

Pinewood Panther School News



Pinewood Elementary
8600 52nd Ave NE
Marysville, WA 98270
Phone:(360)965-1300



March 2021

From the Principal:

Greetings Panther Families,

I hope this message finds you doing well. It's hard to believe how fast our year is going by, but the longer and brighter days are a true testament to a hopeful spring. As is seeing and hearing small voices back on campus!

This month, we continue to welcome students back into the building in second and third grades, and we look forward to seeing some of our fourth and fifth graders the week of March 22. For families who are staying remote, if you have any photos of your student(s) learning at home, I'd like to include them in our daily announcements. Feel free to send photos to me at mica.harasek@msvl.k12.wa.us. No matter where our students are we know they are striving to do their best because that is what Panthers do!

For all our online families, we will continue to have items for pickup out in front of the gym. And for all families, don't forget you can check out library books online. Please remember to check in with us at the office before you go to retrieve materials or books.

Parent-Teacher Conferences were scheduled for later this month; however, with the transition to hybrid, they have been cancelled to give our students more time in the classroom learning. If you have any questions, concerns, wonderings, or news to share with your teacher, please do not hesitate to reach out. We are always willing to meet when needed.

Lastly, it's never too soon to start preparing for the 2021-22 school year. For those of you with a child who will be 5 years old by August 31, 2021, kindergarten enrollment is open. Please visit our district website at msd25.org and scroll down to *Register for School*.

As always, thank you for partnering with us to create a healthy and warm learning community.

We are always "Better Together"!

Warmly,
Principal Harasek



Upcoming Dates

March 3rd
Cedarcrest Middle School Incoming 6th
Grade Family Information Night
Zoom Meeting 6-7:00pm

March 8th
2nd and 3rd grade return

March 22nd
4th & 5th grade return

March 29th—April 11th
Virtual Book Fair

April 5th—April 9th
Spring Break

April 23rd
Picture Day
No class pictures/Individuals only
10:30am-6:30pm

Office Safety Protocols

Occupancy will be limited to one family at a time. Please wait outside if you see someone is already in the office. Please call the main office from your car @ 360-965-1300. We will try to handle your needs from there.

Teachers will continue to leave work packets/supplies, in their marked carts outside the gym. Please check in at office before obtaining your materials.

Assistant Principal Spotlight

Pinewood Families,

I had the wonderful opportunity to visit with Mrs. Foster's class recently as they were just finishing up their Indigenous Peoples project. The students participated in a variety of learning activities to gain a better understanding of Native American life before Westward Expansion. Mrs. Foster reports her students watched numerous videos about the Tulalip Tribe and enjoyed learning from their guest teacher, Mrs. Landgrebe. Mrs. Landgrebe used the art of storytelling to bring the tribe's history to life. After listening to these stories, students tried their hand at writing their own stories. In them, students used the first person narrative to recount a day in the life of a Native American at that time.

When I visited with Mrs. Foster's students, they were well into their studies but took time to share their individual projects with me. It was obvious they learned a great deal about the ingenuity and hard work that went into making practical tools as well as beautiful works of art used during celebrations and special events.

Isaac shared a painting he had made. Isaac says while he used traditional colors, he went with his own style. He said that creating this artwork is something he'll most remember.

Holten and Alex both made their own bow and arrows. Holten told me this was his favorite part of the project. Holten used PVC pipe for his project but said the traditional materials included animal tendon, bone, clay, and feathers.

Lincoln researched myths and legends for his project and found that it was difficult to find North American Thunderbird legends in particular. Lincoln put some ingenuity of his own, using a 3-D printer. He says he enjoyed searching for information the most during this project because of his love for myths and legends.

Adam told me he learned that masks were a big part of the Native American culture. Adam says that he found out that masks were created from cedar and used to tell stories in dance and that is what he will most remember.

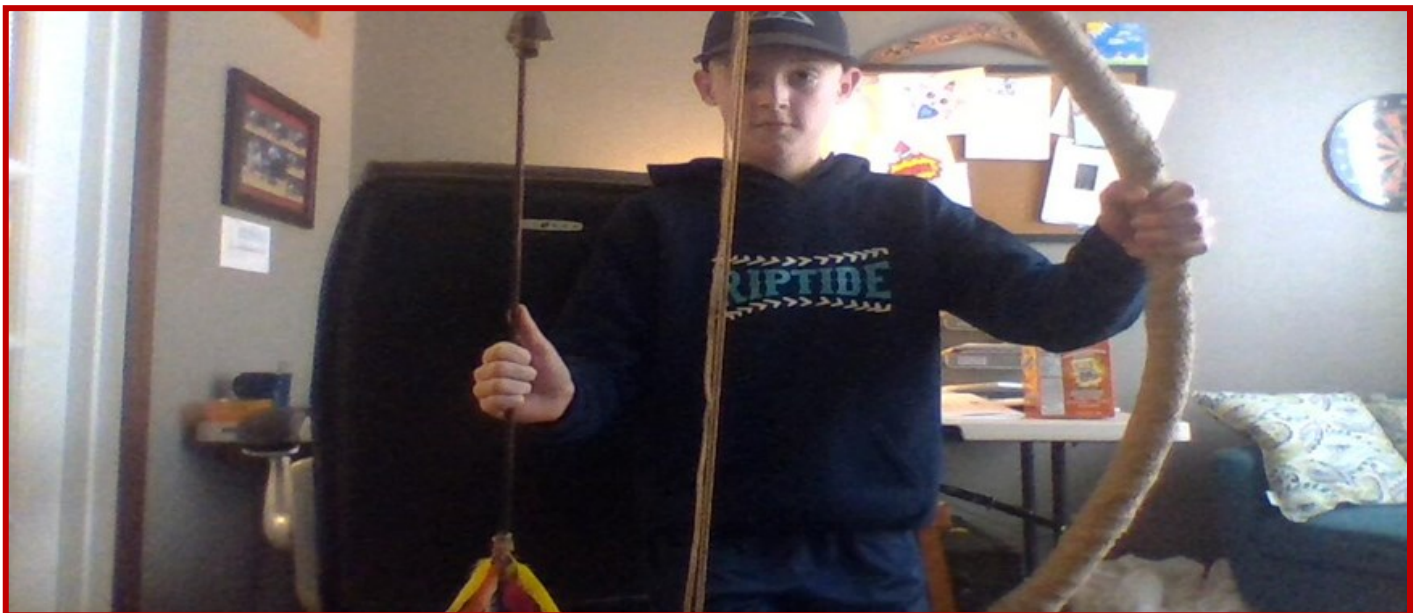
For Chamak, trapping animals using natural materials was the project of choice. Chamak says he researched these traps before creating his own mini trap. He also demonstrated with the class how this worked using a small stuffed animal. How ingenious!

Jocelyn shared a beautiful and practical basket she made after learning that some baskets were used to trap fish, an important food source. It looked great! Jocelyn says her favorite part of the project was putting together the slide show presentation.

Mia investigated traditional clothing. She informed me there were many other types of clothing used for different ceremonies and daily life. To show what some of these pieces looked like, Mia created two cutout dolls dressed one in dance regalia and another in a buckskin dress with fringe. She says what she found most interesting was that the Native Americans wore so many different types of clothing depending on the ceremony.

Thank you to Mrs. Foster's class for the opportunity to share some of their learning with all of us this month.

Photo: Mrs. Foster's student, Holten, sharing his creation



Marian Gonzales

Pinewood Assistant Principal



Counselor Corner

Martha Porteous, School Counselor

martha_porteous@msd25.org or call 360-965-1366

March 2021

This month many students have made the change to hybrid learning while others continue to learn fully online. **However your student is currently learning, they still have access to their [online school counseling office](#).** This is where your students can find links to:

- lunch bunch
- counselor cards (referral to speak to school counselor)
- calming videos
- character trait videos

Yes -- lunch bunch is continuing even during the transition to hybrid!

Lunch Bunch 12:00-12:30 daily	
Kinder & 1st	Monday
2nd	Tuesday
3rd	Wednesday
4th	Thursday
5th	Friday

I encourage **any family with a child moving up to Cedarcrest Middle School** next year to check out their zoom info night from 6-7 on March 3rd. [Information flier here.](#)

Let's talk about **ATTENDANCE!**

Within 5 days of your student's absence please do one of the Following:

- * **Email your teacher**
- * **Email the office**
- * **Call the attendance line**
- * **Call the main office @360-965-1300**



Pinewood Attendance

H E R O

HERE EVERYDAY READY ON TIME



Pinewood Elementary Student Leave

All family leave situations **must** be pre-approved by the principal. This would include vacations, out-of-town, funerals, family business, etc. Please send your requests in at least 1 week in advance to allow time for approval. Forms are available in the Main Office.

Health Room News and Information

Each student (parent/guardian of) attending school in person, and each staff member whether working from home or at a work location is to complete the online health screening form. Please complete the form on Sunday evening, or by 7:30 am, Monday morning. The Health Screening Form is now site-specific for staff and students in English and Spanish. Click this link to access form [PINWOOD ELEMENTARY Health Screening Form](#)

Or scan this QR Code:



Parents are the most knowledgeable judge of their own child's health.

Please use this visual checklist each day.

If your child is experiencing any of these symptoms, please keep your child home.



Check temperature! If your child has a temperature of 100.4 or higher, please do not send them to school.	Uncontrolled cough 	Shortness of breath or difficulty breathing
Fatigue 	Muscle or body aches 	Severe headache, especially with fever
New loss of taste or smell 	Sore throat 	Congestion or runny nose
Nausea or vomiting 	Diarrhea 	If they had close contact (within 6 ft for at least 15 minutes) with a person with confirmed COVID-19.

For more helpful information, please visit the CDC's website at www.cdc.gov

From The Pinewood Kitchen Manager

Hello Pinewood Families,

Please click on the link below to review at home heating instructions. One has been placed in your child's bag as well.

<https://drive.google.com/file/d/1a5UfG2-oDdbT4o2IVh-kolwjRxB7eX89/view>

Thank you,

Krissy Buchanan

Kitchen Manager

360-965-0712



How to check out Library Books:

Students will reserve their books remotely (Ms. Doty showed them on morning announcements). Students will reserve their books, and then every Wednesday you can pick them up and return read books, from 12:00—3:30. starting December 2nd.

- K-2 can check out 2 books
- 3-5 can check out 3 books

Family Access in Skyward (<http://family.marysville.wa-k12.net>)

Family Access is a great way for parents and guardians to access your child's grades, view attendance, discipline, meal account activity, and update your personal information such as phone numbers or emergency contacts. In some cases, the district will post forms in Family Access that require viewing and/or a signature. Family Access is part of our student data system. Each account is private and viewable only to those who have approved credentials and a login and password. For the protection of our students, this cannot be done over the phone

- **Setting up a Family Access Account:** In order to set up an account for Family Access, you will need to have an email in your child(rens) records in the data system. This is typically added when you enrolled your child(ren) in school but can become outdated over time. Follow these steps to get connected:
- If you have not provided an email, please contact your child(rens) school office and provide them with parent/guardian email addresses.
- If you have an email but do not have your login information or you need to create an account, go to <https://www.ms25.org/o/district/page/skyward-family-access--38> and choose Family/Student login under the resource column.
- Click on the "forgot username or password" link and follow the steps.
- You can also connect to the Family Access App once you have an established account. Search "Family Access" on your smart phone App store.

How do you monitor students work in Google Classroom?

There is a link on the students Google Classroom that says "**VIEW YOUR WORK**". The students/families can use this to get a list of assignments and their status. It links to the assignment, so they can go straight to it to finish it too.

Pinewood's Values:

- Kindness
- Learning
- Passion
- Respect
- Teamwork



Pinewood's Vision Statement:

Pinewood embraces having a growth mindset and taking risks to learn from our successes, challenges, and mistakes. We believe anything is possible and look for solutions with an adventurous spirit through strong teamwork.

Pinewood's Mission Statement:

The Pinewood Elementary staff guides and inspires each student to grow into knowledgeable, responsible, compassionate, and resilient individuals.

Quality Service Standards:

Pinewood has adopted and adheres to our District's [Quality Service Standards](#).

Technology contact information

1. **Marysville School District Tech**
Help: 360-965-0190 operates between the hours 7 am - 1 pm.
2. **Chromebook Helpline:** 360-965-0202 is for assistance after 1 pm.



Report It!

SafeSchools Alert reporting system lets students, staff & parents confidentially report safety concerns, including bullying, weapons & threats of violence.

Email: 1248@alert1.us
Text or Phone: 360 799-5414
Online: <http://1248.alert1.us>
For Emergencies call 911