

ROYAL EARLY COLLEGE HIGH SCHOOL

ADMISSION APPLICATION

SECTION A: GENERAL STUDENT AND PARENT INFORMATION

Responses must be either typed or printed clearly in blue or black ink. This portion of the application is to be completed and submitted to your middle/high school counselor or to the Royal ISD Director of Advanced Academics. Incomplete application will not be accepted.

STUDENT'S LAST NAME	STUDENT'S FIRST NAME	MI
GENDER: <input type="checkbox"/> FEMALE <input type="checkbox"/> MALE	STUDENT ID NUMBER: _____	DATE OF BIRTH: _____
CURRENT ADDRESS	CITY	STATE ZIP
STUDENT'S CURRENT SCHOOL/CAMPUS	SCHOOL DISTRICT	STUDENT ETHNICITY
PARENT/GUARDIAN NAME	RELATIONSHIP	PARENT/GUARDIAN PHONE #
PRIMARY LANGUAGE SPOKEN AT HOME: <input type="checkbox"/> ENGLISH <input type="checkbox"/> SPANISH <input type="checkbox"/> OTHER		
DO YOU QUALIFY FOR FREE OR REDUCED LUNCH? <input type="checkbox"/> YES <input type="checkbox"/> NO		CURRENT GRADE LEVEL: _____

SECTION B: PARENT/GUARDIAN CONSENT AND SIGNATURE

I, _____, (Print Name) understand that my student is applying to the Royal Early College High School program for the upcoming school year. I also understand that he or she will be held to high academic and behavioral standards as a student of Royal Early College High School. I commit to working with my student, his/her teachers, and his/her administrators throughout my student's time at Royal Early College High School. I understand that Royal Early College High School is a program of Royal High School, and as such, my student will also follow Royal High School standards of conduct. I understand that my student will be taking Dual Credit courses throughout his/her time as an ECHS student, and that his/her grades in these Dual Credit courses fall under Lone Star College—Tomball rules and regulations, not those of Royal High School. I understand that as a Royal Early College High School student, my student and I both agree that Dual Credit courses take precedent and priority over all extra-curricular activities in which my student may participate.

PARENT SIGNATURE

DATE

OFFICE USE ONLY:

DATE APPLICATION RECEIVED: _____ RECEIVED BEFORE APPLICATION DEADLINE: YES / NO

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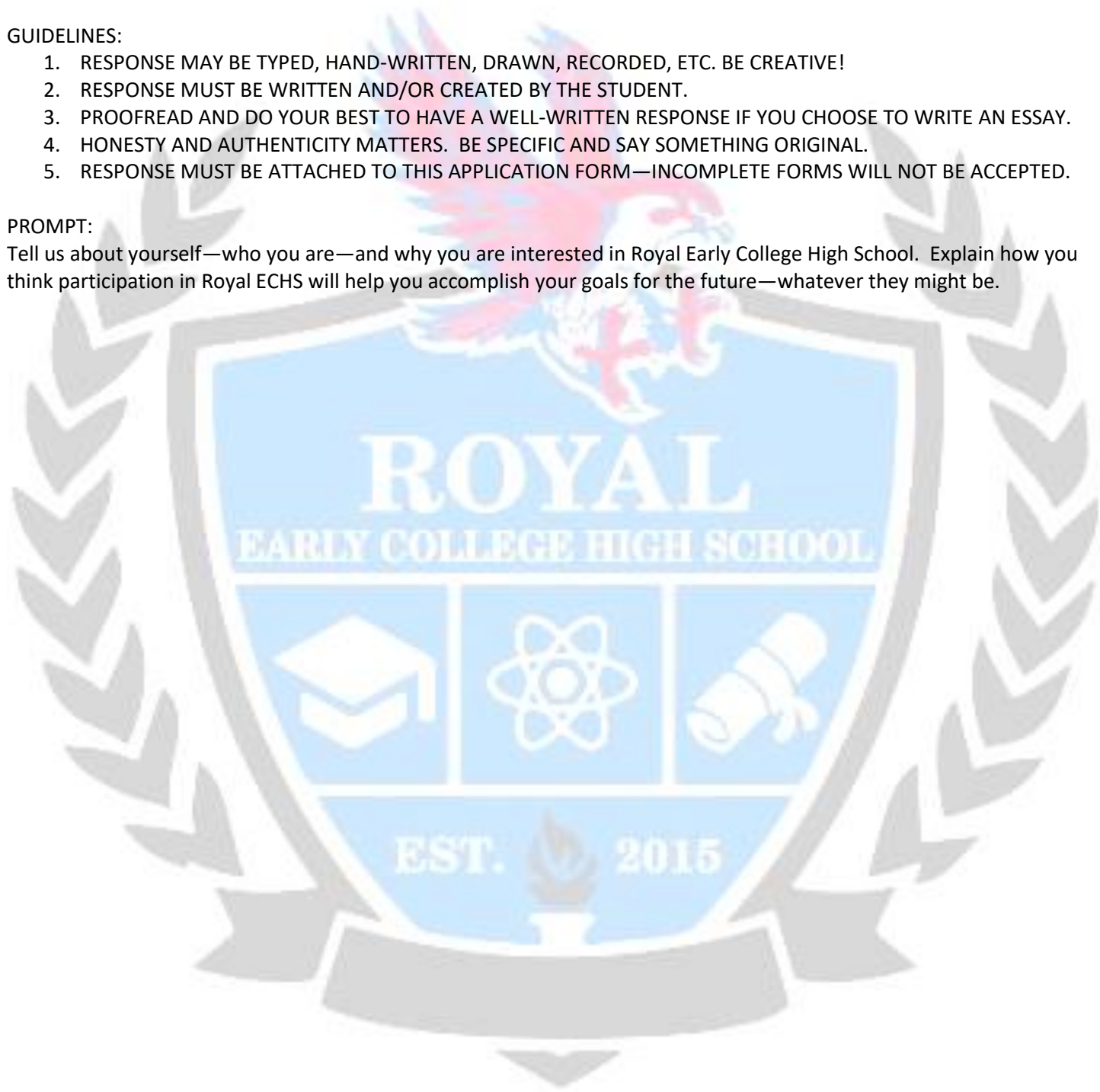
SECTION C: STUDENT ESSAY PROMPTS

GUIDELINES:

1. RESPONSE MAY BE TYPED, HAND-WRITTEN, DRAWN, RECORDED, ETC. BE CREATIVE!
2. RESPONSE MUST BE WRITTEN AND/OR CREATED BY THE STUDENT.
3. PROOFREAD AND DO YOUR BEST TO HAVE A WELL-WRITTEN RESPONSE IF YOU CHOOSE TO WRITE AN ESSAY.
4. HONESTY AND AUTHENTICITY MATTERS. BE SPECIFIC AND SAY SOMETHING ORIGINAL.
5. RESPONSE MUST BE ATTACHED TO THIS APPLICATION FORM—INCOMPLETE FORMS WILL NOT BE ACCEPTED.

PROMPT:

Tell us about yourself—who you are—and why you are interested in Royal Early College High School. Explain how you think participation in Royal ECHS will help you accomplish your goals for the future—whatever they might be.



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