

Hyde County Schools

School Psychologist

POSITION SUMMARY

The Hyde County Schools Psychologist will provide consistent mental health care and support for students at both Ocracoke and Mattamuskeet Schools, and will serve on district and school-level teams to identify and address roadblocks to the enhancement of student learning and the safest possible school environment.

MINIMUM TRAINING AND PREFERRED EXPERIENCE

- North Carolina Professional Educator License as School Psychologist at Master's level or above

SALARY: North Carolina Salary Schedule (www.ncpublicschools.org)

EMPLOYMENT TERM

- Full-time with benefits

ESSENTIAL DUTIES AND RESPONSIBILITIES include the following. This list is meant to be representative, not exhaustive. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

- Identifies and assesses the learning, development and adjustment characteristics and needs of individuals and groups, as well as the environmental factors that affect learning and adjustment
- Uses assessment data about the student and his/her environment(s) in developing appropriate interventions and programs
- Provides interventions to students to support the teaching process and to maximize learning and adjustment
- Provides consultation to parents, teachers, and other school personnel, and community agencies to enhance the learning and adjustments of students
- Assists in the planning, development, and evaluation of programs to meet and identify learning and adjustment needs
- Delivers a planned and coordinated program of psychological services
- Applies ethics and standards of professional practice in the delivery of school psychological services and observes relevant laws and policies that govern practice
- Participates in professional organizations and continually seeks to improve professional knowledge and skills
- Communicates effectively with students, parents and school staff
- Performs other duties and responsibilities as assigned by supervisor

PHYSICAL AND COGNITIVE REQUIREMENTS

The major physical and cognitive requirements listed below are applicable to the **School Psychologist** job classification within Hyde County Schools. Work in this classification is considered **light physical work**

requiring the exertion of up to 20 pounds of force occasionally and a negligible amount of force frequently or constantly to move objects.

Must be able to:

- Prepare, read and comprehend a variety of job-related forms, reports, spreadsheets, maps, plans, records, documentation and correspondence in all languages required by the job
- Understand and conform to all rules of punctuation, grammar, diction and style
- Speak to individuals or groups of people with poise, voice control and confidence
- Respond adequately to inquiries or complaints
- Write using standard convention in all languages required by the job
- Apply principles of logical or scientific thinking to define problems, collect data, establish facts and draw valid conclusions
- Apply common sense understanding to carry out instructions furnished in written, oral or diagrammatic form
- Communicate effectively and efficiently in all languages required by the job using whatever communication device or system is required (telephone, Braille)
- Use/interpret job related terminology, mathematical formulas and functions effectively and efficiently
- Deal with people beyond giving and receiving instructions
- Perform under stress, deal with persons acting under stress and adapt when confronted with emergency situations
- Be sensitive to cultural differences among individuals and groups of persons
- Operate a motor vehicle
- Operate/use a variety of automated office machines and other office equipment
- Operate/use a variety of printing/graphic arts machines
- Operate/use a variety of audiovisual/electronic machines and devices
- Operate/use a variety of communication machines/equipment/devices
- Operate/use a variety of job specific machines/equipment
- The work environment characteristics described here are representative of those an employee encounters while performing the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions. While performing the duties of this job, the employee regularly works indoors. The noise level in the work environment is usually minimal. The work is performed in the Central Office and schools.

This Position Reports Directly To: Director of Student Services

FSLA Status: Exempt

DISCLAIMER

The preceding job description has been designed to indicate the general nature and level of work performed by employees within this classification. It is not designed to contain or be interpreted as a comprehensive inventory of all duties, responsibilities, and qualifications required of employees to perform this job.