



CSI, TSI, ATSI Progress Update Tool

Progress Update #3

School Performance Plan Implementation: Using data from your winter interim assessment(s), provide a narrative to capture your progress in the implementation of your SPP thus far.

Professional Development

Progress: PDs have increased at the District level and at the school level. RCMS has provided multiple opportunities for virtual and in-person PD.
Barriers: The ability to meet in person for certain PDs can provide a hindrance for true staff participation.
Next Steps: RCMS is mandating District offered PDs for March that are offered during the morning PLC contract time. RCMS will also continue to offer PDs virtually and in-person on campus through our staff meetings and voluntary offerings.

Family Engagement

Progress: Music concerts were provided virtually for parents. Parent/Teacher conferences have been and are planned to be in-person following CDC and District guidelines.
Barriers: COVID-19 guidelines make social gatherings more difficult.
Next Steps: Continue with our current plans for P/T Conferences that proved safe and effective in the fall and to attempt to offer more virtual events and/or on campus events in a smaller capacity.

Curriculum, Instruction, Assessment

Progress: NWEA results show that 2/3 of the MS population took the winter assessment. Our highest growth above the 60% percentile is in Science.
Barriers: Virtual instruction and assessments have proven difficult to enact with the students who are not on campus. It is difficult to know who may be completing the assignments and assessments, if they are completed at all.
Next Steps: Attempt to bring more students back on campus and to reach out to virtual students more to help establish a desire to participate.

Did you meet the targets established after the Fall interim assessment?

<input type="checkbox"/> Yes	<input checked="" type="checkbox"/> No
What (if any) adjustments will you make to your 2020-2021 School Performance Plan?	What adjustments will you make to your 2020-2021 School Performance Plan? <ul style="list-style-type: none"> - A deeper data dive with teachers to determine standards areas in need - More student meetings on their growth goals for more investment.



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Elementary and Middle Schools report interim data here:

	K	1	2	3	4	5
Math						
Reading						

	6	7	8
Math	245 students tested with 27% at or above 60th percentile.	236 students tested with 27% at or above 60th percentile.	202 students tested with 31% at or above 60th percentile.
Reading	252 students tested with 25% 60th percentile.	214 students tested with 29% 60th percentile.	223 students tested with 52% 60th percentile.

1. Based on this data, list the adjustments (if any) you will be making to your action plan. A deeper data dive with teachers to determine standards areas in need and to have more student meetings on their growth goals for more investment.

2. What targets will you set for the next progress update based on this initial data? If NWEA is completed in the Spring we will attempt to have more students participate for more accurate results to show an increase of 20% percentile growth for area per grade.