Kindergarten Registration

Child must be 5 on or before August 1st.

Required Documents

- Proof of Residency (Electric or water bill)
- Social Security Card
- Birth Certificate
- Updated Shot Record
- Physical (Last year or this year Physical)

FIRST NAME:	GENERAL STUE	DENT INFORMAT	Fax: (870) 932-9832 ION LAST NAME:	
BIRTHDATE:	GENDER: Femal	e Male	GRADE:	
NICKNAME:	SSN:		HISPANIC/LATINO ETHNICITY: YES NO	
RACE: Please answer the following PRIAMARY RACE (Pease select on	in accordance with standards	issued by the US D	epartment of Education.	
Asian (A person having origins in a example, Cambodia, china, India, Japan, Black or African America	naintains tribal affiliation or communy of the original peoples of Far Ea Kores, Malaysia, Pakistan, the Philip M (A person having origins in any Pacific Islander (A perso	unity attachment) st, Southeast Asia, o opine Islands, Tailanc of the black racial gr n having origins in an	roups of Africa) y of the original peoples of Hawaii, Guarn, Samoa,	
DDITIONAL RACES (check all that a America Indian/Alaska Native	pply): Asian Black		Native Hawiian/Other Pacific Islander	
Student Physical/911 Address			Student Mailing Address	
ddress:	If Physical/911 addre	ss is the same	Address:	
ty:	please write same in the	e Mailing Address.	City:	
ate:Zipcode:			State:Zipcode:	
PARENT/GUARDIAN 1	PARENT/GUARDIAN C	ONTACT INFORM		
ame:		Nama	PARENT/GUARDIAN 2	
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ailing Address:		Mailing Addre City: State: Email: Home Phone:	Zipcode: Cell: Alert: *Alert Phone is used by the district's automated phone messag	
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ailing Address:	e H - Headstart NA - Not Applicable	Mailing Addre City: State: Email: Home Phone:_ Work Phone: Employer:	2SS:Zipcode:Cell: Alert:*Alert Phone is used by the district's automated phone message system. Student Primarily Resides with this Guardian.	
ailing Address:	H - Headstart NA - Not Applicable C - 21st Century Learning C	Mailing Addre City: State: Email: Home Phone:_ Work Phone: Employer:	2SS:Zipcode:Cell:	
ailing Address:	H - Headstart NA - Not Applicable C - 21st Century Learning C	Mailing Addre City: State: Email: Home Phone:_ Work Phone: Employer:	2SS:Zipcode:Cell:	
ailing Address:	H - Headstart NA - Not Applicable C - 21st Century Learning C eserve member of a branch	Mailing Addre City: State: Email: Home Phone: Work Phone: Employer: Employer:	2 Zipcode:	

Parent/Guardian Signature:_____

4

Date:____

Pick Up List

STUDENT'S NAME:				
	(First)	(Middle)	(Last)	
Student ID: 16020		Teacher:		
	(Of	fice Only)		

Parent/Guardian:

*	Relationship:	Phone#:
*	Relationship:	Phone#:
1	Relationship:	Phone#:
2	Relationship:	Phone#:
3	Relationship:	Phone#:
4	Relationship:	Phone#:
5	Relationship:	_Phone#:

Car Rider Tag Form

Dear Parents,

For the safety of your children, walking up to the pick-up loading areas is not allowed. Walking up or checking your child(ren) out in the office to avoid the car lines will not be allowed on a daily basis.

Filling out this form will give you a car rider visor tag to put in your front window of your vehicle. Please fill out and turn in ONLY ONE form per family. That way you can be put into the proper lane and only one car tag with your children's names on it. If you have a visor tag from the previous school year, you can re-use that sign as long as you are not adding/deleting a student and still in the current lineup.

We have two lanes: the outer lane comes by the front porch is called the RED LINE. The inner lane that comes by the little building (Pavilion) in the parking lot, is called the BLACK LINE.

The BLACK LINE is for 2nd, 3rd and 4" graders and their Kindergarten and 1" grade siblings, they will go outside to the Pavilion and you will drive up there to get them.

RED LINE is for Kindergarten and 1st grade students or for those who have siblings at the Middle School. These students will be waiting in the school hallway, you will drive up to the Porch and pick them up there.

STUDENT

GRADE

TEACHER

How many visor tags will you need? ____

*One Per Family, add Elementary sibling.



The Home Language Usage Survey is completed by all students initially enrolling in Arkansas schools.

Student Name:		Grade:	Date:
School:	-	Gender:	Date of Birth:
Parent/Guardian Name:		Parent/Guardian Sig	nature:
Right to Translation and Interpretation Services Indicate your language preference so we can provide an interpreter or translated documents, free of charge, when you need them.	language they understa 1. a) In what language from the school?	nd. do you prefer to rece would you prefer to c	ut their child's education in a ive written communication ommunicate with school
Eligibility for Language Development Support Information about the student's language usage helps us identify students who may qualify for extended support to develop the language skills necessary for success in school. Testing may be necessary to determine if language supports are needed.		our child learn first? your child use most o your family speak mos	ften at home?
Prior Education Your responses about your child's birth country and previous education give us information about the knowledge and skills your child is bringing to school. This form is not used to identify students' immigration status.	 Where was your child When did your child find your child your chil	rst attend a school in	the United States (this [•] grade)

Thank you for providing the information needed on the Home Language Survey. Contact your child's school if you have further questions about this form or about services available at your child's school.



Note to district: This form is available in multiple languages on <u>http://www.arkansased.gov/divisions/learning-services/english-learners</u> A response that includes a language other than English to questions #1-6 indicates English language proficiency screening is needed.

This work, "Arkansas Department of Education (ADE). Home Language Survey", is a derivative of "<u>Self Home Language Survey</u>" by OSPI, used under <u>Self</u>. "Arkansas Department of Education (ADE). Home Language Survey" is licensed under <u>Self</u> by the English Learners Unit of the Arkansas Department of Education.