



**RIDE** Rhode Island  
Department  
of Education



# **Stony Lane Elementary School (North Kingstown)**

**I. Teacher Survey  
Spring 2022**



Report created by  
Panorama Education



## Summary

Topic Description	Results	Comparison
<b>College, Career, and Life Readiness</b>	<b>69%</b>	<b>68%</b> Suburban <b>67%</b> All Schools <b>75%</b> Elementary Schools <b>67%</b> Rhode Island <b>71%</b> North Kingstown
<b>Cultural Awareness and Action (Adult Focus)</b>	<b>31%</b> ▼ 12 since last survey	<b>29%</b> Suburban <b>35%</b> All Schools <b>35%</b> Elementary Schools <b>35%</b> Rhode Island <b>28%</b> North Kingstown
<b>Cultural Awareness and Action (Student Focus)</b>	<b>28%</b>	<b>31%</b> Suburban <b>38%</b> All Schools <b>38%</b> Elementary Schools <b>38%</b> Rhode Island <b>32%</b> North Kingstown
<b>Educating All Students</b> Faculty perceptions of their readiness to address issues of diversity.	<b>67%</b> ▲ 8 since last survey	<b>72%</b> Suburban <b>74%</b> All Schools <b>74%</b> Elementary Schools <b>74%</b> Rhode Island <b>74%</b> North Kingstown



## Frequency of Professional Learning Activities

34%

32%	Suburban
33%	All Schools
38%	Elementary Schools
34%	Rhode Island
31%	North Kingstown

## High-Quality Instructional Materials and School Resources

47%

41%	Suburban
36%	All Schools
38%	Elementary Schools
36%	Rhode Island
37%	North Kingstown

## Professional Learning

Perceptions of the amount and quality of professional growth and learning opportunities available to faculty and staff.

54%

▼ 15  
since last survey

41%	Suburban
42%	All Schools
48%	Elementary Schools
42%	Rhode Island
37%	North Kingstown

## School Climate

Perceptions of the overall social and learning climate of the school.

82%

▼ 7  
since last survey

56%	Suburban
55%	All Schools
65%	Elementary Schools
55%	Rhode Island
62%	North Kingstown

## School Leadership

Perceptions of the school leadership's effectiveness.

85%

▼ 3  
since last survey

53%	Suburban
53%	All Schools
62%	Elementary Schools
53%	Rhode Island
54%	North Kingstown



## Social-Emotional Learning (SEL)

**81%**

**▲ 8**

since last survey

<b>56%</b>	Suburban
<b>50%</b>	All Schools
<b>60%</b>	Elementary Schools
<b>50%</b>	Rhode Island
<b>65%</b>	North Kingstown

## State Initiatives

**55%**

<b>45%</b>	Suburban
<b>42%</b>	All Schools
<b>44%</b>	Elementary Schools
<b>42%</b>	Rhode Island
<b>48%</b>	North Kingstown

## Teaching Efficacy

Faculty perceptions of their professional strengths and areas for growth.

**69%**

**▼ 12**

since last survey

<b>73%</b>	Suburban
<b>71%</b>	All Schools
<b>73%</b>	Elementary Schools
<b>71%</b>	Rhode Island
<b>74%</b>	North Kingstown

20 responses



## College, Career, and Life Readiness

Your average

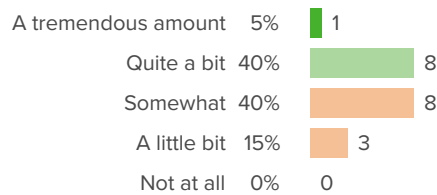
**69%**

20 responses

State Grouping average:	<b>68%</b>	Suburban
School Type average:	<b>67%</b>	All Schools
School Type average:	<b>75%</b>	Elementary Schools
State average:	<b>67%</b>	Rhode Island
District average:	<b>71%</b>	North Kingstown

How did people respond?

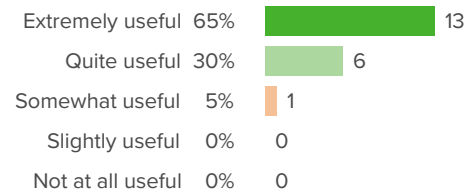
**Q.1: How much do you think missing at least 2 days of school a month impacts a student's chance of graduating high school?**



▲ 2 from last survey

Favorable: **45%**

**Q.2: How useful do you think your students' schooling will be to him or her in the future?**



▲ 0 from last survey

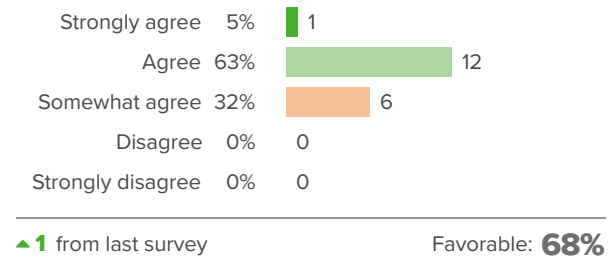
Favorable: **95%**



**Q.3: Which of these opportunities are most valuable for your students? Please select all that apply.**



**Q.4: Our school encourages all students to take rigorous courses.**





## Cultural Awareness and Action (Adult Focus) 29%

Your average

**31%**

20 responses

Change

▼ **12**

since last survey

State grouping average:

School Type average: **35%** All Schools

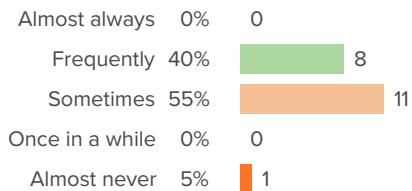
School Type average: **35%** Elementary Schools

State average: **35%** Rhode Island

District average: **28%** North Kingstown

How did people respond?

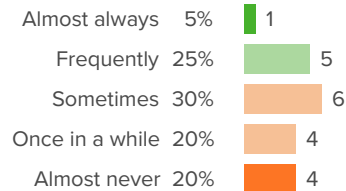
**Q.1: How often do professional development opportunities help you explore new ideas about how to promote equity in your practice?**



▲ **7** from last survey

Favorable: **40%**

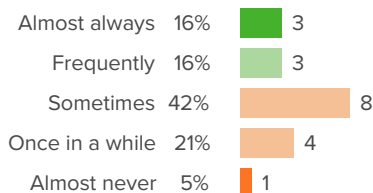
**Q.2: How often do school leaders encourage you to teach about people from different races, ethnicities, or cultures?**



▼ **8** from last survey

Favorable: **30%**

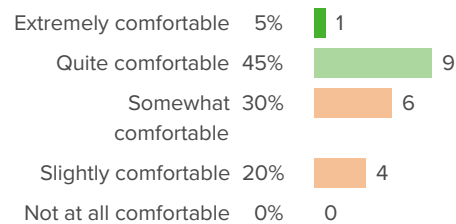
**Q.3: How often do you think about what colleagues of different races, ethnicities, or cultures experience?**



▼ **6** from last survey

Favorable: **32%**

**Q.4: How comfortable are you discussing race-related topics with your colleagues?**

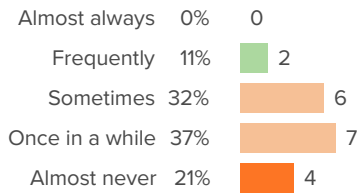


▼ **21** from last survey

Favorable: **50%**



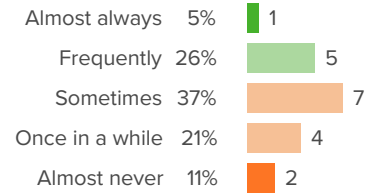
**Q.5: How often do adults at your school have important conversations about race, even when they might be uncomfortable?**



▼ **13** from last survey

Favorable: **11%**

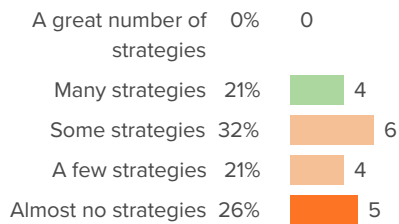
**Q.6: When there are major news events related to race, how often do adults at your school talk about them with each other?**



▼ **20** from last survey

Favorable: **32%**

**Q.7: How many strategies are in place at your school for staff to speak out against racism?**



Favorable: **21%**



## Cultural Awareness and Action (Student Focus)

Your average

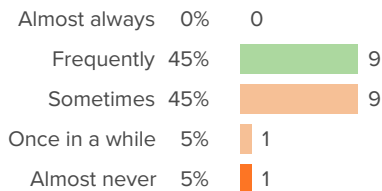
**28%**

20 responses

State Grouping average:	<b>37%</b>	Suburban
School Type average:	<b>38%</b>	All Schools
School Type average:	<b>38%</b>	Elementary Schools
State average:	<b>38%</b>	Rhode Island
District average:	<b>32%</b>	North Kingstown

How did people respond?

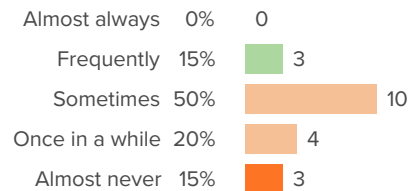
**Q.1: How often are students given opportunities to learn about people from different races, ethnicities, or cultures?**



▼ **7** from last survey

Favorable: **45%**

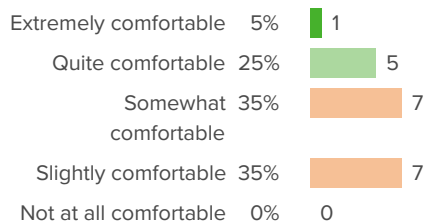
**Q.2: At your school, how often are students encouraged to think more deeply about race-related topics?**



▼ **18** from last survey

Favorable: **15%**

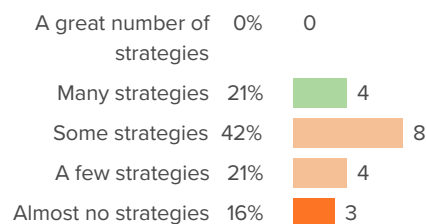
**Q.3: How comfortable are you discussing race-related topics with your students?**



▼ **13** from last survey

Favorable: **30%**

**Q.4: How many strategies are in place at your school for students to speak out against racism?**



Favorable: **21%**



## Educating All Students

Your average

**67%**

20 responses

Change

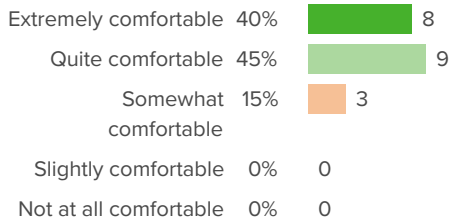
**▲ 8**

since last survey

State Grouping average: **72%** Suburban  
School Type average: **74%** All Schools  
School Type average: **74%** Elementary Schools  
State average: **74%** Rhode Island  
District average: **74%** North Kingstown

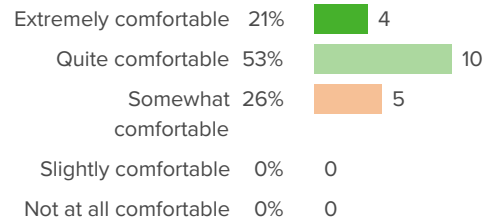
How did people respond?

**Q.1: How comfortable are you interacting with students at your school who are from a different cultural background than your own?**



Favorable: **85%**

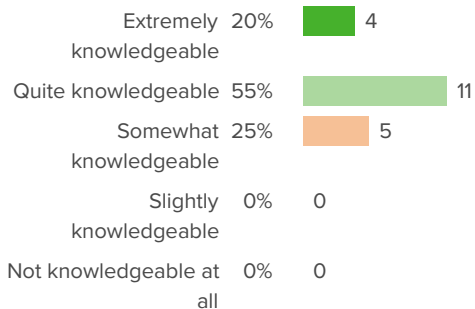
**Q.2: How comfortable would you be using curricular materials that provide perspectives on cultures that are not your own?**



▲ 4 from last survey

Favorable: **74%**

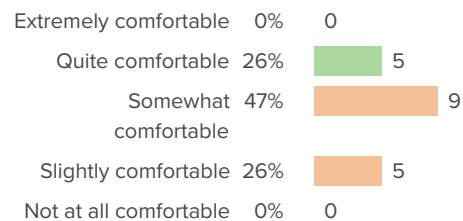
**Q.3: How knowledgeable are you regarding where to find resources for working with students who have unique learning needs?**



▼ 6 from last survey

Favorable: **75%**

**Q.4: In response to events that might be occurring in the world, how comfortable would you be having conversations about race with your students?**

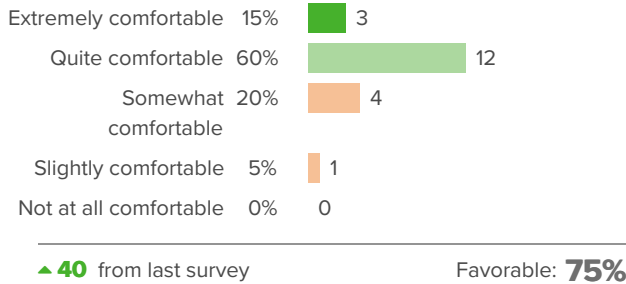


▼ 7 from last survey

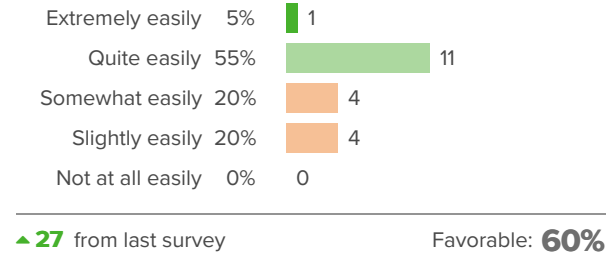
Favorable: **26%**



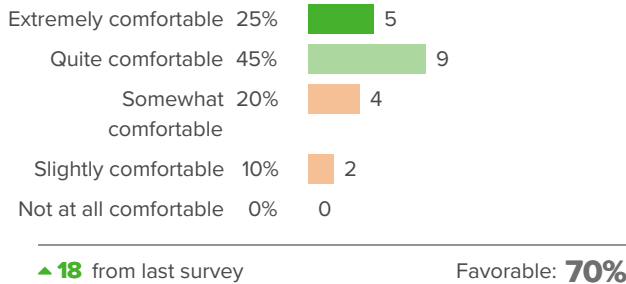
**Q.5: How comfortable would you be having a student who could not communicate well with anyone in class because his/her home language was unique?**



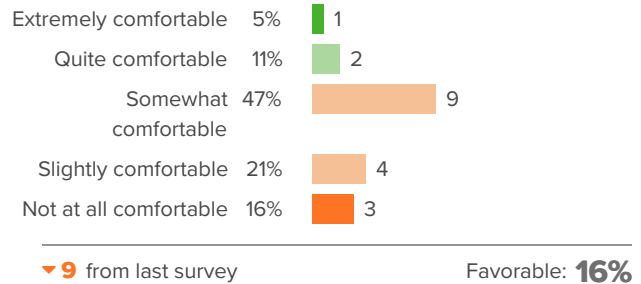
**Q.6: When a sensitive issue of diversity arises in class, how easily can you think of strategies to address the situation?**



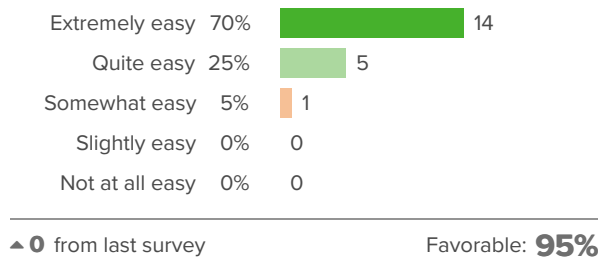
**Q.7: How comfortable would you feel teaching transgender or gender non-conforming students?**



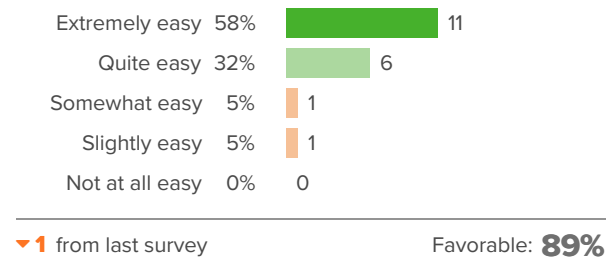
**Q.8: How comfortable are you discussing the topic of sexual harassment/misconduct with your students?**



**Q.9: How easy do you find interacting with students at your school who are a different gender than your own?**



**Q.10: How easy do you find interacting with students at your school who are a different sexual orientation than your own?**





## Frequency of Professional Learning Activities

Your average

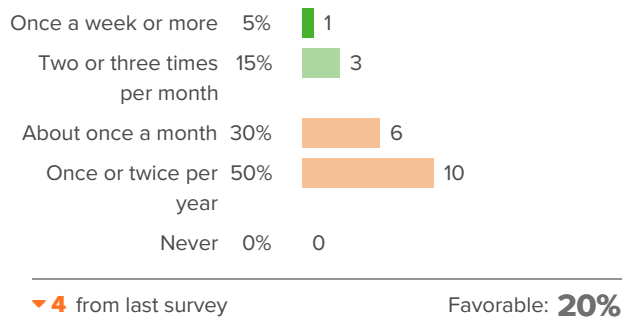
**34%**

20 responses

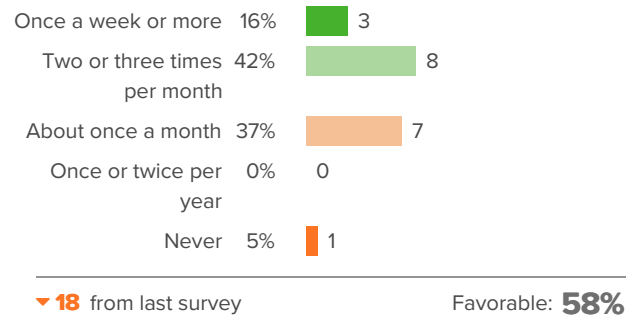
State Grouping average:	<b>32%</b>	Suburban
School Type average:	<b>33%</b>	All Schools
School Type average:	<b>38%</b>	Elementary Schools
State average:	<b>34%</b>	Rhode Island
District average:	<b>31%</b>	North Kingstown

### How did people respond?

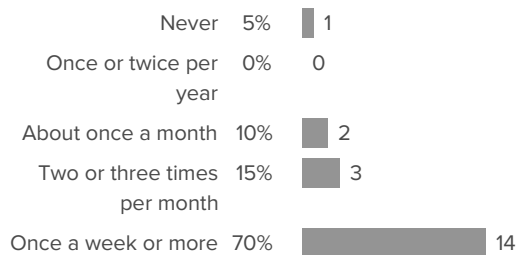
#### Q.1: How often do you discuss evaluation scores?



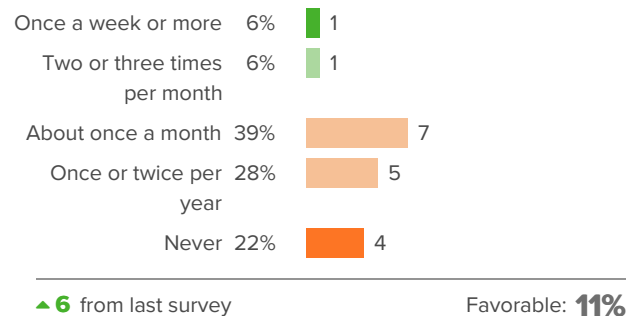
#### Q.2: How often do you review student assessment data to make instructional decisions?



#### Q.3: How often do you meet with colleagues to support and collaborate with one another?

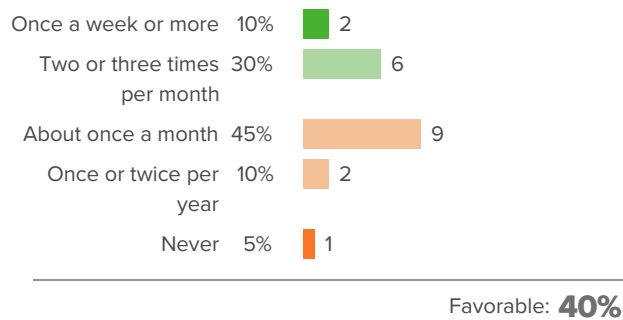


#### Q.4: How often do you meet with an instructional coach?

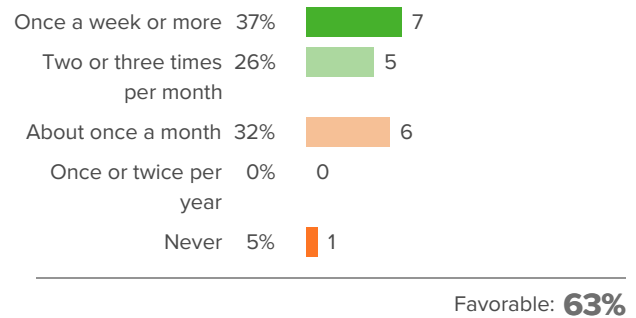




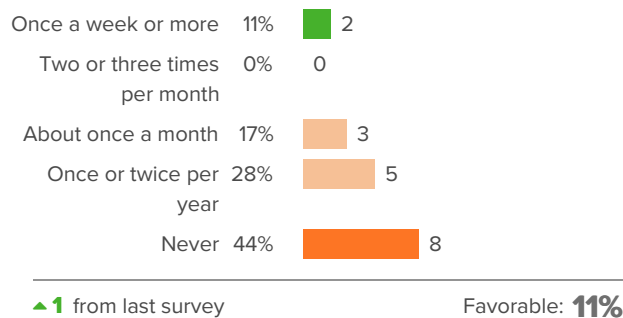
**Q.5: How often do you provide and receive feedback about instructional practices and activities?**



**Q.6: How often do you work collaboratively to develop or modify materials or activities for differentiated instruction?**



**Q.7: How often do you engage in lesson study or lesson rehearsal groups?**





# High-Quality Instructional Materials and School Resources

Your average

**47%**

20 responses

State Grouping average: **47%** Suburban

School Type average: **36%** All Schools

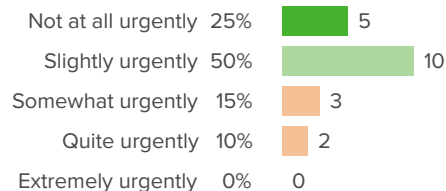
School Type average: **38%** Elementary Schools

State average: **36%** Rhode Island

District average: **37%** North Kingstown

## How did people respond?

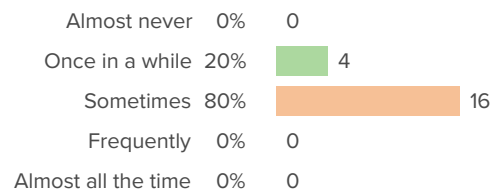
### Q.1: How urgently does your school's technology need to be updated?



▼ **15** from last survey

Favorable: **75%**

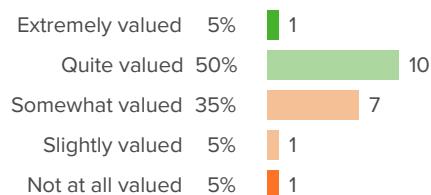
### Q.2: How often do your school's facilities need repairs?



▼ **70** from last survey

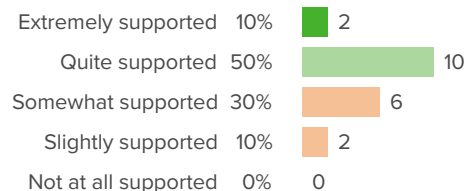
Favorable: **20%**

### Q.3: How valued is your feedback related to the implementation of high-quality instructional materials?



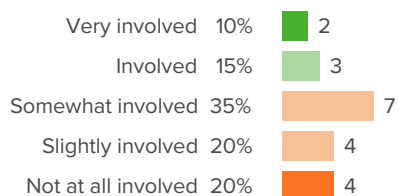
Favorable: **55%**

### Q.4: Do you feel supported by your school's leadership as you implement new curriculum materials?



Favorable: **60%**

### Q.5: How involved are/were you in your district's selection and implementation of high-quality instructional materials?



Favorable: **25%**

## Professional Learning

Your average

**54%**

20 responses

Change

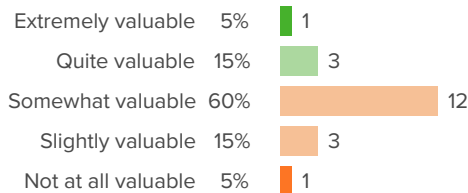
▼ **15**

since last survey

State Grouping average: **41%** Suburban  
School Type average: **42%** All Schools  
School Type average: **48%** Elementary Schools  
State average: **42%** Rhode Island  
District average: **37%** North Kingstown

### How did people respond?

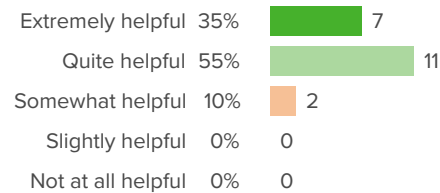
#### Q.1: At your school, how valuable are the available professional development opportunities?



▼ **28** from last survey

Favorable: **20%**

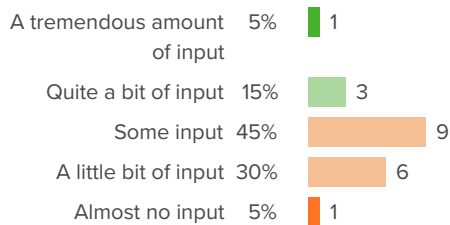
#### Q.2: How helpful are your colleagues' ideas for improving your teaching?



▲ **4** from last survey

Favorable: **90%**

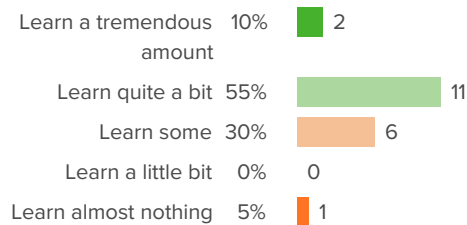
#### Q.3: How much input do you have into individualizing your own professional development opportunities?



▼ **23** from last survey

Favorable: **20%**

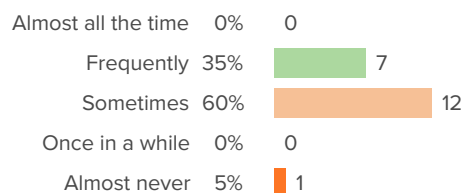
#### Q.4: Overall, how much do you learn about teaching from the leaders at your school?



▼ **16** from last survey

Favorable: **65%**

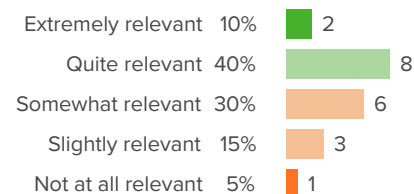
#### Q.5: How often do your professional development opportunities help you explore new ideas?



▼ **17** from last survey

Favorable: **35%**

#### Q.6: How relevant have your professional development opportunities been to the content that you teach?

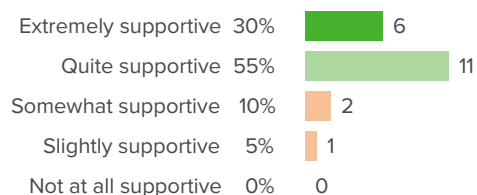


▼ **17** from last survey

Favorable: **50%**



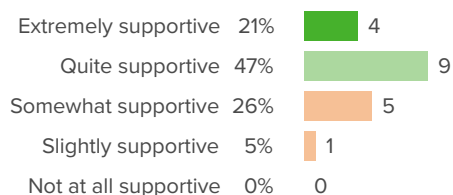
**Q.7: Overall, how supportive has the school been of your growth as a teacher?**



▼ 10 from last survey

Favorable: **85%**

**Q.8: How supportive is the evaluation process in your school?**



Favorable: **68%**



## School Climate

Your average

**82%**

20 responses

Change

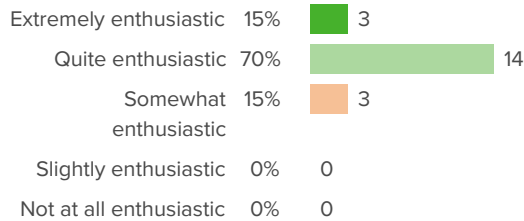
▼ **7**

since last survey

State Grouping average: **56%** Suburban  
 School Type average: **55%** All Schools  
 School Type average: **65%** Elementary Schools  
 State average: **55%** Rhode Island  
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### How did people respond?

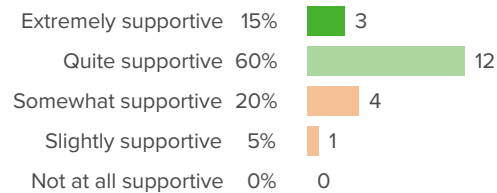
#### Q.1: On most days, how enthusiastic are the students about being at school?



▼ **1** from last survey

Favorable: **85%**

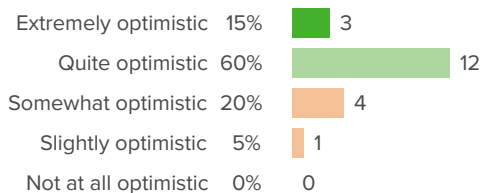
#### Q.2: When new initiatives to improve teaching are presented at your school, how supportive are your colleagues?



▼ **10** from last survey

Favorable: **75%**

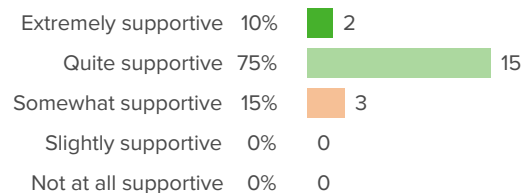
#### Q.3: How optimistic are you that your school will improve in the future?



▼ **20** from last survey

Favorable: **75%**

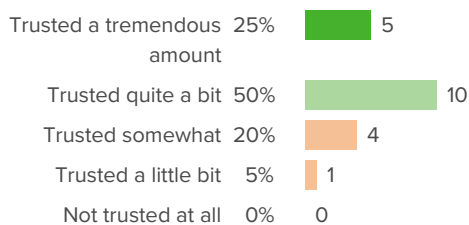
#### Q.4: How supportive are students in their interactions with each other?



▼ **15** from last survey

Favorable: **85%**

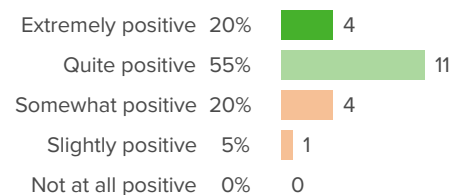
#### Q.5: To what extent are teachers trusted to teach in the way they think is best?



▼ **1** from last survey

Favorable: **75%**

#### Q.6: How positive are the attitudes of your colleagues?

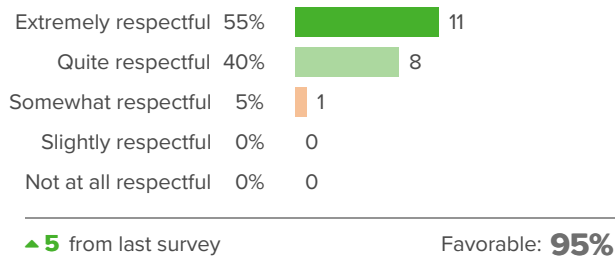


▼ **6** from last survey

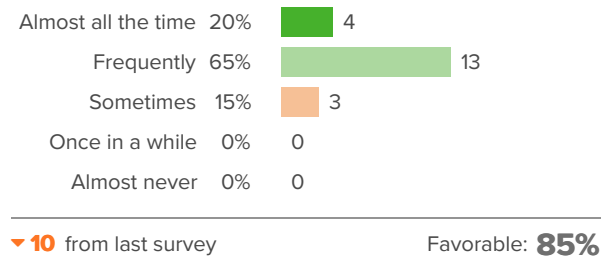
Favorable: **75%**



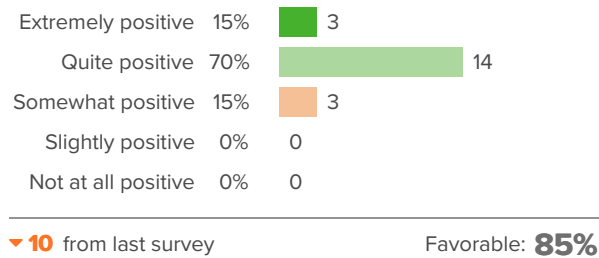
**Q.7: How respectful are the relationships between teachers and students?**



**Q.8: How often do you see students helping each other without being prompted?**



**Q.9: Overall, how positive is the working environment at your school?**





## School Leadership

Your average

**85%**

20 responses

Change

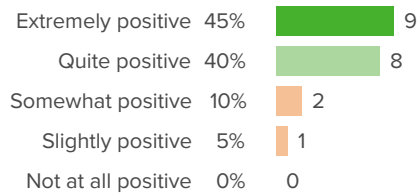
▼ **3**

since last survey

State Grouping average: **53%** Suburban  
School Type average: **53%** All Schools  
School Type average: **62%** Elementary Schools  
State average: **53%** Rhode Island  
District average: **54%** North Kingstown

### How did people respond?

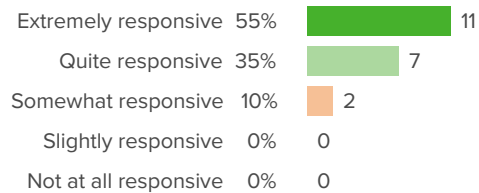
#### Q.1: How positive is the tone that school leaders set for the culture of the school?



▼ **10** from last survey

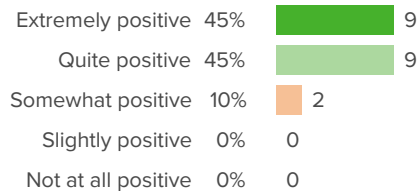
Favorable: **85%**

#### Q.2: How responsive is school leadership when there are safety concerns?



Favorable: **90%**

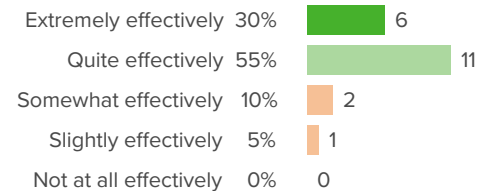
#### Q.3: Overall, how positive is the influence of the school leaders on the quality of your teaching?



▲ **0** from last survey

Favorable: **90%**

#### Q.4: How effectively do school leaders communicate important information to teachers?

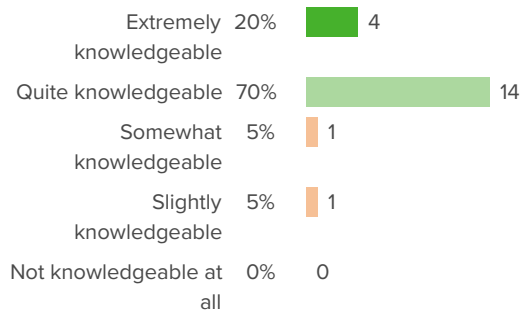


▼ **1** from last survey

Favorable: **85%**



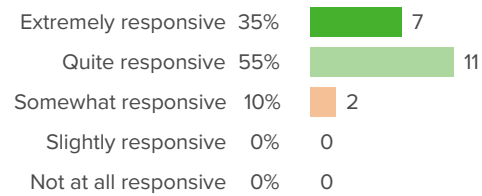
**Q.5: How knowledgeable are your school leaders about what is going on in teachers' classrooms?**



▲ 0 from last survey

Favorable: **90%**

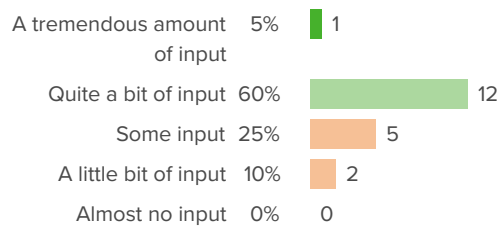
**Q.6: How responsive are school leaders to your feedback?**



▲ 0 from last survey

Favorable: **90%**

**Q.7: When the school makes important decisions, how much input do teachers have?**



▼ 16 from last survey

Favorable: **65%**

## Social-Emotional Learning (SEL)

Your average

**81%**

20 responses

Change

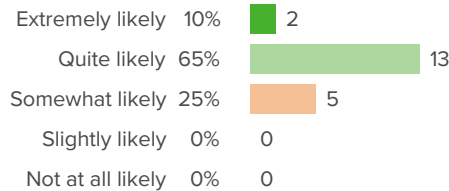
**▲ 8**

since last survey

State Grouping average: **56%** Suburban  
School Type average: **50%** All Schools  
School Type average: **60%** Elementary Schools  
State average: **50%** Rhode Island  
District average: **65%** North Kingstown

### How did people respond?

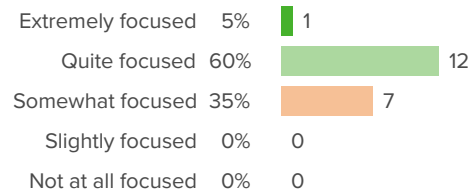
**Q.1: If your students fail to reach an important goal, how likely are they to try again?**



▲ 8 from last survey

Favorable: **75%**

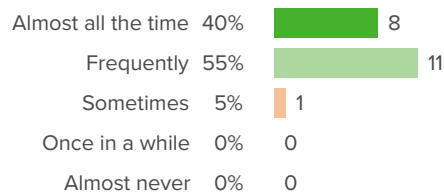
**Q.2: When your students are working on a project that matters a lot to them, how focused can they stay when there are lots of distractions?**



▲ 3 from last survey

Favorable: **65%**

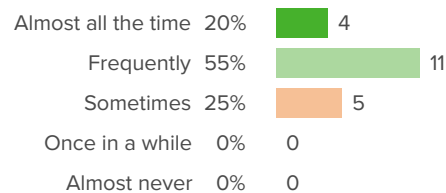
**Q.3: How often do your students come prepared to class?**



▲ 9 from last survey

Favorable: **95%**

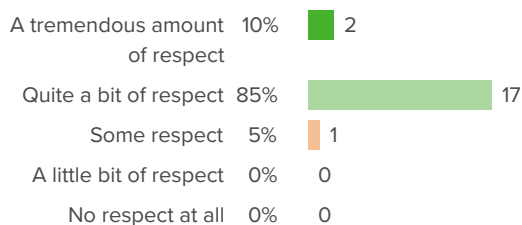
**Q.4: How often do your students remain calm, even if someone is bothering them or saying something bad?**



▲ 4 from last survey

Favorable: **75%**

**Q.5: How much respect do students in your school show each other?**



▼ 5 from last survey

Favorable: **95%**



## State Initiatives

Your average

**55%**

20 responses

State Grouping average:	<b>45%</b>	Suburban
School Type average:	<b>42%</b>	All Schools
School Type average:	<b>44%</b>	Elementary Schools
State average:	<b>42%</b>	Rhode Island
District average:	<b>48%</b>	North Kingstown

How did people respond?

**Q.1: In your opinion, how well have students with Individualized Education Plans (IEPs) been supported in meeting the goals of their IEPs this year?**

Extremely well	37%	7
Quite well	37%	7
Somewhat well	26%	5
Slightly well	0%	0
Not at all well	0%	0

▼ 6 from last survey

Favorable: **74%**

**Q.2: I have received professional development training that has helped me feel more confident to respond to students who are experiencing mental health problems.**

Strongly agree	0%	0
Agree	30%	6
Somewhat agree	60%	12
Disagree	10%	2
Strongly Disagree	0%	0

▼ 8 from last survey

Favorable: **30%**

**Q.3: I feel confident in my ability to respond to students who are experiencing mental health problems.**

Strongly agree	0%	0
Agree	50%	10
Somewhat agree	50%	10
Disagree	0%	0
Strongly Disagree	0%	0

▲ 12 from last survey

Favorable: **50%**

**Q.4: RIDE provides services in a coherent, well-coordinated fashion.**

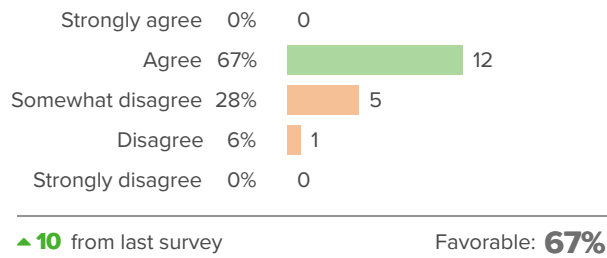
Strongly agree	0%	0
Agree	42%	8
Somewhat disagree	37%	7
Disagree	21%	4
Strongly disagree	0%	0

▼ 10 from last survey

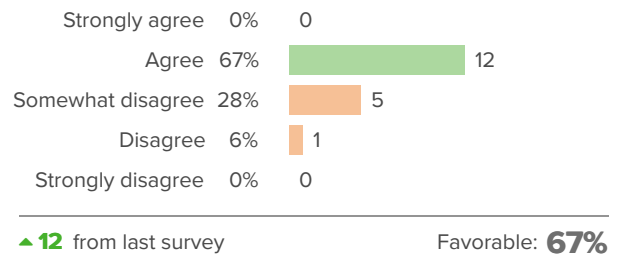
Favorable: **42%**



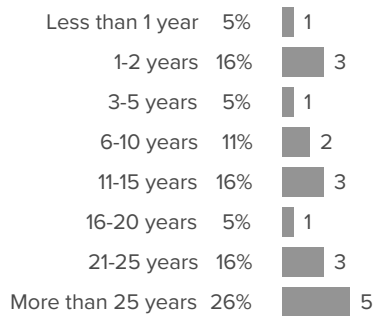
**Q.5: RIDE is effective in its efforts to improve the overall quality of public K-12 education.**



**Q.6: RIDE contact with educators is focused on assistance as opposed to compliance.**



**Q.7: For how many years do you want to stay in the teaching profession?**



## Teaching Efficacy

Your average

**69%**

20 responses

Change

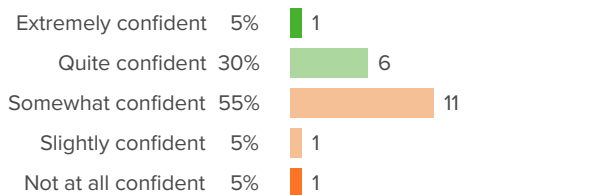
▼ **12**

since last survey

State Grouping average: **73%** Suburban  
School Type average: **71%** All Schools  
School Type average: **73%** Elementary Schools  
State average: **71%** Rhode Island  
District average: **74%** North Kingstown

### How did people respond?

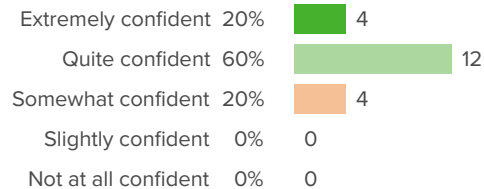
**Q.1: How confident are you that you can move through material at a pace that works well for each of your students?**



▼ **22** from last survey

Favorable: **35%**

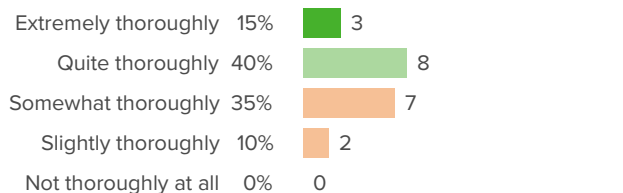
**Q.2: How confident are you that you can help your school's most challenging students to learn?**



▼ **1** from last survey

Favorable: **80%**

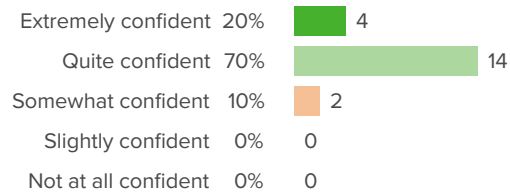
**Q.3: How thoroughly do you feel that you know all the content you need to teach?**



▼ **35** from last survey

Favorable: **55%**

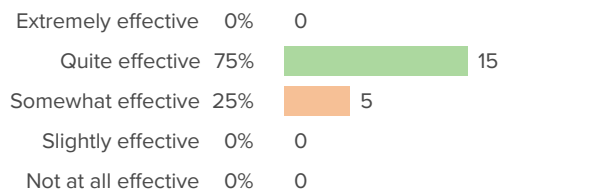
**Q.4: If a parent were upset about something in your class, how confident are you that you could have a productive conversation with this parent?**



▼ **5** from last survey

Favorable: **90%**

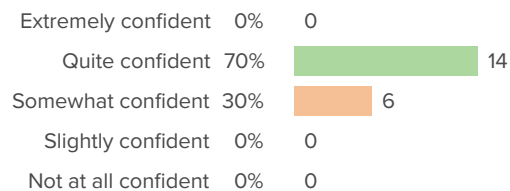
**Q.5: How effective do you think you are at managing particularly disruptive classes?**



▲ **4** from last survey

Favorable: **75%**

**Q.6: How confident are you that you can meet the learning needs of your most advanced students?**



▼ **11** from last survey

Favorable: **70%**





**Q.7: When one of your teaching strategies fails to work for a group of students, how easily can you think of another approach to try?**

