCOOTER'S COFFEE | | 02/24/2021 | 76.72 |
| 19655 | TARGET | | 02/24/2021 | 105.00 |
| 19656 | VISION SERVICE PLAN | | 02/24/2021 | 417.48 |
| 19657 | GARY WINTERTON | | 02/24/2021 | 27.67 |
| | | | Total: | 11,390.64 |
| Outstanding Deposits and M | <u> Manual Journal Entries</u> | | | |
| Check/Reference Number | <u>Description</u> | | <u>Date</u> | <u>Amount</u> |
| | Scooter's Coffee - In-service 2/12/21 | | 02/12/2021 | 38.36 |
| | GFC - In-service Meals 2/12/21 | | 02/12/2021 | 308.75 |
| | | | Total: | 347.11 |
| Statement Balance | Outstanding Total Ba | alance on Books | Cash Account Balance | |

64,831.16

64,831.16

Cleared Automatic Payment Total:

75,874.69

Cleared Checks Total: 61,561.05

(11,043.53)

Cleared Direct Deposit Total:

Cleared Void Total:

Garretson School District 49-4 03/01/2021 4:42 PM Check Reconciliation Report

Batch Description February 2021 Trust & Agency Account Bank Recon.

Cleared Deposit Total: 78,973.75
Cleared Manual Journal Entries Total: (3,951.39)

Cleared Sales Journal Total:

Page: 2 User ID: JDS



(605) 594-3423

Date 2/26/21 ACCOUNT NUMBER

ENDI NG

GARRETSON SCHOOL GENERAL FUND/FOOD SERVICE PO BOX C GARRETSON SD 57030-0381

CHECKING ACCOUNT

Account Title: GARRETSON SCHOOL GENERAL FUND/FOOD SERVICE

| INTEREST CHECKING | | NUMBER OF ENCLOSURES | 83 |
|-------------------|--------------|--------------------------------|------------|
| ACCOUNT NUMBER | ENDI NG 0057 | Statement Dates 2/01/21 thru | 2/28/21 |
| PREVIOUS BALANCE | 129, 460. 54 | DAYS IN THE STATEMENT PERIOD | 28 |
| 41 DEPOSITS | 418, 422. 32 | AVERAGE LEDGER BALANCE 135 | 5, 442. 93 |
| 78 CHECKS/DEBITS | 366, 292. 13 | AVERAGE COLLECTED BAL 135 | 5, 442. 93 |
| SERVICE CHARGE | . 00 | Interest Earned | 25. 98 |
| INTEREST PAID | 25. 98 | Annual Percentage Yield Earned | 0. 25% |
| NEW BALANCE | 181, 616. 71 | 2021 Interest Păid | 50. 86 |

| | Total For This Period | Total Year-to-Date |
|------------------------------|--------------------------|-----------------------|
| Total Overdraft Fees | \$.00 | \$.00 |
| Total NSF Returned Item Fees | \$.00 | \$.00 |

| DEPOSITS | | | |
|----------|---|---------|--|
| DATE | DESCRI PTI ON | AMOUNT | |
| 2/01 | E. SERVICE VANCO PAYMENT | 22. 00 | |
| | 3411786634 21/02/01 | | |
| | TRACE# -091000014472675 | | |
| 2/02 | E. SERVI CE VANCO PAYMENT 3411786634 21/02/02 | 60.00 | |
| 2 /22 | TRACE# -091000016892516 | 4/0.00 | |
| 2/02 | MERCHDEP VANCO PAYMENT | 162. 00 | |
| | WFMSVANC01 21/02/02 | | |



(605) 594-3423

Date 2/26/21 ACCOUNT NUMBER

ENDI NG

GARRETSON SCHOOL GENERAL FUND/FOOD SERVICE PO BOX C GARRETSON SD 57030-0381

INTEREST CHECKING

ENDI NG

| | | , | |
|----------|---------------------------------|--------------|--|
| DEPOSITS | | | |
| DATE | DESCRI PTI ON | AMOUNT | |
| | TRACE# -091000010380621 | | |
| 2/02 | Deposi t | 107. 60 | |
| 2/02 | Deposi t | 181. 50 | |
| 2/03 | E. SERVICE VANCO PAYMENT | 12. 00 | |
| | 3411786634 21/02/03 | | |
| | TRACE# -091000013944878 | | |
| 2/03 | MERCHDEP VANCO PAYMENT | 17. 00 | |
| | WFMSVANC01 21/02/03 | | |
| | TRACE# -091000017772321 | | |
| 2/03 | Deposi t | 104. 35 | |
| 2/04 | MERCHDEP VANCO PAYMENT | 52. 00 | |
| | WFMSVANCO1 21/02/04 | | |
| 0 /05 | TRACE# -091000017542348 | 404.00 | |
| 2/05 | MERCHDEP VANCO PAYMENT | 184. 00 | |
| | WFMSVANC01 21/02/05 | | |
| 2 (05 | TRACE# -091000012929448 | /2.2/ | |
| 2/05 | Deposi t | 62. 26 | |
| 2/05 | Deposit E.SERVICE VANCO PAYMENT | 184. 00 | |
| 2/08 | 3411786634 21/02/08 | 125. 75 | |
| | TRACE# -091000017689164 | | |
| 2/08 | Deposit | 244. 55 | |
| 2/08 | Deposi t | 254. 80 | |
| 2/09 | Transfer from x0131 to x0057 | 100, 000. 00 | |
| 2/10 | MERCHDEP VANCO PAYMENT | 50.00 | |
| 27 10 | WFMSVANC01 21/02/10 | 30.00 | |
| | TRACE# -091000016746036 | | |
| 2/10 | E. SERVI CE VANCO PAYMENT | 77. 00 | |
| _, | 3411786634 21/02/10 | | |
| | TRACE# -091000012512014 | | |
| 2/11 | E. SERVICE VANCO PAYMENT | 64. 00 | |
| | 3411786634 21/02/11 | | |
| | TRACE# -091000011897365 | | |
| 2/11 | MERCHDEP VANCO PAYMENT | 84. 00 | |
| | WFMSVANC01 21/02/11 | | |
| | TRACE# -091000017524430 | | |
| | | | |



(605) 594-3423

Date 2/26/21 ACCOUNT NUMBER

ENDI NG

GARRETSON SCHOOL GENERAL FUND/FOOD SERVICE PO BOX C GARRETSON SD 57030-0381

INTEREST CHECKING

ENDI NG

| | | · · · · · · · · · · · · · · · · · · · | |
|-----------|---|---------------------------------------|--|
| DEPOSI TS | | | |
| DATE | DESCRIPTION | AMOUNT | |
| 2/12 | E. SERVICE VANCO PAYMENT | 127. 00 | |
| | 3411786634 21/02/12 | | |
| | TRACE# -091000010879113 | | |
| 2/12 | MERCHDEP VANCO PAYMENT | 256. 00 | |
| | WFMSVANCO1 21/02/12 | | |
| | TRACE# -091000013557217 | | |
| 2/12 | AP ACH STATE OF SOUTH D | 43, 843. 31 | |
| | 6466000364 21/02/12 | | |
| | TRACE# -091408591218240 | | |
| 2/16 | MERCHDEP VANCO PAYMENT | 129. 00 | |
| | WFMSVANC01 21/02/16 | | |
| | TRACE# -091000016566057 | | |
| 2/17 | MERCHDEP VANCO PAYMENT | 52. 00 | |
| | WFMSVANC01 21/02/17 | | |
| | TRACE# -091000017812662 | | |
| 2/17 | E. SERVICE VANCO PAYMENT | 52. 00 | |
| | 3411786634 21/02/17 | | |
| 0./4.0 | TRACE# -091000013519781 | 00.00 | |
| 2/18 | MERCHDEP VANCO PAYMENT | 22. 00 | |
| | WFMSVANCO1 21/02/18 | | |
| 2/19 | TRACE# -091000016934165 E. SERVI CE VANCO PAYMENT | 12. 00 | |
| 2/19 | 3411786634 21/02/19 | 12.00 | |
| | TRACE# -091000015811354 | | |
| 2/22 | MERCHDEP VANCO PAYMENT | 100. 00 | |
| 2/22 | WFMSVANCO1 21/02/22 | 100.00 | |
| | TRACE# -091000016203208 | | |
| 2/23 | E. SERVI CE VANCO PAYMENT | 183. 00 | |
| 2/20 | 3411786634 21/02/23 | 100.00 | |
| | TRACE# -091000012295095 | | |
| 2/23 | AP ACH STATE OF SOUTH D | 100, 990. 30 | |
| | 6466000364 21/02/23 | , | |
| | TRACE# -091408592286772 | | |
| 2/23 | Deposi t | 18. 50 | |
| 2/23 | Deposi t | 23. 50 | |
| 2/23 | Deposi t | 33. 00 | |
| 2/23 | Deposi t | 63. 10 | |
| | | | |



(605) 594-3423

Date 2/26/21 ACCOUNT NUMBER

Page ENDI NG

0057

GARRETSON SCHOOL GENERAL FUND/FOOD SERVICE PO BOX C GARRETSON SD 57030-0381

| INTEREST CHECKING | ENDI NG | 0057 | (Continued) |
|-------------------|---------|------|-------------|
| | | | (|

| DEPOSI TS | | | |
|-------------|---|--------------|--|
| DATE | DESCRI PTI ON | AMOUNT | |
| 2/23 | Deposit | 111. 50 | |
| 2/23 | Deposi t | 140. 20 | |
| 2/23 | Deposi t | 197. 10 | |
| 2/24 | MERCHDEP VANCO PAYMENT WFMSVANCO1 21/02/24 TRACE# -091000015904762 | 24.00 | |
| 2/25 | E. SERVICE VANCO PAYMENT | 32. 00 | |
| | 3411786634 21/02/25 | | |
| | TRACE# -091000013934985 | | |
| 2/26 | AP ACH STATE OF SOUTH D 6466000364 21/02/26 TRACE# -091408596308935 | 169, 964. 00 | |
| 2/28 | Interest Deposit | 25. 98 | |
| WI THDRAWAI | _S | | |

| WI THDRAW | ALS | | |
|-----------|--|--------------|--|
| DATE | DESCRI PTI ON | AMOUNT | |
| 2/01 | MN Rev pay MN DEPT OF REVEN X416007162 21/02/01 TRACE# -042000014281555 | 140. 09- | |
| 2/08 | INVOICE VANCO PAYMENT 3411786634 21/02/08 TRACE# -091000010396950 | 97. 37- | |
| 2/09 | BILLING MERCH SERVICES 1310281170 21/02/09 TRACE# -242071756955825 | 32. 45- | |
| 2/12 | PAYROLL GARRETSON SCHOOL 1466002580 21/02/12 TRACE# -091408440410091 | 90, 117. 16- | |
| 2/16 | MN Rev pay MN DEPT OF REVEN X416007162 21/02/16 TRACE# -042000015415610 | 137. 58- | |
| 2/23 | WEB PMTS ALLIANCE COMMUNI 9000855798 21/02/23 TRACE # -111924683069887 R77BXF | 726. 00- | |
| 2/26 | PAYROLL GARRETSON SCHOOL 1466002580 21/02/26 | 13, 686. 63- | |



(605) 594-3423

Date 2/26/21 ACCOUNT NUMBER

ENDI NG

GARRETSON SCHOOL GENERAL FUND/FOOD SERVICE PO BOX C GARRETSON SD 57030-0381

INTEREST CHECKING

ENDI NG

| WI THDRAW | ALS | | |
|-----------|--|--------------|--|
| DATE | DESCRI PTI ON | AMOUNT | |
| | TRACE# -091408440540095 | | |
| 2/26 | PAYROLL GARRETSON SCHOOL | 13, 771. 20- | |
| | 1466002580 21/02/26 | | |
| | TRACE# -091408440410096 | | |
| 2/26 | PAYROLL GARRETSON SCHOOL 1466002580 21/02/26 TRACE# -091408440540090 | 89, 576. 49- | |

| CHECKS | IN NUMBER | ORDER | | | | | | |
|--------------|---------------------|----------------------------|--------------|-----------------|---------------------------------------|---------|---------------------------|--|
| DATE | CHECK # | AMOUNT | DATE | CHECK # | AMOUNT DATE | CHECK # | AMOUNT | |
| 2/02 | 49142 | 515.00 | 2/11 | 49221 | 146.62 2/11 | | 1, 506. 67 | |
| 2/01 | 49152* | 50.00 | 2/11 | 49222 | 15, 000. 16 2/19 | | 2, 205. 40 | |
| 2/26 2/01 | 49175* 49195* | 95. 00 606. 97 | 2/16 2/23 | 49223 49224 | 78. 40 2/16 6, 697. 89 2/16 | | 160. 00 3, 935. 79 | |
| 2/04 | 49196 | 135. 00 | 2/12 | 49224 49226* | 389. 95 2/12 | | 235. 00 | |
| 2/04 | 49197 | 100.00 | 2/16 | 49227 | 95.00 2/23 | | 300.00 | |
| 2/02 | 49200* | 150. 00 | 2/16 | 49228 | 2, 787. 16 2/17 | | 95. 00 | |
| 2/02 | 49201 | 185. 00 | 2/11 | 49229 | 165.00 2/12 | | 25.00 | |
| 2/03 | 49203* | 131. 92 | 2/17 | 49230 | 140.00 2/12 | | 2, 137. 50 | |
| 2/18 2/12 | 49204 49206* | 50. 00 67. 95 | 2/11 2/11 | 49231 49232 | 95. 00 2/16 95. 00 2/26 | | 124. 64 5, 623. 00 | |
| 2/16 | 49207 | 9, 048. 50 | 2/17 | 49233 | 2, 936. 70 2/24 | | 80.00 | |
| 2/12 | 49208 | 50.00 | 2/17 | 49234 | 95.00 2/17 | | 106. 88 | |
| 2/16 | 49209 | 990. 00 | 2/17 | 49236* | 135.00 2/17 | | 719. 12 | |
| 2/11 | 49210 | 80.00 | 2/16 | 49237 | 9, 546. 25 2/18 | | 135.00 | |
| 2/22 2/11 | 49211 49213* | 155. 00 5, 572. 44 | 2/16 2/24 | 49238 49239 | 145.00 2/11 19,799.95 2/11 | | 1, 524. 30 27, 375. 17 | |
| 2/12 | 49213 | 325. 00 | 2/24 | 49242* | 53. 24 2/17 | | 150.00 | |
| 2/16 | 49215 | 218. 13 | 2/22 | 49243 | 48.70 2/17 | | 185. 00 | |
| 2/16 | 49216 | 43. 25 | 2/22 | 49244 | 35.00 2/19 | | 131. 92 | |
| 2/11 | 49217 | 1, 089. 98 | 2/12 | 49246* | 2, 534. 08 2/18 | | 50.00 | |
| 2/18 2/11 | 49219* | 223. 80 | 2/12 2/17 | 49247 | 101. 84 2/24 186. 90 2/24 | | 1, 524. 30 | |
| | 49220 FS MISSING | 1, 018. 76 CHECK NUMBER | 2/1/ | 49248 | 100. 90 2/24 | 49280 | 27, 467. 93 | |



(605) 594-3423

Date 2/26/21 ACCOUNT NUMBER

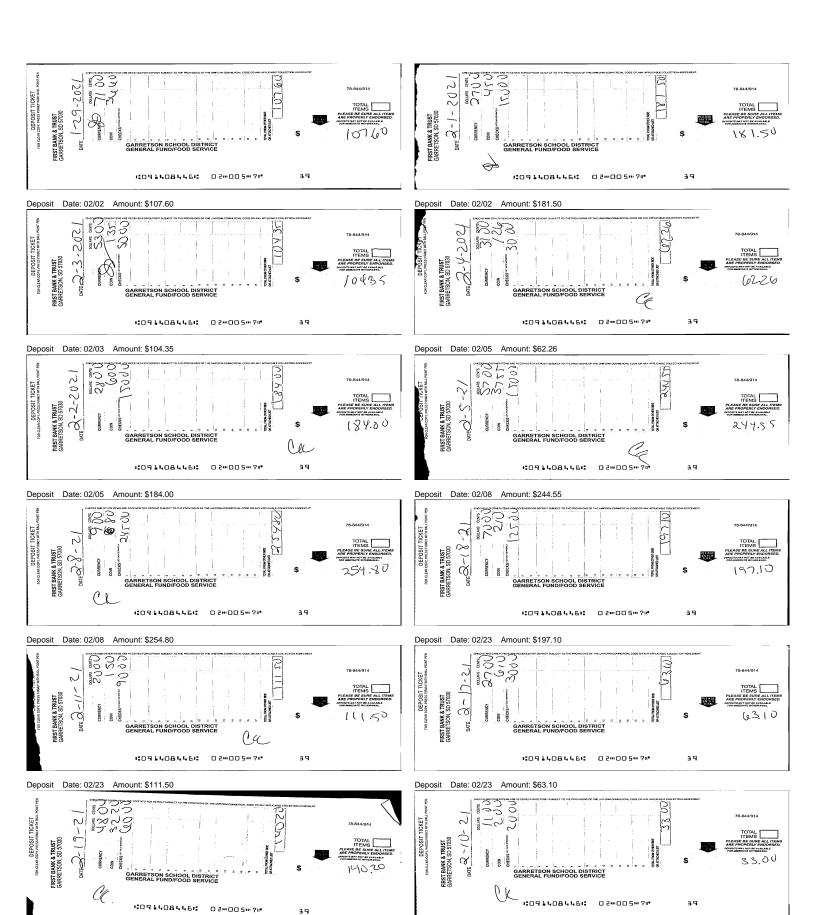
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GARRETSON SCHOOL GENERAL FUND/FOOD SERVICE PO BOX C GARRETSON SD 57030-0381

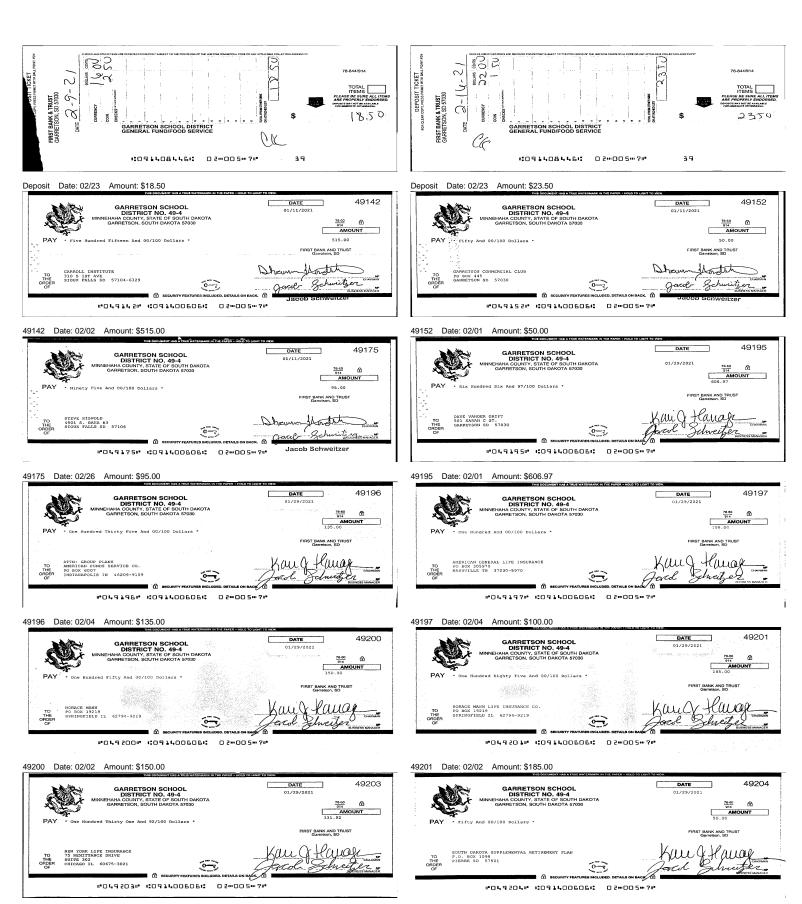
INTEREST CHECKING

ENDI NG

| DAILY BALANCES | | | | |
|---|-----------|--|--|---|
| DATE BALAN | CE DATE | BALANCE | DATE | BALANCE |
| 2/02 128, 2/03 128, 2/04 128, 2/05 128, 2/08 129, | , 685. 48 | 229, 217. 55 175, 696. 45 123, 939. 28 96, 758. 58 92, 059. 74 91, 622. 94 89, 297. 62 | 2/22 2/23 2/24 2/25 2/26 2/28 | 89, 158. 92 183, 195. 23 134, 347. 05 134, 379. 05 181, 590. 73 181, 616. 71 |

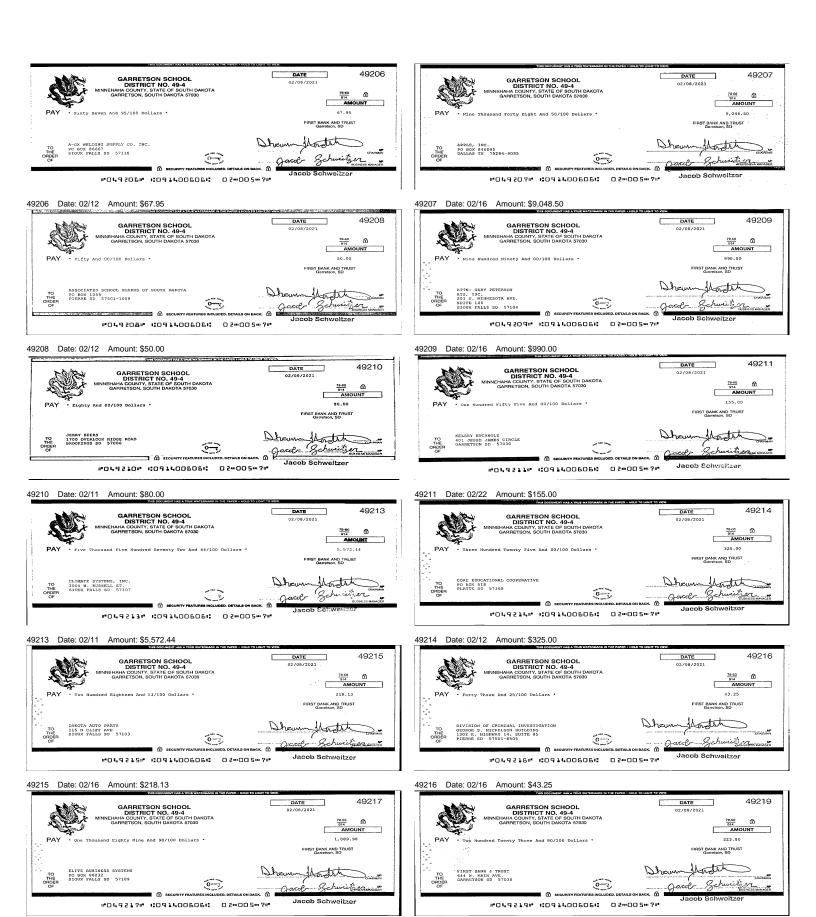


 Deposit
 Date: 02/23
 Amount: \$140.20
 Deposit
 Date: 02/23
 Amount: \$33.00



49203 Date: 02/03 Amount: \$131.92

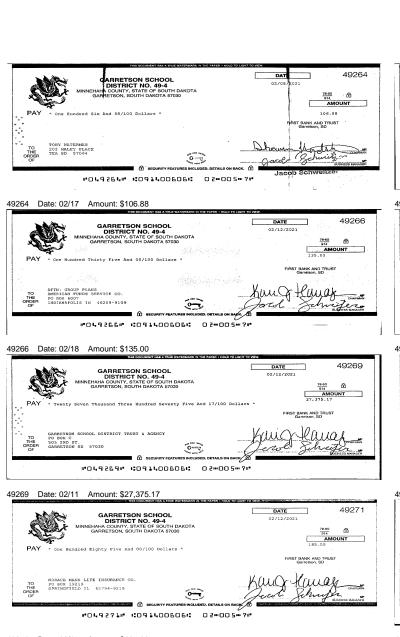
49204 Date: 02/18 Amount: \$50.00

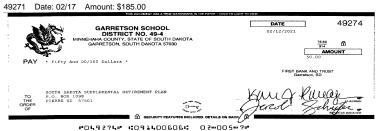


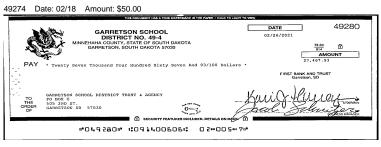




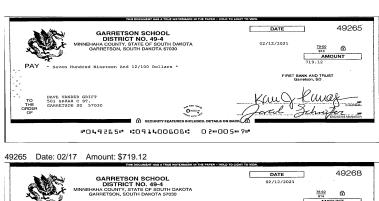




















49279 Date: 02/24 Amount: \$1,524.30

FOR A CHANGE OF NAME OR ADDRESS. PLEASE COMPLETE THE FORM BELOW.

| IAME | | | | |
|---|-------------|--|---------------|-----------------|
| | | | | |
| CITYS | | | | |
| SOCIAL SECURITY NUMBERPHONE NUMBE | R | | DATE_ | |
| CLIP AND RETURN TO BA | NK. | | | |
| | l N | EW BALANC | E | |
| HOW TO BALANCE YOUR ACCOUNT | TRANSFER AM | OUNT FROM THE | OTHER SIDE | \$ |
| Subtract from your check register any service, miscellaneous, or automatic charge(s) posted on this statement. | ADD | DEPOSI | T(S) MADE | |
| 2. Mark (✓) your register after each check listed on front of the statement. | | | ENDING DATE | |
| 3. Check off deposits shown on the statement against those shown in your check register. | | ON STAT | ΓΕΜΕΝΤ | |
| 4. Complete the form at the right.5. The final "balance" in the form at the right should agree with your check register balance. | | SUBTO | TAL | \$ |
| If it does not, read "HINTS FOR FINDING DIFFERENCES" below. | | T LISTED ON | THIS | |
| | OR PRIOR S | TATEMENTS | | |
| HINTS FOR FINDING DIFFERENCES | NUMBER | AMO | UNT | |
| Recheck all additions and subtractions or corrections. | | | | |
| Verify the carryover balance from page to page in your check register. Make sure you have subtracted any service or miscellaneous charge(s) from your check | | | | |
| register balance. | | | | |
| For information or help on electronic transactions, call the telephone number on the front of this statement. | | | | |
| | | | | |
| INFORMATION REGARDING YOUR DEPOSIT ACCOUNT FOR CONSUMER ACCOUNTS AND TRANSACTIONS ONLY: | | | | |
| IN CASE OF ERRORS OR QUESTIONS ABOUT YOUR ELECTRONIC TRANSFERS | | | | |
| If you think your statement or receipt is incorrect, or if you need more information about a transfer on the statement or receipt, telephone us or write us at the telephone number | | | | |
| or address on the reverse side of this statement as soon as possible. We must hear from you no later than 60 days after we sent you the FIRST statement on which the error | | | | |
| or problem appeared. | | | | |
| (1) Tell us your name and account number.(2) Describe the error or transfer you are unsure about, and explain as clearly as you | | | | |
| can why you believe there is an error or why you need information. (3) Tell us the dollar amount of the suspected error. | | | | |
| We will investigate your complaint and will correct any error promptly. If we take more than | | | | |
| ten business days to do this, we will credit your account the amount you think is in error, so that you will have use of the money during the time it takes us to complete our investigation. | | | | |
| INFORMATION ON YOUR OVERDRAFT PROTECTION PLAN | | | | |
| FOR CONSUMER ACCOUNTS ONLY: IN CASE OF ERRORS OR QUESTIONS ABOUT YOUR BILLING STATEMENT | | | | |
| If you think your billing statement is incorrect, or if you need more information about a trans- | | | | |
| action on your billing statement, write us on a separate sheet at the address shown on your billing statement as soon as possible. We must hear from you no later than 60 days after | | | | |
| we sent you the first billing statement on which the error or problem appeared. You can telephone us, but doing so will not preserve your rights. | | | | |
| In your letter, please include the following information: | | | | |
| Your name and account number. | | | | |
| The dollar amount of the suspected error.Describe the error and explain, if you can, why you believe there is an error. If you need | | | | |
| more information, describe the item you are unsure about. | | | | |
| You do not have to pay any amount in question while we are investigating, but you are still obligated to pay the parts of your billing statement that are not in question. While we | | | | |
| investigate your question, we cannot report you as delinquent or take any action to collect the amount you question. | | | | |
| COMPUTATION OF INTEREST CHARGE | | | | |
| | | | | |
| Interest charges begin to accrue immediately upon each advance made under the line of credit agreement. The interest charge on your account is calculated by multiplying | TOTAL OF O | The second secon | | |
| the balance subject to interest rate by the annual percentage rate and dividing that by | | TAL OF CHE | CKS | |
| 365 then multiplying that by the number of days in the billing cycle. (To determine the balance subject to interest rate on which each daily interest charge is computed, we | NOT LISTE | D" from "SUB | TOTAL" | \$ |
| take the beginning balance on your account each day, add any new purchases/ advances, and subtract any payments, credits, and unpaid interest charges.) | above. | | BALANCE | |
| acrossos, and capitact any paymonia, ordino, and anpaid interest orial good | This sho | uld agree with | your check re | gister balance. |
| | 1 | | | |



(605) 594-3423

Date 2/26/21 ACCOUNT NUMBER

Page ENDI NG

0131

GARRETSON SCHOOL DISTRICT TRANSFER PO BOX C GARRETSON SD 57030-0381

CHECKING ACCOUNT

Account Title: GARRETSON SCHOOL DISTRICT TRANSFER

| INTEREST CHECKING | | NUMBER OF ENCLOSURES | 14 |
|-------------------|-----------------|--------------------------------|-----------|
| ACCOUNT NUMBER | ENDING 0131 | Statement Dates 2/01/21 thru | 2/28/21 |
| PREVIOUS BALANCE | 2, 083, 337. 73 | DAYS IN THE STATEMENT PERIOD | 28 |
| 17 DEPOSITS | 245, 984. 18 | AVERAGE LEDGER BALANCE 2,080 | , 122. 32 |
| 3 CHECKS/DEBLTS | 152, 399. 35 | AVERAGE COLLECTED BAL 2,080 | , 122. 32 |
| SERVI CE CHARGE | . 00 | Interest Earned | 398. 93 |
| INTEREST PAID | 398. 93 | Annual Percentage Yield Earned | 0. 25% |
| NEW BALANCE | 2, 177, 321. 49 | 2021 Interest Păid | 865. 56 |

| | Total For This Period | |
|------------------------------|--------------------------|--------|
| Total Overdraft Fees | \$.00 | \$.00 |
| Total NSF Returned Item Fees | \$.00 | \$. 00 |

| DEPOSI TS | | | |
|-----------|-------------------------|------------|--|
| DATE | DESCRI PTI ON | AMOUNT | |
| 2/02 | Deposi t | 547. 00 | |
| 2/02 | Deposi t | 1, 139. 00 | |
| 2/03 | Deposi t | 419. 00 | |
| 2/05 | HCCLAIMPMT SD MMIS | 1, 572. 48 | |
| | 9083010000 21/02/05 | | |
| | TRACE# -091408593558223 | | |



(605) 594-3423

Date 2/26/21 ACCOUNT NUMBER

Page ENDI NG

0131 14

GARRETSON SCHOOL DISTRICT TRANSFER PO BOX C GARRETSON SD 57030-0381

INTEREST CHECKING

DEPOSITS

ENDI NG

| DEPOSITS | | | |
|-------------|--------------------------------|-------------------------|--|
| DATE | DESCRI PTI ON | AMOUNT | |
| | TRN*1*515103082698077*14660003 | | |
| | 64\ | | |
| 2/05 | MISC PAY DOEP TREAS 310 | 33, 514. 67 | |
| | 9101036151 21/02/05 | | |
| | TRACE# -101036150921441 | | |
| 2/08 | Deposi t | 1, 200. 00 | |
| 2/08 | Deposi t | 2, 310. 00 | |
| 2/11 | Deposi t | 694. 00 | |
| 2/11 | Deposi t | 828. 82 | |
| 2/16 | Deposi t | 369.00 | |
| 2/16 | Deposi t | 1, 071. 20 | |
| 2/19 | HCCLAIMPMT SD MMIS | 1, 145. 01 | |
| | 9083010000 21/02/19 | | |
| | TRACE# -091408598628203 | | |
| | TRN*1*515103082707987*14660003 | | |
| 2/19 | 64\ | 422.00 | |
| 2/19 | Deposi t Deposi t | 633. 00 198, 605. 00 | |
| 2/23 | Deposi t | 170. 00 | |
| 2/23 | Deposi t | 712. 00 | |
| 2/25 | Deposi t | 1, 054. 00 | |
| 2/28 | Interest Deposit | 398. 93 | |
| | | 376. 73 | |
| WI THDRAWAL | | | |
| DATE | DESCRI PTI ON | AMOUNT | |
| 2/09 | Transfer from x0131 to x0057 | 100, 000. 00- | |
| 2/12 | USATAXPYMT IRS | 26, 336. 23- | |
| | 3387702000 21/02/12 | | |
| | TRACE# -061036010270387 | | |
| 2/26 | USATAXPYMT IRS | 26, 063. 12- | |
| | 3387702000 21/02/26 | | |
| | TRACE# -061036010064941 | | |
| | | | |

| DAILY BALAN | CES | | | | | |
|--------------|------------------------------------|--------------|------------------------------------|--------------|------------------------------------|--|
| DATE | BALANCE | DATE | BALANCE | DATE | BALANCE | |
| 2/01 2/02 | 2, 083, 337. 73 2, 085, 023. 73 | 2/03 2/05 | 2, 085, 442. 73 2, 120, 529. 88 | 2/08 2/09 | 2, 124, 039. 88 2, 024, 039. 88 | |



(605) 594-3423

Date 2/26/21 ACCOUNT NUMBER

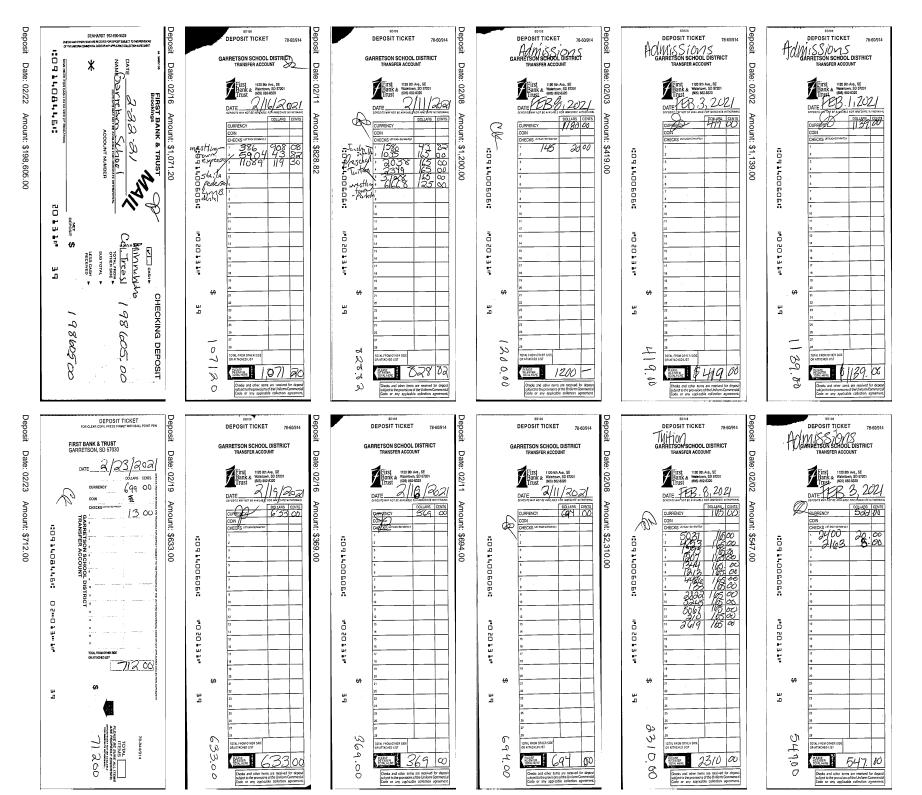
Page ENDI NG

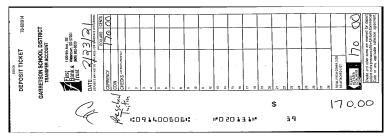
GARRETSON SCHOOL DISTRICT TRANSFER PO BOX C GARRETSON SD 57030-0381

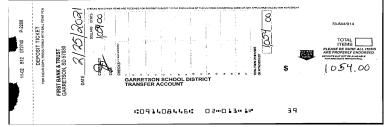
INTEREST CHECKING

ENDI NG

| DAILY BALAN | CES | | | | | |
|----------------------|---|----------------------|---|----------------------|---|--|
| DATE | BALANCE | DATE | BALANCE | DATE | BALANCE | |
| 2/11 2/12 2/16 | 2, 025, 562. 70 1, 999, 226. 47 2, 000, 666. 67 | 2/19 2/22 2/23 | 2, 002, 444. 68 2, 201, 049. 68 2, 201, 931. 68 | 2/25 2/26 2/28 | 2, 202, 985. 68 2, 176, 922. 56 2, 177, 321. 49 | |







Deposit Date: 02/23 Amount: \$170.00

Deposit Date: 02/25 Amount: \$1,054.00

FOR A CHANGE OF NAME OR ADDRESS. PLEASE COMPLETE THE FORM BELOW.

| IAME | | | | |
|---|-------------|--|---------------|-----------------|
| | | | | |
| CITYS | | | | |
| SOCIAL SECURITY NUMBERPHONE NUMBE | R | | DATE_ | |
| CLIP AND RETURN TO BA | NK. | | | |
| | l N | EW BALANC | E | |
| HOW TO BALANCE YOUR ACCOUNT | TRANSFER AM | OUNT FROM THE | OTHER SIDE | \$ |
| Subtract from your check register any service, miscellaneous, or automatic charge(s) posted on this statement. | ADD | DEPOSI | T(S) MADE | |
| 2. Mark (✓) your register after each check listed on front of the statement. | | | ENDING DATE | |
| 3. Check off deposits shown on the statement against those shown in your check register. | | ON STAT | ΓΕΜΕΝΤ | |
| 4. Complete the form at the right.5. The final "balance" in the form at the right should agree with your check register balance. | | SUBTO | TAL | \$ |
| If it does not, read "HINTS FOR FINDING DIFFERENCES" below. | | T LISTED ON | THIS | |
| | OR PRIOR S | TATEMENTS | | |
| HINTS FOR FINDING DIFFERENCES | NUMBER | AMO | UNT | |
| Recheck all additions and subtractions or corrections. | | | | |
| Verify the carryover balance from page to page in your check register. Make sure you have subtracted any service or miscellaneous charge(s) from your check | | | | |
| register balance. | | | | |
| For information or help on electronic transactions, call the telephone number on the front of this statement. | | | | |
| | | | | |
| INFORMATION REGARDING YOUR DEPOSIT ACCOUNT FOR CONSUMER ACCOUNTS AND TRANSACTIONS ONLY: | | | | |
| IN CASE OF ERRORS OR QUESTIONS ABOUT YOUR ELECTRONIC TRANSFERS | | | | |
| If you think your statement or receipt is incorrect, or if you need more information about a transfer on the statement or receipt, telephone us or write us at the telephone number | | | | |
| or address on the reverse side of this statement as soon as possible. We must hear from you no later than 60 days after we sent you the FIRST statement on which the error | | | | |
| or problem appeared. | | | | |
| (1) Tell us your name and account number.(2) Describe the error or transfer you are unsure about, and explain as clearly as you | | | | |
| can why you believe there is an error or why you need information. (3) Tell us the dollar amount of the suspected error. | | | | |
| We will investigate your complaint and will correct any error promptly. If we take more than | | | | |
| ten business days to do this, we will credit your account the amount you think is in error, so that you will have use of the money during the time it takes us to complete our investigation. | | | | |
| INFORMATION ON YOUR OVERDRAFT PROTECTION PLAN | | | | |
| FOR CONSUMER ACCOUNTS ONLY: IN CASE OF ERRORS OR QUESTIONS ABOUT YOUR BILLING STATEMENT | | | | |
| If you think your billing statement is incorrect, or if you need more information about a trans- | | | | |
| action on your billing statement, write us on a separate sheet at the address shown on your billing statement as soon as possible. We must hear from you no later than 60 days after | | | | |
| we sent you the first billing statement on which the error or problem appeared. You can telephone us, but doing so will not preserve your rights. | | | | |
| In your letter, please include the following information: | | | | |
| Your name and account number. | | | | |
| The dollar amount of the suspected error.Describe the error and explain, if you can, why you believe there is an error. If you need | | | | |
| more information, describe the item you are unsure about. | | | | |
| You do not have to pay any amount in question while we are investigating, but you are still obligated to pay the parts of your billing statement that are not in question. While we | | | | |
| investigate your question, we cannot report you as delinquent or take any action to collect the amount you question. | | | | |
| COMPUTATION OF INTEREST CHARGE | | | | |
| | | | | |
| Interest charges begin to accrue immediately upon each advance made under the line of credit agreement. The interest charge on your account is calculated by multiplying | TOTAL OF O | The second secon | | |
| the balance subject to interest rate by the annual percentage rate and dividing that by | | TAL OF CHE | CKS | |
| 365 then multiplying that by the number of days in the billing cycle. (To determine the balance subject to interest rate on which each daily interest charge is computed, we | NOT LISTE | D" from "SUB | TOTAL" | \$ |
| take the beginning balance on your account each day, add any new purchases/ advances, and subtract any payments, credits, and unpaid interest charges.) | above. | | BALANCE | |
| acrossos, and capitact any paymonia, ordino, and anpaid interest orial good | This sho | uld agree with | your check re | gister balance. |
| | 1 | | | |



(605) 594-3423

Date 2/26/21 ACCOUNT NUMBER

ENDI NG

0444

GARRETSON SCHOOL TRUST & AGENCY PO BOX C GARRETSON SD 57030-0381

CHECKING ACCOUNT

Account Title: GARRETSON SCHOOL

TRUST & AGENCY

FREE CHECKING
ACCOUNT NUMBER
PREVIOUS BALANCE
17 DEPOSITS
48 CHECKS/DEBITS
SERVICE CHARGE
INTEREST PAID
NEW BALANCE

FREE CHECKING
ENDING
62, 413. 38
78, 973. 75
65, 512. 44
CDEVICE CHARGE
00
NEW BALANCE
75, 874. 69

NUMBER OF ENCLOSURES 49 Statement Dates 2/01/21 thru 2/28/21 DAYS IN THE STATEMENT PERIOD 28 AVERAGE LEDGER BALANCE 70, 880. 88 AVERAGE COLLECTED BAL 70, 880. 88

| | Total For This Period | Total Year-to-Date |
|------------------------------|--------------------------|-----------------------|
| Total Overdraft Fees | \$.00 | \$.00 |
| Total NSF Returned Item Fees | \$.00 | \$.00 |

| DEPOSITS | | |
|----------|-------------|---------|
| DATE | DESCRIPTION | AMOUNT |
| 2/02 | Deposi t | 229. 75 |
| 2/02 | Deposi t | 265. 10 |
| 2/02 | Deposi t | 561. 25 |
| 2/03 | Deposi t | 542. 01 |
| 2/05 | Deposi t | 323. 79 |
| 2/05 | Deposi t | 615. 00 |
| 2/08 | Deposi t | 430. 00 |
| 2/11 | Deposi t | 472. 00 |



(605) 594-3423

Date 2/26/21 ACCOUNT NUMBER

Page ENDI NG

0444

GARRETSON SCHOOL TRUST & AGENCY PO BOX C GARRETSON SD 57030-0381

TRACE# -122000492606198

TRACE# -122000496758726

RECEIVABLE WAGEWORKS FSA

TRACE# -122000499216610 RECEIVABLE WAGEWORKS FSA

1943351864 21/02/16 TRACE# -122000490448723

3370972590 21/02/10 TRACE# -021000025342219 RECEI VABLE WAGEWORKS FSA

1943351864

1943351864

AR PAYMENT Horace Mann Serv

21/02/10

21/02/12

2/10

2/10

2/12

2/16

FREE CHECKING ENDING 0444 (Continued)

| DEPOSITS | DECORI DEL OU | AUGUST | |
|-------------|----------------------------|-------------|---|
| DATE | DESCRI PTI ON | AMOUNT | |
| 2/11 | Deposi t | 15, 079. 15 | |
| 2/11 | Deposi t | 28, 899. 47 | |
| 2/16 | Deposi t | 121. 00 | |
| 2/16 | Deposi t | 282. 25 | |
| 2/19 | Deposi t | 1, 019. 75 | |
| 2/23 | Deposi t | 279. 00 | |
| 2/23 | Deposi t | 624. 50 | |
| 2/24 | Deposi t | 28, 992. 23 | |
| 2/25 | Deposi t | 237. 50 | |
| WI THDRAWAI | LS | | |
| DATE | DESCRI PTI ON | AMOUNT | |
| 2/01 | PLAN FUND SANFORD HEALTH P | 190. 00- | _ |
| | 1911842494 21/02/01 | | |
| | TRACE# -091310521202881 | | |
| 2/02 | RECEIVABLE WAGEWORKS FSA | 38. 36- | |
| | 1943351864 21/02/02 | | |
| | TRACE# -122000498083599 | | |
| 2/03 | RECEIVABLE WAGEWORKS FSA | 1, 500. 00- | |
| | 1943351864 21/02/03 | | |
| | TRACE# -122000490055763 | | |
| 2/05 | RECEIVABLE WAGEWORKS FSA | 50. 00- | |
| | 1943351864 21/02/05 | | |

47. 25-

454.75-

50.00-

496. 59-



(605) 594-3423

Date 2/26/21 ACCOUNT NUMBER

ENDI NG

3 0444 49

GARRETSON SCHOOL TRUST & AGENCY PO BOX C GARRETSON SD 57030-0381

FREE CHECKING

ENDI NG

| WI THDRAWA | ALS | | |
|------------|--|----------|--|
| DATE | DESCRI PTI ON | AMOUNT | |
| 2/17 | RECEIVABLE WAGEWORKS FSA | 25. 00- | |
| | 1943351864 21/02/17 | | |
| 0 /47 | TRACE# -122000492280325 | 705.00 | |
| 2/17 | RECEI VABLE WAGEWORKS FSA | 725. 00- | |
| | 1943351864 21/02/17 | | |
| 2/18 | TRACE# -122000492278963 RECEIVABLE WAGEWORKS FSA | 128. 28- | |
| 2/10 | 1943351864 21/02/18 | 120. 20- | |
| | TRACE# -122000493891517 | | |
| 2/19 | RECEIVABLE WAGEWORKS FSA | 30.00- | |
| | 1943351864 21/02/19 | | |
| | TRACE# -122000495206011 | | |
| 2/22 | RECEIVABLE WAGEWORKS FSA | 15. 00- | |
| | 1943351864 21/02/22 | | |
| 0.400 | TRACE# -122000496237887 | 05.00 | |
| 2/23 | RECEI VABLE WAGEWORKS FSA | 35. 00- | |
| | 1943351864 21/02/23 TRACE# -122000497466058 | | |
| 2/25 | RECEI VABLE WAGEWORKS FSA | 71. 79- | |
| 2/25 | 1943351864 21/02/25 | 71.79- | |
| | TRACE# -122000490493584 | | |
| 2/26 | RECEI VABLE WAGEWORKS FSA | 94. 37- | |
| | 1943351864 21/02/26 | | |
| | TRACE# -122000491769643 | | |

| CHECKS | IN NUMBER | ORDER | | | | | | | |
|----------|---------------|-------------|------|---------|-------------|------|---------|------------|--|
| DATE | CHECK # | AMOUNT | DATE | CHECK # | AMOUNT | DATE | CHECK # | AMOUNT | |
| 2/10 | 19431 | 150. 00 | 2/10 | 19612 | 1, 404. 02 | 2/10 | 19621 | 544. 13 | |
| 2/08 | 19597* | 250. 00 | 2/12 | 19613 | 440. 94 | 2/22 | 19622 | 328. 76 | |
| 2/05 | 19605* | 18. 00 | 2/08 | 19614 | 209. 21 | 2/17 | 19623 | 79. 08 | |
| 2/11 | 19606 | 75. 00 | 2/10 | 19615 | 258. 75 | | 19624 | 8, 037. 20 | |
| 2/10 | 19607 | 311. 80 | 2/19 | 19616 | 44, 163. 24 | 2/16 | 19626* | 903.00 | |
| 2/02 | 19608 | 539. 00 | 2/12 | 19617 | 52. 15 | 2/17 | 19627 | 302. 72 | |
| 2/11 | 19609 | 654. 49 | 2/16 | 19618 | 40. 00 | | 19629* | 307. 44 | |
| 2/03 | 19610 | 118. 20 | 2/10 | 19619 | 35. 99 | | 19630 | 525. 00 | |
| 2/08 | 19611 | 186. 00 | 2/11 | 19620 | 533. 01 | 2/17 | 19631 | 17. 57 | |
| * INDICA | TES MISSING C | HECK NUMBER | | | | | | | |



(605) 594-3423

Date 2/26/21 ACCOUNT NUMBER

ENDI NG

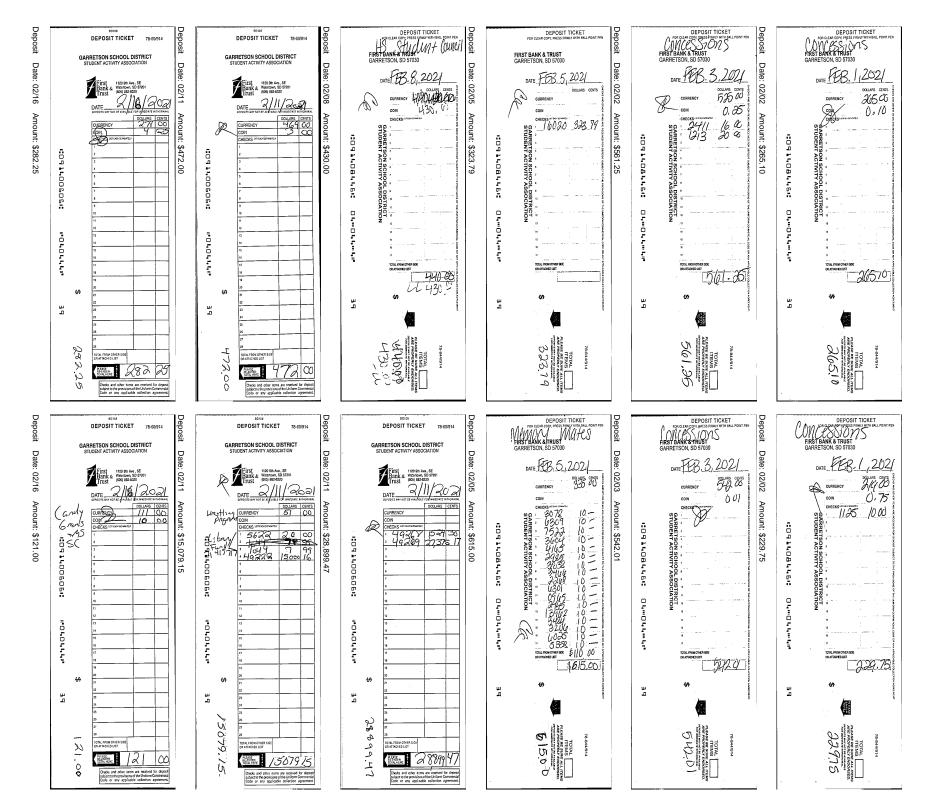
0444

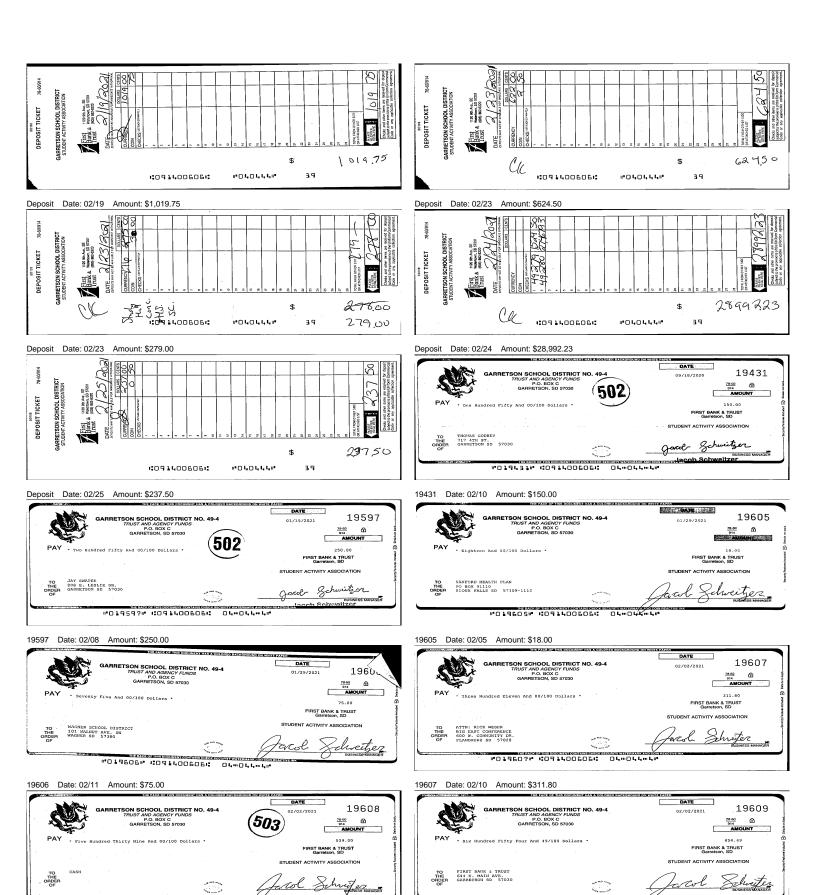
GARRETSON SCHOOL TRUST & AGENCY PO BOX C GARRETSON SD 57030-0381

FREE CHECKING

ENDI NG

| CHECKS IN | NUMBER ORDER | | | | | | | |
|--|--|--|------------------|---|--------------------------------------|------------|---|--|
| DATE CHE | CK # AMOUNT | DATE | CHECK # | AMOUNT | DATE | CHECK # | AMOUNT | |
| 2/17 1 | 9632 150.00 9633 224.03 MISSING CHECK NUMBER | 2/23 2/24 | 19635* 19638* | 231. 32 376. 00 | 2/26 | 19652* | 95.00 | |
| DAILY BALA | NCES | | | | | | | |
| DATE | BALANCE | DATE | В | ALANCE | DATE | B <i>A</i> | ALANCE | |
| 2/01 2/02 2/03 2/05 2/08 2/10 | 62, 223. 38 62, 702. 12 61, 625. 93 62, 496. 72 62, 281. 51 59, 074. 82 | 2/11 2/12 2/16 2/17 2/18 2/19 | | 102, 262, 94 93, 532, 65 92, 496, 31 90, 597, 91 90, 469, 63 47, 296, 14 | 2/22 2/23 2/24 2/25 2/26 | | 46, 644. 94 47, 282. 12 75, 898. 35 76, 064. 06 75, 874. 69 | |

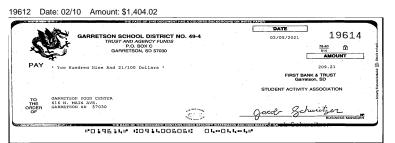




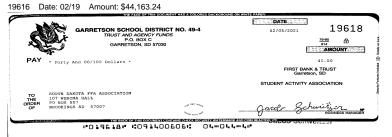
"019608" :091400606:



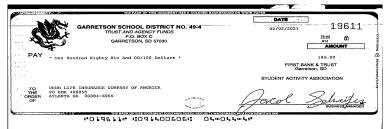


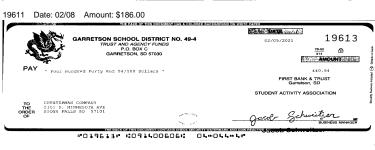


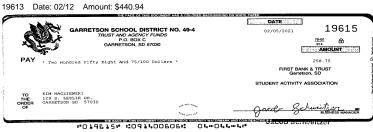


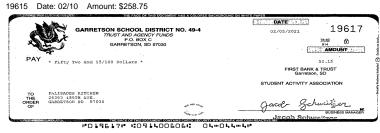


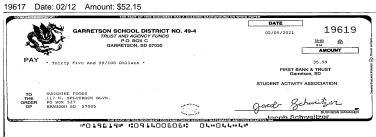


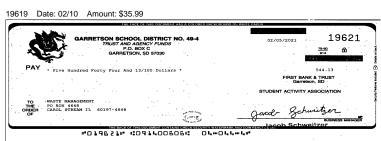






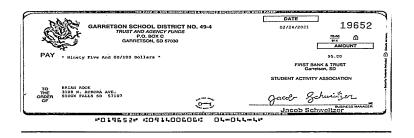








"Ol9638" "O91400606" O4"O44"4"



19652 Date: 02/26 Amount: \$95.00

FOR A CHANGE OF NAME OR ADDRESS. PLEASE COMPLETE THE FORM BELOW.

| IAME | | | | |
|---|----------------------------|-----------------------------|---------------|-----------------|
| | | | | |
| CITYS | | | | |
| OCIAL SECURITY NUMBERPHONE NUMBE | | R DATE_ | | |
| CLIP AND RETURN TO BA | NK. | | | |
| | l N | EW BALANC | E | |
| HOW TO BALANCE YOUR ACCOUNT | TRANSFER AM | OUNT FROM THE | OTHER SIDE | \$ |
| Subtract from your check register any service, miscellaneous, or automatic charge(s) posted on this statement. | ADD | DEPOSI | T(S) MADE | |
| 2. Mark (✓) your register after each check listed on front of the statement. | | | ENDING DATE | |
| 3. Check off deposits shown on the statement against those shown in your check register. | | ON STAT | ΓΕΜΕΝΤ | |
| 4. Complete the form at the right. 5. The final "halance" in the form at the right chould agree with your check register halance. | | SUBTO | TAL | \$ |
| 5. The final "balance" in the form at the right should agree with your check register balance. If it does not, read "HINTS FOR FINDING DIFFERENCES" below. | | T LISTED ON | THIS | |
| | OR PRIOR STATEMENTS | | | |
| HINTS FOR FINDING DIFFERENCES | NUMBER | AMO | UNT | |
| Recheck all additions and subtractions or corrections. | | | | |
| Verify the carryover balance from page to page in your check register. Make sure you have subtracted any service or miscellaneous charge(s) from your check | | | | |
| register balance. | | | | |
| For information or help on electronic transactions, call the telephone number on the front of this statement. | | | | |
| | | | | |
| INFORMATION REGARDING YOUR DEPOSIT ACCOUNT FOR CONSUMER ACCOUNTS AND TRANSACTIONS ONLY: | | | | |
| IN CASE OF ERRORS OR QUESTIONS ABOUT YOUR ELECTRONIC TRANSFERS | | | | |
| If you think your statement or receipt is incorrect, or if you need more information about a transfer on the statement or receipt, telephone us or write us at the telephone number | | | | |
| or address on the reverse side of this statement as soon as possible. We must hear from you no later than 60 days after we sent you the FIRST statement on which the error | | | | |
| or problem appeared. | | | | |
| (1) Tell us your name and account number.(2) Describe the error or transfer you are unsure about, and explain as clearly as you | | | | |
| can why you believe there is an error or why you need information. (3) Tell us the dollar amount of the suspected error. | | | | |
| We will investigate your complaint and will correct any error promptly. If we take more than | | | | |
| ten business days to do this, we will credit your account the amount you think is in error, so that you will have use of the money during the time it takes us to complete our investigation. | | | | |
| INFORMATION ON YOUR OVERDRAFT PROTECTION PLAN | | | | |
| FOR CONSUMER ACCOUNTS ONLY: IN CASE OF ERRORS OR QUESTIONS ABOUT YOUR BILLING STATEMENT | | | | |
| If you think your billing statement is incorrect, or if you need more information about a trans- | | | | |
| action on your billing statement, write us on a separate sheet at the address shown on your billing statement as soon as possible. We must hear from you no later than 60 days after | | | | |
| we sent you the first billing statement on which the error or problem appeared. You can telephone us, but doing so will not preserve your rights. | | | | |
| In your letter, please include the following information: | | | | |
| Your name and account number. | | | | |
| The dollar amount of the suspected error.Describe the error and explain, if you can, why you believe there is an error. If you need | | | | |
| more information, describe the item you are unsure about. | | | | |
| You do not have to pay any amount in question while we are investigating, but you are still obligated to pay the parts of your billing statement that are not in question. While we | | | | |
| investigate your question, we cannot report you as delinquent or take any action to collect the amount you question. | | | | |
| COMPUTATION OF INTEREST CHARGE | | | | |
| | | | | |
| Interest charges begin to accrue immediately upon each advance made under the line of credit agreement. The interest charge on your account is calculated by multiplying | TOTAL OF CHECKS NOT LISTED | | | |
| the balance subject to interest rate by the annual percentage rate and dividing that by | Subtract "TOTAL OF CHECKS | | | |
| 365 then multiplying that by the number of days in the billing cycle. (To determine the balance subject to interest rate on which each daily interest charge is computed, we | | NOT LISTED" from "SUBTOTAL" | | |
| take the beginning balance on your account each day, add any new purchases/ advances, and subtract any payments, credits, and unpaid interest charges.) | above. | | BALANCE | |
| acrossos, and capitact any paymonia, ordino, and anpaid interest orial good | This sho | uld agree with | your check re | gister balance. |
| | 1 | | | |

Garretson School District 49-4 Executive Summary Information Report – Drivers' Ed, 2021

Contact: Guy Johnson

Phone: 594-3452

Purpose:

To provide information and recommend an exception to Policy KG: Use of School facilities

Explanation:

Policy KG prohibits the school from offering the use of our facilities for a fee. We have allowed the Junior Olympics volleyball program to use the facility in the past. There is a fee for participation.

General information follows:

Directors

Tina Hove Jackie Rotert

\$150.00 per athlete - \$130.00 for a second child...money will be used for the following:

- 1. Tournaments
- 2. Uniforms
- 3. Coaches Payment
- 4. Coaches Fees (background checks)
- 5. Equipment
- 6. Help with future athlete registration fees

Coaches

Dennis Northrup
Tina Hove
Jackie Rotert
Lauren Stoterau
Aftyn Heitkamp
Cindy Genzler
Jill Stiefvater

Recommendation:

Board Action to allow an exception to policy KG, to allow JO volleyball to proceed with the use of school facilities.

^{*}Facility Use Agreement would be signed by coaches/directors.

^{*}Practice would take place 2 times a week beginning the week of March 13th, 2021 (Old and New Gym)

^{*}Garretson JO Volleyball has established a 501 (C) Non Profit

ATTENTION TAXPAYERS: NOTICE OF PROPERTY TAX INCREASE OF \$350,000

RESOLUTION FOR OPT-OUT AND VOTE TO BE HELD

THE GOVERNING BOARD OF Garretson School District #49-4 do state that the above said Board is unable to operate under the tax limitation measure currently in statute for the General Fund. We therefore optout of such tax limitation in the amount of \$350,000 starting with calendar year 2021 taxes payable in the calendar year 2022. This opt-out will be for five years, which will be through taxes payable in the calendar year 2026. This action has been taken by the Board and approved by at least a two-thirds vote of the board. In addition, be it resolved that the GOVERNING BOARD OF THE GARRETSON SCHOOL DISTRICT #49-4 will conduct an election to approve or disapprove the tax levy opt-out pursuant to SDCL 10- 12-43. The election will be held on May 11, 2021.

| Signed | |
|--------|----------------|
| | Board Chairman |
| | |
| | Board Member |
| | |
| DATE | |

Garretson Student Handbook 2020-2021



A Source of Information on School Policies, Behavioral Standards, Curriculum and Activities

Grades K-12

Garretson School District No. 49-4 Garretson, South Dakota

| Academic Eligibility Policy | |
|---|---|
| Academic Lettering | |
| Accessories in Lockers | |
| Activity Tickets | |
| Athletics | 5 |
| Athletic Lettering Policy | 5 |
| Attendance | |
| Building Hours | 6 |
| Busing | 7 |
| Busing for Student Activity Trips | |
| Cell Phones | |
| Cheating or Acting in a Dishonest or Unfair Manner | |
| Church Night | |
| Civil Defense | |
| Conduct at School Activities | |
| Confidentiality | |
| Co-Curricular Activities Philosophy | |
| Curfew | |
| Dangerous Items | |
| Detention | |
| Discipline Policy | |
| Code of Behavior | |
| Discipline Chart | |
| | |
| Damage to School Property | |
| Discipline Procedures for Determining Alleged Misconduct or Violations | 14 |
| Dress Code | |
| Drugs/Alcohol on School Grounds or School Activities | 15 |
| Dual Credit | 16 |
| | |
| Due Process (See Suspension/Expulsion) | |
| Elastic Clause | 16 |
| Eligibility | 16-19 |
| Attendance | |
| | |
| Middle School Students Participating in High School Activities | |
| | 10 |
| Field Trips | |
| Field TripsFines | 19 |
| Field TripsFinesFinesFire Drills/Lockdown DrillsFire Drills/Tornado Drills/Lockdown Drills | |
| Field TripsFinesFinesFire Drills/Tornado Drills/Lockdown DrillsForgery | |
| Field Trips | |
| Field Trips | |
| Field Trips Fines Fines Fire Drills/Tornado Drills/Lockdown Drills Forgery Fund-Raising Projects Grading Scale Graduation Exercise Requirements | |
| Field Trips Fines. Fire Drills/Tornado Drills/Lockdown Drills Forgery Fund-Raising Projects Grading Scale Graduation Exercise Requirements Graduation Requirements | |
| Field Trips Fines. Fire Drills/Tornado Drills/Lockdown Drills Forgery Fund-Raising Projects Grading Scale Graduation Exercise Requirements Graduation Requirements | |
| Field Trips Fines. Fire Drills/Tornado Drills/Lockdown Drills Forgery Fund-Raising Projects Grading Scale Graduation Exercise Requirements Graduation Requirements Graduation (Early) | |
| Field Trips Fines Fines Fire Drills/Tornado Drills/Lockdown Drills Forgery Fund-Raising Projects Grading Scale Graduation Exercise Requirements Graduation Requirements Graduation (Early) Harassment & Violence Policy | 19 20 20 20 20 21 21 21-22 23-24 |
| Field Trips Fines Fines Fire Drills/Tornado Drills/Lockdown Drills Forgery Fund-Raising Projects Grading Scale Graduation Exercise Requirements Graduation Requirements Graduation (Early) Harassment & Violence Policy Health Policies/Medications | 19 20 20 20 20 21 21 21-22 23-24 24-26 |
| Field Trips Fines Fines Fire Drills/Tornado Drills/Lockdown Drills Forgery Fund-Raising Projects Grading Scale Graduation Exercise Requirements Graduation Requirements Graduation (Early) Harassment & Violence Policy Health Policies/Medications Home School/Alternative Instruction | 19 20 20 20 20 21 21 21-22 23-24 24-26 26 |
| Field Trips Fines Fines Fire Drills/Tornado Drills/Lockdown Drills Forgery Fund-Raising Projects Grading Scale Graduation Exercise Requirements Graduation Requirements Graduation (Early) Harassment & Violence Policy Health Policies/Medications. Home School/Alternative Instruction. Honor and Merit Roll, Grade Point Average Scale | 19 20 20 20 20 21 21 21-22 23-24 24-26 26 |
| Field Trips Fines | 19 20 20 20 20 21 21-22 23-24 24-26 26 27 |
| Field Trips Fines | 19 20 20 20 20 21 21-22 23-24 24-26 26 27 |
| Field Trips Fines | 19 20 20 20 20 21 21-22 23-24 24-26 26 27 27 |
| Field Trips Fines Fire Drills/Tornado Drills/Lockdown Drills Forgery Fund-Raising Projects Grading Scale Graduation Exercise Requirements Graduation Requirements Graduation (Early). Harassment & Violence Policy Health Policies/Medications Home School/Alternative Instruction. Honor and Merit Roll, Grade Point Average Scale Immunizations and Birth Certificates – New Students ICU - Intensive Care Unit Incentive Plan for Secondary Students Injuries. | 19 20 20 20 20 21 21-22 23-24 24-26 26 27 27 27 28 |
| Field Trips Fines | 19 20 20 20 20 21 21-22 23-24 24-26 26 27 27 27 28 28 |
| Field Trips Fines Fire Drills/Tornado Drills/Lockdown Drills Forgery Forgery Frund-Raising Projects Grading Scale Graduation Exercise Requirements Graduation Requirements Graduation (Early) Harassment & Violence Policy Health Policies/Medications. Home School/Alternative Instruction. Honor and Merit Roll, Grade Point Average Scale. Immunizations and Birth Certificates – New Students ICU - Intensive Care Unit Incentive Plan for Secondary Students Injuries Internet Policies Internet Policies Library | 19 20 20 20 20 21 21-22 23-24 24-26 26 27 27 27 28 28 |
| Field Trips Fines Fire Drills/Tornado Drills/Lockdown Drills Forgery Forgery Frund-Raising Projects Grading Scale Graduation Exercise Requirements Graduation Requirements Graduation (Early) Harassment & Violence Policy Health Policies/Medications Home School/Alternative Instruction Honor and Merit Roll, Grade Point Average Scale Immunizations and Birth Certificates – New Students ICU - Intensive Care Unit Incentive Plan for Secondary Students Injuries Internet Policies Library Lockers | 19 20 20 20 20 21 21-22 23-24 24-26 26 27 27 27 28 28 28 |
| Field Trips Fines Fire Drills/Tornado Drills/Lockdown Drills Forgery Forgery Frund-Raising Projects Grading Scale Graduation Exercise Requirements Graduation Requirements Graduation (Early) Harassment & Violence Policy Health Policies/Medications. Home School/Alternative Instruction. Honor and Merit Roll, Grade Point Average Scale. Immunizations and Birth Certificates – New Students ICU - Intensive Care Unit Incentive Plan for Secondary Students Injuries Internet Policies Internet Policies Library | 19 20 20 20 20 21 21-22 23-24 24-26 26 27 27 27 28 28 28 |
| Field Trips Fines Fire Drills/Tornado Drills/Lockdown Drills Forgery Forgery Frund-Raising Projects Grading Scale Graduation Exercise Requirements Graduation Requirements Graduation (Early) Harassment & Violence Policy Health Policies/Medications Home School/Alternative Instruction Honor and Merit Roll, Grade Point Average Scale Immunizations and Birth Certificates – New Students ICU - Intensive Care Unit Incentive Plan for Secondary Students Injuries Internet Policies Library Lockers | 19 20 20 20 20 21 21-22 23-24 24-26 26 27 27 27 28 28 28 |
| Field Trips Fines Fire Drills/Tornado Drills/Lockdown Drills Forgery Fund-Raising Projects Grading Scale Graduation Exercise Requirements Graduation Requirements Graduation (Early) Harassment & Violence Policy Health Policies/Medications Home School/Alternative Instruction Honor and Merit Roll, Grade Point Average Scale Immunizations and Birth Certificates – New Students ICU - Intensive Care Unit Incentive Plan for Secondary Students Injuries Internet Policies Library Lockers Lost and Found | 19 20 20 20 20 21 21-22 23-24 24-26 26 27 27 27 28 28 28 |
| Field Trips Fines Fire Drills/Tornado Drills/Lockdown Drills Forgery Fund-Raising Projects Grading Scale Graduation Exercise Requirements Graduation Requirements Graduation (Early) Harassment & Violence Policy Health Policies/Medications Home School/Alternative Instruction Honor and Merit Roll, Grade Point Average Scale Immunizations and Birth Certificates – New Students ICU - Intensive Care Unit Incentive Plan for Secondary Students Injuries Internet Policies Library Lockers Lost and Found | 19 20 20 20 20 21 21-22 23-24 24-26 26 27 27 27 27 28 28 29 29 29-30 |
| Field Trips Fines | 19 20 20 20 20 21 21-22 23-24 24-26 26 27 27 27 27 28 28 29 29 30 |
| Field Trips Fines Fire Drills/Tornado Drills/Lockdown Drills Forgery Fund-Raising Projects Grading Scale Graduation Exercise Requirements Graduation Requirements Graduation (Early) Harassment & Violence Policy Health Policies/Medications Home School/Alternative Instruction Honor and Merit Roll, Grade Point Average Scale Immunizations and Birth Certificates – New Students ICU - Intensive Care Unit Incentive Plan for Secondary Students Injuries. Internet Policies Library Lockers Lost and Found Lunch and Breakfast Program. Married Students | 19 20 20 20 20 21 21-22 23-24 24-26 26 27 27 27 27 27 28 28 29 29 30 30 30 |
| Field Trips Fines Fines Fines Fire Drills/Tornado Drills/Lockdown Drills Forgery Fund-Raising Projects Grading Scale Graduation Exercise Requirements Graduation Requirements Graduation (Early) Harassment & Violence Policy Health Policies/Medications Home School/Alternative Instruction Honor and Merit Roll, Grade Point Average Scale Immunizations and Birth Certificates – New Students ICU - Intensive Care Unit Incentive Plan for Secondary Students Injuries Internet Policies Library Lockers Lost and Found. Lunch and Breakfast Program Married Students National Honor Society Selection Guidelines | 19 20 20 20 20 21 21-22 23-24 24-26 26 27 27 27 27 28 28 29 29 30 30 30 31 |
| Field Trips Fines | 19 20 20 20 20 21 21 21-22 23-24 24-26 26 27 27 27 27 28 28 29 29 30 30 31 31 |
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Standards and Guidelines 6-12

All students in the Garretson Schools, 6-12, and their parents should be familiar with the policies included in this section. Items are listed alphabetically. For your convenience a complete list of topics is found in the Table of Contents.

ACADEMIC ELIGIBILITY POLICY

This policy will apply to all students in extra-curricular activities in grades 6-12. This includes anyone associated with the team including managers and statisticians.

Below is the recommended Academic Eligibility Policy:

- 1. All South Dakota High School Activities Association (SDHSAA) requirements and policies must be met.
- 2. Students will be eligible for the first two (2) weeks of each semester of the school year. Upon week three (3) and week 20 (second week of second semester) of the school year, a grade report will be run Monday morning at 11am. A grade report will be run every subsequent Monday of the school year at 11am with the exception listed in #3 below.
- 3. The first two weeks of Quarter 2 and Quarter 4, there will be no grade checks. Students with no failing grades for Quarter 1 and Quarter 3 will be eligible those two (2) weeks. Students that failed a Quarter 1 or Quarter 3 class will be ineligible for the first week of Quarter 2 and Quarter 4.

*Students with a failing grade either Quarter 1 or Quarter 3 may remain ineligible the second week of Quarter 2 and Quarter 4 if they still have incomplete work from the previous quarter.

- 4. Students will be ineligible if:
 - They have one (1) or more failing grades in a class. The student is ineligible for all school-sponsored activities held Monday through Saturday of that week. If the next week the student continues to have a failing grade in that same class, the student, teacher, coach/advisor and administrator will meet to discuss circumstances and factors leading to the failing grade.
 - Parents of students with failing grades will be contacted and informed of the failing grade and details of the ineligibility period. This contact will be made by the instructor or administration (Principal/Activities Director).
 - Students will still be allowed to practice and attend home events. They will not attend events in which they would be required to be
 absent from school.
 - Eligibility will be reinstated if they have no failing grades when the next eligibility report is run.
 - Failing grades due to missing or incomplete work as a result of an excused/exempt absence will not result in eligibility during the time period in which a student is allowed per school policy to complete that work. (1 day for every day absent + 1 day).

ACADEMIC LETTERING POLICY

A student can earn an academic letter by accumulating a grade point average of 3.5 or higher for current school year. (Note: All subjects in which the student is enrolled in will be counted in the accumulation of the GPA.)

The awards will be given out in the following order:

First Year Lettering
Second Year
Third Year
Lamp of Learning Pin
Lamp of Learning Pin
Lamp of Learning Pin
Lamp of Learning Pin

ACCESSORIES IN LOCKERS

All book bags, backpacks, gym bags and coats or jackets will remain in the students' lockers throughout the school day.

ACTIVITY TICKETS

Students may purchase activity tickets in the main business office. Students must present their activity ticket or have an electronic photo of their ticket for admittance into home athletic events. Student tickets are \$20 and adult tickets are \$40.

The price of admission to all athletic events will be \$5.00 for adults, \$3.00 for students.

Senior citizens (62 and older and residents of the Garretson School District) are admitted free to all Garretson school activities except tournaments sponsored by other organizations

ATHLETICS

Football, Soccer, Cross Country, Boys Basketball, Girls Basketball, Wrestling, Volleyball, Track, and Golf are the major sports offered at Garretson High School. Students who wish to participate in two or more sports during a season must work with both head coaches to create a mutually acceptable schedule.

Extra-curricular activity may present up to three (3) awards that are spnsored by the school. Additional awards will be at the discretion of the coach or advisor and any expenses incurred for these awards will be the responsibility of the coach or advisor.

ATHLETIC LETTERING POLICY:

An athlete who letters for the first time will be awarded a cloth letter "G". All subsequent letters will be recognized by certificate.

- 1. Football To win an award, a player must have played in at least one-half of the total quarters of season games.
- 2. Basketball A player must have played in at least ¼ of the total season games.
- 3. Soccer Player must appear in over 50% of varsity halves.
- 4. Track -
 - A. Set a school record
 - B. Qualify and go to State Meet
 - C. Earn a total amount of points set up by the coach
- 5. Wrestling To win an award, a wrestler must earn at least 72 points. Points are awarded as follows:
 - A. Double actual team points earned for varsity matches and tournaments.
 - B. Actual team points earned for junior varsity matches.
 - C. Qualify and go to the State Meet.
- 6. Cross Country Place in Conference or Region Cross Country Meet or earn a total amount of points set up by the coach.
- 7. Volleyball Must participate in half the number of total games.
- 8. Golf To win an award, a player must participate as a member of the varsity team in at least one half of the scheduled meets.
- 9. Cheerleading Varsity Cheerleaders will be awarded a varsity letter at the end of the year if they fulfill these requirements: Cheerleaders begin each school year with fifteen (15) merit points. If a varsity cheerleader does not lose all merit points through the demerit guidelines or is not removed from the squad by the coach, administration, or athletic director.
- 10. Club Softball To win an award, a player must play in at least 50% of the defensive innings.
- 11. Fine Arts To win an award a student will be required to earn a total of 40 points during their four years of high school in order to letter in Speech and Theater. After the initial letter the student must continue to earn at least 15 points every subsequent year to earn another drama pin.
- 12.Club Baseball To win an award a player must play in at least 50% of the defensive innings.
- 13. Trap Club Athlete must average 18 points or more per round in competition play at the end of the season.
- · Athlete must not miss any competition weeks (weeks 4-8) during the season.
- · Athlete participates in the State Tournament.
- · Athlete must participate consistently with the team for 2 years or more.

Athletes may receive awards in any sport for conscientious attendance at practice even though failing to meet the listed requirements. The coaching staff will make the final decision.

ATTENDANCE

Any person having control of a child, who is not younger than five or older than six years old by the first day of September, or any child who, by the first day of September, is at least six years old, but who has not exceeded the age of eighteen, shall cause the child to regularly attend some public or nonpublic school for the entire term during which the public school in the district in which the person resides, or the school to which the child is assigned to attend, is in session, until the child reaches the age of eighteen years, unless the child has graduated or is excused as provided in this chapter

Attendance is taken in each class and study hall and a record is kept of absences from each class. Hours of absence will be accumulated and recorded on report cards each nine weeks and on permanent school records at the end of each school year.

The following regulations apply to all students and pertain to absences of all types. Administrative discretion will be used when necessary. Be aware that a note from home does not automatically excuse a student from school. A note is merely a request to have a student excused. The school reserves the right to excuse a student from school.

- A. Absenteeism: Absence from school during regularly scheduled school hours.
 - 1. Generally, the only absences excused are:
 - Personal illness
 - Family emergency (death, serious illness)
 - Funeral
 - Dental or medical appointments that cannot be made on Saturdays or after school hours.

- a. School sponsored activities
- b. Parental request 6-12: Parental request will be discouraged for repair of vehicles, shopping without parents, employment or babysitting outside of the home, oversleeping, recreational trips and vacations without parents, or missing class to study for another class. Lessons assigned and class discussions for the duration of a parental request absence becomes the responsibility of the student and the parents and should be made up in advance or immediately upon return to school whenever possible.
- 2. If a student is expected to be absent, parents should call the school by 8:30am. If no call or email is received by 8:30am, the school will call the home and make every effort to contact a parent to verify the absence. A written excuse is not necessary if a phone call has been made by the parent.
- 3. A student shall not leave school during the school day without reporting to the principal's office or attendance clerk and obtaining permission prior to the absence. Failure to report to the office shall result in an unexcused absence.
- 4. If a student becomes ill while in school, he/she shall report to the principal's office or attendance clerk. An attempt will be made to contact a parent before allowing the student to go home. All students will be asked to list two (2) additional people whom the school may call if contact cannot be made with either parent.
- 5. If a student knows he/she is going to be absent, he/she should communicate the intended absence to his/her teachers and make arrangements to make up all school work before the absence.
- 6. In the case of an excused absence, an unexcused absence or truancy, the student shall be afforded the opportunity to make up the work and receive full credit. Students will be given at least as many school days as they were absent plus one additional school day to make up the work for full credit. The following example will illustrate the above policy: Student A misses three days of school. Monday, Tuesday, and Wednesday. He now has four school days to make up the work missed and receive full credit, Thursday, Friday, Monday, and Tuesday. It will be the sole responsibility of the student to make arrangements with the teacher for assignments and class activities missed during a parental request absence. If a grading period ends within the allowed time to make up work due to an absence, an "incomplete" shall be recorded. Incompletes become a "failure" if not made up within time allowed although teachers may extend deadlines under unusual circumstances.
- 7. Attendance will be taken every period of the day.

All absences, excused or unexcused will be processed as follows for students in grades 6-12.

Students who miss more than 15 minutes of a class period will be assessed one absence. Students who are late to the beginning of a class by 15 minutes or less will be assessed one tardy.

- 1. After a student has been absent five (5) times, the student and parent/guardian will be notified by the high school office. The notification will stress the importance of attendance in school achievement. The parent will also be informed that should the number of absences exceed eight (8) the student may be dropped from the class. A student conference or referral to a counselor will also take place at this time.
- 2. After a student has been absent seven (7) times, a second student and parent notification will be given emphasizing the importance of attendance for that class period the remainder of the semester. Also included in the notification will be detailed information regarding policy relating to the number of allowed absences and consequences for exceeding this number.
- 3. After a student has been absent eight (8) times from any class during a semester, notification will be given to the parent of the student stating this fact and further, that any additional absences may result in dropping the student from the course.

When the student has been absent from any class nine (9) times during a semester, the student may be deemed to not have sufficient credit in the affected class to obtain a passing grade and will be dropped from the course with an "F" recorded. A student may be referred to the Board of Education for long term suspension in the event a student no longer has at least three (3) valid classes.

4. A student who is dismissed from a class because of excessive absences will be afforded the opportunity to buy back one absence per class per semester by spending 3 hours in Saturday School. If this is done the student may remain in the class and still obtain full credit as long as they do not accumulate any more absences in that particular class.

For Clarification:

- (1) School Sponsored Activities. No count for any school related activities. (Athletic contests, music, debate, field trips, and any other approved by the School Administration or Counselor.)
- (2) Absences due to prolonged illness, hospitalization, counseling, or a series of medical treatments will be counted as one (1) absence whenever the number of absences reaches three consecutive school days and the treatment is supported by a physician's statement.
- (3) Absences due to be reavement or serious illness in the student's immediate family will be counted as one (1) absence.
- (4) A student may be excused for any other exceptional reason with approval by the Administration.
- **B. Tardiness:** Tardiness is defined as failure to be at the assigned work station when the final bell rings. A student who is late arriving for any period class must report to the study hall where the tardy must be accounted for. An admit slip to enter class or study hall will be given upon receiving accountability.

A student will receive a warning for the first tardy received each nine week period. A student will receive a detention for each subsequent tardy. Exceptions will be made if the tardy is caused by circumstances beyond the student's control. Each situation will need to be confirmed by school officials before the exception will be granted. Each exception must meet reasonable criteria and the satisfactory judgment of the principal. A student assigned five (5) tardies in a nine-week period will be assigned an automatic Saturday School. Every subsequent tardy in that nine week period will result in a Saturday School.

C. Truancy: Unexcused Absence from school. One day, or any part thereof, equals one violation.

Any student absent from school without proper notification will receive a Saturday School assignment. The student may be subject to the assignment of multiple Saturday Schools or a short-term suspension depending on the severity or repeat violations of the truancy policy.

BUILDING HOURS

The school building will be locked until 7:25a.m. Students will not be allowed in the school building before 7:25am. Students will not be allowed to remain in the building after 3:20p.m. unless they are under adult supervision. All doors-will be locked after 8:20 and not reopened until 3:15p.m.. Custodians will lock ALL school doors at 4:00 p.m. with the exception of the gym lobby doors on the nights there are events.

From 8:00am until the start of the school day, students are expected to be in the commons unless students have arranged to be with another teacher. In order to cut down on excessive traffic in the Middle School and Senior High complex, the following additional procedures apply:

- 1. Custodians will lock all outside doors at 4:00 p.m. on nights when there are no activities.
- 2. All sponsors of activities will remain in the building until students have left. If necessary, students may wait in the area just inside the front doors.
- 3. The advisors of any non-athletic activity held after 6:15pm will notify the night custodian (or request that they be notified) as to when the doors should be unlocked and locked.
- 4. Coaches will require players or participants to remain in the practice area at all times during practice.
- 5. Arrangements will be made so that a coach is the last to leave after everyone is out of the locker room and the door is locked.

A student in the school during non-building hours and is not under the direct supervision of a school employee or a responsible adult designated by a school official will be subject to disciplinary action based upon the frequency and seriousness of the violation.

BUSING

The Garretson School District has provided a fleet of buses for those who ride to school on them and the Board of Education has employed reliable, responsible and trained people to drive these buses. The bus driver is an official representative of the school and has full authority to discipline students on the bus. It is the duty of each student who rides the bus to do his/her part to keep the buses in good condition and to abide by the stated rules.

Violation of these rules could mean a reprimand, detention, or cancellation of bus privileges on all buses. If a student is removed from a bus, that student will have to obtain other means of transportation at no expense to the school district.

- A. Students should be on time. If the bus had to wait as much as one minute at each stop, it would be 20 to 30 minutes late to school.
- B. The loading of students will be done at regular stops and loading zones only. Students should not stand in the traffic lanes while waiting for the bus or rush to the bus. Students should not approach the bus until it has come to a complete stop.
- C. All students must be seated while the bus is in motion.
- D. Arms and hands must be kept inside the bus.
- E. The aisles must be kept as clear as possible. Traffic through them must not be blocked.
- F. Boisterous or profane language will not be tolerated.
- G. Absolutely no smoking and/or possession of drugs or other controlled substances will be permitted on the bus.
- H. The bus driver is responsible for the safety and welfare of the students in the bus and should never be bothered or distracted in any way which will interfere with responsible, safe driving. Rowdiness, pushing, crowding, shouting or unnecessary noises will not be permitted.
- I. All school buses must stop for railroad crossings as a matter of safety as well as law. Students must be quiet at this time.
- J. Students will assist the driver in keeping the interior of the bus clean. No food, gum or drink will be consumed on the bus. The throwing of anything on the bus will not be tolerated. It is against the law to throw anything from a vehicle on the streets or highways.
- K. Students will immediately report to the driver any damage occurring on the bus. The party responsible, or their parents, will be held responsible for the total cost of the property replacement or repair.
- L. Students will not open or close the windows without the permission of the bus driver.
- M. Bus drivers will not discharge riders at any other place than the regular stops without proper written authorization from the parent or school official.
- N. If it is necessary to cross the road when leaving the bus, students shall cross at least 10 feet in front of the bus in full view of the driver, and cross only after looking to be sure no vehicles are approaching from either direction, and at the signal of the driver.
- O. In the event of road emergency, students are to remain in their seats unless otherwise directed by the bus driver.
- P. Each student is expected to inform the driver if he/she is not returning on the bus. If the student fails to do this, the driver is relieved of responsibility.
- Q. Courtesy is expected at all times, both to the driver and to the other passengers on the bus.
- R. Non-bus students are discouraged from riding on an incidental basis and will not be allowed to do so without prior approval from the administration.
- S. The Garretson School District realizes that cell phone use is an important line of communication between parents and their child
- Cell phones may be used for emergency purposes only.
- Cell phones may be placed on vibrate but may not be visible while on the school bus.
- Using the cell phone for taking pictures/vidoe of self or others to transmit or store, and/or illegal activities will be considered inappropriate use of the cell phones.
- Parents/students will assume any and all responsibility for loss of the phone and will be responsible for its safe keeping.

BUSING FOR STUDENT ACTIVITY TRIPS

- A. All school district bus rules will be in effect.
- B. Students taking part in school sponsored activities must use school provided transportation when going out of town. They can be released to their parents if the parents come to the person in charge and sign a release form. The parents may transport his/her own son or daughter home from the activity.
- C. C. For Fan Bus:
 - 1. There will be a charge which will be determined at the time of the activity trip.
 - 2. A minimum of 25 paid riders will be necessary before arrangements will be made for a spectator bus.
 - 3. Only students in grades six through twelve are permitted to take the bus for "away" games.

- 4. The bus leaves for home immediately after the game.
- 5. Adults may ride spectator bus.

CELL PHONES

The use and possession of cell phones in the general classroom are prohibited at the Garretson School during normal school hours (8 a.m.-3:25 p.m.) unless permission is granted by the classroom teacher. Cell phones shall be kept in student lockers during the school hours listed above with the exception listed below.

Students may be asked to remove wearable electronic devices during class and place them in their lockers or have teachers hold them until after the class is over. If it continues to be an issue a student may be asked to either leave these devices at home or leave them in the office during the school day.

Students found violating this policy will have their ECD confiscated and turned in to the office. A parent will be contacted and come to the school to retrieve the confiscated device.

Students who continue to violate this policy (third offense or greater) may have their ECD confiscated for a reasonable period of time pending a conference with parents/guardians and a resolution of an investigation into the matter.

EXCEPTION: For Garretson Midde and High School Students...The use of cell phones and electronic devices will be allowed in the school's "PHONE ZONE" which is identified as the main entrance area, lunchroom ramp and lunchroom during the dedicated lunch periods, respectively.

CHEATING OR ACTING IN A DISHONEST OR UNFAIR MANNER

Any student caught cheating or plagiarizing on any test and/or assignment will have a zero assigned to that test and/or assignment. All cases will be referred to the principal and the teacher will notify the parents of the infraction. Disciplinary action will be taken and will be left up to the discretion of the teacher and the principal.

CHURCH NIGHT - WEDNESDAY

There are to be no school activities scheduled on Wednesday evening after 6:15. Only state sanctioned events will be scheduled on Wednesday evening.

CONDUCT AT SCHOOL ACTIVITIES

Students are encouraged to attend and support all school sponsored functions. The following rules apply.

A. School Parties, Mixers or Dances

- 1. All administration approved school parties, mixers, or dances may continue until 12:00 p.m.
- 2. Any person admitted to a dance or party must remain in the school building until he/she is ready to leave. No one will be allowed to reenter the dance or party after having once left. Doors may be closed or locked one-half hour after the start of dance or party.
- 3. Proper conduct must be observed. Chaperones may remove immediately any student misbehaving. Any student ejected for misbehavior may be excluded from future mixers and/or activities for the remainder of the school year.
- 4. All faculty members, their escorts, wives, or husbands, school board members, their escorts, wives, or husbands, and parents are welcome to attend the dances (provided they abide by school rules).
- 5. Combination Jr. & Sr. High dances may be permitted with prior approval from the administration.
- 6. Any party, mixer, or dance will have as many adult chaperones as classes invited.

B. Athletic Events, Assemblies, Concerts, Plays, and Programs:

Garretson students (Pre-K through grade 8) must have parental supervision at all school activities outside of the regular school day. These events are being held for the enjoyment and educational benefit of all students. Students Pre-K through grade 8 who are not supervised will be asked to leave the stadium or school.

Frisbees and footballs will not be allowed at sporting events. Students are expected to watch the game and support the team. Food and drink may not be brought from outside of the school to these activities.

Good sportsmanship is one of the primary purposes of the high school interscholastic athletic program and it is essential for the success of these programs.

CONFIDENTIALITY

The Family Educational Rights and Privacy Act (FERPA) affords parents and students over 18 years of age ("eligible students") certain rights with respect to the student's education records. They are:

- (1) The right to inspect and review the student's education records within 45 days of the day the Garretson School District receives a request for access.
- (2) The right to request the amendment of student's education records that the parent or eligible student believes are inaccurate or misleading.
- (3) The right to consent to disclosures of personally identifiable information contained in the student's education records, except to the extent that FERPA authorizes disclosure without consent.
- (4) The right to file a complaint with the U.S. Department of Education concerning alleged failures by the Garretson School District to comply with the requirements of FERPA. The name and address of the Office that administers FERPA is:

U.S. Department of Education Family Policy Compliance Office 400 Maryland Ave, SW Washington, DC 20202-8520

FERPA DIRECTORY INFORMATION:

The Garretson School District may disclose information contained in an education record of a student which would not generally be considered harmful or an invasion of privacy if disclosed, such as:

- Student's name
- Address
- Telephone listing
- Electronic mail address
- Photograph
- Date and place of birth
- Major field of study
- Dates of attendance
- Grade level
- Participation in officially recognized activities and sports
- Weight and height of members of athletic teams
- · Degrees, honors, and awards received
- The most recent educational agency or institution attended
- Student ID number, user ID, or other unique personal identifier used to communicate in electronic systems but only if the identifier cannot be used to gain access to education records except when used in conjunction with one or more factors that authenticate the user's identity, such as a PIN, password, or other factor known or possessed only by the authorized user
- A student ID number or other unique personal identifier that is displayed on a student ID badge, but only if the identifier cannot be used to gain access to education records except when used in conjunction with one or more factors that authenticate the user's identity, such as a PIN, password, or other factor known or possessed only by the authorized user.

A copy of these policies and regulations may be obtained in the superintendent's office of the School District. Complaints regarding violation or rights accorded parents and students should be submitted to the Superintendent of Schools of the Garretson School District.

CO-CURRICULAR ACTIVITIES PHILOSOPHY I.

PURPOSE:

- A. For the student: Co-curricular programs provide opportunities for developing fine school morale; for being sportsmanlike hosts to visiting fans, officials, and athletes; and for exercising the qualities of fair play and courtesy. Co-curricular activities should be considered a part of the school curriculum, educational in the purpose and conduct.
- B. For the participant: Competition offers an opportunity to develop skills, learn team concepts, attain a high level of fitness, promote friendships, and learn and practice good sportsmanship. It is fully intended that co-curricular competition develops the understanding that the rules of the activity are similar to the rules of everyday life.
- C. For the community: Co-curricular programs encourage wholesome school/community relations under constructive conditions. These programs provide entertainment, a sense of pride, and a vehicle for fans to make a positive impression of our community to others outside the Garretson School District.

II. THE SCHOOL PROVIDES:

- A. An opportunity for every student to participate in some phase of the activities
- B. Leadership in the form of coaches and other supervisors
- C. Necessary equipment and facilities

III. THE STUDENT PROVIDES:

- A. Sacrifice, self-discipline, desire, determination, and dedication
- B. A good attitude which would include:
 - 1. High regard and willingness to conform to training rules
 - 2. Proper care and accounting of equipment
 - 3. Acting as a representative of the school, student body, and community
 - 4. An understanding of the team concept before individual goals

IV. THE PARENTS PROVIDE:

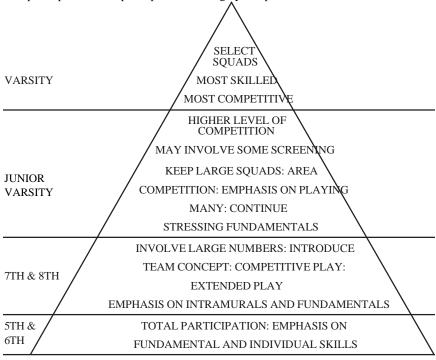
- a. Positive encouragement to their son or daughter
- b. Support and enforcement of training rules
- c. Support to the program in which their son or daughter is participating

V. CO-CURRICULAR COACHES AND SUPERVISORS PROVIDE THE FOLLOWING:

- A. The proper ideals of sportsmanship, ethical conduct, and fair play.
- B. Emphasis of the values derived from participating in the activity fairly.
- C. Cordial courtesy to visiting teams, officials, and participants.
- D. A respectful relationship between visitor and host.

- E. The respect, integrity, and judgement of officials.
- F. A thorough understanding and acceptance of the rules of the game and/or activity standards of eligibility.
- G. Leadership, use of initiative and good judgement by the participants on the team.
- H. Recognition that the purpose of activities is to promote the physical, mental, moral, social, and emotional well-being of the individual players.

The chart shown below describes the Garretson Schools Athletic Philosophy at the various level of the program. The base of the triangle represents total participation. The apex represents the highly competitive level.



CURFEW

The incorporated towns within our school district have established curfews. The City of Garretson cooperates with the school district in extending that curfew 1/2 hour beyond the ending time of a school activity. Students are expected to cooperate with these city ordinances. They can be found below:

ORDINANCE NO. 594

AN ORDINANCE OF THE CITY OF GARRETSON, SD, AMENDING THE MUNICIPAL ORDINANCES OF THE CITY OF GARRETSON, SD, BY AMENDING TITLE 8, MISCELLANEOUS OFFENSES, CHAPTER 8-4, MINORS.

BE IT ORDAINED BY THE GOVERNING BODY OF THE CITY OF GARRETSON, SD:

Section 1. That Chapter 8-4, of the Municipal Ordinances of Garretson, SD, is hereby amended to read as follows:

8-4-1 CURFEW HOURS AND EXCEPTIONS

No person under the age of eighteen (18) years shall be or remain in or upon the public streets, alleys, parks, playgrounds, public grounds, public places, public buildings, public places of amusement and entertainment, vacant lots, or other unsupervised public places within the city between the hours of 11:00 p.m. and 6:00 a.m. of the following day, unless accompanied by his or her parent, guardian or other adult person having the care and custody of the person or where the person is upon an emergency errand or legitimate business directed or authorized by his or her parent, guardian or such other adult person having the care and custody of the person. The provisions shall not apply to any minor within the half hour following the formal dismissal time of any service or authorized activity of any church, school, club or other adult sponsored organization provided said minor shall have actually attended said service or authorized activity.

8-4-3 RESPONSIBILITY OF PARENTS OR GUARDIANS

It shall be unlawful for the parents, guardian or other adult person having the care and custody of a person under the age of eighteen (18) years to knowingly permit such a person to be or remain in or upon the public streets, alleys, parks, playgrounds, public grounds, public places, public buildings, public places of amusement and entertainment, vacant lots or other unsupervised public places within the City between the hours of 11:00 p.m. and 6:00 a.m. of the following day, except when the person is accompanied by his or her parent, guardian or other adult person having the care

and custody of the person or when the person is upon an emergency errand or legitimate business directed or authorized by his or her parent, guardian or other adult person having the care and custody of the person.

Adopted this 14th day of December, 2009.

DANGEROUS ITEMS

The Board recognizes the importance of establishing and maintaining a safe and orderly school environment for students, staff and community. Students must feel safe and secure in the school setting to benefit from the educational program.

The possession of firearms and dangerous weapons in school buildings, vehicles or on school premises is a Class I misdemeanor and is strictly prohibited by this policy. (This does not include law enforcement officers.)

A dangerous weapon is defined as: any firearm, air gun, knife, instrument, object, destructive device, explosive material or substance, whether animate or inanimate that is calculated or designed to inflict death or serious bodily injury.

SDCL 13-32-7. Possession of firearms on or in elementary or secondary school premises or vehicle as misdemeanor--Exceptions. Any person, other than a law enforcement officer or school sentinel acting pursuant to § 13-64-1, who intentionally carries, has in his possession, stores, keeps, leaves, places, or puts into the possession of another person, any firearm, or air gun, whether or not the firearm or air gun is designed, adapted, used, or intended primarily for imitative or noisemaking purposes, or any dangerous weapon, on or in any elementary or secondary school premises, vehicle, or building or any premises, vehicle, or building used or leased for elementary or secondary school functions, whether or not any person is endangered by such actions, is guilty of a Class 1 misdemeanor. This section does not apply to starting guns while in use at athletic events, firearms, or air guns at firing ranges, gun shows, and supervised schools or sessions for training in the use of firearms. This section does not apply to the ceremonial presence of unloaded weapons at color guard ceremonies.

Source: SL 1961, ch 49; SL 1979, ch 120; SL 1982, ch 86, § 145; SL 1990, ch 129; SL 1991, ch 147, § 1; SL 1993, ch 142; SL 2002, ch 90, § 1; SL 2013, ch 93, § 8.

Any student who brings an item fitting the above definition on to any school premises, vehicle, or building leased for any school function, activity, or event may be expelled for not less than twelve months and will be referred to law enforcement authorities. Any student who threatens to inflict death or serious bodily injury by way of written message, verbal message, telephone message, or e-mail message will be subject to the same consequences. The Superintendent shall have the authority to recommend to the school board that the expulsion requirement be modified on a case by case basis but may not increase the length of the period of expulsion.

DETENTION

Students that are assigned to detention will report on the day specified by the principal. If a student cannot come before school because of transportation problems, an effective alternative may be worked out by the principal.

1. Detention - Middle School and Secondary School

A detention can be assigned by any certified and/or classified employee of the Garretson School District. Detention will be conducted every morning from **7:30AM-8:00AM** as needed. Exceptions may be made if the absence is caused by circumstances beyond the student's control. The absence will be confirmed by the principal before the exception is granted. An unexcused absence from an assigned detention will result in the student being assigned a subsequent detention.

A school staff member may assign an informal detention which is a detention served with the assigning staff member. Some infractions will require Saturday School, detention, and suspension-

DISCIPLINE POLICY

A student in violation of a Garretson School policy will be assigned the appropriate consequence per the school-adopted discipline chart. It will be the student's responsibility to work around the inconveniences of family obligations, work, and school and community activities. Exceptions will be made if the absence is caused by circumstances beyond the student's control. Each situation will need to be confirmed by the principal before the exception will be granted. Each exception must meet reasonable criteria and the satisfactory judgment of the principal.

The administration of Garretson School reserves the right to implement effective disciplinary measures after due process procedures. Discipline problems that are not specifically mentioned or detailed will be dealt with in an effective manner.

CODE OF BEHAVIOR

Garretson Middle and High School's Uniform Code of Behavior has been developed by Faculty and Administration. The Code contains three parts:

- 1. A statement of appropriate behavior that is to be demonstrated at all times by all students.
- 2. A description of inappropriate behavior that, if practiced, will lead to;
- 3. A progressive level of consequences for inappropriate behavior.

Students are expected to read, understand, and follow the Uniform Code of Behavior. Both the expectations and the consequences of this document are practiced at Garretson Middle and High School.

GARRETSON MS/HS EXPECTATIONS

- · Respect yourself, others and property through your words and actions
- Follow Directions
- Keep hands, feet and objects to yourself
- Be in your classroom and have materials ready when the bell rings.

Inappropriate Behavior:

Offense: An incident which takes place during normal school hours or school activities in the halls, cafeteria, school buses, or at school activities which disturb or disrupt the educational process or violate an individual's rights or are not in the best interest of the school.

CLASS ONE

Name Calling: Inappropriate language directed towards other students or staff that is derogatory, inflammatory, or negative.

Taunting / Teasing: Relates to making joking comments and or actions and being made fun of. It is delivered by verbal comment, written words, gestures, actions, or the spreading of rumors. It is deliberate and hurtful to the victim and it may be repeated over a period of time.

Inappropriate Dress: Students are expected to dress with standards that enhance a learning environment. Profanity and suggestive themes, such as alcohol, drugs, tobacco, sex, death, suicide, violence, or other dress that is provocative or distracting to the learning environment, will not be permitted.

Profanity / Graffiti: Use of obscene language or communication either verbal, written or graphic. Communication with sexual overtones and innuendo are included. The writing or graffiti on school property does not need to be permanent or damage said property.

Classroom Disturbances: Behavior which distracts from the educational process and disrupts the learning environment.

CLASS TWO

Failure to Serve Office Detention: Failure to appear for detention at the time assigned or expected by the principal. Also includes leaving or being dismissed before the entire detention has been served.

Falsifying Information: Incidents which are designed to deceive teachers, administrators, or other authorities including falsifying an admit slip, falsifying a parent phone call to excuse an absence or falsely using another student's ID.

Academic Misconduct: The act of deception or fraud; claiming a dishonest gain. Altering marks, letter grades or percentages, and stealing another student's or author's work, without giving credit, are included. In all instances of cheating or plagiarism, no credit will be allowed.

Intimidation: To coerce, inhibit, or frighten to make someone change behavior, submit, or comply.

Insubordination: Student conduct deemed as unwillingness to submit to authority, refusal to respond to a reasonable request, or situations in which the student is shown to be habitually disobedient.

CLASS THREE

Leaving Without Authorization: Leaving the high school building to go to another place without permission of the principal or counselor. Parents/guardians must be contacted and give consent before the student may be dismissed from school..

Pushing / Shoving: To push or shove.

Theft: Stealing or attempting to steal private or school property. This includes illegal confiscation of the school's or another student's computer files and documents.

Harassment: Use of threats, bullying, coercion, intimidation, humiliation, or similar conduct that constitutes interference with an individual's rights or school purposes.

Gross Misconduct: Insulting teachers, administrators, or any other staff member in a way that is disrespectful.

CLASS FOUR

Vandalism: Willfully causing or attempting to cause damage to private or school property. This includes alteration of the school's or a student's computer programs, files, or systems.

Expulsion from Saturday School: Being dismissed before the completion of the Saturday School assignment as a result of violating Saturday school rules

Excessive ISS: Excessive ISS accumulates all class period ISS assignments together.

Alcohol: Using, possessing, selling, dispensing, or being under the influence of any mood altering alcohol on school property or at a school sponsored activity. Law Enforcement Authorities will be notified to administer appropriate legal consequences. Students will be encouraged to participate in an alcohol prevention class for alcohol violations.

Tobacco: Using, possessing, selling, or dispensing, tobacco on school property, or at a school sponsored activity. Law Enforcement Authorities will be notified to administer appropriate legal consequences. Students will be encouraged to participate in a non-smoking class for tobacco violations. This includes the use of e-cigarettes or any other means of nicotine delivery.

Fighting: Use of force, physical aggression or similar conduct that constitutes interference with school purposes or an individual's rights. Causing or attempting to cause physical injury to a school employee or to any student. Cases in which physical injury caused by accidents or

other action undertaken on the reasonable belief that it was necessary to protect another person or self shall not constitute violation of this inappropriate behavior.

CLASS FIVE

Arson: The act of setting fire to school property or personal property within a school building to cause destruction of said property.

Drugs: Using, possessing, selling, dispensing, or being under the influence of any mood altering drugs, other drugs or material represented to be a controlled substance or possessing drug paraphernalia at school, on school property, or at a school sponsored activity. Law Enforcement Authorities will be notified to administer appropriate legal consequences.

Weapons: A dangerous weapon is defined as any firearm, or air gun, knife or device, instrument, material or substance, whether animate or inanimate, which is calculated or designed to inflict death or serious bodily harm, or by the manner in which it is used is likely to inflict death or bodily harm. This includes items meant to simulate or look like a dangerous weapon.

Endangerment to Life: Any negligent, threatening or reckless behavior which could endanger a person's life or be capable of causing significant physical harm to an individual.

Because it is not possible to list every inappropriate behavior that occurs, the administration reserves the right to administer alternative consequences to inappropriate behaviors not included in this code.

DISCIPLINE CHART

| Offense | 1st | 2nd | 3rd |
|-------------|----------------------------|----------------------------|----------------------------|
| CLASS ONE | Detention | Multple Detentions | *Satiurday School/*ISS |
| CLASS TWO | Mutiple Detentions | *Saturday School | *ISS/*OSS |
| CLASS THREE | *Saturday School/*ISS | *#ISS/*OSS | *#OSS (Possible Long Term) |
| CLASS FOUR | *#ISS/*#OSS | *#ISS/*#OSS | *#OSS (Possible Long Term) |
| CLASS FIVE | *#OSS (Possible Long Term) | *#OSS (Possible Long Term) | 8#Possible Expulsion |

^{*-}Denotes Parent Contact

Administration reserves the right to assign alternative consequeces.

DAMAGE TO SCHOOL AND/OR PRIVATE PROPERTY

Any student who steals or intentionally or accidentally damages school and/or private property, or who shall deface by cutting or with writing or pictures, any fence, furniture, building or other school and/or private property shall immediately compensate for said damage or theft and upon refusal to do so, may be suspended from school until compensation has been made, or compliance with whatever decision has been made by the administration or Board of Education.

DISCIPLINE PROCEDURE FOR DETERMINING ALLEGED MISCONDUCT OR VIOLATIONS

The following steps will be utilized when appropriate:

- 1. The principal shall investigate the alleged misconduct or violation.
- 2. If the alleged misconduct or violation has occurred requiring Saturday school detention, ISS, or OSS, the principal will give oral or written notice of the incident to the student and to the parents as soon as possible after the incident.
- 3. When appropriate, the notice shall state the policy allegedly violated, and, if needed, the time and place where a hearing will be conducted by the principal.
- 4. The principal shall render a decision as soon as possible after the hearing and inform the student and pare

DRESS CODE

It is expected that all students at Garretson Middle School and Garretson High School will use good judgment in the selection of personal clothing that is neat, clean and not offensive in taste or modesty. Safety requirements in specialized subject areas must also be considered. For reasons of health and other considerations, the following restrictions will be observed.

- A.Shoes must be worn at all times. Novelty slippers are not acceptable footwear.
- B. Students may not wear anything on their heads in the building or classroom unless required for safety or health reasons. This includes sweatshirt hoods.
- C. All students must wear shirts, blouses, or sweaters that cover the chest, stomach, shoulders and back. Apparel worn for sensationalism or clothing that exposes bare skin or undergarments will not be permitted. Bare midriffs, muscle shirts, tank tops, tattered clothing and spaghetti straps are considered inappropriate.
- D.Sunglasses may not be worn in the building unless required for medical reasons and a note has been issued from a doctor.
- E. Shorts may be worn during the 1st and 4th nine-week periods. Shorts and skirts of reasonable length are permitted. Dresses, skirts and shorts, as well as slits in any of these garments and shorts are not to be shorter than fingertip length. Shorts must be of acceptable length and remain that length the entire circumference of the short. EXCEPTION: Student may wear shorts during 2nd and 3rd nine-week periods if they wear leggings or tights underneath the shorts.
- F. Pants are not to be worn so that they expose the posterior part of the body or any underclothing.

^{#-}Referral to Law Enforcement

- G. Clothing bearing inappropriate images or messages is not permitted. Inappropriate is identified as related to drugs, alcohol, cigarettes, sexual content, racism, discrimination, gang referenced or affiliated or any other subject, image or message deemed inappropriate by the administration.
- H. Clothing that is excessively torn, haggard, or baggy in appearance will not be permitted.
- I. Pajamas or bed garments are not permitted. Under garments shall not be exposed or worn as outer garments.
- J. Spikes, chokers, dog collars, and chains are not permitted.
- L. All backpacks, purses or carry bags must be left in the student's locker.
- M. Winter Coats/Parkas are not to be worn during school hours.

Parents should take care that children are dressed appropriately for the weather conditions. Unless otherwise stated, this policy applies to all school activities, practices, and trips. Inappropriate dress will result in the appropriate action to remedy the issue. Continuous disregard for this policy may result in detention, suspension and/or the student may be required to relinquish the item in violation of school policy.

Acceptability of attire will be determined by the building administration. Students failing to meet stated standards of dress will be sent to the office where they will change, be sent home, or request of change of clothes from a parent or guardian. Students will not be allowed back into the classroom until they have changed.

DRUGS/ALCOHOL ON SCHOOL GROUNDS OR AT SCHOOL ACTIVITIES

A student shall not possess, use, distribute, transfer, conceal, sell, attempt to sell, deliver, nor be under the influence of tobacco or any nicotine delivery device or substance, alcohol and/or other drugs which affect the educational process of the school. Students shall not engage in alcohol and/or other drug use/abuse, nor possess paraphernalia specific to the use of alcohol and/or other drugs. Students who use prescription drugs authorized by a licensed physician do not violate this policy if the students conform to the prescription and appropriate school policies.

This policy is in effect on premises owned, leased or maintained by the school district, at all school related activities on and off campus, on vehicles used to transport students to and from school or at other activities and in vehicles parked on school property. Violation is a Class 4 Offense of the discipline chart.

Disciplinary Sanctions and Implementation Procedures

The following procedures will be used in dealing with possession, use, distribution, or being under the influence of alcohol and other drugs on school property or at school sponsored events:

A. First Offense -

- 1. The administration will try to notify the parent(s)/guardian(s) by phone to explain the incident and arrange a conference;
- 2. The administration may notify available law enforcement authorities.
- 3. The administration may suspend the student for ten (10) days incompliance with student due process procedures.

B. Second and Subsequent Offenses -

- 1. The administration will contact the parent(s)/guardian(s) to arrange for a conference;
- 2. The administration may notify available law enforcement authorities. The administration may suspend the student for ten (10) days in compliance with student due process procedures.
- 3. The administration will notify the parent(s)/guardian(s) in writing of the suspension;
- 4. The administration may recommend to the school board that the student be expelled unless the following procedure is followed:
 - a. The student must agree to be assessed by a trained chemical dependency counselor or a licensed physician trained in chemical dependency;

C. Supplying/Distributing or Selling Alcohol and Other Drugs of Material Represented to be a Controlled Substance –

- A. The administration will notify parent(s)/guardian(s) in writing of the suspension;
- B. Supplying or selling chemicals may result in a ten (10) day suspension.
- C. The administration will refer the case to available law enforcement authorities;
- D. A hearing on the case will be conducted by the school board pursuant to due process rules for expulsion. Expulsion may be recommended by the administration.

Students whose observed behavior indicates possible use of alcohol and or other drugs will be referred to the building administrator. The building administrator and/or law enforcement will determine whether to contact the parent for further instruction, refer to the emergency authorization form or immediately seek additional medical treatment. Following the handling of the medical emergency, this Policy Statement for Alcohol and/or Other Drug Abuse will be followed.

The school district will encourage in anyone in violation of this policy to seek professional assessment from a trained chemical dependency counselor or a licensed physician trained in chemical dependency. Because we believe that chemical dependency is preceded by misuse, we feel confident that such early intervention can benefit the student before significant harm or dependency results. Individuals that enroll and complete such a program may have their consequences modified to reflect the intervention.

The administration will provide a list of agencies/professionals who can do the assessment and provide treatment. Fees for this assessment and treatment are the responsibility of the student and family.

Upon receipt of appropriate authorization, the agency or professional will notify the school administration that the student is willing to be evaluated and to comply with the treatment process.

DUAL CREDIT

Students who attend Garretson High School and are either Juniors or Seniors are afforded the opportunity to take college level courses via the Distance Learning program, the Internet, Correspondence courses, AP program, and dual credit classes offered through the South Dakota Board of Regents. Students may enroll in a course or courses in the fall or spring semester which are offered at an institution of higher education or post-secondary vocational-technical institution. The student shall obtain the districts approval of the course prior to enrolling. Students will be required to carry a full load of courses while at Garretson. Exceptions to this can only be determined by the administration.

If an eligible student successfully completes a post-secondary course requirement the student will receive credit towards high school graduation as well as post-secondary credit. Garretson School will award a ½ credit per semester upon successful completion of a post-secondary course regardless of the course being a three (3), four (4), or five (5) semester credit hour course. Garretson School will assign credit and place the course on the official student high school transcript after documented proof of successful completion of the course has been filed with the principal. It is the student's responsibility to ensure the post-secondary institution sends all official transcripts or documentation of successful completion of the course(s). The grades will be recorded on the student's official high school transcript and will be calculated into the student's grade point average and class rank.

A 0.33 weight will be added for Advanced Placement, Dual Credit and other college-level courses. The grade for the class will be inserted into the district grading scale and the corresponding grade point average will be entered into the student's transcript. See GRADING SCALE.

ELASTIC CLAUSE

The student and parent handbooks do not include everything that may possibly happen during the school year. If any situation not specifically covered should arise, the administration will make every effort to act fairly and quickly. Each situation is different and will be handled on an individual basis. The best interest of the student, school, and community will be considered.

ELIGIBILITY RULES FOR EXTRA- OR INTRA-CURRICULAR ACTIVITIES

• Attendance:

A student must be in school no later than the start of the 3rd period in order to participate in extra- or intra-curricular activities, including practice. This includes all school-sponsored activities that are not part of the regular day. Medical appointments are excused if the student has a slip signed by the medical practitioner. Special cases may be reviewed by the administration.

Middle School student participation in HS athletic activities.

The SDHSAA sanctions the participation of students in grades 7-12 in activities. Students in grade 6 are not eligible for participation in school-sponsored athletic activities.

Student athletes in grades 7 and 8 may participate in individual sports (XC, Track and Field, Wrestling and Golf) if their objective performance warrants their participation at the high school level.

Student athletes in grades 7 and 8 may participate in team sports (football, volleyball, Boys basketball, girls basketball and **soccer) only if the following conditions are met.

- ** See paragraph following conditions
- 1. Petitions for students in grades 7 and 8 may only be initiated by the Head Coach of the sports in which the athlete may be allowed to participate at the high school level. Coaches are not able to petition for students in grades 7 and 8 to participate on Junior Varsity teams. The skill level of the student athlete must be such that the student will see significant playing time at the Varsity level in order to be considered to play up.
- 2. After the Head Coach initiates the petition for participation on the Varsity team with the Activities Director, a meeting will be held with the coach, parents, Middle School Principal and Athletic Director. This team will consider the athlete's level of skill in the game, physical maturity, academic maturity and social maturity in making the decision to allow a 7th or 8th grade student to participate on the High School Varsity team. The decision to allow a 7th or 8th grade student to participate on the Varsity Team must be unanimous, with all team members agreeing that participation is in the best interest of the child.
- 3. Decisions made by this team are final. There is no opportunity for appeal.

At this time, the Garretson School District does not have a program for middle school soccer. In order to be considered for participation on the Varsity Soccer Team, all potential 7th or 8th grade students must participate in a skills test to determine if their skill level meets the requirement set in #1 above. The Head coach will be responsible for identifying the components of the skills test and for conducting the test at a time when the Athletic Director and Middle School Principal can be present to assist with the assessment.

GMS/GHS Activity Guidelines

The Garretson School District believes that it is important that our student athletes understand the importance of exhibiting proper conduct as a member of our school and community. For this reason, the Garretson Possession/Use Policy will be in effect for the entire calendar year.

A violation of the possession/use policy consists of a student possessing, using, distributing, ingesting, or inhaling any of the following: Tobacco or any other nicotine delivery device or substance, alcohol, drugs, or controlled substances.

This policy also addresses conduct unbecoming of a student/athlete and unlawful activity of student/athletes as stated below.

- Students are required to attend and participate in all practices. The student will be expected to travel with and attend extra-curricular activities at the discretion of the coach/advisor and activities director.
- Violations will accumulate during grades 7-12
- Policy is in effect 24/7 and 365 days/year
- Penalties will apply to the activity(s) the student is participating at the time. If the full ineligibility period is not served during a season or activity, it will continue the next season or activity in which the student is a participant. (IE. Football to Wrestling; Volleyball to Basketball, etc.)
- Dismissal from a team, the student ceasing their involvement with the activity or unsatisfactory participation during the ineligibility period will
 result in the suspension being voided and carried over to the next season/ activity. This is at the sole discretion of the head coach or activity
 advisor and the activities director.
- Activity which would constitute a felony or misdemeanor (other than minor traffic offenses) are also violations of this policy and subject to the same consequences.
- The administration and coach/advisor reserve the right to take disciplinary action for any conduct unbecoming of a student/athlete.

*A student charged by law enforcement of possession/use of tobacco, alcohol, illegal drug or controlled substance or for illegal activities other than minor traffic offenses will be considered in violation of this policy until said charges are dismissed or the student has been adjudicated.

First and Second Offenses: See chart for length of ineligibility for extra-curricular activities offered by Garretson School District. Before eligibility is reinstated the student must have or verify they have made arrangements for a chemical abuse or dependency assessment (**First Violation**); or verify completion of chemical abuse or dependency program (**Second and Third Violations**) before eligibility will be reinstated.

- A second offense or third offense may also result in forfeiture of any awards or honors for the applicable season(s).
- Numbers below are by session examples of sessions are (not limited to):
 - Volleyball tournament with three games in one day = 1 Session
 - Varsity football on Friday and junior varsity football on Monday = 1 Session
 - Junior varsity basketball followed by varsity basketball = 1 Session (Same with VB)
 - National FFA Conference = 1 Session
 - All State Band or Choir or Band Choir trip = 1 Session
 - Student-athletes that participate in junior high and high school track meets. Ineligibility will be for two (2) varsity meets and any junior high meets that fall between those varsity meets.

Number of Sessions of Ineligibility:

- * For students that are involved in multiple activities, the ineligibility period for each activity may be different. The ineligibility period will be deemed complete for each activity when the appropriate number of sessions of ineligibility have been met. Cancelled or postponed sessions DO NOT count toward meeting the requirements.
- st If involved in numerous activities ONLY activities that take place during the time period outlined above will be missed.

| Sport/Activity | Violation #1 | Violation #2 | Violation #3 |
|-----------------|--------------|--------------|-----------------|
| Football | 2 | 4 | 1 Calendar Year |
| Volleyball | 4 | 8 | 1 Calendar Year |
| Cross Country | 2 | 4 | 1 Calendar Year |
| Soccer | 2 | 4 | 1 Calendar Year |
| Basketball | 4 | 8 | 1 Calendar Year |
| Wrestling | 2 | 4 | 1 Calendar Year |
| Track and Field | 2 | 4 | 1 Calendar Year |
| Golf | 2 | 4 | 1 Calendar Year |

| Club Baseball | 2 | 4 | 1 Calendar Year |
|---------------------|-------------------|----------------------|-----------------|
| Club Softball | 2 | 4 | 1 Calendar Year |
| Oral Interpretation | 2 | 4 | 1 Calendar Year |
| Trap Club | 1 | 2 | 1 Calendar Year |
| FFA | 2 | 4 | 1 Calendar Year |
| +Band | 1 | 2 | 1 Calendar Year |
| +Choir | 1 | 2 | 1 Calendar Year |
| 1-Act Play | 1 | 2 | 1 Calendar Year |
| 3-Act Play | 1 | 2 | 1 Calendar Year |
| #Cheerleading | Same # as sport S | ame # as sport 1 Cal | endar Year |

^{*}Homecoming Royalty

| *Prom | If occurs during ineligibility period - 1 | 1 Calendar Year |
|-------|---|-----------------|
| | If occurs during ineligibility period - | 1 Calendar Year |

^{*}Homecoming Royalty and Prom: Students who are ineligible for extracurricular activities are also ineligible for prom and homecoming (royalty, head usher, flag-bearer) if these events occur during the ineligibility period.

Also, students who have violated policy and have not met ineligibility requirements through another extra-curricular activity prior to homecoming or prom will serve their ineligibility with these events. For prom this includes sophomores' eligibility to serve as waiter or waitresses or any other student eligible to attend prom. For homecoming this includes participating as a member of the royalty court or as a head usher or flag-bearer.

***IF A STUDENT IS NOT INVOLVED IN ANY EXTRA-CURRICULAR ACTIVITIES AT GARRETSON HIGH SCHOOL and VIOLATES ANY OF THE POLICIES LISTED IN THE Activity Guidelines THEY ARE SUBJECT TO THE ABOVE HOMECOMING ROYALTY AND PROM INELIGIBILITY.

+Band and Choir ineligibility will include: All-State events; honor band and choir events; band and choir contests; band or choir trips. Band and choir members will be required to participate in any event that is part of the classroom grade.

#Cheerleading: Other organized performances (pep rallies, homecoming coronation, etc.) ARE NOT recognized as a session.

Third Offense: A third violation or subsequent violation greater than three

(3) will result in a suspension from all extra-curricular activities for a period of one (1) calendar year.

Self-Report – Any student that self-reports a violation will have their penalty reduced by one half (1/2) for their first offense. An admission of guilt is considered a self-report if the student initiates the reporting of the incident and if the incident is reported to the Activities Director or Principal. The self-report option may be used if a student cooperates with school officials in the process of investigating possible violations of the Garretson Possession/Use policy.

RESET Option – Any student who violates the Garretson possession/use policy as stated above will have a reset option and rewarded for subsequent adherence to school policy. If the student is not in violation of the possession/use policy for fifteen (15) months from the date of reinstatement, the student will move down one offense level.

EXAMPLE: A student who has satisfactorily completed the ineligibility period of a First Violation and does not violate the possession/use policy for 15 months (calendar), any subsequent violation after this time will be considered as a first violation.

*RESET Option may only be used 1 time.

VIOLATION and CREDIBLE WITNESS: Judgment as to whether a student has violated this code will be based upon an arrest, citation, or notification from law enforcement, self-admission, court proceedings or credible witness. Credible witness is defined as law enforcement or parents of the violator. Additional witnesses may enter evidence to be considered if they are willing to submit information in a signed statement.

Suspension from Extracurricular Activities for use or possession of controlled substances or marijuana—SDCL 13-32-9

^{*}A self-report may be used on a first offense only and may only be used one (1) time.

Any person adjudicated, convicted, the subject of an informal adjustment or court-approved diversion program, or the subject of a suspended imposition of sentence or suspended adjudication of delinquency for possession, use, or distribution of controlled drugs or substances or marijuana as defined in chapter 22-42, or for ingesting, inhaling, or otherwise taking into the body any substances as prohibited by£ 22-42-15, is ineligible to participate in any extracurricular activity at any secondary school accredited by the Department of Education for one calendar year from the date of adjudication, conviction, diversion, or suspended imposition of sentence.

The one-year suspension may be reduced to sixty school days if the person participates in an assessment with a certified chemical dependency counselor or completes an accredited intensive prevention or treatment program. If the assessment indicates the need for a higher level of care, the student is required to complete the prescribed program before becoming eligible to participate in extracurricular activities. Upon a subsequent adjudication, conviction, diversion, or suspended imposition of sentence for possession, use, or distribution of controlled drugs or substances or marijuana as defined in chapter 22-42, or for ingesting, inhaling, or otherwise taking into the body any substances as prohibited by£ 22-42-15, by a court of competent jurisdiction, that person is ineligible to participate in any extracurricular activity at any secondary school accredited by the Department of Education. Upon such a determination in any juvenile court proceeding the Unified Judicial System shall give notice of that determination to the South Dakota High School Activities Association and the chief administrator of the school in which the person is participating in any extracurricular activity. The Unified Judicial System shall give notice to the chief administrators of secondary schools accredited by the Department of Education for any such determination in a court proceeding for any person eighteen to twenty-one years of age without regard to current status in school or involvement in extracurricular activities. The notice shall include name, date of birth, city of residence, and offense. The chief administrator shall give notice to the South Dakota High School Activities Association if any such person is participating in extracurricular activities.

Upon placement of the person in an informal adjustment or court-approved diversion program, the state's attorney who placed the person in that program shall give notice of that placement to the South Dakota High School Activities Association and chief administrator of the school in which the person is participating in any extracurricular activity.

As used in this section, the term, extracurricular activity, means any activity sanctioned by the South Dakota High School Activities Association.

DUE PROCESS (ELIGIBILITY FOR ACTIVITIES)

In the event a student has become ineligible to participate in school sponsored activities the student will be afforded their due process in the following manner.

- 1. The student and parent(s) or guardian(s) will be informed when a violation has occurred and disciplinary action is taken.
- 2. The student and parent(s) or guardian(s) will be afforded a hearing before the administration.
- 3. A determination of eligibility shall be made by the administration and will become effective immediately.

The determination may be appealed to the Board of Education. Such an appeal shall be in writing and received by the Superintendent within seven (7) calendar days after notification of determination is given.

FIELD TRIPS

Field trips are conducted during school time as the planned culmination of a class or unit. Students are expected to comply with district busing rules when school vehicles are used and to leave and return on school vehicles when provided. Students on field trips should view themselves as ambassadors for the school and behave in an orderly manner. Permission slips signed by parents/guardians are necessary for students to be able to go on the field trip. Parent chaperones may be permitted to drive their own vehicles, however—in order to transport their own children, signed documentation must be given to the teacher. Parents are asked to not bring younger children with them during field trips/excursions. The privilege of attending a field trip may be restricted by the teacher and/or principal due to disciplinary problems at school or lack of academic effort.

EXPULSION - See DUE PROCESS

Shall mean denial to a student to participate in any instructional and/or school activity for a period of time as determined by the school board, but in no instance shall expulsion extend beyond the end of the current school year.

FINES

Students who owe the school district money for book fines, repair costs, replacement costs and any other financial obligation will be held responsible for payment.

Textbooks are furnished by the district. Replacement costs will be expected for books damaged through inappropriate use or handling. Students should make teachers aware immediately of any damage to their textbook or any other school property. Lost books will be paid for based on actual value of the article.

iPads© damage is outlined in the technology handbook that each student must sign prior to being given a device.

FIRE DRILLS/TORNADO DRILLS/LOCKDOWNS

Fire, tornado and lockdown drills will be held on a regularly scheduled basis with procedures for each building to be announced the first week of school. Fire exits and tornado designated areas are posted in each classroom.

FOOD AND DRINK

Food and beverages other than water will not be allowed in students lockers or hallways. Water bottles will be allowed as long as they are in clear containers.

Gum may be chewed but teachers may use discretion in their individual classrooms if it becomes a problem.

School lockers are subject to search and any food or drink items that are not allowed will be discarded. Disciplinary actions may be imposed for repeat violations.

FORGERY

Students committing forgery involving all types of passes and/or parental excuse notes as well as false phone calls will be subject to consequences determined by the school administration.

FUND-RAISING PROJECTS

All fund-raising activities must have prior approval by the Garretson School administration. Staff and students are discouraged from bringing items to school for distribution or sale to other students and staff. The school will not accept responsibility for lost or stolen items/money.

GRADING SCALE

| <u>%</u> | <u>Grade</u> | <u>GPA</u> |
|--------------|--------------|------------|
| 95-100 | A | 4.0 |
| 92-94 | A A- | 3.67 |
| 89-91 | B+ | 3.33 |
| 86-88 | B | 3.0 |
| 83-85 | B- | 2.67 |
| 80-82 | C+ | 2.33 |
| 77-79 | C | 2.0 |
| 74-76 | C- | 1.67 |
| 70-73 | D+ | 1.33 |
| 68-69 | D | 1.0 |
| 65-67 | D- | 0.67 |
| 64 and below | F | 0.0 |

A 0.33 weight will be added for Advanced Placement, Dual Credit and other college-level courses. The grade for the class will be inserted into the district grading scale and the corresponding grade point average will be entered into the student's transcript.

Ex. Student A receives a 92% in college level/AP class and the grade was an A due to it being in the college grading scale. It would be an A on our grading scale and with the .33 weight the GPA recorded to the Student A's transcript would be a 4.33.

*If the class is a locally offered AP class, the weight would only be added to the class if the student completed the entire year of the course.

Grades are available on the internet for parent's convenience. On the Garretson School homepage, click Parent/Student Portal. Call the school if you do not have an account.

GRADUATION EXERCISE REQUIREMENTS

Students must be actively engaged and working towards all graduation requirements set forth by the South Dakota Department of Education and the Garretson School District and must have accumulated a total of 20 credits before being allowed to participate in the graduation exercises at Garretson High School. No High School Diploma will be awarded until all graduation requirements of the state and the district are completed in full.

GRADUATION REQUIREMENTS (See Chart)

In order to graduate from Garretson High School a student is required to have completed 23 units of credit. In addition to the requirements approved by the South Dakota Department of Education, the Garretson School District has adopted the following requirements for graduation:

- 0.5 additional unit Language Arts
- 1.0 unit Employability
- 1.0 unit Computer

Students may not drop a class after the first week of each semester. The principal, teaching staff and guidance counselor retain the right to make the final decision.

Selection of Garretson High School Valedictorian and Salutatorian will be made after the seventh high school semester. The senior student with the highest grade point average after the seventh semester will be the class valedictorian and the student with the second highest will be the salutatorian

Garretson Graduation Requirements:

The following are the base requirements to graduate from Garretson High School. Every student, at a minimum, must complete the requirements below. Students will earn graduation endorsements based on curriculum they attain in addition to the base requirement. (See Endorsement Descriptions).

*23 credits required to graduate from Garretson High School

- (4.5) Language Arts
 - Writing 1.0 Units
 - Literature 1.0 Units *Must include .5 unit of American Literature
- (3.0) Mathematics
 - Algebra I 1.0 Units
- (3.0) Lab Science
 - Biology 1.0 Units
- (3.0) Social Science
 - U.S. History 1.0 Units
 - U.S. Government .5 Units
- (1.0) Of any of the following
 - Approved CTE & Technical Education
 - Capstone Experience or Service Learning
 - World Language
- (1.0) Fine Arts
- (0.5) Personal Finance or Economics
- (0.5) Physical Education
- (0.5) Health or Health Integration

Additional required credits for Garretson High School (23 required)

- 0.5 unit in Language Arts (4.5 Total)
- 1.0 unit Employability
- 1.0 unit in Computer

ENDORSEMENTS

| Advanced Endorsement | Advanced Career Endorsement | Advanced Honors Endorsement *All Coursework at a C or higher |
|---|---|---|
| 4.0 of Language Arts | 4.0 of Language Arts | 4.0 of Language Arts |
| Writing – 1.0 units Literature - 1.0 units (must include .5 unit of American Literature) Speech or Debate5 unit Language Arts elective - 1.5 unit | Writing - 1.0 units Literature - 1.0 units (must include .5 unit of American Literature) Speech or Debate5 unit Language Arts elective - 1.5 unit | Writing - 1.5 units Literature - 1.5 units (must include .5 unit of American Literature) Speech or Debate5 unit Language Arts elective5 unit |
| 3.0 of Mathematics - must include: • Algebra I - 1 unit • Algebra II - 1 unit • Geometry - 1 unit | 3.0 of Mathematics - must include: Algebra I - 1 unit Math Electives - 2 units | 4.0 of Mathematics - must include: Algebra I - 1 unit Algebra II - 1 unit Geometry - 1 unit Advanced Math - 1 unit |
| 3.0 of Lab Science - must include: • Biology - 1 unit • Lab Sciences – 2 units | 3.0 of Lab Science - must include: Biology - 1 unit Science Electives - 2 units *State-approved computer science course may be used as 1 elective unit. | 4.0 of Lab Science - must include: Biology - 1 unit Any Physical Science - 1 unit Chemistry or Physics - 1 unit Science elective - 1 unit |
| 3.0 of Social Studies - must include: U.S. History - 1 unit U.S. Gov5 unit Social Studies elective - 1.5 units | 3.0 of Social Studies - must include: U.S. History - 1 unit U.S. Gov5 unit Social Studies elective - 1.5 units | 3.0 of Social Studies - must include: U.S. History - 1 unit U.S. Gov5 unit World History5 unit Geography5 unit Social Studies elective5 unit |
| 1.0 unit of the following-any combination: • Approved Career & Technical Education units from the same career cluster. • Capstone Experience or Service Learning | 2.0+ units of the following-any combination: • Approved Career & Technical Education units from the same career cluster. • Capstone Experience or Service Learning AND • Attainment of an industry-recognized credential or National Career Certificate | 2.0 units of the following-any combination: Approved Career & Technical Education Capstone Experience or Service Learning Modern or Classical Language (including American Sign Language) Must be in the same language. |
| 1.0 of Fine Arts | 1.0 of Fine Arts | 1.0 of Fine Arts |
| .5 unit of Personal Finance or Economics | .5 unit of Personal Finance or Economics | .5 unit of Personal Finance or Economics |
| .5 unit of Physical Education | .5 unit of Physical Education | .5 unit of Physical Education |
| .5 unit of Health or Health | .5 unit of Health or Health Integration | .5 unit of Health or Health |
| Integration | C.C.M. in C.D.I. ii | Integration |
| 6.5 Units of Electives | 5.5 Units of Electives | 3.5 Units of Electives |

Approval to offer credit must be obtained through an application process with the Department of Education. The application must include: course syllabus; standards based curriculum; teacher certification; and assessment of standards by methods including end-of-course exams, authentic assessment, project-based learning or rubrics.

*With school and parent/guardian approval, a student may be excused from this course in favor of a more appropriate course. A student may be excused from Algebra II or Geometry, but not both. A student is still required to take three units of Math. If a student is excused from Chemistry or Physics, the student must still take three units of Lab Science.

Regarding the health requirement: Beginning with students who are freshmen in the fall of 2013, students will be required to take .5 unit of health at any time grades 6-12. A district may choose to integrate health across the curriculum at the middle or high school level in lieu of a stand-alone course. See Frequently Asked Questions for details.

A district may decide to offer credit for extracurricular Fine Arts activities. Students may be granted up to one credit in Fine Arts for participation in extracurricular activities.

If a student fails a class, the following options are available:

- 1. Retake the course
- 2. Correspondence course
- 3. Summer school, or
- 4. Alternative class

GRADUATION - EARLY

Early graduation is defined as gradating prior to 8 consecutive semesters of high school beginning with the first semester of the student's freshman year. Early graduation at Garretson High School will be allowed under the following guidelines:

- 1. Early Graduation request form must be completed and filed with the principal prior to the start of the student's sixth (6th) semester.
- 2. Early graduation is only allowed at the end of the seventh (7th) semester.
- 3. All graduation requirements for Garretson High School Graduation must be met.
- 4. Graduation exercises and the awarding of diplomas for early graduates will be on the same date of graduation for his/her classmates corresponding to the year they entered Garretson High School. Students that graduate early are encouraged to participate in the graduation exercises.
- 5. Students who graduate early will no longer be considered a student at Garretson High School and will forfeit student privileges upon their completion of required credits. These include but may not be limited to being recognized as valedictorian and salutatorian and participation in any school activities during the traditional eighth (8th semester) of their senior year.
- 6. Transcripts will be finalized for students that graduate early as soon as possible after confirmation that the student has met all requirements at Garretson High School.

EARLY GRADUATION REQUEST FORM (SAMPLE)

| (Can be Obtained from the Frin | cipal of School Counselor) |
|--------------------------------|---|
| *Must be completed and filed v | with principal prior the start of the student's sixth (6th) semester.* |
| | has requested to graduate early from Garretson High School. He/She understands the following requirements for |
| early graduation. | |

- Arrange a conference with the principal, school counselor and parents to form the plan of study for the 6th and 7th semesters for the student to ensure all requirements are met. All courses must be approved by the principal.
- Complete a minimum of seven (7) semesters.
- Maintain a minimum of C+ average (2.33 GPA) at the end of the student's junior year.
- Complete all requirements by the conclusion of the first semester of the senior year (7th semester) including the required Senior Project.

| Student Signature / Date: | |
|----------------------------|--|
| Parent Signature / Date: _ | |

| High School Counselor Signature / Date: | |
|---|--|
| High School Principal Signature / Date: | |

HARASSMENT AND VIOLENCE POLICY

It is the policy of the Garretson School District that racial, sexual, religious/ ethnic harassment and violence will not be tolerated under any circumstances. We firmly believe that all persons are to be treated with respect and dignity. Harassment and violent incidents will be responded to in a manner that effectively deters future incidents.

Racial, sexual, religious/ethnic harassment and violence refers to unwelcome and unwanted behavior related to sex, race, religion, or ethnic group that makes the recipient feel afraid, embarrassed, helpless, angry or unsafe or upsets the recipient to the point that he/she cannot learn, cannot teach or be effective at school or at his/her job.

Harassment and violence is prohibited between staff members, between staff members and students, between students, and from members of the public directed at students or staff on school property or at school-sponsored events. Some examples of harassment and violence may include, but are not limited to: unwelcome patting, pinching, or physical contact; obscene gesturing or calling someone gay; ethnic or racial slurs; or threats, insults, or assaults against someone due to their sex, race, religion or ethnic group.

If a staff member or student feels that his/her emotional well-being, his/her sense of safety and security or sense of self-worth is being affected by such conduct, a complaint should be filed by contacting his/her school principal or by calling the school superintendent

HEALTH POLICIES - COMMUNICABLE DISEASES/MEDICATIONS

The Garretson School District does not employ a full-time school nurse, but instead provides a nurse four hours per week to assist with our student health program and is available by phone or email on a daily basis. The school nurse conducts hearing and vision screenings throughout the year at various grade levels, tracks student immunizations, is in charge of emergency response policies and procedures, and oversees the school health program. Screenings can be done on students throughout the school year upon parent or teacher request if suspecting a problem.

If your child becomes ill or is hurt during school hours (outside of minor scrapes and bruises), we will attempt to contact you. If we are unable to contact you, we will attempt to contact a person named by you on the **Garretson School Information Update Form** completed by you during the registration week. For serious injuries, an accident report will be completed by the school immediately following the injury and EMS will be activated.

Communicable Diseases

Rules for school attendance: When ill, students should not be sent back to school until they are vomit, diarrhea, or fever-free (without medication) for 24 hours.

Chicken Pox

The first symptoms include a slight fever, and feeling tired and weak. An itchy blister-like rash soon follows. The blisters become dry, crust over, and form scabs within 4 to 5 days. They may appear on the scalp, armpits, trunk and even on the eyelids and in the mouth. Cases must be excluded from school until all scabs are dry and there have been no new pox for two days.

Pink Eve

Symptoms include white or yellowish discharge from one or both eyes, tears, pain, swelling and reddening of the eyelids, matted eyelids after sleep, and sensitivity to light. In severe cases, infiltration of the cornea may occur. The illness may last from 2 days to 2-3 weeks. Child should be excluded from school and not return until seen by a physician.

Common Cold

Common viral respiratory diseases can be characterized by fever and one or more cold symptoms such as chills, headache, body ache, weakness, and loss of appetite. Fevers greater than 100 should be excluded from school.

Ring Worm

Ringworm is a skin infection caused by a fungus that can affect the scalp, skin, fingers, toe nails or foot by direct skin-to-skin contact with infected people or pets. Ringworm of the body appears as flat, spreading ring-shaped areas. The edge is reddish and may be either dry and scaly or moist and crusted. As it spreads, the center area clears and appears normal. Child should be excluded from school unless child has physician's written permit for re-entering. Infected area should be covered when child is in school.

Impetigo

Symptoms are characterized by pustule (crusted sore with oozing) appearing on face, neck and hands – occasionally on body. Exclude from school until all areas are healed (usually about one week) or until child has a doctor's written statement for re-entry.

Scabies

Scabies is a fairly common infectious disease of the skin caused by a mite. Scabies mites are transferred by direct skin-to-skin contact. Indirect transfer from undergarments or bedclothes can occur only if these have been contaminated by infected people immediately beforehand. The most prominent symptom of scabies is intense itching particularly at night. The areas of the skin most affected by scabies include the webs and sides of the fingers, around the wrists, elbows and armpits, waist, thighs, genitalia, nipples, breasts and lower buttocks. Symptoms will appear from two to six weeks in people who have not previously been exposed to scabies infestations, and within one to four days after subsequent re-exposures. Exclude from school until treated. Itching may still be present, and avoid physical contact with infested individuals and their belongings, especially clothing and bedding.

Head Lice

Lice can be found anywhere on the scalp but are heaviest behind the ears and just above the hairline along the nape of the neck. Head lice attach their eggs (nits) to human hair. Head lice transmission can occur during direct contact with an infested individual. Head lice cannot jump or fly. Head to head contact or sharing items of clothing, combs, brushes, hats, or headphones may also result in transmission. Shared surfaces such as pillows, mattresses, sleeping bags, cars seats, or upholstered furniture may also transmit head lice. Usually, the first indication of an infestation is the itching on the head. Scratching at the back of the head or around the ears should lead to an examination for head louse eggs (nits) on the hair, and can be spread as long as lice or eggs remain alive on the infested person. Medicated shampoos or cream rinses containing pyrethrin (Rid), permethrin (Nix), lindane (Kwell), or malathion (Ovide) are used to kill lice. Always shampoo twice, 1 week apart to kill all live and newly hatched lice. Nightly combthrough and nit-picking are required to remove all nits from hair, and stop the live cycle. Thorough cleaning should be done of household items including: vacuuming upholstered furniture and carpet; laundering clothing and bedding in hot water (130° F for 20 minutes) and drying on hot cycle or dry cleaning to destroy lice and eggs; soaking combs and brushes in hot water (130° F for 10 minutes). Anything that cannot be laundered should be sealed in a plastic bag for two weeks.

If live lice or evidence of nits is found on the student during the school day, the student may remain in school and finish out the day. They are required to treat with medicated lice shampoo and do a thorough comb-through to eliminate nits that same day and/or evening and can return to school the following day if cleared by office staff. If the student does not treat with medicated lice shampoo and continues to present to school with evidence of live lice and nits, the school will send the student home to be treated. The school reserves the right to check the students in question for lice until cleared and send them home as needed to reduce transmission.

Parents of Pre-5th grade students will be notified of the presence of lice via letter from school nurse. Parents of Middle and High school students are notified via phone, email, or letter if their student has lice.

Influenza

Influenza is highly contagious and is easily transmitted through contact with droplets from the nose and throat of an infected person who is coughing and sneezing. Typical flu symptoms include headache, fever, chills, cough and body aches. Intestinal symptoms are uncommon, and symptoms can occur within 1 to 3 days after exposure to an infected person. Good handwashing and hygiene and getting a flu shot annually are ways to prevent or lessen the severity of the flu.

Common communicable disease guidelines and questions can be found on the South Dakota Department of Health website: http://doh.sd.gov/diseases/infectious/diseasefacts/

MEDICATIONS POLICY

The following procedure will be followed for those students who take any medications while at school. Medication includes all prescription and nonprescription (over the counter) drugs.

- 1. Students in grades PreK-5 are not allowed to administer, or have in their possessionany medications, including over the counter and/or prescription medications. They are required to fill out the medication and treatment authorization form, option III, and have a parent and physician signatures for any and all medications being administered while at school. If no medications are being administered during school hours for students in grades Pre-5, choose option I, and sign at bottom.
- 2. Students in grades 6-12 are allowed to self-administer 1 dose only of over the counter medication, only when it will not be a potential health risk to your child or others. Epi Pen, Auvi-Q, and inhalers are also allowed for 6-12th grade students if they have been instructed to self-administer. All medications must be kept on the student at all times and are not allowed in desks, backpacks, lockers, etc. Medication and treatment authorization form must filled out with option II selected, and signed at the bottom.

- 3. All prescription medication is required to be brought to the school office at the beginning of the day. Trained school personnel will be available Monday through Friday to administer medication. Option III on the Medication and Treatment Authorization Form needs to be filled out and signed by parent and physician for medications to be administered at school. First dose of any new prescription medications must be given at home, and can't be given at school.
- 4. Prescription medication must be in a pharmacy container with a label. The label is to include the following: student's name, date, dose, time of day the medication is to be taken, and the doctor's name. Ask your pharmacist to provide you with a second container for school use. Medication that comes to school in a container that is not a labeled pharmacy container will not be administered.
- 5. Over the counter medication administered at school by school staff must be in original labeled container. Medication that is not in original container will not be administered.
 - 1. All medication to be taken in school must be accompanied by a Medication and Treatment Authorization Form. Extra forms may be obtained from the office or downloaded from the school website.
 - 2. A daily log of medication taken by the student will be kept and overseen by school nurse.
 - In the event of a school-sponsored field trip, your child's medication may be sent with designated personnel in the amount to be administered during the activity, unless otherwise specified by the parent or guardian.
 - 4. If medication is not picked up within 1 week after school is out, it will be destroyed.

HOME SCHOOL / ALTERNATIVE INSTRUCTION

ADMISSION OF NEW RESIDENTS AND STUDENTS FROM UNACCREDITED SCHOOLS

Grade placement shall be the responsibility of the principal. In general, pupils transferring into the system from accredited schools will be placed in the same grade level as in the school from which they transferred.

The Principal will consider the following when placing a student in grades K-8 from an unaccredited school:

- A Standardized achievement test may be administered to the transfer student. The administration and evaluation of the test will be carried out by the principal or other designated staff.
- The student's initial placement may not be in a grade level higher than warranted by the student's chronological age assuming entry into the first grade at age six (6) and annual advancement thereafter. After initial placement the student may be advanced according to his demonstrated performance.

Credit shall be accepted for students in grades 9-12 from schools accredited by the SD Department of Education or other parallel state accrediting agency. Initial, temporary placement in high school courses will be based on an interview with the Principal until it is determined which courses the student needs in order to satisfy graduation requirements of the Garretson School District and the State of South Dakota. High School credit may be granted for courses taken from an unaccredited school based on the following criteria:

- Placement in, and credit awarded for Mathematics and English coursework will be determined by the level of achievement demonstrated the student on a standardized achievement test, criterion-referenced achievement test or appropriate end of course exam as determined by the Principal.
- Placement in, and credit awarded for other classes may be determined by a combination of end of course exam / departmental exam, interview with the student conducted by the Principal and/or appropriate classroom teachers and a review of completed work.
- Credit will not be granted for any lab science course, unless the student is able to pass the end of course / departmental exam and is able to provide documentation of completion of lab experience which is parallel to and consistent with requirements in the District's science course.

Only students who have completed at least six semesters in a state-accredited school will be considered for academic honors related to the student's Grade Point Average (GPA). In order to receive a diploma from Garretson High School, students who have completed at least a portion of their high school experience in an unaccredited school must meet all of the Garretson School District graduation requirements and be enrolled as a full time student the entire senior year

HONOR AND MERIT ROLL-GRADE POINT AVERAGE SCALE

The Honor and Merit Roll will be computed at the end of each quarter. Only those courses that are considered to be full credit classes will be used in computing grade point averages. Grade point average will be computed on a 4.0 scale.

See GRADING SCALE to see grade point average calculation.

To be recognized for the Honor Roll, a student must average 3.67 for the quarter in all subjects. To be recognized for the Merit Roll, a student must average 3.0 for the quarter.

IMMUNIZATIONS AND BIRTH CERTIFICATES – NEW STUDENTS

13-28-7.1. Immunizations required for admission to school or early childhood program--Exceptions--Rules. Any child entering school or an early childhood program in this state, shall, prior to admission, be required to present to the appropriate school authorities certification from a licensed physician that the child has received or is in the process of receiving adequate immunization against poliomyelitis, diphtheria, pertussis, rubeola, rubella, mumps, tetanus, meningitis, and varicella, according to recommendations provided by the Department of Health. The Department of Health may modify or delete any of the required immunizations. As an alternative to the requirement for a physician's certification, the child may present:

- (1) Certification from a licensed physician stating the physical condition of the child would be such that immunization would endanger the child's life or health; or
- (2) A written statement signed by one parent or guardian that the child is an adherent to a religious doctrine whose teachings are opposed to such immunization.

ICU - INTENSIVE CARE UNIT

Garretson Middle School and High School has implemented the Power of ICU program during the final 20 minutes of each class day. The purpose of this program is to create accountability with students in the middle school and high school. ICU provides a time for students that may require more individualized instruction to work with teachers in the specific content areas requiring attention. ICU is not optional for students. They are assigned to ICU by teachers on an "as-needed" basis. That being said, ICU is also not a disciplinary tool, rather it's a time for students to be able to have the guidance they may require to be more successful in the classroom.

Students that have a missing assignment, unsatisfactorily completed assignment, poor quiz or test grade, etc. MAY be assigned to ICU by the teacher of the class in which it occurred. The student reports to that teacher during the ICU time at the end of the school day to work toward remedying the issue. GMS/GHS students that have their work completed at quality levels are free to leave school at the beginning of the ICU period.

The Garretson Middle School Dismissal time is 3:24, only kids that are involved in ICU will be in the school until that time. If they are not assigned to ICU they will be dismissed at 3:01. At the high school level, the dismissal time is 3:26 and high school students not assigned to ICU will be dismissed at 3:06. All students will be required to have an ICU Waiver on file in order for them to be allowed to be dismissed from school on days in which they are not in ICU. MS and HS students not on ICU and remaining in the school building for after-school activities or for the busses will be supervised in the gymnasium or school commons.

INCENTIVE PLAN FOR STUDENTS 9-12

Students will earn one (1) incentive day for the following school year based on their attendance and classroom performance for the current school year. In order for a student to earn an incentive day they must meet the all of the following criteria.

- 1. No more than 21 period absences (three full days of school) for the school year.
- 2. A grade point average of 3.33 (B+ Average) for the previous school year.
- 3. No behavioral incidences recorded during the school year.

Examples: Detentions, Skipped ICUs, Training Rules Violations

One (1) full incentive day will earned based on previous year's performance for all sophomores, juniors, and seniors.

• Freshmen will earn a half (1/2) day as an incentive based on the first quarter performance of their freshman year. They may not have more than 7 period absences. Their full freshmen year will determine their sophomore year's incentive day.

The following expectations are in place and must be met in regards to a student taking an incentive day:

- Incentive day may not be taken within the first ten (10) days or the last ten (10) days of either semester.
- Students must apply for an incentive day at least one (1) school day in advance of taking their incentive day.
- Students will be responsible for all missed school work, assignments, or tests during their incentive day.
- Absence from school because of the incentive day applied for, done in the proper manner, will not be recorded or accumulated on the student's attendance record.
- Must have parents/guardians signature on an incentive day request form. Form must be handed in 1 school days before requested day.
- Students must get teacher signatures on an incentive day request form guaranteeing that they have talked to each teacher and notified them that he/she will be absent from class due to an incentive day.
- If a student has over eight (8) absences, per school policy, the incentive day earned from the previous year will be forfeited.
 - An appeal process will be in place for students who experience a major event during the year such as a significant injury or a funeral

INJURIES

Students are encouraged to play safe and avoid injuries, but if injured, the student should report any injuries, no matter how small, to the teacher in charge or to the office. This is especially important for insurance purposes.

INTERNET POLICY

Student Use of Computer Networks:

The Superintendent shall encourage use of local and wide area networks for improvement of instruction and in-district communication. The computer and its abilities to connect with other sites worldwide should serve as an enhancement to teacher-led instruction within the classroom.

The administration is directed to develop regulations that insure proper use of District networks and the Internet by students and members of the community.

The use of the School District's network and its connection to the Internet is a privilege, not a right. Guidelines are provided to make students aware of the responsibilities associated with efficient, ethical and lawful use of network resources. If a student violates any of these provisions, his or her account and privileges may be terminated, future access through School District facilities may be denied, and the School District's discipline policies shall be applied. Students or their parents or guardians will be required to compensate the District for any damage done to the network and/or hardware.

The School District shall make every effort to restrict access to inappropriate materials; however, it is impossible to control all materials on a global network. Therefore, the District shall not be liable for the content of viewing of any materials not prepared by the District.

Rules of Network Use:

Use of the School District network facilities may only be made in conformance with this regulation and the Acceptable Use Agreement signed by the student. Network users are expected to abide by generally accepted rules of network etiquette.

The student will

- 2. be responsible for all use of the network under his/her account, regardless of whether access is gained with or without the student's knowledge and/ or consent;
- 3. immediately notify the School District if he/she suspects any unauthorized use of his/her account. A student shall remain liable and responsible for any unauthorized use until the School District is notified of the suspected unauthorized use and has a reasonable opportunity to act upon such notice;
- 4. not transmit any abusive, defamatory, obscene, profane, sexually explicit, threatening, or illegal material;
- 5. not engage in any advertising or soliciting the sale or purchase of any goods, products or services, or to solicit the performance of any activity which is prohibited by law;
- 6. be responsible for any costs, fees, charges or expenses incurred under the student's account number in connection with the use of the network, save and except such costs, fees, charges and expenses as the School District explicitly agrees to pay;
- 7. not transmit copyrighted material without the express consent or authorization of the owner of the copyright; and
- 8. not give out his/her home address, phone number, or password.

Student accounts are considered the property of the District. The School District expressly reserves the right, in its sole discretion to:

- (a) change or eliminate any portion of any transmission of any user without notice or liability;
- (b) review and edit any material to be transmitted by anyone on the network including private electronic messages. (By reserving this right, the School District assumes no obligation to review or edit any such material and assumes no responsibility or liabilities therefore.) and
- (c) remove or delete any transmission the School District believes violates the School District's policy or is harmful to others.

By signing the Acceptable Use Agreement, the student expressly agrees and recognizes that use of the network is at the student's own risk. The School District does not guarantee the network will be uninterrupted or error-free; nor does it make any warranty as to the results to be obtained from use of the service or the accuracy or quality of the information obtained on or by the network or the Internet. Access to the network is provided on an "as is" basis without warranties of any kind. Neither the School District nor any of it's agents or employees shall be liable for any direct, incidental, special or consequential damages arising out of the use of or inability to use the network or out of any breach of any warranty.

Network Security

Security of all networks connected to the Garretson School District is a high priority. Anyone observing a security problem on Internet or any District network must notify District personnel. Any use identified as a security risk or having a history of problems with other computer systems may be denied access to Internet or other District networks.

Intentional damage to equipment or software or any intentional attempt to harm or destroy data of another user on the Internet or any other network may result in the cancellation of computer privileges and the District's discipline policy shall be invoked. The vandal or his/her parents/guardians will be responsible for damages or the cost of correcting the problem. Any student who does not follow the proper usage of the Garretson School Computer Network and Internet as communicated in the Acceptable Use Agreement will be subject to consequences that will be determined by the administration.

LIBRARY

Library Books – The school library, community library, and bookmobile all operate under Siouxland Library System. It is the responsibility of the students to return library books on time and in good condition. Parents are notified of overdue books through automated phone calls and emails. Replacement costs for library books that are damaged or not returned will be issued to parents if necessary. As a convenience, books may be returned to any Siouxland Library, not just the library in which a book was checked out.

Students who would like to use the library may do so with permission from a teacher accompanied with a signed hall pass. Students must maintain appropriate behavior in the library or will be asked to return to their class.

The following rules apply to use of the library:

1. Current magazines may not leave the library.

- 2. All materials must be personally checked out by the student using those materials. The student is responsible for retuning the materials in the same condition they were loaned.
- 3. Reference books (which include encyclopedias) may not leave the library because of their high cost and needed availability in the library at all times
- 4. Students with overdue materials may not check out additional materials. Students with outstanding fines have no library privileges until the fines are paid and the book(s) are returned or renewed.
- 5. Students are responsible for any materials checked out to them and will be required to pay the replacement cost plus \$1.00 processing fee for any lost or damaged items. In the event the item is returned later, the replacement cost minus fines and processing fee will be refunded.
- 6. No students, except library aides, are allowed behind the counter or in the Audio Visual room in the library.

LOCKERS

Each student will be issued a locker and is expected to keep his or her books and personal belongings properly secured at all times. Students should not exchange lockers and are also advised against leaving money or other valuables in unlocked lockers. Lockers can be locked, students are encouraged to do so but locks are not provided by the school.

The following rules apply to the search of school property assigned to a specific student (locker, desk, etc.) and the seizure of items in his/her possession:

- 1. Inspection of school property including lockers may be conducted at any time and for any reason.
- 2. Illegal items (drugs, weapons, etc.) or other possessions reasonable determined to be a threat to the safety or security of others may be seized by school authorities at any time.

LOST AND FOUND

A lost and found department will be maintained in the principal's office. Lost articles should be reported and found articles turned into the office.

LUNCH and BREAKFAST PROGRAM

A hot lunch program is offered through Lunchtime Solutions for all K-12 students at the Garretson School. The school breakfast and lunch programs fall under the guidelines of the National School Lunch program for free and reduced price meals. Students may bring their lunch to school if desired. Sack lunches are available upon request. There are a la carte items available for purchase if students have a positive balance in their account.

- · Lunch accounts are set up as STUDENT ACCOUNTS
- · Lunch accounts are computerized individually
- \cdot To ensure proper credit to the account, the student's lunch account number should accompany payments
- · Payments can be made in the form of a check or made on line
- · All money must be turned into the office or given to kitchen staff by 9:00 AM to be credited that day
- · If accounts reach a \$0.00 balance, your child will not be able to purchase a reimbursable meal or a la carte item until money is available in the account
- · If there are not sufficient funds in their accounts, students will be offered an alternative meal consisting of a sandwich, one trip through the fruit and vegetable bar and milk at no charge
- The lunchroom computer will give the cashier a "low balance" warning whenever a student's individual account is \$20.00 or below
- · Notification via email and text are sent out daily when a student's balance reaches \$20.00 or lower
- · Balances cannot go below \$0.00
- · Parents and/or students can check their account balance by calling the food service bookkeeper at 605-594-3451
- · Cost of meals are published in the fall before school starts and can be found in the newsletter an on the Garretson School website

- · Application forms for free and reduced meals are sent to all homes in the fall, along with a letter which provides information of the school income criteria. Forms can also be picked up in the business office. Applications may be submitted anytime during the school year. The information provided on the application is strictly confidential and will be limited to the certifying official or officials.
- · Students with a balance that is too low to purchase a regular meal cannot eat the regular meal until money is deposited into their lunch account. Students will be offered and an alternative meal consisting of a sandwich, fruit and vegetable bar and milk at no charge. Students can receive the alternative meal a maximum of five times during the school year. After students have used two alternative meals the principals are notified and phone calls are made to the parents of students. When students have used all alternative meals, he/she will have the opportunity to call home during the lunch period; however, the student will not be provided food by the school district.
- · After two insufficient fund checks have been written from the same checking account, only cash or a cashier's check will be accepted for future account deposits
- · After thirty days of any negative balance, collection procedures will be initiated on all negative balance accounts, starting with a letter to the responsible party. If there is no response, a second letter will be sent. After it is determined that the usual methods to collect the money owed the district have failed, then action will be taken to collect in small claims court

The Garretson School District does not allow the delivery of food or beverages from outside vendors or fast food establishments for a student or an adult's breakfast or lunch meal. All meals are to be provided by the district's school food service or a prepared meal from home.

MARRIED STUDENTS

The educational opportunities provided by the Garretson School will be available to all students, married or unmarried, on an equal basis.

NATIONAL HONOR SOCIETY GUIDELINES

Selection Process

Students at Garretson High School first become eligible for selection to National Honor Society in the spring of their freshman year. Qualified sophomores and juniors may also be selected as new members. Students who have a cumulative grade point average of 3.25 on a 4.0 scale after the first semester of the current school year are invited by the advisors to an informational meeting at which the criteria for membership and for dismissal are explained. Selection to the society is based on outstanding scholarship, leadership/service, and character. Students who meet all criteria are invited to join the society.

Criteria for Selection

Scholarship Students must have an accumulative scholastic average of 3.25 on a

4.0 scale.

Leadership/ Candidates must participate in three of the following areas or

Service Similar areas per academic year. Candidates fill out a form listing

their areas of participation.

Character

Candidates and members are expected to be good school and community citizens. They will be held to a standard of conduct to include, but not limited to: No cheating on a quiz, test, or project specified by the respective teacher and must not have admitted to, been adjudicated a delinquent in connection with, or been convicted of a violation of the law other than minor traffic violations.

Candidates will be evaluated on their performances in the above areas the year (12 months) prior to their eligibility date (spring selection) except in the case of scholarship which is based on an accumulative grade point from freshman through senior year.

DISMISSAL GUIDELINES FOR NATIONAL HONOR SOCIETY

Once selected to the National Honor Society, members have a responsibility to the Chapter and themselves to maintain their eligibility. A student may be dismissed from the society if he/she no longer meets the standards described under the scholarship, leadership/service and character sections. If a member fails to meet these criteria once he/she has been admitted, he/she will be subject to the following warning and dismissal system:

Scholarship: A warning letter will be issued to a member and their parents who drops below a "B" average. He/she will have a semester to return his/her average to the acceptable standard. If he/she fails to do so, he/she will be dismissed from the society.

<u>Leadership:</u> A warning letter will be sent to the student and his/her parents if the student fails to participate in at least three areas of school activities or community service by the end of the third nine weeks. The purpose of this letter is merely to remind the student that he/ she has only one nine weeks left to become active in an activity. If he/she fails to do so by the end of the year, he/she will be dismissed from the society.

Character: A warning letter will be sent to the student and his/her parents if the student is found guilty of cheating on a quiz, test, or project or has admitted to, been convicted of, or adjudicated a delinquent in connection with any violation of the law, other than minor traffic violations. If the student is found guilty of cheating or has admitted to, been convicted of, or adjudicated a delinquent in connection with any violation of the law, other than

minor traffic violations a second time he or she will be immediately dismissed from the National Honor Society and written notification will be sent to the student and the parents/ guardians at the time of the dismissal.

- * An incident of Out of School Suspension by a NHS member will be reviewed on a case by case basis by the Garretson School Board before dismissal from the society is determined.
- * Expulsion: An expulsion from school will automatically result in dismissal from the National Honor Society.

Once a student is dismissed from National Honor Society, he/she may never be readmitted. Dismissed students will return society pins.

PARENT/TEACHER CONFERENCES

Parents may make appointments for conferences with teachers, counselors, or the principal by telephoning the school office. Regular conferences will be scheduled yearly and those dates published in the adopted school calendar.

PARKING POLICY

The main entrance (northeast) parking lot will be designated for staff and visitors. Visitors should use the allotted visitor parking available in this lot. The west lot is available for all students.

The following rules will apply to the search of vehicles that are parked on school property and seizure of items therein.

- 1. There should be reasonable suspicion for school authorities to believe that articles kept in the vehicle whose possession constitutes a crime or violation of the school handbook before searching.
- 2. Search of a vehicle on school property shall be for, but not limited to, a specific item.
- 3. Illegal items in vehicles parked on school property (drugs, weapons, etc.) or other possessions reasonably determined to be a threat to the safety or security of others will be seized by school authorities and/or proper law enforcement officials.

PHYSICALS

Athletic physicals are required as stipulated in Article I, Section 11 of the South Dakota High School Activities Association Constitution and Bylaws:

"Doctor's Health Statement. Every year every student, before being allowed to participate in interschool athletics, shall be certified as to the adequacy of his/her health for such participation, by a duly licensed doctor of medicine or a duly licensed four-year college trained osteopath, on official blanks furnished by the Executive Secretary. The date of such required health certification shall be one of the entries on the annual report of student athletic participation made to the Executive Secretary by each member school."

The student will pay the full cost of the physical.

PICTURES

Student pictures are taken early in the school year. Students have an opportunity to purchase packets of pictures at a special price if they so desire. At the junior-senior high level these are used for the annual and/or activity tickets as well

PUBLIC COMPLAINTS ABOUT SCHOOL PERSONNEL, FACILITIES & SERVICES

Constructive criticism of the schools is welcomed by the Garretson School District when it is motivated by a sincere desire to improve the quality of the education program and to help the school personnel in performing their tasks more effectively.

The Board places trust in its employees and desires to support their actions in such a manner that employees are freed from unnecessary, spiteful, or negative criticism and complaints.

Whenever a complaint is made directly to the Board as a whole or to a Board member as an individual, it shall be referred to the school administration for study and possible solutions. The individual employee involved shall be advised of the nature of the complaint and shall be given the opportunity for explanation, comment, and presentation of the facts as he or she sees them.

The Board recognizes that situations may arise in the operation of the school system which are of concern to parents or the public. Such concerns are best dealt with through communication with appropriate staff members, the principals, the superintendent, and the Board.

The following guidelines are the proper procedure to be followed by persons with questions or complaints:

- 1. Matters concerning individual students should first be addressed to the teacher.
- 2. Unsettled matters from (1) above or problems and questions concerning individual schools should be directed to the principal of the school.
- 3. Unsettled matters from (2) above or problems and questions concerning the system should be directed to the Superintendent.
- 4. The Board will consider hearing citizen complaints at a regular scheduled meeting when they cannot be resolved by the administration. Matters referred to the Board must be in writing and should be specific in terms of the complaint and the action desired. The Board will not consider or act on complaints that have not been explored at the appropriate administrative level.

If it appears necessary, the administration, the person who made the complaint, or the employee involved may request an executive session of the Board for the purpose of further study and decision by this body. Generally, all parties involved, including the school administration, shall be asked to attend such a meeting for the purposes of presenting additional facts, making further explanations, and clarifying the issues. Hear-say and rumor shall be discounted as well as emotional feelings except those directly related to the facts of the situation.

The Board shall conduct such meetings in as fair and just a manner as possible. The Board may request a disinterested third party to act as moderator to help it reach a mutually satisfactory solution.

PUBLIC PARTICIPATION AT BOARD MEETINGS

The Board welcomes citizens of the district to attend its sessions so they may become better acquainted with the operation and programs of the school.

In order to assure that citizens who wish to appear before the board may be heard, and at the same time conduct its meeting properly and efficiently, the following procedures and policies have been adopted:

- 1. Any individual who desires to speak about an item on the agenda is asked to present the "request to speak" to the Superintendent, the Business Manager, or the Board President.
- 2. Persons who wish to speak about an item that is not on the agenda are asked to present such request to the Superintendent or the Board President prior to the beginning of the meeting. Persons who present such a request will be allowed to speak about the topic before the meeting is adjourned.
- 3. Citizens who desire Board action on an item not on the agenda shall submit the item to the Superintendent's office at least ten (10) days prior to the meeting of the Board at which they wish for the item to be considered.
- 4. Presentations should be as brief as possible. Unless an extension of time is granted, a speaker shall be limited to five minutes. The Board vests in its President, or other presiding officer, authority to terminate the remarks of any individual when they do not adhere to the rules established above.

SCHOOL COUNSELOR SERVICES

School counseling services are provided throughout the Garretson School system to help each student develop toward social, emotional, and intellectual maturity. In addition to the school counseling offices available to students, it is our philosophy that any individual involved in the supervision of students should render positive and constructive help to any student within the school at any time the activities of the student indicate that he or she is not working for the improvement of him/herself or for the welfare of his or her fellow students.

Our school counseling program provides individual and group counseling, career guidance and the district wide testing program under the direction of the district guidance offices.

Students should feel free at any time to ask for the help of the school counselor with their problems with the assurance that confidentiality will be maintained. The counselor will assist the individual student in discovering why he or she is unsuccessful in school work, what favors are producing financial, emotional, social or family difficulties, and will help to find ways of altering the unsatisfactory conditions to the advantages of the individual, and help the student to explore the various alternatives.

SCHOOL CLOSING POLICY BECAUSE OF INCLEMENT WEATHER

If the weather conditions are so bad that it is unsafe to send the buses out in the morning and it does not appear possible to hold school, an announcement will be on the radio/TV as soon as possible. Stations KSOO, KXRB, KELO, KRRO, and KTWB will broadcast the announcement as well as TV stations KSFY, KELO, and KDLT.

The school will also use its automated school messaging system and social media to disseminate information about school closings, late starts and early dismissals.

In the event a storm develops during the school day so that we feel it is unsafe to send the buses out after school, we will find places in town for the students to stay. We will have record of where the student is staying in case it is necessary to contact you. Parents will be informed via automated school messaging system, school social media and media outlets shown above.

If an evening event is to cancelled, we will try to get this information broadcasted before 6:00 P.M.

Any days of discontinuance due to weather, emergency or disease will be made up to meet the school term as established by the school district.

SENIOR PRIVILEGES

It shall be understood and accepted that with "Senior Privileges" goes a corresponding

emphasis on "senior responsibilities!" The primary purpose of Senior Privileges is to bridge the responsibility gap between high school and college, vocational school, or other post-high school endeavors. Other reasons may include: (1) as an incentive to maintain or improve grades in each subject; (2) as an opportunity to work part-time in planning for post-high school expenses; (3) to help at home as time permits; (4) to assume greater responsibility for using unscheduled time wisely. Seniors who meet eligibility requirements will not be required to be present during their study hall period or over the noon hour. Seniors will be permitted to leave the building promptly at the beginning and for the duration of the study hall period - NO LOITERING. A parental permission letter will be sent home with eligible students and must be returned with permission for Senior Privileges to be granted. With this parental permission, students will be allowed to drive motor vehicles or ride with others during the school day.

Revocation of Senior Privileges: As stated above "Senior Privileges" go hand-in-hand with "senior responsibilities!" Senior privileges are just that – privileges—not rights. Senior privileges may be revoked at any time for reasons involving academic matters, violations of school policies, etc. Students will be informed of the reason and duration of time privileges are lost if and when they are revoked. The duration of the revocation of said privileges is at the sole discretion of the administration.

It is the sole responsibility of the student to know whether or not they have had their privileges revoked. Unexcused absence from school while privileges are revoked will result in termination of privileges for that individual.

SEMESTER TESTS (ASSESSMENT)

Student assessment is a pivotal piece to the measurement of school success. Student assessment is a means to set targets for student achievement, focus staff development, provide for instructional accountability, and encourage curriculum reform.

All teachers at the high school level at Garretson School will be required to assess student performance in their classroom on a semester basis using a semester examination or test. Each teacher will be responsible for assessment of student performance at the course level or grade level during the semester.

The post-semester assessment will be used to determine a semester grade as follows:

Two nine weeks grades – 4/5

Semester examination – 1/5

A student must have passing grades in at least two (2) of the three (3) major grades offered in a course during a semester. These two passing grades do not guarantee a student will pass the course if the average of these grades is failing.

(A major grade includes two (2) quarter grades and the post-semester exam grade.)

Teachers will be responsible to hand in semester exams for each course taught in the semester to the principal. A semester test schedule will be created to provide equitable test distribution.

SEMESTER TEST PROCEDURES: (All students 9-12)

All students in grades 9-12 will take semester tests in all classes in both the 1st and 2nd semesters.

SPECIAL EDUCATION

In order to provide appropriate educational opportunities, special education programs are available for student's ages 0-21. Resource rooms enhance the regular classroom instruction. Speech, language, and occupational and physical therapies are available. Services outside the district are provided when all necessary special education criteria are met. (The "Comprehensive Plan for Special Education" is on file with the principal.) Parents are encouraged to contact their child's teacher or the school administrator with their child's academic concerns or if they think an evaluation for special services would be helpful.

SUSPENSION / DUE PROCESS

Suspensions shall mean temporary denial of a student to participate in any of the school day, extra-curricular, co-curricular, organization or club or school activity for the length of the assigned suspensions.

SDCL 13-32-4.2. The school board in any district may authorize the summary suspension of pupils by principals of schools for not more than ten school days and by the superintendent of schools for not more than ninety school days. In case of a suspension by the superintendent for more than ten school days, the pupil or his parents or others having his custodial care may appeal the decision of the superintendent to the board of education. Any suspension by a principal shall be immediately reported to the superintendent who may revoke the suspension at any time. In event of an appeal to the board, the superintendent shall promptly transmit to the board a full report in writing of the facts relating to the suspension, the action taken by him and the reasons for such action; and the board, upon request, shall grant a hearing to the appealing party.

No pupil may be suspended unless: (DUE PROCESS)

- 1. The pupil is given oral or written notice of the charges against him;
- 2. The pupil is given an oral or written explanation of the facts that form the basis of the proposed suspension; and
- 3. The pupil is given an opportunity to present his version of the incident.

In the event of a suspension for more than ten school days, if the pupil gives notice that he wishes to appeal the suspension to the board, the suspension shall be stayed until the board renders its decision, unless in the judgment of the superintendent of schools, the pupil's presence poses a continuing danger to persons or property or an ongoing threat of disrupting the academic process, in which case the pupil may be immediately removed from school, and the notice and hearing shall follow as soon as practicable.

- 1. Short-Term Suspensions shall mean suspensions for a period of ten (10) school days or less. A school principal shall have authority to invoke a short-term suspension. However, a conference involving the student, principal, and one or both parents shall be held before the student is readmitted.
- 2. Long-Term Suspensions shall mean a suspension for a period of eleven (11) school days or more. Long term suspensions may be ordered only by action of the Superintendent. A formal hearing involving the student, principal, one or both parents, and the Board of Education may be held before the student is readmitted.
- 3. In-School Suspensions shall mean a suspension up to five (5) days to be served in the school building in the central office.
- 4. Three or more suspensions will result in automatic referral to the Board of Education for consideration of long term suspensions or expulsion.
- 5. All daily work shall be made up on suspensions days.
- 6. In the event a student discontinues enrollment and later re-enrolls within the same school year, any suspensions(s) received by the student during the first enrollment period shall be in effect during the second or subsequent enrollment period(s) within the same school year.
- 7. Any student on a full day suspensions will not be able to participate in any co-curricular or extra-curricular activities and/or practices for that day or evening.
- 8. Regulations regarding special education See the "Comprehensive Plan for Special Education".

TELEPHONES

The phone in the school's central office is available for student use before school, at noon and after school. The phone should only be used for essential communication between students and parents at these times.

TESTING PROGRAM-DISTRICT WIDE

Testing and proper use of test results have long been considered an essential part of the student evaluation process. A district-wide testing program is in effect in the Garretson School as follows:

Early Childhood Screening - Ongoing

The SmarterBalanced Assessment will be administered to all students in grades 3-8 & 11 in the spring of the year.

THE FOLLOWING TESTS ARE AVAILABLE TO HELP DETERMINE ELIGIBILITY FOR SCHOLARSHIPS, JOB PLACEMENT, AND MILITARY, VOCATIONAL, AND HIGHER EDUCATION ENTRANCE:

PSAT-NMSQT, ACT - Eleventh Grade ACT, SAT, GATB - Twelfth Grade

TITLE IX GRIEVANCE PROCEDURE

GARRETSON SCHOOL DISTRICT GRIEVANCE PROCEDURE REQUIRED BY TITLE IX

Title IX Coordinator, Superintendent

TITLE IX of the 1972 EDUCATION AMENDMENTS prohibits discrimination on the basis of sex. It requires that:

... No person . . . shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any educational program or activity receiving Federal financial assistance.

If an individual has a complaint of possible sex discrimination which has taken place in the Garretson School District the following procedure has been adopted by the School Board to resolve all complaints at the lowest possible levels.

- Step 1: The Title IX coordinator shall be responsible for explaining the entire grievance procedure to the complaintant.
- Step 2: The aggrieved person may file a written complaint containing information about the alleged discrimination on the basis of sex, the time that it occurred, the person apparently responsible for the discrimination, and whether or not it is a continuing form of discrimination. This written complaint shall be filed within 30 calendar days of a specific incident of discrimination on the basis of sex. The complaint shall be filed with the Title IX coordinator for the Garretson School District.
- Step 3: The Title IX coordinator shall attempt to conciliate the compliant with the immediate supervisor or other person apparently responsible for discrimination on the basis of sex. This shall be concluded within 30 days of the filing of the complaint. The Title IX coordinator shall keep a written record of investigations, attempts at conciliation and final dispositions.
 - Step 4: If the complaint has not been resolved at Step 3, the aggrieved person may request a decision by the Title IX coordinator.
- Step 5: If the attempt to conciliate has failed or the aggrieved person is not satisfied with the decision at Step 4, the aggrieved person may ask for a hearing with the Board of Education for a final disposition of the complaint.

TOBACCO FREE ENVIRONMENT

Effective July 2001, the use of any substance or item which contains tobacco, including but not limited to cigarettes, cigars, pipes, or other smoking tobacco, or its use as snuff or smokeless tobacco in school buildings, any time of the day or night, by all people who utilize the Garretson School District #49-4 school buildings is prohibited. This policy also prohibits having in one's possession a lit cigarette, cigar, pipe, or other substance or item containing tobacco. Further, the policy includes, but is not limited to all school grounds, school administration buildings, indoor athletic facilities, outdoor athletic facilities when hosting school sponsored events, school gymnasiums, school locker rooms, school buses, and field trips, other school vehicles, and other school buildings.

TRANSFERRING IN

Students transferring in to the Garretson School should arrange for the forwarding of their transcripts from their previous school. We reserve the right to final approval on all credits which may or may not be applied towards graduation.

TRANSFERRING OUT OR WITHDRAWING

- 1. The office will give the student sign-out sheet which he or she must present and have signed by each of his or her teachers, showing the student has returned all school property.
- 2. The parent is asked to fill out a release form. Transfer will then be given and credits forwarded to the school of his or her request.
- 3. Please make final check-out with the building principal.
- 4. No confirmation regarding the status of a student will be released until all obligations have been satisfied. These obligations include rental fees, fines for lost or damaged books and equipment, unreturned books and equipment.

VISITATION

We encourage parents to visit our classrooms. Children are eager to share their school experiences and want parents to show interest in their school life. Please call the teacher and make arrangements to visit whenever possible.

If a student from another school visits a classroom, arrangements must be made prior to the visit. We require that ANYONE coming to school during the school day report directly to the school office and receive a visitor sticker. Please do not proceed to any area of the building or playground until the office is aware of your presence. We ask that when leaving the building, visitors stop into the office as well. This is for your child's safety and also to prevent any disruption of classroom learning time.

VOLUNTEERS

Volunteer help is always welcomed at Garretson School. If you are interested in helping out at school, please inform your child's teacher unless working under direct supervision of a staff member, volunteers will need a background check to volunteer at Garretson School. This includes those involved with the mentoring program.

Garretson Student Handbook

2020 - 2021



A source of information on school policies, behavioral standards, curriculum & activities

Grades PreK-5
Garretson School District No. 49-4
Garretson, South Dakota

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Standards and Guidelines Elementary

ACTIVITY TICKETS

Elementary students may purchase activity tickets in the main business office. Students must present their activity ticket or have an electronic photo of their ticket for admittance into home athletic events. Student tickets are \$20 and adult tickets are \$40.

ACTIVITIES

Band is a school-sponsored activity at the elementary level. Band is offered to 5th grade students.

ALCOHOL/DRUGS AND TOBACCO

No student shall possess, use, sell, or dispense any over the counter medication, controlled or mind altering substance or drug paraphernalia including, but not limited to: glue for inhaling, marijuana, drugs, alcoholic liquor, wine, beer, etc., at a school activity or on school property, which includes buildings, grounds, parking lots, and school buses. Any student who reports to school or an activity with evidence of having used the above substances, shall be subject to disciplinary action. Because it is our goal to keep our school drug-free, anything that resembles a drug (although artificial in means) that a student shall possess, use, sell, or dispense may result in a consequence under the Garretson Elementary Discipline Chart.

Students who use prescription drugs authorized by a licensed physician do not violate this policy if the students conform to the prescription and appropriate school policies.

ARRIVAL AT SCHOOL / BUILDING HOURS

The school building will be locked until 7:25 every morning. Students will not be allowed in the school building before 7:25. Students will not be allowed to remain in the building after 3:20 unless they are under adult supervision. All doors will be locked after 8:20 and not reopened until 3:15.

Custodians will lock ALL school doors at 4:00 p.m. with the exception of the gym lobby doors on the nights there are events. School hours are: 8:15 a.m. - 3:20 p.m.

Adult supervision begins at 8:00 a.m. 4th and 5th grade students should report to the old gym 8:00 (no earlier). Kindergarten, 1st, 2nd and 3rd graders should remain on the playground until 8:15. Classrooms, lockers, and hallways are not accessible to students until 8:15 as those areas are not supervised until then.

ATTENDANCE

Education is a state function under the control of the legislature. It is compulsory that all children from age six to eighteen regularly attend school Attendance is part of each student's permanent record. A casual attitude toward a regular school attendance extends into adulthood. It is the duty of the school officials to know the whereabouts of students during the school hours. Attendance is taken daily. A record of absences is kept and is recorded quarterly on report cards and on permanent school records at the end of each school year.

Be aware that a note from home does not automatically excuse a student from school. When possible, students should notify teachers in advance of an absence and parents are required to call or email when their student is absent. The following regulations apply to all students and pertain to absences of all types. Administrative discretion will be used when necessary.

- A. Generally, the only excused absences are:
 - Personal illness
 - · Family emergency
 - Funeral
 - Dental or medical appointments that cannot be made on Saturdays or after school hours
 - Parent's request for other special family events (students who go on extended vacations during the school year will be encouraged to read and write every day)
- B. If a student becomes ill while at school, he/she shall report to the office. A parent will be contacted to take make arrangements for their child to go home. All parents will be asked to list two (2) emergency contacts whom the school may call when contact cannot be made with either parent.
- C. In the case of an excused absence, an unexcused absence or truancy, students will complete all missed assignments and receive full credit. Making up a test or quiz due to an absence will be at the discretion of the teacher. If a grading period falls within the allowed time to make up work due to an absence, an "incomplete" shall be recorded. Parents are encouraged to request work before a planned student absence.
- D. If a student is absent for more than one and one half hours anytime during the school day, the student will be counted as absent for 1/2 of the day. If a child misses more than four (4) hours, that child will be counted as absent for the day.
- E. Students are asked to present documentation from a doctor's office for medical absences of more than three (3) consecutive school days.
- F. Whenever any student is absent more than seven (7) days in any one quarter, more than ten (10) days in a semester, or more than seventeen (17) days during the entire school year, the parents shall be notified that the student's absentee record

is being reviewed by the school principal. Should a student start falling behind with academics, parents will be requested to meet with the teacher and principal.

BICYCLES

Students may ride bicycles to school but should exercise proper caution and follow bicycle safety rules. Once the student arrives at school, bicycles must be walked on school sidewalks and should be properly parked. Bicycles are not to be ridden during recess and noon hour. We strongly suggest locking the bicycles.. The school is not responsible for lost or stolen bikes.

BOOKS

Textbooks – Teachers will issue textbooks to students at the beginning of the school year. Textbooks become the responsibility of the students to whom they are issued. Should the textbook get lost or receive excessive damage, a fine will be levied against the student to whom it was issued. Fines will be determined by the teacher and the principal based on the actual cost of replacement of the book.

Library Books – The school library, community library, and bookmobile all operate under Siouxland Library System. It is the responsibility of the students to return books on time and in good condition. Parents are notified of overdue books through automated phone calls and emails. Replacement costs for books that are damaged or not returned will be issued to parents if necessary. As a convenience, books may be returned to any Siouxland Library, not just the library in which a book was checked out of.

BREAKFAST & LUNCH PROGRAM

A hot lunch program is offered through Thrive for all K-12 students at the Garretson School. The school breakfast and lunch programs fall under the guidelines of the National School Lunch program for free and reduced price meals. Students may bring their lunch to school if desired. Sack lunches are available upon request. There are a la carte items available for purchase if students have a positive balance in their account.

- A. Lunch accounts are set up as STUDENT ACCOUNTS
- B. Lunch accounts are computerized individually
- C. To ensure proper credit to the account, the student's lunch account number should accompany payments
- D. Payments can be made in the form of a check or made on line
- E. All money must be turned into the office or given to kitchen staff by 9:00 AM to be credited that day
- F. If accounts reach a \$0.00 balance, your child will not be able to purchase a reimbursable meal or a la carte item until money is available in the account
- G. If there are not sufficient funds in their accounts, students will be offered an alternative meal consisting of a sandwich, one trip through the fruit and vegetable bar and milk at no charge
- H. The lunchroom computer will give the cashier a "low balance" warning whenever a student's individual account is \$20.00 or below
- I. Notification via email and text are sent out daily when a student's balance reaches \$20.00 or lower
- J. Balances cannot go below \$0.00
- K. Parents and/or students can check their account balance by calling the food service bookkeeper at 605-594-3451
- L. Cost of meals are published in the fall before school starts and can be found in the newsletter an on the Garretson School website
- M. Application forms for free and reduced meals are sent to all homes in the fall, along with a letter which provides information of the school income criteria. Forms can also be picked up in the business office. Applications may be submitted anytime during the school year. The information provided on the application is strictly confidential and will be limited to the certifying official or officials.
- N. Students with a balance that is too low to purchase a regular meal cannot eat the regular meal until money is deposited into their lunch account. Students will be offered and an alternative meal consisting of a sandwich, fruit and vegetable bar and milk at no charge. Students can receive the alternative meal a maximum of five times during the school year. After students have used two alternative meals the principals are notified and phone calls are made to the parents of students. When students have used all alternative meals, he/she will have the opportunity to call home during the lunch period; however, the student will not be provided food by the school district.
- O. After two insufficient fund checks have been written from the same checking account, only cash or a cashier's check will be accepted for future account deposits
- P. After thirty days of any negative balance, collection procedures will be initiated on all negative balance accounts, starting with a letter to the responsible party. If there is no response, a second letter will be sent. After it is determined that the usual methods to collect the money owed the district have failed, then action will be taken to collect in small claims court.

The Garretson School District does not allow the delivery of food or beverages from outside vendors or fast food establishments for a student or an adult's breakfast or lunch meal. All meals are to be provided by the district's school food service or a prepared meal from home may be sent or brought in. No soda pop is allowed during the breakfast and/or lunch serving times.

BUSING

The Garretson School District provides a fleet of buses to those who ride to and from school on them. The Board of Education has employed reliable, responsible and trained people to drive these buses. The bus driver is an official representative of the school and has full authority to discipline students on the bus. It is the duty of each student who rides the bus to do his/her part to keep the buses in good condition and abide by the stated rules when being transported to and from school and/or school related activities.

Together, bus drivers and administration have the right to remove a student from a bus route for a period of time. If a student is removed from a bus, that student will have to obtain other means of transportation at no expense to the school district. A student's absence due to suspension of bus privileges is an unexcused absence.

- A. Students should be on time. If the bus had to wait as much as one minutes at each stop, it would be 20 to 30 minutes late to school.
- B. The loading of students will be done at regular stops and loading zones only. Students should not stand in the traffic lanes while waiting for the bus or rush to the bus. Students should not approach the bus until it has come to a complete stop.
- C. All students must be seated while the bus is in motion.
- D. Arms and hands must be kept inside the bus.
- E. The aisles must be kept as clear as possible. Traffic through them must not be blocked.
- F. Boisterous or profane language will not be tolerated.
- G. Absolutely no smoking and/or possession of drugs or other controlled substances will be permitted on the bus.
- H. The bus driver is responsible for the safety and welfare of the students in the bus and should never be bothered or distracted in any which will interfere with responsible, safe driving. Rowdiness, pushing, crowding, shouting or unnecessary noises will not be permitted.
- I. All school buses must stop for railroad crossings as a matter of safety as well as law. Students must be quiet at this time.
- J. Students will assist the driver in keeping the interior of the bus clean. Students are not allowed to chew gum on the bus. The throwing of anything on the bus will not be tolerated. It is against the law to throw anything from a vehicle on the streets or highways.
- K. Students will immediately report to the driver any damage occurring on the bus. The party responsible, or their parents, will be held responsible for the total cost of the property replacement or repair.
- L. Students will not open or close the windows without the permission of the bus driver.
- M. If it is necessary to cross the road when leaving the bus, students shall cross at least 10 feet in front of the bus in full view of the driver, and cross only after looking to be sure no vehicles are approaching from either direction, and at the signal of the driver.
- N. In the event of road emergency, students are to remain in their seats, unless otherwise directed by the bus driver.
- O. Each student is expected to inform the driver if he/she is not returning on the bus. If the student fails to do this, the driver is relieved of responsibility.
- P. Courtesy is expected at all times, both to the driver and to the other passengers on the bus.
- Q. Inappropriate use of cell phones on the bus will result in the phone being confiscated by the driver and turned over to administration.

CELL PHONES

The use and possession of cell phones in the general classroom are prohibited at the Garretson Elementary School during normal school hours (8:15-3:20). Cell phones shall be kept in student lockers during the school hours listed above. Students may be asked to remove wearable electronic devices during class and place them in their lockers or hold them until after the class is over. If it continues to be an issue a student may be asked to either leave these devices at home or leave them in the office during the school

day. Students found violating this policy will have the phone or wearable device confiscated and turned in to the office. A parent will be contacted to come and retrieve it. Inappropriate use of cell phones on the bus will result in the phone being confiscated by the driver and turned over to administration.

CHEATING OR ACTING IN A DISHONEST OR UNFAIR MANNER See High School policy.

CHILD CUSTODY

In most cases, when parents are divorced, both Mom and Dad continue to have equal rights where their children are concerned. If any parent has a court order that limits the right of one parent in matters such as custody or visitation, please bring a copy to the office. Unless a court order is on file in the office, we must acknowledge equal rights for both natural parents.

COMMUNICABLE DISEASES – SEE HEALTH POLICIES

CONDUCT AT SCHOOL ACTIVITIES

Assembly Programs, Plays, Concerts, etc. - Students are expected to attend, listen, and be courteous.

Athletic Events - Garretson students (Pre-K through grade 8) must have parental supervision at all school activities outside of the regular school day. These events are being held for the enjoyment and educational benefit of all students. Students Pre-K through grade 8 who are not supervised will be asked to leave the complex or school. Frisbees and footballs will not be allowed at sporting events. Elementary aged students are not to bring food and drink into sporting events. Students are expected to watch the game and support the team. Good sportsmanship is one of the primary purposes of the high school interscholastic athletic program and it is essential for the success of these programs.

CONFIDENTIALITY

The Family Educational Rights and Privacy Act (FERPA) affords parents and students over 18 years of age ("eligible students") certain rights with respect to the student's education records. They are:

- 1. The right to inspect and review the student's education records within 45 days of the day the Garretson School District receives a request for access.
 - Parents or eligible students should submit to the building principal (or appropriate school official) a written request that identifies the record(s) they wish to inspect. The principal will make arrangements for access and notify the parent or eligible student of the time and place where the records may be inspected.
- 2. The right to request the amendment of student's education records that the parent or eligible student believes are inaccurate or misleading.
 - A. The parents or eligible students may ask the Garretson School District to amend a record that they believe is inaccurate or misleading. They should write the building principal, clearly identify the part of the record they want changed, and specify why it is inaccurate or misleading.
 - B. If the Garretson School District decides not to amend the record as requested by the parent or eligible student, the Garretson School District will notify the parent or eligible student of the decision and advise them of their right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent or eligible student when notified of the right to a hearing.
- 3. The right to consent to disclosures of personally identifiable information contained in the student's education records, except to the extent that FERPA authorizes disclosure without consent.
 - A. One exception which permits disclosure without consent is disclosure to school officials with legitimate educational interests. A school official is a person employed by the Garretson School District as an administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement personnel); a person serving on the Garretson School Board; a person or company with whom the school district has contracted to perform a special task (such as an attorney, auditor, medical consultant, or therapist); or a parent or student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks.
 - B. A school official has legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibilities.
 - C. Upon request, the Garretson School District discloses education records without consent to officials of another school district in which a student seeks or intends to enroll.
- 4. The right to file a complaint with the U.S. Department of Education concerning alleged failures by the Garretson School District to comply with requirements of FERPA. The name and address of the Office that administers FERPA is:

U.S. Department of Education Family Policy Compliance Office 400 Maryland Ave, SW Washington, DC 20202-8520

The Garretson School District may disclose information contained in an education record of a student which would not generally be considered harmful or an invasion of privacy if disclosed, such as the student's name, address, telephone listing, date and place of birth, major field of study, participation in officially recognized activities and sports, weight and height of members of athletic teams, dates of attendance, degrees and awards received, and the most recent previous educational agency or institution attended. A copy of these policies and regulations may be obtained in the superintendent's office of the School District. Complaints regarding violation or rights accorded parents and students should be submitted to the Superintendent of Schools of the Garretson School District or the Family Policy Compliance Office

DANGEROUS ITEMS

The school district recognizes the importance of establishing and maintaining a safe and orderly school environment for students, staff and community. Students must feel safe and secure in the school setting to benefit from the educational program.

The possession of firearms and dangerous weapons in school buildings, vehicles or on school premises result in police and/or resource officer referral and possible long term ISS.

- 1. A *dangerous weapon* is defined as any firearm or air gun, knife or device, instrument, explosive material or substance, whether animate or inanimate, which is calculated or designed to inflict death or serious bodily harm.
- 2. A *look alike weapon* is any item which resembles guns, water rifles, pistols, slingshots, toy guns, toy grenades, toy knives, swords, and other similar items. No student shall carry, have in his or her possession, store, keep, leave, place or put into the possession of another student any look-alike weapon on any school premises, in any school vehicle, or any vehicle used by the school or for school purpose, in any school building or other building or premises used for school functions, whether or not any person is endangered by such actions. At the elementary level, students are prohibited from imitating violent acts and weapon use.

DISCIPLINE

Disciplinary action may be taken by any teacher or the principal. Parents will be advised of disciplinary action when the principal or teacher feels it necessary. Parents can assist in promoting good behavior by:

- 1. Supporting the school in requiring students to observe all school rules and regulations. Encourage students to accept responsibility for any willful misbehavior.
- 2. Maintaining an active interest in your child's daily work. Make it possible for students to complete assigned homework, particularly by providing suitable conditions for study at home.
- 3. Being open-minded to the viewpoints of all who are involved.
- 4. Speaking positively about school and teachers in front their children.

Discipline issues that are not specifically mentioned or detailed in the chart below will be dealt with in an effective manner. Administration reserves the right to assign alternative consequences.

| Class One (Per Quarter) | 1st Offense | 2 nd Offense | 3 rd Offense | Habitual | |
|--|--|--|--|------------------------------|--|
| Name calling, Taunting- teasing, Classroom disruption, Playground violation, Disrespectful/profane language | Conference with teacher. | Conference with principal. Parents notified. | Parent meeting. Plan & behavior contract written. | Partial day ISS | |
| Class Two (Per Quarter) | | | | | |
| Insubordination Pornographic Material | Conference with teacher and principal. Parents notified. | Loss of privileges. Plan & behavior contract written. Counselor meetings. Parent meeting. | TAT Loss of privileges. Partial day ISS. Parent meeting. | Full day ISS TAT Referral | |
| Class Three (Per Semester) | | | | | |
| Threatening/harassment, Physical/verbal aggression, Intimidation | Conference with teacher and principal. Parents notified. Loss of privileges. | Loss of privileges. Plan & behavior contract written. Counselor and/or Resource officer meetings. Parent meeting. Partial day ISS. | Partial day ISS TAT | Full day ISS TAT Referral | |
| ILLEGAL OFFENSES Class Four (Per Year) | | | | | |
| Tobacco, Gross insubordination, Destruction of property | Parent notification. Partial day ISS. Resource officer meeting | Parent meeting. Full day ISS. TAT Counselor and/or Resource officer meetings | Full day ISS TAT Referral | Two day ISS | |
| Class Five (Per Year) | | - | | | |
| Arson, Drugs/Alcohol, Weapons,Endangering others | Police/Resource Officer Referral Long term ISS or OSS | | | | |

DRESS CODE

It is expected that all students at Garretson Elementary School will use good judgment in the selection of personal clothing that is neat, clean and not offensive in taste or modesty. Safety requirements in specialized subject areas must also be considered. For reasons of health and other considerations, the following restrictions will be observed.

- A. Shoes must be worn at all times. Slippers are not acceptable footwear. Flip flops and sandals may be worn in the school building, but tennis shoes are required for recess and PE
- B. Students may not wear anything on their heads in the building or classroom unless a designated reason to do so has been set (ie: hat day)
- C. All students must wear shirts, blouses, or sweaters that cover the chest, stomach, shoulders and back. Apparel worn for sensationalism or clothing that exposes bare skin or undergarments will not be permitted. Bare midriffs, muscle shirts, tank tops, tattered clothing and spaghetti straps are considered inappropriate.
- D. Shorts may be worn during the 1st and 4th nine-week periods. Only shorts and skirts of reasonable length are permitted.
- E. Clothing bearing inappropriate images or messages is not permitted. Inappropriate is identified as related to drugs, alcohol, cigarettes, sexual content, racism, discrimination, gang referenced or affiliated or any other subject, image or message deemed inappropriate by the administration.
- F. During winter months all elementary students must have footwear for indoor use and snow boots for outdoor wear. During winter months students in grades K-5 will not be allowed to play on snow hills without snow pants and boots.

DUE PROCESS

In compliance with SDCL 14-32-4 (1973), on January 22, 1974, the South Dakota State Board of Education adopted a resolution defining the minimal standards of procedural due process guaranteed a public school student when suspended or expelled from school. The Garretson School District is in compliance with the resolution, which sets forth the following minimum standards:

- Adequate notice of charges.
- Reasonable opportunity to prepare for and meet the charges.
- An orderly hearing adapted to the nature and circumstances of the situation, and
- A fair and impartial decision.

Due process as defined in Article 24:07 Administrators Rules of the Division of Education (DOE).

EARLY CHILDHOOD

The Garretson School is committed to the belief that early education is essential to the future success of children. Through this commitment the Garretson Early Childhood program has developed into a two section pre-school for three, four, and five year olds. The program has a cost of \$125.00 per month, September – April.

Eligibility and Entrance Requirements

All students must have an Early Childhood screening before being considered for entrance into the Early Childhood Program. Students will then be considered eligible for the program based on one of the following three criteria:

- A. **Special Needs and/or Head Start eligible:** Three, four, and five year olds on a current academic or language (not articulation) IEP and/or who meet the eligibility criteria for Head Start, will be given top priority for entrance. The program fee is waived for these students.
- B. At Risk: Using the DIAL-R as a screening tool, students whose scores fall in the "Potential Delay" range in two areas or on the total score, or scores in the "Potential Delay" in one area. Other factors may be taken into consideration as potential delay factors also. Students in this category must be three on or before September 1st of the current school year to be considered for school entrance.
- C. **Non-At-Risk:** Four and five year olds whose screen scores fall in the average or above average range will be considered for enrollment. Students must be four or five on or before September 1st of the current school year to be considered for school entrance.

Required Documentation

Each student entering the program will be required to have documentation of a current physical, updated shots, and a certified birth certificate. These documents must be on file before each student will be allowed to start school. Please refer to the elementary policy for more information on these items.

Attendance

Attendance in the Early Childhood program is not required but is strongly recommended. If a student is enrolled in the program, it is very important that they be there as much as possible. It is important to each young child to have a consistent routine in order to get maximum benefit from the program.

- A. Attendance is taken each day. It will also become a part of each student's permanent record.
- B. If a student is expected to be absent, parents should call the school between 8:00 and 9:00 a.m. for the morning section, or between 12:30 and 1:30 p.m. for the afternoon section.
- C. If a student becomes ill while at school, he/she shall report to the principal's office. A parent will be contacted to take the student home. Parents will be asked to list two (2) additional people whom the school may call if contact cannot be made with either parent.

Field Trips

Parents will be notified at least two days in advance of any upcoming trip. Parents are required to sign a Field Trip Permission form at the beginning of the year if they want to have their child go on such trips. This form is designed to cover all trips taken throughout the year. Some trips may require money, lunches or other materials to be sent with each student. Please let your student's teacher know at least one day in advance if your child will not be able to attend a class trip.

Late Starts / Early Dismissals

Each winter we face the possibility of bad weather and school cancellations. Parents should listen to the radio and TV stations listed in this handbook if the weather appears to be getting bad. The following school schedule changes will affect the Early Childhood classes.

- A. If school starts late, the morning session will be canceled. Missed sessions will not be rescheduled.
- B. If school dismisses early, the afternoon session will follow the revised schedule. These sessions will not be rescheduled. The students will be transported in their usual manner to their normal drop off site. If there are to be changes in transportation or drop off sites for these days, please have that listed on the Student Enrollment Information Sheet given at the beginning of the school year.
- C. If school is canceled for the entire day, make up days will be added to the end of the school year. Parents will be updated on changes to the last day of school

Parent Involvement

There are a number of opportunities throughout the year for parents to participate in the school setting.

- A. Parent-teacher conferences are held twice a year. Schedules for these conferences will be sent home with each student.
- B. Field trip chaperones are often needed. Notes will be sent home when there is a need for these.
- C. Parents are always welcome in the classroom. If any parent would like to spend a day in the Early Childhood classroom, notify the teacher in advance.

Program Schedules

Each section of the Early Childhood program will run four days per week, Monday through Thursday.

- A. Morning Session: 8:00-10:45.
- B. Afternoon Session: 12:30 3:15 (snack will be included in this session).
- C. Students should not be dropped off any more than 10 minutes prior to the start of class. Teachers and assistants have other duties before each class, therefore supervision will not be guaranteed before this time. Students must not be left unattended in the classroom.

Supplies

Parents will be required to supply their student with some basic school supplies. A list will be sent out prior to the first day of school. Supplies should be sent the first day that the student attends school.

Transportation

All students in the Early Childhood program are eligible for school transportation. The school has limited transportation services outside of the school bus. We encourage families to transport their preschoolers to and from school if at all possible.

- A. Students who live within the city limits have the option to be picked up for and dropped off from school by the school yan
- B. If a student lives or goes to day care in the country, they will be transported on a school bus at the beginning and ending of the regular school day.
- C. Students attending a rural daycare (within district boundaries) will be transported to and from preschool by a school van in the middle of the day (at the end of the morning section or at the beginning of the afternoon section).
- D. The school van will run on a curb to curb basis. Your child should be brought to and picked up at the van by an adult.
- E. If your student will not be using school transportation for a day, please contact the school or transportation driver prior to 7:30 a.m.
- F. Parents must call the school when there is an address change for pickup and/or drop off.
- G. Families who qualify for Head Start and/or IEP services qualify for transportation to and from school.

EMERGENCY PROCEDURES

Procedures to be followed in the event of tornado or other emergency will be announced and posted for each building the first week of school with revision as needed.

ENTRANCE REQUIREMENTS

Children may enter kindergarten if they have reached their fifth birthday by September 1 of the school year. All children enrolling in the Garretson School district must have the following on file at the time of enrollment:

- Certificate of immunization or letter of religious exemption
- A certified copy of your child's birth certificate.
- Copies are placed in students' permanent cumulative folders at school.

FIELD TRIPS

Field trips are conducted during school time as the planned culmination of a class or unit. Students are expected to comply with district busing rules when school vehicles are used and to leave and return on school vehicles when provided. Students on field trips should view themselves as ambassadors for the school and behave in an orderly manner. Permission slips signed by parents/guardians are necessary for students to be able to go on the field trip. Parent chaperones may be permitted to drive their

own vehicles, however, in order to transport their own children, signed documentation must be given to the teacher. Parents are asked to not bring younger children with them during field trips/excursions. The privilege of attending a field trip may be restricted by the teacher and/or principal due to disciplinary problems at school or lack of academic effort.

FINES

Students who owe the school district money for such things as book fines, repair cost, replacement costs and any other type financial obligation will be held responsible for payment before the end of the school year.

FIRE DRILLS/TORNADO DRILLS/LOCKDOWNS

Fire, tornado and lockdown drills will be held on a regularly scheduled basis with procedures for each building to be announced the first week of school. Fire exits and tornado designated areas are posted in each classroom.

FOOD IN THE CLASSROOM

Pop, gum, candy, or sunflower seeds are not allowed in the school building.

Gum is allowed if it is deemed necessary by the classroom teacher, IEP, or TAT team to benefit individual students.

Students are encouraged to bring a healthy snack to school every day and are allowed to have water bottles in class (with water only). Pop, juice, and candy are not allowed in the school building unless arrangements are made by the teacher to have these items as part of a class incentive/reward or party.

Elementary classrooms have a milk and snack break each day. Examples of healthy snack options are popcorn, crackers, granola bars, string cheese, fruit/fruit snacks, raisins, etc. We discourage high-sugar snacks and prohibit candy at snack time.

FORGERY

Students committing forgery involving all types of passes and/or parental excuse notes as well as false phone calls will be subject to consequences as determined by school administration.

FUND-RAISING PROJECTS

All fund-raising activities must have prior approval by the Garretson School administration.

Staff and students are discouraged from bringing items to school for distribution or sale to other students and staff. The school will not accept responsibility for lost or stolen items/money.

GRADING SYSTEM

The following grading system will be used in grades 3-5:

100 - 94% = A

93 - 88% = B

87 - 80% = C

79 - 70% = D

69 - 0% = F

GUIDANCE AND COUNSELING

The counselor visits each classroom, performs individual and small group counseling activities, and works with parents and teachers in promoting positive social and emotional student growth. School counselors assist students in the development of those lifelong skills necessary for optimum character development, coping with life's difficulties, and building cohesive relationships.

Students and parents should feel free at any time to ask the help of the Guidance Counselor with the assurance that confidentiality will be maintained.

HARASSMENT AND VIOLENCE POLICY

See High School policy.

HEALTH POLICIES - COMMUNICABLE DISEASES/MEDICATIONS

The Garretson School District does not employ a full-time school nurse, but instead provides a nurse four hours per week to assist with our student health program and is available by phone or email on a daily basis. The school nurse conducts hearing and vision screenings throughout the year at various grade levels, tracks student immunizations, is in charge of emergency response policies and procedures, and oversees the school health program. Screenings can be done on students throughout the school year upon parent or teacher request if suspecting a problem.

If your child becomes ill or is hurt during school hours (outside of minor scrapes and bruises), we will attempt to contact you. If we are unable to contact you, we will attempt to contact a person named by you on the **Garretson School Information Update Form** completed by you during the registration week. For serious injuries, an accident report will be completed by the school immediately following the injury and EMS will be activated.

Communicable Diseases

Rules for school attendance: When ill, students should not be sent back to school until they are vomit, diarrhea, or fever-free (without medication) for 24 hours.

Chicken Pox

The first symptoms include a slight fever, and feeling tired and weak. An itchy blister-like rash soon follows. The blisters become dry, crust over, and form scabs within 4 to 5 days. They may appear on the scalp, armpits, trunk and even on the eyelids and in the mouth. Cases must be excluded from school until all scabs are dry and there have been no new pox for two days.

Pink Eye

Symptoms include white or yellowish discharge from one or both eyes, tears, pain, swelling and reddening of the eyelids, matted eyelids after sleep, and sensitivity to light. In severe cases, infiltration of the cornea may occur. The illness may last from 2 days to 2-3 weeks. Child should be excluded from school and not return until seen by a physician.

Common Cold

Common viral respiratory diseases can be characterized by fever and one or more cold symptoms such as chills, headache, body ache, weakness, and loss of appetite. Fevers greater than 100 should be excluded from school.

Ring Worm

Ringworm is a skin infection caused by a fungus that can affect the scalp, skin, fingers, toe nails or foot by direct skin-to-skin contact with infected people or pets. Ringworm of the body appears as flat, spreading ring-shaped areas. The edge is reddish and may be either dry and scaly or moist and crusted. As it spreads, the center area clears and appears normal. Child should be excluded from school unless child has physician's written permit for re-entering. Infected area should be covered when child is in school.

Impetigo

Symptoms are characterized by pustule (crusted sore with oozing) appearing on face, neck and hands – occasionally on body. Exclude from school until all areas are healed (usually about one week) or until child has a doctor's written statement for re-entry.

Scabies

Scabies is a fairly common infectious disease of the skin caused by a mite. Scabies mites are transferred by direct skin-to-skin contact. Indirect transfer from undergarments or bedclothes can occur only if these have been contaminated by infected people immediately beforehand. The most prominent symptom of scabies is intense itching particularly at night. The areas of the skin most affected by scabies include the webs and sides of the fingers, around the wrists, elbows and armpits, waist, thighs, genitalia, nipples, breasts and lower buttocks. Symptoms will appear from two to six weeks in people who have not previously been exposed to scabies infestations, and within one to four days after subsequent re-exposures. Exclude from school until treated. Itching may still be present, and avoid physical contact with infested individuals and their belongings, especially clothing and bedding.

Head Lice

Lice can be found anywhere on the scalp but are heaviest behind the ears and just above the hairline along the nape of the neck. Head lice attach their eggs (nits) to human hair. Head lice transmission can occur during direct contact with an infested individual. Head lice cannot jump or fly. Head to head contact or sharing items of clothing, combs, brushes, hats, or headphones may also result in transmission. Shared surfaces such as pillows, mattresses, sleeping bags, cars seats, or upholstered furniture may also transmit head lice. Usually, the first indication of an infestation is the itching on the head. Scratching at the back of the head or around the ears should lead to an examination for head louse eggs (nits) on the hair, and can be spread as long as lice or eggs remain alive on the infested person. Medicated shampoos or cream rinses containing pyrethrin (Rid), permethrin (Nix), lindane (Kwell), or malathion (Ovide) are used to kill lice. Always shampoo twice, 1 week apart to kill all live and newly hatched lice. Nightly comb-through and nit-picking are required to remove all nits from hair, and stop the live cycle. Thorough cleaning should be done of household items including: vacuuming upholstered furniture and carpet; laundering clothing and bedding in hot water (130° F for 20 minutes) and drying on hot cycle or dry cleaning to destroy lice and eggs; soaking combs and brushes in hot water (130° F for 10 minutes). Anything that cannot be laundered should be sealed in a plastic bag for two weeks.

If live lice or evidence of nits is found on the student during the school day, the student may remain in school and finish out the day. They are required to treat with medicated lice shampoo and do a thorough comb-through to eliminate nits that same day and/or evening and can return to school the following day if cleared by office staff. If the student does not treat with medicated lice shampoo and continues to present to school with evidence of live lice and nits, the school will send the student home to be treated. The school reserves the right to check the students in question for lice until cleared and send them home as needed to reduce transmission.

Parents of Pre-5th grade students will be notified of the presence of lice via letter from school nurse. Parents of Middle and High school students are notified via phone, email, or letter if their student has lice.

Influenza

Influenza is highly contagious and is easily transmitted through contact with droplets from the nose and throat of an infected person who is coughing and sneezing. Typical flu symptoms include headache, fever, chills, cough and body aches. Intestinal symptoms are uncommon, and symptoms can occur within 1 to 3 days after exposure to an infected person. Good handwashing and hygiene and getting a flu shot annually are ways to prevent or lessen the severity of the flu.

Common communicable disease guidelines and questions can be found on the South Dakota Department of Health website: http://doh.sd.gov/diseases/infectious/diseasefacts/

MEDICATIONS POLICY

The following procedure will be followed for those students who take any medications while at school. Medication includes all prescription and nonprescription (over the counter) drugs.

A. Students in grades PreK-5 are not allowed to administer, or have in their possession any medications, including over the counter and/or prescription medications. They are required to fill out the medication and treatment authorization form,

- option III, and have a parent and physician signatures for any and all medications being administered while at school. If no medications are being administered during school hours for students in grades Pre-5, choose option I, and sign at bottom.
- B. Students in grades 6-12 are allowed to self-administer 1 dose only of over the counter medication, only when it will not be a potential health risk to your child or others. Epi Pen, Auvi-Q, and inhalers are also allowed for 6-12th grade students if they have been instructed to self-administer. All medications must be kept on the student at all times and are not allowed in desks, backpacks, lockers, etc. Medication and treatment authorization form must filled out with option II selected, and signed at the bottom.
- C. All prescription medication is required to be brought to the school office at the beginning of the day. Trained school personnel will be available Monday through Friday to administer medication. Option III on the Medication and Treatment Authorization Form needs to be filled out and signed by parent and physician for medications to be administered at school. First dose of any new prescription medications must be given at home, and can't be given at school.
- D. Prescription medication must be in a pharmacy container with a label. The label is to include the following: student's name, date, dose, time of day the medication is to be taken, and the doctor's name. Ask your pharmacist to provide you with a second container for school use. Medication that comes to school in a container that is not a labeled pharmacy container will not be administered.
- E. Over the counter medication administered at school by school staff must be in original labeled container. Medication that is not in original container will not be administered.
- F. All medication to be taken in school must be accompanied by a Medication and Treatment Authorization Form. Extra forms may be obtained from the office or downloaded from the school website.
- G. A daily log of medication taken by the student will be kept and overseen by school nurse.
- H. In the event of a school-sponsored field trip, your child's medication may be sent with designated personnel in the amount to be administered during the activity, unless otherwise specified by the parent or guardian.
- I. If medication is not picked up within 1 week after school is out, it will be destroyed.

HOME SCHOOL ALTERNATIVE INSTRUCTION

The Garretson School District will accept students transferring from non-accredited schools subject to the following conditions and guidelines:

- A standardized achievement test shall be administered to the transfer student. The administration and evaluation of the test will be done by the principal and appropriate staff of the school to which the student is seeking admission.
- Based on the evaluation of the standardized test, the principal will make an appropriate placement. The student's
 placement may not be in a grade level higher than warranted by the student's chronological age, assuming entry into the
 first grade at age six and annual grade placement thereafter. After initial placement, the student may be advanced
 according to the student's demonstrated performance.

HOMECOMING

All students K through 5th grade will walk with their class during the homecoming parade and remain with their class until dismissal from school. If a parent provides a <u>written or personal</u> request for the release of a student from homecoming activities, the student will be counted absent according to our absence policy and the school will be released from responsibility.

HOMEWORK

K-5 students may have routine, weekly assignments that are expected to be completed at home (ie: Thursday night spelling work) in addition to unfinished classroom assignments. When necessary, incomplete work will be made up during recesses. Students have an extra day to turn in assignments that are given on the day of an absence. When possible, teachers should be notified of absences ahead of time to keep students from falling behind in their work.

INJURIES

Students are encouraged to play safely and avoid injuries, but if injured, the student should report any injuries, no matter how small, to the teacher in charge or to the office. This is especially important for insurance purposes. When an accident report is deemed necessary, it is submitted to the principal and parents are notified.

INTERNET POLICY

Student Use of Computer Networks:

The School District shall encourage use of local and wide area networks for improvement of instructions and in-district communication. The computer and its abilities to connect with other sites worldwide should serve as an enhancement to teacher-led instruction within the classroom.

The administration is directed to develop regulations that insure proper use of District networks and the Internet by students and members of the community.

The use of the School District's network and its connection to the Internet is a privilege, not a right. Guidelines are provided to make students aware of the responsibilities associated with efficient, ethical and lawful use of network resources. If a student violates any of these provisions, his or her account and privileges may be terminated, future access through School District facilities

may be denied, and the School District's discipline policies shall be applied. Students or their parents or guardians will be required to compensate the District for any damage done to the network and/or hardware.

The School District shall make every effort to restrict access to inappropriate materials; however, it is impossible to control all materials on a global network. Therefore, the District shall not be liable for the content of viewing of any materials not prepared by the District.

Rules for Network Use:

Use of the School District network facilities may only be made in conformance with this regulation and the Acceptable Use Agreement signed by the student. Network users are expected to abide by generally accepted rules of network etiquette.

The student will:

- Be responsible for all use of the network under his/her account, regardless of whether access is gained with or without the student's knowledge and/or consent;
- Immediately notify the School District if he/she suspects any unauthorized use of his/her account. A student shall remain liable and responsible for any unauthorized use until the School District is notified of the suspected unauthorized use and has a reasonable opportunity to act upon such notice;
- Not transmit any abusive, defamatory, obscene, profane, sexually explicit, threatening, or illegal material;
- Not engage in any advertising or soliciting the sale or purchase of any goods, products or services, or to solicit the performance of any activity which is prohibited by law;
- Be responsible for any costs, fees, charges or expenses incurred under the student's account number in connection with
 the use of the network, save and except such costs, fees, charges and expenses as the School District explicitly agrees to
 pay;
- · Not transmit copyrighted material without the express consent or authorization of the owner of the copyright; and
- Not give out his/her home address, phone number, or password.
- Student accounts are considered the property of the District. The School District expressly reserves right, in its sole
 discretion to:
- Change or eliminate any portion of any transmission of any user without notice or liability;
- Review and edit any material to be transmitted by anyone on the network, including private electronic messages. (By
 reserving this right, the School District assumes no obligation to review or edit any such material and assumes no
 responsibility or liabilities therefore.)
- Remove or delete any transmission the School District believes violates the School District's policy or is harmful to
 others.
- By signing the Acceptable Use Agreement, the student expressly agrees and recognizes that use of the network is at the student's own risk. The School District does not guarantee the network will be uninterrupted or error-free; nor does it make any warranty as to the results to be obtained from use of the service or the accuracy or quality of the information obtained on or by the network or the Internet. Access to the network is provided on an "as is" basis without warranties of any kind. Neither the School District nor any of its agents or employees shall be liable for any direct, indirect, incidental, special or consequential damages arising out of the use of or inability to use the network or out of any breach of any warranty.

Network Security

Security of all networks connected to the Garretson School District is a high priority. Anyone observing a security problem on Internet or any District network must notify District personnel. Any use identified as a security risk or having a history of problems with other computer systems may be denied access to Internet or other District networks.

Intentional damage to equipment or software or any intentional attempt to harm or destroy data of another user on the Internet or any other network may result in the cancellation of computer privileges and the District's discipline policy shall be invoked. The vandal or his/her parents/guardians will be responsible for damages or the cost of correcting the problem. Any student who does not follow the proper usage of the Garretson School Computer network and Internet as communicated in the Acceptable Use Agreement and school policy handbook will be subject to consequences determined by the administration.

LIBRARY / BOOKMOBILE

All elementary classes are scheduled for 30 minutes of library time once each week. Library skills are taught during this time and books can be checked out. Students may check out books from the school library for one week (K-3) and two weeks for grades (4-6).

The school library, community library, and bookmobile all operate under Siouxland Library System. It is the responsibility of the students to return books on time and in good condition. Parents are notified of overdue books through automated phone calls and emails. Replacement costs for books that are damaged or not returned will be issued to parents if necessary. As a convenience, books may be returned to any Siouxland Library, not just the library from which a book was checked out of.

The Siouxland Library Bookmobile comes to the school once each month for grades K-5.

LOST AND FOUND

A lost and found box will be maintained in the school office. Lost articles should be reported and found articles turned into the office. Students and parents are encouraged to check the box periodically for lost articles.

MEDICATIONS - SEE HEALTH POLICIES

MESSAGES

Phone messages left with the secretary or principal will be delivered to students and teachers in a timely manner. When possible, we encourage messages to students be sent electronically and directly to teachers and cc'd to the secretary. Students may use the office phone for valid reasons but will not be permitted to use a telephone without permission from office staff.

PARENT-TEACHER CONFERENCES

Parents may make appointments for conferences with teachers, counselors, or the principal. Regular parent/teacher conferences are scheduled for the end of the 1st quarter. Student-led conferences are scheduled at midterm of the 3rd quarter.

PARTY INVITATIONS

Invitations to parties are to be sent to the home by mail or children invited by phone unless all boys or all girls in the class are invited.

If the child is to ride the bus to a friend's house:

- make arrangements the night before from home;
- check with the bus driver to make sure there is adequate room on the bus
- drivers must be notified if children are to ride a different bus.

PATRIOTISM

The Garretson School encourages patriotism. The school day begins with the Flag Salute. In addition, the National Anthem is played before varsity athletic events.

PICTURES

Student pictures are taken early in the school year. Students have the opportunity to purchase packets of pictures but are not required to. Regardless of making a purchase or not, pictures of every student will be taken for student records.

PHYSICAL EDUCATION

All students K-5 have the opportunity for Physical Education during the school week. Each student must wear his/her tennis shoes. All students are required to participate in Physical Education unless a written excuse is given. If a student must miss Physical Education for an extended period, a doctor's excuse is required.

PUBLIC CONCERNS AND/OR COMPLAINTS ABOUT SCHOOL PERSONNEL, FACILITIES & SERVICES (See High School Policy.)

RECESS AND INCLEMENT WEATHER

All students will be taken out for recess. It is important that the students get fresh air and the activity made possible at recess. If students are ill, they may infect others in their class and should probably stay home from school that day rather than staying in for recess. A written note from a doctor may be required if a child is to stay in during recess for an extended period of time. In the event of inclement weather and/or when the wind chill or temperature is 5° F or below, students will be kept inside for an indoor recess.

Playground Rules:

- No gum, candy, pop, seeds, etc. are allowed on the playground during school hours.
- No balls or toys from home are allowed on the playground.
- No throwing rocks, snowballs, leaves, etc.
- Students are not to play around cars or delivery vehicles.
- Students must ask permission to retrieve a ball from the parking lot or street. Adult eye contact and proximity is to be present when students retrieve balls. Retrieved balls need to be given to the teacher for the remaining part of recess.
- Students must ask permission before entering the building or leaving the playground. When returning to the playground, please let the teacher know.
- Students are not to climb fences.
- Spitting is prohibited.
- Jump ropes and other toys are to be used for their intended purpose.
- · Climbers must stay off the top of the monkey bars and are not allowed to hang from their knees
- No swinging side to side, twisting, or standing on swings. No underdogs.
- No climbing up the slide. Sliders must go down feet first. The slide must be cleared before going down it.
- No pushing, shoving, tackling, or other rough play on the playground or snow hills.

- Students may slide on their knees on the ice, one at a time.
- Students are not to play tag on the jungle gyms.
- Students are not to climb trees

Winter Weather Rules:

- K-5 must wear coats, snow pants, gloves/mittens and boots to play on snow hills.
- General safe play is allowed on snow hills. No pushing, shoving, tackling, or other rough play on snow hills.
- No throwing snow or snowballs.

Teachers reserve the right to prohibit any activity if students are not playing safely.

RETENTION POLICY

Retaining of students at a given grade level is a procedure practiced when students are functioning at a level below grade level expectations. Criteria used to determine whether or not a student should be retained are:

- · Basic skills mastered in reading and math
- · Physical, emotional, and mental maturity
- · Work habits and attitude
- Any of these in addition to a significant number of absences

No child will be retained until such decision is reached jointly by parents, teacher(s), and principal.

SCHOOL CLOSING POLICY BECAUSE OF INCLEMENT WEATHER

If the weather conditions are so bad that it is unsafe to send the buses out in the morning and it does not appear possible to hold school, an announcement will be on the radio/TV as soon as possible. Do not call the superintendent or principal, but listen to the radio/TV. During these mornings when this decision has to be made, local farmers, the highway department and weather bureau are depended on heavily for weather information. Telephone lines must be kept open for the information. Stations KSOO, KELO, KRRO, KKLS, WSN will broadcast the announcement as well as TV stations KSFY, KELO, KTTW and KDLT.

The school will also use its automated school messaging system and social media to disseminate information about school closings, late starts and early dismissals.

In the event a storm develops during the school day and we feel it is unsafe to send the buses out at 3:15 P.M., students will be sent to the place parents listed on the student's Garretson School Information Update Form filled out at the beginning of the year Parents will be informed via automated school messaging system, school social media and media outlets listed above.

If an evening event is to be called off, we will try to get this information broadcast before 6:00 P.M.

Any days missed due to weather, emergency or disease will be made up to meet the school term as established by the school district.

SPECIAL EDUCATION

In order to provide appropriate educational opportunities, special education programs are available for student's ages 0-21. Resource rooms enhance the regular classroom instruction. Speech, language, and occupational and physical therapies are available. Services outside the district are provided when all necessary special education criteria are met. (The "Comprehensive Plan for Special Education" is on file with the principal.) Parents are encouraged to contact their child's teacher or the school administrator with their child's academic concerns or if they think an evaluation for special services would be helpful.

STUDENT RELATIONSHIPS

Students are to refrain from use of excessive affection in the hallways, classrooms, on school property or at a school activity. Excessive affection is defined as anything more than holding hands. Examples include: kissing, excessive hugging, touching of inappropriate areas, etc.

VISITATION

We encourage parents to visit our classrooms. Children are eager to share their school experiences and want parents to show interest in their school life. Please call the teacher and make arrangements to visit whenever possible.

If a student from another school visits a classroom, arrangements must be made prior to the visit.

We require that ANYONE coming to school during the school day report directly to the school office and receive a visitor sticker. Please do not proceed to any area of the building or playground until the office is aware of your presence. We ask that when leaving the building, visitors stop into the office as well. This is for your child's safety and also to prevent any disruption of classroom learning time.

VOLUNTEERS

Volunteer help is always welcomed at Garretson School. If you are interested in helping out at school, please inform your child's teacher. Unless working under direct supervision of a staff member, volunteers will need a background check to volunteer at Garretson School. This includes those involved with the mentoring program.

WITHDRAWAL AND TRANSFER

If you are moving out of the district, the school needs to be notified at least a day in advance. Student records are electronically sent to new schools upon request.

TITLE ONE PARENT INVOLVEMENT POLICY

The Board of Education of Garretson School District recognizes the necessity and value of parent involvement to support student and academic achievement. In order to assure collaborative partnerships between parents and schools, the board is committed to achieving the following goals in ways that recognize and respect the diversity and differing needs of families. The Garretson School District intends to include parents in all aspects of the district's Title 1 program. The goal is a home-school partnership that helps all students in the district succeed.

The following provisions and activities have been reviewed and considered appropriate to the Title 1 program by parents, teachers, administration and school board.

- A. Involving parents as partners in school governance, including decision making.
- B. Establishing effective two-way communication with all parents.
- C. Developing strategies and programmatic structures to enable parents to participate actively in their children's education.
- D. Providing support and coordination for school staff and parents to implement and sustain appropriate parent involvement.
- E. Utilizing community resources to enrich the educational environment and promote family and student success.
- F. Supporting parents in their roles as the child's first and most important teacher.
- G. Providing parents at least 2 open meetings for Title 1 activities each year. Dates and sites of meetings will be printed in the school newsletter and the local paper.
- H. Parents will have access to the Garretson School District Consolidated Application and the District Improvement Plan.
- I. The Garretson School District will be receptive to parental requests for information and ideas which will enhance the Title 1 program and activities.
- J. Special forms are designated for Title 1. Parents will be informed of a students' referral and placement in a Title 1 program. Written progress reports will be sent home quarterly.
- K. Parent/School Compacts will be developed and disseminated to parents of participating students each year prior to the fall Parent/Teacher Conferences.

DISCIPLINE DEFINITIONS

<u>Bus Behavior:</u> While on district-provided buses, students shall adhere to the same behavior expectations, standards, and consequences as at school.

<u>Computer Violation:</u> Consequences for computer violations will be applied according to the nature of the offense on the Discipline Plan. (i.e. - copying administrative files = theft; destroying files = destruction of property; not following computer rules = insubordination.) Violations may result in restriction and or loss of computer privileges.

Conflict Resolution: Programs designed to teach students to deal with conflict in a constructive manner.

<u>Destruction or Stealing Property:</u> Willfully causing or attempting to cause damage to private or school property, stealing or attempting to steal private or school property, or repeated damage or theft involving private or school property. Includes alteration of student/school computer programs/systems.

Disrespectful/Obscene Language: Use of obscene or disrespectful language, communication or action.

Electronic Devices: Electronic devices including items such as, cellular phones, iwatches and laser lights will be used under school guidelines or will be confiscated and returned only to the students' parents.

Expulsion: Denial of a student's membership in school for a period of time.

<u>Fighting:</u> Physical violence in an angry or quarrelsome manner with intent to harm another person or to disrupt the process of education while on school property; including parking lot and buses.

<u>In School Suspension (ISS):</u> Temporary denial to a student by a principal or participation in a class. Suspension will be served in school. Credit for completed class work.

<u>Insubordination/Habitual Disobedience:</u> Student conduct deemed as unwillingness to submit to authority, refusal to respond to a reasonable request or situations in which the student is shown to be habitually disobedient.

<u>Intimidation/Threat To Others:</u> Use of coercion, force, threats, violence, intimidation or similar conduct that constitutes a threat to a person's safety or interferes with school purposes.

<u>Long-Term Suspension:</u> Temporary denial to a student by the superintendent or school board of participation in school for more than ten days and not more than ninety days.

Out of School Suspension (OSS): Temporary denial to a student by the principal, superintendent or school board of participation in class or classes. Suspension will be served out of school.

Nuisance Items: Items that disrupt the teaching and learning process or could cause harm or disturbance to a fellow student or teacher.

Profanity: Swearing; use of obscene, threatening or flagrantly disrespectful oral or written language, gestures.

Suspension After School (SAS): An option for the principal to use in place of ISS that requires students to serve suspension before or after school.

Teacher Assistance Team: A team of staff members who work together to help students become and remain successful in school.

Garretson School District 49-4 iPad Policies, Procedures, and Information

The Garretson School District is committed to our mission: Preparing every student to meet the challenges of learning, living and leading in a changing world. We believe that iPads are one tool that will help us to empower our students to open that door, think creatively and meet those challenges. We believe that the use of iPads in a 1:1 environment will allow our students to personalize their education in ways that will help to prepare them for their lives beyond the schoolhouse.

The Policies, Procedures, and Information Handbook is provided to help students and parents/guardians understand the expectations and responsibilities for care and use of the iPad. While this handbook provides some guidance, it should be understood that teachers may develop additional expectations and procedures for the use of technology at the classroom level. Students are expected to comply with staff directives at all times. Students in high school and middle school will be allowed to take their iPads out of the school, while students in elementary school will be required to leave the iPads in the school during non-school hours.

1. Taking Care of School-Owned iPads

General Use and Precautions

Taking Care of the iPad

2. iPad Use at School and at Home

Ready to Use

Apps

Sound and Music

Pictures and Video

Network Connectivity

Internet Access From Home or Other Locations

Managing and Saving Files

Mobile Device Management Settings (MDM)

Apple IDs

3. Acceptable Use

Student Responsibilities

Prohibited Activities

Copyright and Plagiarism

Hacking

Student Discipline

4. Repair or Replacement of iPad

Repair Procedure

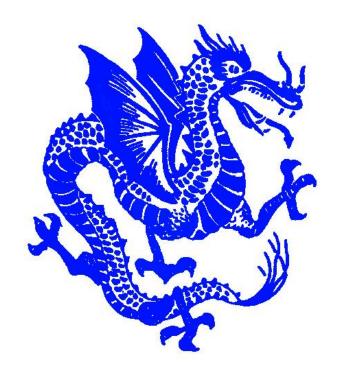
iPad Protection Plan

Cost of Repairs

5. iPad Handbook Acknowledgement

Statement of Understanding

Parent/Student Signatures



1. Taking Care of School-Owned iPads

Before students are allowed to check out a school-owned iPad, students and parents must read, sign, and return copies of the Garretson iPad Protection Plan (with usage fee), Student Pledge for iPad Use, and the Acceptable Use Policy. After these documents are signed and returned, students will be issued an iPad for their use. Both high school students and middle school students will be allowed to take the iPad out of the school building.

General Use and Precautions

Students will be issued a school-owned iPad, and it is expected that all of the equipment checked out to them will be returned to the school in similar condition as it was when checked out. If students terminate their enrollment with the Garretson School District for any reason, they are expected to return the equipment. The Garretson School District reserves the right to charge students for equipment that is damaged up to the full replacement cost of the device and accessories. Normal wear and evidence of use is expected and students will not result in fines or fees. Failure to return the equipment to the school may also result in a theft report being filed with the Minnehaha County Sheriff's Department, criminal prosecution, or civil liability.

Taking Care of the iPad

Students are responsible for the general care of the iPad that they have been issued by the district.

- Students are expected to keep the iPad in its protective case at all times.
- iPads and cases must remain free of any writing, drawing, stickers, or labels that are not the property of the Garretson School District.
- Only use a clear, soft cloth to clean the screen. Chemicals or cleansers will damage the screen.
- iPad screens will crack if placed under pressure. Special care must be taken to ensure that undue pressure is not applied to the screen.
- Students are expected to keep the iPad under their control at all times. These devices should not be left unsecured.

2. iPad Use at School and at Home

Ready for Use

Students are expected to have their device ready for use at school each day. Students are expected to charge their device overnight at home. Students who consistently leave their device at home may be placed on an alternative plan to store the device in school and check it in and out on a daily basis. Students are expected to comply with all staff directives, including instructions regarding the appropriate use of technology. Students who have difficulty following instructions or staying on task when using the iPad may be required to use "guided access" in which the teacher limits the students' ability to use non-essential apps.

Apps

All software/apps must be district provided and managed. Students will be given a managed Apple ID created through Apple School Manager. This Apple ID will allow them to save files to the Cloud for up to 200 GB of storage. Apps on district-owned iPads will be managed through this account. Students may not enter their personal Apple ID. Game apps and Internet based games are generally not allowed. Students may make a request to add an app through classroom teachers or the district technology director. Requests will be evaluated based on educational merit.

Students have no expectation of privacy on district-owned devices, and may be asked to provide their device to a teacher or administrator for inspection at any time. Inspections may include the physical device, apps, or content on the device. If technical difficulties occur, or students are found to have apps that have not been approved by the district, the iPad will be reset to factory settings. The school does not accept responsibility for the loss of any software or files that are deleted due to the need to reset the device.

Sound and Music

Students are expected to keep the iPad on "mute" to minimize distractions in the classroom. Students may not download iTunes music files on the iPad. Use of headphones and streaming music services may be done with permission from the teacher.

Pictures and Video

iPads are equipped with a camera that has both still photo and video capabilities. The camera may not be used to take pictures or video of students or staff without their consent. Pictures and videos that are taken with the intent to embarrass, hurt, harass, tease, or humiliate others will be dealt with severely. The device also has the capability to download images from the Internet. Students are expected to use this technology appropriately, and may not possess media that is deemed inappropriate. Inappropriate content includes, but is not limited to: weapons, drugs, alcohol, tobacco, gangs, violence, pornographic content, sexually explicit material, or material with sexual innuendo or double-entendre.

Network Connectivity

The Garretson School District makes no guarantee that their network will be up and running 100% of the time. In the rare case that the network is down, the district will not be responsible for lost or missing data.

Internet Access From Home or Other Locations

Students are granted permission to access the Internet from home or other locations that are equipped with Wi-Fi. The school's content filters will still be in effect on district-owned iPads when accessing the Internet from locations other than the school.

Managing and Saving Files

Students may back up their files using the K-12 email system or other cloud based storage solutions. Storage space is available on student iPads, but the district will not back up student iPads to the server. Students are responsible for their own back up.

Mobile Device Management Settings (MDM)

Student iPads are equipped with certain MDM profiles that allow our district staff to update and manage the iPads in an appropriate and timely manner. Students must not tamper with the MDM profiles or settings in any way. Tampering with MDM settings may result in the loss of access to the technology or disciplinary action.

Apple IDs

Students will be given a managed Apple ID created through Apple School Manager. This Apple ID will allow them to save files to the Cloud for up to 200 GB of storage. This Apple ID will be used for school purposes. Apple IDs will be regulated through the district mobile device management (MDM) system. Students may not use this Apple ID for the purchase of music, apps, or other media from the iTunes Store. Students may not enter another personal or family Apple ID into school-owned devices.

3. Acceptable Use

The use of the Garretson School District's technology resources is a privilege, not a right. The privilege of using the technology resources provided by the Garretson School District is not transferable and extendible by students to people or groups outside the district and terminates when students are no longer enrolled in the Garretson School District. This policy is provided to make all users aware of the responsibilities associated with the efficient, ethical, and lawful use of technology resources. If students violate any of the User Terms and Conditions named in this policy, privileges may be terminated, access to the school district technology resources may be denied, and the appropriate disciplinary action shall be applied. The Garretson School District's Acceptable Use Policy as well as the Student Handbook shall be applied to student infractions. Violations may result in disciplinary action up to and including suspension or expulsion for students. When applicable, law enforcement agencies may be involved.

Student Responsibilities

- Students will use computers/devices in a responsible and ethical manner.
- Students will obey general school rules concerning behavior and communication that apply to computer/device use.
- Students will use all technology resources in an appropriate manner so as not to damage school equipment. This "damage" includes, but is not limited to, the loss of data resulting from delays, non-deliveries, mis-deliveries, or service interruptions caused by the students' own negligence, errors, or omissions. Use of any information obtained via the Garretson School District's designated Internet system is at your own risk. Garretson School District specifically denies any responsibility for the accuracy or quality of information obtained through its services.
- Students will help the Garretson School District protect its computer system/devices by contacting an administrator regarding any security issues that they may encounter.
- Students will actively monitor all of their accounts with the district.

Students will report incidents of inappropriate use of technology to staff.

Student Activities Strictly Prohibited

- Any action that violates Garretson School District Board policy or public law
- Illegal installation or transmission of copyrighted materials
- Sending, accessing, uploading, downloading, or distributing threatening, harassing, profane, offensive, pornographic, obscene, or sexually explicit materials
- The use of any Internet chat room or site with the intent of academic dishonesty
- Use of external data disks or external peripheral attachments without permission from the network administrator
- Accessing another student's account, files, data, or device
- Tampering with MDM profiles
- Spamming or sending mass or inappropriate emails
- Using the school's Internet/email for financial or commercial gain or for illegal activity
- Participation in credit card fraud, electronic forgery, or other forms of illegal behavior
- Vandalism (any malicious attempt to harm or destroy hardware, software, or data, including, but not limited to, the uploading
 or creation of computer viruses or computer programs that can infiltrate computer systems and/or damage software
 components) of school equipment or networks
- Bypassing the Garretson School District web filter through the use of a web proxy or any other means

Copyright and Plagiarism

Students are expected to comply with trademark and copyright laws and all license agreements. Ignorance of the law does not provide students with immunity. If students are not sure if their activity is in violation of the law, they are encouraged to seek guidance from a teacher.

Plagiarism is a violation of the Garretson School District Student Handbook. Students must cite sources used in classroom work. This applies to all forms of media on the Internet including graphics, video, and text.

Hacking

Use or possession of hacking software is strictly prohibited and violators will be subject to disciplinary action. Violation of applicable state or federal laws may result in criminal prosecution and/or disciplinary action of the district.

Student Discipline

Students who violate expectations set out in this handbook are subject to consequences as defined in the Garretson School District Student Handbook.

4. Repair or Replacement of iPad

Damage Procedure

If a student iPad is damaged, the student is responsible for bringing the damage to the attention of staff. If the iPad needs to be sent in to the repair shop, a student may have access to a loaner iPad, depending on the availability of additional units. When the original iPad is back from the repair shop, the student will use the original device.

iPad Protection Plan

The Garretson School District Protection Plan is required for all students, grades 6 through 12, who are issued a district-owned iPad. The protection plan includes a \$25.00 fee that will cover the cost of repair or replacement in the case of theft, loss, accidental damage, or maintenance. This cost is not to exceed \$75.00 per family annually. Intentional damage to the iPad is not covered by the Garretson School District Protection Plan. If it is determined that damage to the iPad was intentional, students will be responsible for the entire cost of repair and/or replacement. Intentionally damaged or lost chargers will be assessed the cost of replacement. Intentionally damaged iPad cases will be assessed the cost of replacement.

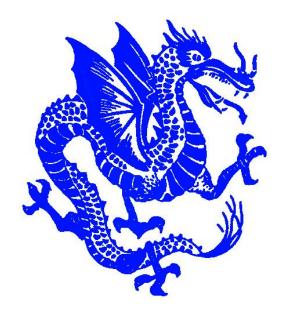
iPad Handbook Acknowledgement

I certify that I have received a copy of the Garretson School District iPad Handbook and that I have read it in its entirety.

I also understand that participation in the Garretson School District Protection Plan is mandatory for every student in grades 6-12, and that the plan does not cover intentional damage to the iPad. In the case of intentional damage to the district's equipment, I realize that I am responsible for full payment to cover the damage.

| Student (Print Name) | Grade: |
|----------------------|--------|
| | |
| Parent Signature: | Date: |

This form must be returned to the school with payment before students are given access to district-owned iPads.



| \$25.00 Fee Received | | | | | |
|----------------------|---------|--|--|--|--|
| Cash | Check # | | | | |

File: JHG

REPORTING CHILD ABUSE

The term, abused or neglected child, means a child:

- 1. Whose parent, guardian or custodian has abandoned the child or has subjected the child to mistreatment or abuse;
- 2. Who lacks proper parental care through the actions or omissions of the child's parent, guardian or custodian;
- 3. Whose environment is injurious to the child's welfare;
- 4. Whose parent, guardian, or custodian fails or refuses to provide proper or necessary subsistence, supervision, education, medical care, or any other care necessary for the child's health, guidance or well-being;
- 5. Who is homeless, without proper care, or not domiciled with the child's parent, guardian, or custodian through no fault of the child's parent, guardian, or custodian;
- 6. Who is threatened with substantial harm;
- 7. Who has sustained emotional harm or mental injury as indicated by observable and substantial impairment in the child's ability to function within the child's normal range of performance and behavior, with due regard to the child's culture;
- 8. Who is subject to sexual abuse, sexual molestation, or sexual exploitation by the child's parent, guardian, custodian, or any other person responsible for the child's care;
- 9. Who was subject to prenatal exposure to abusive use of alcohol, marijuana, or any controlled drug or substance not lawfully prescribed by a practitioner; or
- 10. Whose parent, guardian, or custodian knowingly exposes the child to an environment that is being used for the manufacture, use or distribution of methamphetamines or any other unlawfully manufactured controlled drug or substance.

Any teacher or other school employee who suspects that a child under eighteen (18) years of age has been neglected or abused (including sexual or emotional abuse) by a parent/guardian or other person, will report orally or in writing this information to the building principal or superintendent. The principal or superintendent should immediately report this information to the state's attorney, the Department of Social Services, the county sheriff, the city police, or the school resource officer. If the principal or superintendent does not confirm to the teacher or other employee within twenty-four (24) hours that action has been initiated, the employee will report this information directly to the proper authorities.

The report will contain the following information: name, address, and age of child; name and address of parent or caretaker; nature and extent of injuries or description of neglect; and any other information that might help establish the cause of injuries or condition.

School employees, including administrators, will not contact the child's family or any other persons to determine the cause of the suspected abuse or neglect. It is not the responsibility of the school employees to prove that the child has been abused or neglected, or to determine whether the child is in need of protection, but only to report his suspicions of abuse or neglect.

Anyone who participates in making a report in accordance with the law and in good faith is immune from any civil or criminal liability that may otherwise arise from the reporting, or from any resulting judicial proceeding, even if the suspicion is proved to be unfounded.

Any personal interview or physical inspection of the child should be conducted in a considerate, professional manner. Information or records concerning reports of suspected abuse or neglect are confidential. The release to persons other than those provided by law is a class one misdemeanor. Failure to make a report where abuse or neglect is suspected is a class one misdemeanor.

Copies of this policy will be distributed by the superintendent to all school employees at the beginning of each school term, and to new employees when they begin employment if at a different time than the beginning of the school term.

LEGAL REFS.: SDCL 26-8A-6

26-8A-3; 26-8A-6 through 26-8A-15

Adoption date: July 12, 2010 Revised on: March 12, 2018

File: EEAD

SPECIAL USE OF SCHOOL BUSES

Although the regular transportation of students to and from school will always be given first priority, school buses may also be used to take students to and from school-sponsored activities. At times, school administration may authorize the use of school transportation services for non-school events or entities in accordance with policy KG: Community Use of School Facilities.

Driving regulations, safety rules, and insurance coverage will be the same for special uses as for regular student transportation to and from school. Regular bus drivers will, whenever possible, be given priority in assignments.

The transportation supervisor will work with the appropriate school administrators to establish regulations governing transportation for special district programs.

LEGAL REFS.: SDCL 13-29-1

32-32-1; 32-32-2; 32-32-4

CROSS REF.: IICA, Field Trips and Excursions

Adoption date: November 13, 2006

Revised: April 12, 2021

File: EGAA

PRINTING AND DUPLICATION SERVICES REPRODUCTION OF COPYRIGHT MATERIALS

Works Protected by Copyright

Copyright protection extends to literacy works, musical works, dramatic works, pantomimes, and choreographic works, pictorial, graphic, and sculptural works, motion pictures, and other audiovisual works including television, and sound recording.

Unpublished works by U.S. and foreign authors are protected by the new copyright statute, as are published works by U.S. authors. The published works of foreign authors are subject to copyright under certain conditions, including coverage under national treaties such as the Universal Copyright Convention.

U.S. government works are excluded. Works produced for the U.S. government by its officers and employees are not subject to copyright.

District Procedure

Copyright materials, be they print or non-print and including computer software, will NOT be duplicated unless such reproduction meets "fair use" standards or unless written permission from the copyright holder has been received.

The board does not sanction illegal duplication in any form. Employees who willfully disregard the district's copyright position are in violation of board policy and the law and assume all liability and responsibility related thereto.

Guidelines shall be developed and made available to all employees of the district to insure the fair use of copyright work.

The principal of each school site is responsible for establishing practices, which will enforce this policy.

LEGAL REF.: PL 94-553 Copyright Law

Adoption date: November 13, 2006 Reviewed: April 12, 2021

File: EGAA

PRINTING AND DUPLICATION SERVICES REPRODUCTION OF COPYRIGHT MATERIALS

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Unpublished works by U.S. and foreign authors are protected by the new copyright statute, as are published works by U.S. authors. The published works of foreign authors are subject to copyright under certain conditions, including coverage under national treaties such as the Universal Copyright Convention.

U.S. government works are excluded. Works produced for the U.S. government by its officers and employees are not subject to copyright.

District Procedure

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LEGAL REF.: PL 94-553 Copyright Law

Adoption date: November 13, 2006 Reviewed: April 12, 2021

Delete policy File: EGAA-R

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PRINTING AND DUPLICATING SERVICE - COPYRIGHT MATERIAL

1. Purpose

The board recognizes that the United States Code makes it illegal for anyone to duplicate copyrighted materials without permission. The board further realizes that severe penalties are provided for unauthorized copying of audio, visual, or printed materials unless the copying falls within the bounds of the "fair use" doctrine. P.L. 94-553 Sec. 107

2. Definition

Under the "fair use" doctrine, unauthorized reproduction of copyrighted materials is permissible for such purposes as criticism, comment, news reporting, teaching, scholarship, or research. If duplicating or changing a product is to fall within the bounds of fair use, these four standards must be met for any of the foregoing purposes:

- a. THE PURPOSE AND CHARACTER OF THE USE. The use must be for such purposes as teaching or scholarship and must be nonprofit.
- b. THE NATURE OF THE COPYRIGHTED WORK. Staff may make single copies of: book chapters for use in research, instruction, or preparation for teaching; articles from periodicals or newspapers; short stories, essays, or poems; and charts, graphs, diagrams, drawings, cartoons, or pictures from books, periodicals, or newspapers in accordance with these guidelines.
- c. THE AMOUNT AND SUBSTANTIALITY OF THE PORTION USED. Copying the whole of a work cannot be considered fair use; copying a small portion may be if these guidelines are followed.
- d. THE EFFECT OF THE USE UPON THE POTENTIAL MARKET FOR OR VALUE OF THE COPYRIGHTED WORK. If resulting economic loss to the copyright holder can be shown, even making a single copy of certain materials may be an infringement, and making multiple copies presents the danger of greater penalties.

3. Authority

Staff may make copies of copyrighted school district materials that fall within the following guidelines. Where there is reason to believe the material to be copied does not fall within these guidelines, prior permission shall be obtained from the principal. Staff members who fail to follow this policy may be held personally liable for copyright infringement.

Permitted Copies

- Multiple copies, not exceeding more than one per pupil, may be made for classroom use or discussion if the copying meets the tests of "brevity, spontaneity, and cumulative effect" set by the following guidelines. Each copy must include a notice of copyright.
 - a. Brevity
 - A complete poem, if less than 250 words and two pages long, may be copied; excerpts from longer poems cannot exceed 250 words;
 - Complete articles, stories, or essays of less than 2500 words or excerpts from prose works not more than 1000 words or 10% of the work, whichever is less, may be copied; in any event, the minimum is 500 words;
 - Each numerical limit may be expanded to permit the completion of an unfinished line of a poem or prose paragraph;

File: EGAA-R

 One chart, graph, diagram, drawing, cartoon or picture per book, book, or periodical issue may be copied. "Special" works cannot be reproduced in full; this includes children's books combining poetry, prose or poetic prose.

b. Spontaneity

- · Should be at the "instance and inspiration" of the individual teacher.
- c. Cumulative Effect
 - Teachers are limited to using copied material for only one course in the school in which copies are made. No more than one short poem, article, story, or two excerpts from the same author may be copied, and no more than three works can be copied from a collective work or periodical column during one class term. Teachers are limited to nine instances of multiple copying for one course during one class term. Limitations do not apply to current news periodicals, newspapers, and current news sections of other periodicals.
- 2. A library or archive may reproduce one copy or recording of a copyrighted work and distribute it if: the reproduction or distribution is made without any purpose of direct or indirect commercial advantage; the collection of the library or archives is open to the public, or available not only to researchers affiliated with the library or archives or with the institution of which it is a part, but also to other persons doing research in a specialized field; and if the reproduction or distribution of a work includes a notice of copyright. Libraries and their employees are not liable for unsupervised use.
- 3. Copies of materials for "face-to-face" teaching activities involving performances or displays made by students or instructors, religious services, live performances without commercial advantage, and the use of instructional broadcasts are permitted.

Prohibited Copies

- 1. The act prohibits using copies to replace or substitute for anthologies, consumable works or compilations, or collective works. "Consumable" works include: workbooks, exercises, standardized tests, test booklets, and answer sheets. Teachers cannot substitute copies for the purchase of books, publishers' reprints, or periodicals, nor can they repeatedly copy the same item from term-to-term. Copying cannot be directed by a "higher authority" and students cannot be charged more than actual cost of photocopying.
- 2. Schools must be licensed to play copyrighted music where the performer is paid or admission is charged, even if the admission is used to cover refreshment costs.
- 3. Jukeboxes must be licensed and a certificate of license must be displayed on each machine.
- 4. Taping copyrighted audiovisual works (such as broadcasts) and using them in the classroom is not fully resolved in the new law. When such use is contemplated, a request for an approved method of such use shall be made to the Superintendent's office.

LEGAL REF.: Federal Regulations P.L. 94-553

Adoption date: November 13, 2006

File: EEACA Page 1 of 4

File: EEACA
Page 1 of 2

PART I BUS DRIVER EXAMINATION AND TRAINING

The driver of a school bus is charged with a serious responsibility for the safety of the children in his care. It is therefore important that school buses only be operated by a properly licensed driver who has passed all examinations prescribed by the statute and the department of public safety.

In application for a CDL bus driver's license and in accordance with state law, each bus driver will be required to have a physical examination every other year.

LECAL REFS.: SDCL 32-12-76 through 32-12-117, ARSD 61:25

File: EEACA

PART II DRUG AND ALCOHOL TESTING FOR SCHOOL BUS DRIVERS

The school district shall adhere to federal law and regulations requiring a school bus driver drug and alcohol-testing program. An employee will be prohibited from refusing to take a required test.

NOTE: Implementation of this policy includes the following options:

- Option 1: Large school districts with fifty or more covered employees on March 17, 1994, must implement and comply with the new requirements beginning on January 1, 1995. The superintendent or designee shall implement this program.
- Option 2: Small school districts with fewer than fifty covered employees on March 17, 1995, must implement and comply with the new requirements beginning on January 1, 1996. The superintendent or designee shall implement this program.
- Option 3: For districts that wish to initiate a testing program before the compliance date should seek legal counsel.
- LEGAL REFS.: United States Code, Title 49 2717 Alcohol and Controlled Substances

 Testing (Omnibus Transportation Employee Testing Act of 1991); Code of

 Federal Regulations, Title 49 40 Procedures for Transportation

 Workplace Drug and Alcohol Testing Programs, 382 Controlled Substance and Alcohol Use and Testing, 395 Hours of Service of Drivers
- CROSS REF.: File: GBEC Use of Alcohol, Drugs, and Controlled Substance by
 Employees (Drug-Free Workplace)

Adoption date: November 13, 2006

Replace existing language with language from EEACA-R, per recommendation from ASBSD DRUG AND ALCOHOL TESTING FOR SCHOOL BUS DRIVERS

School bus drivers shall be subject to a drug and alcohol testing program that fulfills the requirements of the Federal Code of Federal Regulations. Other persons who drive vehicles designed to transport sixteen or more passengers, including the driver, are likewise subject to the drug and alcohol testing program.

File: EEACA Page 2 of 4

In an effort to comply with federal law by the required compliance date, any testing done under the district's permissive authority before that date shall be conducted in accordance with the procedures set forth in federal regulations.

Pre-employment Tests

Tests shall be conducted before the first time a driver performs any safety-sensitive function for the district. Any driver who refuses to submit to a pre-employment, post- offer test shall not perform safety-sensitive functions.

Safety-sensitive functions include on-duty functions performed from the time a driver begins work or is required to be ready to work until he/she is relieved from work and all responsibility for performing work. It includes driving, waiting to be dispatched, inspecting and servicing equipment, supervising, performing or assisting in loading and unloading, repairing or obtaining and waiting for help with a disabled vehicle, performing driving requirements related to accidents, and performing any other work for the district or paid work for any other entity.

Drug and Alcohol Testing For School Bus Drivers

The tests shall be required of an applicant only after he/she has been offered the position.

Exceptions may be made for drivers who have had the alcohol test required by law within the previous six months and participated in the drug testing program required by law within the previous thirty days, provided that the district has been able to make all verifications required by law.

Post-accident Tests

Alcohol and controlled substance tests shall be conducted as soon after an accident as practicable on any driver:

- 1. Who was performing safety-sensitive functions with respect to the vehicle, if the accident involved loss of human life; or
- 2. Who receives a citation under state or local law for a moving traffic violation arising from the accident.

No such driver shall use alcohol for eight hours after the accident, or until after he/ she undergoes a post-accident alcohol test, whichever occurs first.

If an alcohol test is not administered within two hours or if a drug test is not administered within thirty-two hours, the district shall prepare and maintain records explaining why the tests were not conducted. Tests need not be given if not administered within eight hours after the accident for alcohol or within thirty-two hours for drugs.

Tests conducted by authorized federal, state, or local officials will fulfill post-accident testing requirements provided they conform to applicable legal requirements and are obtained by the district. Breath tests will validate only the alcohol test and cannot be used to fulfill controlled substance testing obligations.

File: EEACA-R
Page 2 of 4

Random Tests

Tests shall be conducted on a random basis at unannounced times throughout the year. Tests for alcohol shall be conducted just before, during, or just after the performance of a safety-sensitive function. Drivers shall be selected by a scientifically valid random process, and each driver shall have equal chance of being tested each time selections are made.

Reasonable Suspicion Tests

Tests shall be conducted when a supervisor or district official trained in accordance with the law has a reasonable suspicion that the driver has violated the district's alcohol or drug prohibitions. This reasonable suspicion must be based on specific, contemporaneous, and articulable observations concerning the driver's appearance, behavior, speech, or body odors. The observations may include indications of the chronic and withdrawal effects of a controlled substance.

Alcohol tests are authorized for reasonable suspicion only if the required observations are made during, just before, or just after the period of the workday when the driver must comply with alcohol prohibitions. An alcohol test may not be conducted by the person who determines that reasonable suspicion exists to conduct such a test. If an alcohol test is not administered within two hours of a determination of reasonable suspicion, the district shall prepare and maintain a record explaining why this was not done. Attempts to conduct alcohol tests shall terminate after eight hours.

File: EEACA Page 3 of 4

A supervisor or district official who makes a finding of reasonable suspicion shall also make a written record of his/her observations leading to a reasonable suspicion drug test within 24 hours of the observed behavior or before the results of the drug test are released, whichever is earlier.

Return-to-Duty Tests

A drug or alcohol test shall be conducted when a driver who has violated the district's drug or alcohol prohibition returns to work to perform safety-sensitive duties.

Employees whose conduct involved drugs cannot return to duty in a safety-sensitive function until the return-to-duty drug test produces a verified negative result.

Employees whose conduct involved alcohol cannot return to duty in a safety-sensitive function until the return-to-duty alcohol test produces a verified result that meets federal and district standards.

Follow-up Tests

A driver who violates the district's drug or alcohol prohibition and is subsequently identified by a substance abuse professional as needing assistance in resolving a drug or alcohol problem shall be subject to unannounced follow-up testing as directed by the substance abuse professional in accordance with the law. Follow-up alcohol testing shall be conducted just before, during, or just after the time when the driver is performing safety-sensitive functions.

Records

Employee drug and alcohol test results and records shall be maintained under strict confidentiality and released only in accordance with the law. Upon written request, a driver shall receive copies of any records pertaining to his/her use of drugs or alcohol, including any records pertaining to his/her drug or alcohol tests. Records shall be made available to a subsequent employer or other identified persons only as expressly requested in writing by the driver.

File: EEACA-F

Notifications

Each driver shall receive educational materials that explain the requirements of the Code of Federal Regulations, Title 49, Part 382, together with a copy of the district's policy and regulations for meeting these requirements. Representatives of employee organizations shall be notified of the availability of this information. The information shall identify:

- 1. The person designated by the district to answer driver questions about the material;
- 2. The categories of drivers who are subject to the Code of Federal Regulations;
- 3. Sufficient information about the safety-sensitive functions performed by drivers to make clear what period of the work day the driver is required to comply with Part 382;
- 4. Specific information concerning drivers conduct that is prohibited by Part 382;
- 5. The circumstances under which a driver will be tested for drugs and/or alcohol;
- 6. The procedures that will be used to test for the presence of drugs and alcohol, protect the driver and the integrity of the testing process, safeguard the validity of test results, and ensure that test results are attributed to the correct driver:
- 7. The requirement that a driver submit to drug and alcohol tests;
- 8. An explanation of what constitutes a refusal to submit to a drug or alcohol test and the attendant consequences;
- 9. The consequences for drivers found to have violated the drug and alcohol prohibitions of Part 382, including the requirement that the driver be removed immediately from safety-sensitive functions and the procedures for referral, evaluation, and treatment;
- 10. The consequences for drivers found to have an alcohol concentration of 0.02 or greater but less than 0.04; and
- 11. Information concerning the effects of drugs and alcohol on an individuals' health, work, and personal life; signs and symptoms of drug or alcohol problems (the driver's or a co-worker's); and available methods of intervening when there is a drug or alcohol problem and/or referral to management.

Each driver shall sign a statement certifying that he/she has received a copy of the above materials.

File: EEACA Page 4 of 4

Before any driver operates a commercial motor vehicle, the district shall provide him/ her with post-accident procedures that will make it possible to comply with post-accident testing requirements.

When tests are given pursuant to the Code of Federal Regulations, Title 49, Part 382, the district shall so inform drivers before drug and alcohol tests are performed.

The district shall notify a driver of the results of a pre-employment drug test if the driver requests such results within sixty calendar days of being notified of the disposition of his/her employment application.

The district shall notify a driver of the results of random, reasonable suspicion, and post-accident drug tests if the test results are verified positive. The district shall also tell the driver which controlled substance(s) was (were) verified as positive. Drivers shall inform their supervisors if at any time they are using a controlled substance in which their physician has prescribed for therapeutic purposes. Such a substance may be used only if the physician has advised the driver that it will not adversely affect his/her ability to safely operate a commercial motor vehicle.

File: EEACA-R
Page 4 of 4

Enforcement

Any driver who refuses to submit to post-accident, random, reasonable suspicion, or follow-up tests shall not perform or continue to perform safety-sensitive functions.

A driver who is tested and found to have an alcohol concentration of 0.02 or greater but less than 0.04 shall not perform or continue to perform safety-sensitive functions including driving a commercial motor vehicle until the start of the driver's next regularly scheduled duty period, but not less than twenty-four hours after the test was administered.

A driver who in any other way violates district prohibitions related to drugs and alcohol shall receive from the district the names, address, and telephone numbers of substance abuse professionals and counseling and treatment programs available to evaluate and resolve drug and alcohol-related problems. The employee shall be evaluated by a substance abuse professional who shall determine what help, if any, the driver needs in resolving such a problem. Any substance abuse professional who determines that a driver needs assistance shall not refer the driver to a private practice, person, or organization in which he/she has a financial interest, except under circumstances allowed by law.

An employee identified as needing help in resolving a drug or alcohol problem shall be evaluated by a substance abuse professional to determine that he/she has properly followed the prescribed rehabilitation program and shall be subject to unannounced follow-up tests after returning to duty.

LEGAL REFS.: United States Code, Title 49-2717 Alcohol and Controlled Substances

Testing (Omnibus Transportation Employee Testing Act of 1991); Code of Federal Regulations, Title 49-40 Procedures for Transportation Workplace Drug and Alcohol Testing Programs, 382 Controlled Substance and Alcohol

Use and Testing, 395 Hours of Drivers

CROSS REF.: File: GBEC - Use of Alcohol, Drugs, and Controlled Substance by Employees

(Drug-Free Workplace)

Adoption date: November 13, 2006

Revised: March 8, 2021

PART II DRUG AND ALCOHOL TESTING INFORMATION

| 49 CFR Parts 382, 391 Subpart H |
|---|
| 1991 - Omnibus Transportation Employee Testing Act |
| January 1, 1995 - Fleet with 50 or more CDL drivers January 1, 1996 - Fleet with less than 50 CDL drivers |
| Published in Federal Register, February 15, 1994 |
| DRUG TESTING |
| Drugs — Marijuana Cocaine Opiates PCP Amphetamines |
| Tests - split specimen analysis at DHHS approved lab, results to MRO |
| Pre-employment Post-accident (tow-away) Reasonable suspicion by trained supervisor Random (50%) (may decrease) Return to duty/follow-up |
| ALCOHOL TESTING |
| Tests - 0.02-0.04% - hold for 24 hours Test - 0.04% or more |
| Pre-employment Post-accident (tow-away) Reasonable suspicion by trained supervisor Random (25%) (may decrease) Return to duty/follow-up |
| Tested by a Evidential Breath Testing (EBT) device by a Breath Alcohol Technician (BAT |
| GENERAL |
| Any employee testing positive must be evaluated by a Substance Abuse Professional (SAP |
| Rehabilitation through an Employee Assistance Program (EAP) optional |

Adoption date: November 13, 2006

Delete Policy - Transfer this language into Policy EEACA, as recommended by ASBSD.

PART II DRUG AND ALCOHOL TESTING FOR SCHOOL BUS DRIVERS

School bus drivers shall be subject to a drug and alcohol testing program that fulfills the requirements of the Federal Code of Federal Regulations. Other persons who drive vehicles designed to transport sixteen or more passengers, including the driver, are likewise subject to the drug and alcohol testing program.

In an effort to comply with federal law by the required compliance date, any testing done under the district's permissive authority before that date shall be conducted in accordance with the procedures set forth in federal regulations.

Pre-employment Tests

Tests shall be conducted before the first time a driver performs any safety-sensitive function for the district. Any driver who refuses to submit to a pre-employment, post-offer test shall not perform safety-sensitive functions.

Safety-sensitive functions include on-duty functions performed from the time a driver begins work or is required to be ready to work until he/she is relieved from work and all responsibility for performing work. It includes driving, waiting to be dispatched, inspecting and servicing equipment, supervising, performing or assisting in loading and unloading, repairing or obtaining and waiting for help with a disabled vehicle, performing driving requirements related to accidents, and performing any other work for the district or paid work for any other entity.

Drug and Alcohol Testing For School Bus Drivers

The tests shall be required of an applicant only after he/she has been offered the position.

Exceptions may be made for drivers who have had the alcohol test required by law within the previous six months and participated in the drug testing program required by law within the previous thirty days, provided that the district has been able to make all verifications required by law.

Post-accident Tests

Alcohol and controlled substance tests shall be conducted as soon after an accident as practicable on any driver:

- Who was performing safety sensitive functions with respect to the vehicle, if the accident involved loss of human life; or
- 2. Who receives a citation under state or local law for a moving traffic violation arising from the accident.

No such driver shall use alcohol for eight hours after the accident, or until after he/she undergoes a post-accident alcohol test, whichever occurs first.

If an alcohol test is not administered within two hours or if a drug test is not administered within thirty-two hours, the district shall prepare and maintain records explaining why the tests were not conducted. Tests need not be given if not administered within eight hours after the accident for alcohol or within thirty-two hours for drugs.

Tests conducted by authorized federal, state, or local officials will fulfill postaccident testing requirements provided they conform to applicable legal requirements and are obtained by the district. Breath tests will validate only the alcohol test and cannot be used to fulfill controlled substance testing obligations.

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Random Tests

Tests shall be conducted on a random basis at unannounced times throughout the year. Tests for alcohol shall be conducted just before, during, or just after the performance of a safety-sensitive function. Drivers shall be selected by a scientifically valid random process, and each driver shall have equal chance of being tested each time selections are made.

Reasonable Suspicion Tests

Tests shall be conducted when a supervisor or district official trained in accordance with the law has a reasonable suspicion that the driver has violated the district's alcohol or drug prohibitions. This reasonable suspicion must be based on specific, contemporancous, and articulable observations concerning the driver's appearance, behavior, speech, or body odors. The observations may include indications of the chronic and withdrawal effects of a controlled substance.

Alcohol tests are authorized for reasonable suspicion only if the required observations are made during, just before, or just after the period of the workday when the driver must comply with alcohol prohibitions. An alcohol test may not be conducted by the person who determines that reasonable suspicion exists to conduct such a test. If an alcohol test is not administered within two hours of a determination of reasonable suspicion, the district shall prepare and maintain a record explaining why this was not done. Attempts to conduct alcohol tests shall terminate after eight hours.

A supervisor or district official who makes a finding of reasonable suspicion shall also make a written record of his/her observations leading to a reasonable suspicion drug test within 24 hours of the observed behavior or before the results of the drug test are released, whichever is earlier.

Return-to-Duty Tests

A drug or alcohol test shall be conducted when a driver who has violated the district's drug or alcohol prohibition returns to work to perform safety-sensitive duties.

Employees whose conduct involved drugs cannot return to duty in a safety-sensitive function until the return-to-duty drug test produces a verified negative result.

Employees whose conduct involved alcohol cannot return to duty in a safety-sensitive function until the return-to-duty alcohol test produces a verified result that meets federal and district standards.

Follow-up Tests

A driver who violates the district's drug or alcohol prohibition and is subsequently identified by a substance abuse professional as needing assistance in resolving a drug or alcohol problem shall be subject to unannounced follow-up testing as directed by the substance abuse professional in accordance with the law. Follow-up alcohol testing shall be conducted just before, during, or just after the time when the driver is performing safety-sensitive functions.

Records

Employee drug and alcohol test results and records shall be maintained under strict confidentiality and released only in accordance with the law. Upon written request, a driver shall receive copies of any records pertaining to his/her use of drugs or alcohol, including any records pertaining to his/her drug or alcohol tests. Records

shall be made available to a subsequent employer or other identified persons only as expressly requested in writing by the driver.

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Notifications

Each driver shall receive educational materials that explain the requirements of the Code of Federal Regulations, Title 49, Part 382, together with a copy of the district's policy and regulations for meeting these requirements. Representatives of employee organizations shall be notified of the availability of this information. The information shall identify:

- 1. The person designated by the district to answer driver questions about the material;
- 2. The categories of drivers who are subject to the Code of Federal Regulations;
- 3. Sufficient information about the safety-sensitive functions performed by drivers to make clear what period of the work day the driver is required to comply with Part 382;
- 4. Specific information concerning drivers conduct that is prohibited by Part 382;
- 5. The circumstances under which a driver will be tested for drugs and/or alcohol;
- 6. The procedures that will be used to test for the presence of drugs and alcohol, protect the driver and the integrity of the testing process, safeguard the validity of test results, and ensure that test results are attributed to the correct driver;
- 7. The requirement that a driver submit to drug and alcohol tests;
- 8. An explanation of what constitutes a refusal to submit to a drug or alcohol test and the attendant consequences;
- 9. The consequences for drivers found to have violated the drug and alcohol prohibitions of Part 382, including the requirement that the driver be removed immediately from safety-sensitive functions and the procedures for referral, evaluation, and treatment;
- 10. The consequences for drivers found to have an alcohol concentration of 0.02 or greater but less than 0.04; and
- 11. Information concerning the effects of drugs and alcohol on an individuals' health, work, and personal life; signs and symptoms of drug or alcohol problems (the driver's or a co-worker's); and available methods of intervening when there is a drug or alcohol problem and/or referral to management.

Each driver shall sign a statement certifying that he/she has received a copy of the above materials.

Before any driver operates a commercial motor vehicle, the district shall provide him/her with post-accident procedures that will make it possible to comply with post-accident testing requirements.

When tests are given pursuant to the Code of Federal Regulations, Title 49, Part 382, the district shall so inform drivers before drug and alcohol tests are performed.

The district shall notify a driver of the results of a pre-employment drug test if the driver requests such results within sixty calendar days of being notified of the disposition of his/her employment application.

The district shall notify a driver of the results of random, reasonable suspicion, and post-accident drug tests if the test results are verified positive. The district shall also tell the driver which controlled substance(s) was (were) verified as positive. Drivers shall inform their supervisors if at any time they are using a controlled substance in which their physician has prescribed for therapeutic purposes. Such a

substance may be used only if the physician has advised the driver that it will not adversely affect his/her ability to safely operate a commercial motor vehicle.

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Enforcement

Any driver who refuses to submit to post-accident, random, reasonable suspicion, or follow-up tests shall not perform or continue to perform safety-sensitive functions.

A driver who is tested and found to have an alcohol concentration of 0.02 or greater but less than 0.04 shall not perform or continue to perform safety-sensitive functions including driving a commercial motor vehicle until the start of the driver's next regularly scheduled duty period, but not less than twenty-four hours after the test was administered.

A driver who in any other way violates district prohibitions related to drugs and alcohol shall receive from the district the names, address, and telephone numbers of substance abuse professionals and counseling and treatment programs available to evaluate and resolve drug and alcohol related problems. The employee shall be evaluated by a substance abuse professional who shall determine what help, if any, the driver needs in resolving such a problem. Any substance abuse professional who determines that a driver needs assistance shall not refer the driver to a private practice, person, or organization in which he/she has a financial interest, except under circumstances allowed by law.

An employee identified as needing help in resolving a drug or alcohol problem shall be evaluated by a substance abuse professional to determine that he/she has properly followed the prescribed rehabilitation program and shall be subject to unannounced follow-up tests after returning to duty.

LEGAL REFS.: United States Code, Title 49-2717 Alcohol and Controlled Substances

Testing (Omnibus Transportation Employee Testing Act of 1991); Code of

Federal Regulations, Title 49-40 Procedures for Transportation Workplace

Drug and Alcohol Testing Programs, 382 Controlled Substance and Alcohol

Use and Testing, 395 Hours of Drivers

CROSS REF.: File: GBEC - Use of Alcohol, Drugs, and Controlled Substance by Employees (Drug-Free Workplace)

Adoption date: November 13, 2006

| Elementary | Middle School | High School | Title I | Career/Garretson Academy | Counseling Services | Co-Curricular | Library |
|-----------------|-----------------|-----------------|-------------|--------------------------|---------------------|---------------|-------------|
| \$286,882.28 | \$158,753.33 | \$222,514.20 | \$8,465.96 | \$7,811.38 | \$25,565.10 | \$115,965.00 | \$8,082.78 |
| \$12,650.00 | \$6,875.00 | \$10,175.00 | \$770.00 | \$300.00 | \$1,100.00 | | \$300.00 |
| \$2,312.56 | \$1,744.00 | \$9,313.20 | \$5,222.30 | \$772.58 | \$2,574.80 | | \$663.16 |
| \$5,115.00 | \$9,771.43 | \$300.00 | \$864.05 | \$180.67 | \$1,777.60 | | \$155.09 |
| \$17,222.42 | \$2,285.35 | \$4,683.00 | \$116.10 | \$747.65 | \$415.77 | | \$768.73 |
| \$4,028.01 | \$9,906.03 | \$274.31 | \$861.88 | \$18.00 | \$1,754.40 | | \$5,408.04 |
| \$17,749.18 | \$15,004.50 | \$15,282.68 | \$837.64 | \$7,041.00 | \$4,056.00 | | \$24.00 |
| \$43,940.86 | \$1,984.30 | \$3,340.50 | \$22.53 | \$3,950.00 | \$18.00 | | \$189.08 |
| \$776.40 | \$112.68 | \$14,960.65 | \$9,306.12 | | \$379.00 | | \$4,081.70 |
| \$211.32 | \$3,384.92 | \$32,580.54 | \$3,164.54 | | \$41.50 | | |
| \$10,536.16 | \$2,257.50 | \$1,569.87 | \$767.21 | | \$25,600.62 | | |
| \$289.02 | \$2,280.33 | \$190.20 | \$265.41 | | \$1,100.00 | | |
| \$5,365.50 | \$215.00 | \$2,103.00 | \$687.12 | | \$399.10 | | |
| \$7,788.65 | | \$2,177.50 | \$2,846.88 | | \$1,638.37 | | |
| \$2,280.34 | | \$10,567.26 | \$6.45 | | \$383.35 | | |
| \$31,956.01 | | \$35.13 | | | \$1,626.02 | | |
| | | \$3,524.00 | | | \$4,056.00 | | |
| | | \$869.74 | | | \$18.00 | | |
| | | \$2,613.66 | | | \$234.00 | | |
| | | \$17.60 | | | 21.95 | | |
| | | \$849.70 | | | | | |
| | | \$168.00 | | | | | |
| | | \$4,075.10 | | | | | |
| \$436,453.71 | \$207,699.37 | \$331,709.84 | \$33,434.19 | \$20,521.28 | \$70,559.58 | \$115,965.00 | \$19,372.58 |
| | | | | | | | |
| BUDGETED AMO | | | | _ | | | |
| \$980,751.00 | \$479,120.00 | \$723,812.00 | \$70,382.00 | \$42,515.00 | \$138,427.00 | \$212,534.00 | \$52,478.00 |
| DED 05117 07 01 | | DOLLOU D 10 C D | | | | | |
| | DGETED SPENT TH | • | | 40.270/ | 50.070/ | E4 E60/ | 26.029/ |
| 44.50% | 43.35% | 45.83% | 47.50% | 48.27% | 50.97% | 54.56% | 36.92% |
| | ELOW PERCENT OF | RUDGET | | | | | |
| 89.00% | 86.70% | 91.66% | 95.01% | 96.54% | 101.94% | 109.13% | 55.37% |
| 33.00% | 30.70% | 31.00% | JJ.U1/0 | 30.34/0 | 101.34/0 | 105.13/0 | 33.37/0 |

Through 2/26 PR = 12/24 total payrolls 50.00%

| Tech. Services | Superintendent | Business Office | Oper. & Maint. | Transportation | MS/HS Principal | Elem. Principal | TOTALS |
|----------------|-----------------|--------------------|----------------|----------------|-------------------|---------------------|----------------|
| \$39,061.16 | \$64,503.23 | \$41,000.00 | \$144,113.30 | \$58,352.52 | \$48,818.75 | \$23,598.52 | \$1,253,487.51 |
| \$2,000.00 | \$2,000.00 | \$2,000.00 | \$2,600.00 | \$2,900.00 | \$2,000.00 | \$2,000.00 | \$47,670.00 |
| \$700.00 | \$4,811.73 | \$16,000.85 | \$13,942.74 | \$4,591.79 | \$6,234.70 | \$6,234.73 | \$75,119.14 |
| \$2,290.17 | \$4,248.78 | \$300.00 | \$2,163.38 | \$1,073.97 | \$150.00 | \$150.00 | \$28,540.14 |
| \$535.64 | \$993.68 | \$307.83 | \$6,665.04 | \$2,158.61 | \$700.00 | \$700.00 | \$38,299.82 |
| \$2,440.12 | \$3,990.24 | \$3,955.15 | \$1,558.86 | \$4,552.13 | \$207.85 | \$207.91 | \$39,162.93 |
| \$5,145.92 | \$14,221.20 | \$924.96 | \$5,271.44 | \$24.00 | \$3,753.75 | \$2,051.42 | \$91,387.69 |
| \$388.80 | \$1,058.24 | \$3,861.65 | \$20,223.61 | \$8,980.87 | \$884.89 | \$479.79 | \$89,323.12 |
| \$24.00 | \$24.00 | \$5,688.45 | \$91.67 | \$401.00 | \$3,743.54 | \$2,073.99 | \$41,663.20 |
| \$35.00 | \$67.20 | \$1,447.04 | \$11,125.36 | \$7,121.12 | \$16,925.24 | \$5 <i>,</i> 548.20 | \$81,651.98 |
| \$7,820.50 | \$1,433.75 | \$48.00 | \$53,464.09 | \$11,996.66 | \$1,058.24 | \$529.12 | \$117,081.72 |
| \$3,795.00 | | | \$1,595.00 | | \$35.90 | \$23.90 | \$15,150.63 |
| \$57.45 | \$100.00 | \$1,222.00 | \$22,706.50 | | \$1,433.75 | \$1,433.75 | \$35,723.17 |
| \$873.51 | | \$1,375.20 | | | \$4,633.34 | \$201.12 | |
| \$1,764.00 | | \$1,433.75 | | | \$797.00 | | \$17,765.69 |
| \$400.00 | | \$1,745.02 | | | | | \$35,886.91 |
| -\$943.00 | | \$350.00 | | | | | \$7,457.25 |
| • | | \$2,233.11 | \$1,055.89 | | | | \$4,176.74 |
| | | \$666.00 | | | | | \$3,517.99 |
| | | \$79.00 | · | | | | \$118.55 |
| | | \$2,116.12 | | | | | \$2,965.82 |
| | | \$750.00 | | | | | \$918.00 |
| | | · | | | | | · |
| \$64,388.27 | \$95,722.92 | \$90,509.13 | \$308,959.77 | \$99,252.67 | \$89,226.95 | \$43,082.45 | \$2,072,452.61 |
| \$111,858.00 | \$150,889.00 | \$168,213.00 | \$410,736.00 | \$201,044.00 | \$123,352.00 | \$97,194.00 | \$3,963,305.00 |
| 57.56% | 63.44% | 53.81% | 75.22% | 49.37% | 72.34% | 44.33% | 52.53% |
| 86.34% | 95.16% | 80.71% | 112.83% | 74.05% | 123.69% | 75.80% | 93.10% |
| | Through 2/26 DP | - 16/24 total navr | olls | | Through 2/26 DD - | 1/1/2// total DPs | I |

Through 2/26 PR = 16/24 total payrolls 66.67%

Through 2/26 PR = 14/24 total PRs 58.33%