

# Pioneer Teacher Center

## In-Service Course Catalog



2021 - 2022

# FREQUENTLY ASKED QUESTIONS...

1. *Are all courses CTLE approved?*

The Pioneer Teacher Center and the Pioneer Central School District are approved providers of CTLE (Continuing Teacher and Leader Education) hours. All in-service courses listed in this catalog meet all CTLE requirements.

2. *Am I required to complete CTLE hours?*

As of July 1, 2016, all **professionally certified teachers** and **Level III Teaching Assistants** are required to complete 100 CTLE hours within the five-year registration period. **Permanently certified teachers** are not bound to the 100 CTLE hour requirement, but must still register with New York State's TEACH system every five years.

3. *Do I need to send documentation to NYSED that I have completed my CTLE hours?*

No. You must keep your CTLE Certificates of Completion in your records for a period of 8 years. You only submit documentation **if requested** by NYSED.

4. *How do I register for a course?*

To register for a course, please complete a request in My Learning Plan for the course at least two weeks prior to the start of the course you wish to take. **Please DO NOT submit a "New Request" for a Pioneer Teacher Center course. Please use the course catalog to register in MLP for your selected course.**

5. *Do I need to send a separate registration form to the Pioneer Teacher Center?*

Beginning in 2020-2021, a paper registration form **will not** be required for registration.

6. *How much do courses cost?*

Courses cost \$100 for Pioneer Central School staff and \$200 for those outside the district. Checks are not accepted until **after July 1, 2021**. Checks should be made payable to "Pioneer Central Schools". If you are a district employee, you may also opt for Payroll Deduction. Please go to the Pioneer Teacher Center website for the needed authorization form. If you have any questions, please contact the Center.

7. *Can I pay later?*

Yes, if you are a district employee.

Please follow the timetable for payment:

Workshop Date	Fees Due
Summer	October 31
Fall	February 28
Spring	April 15

8. *How will I access my online course in Schoology?*

You will be given an access code by your presenter along with clear instructions as to how to gain access to the course. Please adhere to due dates and deadlines in order to successfully complete the course. Also, please remember that all online coursework should be completed outside of normal work hours.

9. *How will I know if my course will run?*

Every effort is made to run all courses. Unfortunately, due to budgetary constraints and/or limited participants, some courses may be cancelled. The Teacher Center will contact you if a course will not run. Please sign up early to avoid cancellation.

10. *Are books provided if required for courses?*

**Course participants are responsible for purchasing any required texts or materials.** Pioneer Central School District and the Pioneer Teacher Center **do not** provide course materials, unless otherwise noted. Please contact the Center if you need assistance or have questions.

## PIONEER TEACHER CENTER 2021 - 2022 IN-SERVICE COURSES

SEASON	COURSE DATES	WORKSHOP TITLE	TYPE	PAGE NUMBER
Summer 2021	July 1, 2, 6, 7, 2021	ACTIVE LEARNING AND NGLS	Hybrid	4
Summer 2021	July 1-2, 2021	SUPPORTING NGLS WITH TECHNOLOGY	Hybrid	5
Summer 2021	July 1- October 1, 2021	BOOK STUDY: <i>THE READING STRATEGIES BOOK</i>	Online – Schoology	6
Summer 2021	July 6-9, 2021	SAFETY FIRST – PHYSICAL EDUCATION	Hybrid	7
Summer 2021	July 6- 9, 2021	MICROSOFT APPLICATIONS TO SUPPORT NGLS	Hybrid	8
Summer 2021	July 6-November 15, 2021	ENGAGING STUDENTS WITH POVERTY IN MIND	Online- Schoology	9
Summer 2021	July 12-November 5, 2021	PBIS – POSITIVE BEHAVIOR INTERVENTIONS	Online- Schoology	10
Summer 2021	August 9-12, 2021	BUILDING THE FOUNDATION OF A THOUGHTFUL CLASSROOM	Hybrid	11
Fall 2021	October 5, 7, 9, 12, 14 & 16, 2021	BEST PRACTICES IN STUDENT ENGAGEMENT	Hybrid	12
Fall 2021	October 5- November 23, 2021	STUDENT MENTAL HEALTH AND WELLNESS IN THE CLASSROOM	Hybrid	13
Fall 2021	November 5, 2021- April 8, 2022	BOOK STUDY: <i>SHAKE UP LEARNING</i>	Online – Schoology	14
Spring 2022	January 4, February 1, and March 1, 2022	SUPPORTING NGLS WITH TECHNOLOGY	Hybrid	15
Spring 2022	January 10- April 8, 2022	BOOK STUDY: <i>DISCIPLINE WITH DIGNITY</i>	Online- Schoology	16
Spring 2022	February 28- May 2, 2022	BOOK STUDY: <i>THE WRITING REVOLUTION: A GUIDE TO ADVANCING THINKING THROUGH WRITING IN ALL SUBJECTS AND GRADES</i>	Online – Schoology	17
Summer/Fall/Spring		INDEPENDENT STUDY		18
IN-SERVICE COURSE INFORMATION / MLP				19

### NEW TEACHER INDUCTION IN-SERVICE REQUIRED COURSES

New teachers must complete *Thoughtful Education*, *Engaging Students with Poverty in Mind*, *PBIS* and one technology class (Technology Resources and NGLS OR Microsoft Applications to Support NGLS) as a part of Pioneer's New Teacher Induction Program. These courses may be completed in any order. Participation in these courses will depend on hire date of new teachers. **ANYONE** may sign up for these courses, but preference will be given to new teachers.

<b>Summer 2021</b>		
<b>COURSE TITLE:</b> ACTIVE LEARNING AND NGLS		
<b>COURSE DATES:</b> July 1, 2, 6, 7	<b>COURSE TIMES:</b> 7:30 am to 2:30 pm (Zoom)	
<b>COURSE HOURS:</b> 28	<b>COURSE TYPE:</b> Hybrid	
<b>CTLE TYPE:</b>	<b>CONTENT</b> <input type="checkbox"/>	<b>PEDAGOGY</b> <input checked="" type="checkbox"/> <b>ELL</b> <input type="checkbox"/>
<b>COURSE PRESENTER:</b> Mark Dziob		
<b>COURSE DESCRIPTION:</b>  <p>Active Learning and NGLS focuses on developing lessons that will get students up, out of their seats, actively moving around and learning subject-related matter at the same time. The course offers a multitude of enjoyable, student-centered activities promoting kinesthetic learning, vocabulary development, literacy, and critical thinking. Based on brain-based learning principles, participants will have the opportunity to explore and develop kinesthetic lesson designs appropriate to all grade levels.</p> <p>At the completion of the course and after implementing varied activities, strategies and final project with students, participants will complete a Reflection Form and Presenter/Workshop Final Evaluation in My Learning Plan.</p>		
<b>BOOK REQUIREMENT:</b> None		
<p><b>PLEASE NOTE:</b> <i>Course participants are responsible for purchasing any required texts or materials.</i> Pioneer Central School District and the Pioneer Teacher Center do not provide course materials. Please contact the Center if you have any questions.</p>		

<b>Summer 2021</b>		
<b>COURSE TITLE:</b> SUPPORTING NGLS WITH TECHNOLOGY		
<b>COURSE DATES:</b> July 1 - July 2, 2021	<b>COURSE TIMES:</b> 7:30 – 2:00 p.m. (12 hours Zoom with 30 minute lunch) Remaining 16 hours online - Schoology	
<b>COURSE HOURS:</b> 28	<b>COURSE TYPE:</b> Hybrid	
<b>CTLE TYPE:</b>	<b>CONTENT</b> <input type="checkbox"/>	<b>PEDAGOGY</b> <input checked="" type="checkbox"/> <b>ELL</b> <input type="checkbox"/>
<b>COURSE PRESENTER:</b> Jason Wilkie		
<b>COURSE DESCRIPTION:</b>  <p>This class will focus on using technology tools to support the Next Generation Learning Standards (NGLS). Participants will receive instruction in a variety of technology tools. Participants will discover how to use these programs to enhance classroom instruction and assessment while also aligning to the NGLS. There will be work time to explore and create lessons using technology with support and troubleshooting from the presenter. All experience and comfort levels welcome.</p> <p>At the completion of the course and after implementing varied activities, strategies and final project with students, participants will complete a Reflection Form and Presenter/Workshop Final Evaluation in My Learning Plan.</p>		
<b>BOOK REQUIREMENT:</b> None		
<p><b>PLEASE NOTE:</b> <i>Course participants are responsible for purchasing any required texts or materials.</i> Pioneer Central School District and the Pioneer Teacher Center do not provide course materials. Please contact the Center if you have any questions.</p>		

**\*MEETS NEW TEACHER INDUCTION PROGRAM TECHNOLOGY COURSE REQUIREMENT\***

<b>Summer 2021</b>		
<b>COURSE TITLE:</b> BOOK STUDY – <i>THE READING STRATEGIES BOOK</i>		
<b>COURSE DATES:</b> July 1, 2021 – October 1, 2021	<b>COURSE TIMES:</b> Online – Schoology	
<b>COURSE HOURS:</b> 28	<b>COURSE TYPE:</b> online	
<b>CTLE TYPE:</b>	<b>CONTENT</b> <input type="checkbox"/>	<b>PEDAGOGY</b> <input checked="" type="checkbox"/> <b>ELL</b> <input type="checkbox"/>
<b>COURSE PRESENTER:</b> Jill Wilkie		
<b>COURSE DESCRIPTION:</b> <p>In <i>THE READING STRATEGIES BOOK</i>, Jennifer Serravallo shares 300 best strategies to support thirteen crucial reading goals. Each strategy is cross-linked to skills, genres, and Fountas &amp; Pinnell reading levels to help educators meet the reading needs of their students. The book focuses on developing goals and meeting the individual needs of students through easy-to-use Teaching Tips. The reading strategies presented in the text can be used and/or modified for varied age ranges and levels.</p> <p>This online book study require the learner to read selected individual chapters of the text, respond to various reader response questions and discussion posts, and complete activities related to the readings. After the learning component of the course, a final project will be completed to apply new learning.</p> <p>At the completion of the course and after implementing varied activities, strategies and final project in the classroom, participants will complete a Reflection Form and Presenter/Workshop Final Evaluation in My Learning Plan.</p>		
<b>BOOK REQUIREMENT:</b> <i>THE READING STRATEGIES BOOK</i> Jennifer Serravallo ISBN: 978-0-325-07433-7  <b>PLEASE NOTE: Course participants are responsible for purchasing any required texts or materials.</b> Pioneer Central School District and the Pioneer Teacher Center do not provide course materials. Please contact the Center if you have any questions.		

<b>Summer 2021</b>		
<b>COURSE TITLE:</b> SAFETY FIRST – PHYSICAL EDUCATION		
<b>COURSE DATES:</b> July 6 - 9, 2021	<b>COURSE TIMES:</b> 7:30 a.m. – 2:00 p.m.	
<b>COURSE HOURS:</b> 28	<b>COURSE TYPE:</b> Hybrid	
<b>CTLE TYPE:</b>	<b>CONTENT</b> <input checked="" type="checkbox"/>	<b>PEDAGOGY</b> <input type="checkbox"/> <b>ELL</b> <input type="checkbox"/>
<b>COURSE PRESENTER:</b> Christopher Edwards		
<b>COURSE DESCRIPTION:</b>  <p>The class will focus on two major areas this year:</p> <ol style="list-style-type: none"> <li>1. Participants will focus on incorporation of the NEW NYS PE standards into their unit plans.</li> <li>2. Participants will update all health and safety certifications (Lifeguarding, AED, Concussion, etc.)</li> </ol> <p>At the completion of the course and after implementing varied activities, strategies and final project with students, participants will complete a Reflection Form and Presenter/Workshop Final Evaluation in My Learning Plan.</p>		
<b>BOOK REQUIREMENT:</b> None		
<p><b>PLEASE NOTE:</b> <i>Course participants are responsible for purchasing any required texts or materials.</i> Pioneer Central School District and the Pioneer Teacher Center do not provide course materials. Please contact the Center if you have any questions.</p>		

<b>Summer 2021</b>		
<b>COURSE TITLE:</b> MICROSOFT APPLICATIONS TO SUPPORT NEXT GENERATION LEARNING STANDARDS		
<b>COURSE DATES:</b> July 6 – July 9, 2021	<b>COURSE TIMES:</b> 7:30 a.m. – 2:30 p.m. (Teams)	
<b>COURSE HOURS:</b> 28	<b>COURSE TYPE:</b> Hybrid	
<b>CTLE TYPE:</b>	<b>CONTENT</b> <input type="checkbox"/>	<b>PEDAGOGY</b> <input checked="" type="checkbox"/> <b>ELL</b> <input type="checkbox"/>
<b>COURSE PRESENTER:</b> Ken Flaszka		
<b>COURSE DESCRIPTION:</b> <p>Microsoft Office 2019 is a recent version of Word, PowerPoint, Excel, Access, and Publisher that are designed to help maximize your productivity and give you rich authoring features, design controls for pixel-perfect layouts and intuitive tools to help you make the most of your data. Plus, because you will have access to your documents in the cloud whenever you need them, you can work when, how and where it suits you best.</p> <p>Office 365 is the brand name for a group of software plus services subscriptions that provides productivity software and/or related services to its subscribers. It provides storage space on Microsoft's cloud storage service OneDrive. OneDrive is a file hosting service that allows users to upload and sync files to a cloud storage and then access them from a Web browser or their local device. It is part of the suite of online services that allows users to keep the files private, share them with contacts, or make the files public.</p> <p>At the completion of the course and after implementing varied activities, strategies and final project with students, participants will complete a Reflection Form and Presenter/Workshop Final Evaluation in My Learning Plan.</p>		
<b>BOOK REQUIREMENT:</b> None		
<p><b>PLEASE NOTE:</b> <i>Course participants are responsible for purchasing any required texts or materials.</i> Pioneer Central School District and the Pioneer Teacher Center do not provide course materials. Please contact the Center if you have any questions.</p>		

**\*MEETS NEW TEACHER INDUCTION PROGRAM TECHNOLOGY COURSE REQUIREMENT\***

<b>Summer 2021</b>		
<b>COURSE TITLE:</b> ENGAGING STUDENTS WITH POVERTY IN MIND <i>(Adapted from Eric Jensen)</i>		
<b>COURSE DATES:</b> July 6, 2020 - October 15, 2021		<b>COURSE TIMES:</b> Online—Schoology
<b>COURSE HOURS:</b> 28		<b>COURSE TYPE:</b> online
<b>CTLE TYPE:</b>	<b>CONTENT</b> <input type="checkbox"/>	<b>PEDAGOGY</b> <input checked="" type="checkbox"/>
<b>ELL</b> <input type="checkbox"/>		
<b>COURSE PRESENTERS:</b> Tiffany Giannicchi and Mellisa Devitt		
<b>COURSE DESCRIPTION:</b> Teachers will learn the risk factors that adversely affect students living in poverty. Students living in poverty come to school with chronic stress, social and emotional challenges, cognitive lags and health and safety issues. The good news is schools can change the brain. During this course, participants will learn practical strategies for raising student achievement and building relationships related to socioeconomic status and essential for student success.  At the completion of the course and after implementing varied activities, strategies and final project with students, participants will complete a Reflection Form and Presenter/Workshop Final Evaluation in My Learning Plan.		
<b>BOOK REQUIREMENT:</b> <i>Engaging Students with Poverty in Mind</i> Eric Jensen ISBN: 978-1-4166-1572-9  <b>PLEASE NOTE: Course participants are responsible for purchasing any required texts or materials.</b> Pioneer Central School District and the Pioneer Teacher Center do not provide course materials. Please contact the Center if you have any questions.		

**\*NEW TEACHER INDUCTION PROGRAM-REQUIRED COURSE\***

<b>Summer 2021</b>		
<b>COURSE TITLE:</b> POSITIVE BEHAVIOR INTERVENTION STRATEGIES (PBIS)		
<b>COURSE DATES:</b> July 12, 2020 - November 5, 2021		<b>COURSE TIMES:</b> Online – Schoology
<b>COURSE HOURS:</b> 28		<b>COURSE TYPE:</b> online
<b>CTLE TYPE:</b>	<b>CONTENT</b> <input type="checkbox"/>	<b>PEDAGOGY</b> <input checked="" type="checkbox"/> <b>ELL</b> <input type="checkbox"/>
<b>COURSE PRESENTERS:</b> Allison Schwab and Lindsey Staub		
<b>COURSE DESCRIPTION:</b> <p>This course supports the Pioneer School District's PBIS (Positive Behavioral Interventions and Supports) initiative. Through collaborating, completing book studies, and implementing theories within the classroom, this class is aimed at improving school and classroom culture.</p> <p>This course will help develop and understanding for ways in which the development of character education can be embedded in daily practices within the classroom. It will include behavior management strategies, growth mindset theory, and the development of positive learning communities. Heavy emphasis will be placed on Marvin Marshall's <i>Discipline without Stress, Rewards, or Punishments</i> and Carol Dweck's research-based theory on the power of fostering a growth mindset. In addition, best practices from Teaching with Love and Logic and Capturing Kids Hearts will be discussed.</p> <p>All work for this course will be completed online through Schoology. After the learning component of the course, a final project will be completed. At the completion of the course and after implementing varied activities, strategies and final project with students, participants will complete a Reflection Form and Presenter/Workshop Final Evaluation in My Learning Plan.</p>		
<b>BOOK REQUIREMENTS:</b> <p><b><i>Mindsets in the Classroom</i></b>  Mary Cay Ricci  ISBN-10: 1618210815</p> <p><b><i>Discipline without Stress, Rewards or Punishment</i></b>  Marvin Marshall  ISBN: 978-1935636-89-2</p>		
<p><b>PLEASE NOTE:</b> Course participants are responsible for purchasing any required texts or materials. Pioneer Central School District and the Pioneer Teacher Center do not provide course materials. Please contact the Center if you have any questions.</p>		

**\*NEW TEACHER INDUCTION PROGRAM-REQUIRED COURSE\***

<b>Summer 2021</b>		
<b>COURSE TITLE:</b> BUILDING THE FOUNDATION OF A THOUGHTFUL CLASSROOM		
<b>COURSE DATES:</b> August 9 – August 12, 2021		<b>COURSE TIMES:</b> 7:30 a.m. – 2:00 p.m. plus assignments
<b>COURSE HOURS:</b> 28		<b>COURSE TYPE:</b> Hybrid
<b>CTLE TYPE:</b>	<b>CONTENT</b> <input type="checkbox"/>	<b>PEDAGOGY</b> <input checked="" type="checkbox"/> <b>ELL</b> <input type="checkbox"/>
<b>COURSE PRESENTER:</b> Joyce Jackson		
<b>COURSE DESCRIPTION:</b> <p>Teachers will learn the Ten Dimensions of the Thoughtful Classroom Teacher Effectiveness Framework and explore the resources of the Thoughtful Classroom Tools Series. During this course, participants will learn the attributes of the different types of learning styles of students and explore tools for differentiating instruction and assessment. Participants will take a Learning Style Inventory to assess their own preferences for learning and discuss the importance of planning lessons that engage and appeal to a variety of learners in the classroom. Participants will produce a finished product to use in the classroom and apply the tools Task Rotation and Questioning in Style.</p> <p>Day 1: The Thoughtful Classroom Teacher Effectiveness Framework  Day 2: Tools for a Successful School Year and Tools for Thoughtful Assessment  Day 3: Tools That Work in Classroom Instruction and Tools for Thoughtful  Day 4: Tools for Igniting Curiosity</p> <p>The culminating project is to complete a well-planned unit of study (2 week), using the Learning Window and Five Episodes found within the teacher framework. At the completion of the course and after implementing varied activities, strategies and final project in the classroom, participants will complete a Reflection Form and Presenter/Workshop Final Evaluation in My Learning Plan.</p>		
<b>BOOK REQUIREMENTS:</b> <p>Thoughtful Education Tools Series:</p> <ul style="list-style-type: none"> <li>• Tools for a Successful School Year</li> <li>• Tools for Thoughtful Assessment</li> <li>• Tools That Work in Classroom Instruction</li> <li>• Tools for Igniting Curiosity</li> </ul> <p>*Math teachers involved should have the Math Tools Series Set  Adult Learning Style Inventory</p> <p>Pioneer Central School District has provided teachers with the necessary books for this course.</p>		

**\*NEW TEACHER INDUCTION PROGRAM-REQUIRED COURSE\***

<b>Fall 2021</b>		
<b>COURSE TITLE:</b> BEST PRACTICES IN STUDENT ENGAGEMENT		
<b>COURSE DATES:</b> October 5, 7, 9, 12, 14, 16, 2021	<b>COURSE TIMES:</b> 4:00 p.m. -8:00 p.m. (Oct 5, 7, 12, 14) 7:30 a.m. - 2:30 p.m. (Oct 9) 7:30 a.m. - 12:30 p.m. (Oct 16)	
<b>COURSE HOURS:</b> 28	<b>COURSE TYPE:</b> Hybrid (Zoom)	
<b>CTLE TYPE:</b>	<b>CONTENT</b> <input type="checkbox"/>	<b>PEDAGOGY</b> <input checked="" type="checkbox"/> <b>ELL</b> <input type="checkbox"/>
<b>COURSE PRESENTERS:</b> Rebecca Clinch		
<b>COURSE DESCRIPTION:</b>  <p>This course will give participants experience with a variety of best practices for student engagement, both in the classroom and virtually. We will also have “ideas you can steal” as we collegially share out own tried and true best practices. Participants will develop best practice materials they can utilize in their own classrooms and create lessons that they will be able to implement with their students for the upcoming school year.</p> <p>At the completion of the course and after implementing varied activities, strategies and final project with students, participants will complete a Reflection Form and Presenter/Workshop Final Evaluation in My Learning Plan.</p>		
<b>BOOK REQUIREMENT:</b> None		
<b>PLEASE NOTE: Course participants are responsible for purchasing any required texts or materials.</b> Pioneer Central School District and the Pioneer Teacher Center do not provide course materials. Please contact the Center if you have any questions.		

<b>Fall 2021</b>		
<b>COURSE TITLE:</b> STUDENT MENTAL HEALTH AND WELLNESS IN THE CLASSROOM		
<b>COURSE DATES:</b> October 5- November 23, 2021	<b>COURSE TIMES:</b> 4:00-7:00 (Oct 12, Oct 26, Nov 9, & Nov 23) 12 hours on Zoom, remaining 16 hours online-Schoology	
<b>COURSE HOURS:</b> 28	<b>COURSE TYPE:</b> Hybrid	
<b>CTLE TYPE:</b>	<b>CONTENT</b> <input type="checkbox"/>	<b>PEDAGOGY</b> <input checked="" type="checkbox"/> <b>ELL</b> <input type="checkbox"/>
<b>COURSE PRESENTER:</b> Jon Erwin		
<b>COURSE DESCRIPTION:</b> <p><b>Why does mental health matter in schools?</b> Addressing mental health needs in school is critically important because 1 in 5 children and youth have a diagnosable emotional, behavioral or mental health disorder and 1 in 10 young people have a mental health challenge that is severe enough to impair how they function at home, school or in the community. Being able to recognize and support students' mental health in schools matters because mental health problems are common and often develop during childhood and adolescence; and because early detection and intervention strategies work. They can help improve resilience and the ability to succeed in school and life. In addition, youth with emotional and behavioral disorders have the worst graduation rate of all students with disabilities.</p> <p>This introductory course will provide participants with an awareness of techniques and strategies to help improve and maintain a positive school climate, creating a learning environment in which all students can thrive. Participants will be given an overview of student mental health and wellness, trauma-informed schools and social-emotional learning. Information and reading materials will be presented in four (4) three hour <b>synchronous</b> Zoom sessions and online participation through Schoology. Participants will be asked to engage in online discussion posts and complete online assignments as posted. Participants will also be required to complete a final project as per Pioneer Teacher Center requirements.</p> <p>At the completion of the course and after implementing varied activities, strategies and final project with students, participants will complete a Reflection Form and Presenter/Workshop Final Evaluation in My Learning Plan.</p>		
<b>BOOK REQUIREMENT:</b> <p><b><i>The Classroom of Choice: Giving Students What They Need and Getting What You Want</i></b>  Jonathan Erwin  ISBN: 978-0-87120-829-3</p> <p><b>PLEASE NOTE: Course participants are responsible for purchasing any required texts or materials.</b> Pioneer Central School District and the Pioneer Teacher Center do not provide course materials. Please contact the Center if you have any questions.</p>		

<b>Fall 2021</b>		
<b>COURSE TITLE:</b> BOOK STUDY: <b>SHAKE UP LEARNING</b>		
<b>COURSE DATES:</b> November 11, 2021 – April 8, 2021	<b>COURSE TIMES:</b> Online -- Schoology	
<b>COURSE HOURS:</b> 28	<b>COURSE TYPE:</b> Online	
<b>CTLE TYPE:</b> <b>CONTENT</b> <input type="checkbox"/>	<b>PEDAGOGY</b> <input checked="" type="checkbox"/>	<b>ELL</b> <input type="checkbox"/>
<b>COURSE PRESENTER:</b> Jennifer Palmerton		
<b>COURSE DESCRIPTION:</b> <p>Participants will be studying the book <b><i>Shake Up Learning</i></b>, by Kasey Bell. The course will take a look at the ever-evolving technology and digital demands that have changed the way teachers teach and students learn. This book delves into engaging students through the creation of dynamic lessons supported by technology. The course will provide fresh strategies to make the most of Microsoft technology whether students are learning in-class or remotely from home. Participants will create a project or unit of study using strategies supported in the text.</p> <p>At the completion of the course and after implementing varied activities, strategies and final project with students, participants will complete a Reflection Form and Presenter/Workshop Final Evaluation in My Learning Plan.</p>		
<b>BOOK REQUIREMENT:</b> <b>SHAKE UP LEARNING</b> Kasey Bell ISBN: 978-1-946-444691		
<b>PLEASE NOTE: Course participants are responsible for purchasing any required texts or materials.</b> Pioneer Central School District and the Pioneer Teacher Center do not provide course materials. Please contact the Center if you have any questions.		

<b>Spring 2022</b>		
<b>COURSE TITLE:</b> SUPPORTING NGLS WITH TECHNOLOGY		
<b>COURSE DATES:</b> January 4, February 1, March 1, 2022 and 16 hours online (Online modules due 4/2/22)	<b>COURSE TIMES:</b> 4:00 – 8:00 p.m. Online -- Schoology	
<b>COURSE HOURS:</b> 28	<b>COURSE TYPE:</b> Hybrid	
<b>CTLE TYPE:</b>	<b>CONTENT</b> <input type="checkbox"/>	<b>PEDAGOGY</b> <input checked="" type="checkbox"/> <b>ELL</b> <input type="checkbox"/>
<b>COURSE PRESENTER:</b> Jason Wilkie		
<b>COURSE DESCRIPTION:</b>  <p>This class will focus on using technology tools to support the Next Generation Learning Standards (NGLS). Participants will receive instruction in a variety of technology tools. Participants will discover how to use these programs to enhance classroom instruction and assessment while also aligning to the NGLS. There will be work time to explore and create lessons using technology with support and troubleshooting from the presenter. All experience and comfort levels welcome.</p> <p>At the completion of the course and after implementing varied activities, strategies and final project with students, participants will complete a Reflection Form and Presenter/Workshop Final Evaluation in My Learning Plan.</p>		
<b>BOOK REQUIREMENT:</b> None		
<p><b>PLEASE NOTE:</b> <i>Course participants are responsible for purchasing any required texts or materials.</i> Pioneer Central School District and the Pioneer Teacher Center do not provide course materials. Please contact the Center if you have any questions.</p>		

**\*MEETS NEW TEACHER INDUCTION PROGRAM TECHNOLOGY COURSE REQUIREMENT\***

<b>Spring 2022</b>		
<b>COURSE TITLE:</b> BOOK STUDY – <b><i>DISCIPLINE WITH DIGNITY: HOW TO BUILD RESPONSIBILITY, RELATIONSHIPS AND RESPECT IN YOUR CLASSROOM</i></b>		
<b>COURSE DATES:</b> January 10- April 8, 2022	<b>COURSE TIMES:</b> Online – Schoology	
<b>COURSE HOURS:</b> 28	<b>COURSE TYPE:</b> online	
<b>CTLE TYPE:</b>	<b>CONTENT</b> <input type="checkbox"/>	<b>PEDAGOGY</b> <input checked="" type="checkbox"/> <b>ELL</b> <input type="checkbox"/>
<b>COURSE PRESENTER:</b> Jill Wilkie		
<b>COURSE DESCRIPTION:</b> <p>In <i>Discipline with Dignity</i>, Brian Mendler and his colleagues provide in-depth guidance for implementing a proven approach to classroom management that can help students make better choices and teachers be more effective. Emphasizing the importance of mutual respect and self-control, the authors offer specific strategies and techniques for building strong relationships with disruptive students and countering toxic social circumstances. With dozens of specific examples of student-teacher interactions, <i>Discipline with Dignity</i> illustrates what you can do—and not do—to make the classroom a place where students learn and teachers maintain control in a non-confrontational way. The goal is success for all, in schools that thrive.</p> <p>This online book study requires the learner to read the text and/or supplemental articles, respond to various reader response questions and discussion boards, and complete activities related to the readings. After the learning component of the course, a final project will be completed to apply new learning.</p> <p>At the completion of the course and after implementing varied activities, strategies and final project in the classroom, participants will complete a Reflection Form and Presenter/Workshop Final Evaluation in My Learning Plan.</p>		
<b>BOOK REQUIREMENT:</b> <b><i>Discipline with Dignity: How to Build Responsibility, Relationships and Respect in Your Classroom</i></b> Richard L. Curwin, Allen N. Mendler, Brian D. Mendler ISBN: 978-1-4166-2581-0  <b>PLEASE NOTE: Course participants are responsible for purchasing any required texts or materials.</b> Pioneer Central School District and the Pioneer Teacher Center do not provide course materials. Please contact the Center if you have any questions.		

<b>Spring 2022</b>		
<b>COURSE TITLE:</b> BOOK STUDY: <b><i>THE WRITING REVOLUTION: A GUIDE TO ADVANCING THINKING THROUGH WRITING IN ALL SUBJECTS AND GRADES</i></b>		
<b>COURSE DATES:</b> February 28, 2022- May 2, 2022	<b>COURSE TIMES:</b> Online – Schoology	
<b>COURSE HOURS:</b> 28	<b>COURSE TYPE:</b> online	
<b>CTLE TYPE:</b>	<b>CONTENT</b> <input type="checkbox"/>	<b>PEDAGOGY</b> <input checked="" type="checkbox"/> <b>ELL</b> <input type="checkbox"/>
<b>COURSE PRESENTERS:</b> Laura Irizarry and Steve Zabaldo		
<b>COURSE DESCRIPTION:</b> <p>This book study, based on <b><i>The Writing Revolution</i></b>, will assist teachers across all content areas in how to help students break writing instruction down into manageable chunks to enhance their own writing progress. The Writing Revolution method takes the mystery out of learning how to write well. The TWR method of writing dually boosts reading comprehension and helps students develop analytical capacity. The Writing Revolution method, also called the Hochman Method, focuses on turning weak writers into stronger writers and communicators, by focusing in on specific techniques and targeted feedback.</p> <p>At the completion of the course and after implementing varied activities, strategies and final project with students, participants will complete a Reflection Form and Presenter/Workshop Final Evaluation in My Learning Plan.</p>		
<b>BOOK REQUIREMENT:</b> <b><i>The Writing Revolution: A Guide to Advancing Thinking Through Writing in All Subjects and Grades</i></b> Judith Hochman, Natalie Wexler and Doug Lemov ISBN: 1119364914  <b>PLEASE NOTE: Course participants are responsible for purchasing any required texts or materials.</b> Pioneer Central School District and the Pioneer Teacher Center do not provide course materials. Please contact the Center if you have any questions.		

# INDEPENDENT STUDY OPTION

<b>Summer, Fall or Spring</b>		
<b>COURSE TITLE:</b> INDEPENDENT STUDY		
<b>COURSE DATES:</b> TBA		<b>COURSE TIMES:</b> TBA
<b>COURSE HOURS:</b> 28		<b>COURSE TYPE:</b> TBA
<b>CTLE TYPE:</b>	<b>CONTENT</b> <input type="checkbox"/>	<b>PEDAGOGY</b> <input type="checkbox"/> <b>ELL</b> <input type="checkbox"/>
<b>COURSE PRESENTER:</b> --		
<b>COURSE DESCRIPTION:</b> <p>In order to receive credit for an independent study, you must complete the Independent Study Checklist found at: <a href="https://www.pioneerschools.org/o/pioneer-csd/page/independent-study-course-forms">https://www.pioneerschools.org/o/pioneer-csd/page/independent-study-course-forms</a></p> <ol style="list-style-type: none"> <li>1. Download all forms from the Pioneer Teacher Center website. Complete the proposal section of the Independent Study form and receive approval from your building principal or immediate supervisor.</li> <li>2. Submit the approved form to the Teacher Center. The Center will forward your proposal to the Curriculum Office for approval by the Director of Curriculum and Instruction.</li> <li>3. Policy Board votes on final approval at the next monthly Policy Board meeting. If you wish to complete your Independent Study over the summer, it is highly recommended that you have your materials for approval to the Teacher Center in time for the May Policy Board Meeting (first Monday in May).</li> <li>4. After final approval, apply for in-service credit through My Learning Plan. Please contact Karen Haynes if you have questions about My Learning Plan.</li> <li>5. Pay in-service course fee-- \$100. (If costs are incurred by the participant due to online components of the Independent Study, please contact the Teacher Center.)</li> <li>6. Submit the pre-workshop MLP survey, provided by the Teacher Center.</li> <li>7. Keep a detailed timesheet (form on Teacher Center website) of all hours completed along with documentation of work completed.</li> <li>8. At the completion of the Independent Study and after implementing varied activities, strategies and final project in the classroom, participants will complete a Reflection Form in My Learning Plan.</li> <li>10. Return this course form and all evidence of work completed to the Teacher Center for final course approval by the Pioneer Teacher Center Policy Board.</li> <li>11. Submit the Presenter/Workshop Final Evaluation in My Learning Plan.</li> <li>12. The Policy Board reserves the right to request a presentation of your final project during a Policy Board meeting.</li> </ol>		

# IN-SERVICE COURSE INFORMATION

## 1. REGISTRATION

Please register in My Learning Plan. A paper registration form is not required for Pioneer staff. Please be sure to register using the course catalog in My Learning Plan. ***Please DO NOT submit a "New Request" for a Pioneer Teacher Center course.***

### ***Important Reminders:***

- ✓ MLP (My Learning Plan) District approval is required for Pioneer staff for in-service credit. **Please remember – do not begin a course without district approval.**
- ✓ It is recommended that you register for a course at least two weeks prior to the start of the course to allow for required district approvals.

## 2. IN-SERVICE COURSE FEE

The in-service course fee is \$100 for Pioneer employees who qualify for in-service stipend or reimbursement. Please see payment options below.

### **Pay by CASH OR CHECK:**

- ✓ Checks **cannot** be accepted before July 1, 2021.
- ✓ PLEASE MAKE CHECKS PAYABLE TO **PIONEER CENTRAL SCHOOLS**. On the memo line, please write **Pioneer In-Service**.
- ✓ Payment Due Dates:

Workshop Date	Fees Due
Summer	October 31
Fall	February 28
Spring	April 15

### **Pay by PAYROLL DEDUCTION:**

- ✓ Payroll Deduction is available for staff (a one-time deduction of the current in-service course fee from the first paycheck in February). Please go to the Pioneer Teacher Center website for the necessary form. Please submit to the **Pioneer Teacher Center**. ***DO NOT SEND FORMS TO THE PAYROLL OFFICE.***
- ✓ If you have already enrolled in Payroll Deduction, do nothing. Your in-service course payroll deduction will continue until you request cancellation by submitting a *Payroll Deduction Cancellation Form* to the **Pioneer Teacher Center**.

## 3. Additional Reminders

- ✓ A pre-evaluation survey and presenter/workshop post-evaluation survey in My Learning Plan are required by the Pioneer Teacher Center.
- ✓ An In-Service Reflection Form is a Pioneer Central School District and Pioneer Teacher Center requirement, which must be submitted directly in My Learning Plan, following application of new learning.
- ✓ Upon successful completion of all coursework, surveys and In-Service Reflection Form, a CTLE certificate will be available to print from MLP and completion of all requirements will be communicated to District Office to meet stipend/reimbursement requirements.
- ✓ ***Please complete all coursework, surveys and In-Service Reflection Form by designated due dates to ensure timely processing of paperwork by your instructor, the Teacher Center and District.***

# MY LEARNING PLAN (MLP) HELPFUL HINTS

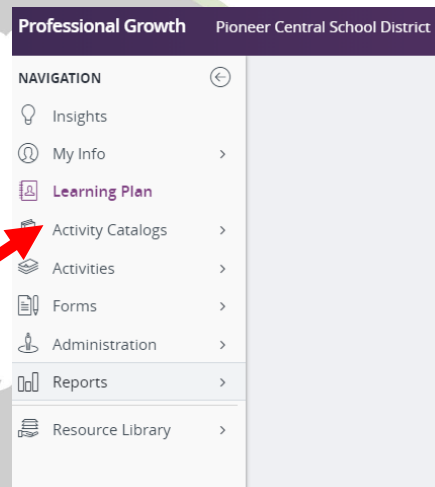
## Pioneer Central Schools – Pioneer Teacher Center

### REGISTERING FOR A COURSE

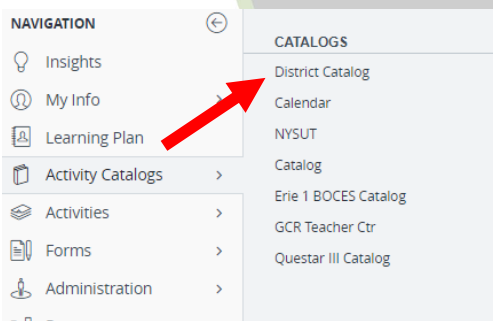
All Pioneer staff must register for a course through the catalog in My Learning Plan. Please **DO NOT** create your own request. **If you create your own request for a Pioneer Teacher Center course, your registration will not be received, and you will not be included on the official roster.**

Directions:

1. Log in to MLP.
2. Click on Activity Catalogs.



3. Click on District Catalog.



4. Click on the name of the course you wish to take.
5. Click on "Request Approval."

Registration Options

Request Approval

6. Answer the question about special education.

A screenshot of a form titled 'Instructions'. It contains a question: 'Are you in the Special Education Department?'. Below the question are two radio buttons labeled 'YES' and 'NO'. A red arrow points to the 'YES' radio button.

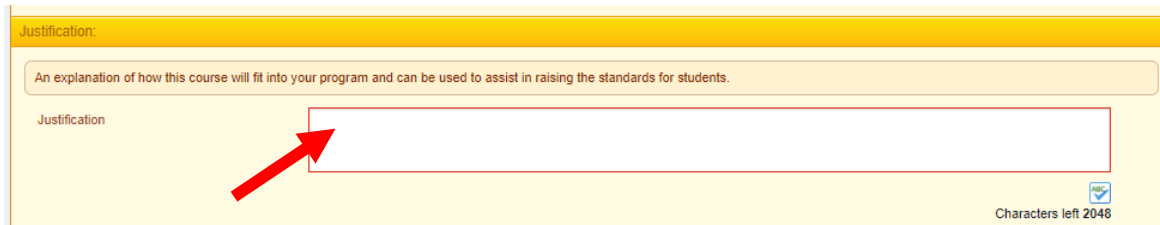
7. Find the box marked “Justification.” Fill in your justification for taking the course.

Justification:

An explanation of how this course will fit into your program and can be used to assist in raising the standards for students.

Justification

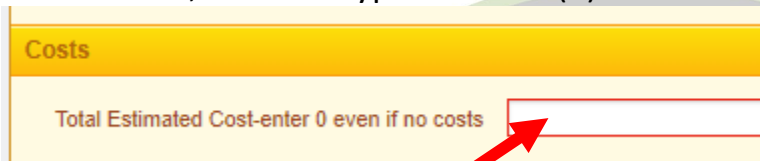
Characters left 2048



8. Find the box, “Costs.” Type in a zero (0).

Costs

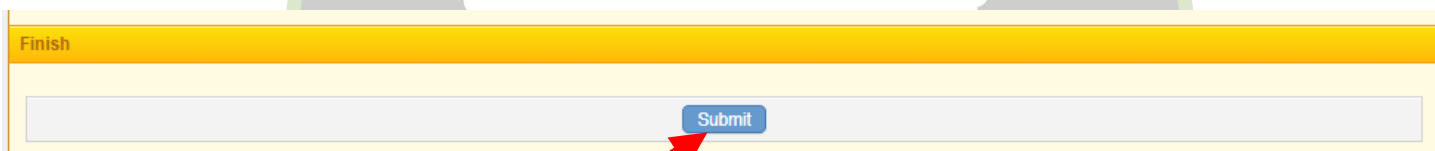
Total Estimated Cost-enter 0 even if no costs



9. Scroll to the bottom. Click “Submit.”

Finish

Submit

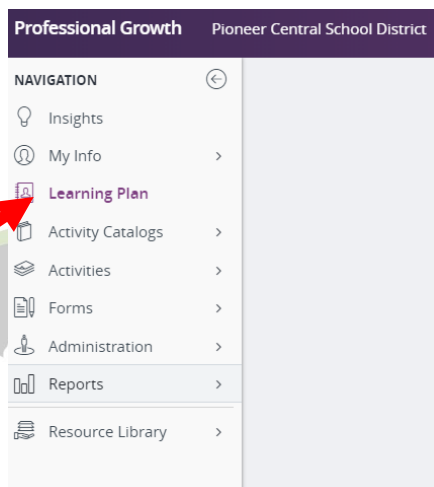


## PRE-EVALUATION SURVEY

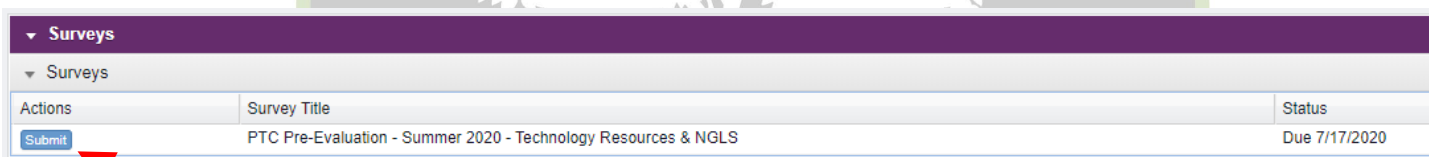
This is a required survey that must be completed **prior** to the start of your in-service course.

Directions:

1. Log in to MLP.
2. Click on Learning Plan.



3. At the top of the page, surveys that need completion will be listed. Click the blue “Submit” button to access the survey.



4. Complete the survey. When finished, click the blue “SAVE” button at the bottom.

The screenshot shows the survey completion form. It includes sections for 'Current Teacher Knowledge', 'Personal goal(s) for professional growth', and a 'Message to instructor(s)'. At the bottom, there is a 'Click Save To Exit' button, which is highlighted with a red arrow.

## **PRE-EVALUATION SURVEY FAQs**

- ***When should the pre-evaluation survey be completed?***

Please complete your pre-evaluation survey when you receive it so that your instructor can receive your responses in a timely fashion. The instructor reviews the pre-evaluation surveys prior to the start of the course to learn more about participants and their needs.

- ***Why is the due date listed in MLP after the course begins?***

The due date listed in My Learning Plan will be after the start of the course. **It is not the actual due date.** The survey should be completed as soon as possible. The due date listed is after the course start date so that it is still available those who forget to complete the survey prior to the start of the course. If the due date chosen was the day before the course starts and a participant forgets to complete it, the individual would not be able to access the survey.

- ***Why doesn't the survey "go away" even though I completed it?***

After you complete the survey, it will not "disappear" from your Learning Plan, even though you have completed it. You can click on "Submit" again to see that it is finished. The survey will not disappear until all participants in the course have completed the survey and the Teacher Center can officially close it.

- ***How can I check to be sure that the survey is complete?***

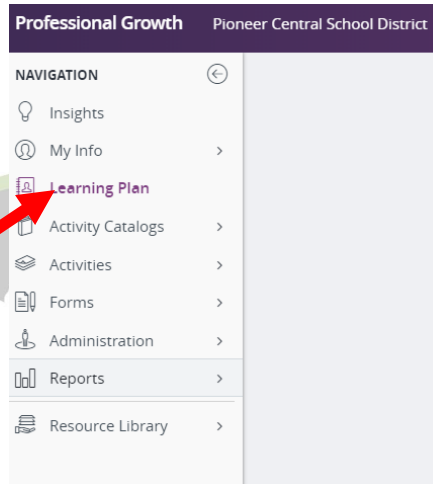
Click on "Submit" again next to the name of the course and you should see your answers. If you see your answers, the survey is complete.

## IN-SERVICE REFLECTION FORM

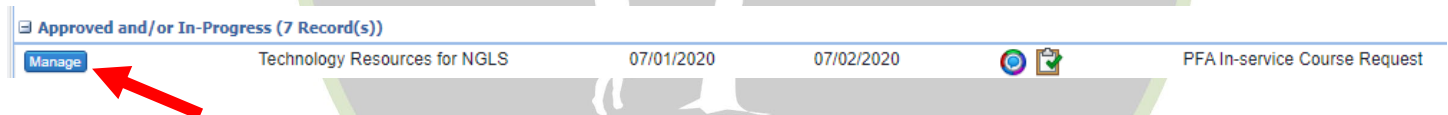
This is a required form that must be completed in My Learning Plan **following** the application of your in-service project with your students. The due date for this form is at minimum one month after the end of the course.

Directions:

1. Log in to MLP.
2. Click on Learning Plan.



3. Find the name of the in-service course you completed. Click on the blue “MANAGE” button to the left of the course name.



4. After clicking the manage button, course information is listed, along with approval status. At the bottom, there is an “Actions” menu. Click on In-Service Reflection Form.



5. When the form opens, the response boxes will be highlighted in **red**, which means completion is required. It is highly recommended that you complete the form in one sitting. If you cannot complete the form all at once, be sure to fill in EVERY box (even with just a letter) and then be certain to click the SAVE button at the bottom. If you do not type something in every box, the form will not save.

6. All courses have 3 goals/objectives. These are listed on your course syllabus. A list of course objectives is also posted on the Teacher Center website. Be sure to type in the course objectives where indicated on the form. You only need to type each objective once:

Identify a 3rd course goal and provide evidence of impact on your teacher practice:

Participants will develop and design lessons incorporating friendly competition.  
I have incorporated more friendly competition into my lessons. With second graders

7. Once the Reflection Form is complete, please remember to click the blue save button at the bottom.

Click Save To Exit

Save

8. Once the Reflection Form is complete and there are no other revisions or edits you wish to make, please remember to click the blue save button at the bottom again. You should see a confirmation screen. Click "RETURN."

Confirmation

✓ Saved

Return

9. You should see the "Actions" menu at the bottom of the page. If your Reflection Form is complete and there are no other changes, click the blue "MARK COMPLETE" button located in the "Actions" menu. This will submit your Reflection Form.

Actions

View/Print Form



Team Room



In-service Reflection Form



Mark Complete



Drop



## **REFLECTION FORM FAQs**

- ***Why are there so many glitches with the Reflection Form in MLP (typing in every box to save, losing information, etc.)?***

These issues have been addressed with MLP and they have been working on a fix, but MLP receives thousands of requests for various technology upgrades and the wait is lengthy for changes. Using the workarounds provided will help to avoid issues.

- ***Why is there a due date for the Reflection Form?***

The Teacher Center has earlier due dates for submitting participants' names to the district to process stipend payments. Also, instructors need the results from participant Reflection Forms and Post-Evaluation surveys to complete final paperwork and receive final payment. When participants do not turn in their forms by the due date, instructors do not receive their pay due to their inability to finish their requirements (Course Evaluation Summary).

- ***Why are there so many forms?***

The district and Teacher Center have worked diligently to create forms that meet all contractual and Center (NYS grant) requirements. The fewest forms possible are being utilized.

- ***How can I check to be sure that my Reflection Form is complete?***

1. Click on Learning Plan.
2. Click on the blue "Manage" button next to the name of your course.
3. Click on "View/Print Form".
4. Scroll all the way to the bottom. If your Reflection Form is complete, it will say received and the date you submitted your form.

Evaluation(s)

Received

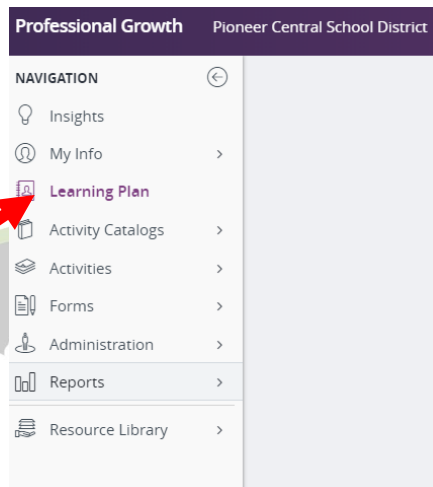
In-service Reflection Form  
- Submitted 10/05/2020

## POST-EVALUATION SURVEY

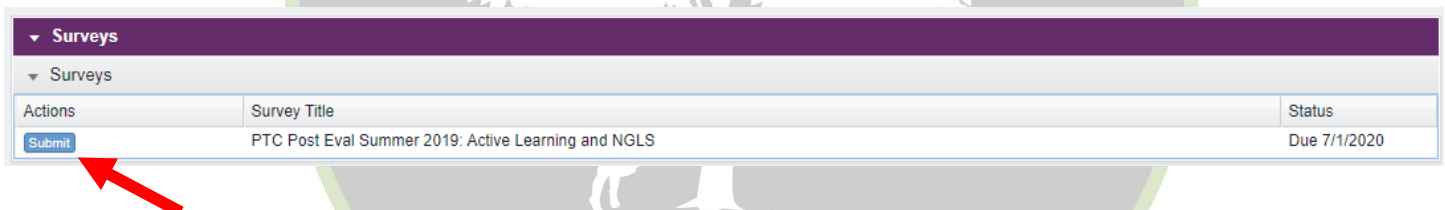
This is a required survey that must be completed **by the due date** after the conclusion of your in-service course.

Directions:

1. Log in to MLP.
2. Click on Learning Plan.



3. At the top of the page, surveys that need completion will be listed. Click the blue “Submit” button to access the survey.



4. Complete the survey. When finished, click the blue “SAVE” button at the bottom.

The screenshot shows the survey completion interface. It includes a section for 'COMMENTS AND SUGGESTIONS: Do you have any comments or suggestions for this course or the instructor?' with a text input area. Below this is a green bar with the text 'Click Save To Exit'. At the bottom right, there is a blue 'Save' button highlighted with a red arrow.

## **POST-EVALUATION SURVEY FAQs**

- ***When should the post-evaluation survey be completed?***

Please complete your post-evaluation survey by the given due date so that your instructor can receive your responses in a timely fashion. The instructor reviews the post-evaluation surveys after the course ends in order to complete final paperwork.

- ***Why is the listed due date in MLP after the due date given by the instructor and Teacher Center?***

The due date listed in My Learning Plan will be after the scheduled due date. **It is not the actual due date.** The due date listed is after the given due date so that it is still available those who forget to complete the survey by the due date.

- ***Why doesn't the survey "go away" even though I completed it?***

After you complete the survey, it will not "disappear" from your Learning Plan, even though you have completed it. You can click on "Submit" again to see that it is finished. The survey will not disappear until all participants in the course have completed the survey and the Teacher Center can officially close it.

- ***How can I check to be sure that the survey is complete?***

Click on "Submit" again next to the name of the course and you should see your answers. If you see your answers, it is complete.

### **OTHER MLP FAQs:**

- ***I changed my mind about taking a course. How do I cancel my registration?***

Go to "Learning Plan." Click on the blue "MANAGE" button next to the course name. In the "Actions" Menu, click "DROP."

- ***How do I print my certificate of completion?***

After the course has been final approved, click on the blue "MANAGE" button next to the name of the course. Click the blue button that says "PRINT CERTIFICATE."

- ***I finished my course. When will I receive final approval?***

Your course will not be final approved by the District until the entire class is closed (all participant and instructor requirements are complete).

