FUNCTIONAL JOB DESCRIPTION

| Job Title: | ESY Summer 2023 Special Education Teaching Positions | | | | | |
|---------------------|---|--|--|--|--|--|
| Department: | Special Education | | | | | |
| Reports to: | Assistant Director of Pupil Personnel Services, ESY Coordinator | | | | | |
| Supervises: N/A | | | | | | |
| Description of job: | | | | | | |

Extended School Year Summer Special Education Teacher positions are available. This program services North Kingstown students, from Prek- Grade 12+, who have a current Individualized Education Plan and have demonstrated regression or emerging skills throughout the academic year. English Language Arts (reading decoding/fluency, comprehension, and writing) and Mathematics will be addressed.

Responsibilities include but not limited to:

- Implement and monitor the delivery of academic, functional and behavioral instruction.
- Maintain and interpret data related to monitoring student progress.
- Produce necessary adaptations of materials for students in collaboration with other related service providers (SLP, OT, PT).
- Completion of an end of summer progress report for each student in the ESY program assigned to your caseload.
- Other duties as outlined in the district special education teacher job description.
- Other duties as assigned by ESY Coordinator or Office of PPS.

Program runs four days per week (except for preschool which runs 3 days per week).

Teachers will be paid \$56 per hour.

RI Special Education Certification required and demonstrated experience in implementing specialized instruction in accordance with the students IEP.

Preschool - Tuesday through Thursday, 3 days, July 11th through August 3rd

Grades K-4 - Monday through Thursday, 4 days, July 10th through August 3th

Grades 5 - 8, Monday through Thursday, July 10th through August 3th

Life Skills Grades K-4, Monday through Thursday, July 10th through August 10th

Life Skills Grades 5-12, Monday through Thursday, July 6th through August 10th

| Classification: Sedentary: Light: X Medium: Heavy: Very Heavy: | Protective Personal Equipment: | | N/A | | | |
|--|--------------------------------|--|----------|---------|--------|-------------|
| | Classification: Sedentary: | | Light: X | Medium: | Heavy: | Very Heavy: |

Classification Key:

| Heavy – Exerting 50 lbs. – 100 lbs. of force occasionally; in excess of 50 lbs. frequently; 10 lbs. – 20 lbs. of force constantly to move objects; Very Heavy – Exerting in excess of 100 lbs. of force occasionally; and/or in excess of 50 lbs. of force frequently; in excess of 20 lbs. of force constantly to move objects. | | | | | | |
|--|--|--|--|--|--|--|
| Driving Requirements: None: X Manual: Automatic: | | | | | | |

| Work Environment | | | | | | | |
|------------------|-----------------------------|--|--|--|--|--|--|
| Floor Surface: | Tile and/or carpet | | | | | | |
| Inside: | 100% Outside: | | | | | | |
| Lighting: | Fluorescent or Incandescent | | | | | | |
| Vibration: | n/a | | | | | | |

PHYSICAL DEMANDS

| LIFTING Maximum weight lifted: up to 20 pounds occasionally | | | | | | | | | |
|--|---|---|--|--|--|--|--|--|--|
| WEIGHT | | | | | | | | | |
| 0 – 10 lbs. | | Х | | | | | | | |
| 10 – 20 lbs. | | Х | | | | | | | |
| 20 – 35 lbs. | Х | | | | | | | | |
| 35 – 50 lbs. | Х | | | | | | | | |

| CARRYING | | | | | | | | | |
|--------------|---------------------------------------|--------------|------------|----------|-----------|-----------------------|--|--|--|
| | Maximum weight carried: up to 20 lbs. | | | | | | | | |
| WEIGHT | Never | Occasionally | Frequently | Constant | Distances | Description of object | | | |
| 0 – 10 lbs. | | Х | | | | | | | |
| 10 – 20 lbs. | | Х | | | | | | | |
| 20 – 35 lbs. | Х | | | | | | | | |
| 35 – 50 lbs. | Х | | | | | | | | |

| PUSHING/PULLING Maximum push/pull: 20 lbs | | | | | | | | |
|--|--|---|--|--|--|--|--|--|
| WEIGHT or | WEIGHT or Never Occasionally Frequently Constant Distances Description of object | | | | | | | |
| FORCE | | | | | | | | |
| 0 – 10 lbs. | | Х | | | | | | |
| 10 – 20 lbs. | | Х | | | | | | |
| 20 – 35 lbs. | Х | | | | | | | |
| 100 + lbs. | Х | | | | | | | |

| ACTIVITY | Never | Occasionally | Frequently | Constant | Comments |
|------------|-------|--------------|------------|----------|----------|
| Sitting | | | | Х | |
| Standing | | Х | | | |
| Walking | | Х | | | |
| Bending | | Х | | | |
| Twisting | | Х | | | |
| Crawling | Х | | | | |
| Kneeling | | Х | | | |
| Squatting | | X | | | |
| Climbing | | Х | | | |
| Reaching – | | Х | | | |
| Vertical | | | | | |

| Reaching – | | Х | |
|----------------|---|---|--|
| Horizontal | | | |
| Grasping | Х | | |
| Pinching | Х | | |
| Manual | Х | | |
| Dexterity | | | |
| Fine Dexterity | Х | | |

FREQUENCY KEY: Never (0%); Occasionally (0 – 33% of shift); Frequently (34-66% of shift); Constant (67 – 100% of shift)

Qualification Requirements:

To perform this job successfully, an individual must be able to perform each of the above noted essential duties satisfactorily. The requirements listed below are representative of the knowledge, skill, and/or ability required. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

Education and/or Experience:

Bachelor's Degree or higher

Previous experience working ESY preferred

Wilson Reading training Level 1 and/or Level 2 OR Orton-Gillingham certification preferred

License/Certificate/Certification:

RI Special Education Certification required and demonstrated experience in implementing specialized instruction in accordance with the students IEP.

Technological and/or Technical Skills:

Computer literacy.

Communication Skills:

Demonstrated strong communications skills.

Planning Skills:

Demonstrated organizational skills.

Interpersonal and Problem solving skills:

Ability to interact with students, staff and members of the community in a respectful and positive manner. Ability to effectively handle issues utilizing a personable problem solving approach

Terms of Employment:

Through length of summer ESY program

Evaluation:

Per Director of Pupil Personnel Director

Date: 02/2023