

Updated: 18JAN2021 (New Info Begins on Page 171)

ITEMS BELOW THIS LINE ARE UPDATES FOR INFORMATIONAL PURPOSES

<p>VDOE October 16, 2020</p>	<ul style="list-style-type: none"> • Board of Education Approves African American History Edits to History & Social Science Standards 	<p>RICHMOND — The state Board of Education yesterday approved a series of edits to the commonwealth’s History and Social Science Standards of Learning and SOL Curriculum Framework to implement recommendations from Governor Ralph Northam’s Commission on African American History Education in the Commonwealth.</p> <p>The curriculum framework details the essential knowledge and skills students must attain to meet learning objectives in the Standards of Learning for each grade level and course. The edits recommended by the commission will lead to changes in instruction in grades K-2, Virginia Studies, U.S. History to 1865, U.S. History 1865 to the Present, and Virginia and U.S. History.</p> <p>“Incorporating additional context about African American history into the larger historical narrative has never been more important. The approval of these edits to the standards and curriculum framework begins Virginia’s effort to change the course of history and social science instruction to ensure inclusive and culturally relevant content in all grades and courses,” Board of Education President Daniel Gecker said. “I thank the members of the commission for their recommendations and for their commitment to supporting teachers as they implement these revisions in their classrooms.”</p> <p>The edits approved today by the board expand the content of Virginia’s history standards by adding additional depth and context. For example, the addition of Old Point Comfort to the framework for Virginia Studies (typically taught in the fourth grade) provides more specificity to the standard about the arrival in 1619 of the first African Americans in British North America.</p> <p>Another recommendation approved by the board is the addition of content about the history of lynching in America to the high school Virginia and U.S. History course. This new sub-standard provides opportunities for deeper exploration and synthesis of primary and secondary documents, including more than 200 pieces of legislation related to lynching proposed over the past 102 years.</p>
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Northam established the African American History Education Commission in August 2019. The commission comprised educators, historians, museum curators, school board members, faith leaders, school administrators, teachers, parents, and other citizens from across the commonwealth.

The governor charged commission members with recommending:

- Technical edits to and recommendations for enriched standards related to African American History
- Broader considerations for the full History and Social Science Standards of Learning review process scheduled to begin in January 2021; and
- Necessary professional development and instructional supports for teachers to ensure culturally competent instruction.

The commission released its report on August 31. Following a review of the report by Virginia Department of Education instructional staff, Superintendent of Public Instruction James Lane recommended that the Board of Education follow a two-step process to implement the commission's recommendations, with the edits made Thursday representing the first step.

"It is with appreciation and gratitude that we acknowledge the contributions of the historians, educators and stakeholders that contributed to this momentous occasion," Lane said. "The adoption of these recommendations support efforts already underway at VDOE to advance the cultural proficiency and deepen the cultural inclusivity in our Standards of Learning. This marks a historic milestone for the commonwealth and our mission to ensure inclusive and supporting learning environments for all students. Our priority now is to provide the instructional resources and professional development support Virginia educators and the learning communities they serve will need for successful alignment of classroom instruction to the revised standards and curriculum framework."



"With the approval of these edits, the board moves Virginia's history standards to being more inclusive and providing opportunities for students to engage deeply by drawing connections between African American history and its relevance in our contemporary communities," Board of Education Vice

		<p>President Jamelle S. Wilson said. “These edits help ensure that all Virginia students develop a comprehensive understanding of all of the voices that contribute to the commonwealth’s story.”</p> <p>“Most importantly, these edits acknowledge and amplify the resistance, resilience, innovation and sacrifices of African Americans and their continued contributions to American society,” Gecker said.</p> <p>The Board of Education will also consider commission recommendations that would represent the introduction of new content and areas of study during the comprehensive, regularly scheduled review of the History and Social Science Standards of Learning, which will begin next year. The review will culminate with the adoption in 2022 of new history and social science standards.</p> <p>A recording of yesterday’s virtual Board of Education business meeting is available on the VDOE YouTube channel. The discussion of the edits to the History and Social Science SOL and Curriculum Framework begins at 16:00.</p>
Technology	<ul style="list-style-type: none"> • October 19-23 is Digital Citizenship Week 	<ul style="list-style-type: none"> • With Virtual Learning in full swing, this is a timely event and a great opportunity for us to teach digital citizenship and literacy so we can empower students to think critically and participate responsibly in the digital world • This is a time to support students in developing the skills they need to use devices safely, ethically, and effectively • Nearpod has created a calendar of ready-to-run lessons • https://nearpod.com/blog/digital-citizenship-week-free-lessons/?utm_campaign=dig_cit_2020&utm_source=pardot&utm_medium=email&utm_content=oct_11
Dates of Note	<ul style="list-style-type: none"> • October Highlights 	<ul style="list-style-type: none"> • October 17 – 30 is America’s Safe Schools Week - http://www.schoolsafety.us/safe-schools-week • October 19-23 is School Bus Safety Week - https://www.napt.org/nsbsw
Health and PE	<ul style="list-style-type: none"> • Fresh Air Circulation, Space, and Sunlight 	<ul style="list-style-type: none"> • As the weather is turning cooler, please ensure that PE classes are going outside in addition to the exercise/movement breaks that occur indoors. • Spending time outside means more fresh air circulation, space, and sunlight. These factors make it more difficult for the coronavirus to spread from person to person.

		<ul style="list-style-type: none"> Do not forget plenty of hand sanitizer and wear a face covering if students cannot physically distance.
Federal Impact Aid	<ul style="list-style-type: none"> Website for Parents 	<ul style="list-style-type: none"> There is an Impact Aid page linked to the NCPS website for those who would like more information. Parents can be directed to this page for specific information regarding how to complete forms, etc.
COVID-19	<ul style="list-style-type: none"> Information Website: National Notifiable Diseases Surveillance System (NNDSS) Sponsored by Centers for Disease Control and Prevention 	<ul style="list-style-type: none"> To protect Americans from serious disease, the National Notifiable Diseases Surveillance System helps public health monitor, control and prevent about 120 diseases. NNDSS is a multifaceted program that includes the surveillance system for collection, analysis, and sharing of health data. It also includes policies, laws, electronic messaging standards, people, partners, information systems, processes, and resources at the local, state, territorial, and national levels. https://wwwn.cdc.gov/nndss/conditions/coronavirus-disease-2019-covid-19/case-definition/2020/08/05/ This site provides updated information regarding data collection and reporting, data and statistics, 2020 National Notifiable Conditions, as well as downloads and resources.

PROFESSIONAL DEVELOPMENT OPPORTUNITIES TECHNOLOGY AND INSTRUCTIONAL RESOURCES		
edWebinar Calendar	<ul style="list-style-type: none"> Free edWebinars 	<ul style="list-style-type: none"> edWeb.net is a free learning network that encourages educators to connect and collaborate to improve teaching and learning – anytime, anywhere. Visit the edWebinar Calendar and register for FREE edWebinars with CE Certificates. Join live or receive a link to the recording and earn a CE Certificate. https://home.edweb.net/webinars/
edWebinar Archives	<ul style="list-style-type: none"> Recorded edWebinars 	<ul style="list-style-type: none"> Browse the edWebinar Archives – edWeb has an archive of all edWebinar recordings. Search for topics of interest and earn CE certificates for viewing recordings. https://www.edweb.net/ewWebinarsBrowse
Social Emotional Learning	<ul style="list-style-type: none"> SEL and Mindfulness: Cultivating Resilience Inside and Outside the Classroom 	<ul style="list-style-type: none"> This recorded edWebinar will provide teachers with best practices for mindfully cultivating resilience for their own well-being and to support their students’ social and emotional learning and development. Viewers will learn about evidence-based approaches for reducing stress and promoting flourishing during these challenging times. Viewers will also learn simple techniques for teaching these skills to their students. https://home.edweb.net/webinar/sel20200923/
Sensory-Friendly Classroom	<ul style="list-style-type: none"> How to Encourage a Sensory-Friendly Classroom During a Pandemic 	<ul style="list-style-type: none"> Wired Differently: A Teacher’s Guide to Understanding Sensory Processing Challenges This edWebinar describes fun experiences to include in the sensory-friendly classroom, some information on sensory processing issues, and what a sensory diet looks like in the classroom, so teachers can incorporate these activities seamlessly into their daily routines. https://home.edweb.net/webinar/bookchats20200910/
Dual-Language Learning	<ul style="list-style-type: none"> FREE Webinar 	<ul style="list-style-type: none"> Meeting the Challenge of Dual-Language Learning – Tuesday, October 12, 4:00 – 5:00 p.m. Across the nation, demand for dual-language education has emerged as a popular option as schools seek out ways to help both English-language learners and native English-speaking students become bilingual and biliterate. But even in the best of times, maintaining and fine-tuning those programs can be a challenge, whether the programs are long-standing or just getting off the ground. Amid a global pandemic, school districts may even need extra support. During this webinar, nationally recognized dual language education experts will walk participants through tips on how to provide crucial professional development opportunities for teachers and principals, forge deep connections with families and

		<p>community organizations, and secure the tools necessary to keep their programs intact and thriving.</p> <ul style="list-style-type: none"> • Unable to attend? Register so you can view the on-demand webinar later.
Anytime Learning – English Language Learners	<ul style="list-style-type: none"> • English Learners: Strategies for Digital Learning and the Language of Academic Content 	<ul style="list-style-type: none"> • Digital teaching and learning present unique challenges for all educators and students, but especially for English learners. How will they acquire the content-based academic language they need to succeed? What supports are available for digital learning? How can we transfer in-school strategies to digital environments? Our speakers share research-based learning strategies and supports that address learner variability, the shift to digital, and the specific challenges and opportunities for English learners. • Watch the EDWEBINAR Recording: https://media.edweb.net/edWebinar/?view=20200930edweb46
Mental Health, Mindfulness, Self-Care	<ul style="list-style-type: none"> • What We Can Do During a Pandemic 	<ul style="list-style-type: none"> • FREE edWebinar - This edWebinar will be of interest to teachers, librarians, and school and district leaders of all levels. There will be time for questions at the end of the presentation. • Monday, Oct. 19 @ 4:30 p.m. • Participants may attend the live presentation or receive a copy of the recording. Continuing Education Certificate is also available. <p>What are the strategies that need to be put in place to nurture the growth of each student, their family/caregivers, and teachers during these times? How can we evolve to be culturally responsive in our schools and communities? In this edWebinar, we will:</p> <ul style="list-style-type: none"> • Learn about key self-care tips not only for students, but adults, too • Discover how school districts can encourage self-care and mindfulness in their communities of teachers and learners • Hear what parents can do at home to foster self-care and mindfulness • Examine how being student centered can promote culturally responsive teaching

VaSCL	<ul style="list-style-type: none"> • FREE Fall PD Workshops  <p>VaSCL Desmos Free Virtual Workshops-c</p>  <p>VASCL TTB Virtual Workshops - Third 5</p>	<ul style="list-style-type: none"> • Desmos Virtual Workshops from Beginning to Activity Builder – please encourage your staff to register as this is an opportunity to help them prepare for SOL testing (October 19 and 26, November 2, 9, and 16). Teachers may select one, two, three or all four sessions which are held from 4:00 – 5:30 p.m. • Virtual Test & Task Bank Workshops (October 26 – 29) • Mathematics Workshops - Drive that Bus: Learn How to Roll with NCTM’s 8 Effective Practices in a Virtual World – Elementary grades 3-6, October 29, 4:00 – 5:00 p.m. • Mathematics Workshops - Drive that Bus: Learn How to Roll with NCTM’s 8 Effective Practices in a Virtual World – Secondary grade 7, Geometry, October 28, 4:00 – 5:00 p.m. • ELA: Reading, Writing and Bridging the Gap, Elementary grades 3-5, October 27, 4:00 – 5:00 p.m. • Performance Assessment Workshops – Designing Remote Learning Around Performance Assessments, K-12 Educators, October 26, 4:00 – 5:00 p.m.
VaSCL	<ul style="list-style-type: none"> • VaSCL Virtual Test and Task Bank Workshop for Math Educators (Grades 3-6) 	<ul style="list-style-type: none"> • Conversation on the 2 Vs: Virtual and Visible Learning • If you were not able to participate in the October 8 session, here is a link to the video recording of the workshop: https://drive.google.com/file/d/14WX9VbJ1GvwksjPEUE4sF21R44wVYXAx/view?usp=sharing%5C • Here is a link to the slides used during the workshop: https://docs.google.com/presentation/d/1ghLbZ8_StMjWHnt11hwDR5x9nT3tjxefvuG5kSNpXvs/edit?usp=sharing • Here is a link to the feedback form – you can request a recertification certificate at the end of the feedback survey: https://docs.google.com/forms/d/e/1FAIpQLSfLJQJDGxhRTBTaEHQhkzYhT3IrMArSONiyNK2pINbPVsGKTg/viewform?gxids=7757
Enhancing Instructional Materials Using Technology	<ul style="list-style-type: none"> • Canva 	<ul style="list-style-type: none"> • Canva is a free graphic design platform that allows users to create social media graphics, presentations, posters, documents, and other visual content. Users can choose from professional designed templates and edit the designs and upload their own photos through a drag and drop interface.

		<ul style="list-style-type: none"> • 10 Ways to take your lessons to the next level with Canva: https://www.canva.com/learn/10-ways-to-take-your-lessons-to-the-next-level-with-canva/
Virtual Virginia and VASCD Partnership	<ul style="list-style-type: none"> • Three Professional Learning Courses 	<ul style="list-style-type: none"> • These courses are self-paced and you will earn 5 recertification points per completed course • Communication and Collaboration in Face-to-Face and Virtual Environments • Critical and Creative Thinking in Face-to-Face and Online Environments • Descriptive Feedback to Advance Learning: Principles and Techniques • Virginia public educators are encouraged to enroll in the courses via the VVA Professional Learning Portal: https://virginialearning.catalog.instructure.com/
VKRP	<ul style="list-style-type: none"> • Kindergarten Math Resources 	<ul style="list-style-type: none"> • In this week's blog, they highlight a variety of math resources that offer fun and engaging math activities for teachers and families to try in both virtual and limited in-person spaces. With resources ranging from ways to use math manipulatives in an online environment to at-home math kits for families, there is something for everyone. • https://vkrponline.org/2020/10/12/making-the-most-of-math-teaching-and-learning/
Stenhouse	<ul style="list-style-type: none"> • Free Resources to Support Remote Learning 	<ul style="list-style-type: none"> • https://page.stenhouse.com/remote-resources • On the Stenhouse Remote Learning Resources page, you will find tools and guidance for virtual teaching from authors and expert educators. The page will continue to be updated as more helpful resources become available. You may opt to sign up for their biweekly newsletter, Connections, to get updates and alerts as soon as new resources become available. • In addition to instructional tools, you may also access live and on-demand webinars in literacy, reading and writing, math, classroom practice, and science and social studies. • In addition, the site provides study guides which focus on professional books and contain discussion points and activities that form the foundation for workshops and study groups built around the book. If you have not read a particular book, the study guides may help you determine if it is applicable to your teaching situation.
Education Week	<ul style="list-style-type: none"> • Essential Traits of a Positive School Climate 	<ul style="list-style-type: none"> • https://www.edweek.org/ew/articles/2020/10/14/the-essential-traits-of-a-positive-school.html?cmp=eml-enl-eu-news1&M=59724826&U=&UUID=713c748bbe3c8d9d4cf2f3ec4b9eb4f5 • With our staff and students taking the VDOE school climate survey later this year, Education Week provides timely articles regarding strategies for building relationships with staff and

		students, essential traits of a positive school climate, establishing a strong school climate, and more.
ELLEVATION	<ul style="list-style-type: none"> Free PD Opportunity 	<ul style="list-style-type: none"> EL Impact is a virtual conference brought to you in collaboration with some of the leading experts in the field, and your peers across the country, where you will learn new techniques and best practices to support your EL students this year. What has the shift towards new remote and hybrid learning models meant for language instruction, learning and equity for English Learners? The EL Impact Conference is a FREE professional learning opportunity to learn how leading experts in EL instruction and language acquisition, and your peers at districts across the country, approach addressing these challenges in order to drive impact on EL student outcomes. <p>EL Impact will be held on November 9th, 10th, and 12th, with multiple session options for you to choose from. You may register for any number of sessions you'd like - please note that seats for each session are limited! Each session will be recorded and made available to all registrants after the conference.</p> <ul style="list-style-type: none"> https://info.ellevationeducation.com/el-impact-conference?link=5
FREE Afterschool Youth Program	<ul style="list-style-type: none"> American Diabetes Association: Project Power 	<ul style="list-style-type: none"> The American Diabetes Association® is excited to bring you ADA Project Power program, a FREE virtual afterschool program for children ages 7-13. Fun and exciting activities for the whole family help youth participants to learn and work together, while empowering them to make healthy lifestyle choices. Project Power is a FREE virtual program aimed at reducing rates of childhood obesity and diabetes through nutrition education, health promotion and physical activity. We also offer sessions in non-digital formats to ensure that families who do not have access to technology are equipped with the resources that they need for the activities and are still able to stay engaged throughout the program. ALL participants will receive a FREE Activity Box delivered straight to their door and includes the following: <ul style="list-style-type: none"> ADA t-shirt Activity journal Tote bag Water bottle Jump rope

		<ul style="list-style-type: none"> • Portion plate • And much more! <p>Dates: October 13 – 31, 2020 on Tuesdays and Saturdays November 3 – 21, 2020 on Tuesdays and Saturdays</p> <p>Interactive Activities Include:</p> <ol style="list-style-type: none"> 1. Participating in online songs, interactive discussions, games and friendly competitions 2. Connecting youth with their friends and Counselors for an hour twice a week 3. Being part of a Virtual “group” for fun activities led by Counselors 4. Coordinating fun activities for the whole family—there will be something for everyone! <p>For more information please contact: projectpower@diabetes.org</p>
VDOE	<ul style="list-style-type: none"> • Free Reading Resources 	<p>Good afternoon, Below is information from the VDOE regarding reading resources (for leveled passages, audio, and various languages) that I encourage you to use.</p> <p>They can be found on the VDOE website at the following link: http://www.doe.virginia.gov/instruction/esl/external-resources.shtml</p> <p>Commonlit: Teachers sign up for a FREE account With this account you can select a lesson from the free collection of reading passages in all literary and nonfiction genres for grades 3 - 12, assign text-dependent questions to hold students accountable for high-level reading and writing, and analyze student performance and compare class reports on key reading and writing skills (track progress).</p> <p>In addition, you have access to a digital Spanish library for students in grades 3-10. There are also resources to support remote learning.</p>

		<p>ReadWorks: This company continues to offer expanded support for educators and families. They update remote and hybrid resources, and their materials and resources are completely free. They offer free content, curriculum, and tools to power teaching and learning from K - 12th grade.</p> <p>Educators can use ReadWorks in 3 ways: Digital Classes: students can highlight, annotate, and complete assignments online. Teachers can access progress reports and automatic grading. Print: easily print any of the content and curriculum to share with your students. Projector: project or use your smartboard for classroom instruction.</p> <p>The site provides passages for STEM, Social Studies, Arts, Poetry, Literary Fiction, and Holidays & Events. Materials are leveled for K-12 and there is a searchable library of content. The materials allow educators to differentiate to reach every learner - StepReads provides less complex versions of original passages; there are Audio Versions so students can listen along to texts & questions; and there is support for ELL, SPED, and struggling readers.</p> <p>Finally, an 'Article-A-Day' helps build student background knowledge, vocabulary, and reading stamina.</p> <p>Unite for Literacy provides free online leveled readers with an audio component for struggling readers. The materials are also available via audio in a variety of foreign languages.</p>
VDOE	<ul style="list-style-type: none"> History PD Opportunity When: Thursday, Oct. 15, 3:30 p.m. 	<ul style="list-style-type: none"> If you have not already done so we encourage you to register for the second session in the New American History's Teaching Students to Think for Themselves Professional Development Series. Annie Evans will be sharing a wealth of resources that can be utilized in all courses. You did not have to attend the first session to sign up for the second one, however we have included a link to the recording of the September 10th webinar if you would like to review it prior to tomorrow's session. We hope to see you virtually tomorrow at 3:30! Teaching Students to Think for Themselves (Session 1) Recording: https://youtu.be/4_u88UCvpmQ Registration link for Session 2: https://doe-virginia.gov.zoom.us/webinar/register/WN_mWUTEoltTwG7K_OXaTBUiw

Technology	<ul style="list-style-type: none"> Professional Development Opportunities 	<ul style="list-style-type: none"> Don't forget that the NCPS Technology Department is here to support you through these unique times. From one-on-one scheduled visits, to providing online professional development, we can provide the appropriate PD that will enhance your teaching and your student's learning. Please view the PD menu link to see what we have to offer: https://docs.google.com/presentation/d/1gcFZd7bprfQvQtyEH2OWgwOfsEwlZ7yfCpYB4xN6zWc/edit?usp=sharing
edWeb	<ul style="list-style-type: none"> Teaching Students with Dyslexia 	<ul style="list-style-type: none"> Free edWebinar: Thursday, October 22, @ 5 pm ET Teaching Students with Dyslexia: The Facts and Instruction That Matter Most Register here: https://home.edweb.net/webinar/teach2read20201022/ <p>In this edWebinar, renowned expert Dr. Jan Hasbrouck will share the latest research on dyslexia and explain how it can be used to guide effective and comprehensive instruction. Participants will receive up-to-date information and learn about best practices that can significantly improve academic outcomes and lessen the anguish of struggling in school.</p> <p>This research-based edWebinar will provide educators with the facts and teaching techniques they need and help to dispel persistent myths about dyslexia. Participants will learn:</p> <ul style="list-style-type: none"> What fMRI brain scans have shown about learning to read—and how reading should be taught How to apply the scientific data on dyslexia to early detection and intervention Multi-modal instruction techniques for different grades and how they can be implemented remotely The importance of developing a “support success team” mindset with other professionals in and out of school <p>Jan Hasbrouck has spent her career helping educators around the world develop the knowledge and confidence needed to teach students with dyslexia successfully. This edWebinar will be of interest to literacy, curriculum, and student services directors, instructional coaches, principals, reading specialists, special education teachers, school psychologists and counselors, and PreK-6 teachers.</p>

edWeb	<ul style="list-style-type: none"> Join a Professional Learning Community 	<ul style="list-style-type: none"> Teaching Reading and Writing: Hear from experts and peers who will provide insights and instruction on the latest literacy strategies. Join the community for invitations to free edWebinars with CE certificates, access to a resource library and online discussion forums. Join the community: https://www.edweb.net/teach2read
Technology	<ul style="list-style-type: none"> Earn 20 Recertification Points by Joining the Lucid Cohort – Certified Educator Course 	<ul style="list-style-type: none"> The purpose of this self-paced course is to bolster educators' abilities to build learning activities that help students think critically, create, and collaborate, to improve student outcomes and overall educator effectiveness. Educators will become proficient in using the Lucid for Education Suite to design learning experiences that ensure those outcomes. <p>EXPECTED LEARNING OUTCOMES</p> <p>As a result of this course, participants will:</p> <ul style="list-style-type: none"> Increase their comfort and skill at using technology to enhance learning Improve student outcomes by increasing the use of proven instructional practices in the classroom Design critical thinking and creative learning activities for students Design cooperative learning activities for students Embed and share learning activities Prepare effective student technology training Build their professional community by sharing innovative ideas <p>So here are the nuts and bolts..... (You can view the attached syllabus too!)</p> <ul style="list-style-type: none"> This is a self-paced program that consists of 6 modules. The average projected time to complete each module is 1 hour. One module has an average completion time of 8 hours. AJ will be available on Wednesday's from 9:00 to 10:00 am to support your learning. Upon completion, you will earn a Lucid Certified Educator Badge. You will also receive a certificate of award for earning 20 recertification points. This is totally free! The 1st cohort is limited to 8 participants and begins on October 28. If you want to reserve a spot, contact me ASAP!

Learning A – Z	<ul style="list-style-type: none"> Supporting ELLs in a Blended Learning Environment 	<p>Pivot: Collected Resources to Support Distance, Hybrid, and In-Class Learning</p> <ul style="list-style-type: none"> Together we're navigating unprecedented times. That's why our team at Learning A-Z has compiled a collection of expert videos, articles, case studies, and more to help you and your students pivot to any learning environment. Our current collection includes videos supporting literacy skills and English language learning in any setting or format: teaching in person, online, or in a blended learning environment. <p>Check out the video presentation, along with a full collection of other helpful resources. We're working hard to help educators stay flexible and pivot to any learning environment this school year!</p> <p>MORE RESOURCES</p>
Amplify	<ul style="list-style-type: none"> Science and Literacy Instruction: You Do Not Have to Choose 	<p>So much of what scientists do is reading, writing, listening, and speaking in order to obtain, evaluate, and communicate information about the natural world. To prepare the next generation of scientists and critical thinkers, we need to combine what we know about excellent literacy instruction with what we know about excellent science instruction. Situating literacy instruction in a content area like science brings with it several benefits:</p> <ul style="list-style-type: none"> It helps students develop ways of thinking that are characteristic to the discipline. It offers opportunities to refine sense-making skills that are essential to both disciplines. It provides an authentic reason for reading and writing—to better understand science ideas under study. <p>Please join Jaqueline Barber of UC Berkeley's Lawrence Hall of Science from 5–6 p.m. ET on Tuesday, October 20 to learn how the shifts in the science standards invite convergence with ELA and math. Ms. Barber will share research that shows how this can not only help strategically make room for science in packed instructional calendars, but also results in more effective ways for students to learn both science and literacy.</p>


		<p>Reserve your spot now and receive a CE certificate when you attend!</p> <ul style="list-style-type: none"> • https://home.edweb.net/webinar/science20201020/?utm_campaign=FY20_Science_SoL_National_webinar&utm_medium=email&hsenc=p2ANqtz-883N9EeIhwRCfAAe0ZeY3XMOG9OPVITLpVGTvrhXJNEc3XhXq-23D8gm0frllQGTJTWlpOGO5ZKQ6752App7TvKippg&hsmi=97318797&utm_content=97318795&utm_source=hs_email&hsCtaTracking=e3b786ab-c824-48bf-9602-ba99bd99c00a%7Cce5ff072-2c9c-4b99-b074-f75982af7fc3
VDOE	<ul style="list-style-type: none"> • Just in Time Mathematics Quick Checks 	<ul style="list-style-type: none"> • Just in Time Mathematics Quick Checks for grades Kindergarten-Algebra I are now available on the Virginia Department of Education (VDOE) website. Mathematics Quick Checks are formative assessments that align to the 2016 <i>Mathematics Standards of Learning</i>. These resources, developed by Virginia teachers and mathematics leaders, are designed to help teachers identify students with unfinished learning and assist in planning instruction to fill potential gaps “just in time.” As new content is introduced throughout the school year, teachers can use these Quick Checks to identify and diagnose unfinished learning at grade level and/or to assess students’ understanding of prerequisite knowledge that may be needed to access grade-level content. Gaps in students’ mathematical understanding exist for a variety of reasons. The Mathematics Quick Checks can be used to target student misconceptions and bring mathematical learning back on track. • Presentation slides used in professional development webinar sessions, along with recordings from each grade band session, are available. If you have any questions, please contact the Office of Student Assessment, by email at student_assessment@doe.virginia.gov or by telephone at (804) 225-2102 or the Office of STEM and Innovation, by email at vdoe.mathematics@doe.virginia.gov or by telephone at (804) 225-2959.
VDOE	<ul style="list-style-type: none"> • Updates to the Online Desmos Virginia Graphing Calculator for the 2020-2021 School Year 	<ul style="list-style-type: none"> • As stated in Superintendent’s Memo #144-18 and Superintendent’s Memo #043-19, Virginia versions of the online calculators from Desmos were made available to students within the secure online test delivery software, TestNav, when taking certain online Standards of Learning (SOL) mathematics assessments beginning with the spring 2019 test administration. • In preparation for the 2020-2021 SOL test administrations, the Desmos Virginia Graphing Calculator has been updated to include some additional features on the keypad. These features were previously enabled on the Desmos Virginia Graphing Calculator, but did not appear on the


		<p>keypad. Distance and midpoint, geometry functions, will now be enabled on the Desmos Virginia Graphing Calculator keypad on the Functions-Miscellaneous tab. No updates will be made to the Desmos Virginia Scientific Calculator and the Desmos Virginia Four-Function Calculator, and no further updates to any of the Desmos Virginia Calculators are anticipated until after the summer 2021 SOL test administration.</p> <ul style="list-style-type: none"> • The Desmos Virginia Calculators are free to use, and in fall 2019 were made available from app stores that allow students to access a specific Desmos Virginia Calculator without having an internet connection. Information regarding how to access the Desmos Virginia Calculators via the app stores may be found on the Desmos Test Mode webpage. • For additional information on how the Desmos Virginia Calculators differ from the Standard Desmos Calculators view the Desmos Virginia Information document. • If you have questions, please contact the student assessment staff at Student_Assessment@doe.virginia.gov or (804) 225-2102.
Education Week	<ul style="list-style-type: none"> • New Study Proves Effectiveness of Synchronous Online Instruction 	<ul style="list-style-type: none"> • FREE Webinar, Monday, Oct. 19, 2020 @ 2:00 – 3:00 p.m. <ul style="list-style-type: none"> • A newly published Chicago State University Study finds the average grades of virtual online students using Proximity Learning are higher than the national average. Learn more about how synchronous education is more effective than in-person classrooms. • Can't attend? Register so you can view the on-demand webinar at a later date. • Registration Link: https://event.on24.com/eventRegistration/EventLobbyServlet?target=lobby20.jsp&eventid=2726067&sessionid=1&partnerref=EBLAST&key=7BA02DAD6D80864DF1C75ECC14F2BA36&eventuserid=366704600

NEW AS OF 19 OCTOBER, 2020		
Learning Forward	<ul style="list-style-type: none"> Webinar 	<ul style="list-style-type: none"> My Teaching Partner: Proven strengths-based coaching model that raises student achievement and engagement October 28 https://zoom.us/webinar/register/WN_pEiQau1eTHS-kDqz9EwcOw
Learning Forward	<ul style="list-style-type: none"> Webinar 	<ul style="list-style-type: none"> Early Childhood Virtual Learning November 12 https://zoom.us/webinar/register/WN_jVaBYkJEQ-2ul_rbP19KfQ
Learning Forward	<ul style="list-style-type: none"> Webinar 	<ul style="list-style-type: none"> Virtual Professional Learning Structures and Strategies November 19 https://zoom.us/webinar/register/WN_geG0XLaQQDy0D2-yWuVaag
Learning Forward	<ul style="list-style-type: none"> Webinar for Administrators 	<ul style="list-style-type: none"> The Role of Principal Supervisors in Challenging Times: Focus on Teaching and Learning October 20, 3-4:00 PM EST https://zoom.us/webinar/register/WN_AuUjZX7Tp65gvWqsGmYJg
Learning Forward	<ul style="list-style-type: none"> Webinar for Administrators 	<ul style="list-style-type: none"> Equity-Centered Leadership in Challenging Times October 22, 3-4:00 PM EST https://mail.google.com/mail/u/0/?tab=cm#inbox/FMfcgxwKhqnsDCbZGkgigtLrctRNHph
EdTech Update	<ul style="list-style-type: none"> Trending Articles: Online Learning and Accessibility 	<ul style="list-style-type: none"> https://mail.google.com/mail/u/0/?tab=cm#inbox/FMfcgxwKhqrMVjFtsGpkPqLjrHbgrbSG
NCPS	<ul style="list-style-type: none"> IT Technology PD 	<ul style="list-style-type: none"> The following Instructional PD opportunities are set for this Wednesday, October 21, 2020: <u>Differentiating with Virtual Stations w/ Amberly Friend</u>: Amberly will teach you how to prepare and "run" various learning stations in a virtual environment. 9:00 am to 10:00 am. A Google Meet link will be sent. <u>Inforce 911 Testing for OES ONLY-</u> 8:30-9:00 am. A Google Meet link will be sent.
Panorama Education	<ul style="list-style-type: none"> SEL and Technology 	<ul style="list-style-type: none"> CASEL Releases New Definition of SEL: What You Need to Know: This month, CASEL announced an updated definition for social-emotional learning (SEL). Here is a round-up of what changed and why it matters in 2020-2021:

		<p>https://www.panoramaed.com/blog/casel-new-definition-of-sel-what-you-need-to-know?utm_medium=email&hsenc=p2ANqtz-8FbbAD0R8YChK0_IOA1HUQN5o61biN9nHxrYz-doP36lxOyQ6XJAJQlh8xodO-E1MfNf0eSlaQ-LE7ov-9o1_pmWBs3g&hsmi=97659165&utm_content=97582217&utm_source=hs_email&hsCtaTracking=99894557-9776-4361-be0d-19fa111d8960%7C14cc3367-4a7a-4bba-9c23-b44200405e0c</p> <ul style="list-style-type: none"> • 5 Creative Ways to Use Bitmojis to Engage Students and Build Belonging: https://www.panoramaed.com/blog/5-creative-ways-to-use-bitmojis-engage-students-and-foster-belonging?utm_medium=email&hsenc=p2ANqtz--ITvclx1KaMHokl-kwHefbGvGp3moP5tKP2kKfbsB6ZlkgA4ZnpsUj_oEIBCbvXUBh3557JoXzuqL6l6PHUzi291y9UA&hsmi=97659165&utm_content=97582217&utm_source=hs_email&hsCtaTracking=4ea5e66e-85f6-4870-b342-70b9ef2c4dde%7C30d815d0-4b0c-4d02-902d-a8c9c1f36ef1
VDOE	<ul style="list-style-type: none"> • World Language News 	<ul style="list-style-type: none"> • World Language Wednesdays • The final Fall World Language Wednesday webinar will be on October 21 with the topic of <i>Reflective Practices</i>, featuring Stephanie Knight from CASLS. After the October 21 session, the World Language Wednesday series will be on hiatus until January 2021. There will be a FLAVA workshop on the proposed revised changes to the World Language SOL on Thursday, October 29. Please see the FLAVA website to sign up for this workshop.
VDOE	<ul style="list-style-type: none"> • Governor’s World Language Academies 	<ul style="list-style-type: none"> • Information about the 2021 Academies is now available on the VDOE World Language Academies website. Superintendents' memo #263-20 contains information about the GWLA and the other summer residential programs. • INFORMATION AND UPDATES MEETING: On October 22, VDOE will host a Q/A meeting for any school or division GWLA contacts. We will share information about the new online application process, requirements, and the SSWS data entry process. Register in advance for either of the session times at 10am or 3pm. After registering, you will receive a confirmation email containing information about joining the meeting. <p>Significant changes for the 2021 GWLA include:</p> <ul style="list-style-type: none"> • New online student application process • New online staff and teacher observer application

		<ul style="list-style-type: none"> Japanese applicants with experience in the language will now take the PLACE test to determine classroom placement if accepted.
VDOE	<ul style="list-style-type: none"> Literacy Summit 	<ul style="list-style-type: none"> <u>Literacy Summit</u> <i>The 2020 Virginia Early Literacy Summit</i> is a half-day virtual summit for educators and superintendents to dive into the science behind early literacy, learn from fellow practitioners about best practices, and reflect on changes required of division leaders to implement high quality early literacy programs. Registration is full but interested parties can watch the summit live on Tuesday, October 20th from 9am to 12pm on the UVA Education YouTube Channel.
VDOE	<ul style="list-style-type: none"> Hot off the Presses 	<ul style="list-style-type: none"> <i>Influential literacy expert Lucy Calkins is changing her views.....</i>In a major shift, the controversial figure in the fight over how to teach reading now says that beginning readers should focus on sounding out words, according to a document obtained by APM Reports October 16, 2020 by Emily Hanford
VDOE	<ul style="list-style-type: none"> Links to Resources 	<ul style="list-style-type: none"> National Center on Improving Literacy – Dyslexia Resources Roadmap https://improvingliteracy.org/article/dyslexia-awareness-month-oct-2020
VDOE	<ul style="list-style-type: none"> Dyslexia Toolkits 	<p>Explore our Tools:</p> <p>Ask an Expert - Our experts answer your literacy-related questions. New dyslexia-related questions coming in October!</p> <p>Improving Literacy Briefs - Research summaries and infographics written by our experts.</p> <p>State of Dyslexia - Dyslexia legislation and related initiatives in the U.S.A.</p> <p>Implementation Toolkits - Practical help for implementing recommended literacy practices.</p> <p>Resource Repository - Find dyslexia-related resources.</p> <p>Adventures in Reading Comic Books - Check out our original comic, starring Kayla, a girl with dyslexia.</p>
VDOE	<ul style="list-style-type: none"> Professional Development Opportunities Re: Dyslexia 	<ul style="list-style-type: none"> ON DEMAND: CORE Professional Learning Webinars presents Dr. Carrie Beck discussing virtual implementation for students with word reading difficulties. This is a webinar you can watch at your leisure. https://www.corelearn.com/resources/webinars/ OCTOBER 20th 7:00 to 8:00 p.m.: The Reading League PA Book Club: The Reading ComprehensionBlueprint; Helping Students Make Meaning from Text by Nancy Hennessy. https://www.thereadingleague.org/calendar/the-reading-league-pa-book-club/

HMH	<ul style="list-style-type: none"> • Into Reading Virginia Leadership Webinar • For Building Administrators 	<ul style="list-style-type: none"> • Wednesday, October 28, 3-4 PM, EST • Jana Crosby will present this high-level overview of the philosophy and structure of Into Reading Virginia for school leaders.
HMH	<ul style="list-style-type: none"> • Updates to the Ed Platform • For Teachers and Specialists 	<ul style="list-style-type: none"> • Tuesday, November 3, 1-2 PM, EST • Dan Marquis will present new features available on the Ed platform and how they support your implementation of Into Reading Virginia. • [The main audience for this webinar is teachers and specialists. The maximum able to attend this webinar is 30. If it looks like you will go over, please let me know.]
ITEMS ADDED AS OF TUESDAY, OCTOBER 20, 2020		
VDOE	<ul style="list-style-type: none"> • Early Literacy Instruction for English Learners 	<ul style="list-style-type: none"> • Webinar Recording Available • https://doe-virginia.gov.zoom.us/rec/share/OzP6Bf67CxINCOWFS4g8kwVnwdVX6Qul9KAviwPfb-UGCXJc99HsCqBxJcrlNd8.VkOQQ5Ae4H3VTtuT?startTime=1603137809000 • Passcode: #ELWebinar2020 •  EL-best-practices-k-2-webinar-2020.ppt: • PowerPoint: • To sign up for the EL Instructional Newsletter for updates on PD and new resources, click here: https://public.govdelivery.com/accounts/VADOE/signup/17029
VDOE	<ul style="list-style-type: none"> • Wonderful Upcoming Professional Development Opportunities - HSS 	<ul style="list-style-type: none"> • We hope you are staying safe and taking time to enjoy these brisk fall mornings. Attached is the schedule and registration links for upcoming HSS Building a Community of Learners Professional Development sessions. • We hope you will join us for several of these wonderful FREE virtual opportunities including tomorrow's session offered by University of Connecticut's Professor and Teaching Fellow, Dr. Alan Marcus. This series is being shared with us by the Holocaust Commission of the United

		<p>Jewish Federation of Tidewater and is a rare opportunity to enjoy this Professional Development free of charge! This session would be a great asset to all secondary educators and colleagues throughout your division and all are encouraged to join us by registering in advance for the session at Human Rights Before and After Covid-19: Getting Human Rights Education out of Quarantine (Session 1)-Wednesday, Oct. 21st (4:00 p.m.)</p> <ul style="list-style-type: none"> Participants that take part in live sessions will receive a Professional Development Certificate of Attendance for their records. Please help us share with all colleagues that may be interested and let us know if you have any questions. <div style="text-align: right;">  <p>VDOE HSS Building a Community of Learners</p> </div> <ul style="list-style-type: none"> See attached list for upcoming PD opportunities:
Education Week	<ul style="list-style-type: none"> Update 	<ul style="list-style-type: none"> The following link will take you to the EdWeek UPDATE with articles on the following topics: What an Anti-Racist Principal Must Do: Getting School Climate Right, Set a Course for Success with Great Data, Lucy Calkins Says Balanced Literacy Needs ‘Rebalancing’, Are Aspiring Teachers Learning Classroom Management?, There’s a Better Way: Trust-Based Observations, and more.
Education Week	<ul style="list-style-type: none"> Strengthening Student Support Systems with Social-Emotional Learning 	<ul style="list-style-type: none"> Webinar, Monday, October 26, 2-3 p.m., ET Registration: https://event.on24.com/eventRegistration/EventLobbyServlet?target=reg20.jsp&partnerref=EBLAST&M=59733530&UUID=713c748bbe3c8d9d4cf2f3ec4b9eb4f5&eventid=2742829&sessionid=1&key=FC15EC700B140420DF6B14C24F568B45&regTag=&sourcepage=register Join this webinar to hear district leaders share strategies to lead teams of counselors, support staff, interventionists, and educators to collect, explore, and action plan with social-emotional learning data.
Education Week	<ul style="list-style-type: none"> Webinar 	<ul style="list-style-type: none"> Topic -- New Study Proves Effectiveness of Synchronous Online Instruction: Efficacy of Virtual Instruction Study. A certificate is available after you have completed the webinar.

		<ul style="list-style-type: none"> • WEBCAST LINK: https://webinars.on24.com/edweek/SynchronousOnlineInstruct
CommonLit	<ul style="list-style-type: none"> • YouTube Channel 	<ul style="list-style-type: none"> • Throughout this school year, our team wants to support you as much as we can. That's why we publish blog posts about new features and content, create instructional videos on our YouTube channel, and host weekly live webinars to answer questions as we demonstrate how to use CommonLit.org. • <u>CommonLit's YouTube Channel</u> Our YouTube channel is full of instructional videos that can help you become a CommonLit pro. These videos range from short, targeted deep dives into a specific feature to full demos of our digital reading program. Check out some of our favorite videos below: <ul style="list-style-type: none"> • Become a CommonLit Digital Pro (3 minutes) • Browsing the CommonLit Library (2 minutes 30 seconds) • Virtual Learning with CommonLit Webinar - full Recording (45 minutes) • We hope these videos help - and be sure to be on the lookout for more as we add new and exciting features!
CDC	<ul style="list-style-type: none"> • Communication Resources for Travelers 	<ul style="list-style-type: none"> • Travel Health Alerts: https://www.cdc.gov/coronavirus/2019-ncov/travelers/communication-resources.html • CDC's public health messaging system offers up-to-date messages to travelers at specific airports, seaports, and land borders where most international travelers enter or leave the United States. • This is the latest information posted by CDC, in partnership with US Customs and Border Protection (CBP), the Transportation Security Administration (TSA) and other port-of-entry partners. • Travel Health Alert: Video (link below) • https://www.cdc.gov/coronavirus/2019-ncov/travelers/videos/20_314423_AD_AnimatedTravelAlert_1920x1080_2.mp4 • Know Your Travel Risk: https://www.cdc.gov/coronavirus/2019-ncov/travelers/travel-risk.html

VDOE	<ul style="list-style-type: none"> School Counseling Professional Development Opportunities and Other Information 	<ul style="list-style-type: none"> College Board Webinar, November 11, 3:30-4:20 <i>Join the College Board to learn about programs and free resources you can use to help students plan, prepare, and pay for college – even during a pandemic.</i> <i>Whether they’re seniors about to make their final college decisions, juniors taking the first steps of the planning process, or sophomores just starting to explore, this session will help support educators advising students toward making college a reality. We’ll discuss five actionable steps that every student can take right now – from the classroom or at home – in order to stay on track to be prepared for, able to enroll in, and afford college. Counselors will receive a lesson plan and presentation materials to use with their students.</i> REGISTER HERE Counselors for Computing Webinar and FREE Resources: Thanks to generous funding from the Department of Defense STEM education consortium and the National Center for Women & Information Technology, we can follow up on our webinar from 9/29/20 with FREE resources shipped directly to you! Click here to watch the webinar and register for the free resources. This opportunity will close on 11/01/2020 or when we reach 100 registrations). New Resources and Updates worth noting... Computer Science Frequently Asked Questions document is attached to this email. <i>If you have questions or concerns with Computer Science Elective courses please contact Anne Petersen (anne.petersen@doe.virginia.gov). If you have questions or concerns with Business and Information Technology within CTE, please contact Judith Sams (judith.sams@doe.virginia.gov).</i> RECENT SUPERINTENDENT EMAILS <i>Implementing House Bill 410 (2020) – Parental Notification for Screening and Assessments: The VDOE has received a number of inquiries from local school division staff on the implementation of House Bill 410 as passed during the 2020 General Assembly Regular Session. The bill added § 22.1-215.2 to the Code of Virginia related to parental notification policies. 09-30-20 Implementing House Bill 410 (2020) – Parental Notification for Screening and Assessments.pdf</i> Update to School Reopening Frequently Asked Questions [Update] 77. What are the considerations for homebound instructions as schools reopen? <i>Local school divisions should ensure that students receiving homebound instruction are receiving access to virtual and remote learning opportunities with careful consideration of</i>
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		<p><i>providing equitable access and support for a variety of students. Strategies such as distance learning can be accessible to students confined to their home or health care facility. As school divisions enter phase two and phase three, they can begin to plan for safe and effective delivery of face to face instruction for homebound students. Consistent with the Phase Guidance for Virginia Schools, (PDF) during phase 2 school divisions may provide face-to-face homebound instruction to K-3 students, students with disabilities, and English Learners. In phase three, schools may begin to plan for safe and effective face-to-face delivery of instruction for all students on homebound.</i></p> <p><i>It is important to note that students who are at high risk of severe illness due to the pandemic should be provided with options for remote learning that is comparable to the learning opportunities of the rest of the student population. Homebound instruction is designed to be supplemental and is not a sufficient substitute for long-term instructional needs. For more information please refer to the Essential Considerations for Safe and Effective Homebound Delivery document.</i></p>
WIDA	<ul style="list-style-type: none"> • Early November Differentiation Webinars 	<ul style="list-style-type: none"> • Register now or share these with a colleague if you've already attended! Wednesday, November 4, 2020 5:00pm-7:00pm CST Saturday, November 7, 2020 10:00am-12:00pm CST • Multilingual language learners need instruction that is differentiated to meet the needs unique to learning an additional language and grade-appropriate content. In this 2-hour webinar, participants will approach the idea of differentiation of language from an asset-based perspective, recognizing that language learners bring many contributions to the school community. <p>During this webinar, participants will:</p> <ul style="list-style-type: none"> • Describe how content, product, process, and environment are taken into account for language differentiation. (We do address distance learning in this area) • Identify student language differentiation needs and supports based on proficiency levels • Describe the pathways for language differentiation. (Academic Language)

		<ul style="list-style-type: none"> Describe how scaffolds and supports engage language learners at various levels in the language of a lesson. Apply strategies to balance domains.
Dyslexia	<ul style="list-style-type: none"> October is Dyslexia Awareness Month 	<p>Because October is Dyslexia Awareness Month, be sure to share with educators some of the excellent resources on the International Dyslexia Association’s website.</p> <p>Dyslexia in Classroom - https://dyslexiaida.org/dyslexia-in-the-classroom/ Structured Literacy: An Introductory Guide -https://dyslexiaida.org/structuredliteracy/ Dyslexia Basics - https://dyslexiaida.org/dyslexia-basics-2/ And the many other Fact Sheets about Dyslexia at https://dyslexiaida.org/fact-sheets/!</p>
VDOE	<ul style="list-style-type: none"> Assessment Supports webinars – 	<ul style="list-style-type: none"> Previously recorded sessions are available on the VDOE webpage, Assessment Supports for 2020-2021 http://www.doe.virginia.gov/instruction/english/assessment-supports-webinar-series.shtml Certificate of Attendance: Please save and print this email following each session to document your attendance for professional development credit at the discretion of your supervisor. This event is worth 1 contact hour/ 1 point per session. Please join us for the following grade level Assessment Support Webinars: Grade 3 Reading: Tuesday, October 13th from 3-4p.m. Grade 4 Reading: Thursday, October 15th from 3-4p.m. Grade 5 Reading: Friday, October 16th from 1-2p.m. Grade 6 Reading: Monday, October 19th from 3-4p.m. Grade 7 Reading: Tuesday, October 20th from 3-4p.m. Grade 8 Reading: Wednesday, October 21st from 3-4p.m. EOC Reading: Thursday, October 22nd from 3-4p.m.

<p>edWeb</p>	<ul style="list-style-type: none"> • New Webinar 	<ul style="list-style-type: none"> • From the Classroom to the Cloud: How to Keep Students Engaged in Remote Learning Environments • <i>Tuesday, Oct. 27 @ 3 pm ET, Presented by David Rose, MA, Director, Education Partners, Lexia Learning; and Meg Van Voorhis, M.Ed., Director of Learning and Development, Lexia Learning</i> • Join Lexia’s David Rose and Meg Van Voorhis for this edWebinar as they present strategies for keeping students motivated and engaged in remote learning environments. Using the Friday Institute for Educational Innovation’s Seven Instructional Design Principles for Remote Teaching and Learning as the foundation, David and Meg will show you how you can apply these strategies to a range of learning environments and adaptations based on access to devices and the internet. • Gaps in student learning are wider and more diverse this school year. Watch this edWebinar to learn how you can maximize the potential for learning to continue on a manageable scale, no matter where learning takes place. This edWebinar will be of interest to elementary through high school teachers and school and district leaders. There will be time for questions at the end of the presentation. Learn more. • Join a Professional Learning Community Online Learning and Collaboration Connect, collaborate, and share examples and practices for working virtually with peers and with students, and for using digital learning materials. Join the community for invitations to free edWebinars with CE certificates, access to a resource library and online discussion forums. Join the community.
<p>VDOE</p>	<ul style="list-style-type: none"> • Board of Education Approves African American History Edits to History & Social Science Standards 	<ul style="list-style-type: none"> • The state Board of Education has approved a series of edits to the Commonwealth’s History and Social Science Standards of Learning and SOL Curriculum Framework to implement recommendations from Governor Ralph Northam’s Commission on African American History Education in the Commonwealth. • The curriculum framework details the essential knowledge and skills students must attain to meet learning objectives in the Standards of Learning for each grade level and course. The edits recommended by the commission will lead to changes in instruction in grades K-2, Virginia Studies, U.S. History to 1865, U.S. History 1865 to the Present, and Virginia and U.S. History.

		<ul style="list-style-type: none"> • “Incorporating additional context about African American history into the larger historical narrative has never been more important. The approval of these edits to the standards and curriculum framework begins Virginia’s effort to change the course of history and social science instruction to ensure inclusive and culturally relevant content in all grades and courses,” Board of Education President Daniel Gecker said. “I thank the members of the commission for their recommendations and for their commitment to supporting teachers as they implement these revisions in their classrooms.” • The edits approved by the board expand the content of Virginia’s history standards by adding additional depth and context. For example, the addition of Old Point Comfort to the framework for Virginia Studies (typically taught in the fourth grade) provides more specificity to the standard about the arrival in 1619 of the first African Americans in British North America. • More Information: <ul style="list-style-type: none"> • Board of Education Approves African American History Edits to History & Social Science Standards • Media: <ul style="list-style-type: none"> • Board of Education approves edits to history and social science SOL • Virginia board of education approves expansion of African American history in classrooms • Virginia adds additional Black history to public education requirements • Black History Edits Made to Virginia Schools Curriculum
Technology	<ul style="list-style-type: none"> • Article: How to Teach When Everyone is Scattered 	<ul style="list-style-type: none"> • I came across this article during my travels and found that it really speaks to the educators of Northampton. I am always intrigued by an author who "gets it" in the sense that you can tell they really taught or are currently teaching. I hope you find at least one "take away" from the article that can prove useful in your new and challenging COVID classrooms.

		<ul style="list-style-type: none"> • http://www.cultofpedagogy.com/scattered
AASA Education Article	<ul style="list-style-type: none"> • Three COVID-19 Education Trends Set to Persist Post-Pandemic 	<ul style="list-style-type: none"> • https://www.educationdive.com/news/education-trends-to-continue-post-pandemic/586911/
NEW ITEMS ADDED AS OF 21OCT		
VDOE	<ul style="list-style-type: none"> • Office of Student Services Updates 	<ul style="list-style-type: none"> • VDOE RESOURCES • SUPERINTENDENT MEMOS & EMAILS • ROLE SPECIFIC RESOURCE COLLECTIONS • HIGHLIGHT RESOURCES • IMPORTANT DATES AND UPCOMING EVENTS • STAY CONNECTED
ASCD	<ul style="list-style-type: none"> • Express: Ideas from the Field 	<p>Trauma-Informed Schools: How can schools support teachers and students?</p> <p>We Can Help Students Face Life More Positively</p> <p>Support students struggling with trauma by creating rich communications environments in classrooms, with a focus on observations, feelings, and needs.</p> <p>Student Homelessness: Recognizing an Invisible Problem</p> <p>Educators are on the front lines when it comes to identifying signs that might indicate a student is without housing.</p> <p>The Trauma Transmission from Students to Teachers</p>

		<p>In addition to experiencing their own primary trauma separate from the schoolyard, teachers can also feel the effects of students’ trauma during the pandemic.</p> <p><u>Trauma-Informed Teaching Strategies</u></p> <p>Small changes in classroom interactions can make a big difference for students.</p> <p><u>The Trauma We Don't See</u></p> <p>Too often, the trauma of high-achieving Black students goes unnoticed.</p>
<p>VDOE</p>	<ul style="list-style-type: none"> Teacher Direct Newsletter 	<ul style="list-style-type: none"> Did You Know? We want to hear from you! VDOE Survey of Elementary Teacher Planning Time Coming This Friday. The 2020 General Assembly requires VDOE to collect data from school divisions on common practices for scheduling elementary teacher planning time. VDOE also wants to hear from elementary school teachers about their experiences. Elementary teachers will be asked to take a short, anonymous survey by November 4, 2020 to voice their perspective. The information you provide will be aggregated across responses and used to inform VDOE’s report to the General Assembly. Encourage your peers to <u>sign up for TeacherDirect</u> and look for the special survey edition email this Friday, October 23. VDOE Navigating EdEquityVA - Equity Audit Tool The tool is designed to facilitate critical evaluation of education systems and practices through an equity lens. Aligned to Virginia’s 5Cs of EdEquityVA, the <u>Navigating EdEquityVA - Equity Audit Tool</u> aids schools and divisions in identifying inequities and establishing priorities. For more information, see <u>Superintendent’s Memo 280-20.</u> National Teen Driver Safety Week is October 18-24 This week and every week, conversations should take place with teens about the important rules they need to follow to stay safe behind the wheel of a motor vehicle. These rules address the greatest dangers for teen drivers: alcohol, inconsistent or no seat belt use, distracted and

drowsy driving, speeding, and number of passengers. [Download](#) the teen safety playbook and other resources today!

- **2021 United States Senate Youth Program Scholarship Opportunities for High School Juniors and Seniors-Due December 11**

VDOE will select two student delegates to represent Virginia in the USSYP. Delegates will attend the 59th annual *United States Senate Youth Program Washington Week* online, March 14 - 18, 2021. Additional details and the application can be found in [Superintendent Memo 277-20](#).

- **BRAIN Initiative Challenge Campaign**

The National Institute for Neurological Disorders and Stroke is offering a competition for high school students curious about science, the brain, and the ethical implications of novel technologies being developed to understand the brain. [Submissions](#) to this challenge are essays and/or video by **October 31**.

- **2021 Virginia Junior Academy of Science Competition**

VJAS is a competition for students in grades 7-12 that builds on the skills of young research scientists. The competition has four tiers and is open statewide for members now. Visit [VJAS](#) for more information and deadlines. Success in this activity is one way in which students can begin to earn the BOE's [Seal](#) for Excellence in Science and the Environment.

- **Assessment Supports for 2020-2021: End-of-Course Reading**

Join VDOE on **October 22 at 3 p.m.** as we explore instructional strategies aligned to the 2017 *English Reading SOL* in preparation for the new reading assessments. [Register for End-of-Course Reading](#).

- **Virginia Association of Teachers of English Annual Conference-Oct. 24**

Join [VATE](#) for its first virtual mini-conference. You don't want to miss the interactive workshop by Lorena Germán, founder of #DisruptTexts and chair of NCTE's Committee Against Racism and Bias in the Teaching of English. Additional presenters include Virginia educators sharing their experience and strategies for equity in the English classroom. This event is free to all VATE members. If you're not a member, now is a great time to join!

- **JMU Center for the Advancement of Sustainable Energy Wind and Solar Energy Workshop-October 30**

This virtual workshop is designed for teachers in grades 5-12, including CTE teachers. For more

information on CASE or to register contact Wendi Moss by email wmos@need.org, or call 800-875-5029.

- **International Education Week 2020: November 16 - 20**
[International Education Week](#) is an opportunity to celebrate the benefits of international education and exchange worldwide. This joint initiative of the U.S. Department of Education and the U.S. Department of State is part of the effort to promote programs that prepare Americans for a global environment and attract future leaders from abroad to study, learn and exchange experiences.
- **National Geographic Society COVID-19 Remote Learning Emergency Fund for Educators**
 The fund will distribute support to individual educators to design instructional resources that help effectively teach in remote or hybrid learning environments. See [National Geographic](#) for details on the criteria and how to apply.
- **VCU "Becoming an Antiracist Educator" Series**
 This virtual professional learning opportunity will intentionally develop skills to engage in practices to dismantle systems that perpetuate racial inequities. This nine-session series will challenge the underlying structures that uphold racism and develop dispositions to demonstrate antiracist actions. Participants who register by **October 23** will receive a video of the Kickoff Session: *Antiracism 101*. See more from [VCU](#) School of Education or [register](#) today!
- **VFVA Distance Learning Institute-November 14**
 Leaning Forward Virginia virtual institute offers educators the opportunity to develop distance learning strategies that focus on what works best to accelerate student learning, all while keeping equity at the forefront of the framework. See [VFVA](#) for registration information
- **VASCD Annual Conference 2020 is Going VIRTUAL! December 2-3**
 Join VASCD to learn about powerful ideas, including those born of necessity in crisis, that can help our students learn continuously, deeply, and successfully. This Conference will engage national thought leaders and Virginia's leading educators as we share how learning can become deeper and more meaningful in our changing context. Conference strands include: Equity, Connections and Relationships, and Worthwhile Learning Beyond School Walls. [Register](#) today!
- **Maymont Virtual Plans**
 Free lesson plans and activities are available to help experience Maymont's 100-acres

wherever you teach your class. Fall 2020 releases include Animal Adaptations, Habitats of Virginia, African American Voices, and Watersheds, Wetlands and Wildlife. [Check](#) it out today!

- **Poetry Out Loud**

The words of great poets literally come to life in Poetry Out Loud, a literary arts program for high school students. [Registration](#) is currently open for schools, organizations, and individual students. For more information about the program contact casey.polczynski@vca.virginia.gov.

- **October as Disability History and Awareness Month**

Through the action of a committed group of youth with disabilities, Virginia has recognized October as Disability History and Awareness Month and the Youth Credo: *Disability history education and awareness will promote positive attitudes in schools creating a culture of mutual respect, understanding, and equal opportunities for all.* VDOE, in partnership with various organizations continue to develop resources that can be used to highlight DHAM in Virginia. See [Superintendent's Memo 255-20](#) for more information on ways to recognize Disability History and Awareness Month.

- **Adolescent Newcomer Literacy Development: Assessment and Instruction in 2020**

English Learners who arrive to the US in the secondary grades can often benefit from intensive literacy instruction. Explore example assessments of foundational literacy skills, learn key components of newcomer adolescent instruction, hear about creating collaborative partnerships, and identify free resources...all of this with attention to both in-person and virtual learning environments. This [webinar](#) will take place **October 26** at 4 p.m. from VDOE's English Learner Instruction Specialist and presented by a Virginia teacher.

- **Evidence Based Specially Designed Instruction in Mathematics Webinars**

Sign up today to participate in a webinar featuring supports and strategies highlighted in the [Evidenced Based Specially Designed Instruction in Mathematics Resource Guide](#) and [Students with Disabilities in Mathematics FAQ](#). Register for either [November 9 at 4 p.m.](#) or [November 18 at 7 p.m.](#)

- **Bring the Library of Congress to Your Classroom**

A free online course is available from the Library of Congress to all teachers of all grade levels and subjects. Create lessons and activities for immediate classroom use and engage students in inquiry with the rich, digitized collections from the world's largest library. Participants will

receive 30 recertification/ licensure renewal points upon successful completion of the course. Limited number of spots available. Register by email at information@tpsnva.org.

- **Hitting for Contact-November 4**

When it comes to leading tough conversations, Hollywood has taught many of us to always swing for the fences. Yet this all-or-nothing approach to tough conversations, especially race conversations, just as often leads to catastrophe as it does to success. In this interactive keynote, Matthew Kay will present a counter vision to home-run-or-nothing thinking and work with fellow teachers to design curriculum build for regular, predictable successes. Register [here](#) to join VASCD.

SUPERINTENDENT’S MEMOS OF INTEREST TO TEACHERS:

Weekly memoranda from the Superintendent of Public Instruction are the means by which the Virginia Department of Education communicates official information to the Commonwealth's school divisions.

- MEMO 282-20
[Virginia Preschool Initiative Enrollment Waiver for Funding of Slots Filled October 2 through January 8, 2021](#) (Word)
- MEMO 281-20
[Data to Support Student Academic and Career Planning; Attachment](#) (Word)
- MEMO 280-20
[Navigating EdEquityVA - Equity Audit Tool](#) (Word)
- MEMO 277-20
[2021 United States Senate Youth Program \(Scholarship Opportunities for High School Juniors and Seniors\)](#) (Word)
- MEMO 276-20
[House Joint Resolution No. 91 \(2020\) Regarding the Civil Rights and Dignity of All Virginians](#) (Word)

		<ul style="list-style-type: none"> MEMO 275-20 Updates to the Online Desmos Virginia Graphing Calculator for the 2020-2021 School Year (Word) MEMO 274-20 Just in Time Mathematics Quick Checks (Word) MEMO 272-20 Remote Learning for Inclement Weather Days (Word) MEMO 271-20 Ransomware Information and Awareness (Word) MEMO 270-20 Student Immunization Status Report Instructions (Word)
Amplify Education	<ul style="list-style-type: none"> Math Teacher Lounge 	<p>Don't miss the debut episode of the Math Teacher Lounge! In this episode, hosts Bethany Lockhart Johnson and Dan Meyer kick off the video series with a discussion around distance learning, which includes games and how you can join future conversations.</p> <p>Visit the website to watch the first episode.</p>
edWeb	<ul style="list-style-type: none"> Teaching Reading and Writing 	<ul style="list-style-type: none"> Teaching Reading and Writing: https://www.edweb.net/.59e40be9/ Webinar (attend live or listen to recording) – Teaching Students with Dyslexia: The Facts and Instruction That Matter Most – Thursday, October 22, 5-6 pm EDT https://home.edweb.net/webinar/teach2read20201022/ View past recordings and resources: https://www.edweb.net/teach2read
VDOE	<ul style="list-style-type: none"> SUPT'S Emails <p>Questions regarding this initiative may be directed to Tina Mazzacane, Mathematics</p>	<ul style="list-style-type: none"> Virginia Mathematics Pathways Initiative (VMPI) Webinar Invitation: The Virginia Department of Education (VDOE) is hosting a series of webinars to provide an overview of the Virginia Mathematics Pathways Initiative proposals. Mathematics and administrative leaders from each school division are invited to participate in these conversations. Regions 2 and 7 November 4, 2020 4:30 pm - 5:30 pm Regions-2-and-7-Registration The Virginia Mathematics Pathways Initiative (VMPI) is a joint initiative among the

Coordinator, Office of STEM and Innovation, by email at Tina.Mazzacane@doe.virginia.gov, or by telephone at (804) 225-4849.

Virginia Department of Education (VDOE), the State Council of Higher Education for Virginia (SCHEV) and the Virginia Community College System (VCCS). The Initiative supports the Profile of a Virginia Graduate by redefining mathematics pathways for students in the Commonwealth to address the knowledge, skills, experiences, and attributes that students must attain to be successful in college and/or the workforce and to be “life ready.”


In order to collect stakeholder feedback, the Virginia Department of Education is hosting a series of webinars to provide an overview of the Virginia Mathematics Pathways Initiative recommendations. Broad stakeholder engagement is vital to the success of this work. Mathematics and administrative leaders from each school division are invited to participate in these conversations. Targeted regional webinars will be held to ensure that space is available in each session. Session information and links to register are listed below. Registrants will receive a confirmation email with the link to a Zoom meeting after registering.

- Through collaboration with other stakeholders across the Commonwealth, the VMPI state task force will make suggestions for institutional changes that will strengthen the alignment between K-12 and higher education mathematics while ensuring that students are better prepared for college and career success.

The Virginia Mathematics Pathways Initiative will:


- Improve equity in mathematics learning opportunities for each and every student that builds the numeracy and critical thinking processes needed to make wise decisions in their personal lives;
- Empower students to be active participants in a quantitative world by building mathematical agency and identity;
- Provide experiences where students see themselves as knowers and doers of mathematics;
- Identify mathematics pathways in K-12 that will support success in postsecondary education and career opportunities; and
- Establish relationships with multiple stakeholders to identify and align common needs and next steps to advance mathematics education.

<p>VDOE</p>	<ul style="list-style-type: none"> Information for Families of Students with Disabilities 	<p>Old Dominion University (ODU) Seeks Research Participants</p> <p>Do you have a child who has been diagnosed with a learning disability?</p> <p>Old Dominion University (ODU) is conducting a study to determine how parents of students with learning disabilities rate their child's specific cognitive abilities, called executive functions. To conduct this study, ODU needs voluntary participation from parents of children ages 5-18 years old who have been diagnosed with a learning disability. This identified learning disability can be in the area(s) of reading, writing, or mathematics. If interested in voluntarily participating, please complete the Parent Reports of Executive Functions in Students with Learning Disabilities survey.</p> <hr/> <p>Autism Society of Central Virginia (ASCV) Conference Series - Building a Spectrum of Opportunity</p> <p>Please join the Autism Society of Central Virginia for a series of weekly presentations featuring topics for self-advocates, caregivers, and professionals, providing valuable information and resources to support you and your family. For more information including content and registration information, please visit Building a Spectrum of Opportunity.</p> <p>There is a fee for this series, which includes nine presentations, as well as bonus on-demand sessions.</p> <p>ASCV Member: \$50</p> <p>Self-Advocate: \$25</p> <p>Non-ASCV Member: \$75</p> <p>Registration + ASCV Membership: \$90</p> <p><i>There are a limited number of scholarships available for this event. To apply for a scholarship, please fill out the ASCV Virtual Conference Series Scholarship Application.</i></p>
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Education Week	<ul style="list-style-type: none"> • Webinar 	<p><u>Empowering Students to Take Charge of the College Process in the Midst of Disruptions</u></p> <p>How has the change to a virtual environment impacted the way educators approach work with students? Hear from leading educators on how they're navigating this new reality to support students and empower them during the college application process.</p> <p>Tuesday, Oct. 27, 2020, 2-3 p.m. ET</p> <p>Can't attend? Register so you can view the <u>on-demand webinar</u> at a later date.</p>
Virginia Space Grant Consortium	<ul style="list-style-type: none"> • Science and Technology in Our Changing World: Webinar Series • Project website: <u>https://vsgc.odu.edu/scienceandtechnologyinourchangingworld/</u>  <p>VSGC science-tech webinar series 2020.</p>	<p>Virginia Space Grant Consortium is sponsoring a webinar series titled, Science and Technology in our Changing World. This two-part series will investigate how a changing world has impacted our past, present, and future. Understanding the origins of our world, from the big bang to the present day, will help us predict the future and analyze and solve problems. The next great science and technology developments are happening now and increasing at a rapid pace. Where are you in this future?</p> <p>Each webinar will feature conversations with leading scientists who will talk about the science and technology changing our world. They will also share information about their educational and career paths. Students can pose questions to the presenters. Visit the website, <u>https://vsgc.odu.edu/scienceandtechnologyinourchangingworld/</u> for more information and to register for the events.</p> <p>Webinar schedule: October 28, 2020 -- OUR INTERCONNECTED EARTH: CLIMATE CHANGE, RECENT EVENTS, AND LOCAL IMPACTS</p> <p>Dr. Patrick Taylor, Research Scientist, NASA Langley Research Center, will use NASA observations to demonstrate the interconnected nature of our climate, discuss basic concepts of climate change, and put current events into the context of climate change. Registration open now.</p> <p>November 4, 2020 -- YOUR CONNECTION TO THE COSMOS: THE ORIGINS OF YOUR ATOMS</p> <p>Dr. Ed Murphy, Department of Astronomy, University of Virginia, will trace the history of our atoms, and those in the world around us, from the Big Bang to the present day.</p> <p>Flyer attached (middle column)</p>

ITEMS ADDED AS OF MONDAY, OCTOBER 26, 2020

EducationWeek	<ul style="list-style-type: none"> • Webinar 	<p><u>Empowering Students to Take Charge of the College Process in the Midst of Disruptions</u></p> <p>How has the change to a virtual environment impacted the way educators approach work with students? Hear from leading educators on how they're navigating this new reality to support students and empower them during the college application process.</p> <p>Tuesday, Oct. 27, 2020, 2-3 p.m. ET</p> <p>Can't attend? Register so you can view the on-demand webinar at a later date.</p>
Ed Tech	<ul style="list-style-type: none"> • Free Webinar 	<p>Teachers, parents, administrators, and stakeholders in the field of special education! Join us for a free webinar on October 28 from 1PM to 2PM for conversations about innovation by special education practitioners and experts, and for demos of six different forms of assistive and learning technologies. REGISTER HERE: https://bit.ly/30HMSG3</p> <p>Overview: During these unprecedented times, education technology has been called upon to play a central role to support teaching and learning. This webinar will feature short user-case video demos of five edtech resources that are ready now for use in special education, as well as conversations by practitioners and experts about the role of edtech in meeting the needs children and students with or at risk for disabilities during “the new normal” in education.</p> <p>Hosted By: Brooklyn-based InnovateEDU and the Educate All Learners Alliance, a coalition of organizations committed to resource sharing and community-building that supports the efforts of the education community to meet the needs of students with disabilities during the COVID-19 pandemic.</p> <p>Demos Featuring: Attainment Company (<i>Early Reading Skill Builder</i>), Education Modified (<i>EdMod</i>), University of Oregon (<i>Numbershire</i>), Penn State University (<i>AvenuePM</i>); & The Institute for Community Inclusion (<i>Future Quest Island-Explorations</i>)</p>

		<p>Speakers: Erin Mote & Gabrielle Oates (InnovateEDU), Tara Courchaine & Edward Metz (US Department of Education), Rita Campbell & Rita Peterson (Special Education Practitioners from Washington state), Bart Epstein (Edtech Evidence Exchange), Margo Izzo & Andrew Buck (The Ohio State University), & Jose Blackorby (CAST)</p> <p>Special Education Resources That are “Ready Now”: The developers presenting video demos are part of a larger network of special education software and assistive technology developers, researchers, and nonprofits who created edtech for special education with support from the Department of Education, National Science Foundation, and National Institutes of Health. This group recently released a guide presenting information on 20 Education Technology Resources that are READY NOW to Support Special Education Practitioners and Children and Students with or At Risk for Disabilities</p> <p>The Special Education Innovation Network is a newly formed national group of special education software and assistive technology developers, researchers, and nonprofits. Each member of this network developed a research-based tool with support of programs at the US Department of Education, National Science Foundation, and National Institutes of Health. All of the tools are “ready now” for remote teaching and learning and are presented in this guide.</p>
VaSCL	<ul style="list-style-type: none"> Final Week of TTB Workshops and Second Week of Desmos Workshops (see attached PDF documents for registration information)  <p>VASCL TTB Virtual Workshops - Third 5</p>	<p>we wanted to give you a FINAL REMINDER that this week we are offering the LAST of the series of Test & Task Bank Workshops. The Desmos Workshops got off to a great start last week, and continue TODAY, so be sure participants register ASAP!</p> <p><u># 1 – Series of DESMOS Virtual Workshops, from Beginner, Part TWO – TODAY - to Activity Builder! – at NO CHARGE!</u></p> <p>The lowest average rating from the 62 participants in the first Desmos workshop (Beginner, Part One) was a 4.66 out of 5, and most participants could not think of ANY ways in which the workshop could have been improved!</p> <p>During the Desmos: Engage Your Learners in Blended and Virtual Settings workshop series, participants will be given the opportunity to explore how this dynamic instructional tool can be used for virtual instruction, according to their own level of prior experience as a user of Desmos and for the specific grade/course that they teach.</p>



VaSCL Desmos Free
Virtual Workshops (

Participants in these FREE workshops will gain strategies for integrating this interactive tool into their mathematics instruction and learn how to use Desmos for real-time formative assessment and feedback, as well as get all the VDOE Quick Checks in Desmos while trying out the new 2020-2021 features.

2- The Third – and LAST! - Set of FREE Virtual Test & Task Bank Workshops are THIS WEEK!

VaSCL’s TTB Virtual Workshops give ALL teachers and curriculum leaders – at NO CHARGE - the opportunity to share instructional and assessment strategies and resources (including the VaSCL Test & Task Bank) which can be used in a virtual or blended learning environment.

The seven workshops that have already been held (September 15-17, and October 5-8) were all very positively received! The PA workshop is TODAY, October 26, and the workshops conclude on Thursday, October 29.

Please share ASAP with all members of your division the ATTACHED TTB Workshops PDF (with DATES and the LINKS to register).

1 – The Series of DESMOS Virtual Workshops continues TODAY, with BEGINNERS, Part TWO (K-8)

This series of workshops is for all educators who are interested in increasing their Desmos skills and enhancing their ability to use Desmos to engage all learners in blended or distance learning environments. Participants can start with very little experience using Desmos and end up being able to build their own activities, or they can join for just those sessions they feel they need.

During these FREE workshops, all participants will access and use the VA Desmos K-Calculus Activity Bank to plan targeted and highly effective math instruction that builds mathematical discourse, elicits student thinking, and increases deeper learning, thereby building math competencies and mastery for all students.

Participants register for each workshop separately, based on their own level of prior experience in using Desmos. Educators can choose to participate in one, two, three, or four of the workshops, based on their individual needs.

Session Dates: (Mondays)	Virtual Workshops via Zoom - Session Time: 4:00-5:30 PM		
October 19, 2020	<u>Beginner – Part One</u> Elementary Grades	<u>Beginner – Part One</u> Middle School Grades	<u>Beginner – Part One</u> High School Grades
October 26, 2020	Beginner – Part Two Elementary Grades	Beginner – Part Two Middle School Grades	
November 2, 2020			Beginner – Part Two High School Grades
November 9, 2020	Intermediate Elementary Grades	Intermediate Middle School Grades	Intermediate High School Grades
November 16, 2020	Intermediate & Advanced Activity Builder (K-8)		Intermediate & Advanced Activity Builder (9-12)

Please see the ATTACHED PDF for DATES and LINKS to register for these FREE Desmos Workshops.

2 – FINAL SET of TEST & TASK BANK – FREE! – Virtual Workshops – THIS WEEK!

Instead of holding full day Test and Task Bank Meetings for approximately 200 instructional leaders in 2020-2021, VaSCL is sponsoring a series of **FREE** Virtual Test & Task Bank Workshops in which ALL VaSCL educators can participate!

We hope that the **VaSCL TTB: Sharing Instructional and Assessment Strategies and Resources Virtual Workshops** will give ALL VaSCL educators – at **NO CHARGE** – the opportunity to collaborate and share tools and strategies that they are finding successful in addressing the instructional challenges they are facing. The workshops will also explore how using Performance Assessments from the VaSCL Task

Bank can provide students with engaging experiences that lead to deeper learning and more authentic work, as well as how VaSCL Test Bank assessments can be used to help educators make data-driven decisions on instruction and remediation that will enable all students to succeed.

MATHEMATICS WORKSHOPS: Grade 3–Grade 6 AND Grade 7-Geometry (4:00 – 5:00 PM)

Drive that Bus: Learn How to Roll with NCTM’s 8 Effective Practices in a Virtual World – October 28 (Grades 7-12) and October 29 (Grades 3-6)

Teachers are easily overwhelmed with all of the different teaching practices and strategies that are being promoted! Which learning practices and strategies should get our attention in this virtual world? In this workshop, we will explore several of NCTM’s 8 Effective Practices, such as implementing tasks that promote reasoning and problem solving, posing purposeful questions, and eliciting and using evidence of student thinking. Our focus will be on exploring how these practices can be applied when making instructional decisions in virtual or blended classrooms.

ENGLISH LANGUAGE ARTS WORKSHOPS: Grade 3–Grade 5 (4:00 – 5:00 PM)

Reading. Writing. Bridging the Gap – TUESDAY, October 27

Reading and writing are actually attached at the hip when it comes to instruction. For instance, the ability to link sounds together to construct words is reinforced when students read and write the same words. Furthermore, writing instruction improves reading comprehension, and the teaching of writing skills, such as grammar and word study, can reinforce reading skills. The more students read and write, the more they broaden their vocabulary. With an expanded vocabulary, students are able to articulate concepts accurately and more effectively, which will also help them to excel in all subject areas. Broad reading helps students acquire new words, and using these words in written text will reinforce understanding of how and when to use them appropriately. There will be a focus on sharing techniques that work well in online instruction. Join us for this lively workshop in order to learn some new ideas, strategies, and tools which can be used to incorporate engaging and authentic writing into virtual ELA instruction.

PERFORMANCE ASSESSMENT WORKSHOPS: Grades K-12 (4:00 – 5:30 PM)

Designing Remote Learning Around Performance Assessments – TODAY, MONDAY, October 26

		<p>What are the skills we want our students to know and be able to do as we are adjusting our instruction in a remote learning environment? How can you utilize the Backwards Design model to plan for remote instruction and ensure students will have opportunities to demonstrate deeper learning? In this workshop, participants who have had some experience using performance assessments will explore how to design both online and offline learning experiences aligned to performance assessments, utilizing performance tasks available through VDOE as well as from the VaSCL Task Bank. By starting with the end in mind, participants will create aligned learning experiences that build over time while engaging students in authentic learning and problem-solving. Participants will be invited to a follow-up “Office Hours” session, on January 25, 2021, during which they can share their feedback and examples of student work, as well as discuss their experiences with integrating performance tasks into remote instruction.</p> <p>Office Hours: Revisiting Performance Assessments – January 25 After piloting VaSCL Task Bank assessments or locally developed performance assessments, during this session participants will examine samples of student work produced as well as discuss the challenges and successes they experienced throughout the Performance Task Development Cycle. This follow-up Office Hours session will give participants from either of the two October Performance Assessment workshops an opportunity to collaborate with colleagues as they explore aspects of the assessments that presented challenges for students, share success stories of students’ knowledge transfer, and identify potential revisions and suggested uses for the tasks they piloted.</p> <p>Please see the ATTACHED PDF for LINKS to register for these FREE Virtual TTB Workshops.</p>
Canva	<ul style="list-style-type: none"> • Weekly Design Tips 	<p style="text-align: center;">TIP 1</p> <p style="text-align: center;">Give your words more power</p> <p>With seven Text Effect options, you can make the text in your design pop by creating different outlines and shadows. You have complete control over how it looks and feels. To access Text Effects, simply select the text in your design by clicking on it. This will open access to the top Text bar. Then, select Effects and pick the one that suits your design.</p>

[Try it now](#)**TIP 2****A match made in Canva**

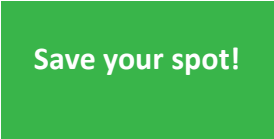
If you don't know what sort of fonts work well together, don't worry we've combined them for you. And they're super easy to apply to your designs. Simply access our ready-to-go library of font combinations by clicking Text in the editor's sidebar and scroll through our selection of winning combinations. Just click on the one you like, and it'll appear within your design instantly.

[Be a matchmaker](#)**TIP 3****Combine Canva with your favorite apps**

Link social media accounts, include Google Maps in your designs, add GIFs from GIPHY, embed YouTube videos, include your Bitmoji, and add custom QR codes, plus many more. By linking Canva and your favorite apps, you unlock even more design potential. To find them scroll to the bottom of the side panel on the left and click the three dots. This displays a new menu where you can find Apps and Integrations.


[Give it a go now](#)

<p>edWeb</p>	<ul style="list-style-type: none"> Dyslexia Webinar Available on Demand 	<p style="text-align: center;"><i>Did you miss this edWebinar?</i></p> <p style="text-align: center;">Teaching Students with Dyslexia: The Facts and Instruction That Matter Most</p> <p style="text-align: center;">Sponsored by Benchmark Education</p> <p style="text-align: center;">Presented by Dr. Jan Hasbrouck, Author, Educational Consultant, Researcher and Trainer, Benchmark Education</p> <hr style="border: 2px solid #00FF00;"/> <p style="text-align: center;">View the edWebinar Recording</p> <p style="text-align: center;">Get a CE Certificate for viewing this edWebinar recording. Learn More.</p> <p style="text-align: center;">We hope you'll share this recording with your colleagues!</p> <p style="text-align: center;">Closed-captioning is added within 2 weeks.</p> <hr style="border: 2px solid #00FF00;"/> <p style="text-align: center;">Join the Teaching Reading and Writing community and go to the Webinar Archives for the slides and other resources.</p>
<p>Learning Forward</p>	<ul style="list-style-type: none"> Webinar Wednesday, October 28, 3-4:30 p.m. ET 	<p>My Teaching Partner: Proven strengths-based coaching model that raises student achievement and engagement</p>

		<p>Improve student outcomes with a proven strengths-based coaching model developed at the University of Virginia. MyTeachingPartner Coaching Model (MTP) focuses on how teachers and students interact in the classroom. The MTP model has been proven to have a positive impact on strengthening instruction and increasing student engagement, and researchers found a reduction of racial disparities in disciplinary practices and fewer referrals for behavior.</p> <p>This 90-minute webinar will feature an expert panel followed by an extended Q&A period to encourage robust discussion. The 90-minute format will ensure all your questions are answered. Participants will:</p> <ul style="list-style-type: none"> • Learn about the elements that make MTP coaching unique: a focus on classroom interactions, a strengths-based approach to engaging teachers, and use of video clips as a focus for reflection; • Learn about the research that shows MTP’s effectiveness in improving student outcomes and makes MTP an “evidence-based” program; • Develop an understanding of what strengths-based coaching really is and how it supports teachers’ growth and improved student outcomes; and • Have the opportunity to ask questions relevant to your own situation in an extended 90-minute format. <div style="text-align: center; margin: 10px 0;">  </div> <p style="text-align: center;"><i>Can't make it during the scheduled time? Register anyway, and we'll email you the recording and resources afterward!</i></p>	
<p>Learning Forward</p>	<ul style="list-style-type: none"> • Upcoming Webinars 	<p>11/12/2020</p> <p>11/19/2020</p>	<p>Engaging young children and their families: Best practices for remote and hybrid learning</p> <p>Virtual professional learning structures and strategies</p>

edWeb	<ul style="list-style-type: none"> The Educator Toolkit for College Financial Planning During COVID Times <p>Monday, Nov. 2 @ 3 pm ET</p> <p>REGISTER HERE</p>	<p>Webinar, Monday, Nov. 2 @ 3 pm ET</p> <p>Navigating the college financial aid process has been complicated and confusing for years, but the pandemic has made it even more so. High school advisors, already overstretched with caseloads as high as 500 students, are finding it challenging to keep up with the fast pace of changing requirements and trade-offs. Should students stretch financially to attend the best school they can, even if they are studying online? What scholarships and merit aid are available and which schools are most likely to offer them? What is the impact of test-optional admissions on financial aid? How has the pandemic impacted the financial health of colleges and how will that change admissions and aid for the coming cycle? Should students consider delaying matriculation for a year and working instead, or attend a community college?</p> <p>This edWebinar, brought to you by the experts behind Edmit, the industry-leading college financial aid app, will provide high school teachers and counselors with an overview of the post-COVID college-finance landscape. It will also introduce participants to a FREE toolkit of digital resources and services that will support them in their work with students and families. This presentation will be hands on and participants will walk away with access to the tools they need to help their students find the best <i>financial fit</i> for their post-secondary journey.</p> <p>This edWebinar will be of interest to high school teachers, librarians, school and district leaders, college advisors and counselors, and guidance counselors. There will be time for questions at the end of the presentation. Learn more.</p>
VDOE	<ul style="list-style-type: none"> Superintendent's Email 	<p>The Virginia Department of Education is committed to providing school divisions with additional updates as they become available.</p> <p>On Friday, October 23, 2020, the Virginia Department of Health published updates to its Interim Guidance for Mitigation Measures in K-12 Settings. The updated Interim Guidance is best used together with the CDC Indicators for Dynamic School Decision-Making framework to help inform decisions about school operations and necessary mitigation strategies. Revisions clarify the original intent of the guidance, emphasizing the importance of contemplating several indicators</p>

		<p>and understanding nuanced local context. The guidance is intended to help inform conversations, but not dictate local decisions.</p> <p>The updated guidance and additional information can be found on the VDH Pandemic Metrics Dashboard under the Guidance Documents tab at: https://www.vdh.virginia.gov/coronavirus/key-measures/pandemic-metrics/.</p> <p>10-26-20 Updated VDH Interim Guidance for Mitigation Measures in K-12 Settings.pdf</p>
<p>HMH</p>	<ul style="list-style-type: none"> • Webinar: Teaching Social-Emotional Learning Skills to High School Students • November 5, 2020, 4-5:00 pm ET 	<p><i>Pave the Way for Emotional Intelligence!</i></p> <p>District administrators and educators can no longer ignore the growing need to focus on students' well-being and its relation to academic success. Join Steve Pemberton as he demonstrates approaches for</p> <ul style="list-style-type: none"> ▪ Self-Awareness ▪ Self-Management ▪ Social Awareness ▪ Responsible Decision-Making ▪ Relationship Skills <p>Get tips for "becoming a lighthouse" for your students and motivating them to make good life choices, become self-aware, and realize their full potential.</p> <div style="border: 2px solid orange; padding: 10px; margin-top: 10px;"> <p>Webinar Details</p> <p>Literacy Strategies for Teaching SEL Skills for Academic Success</p> <p>TOPIC Teaching Social-Emotional Learning Skills to High School Students</p> </div>

		<div style="border: 2px solid orange; padding: 10px; margin-bottom: 10px;"> <p>DATE November 5, 2020</p> <p>TIME 4:00 pm ET (One Hour)</p> </div> <div style="text-align: center; margin-bottom: 10px;">  </div> <p style="text-align: center;">Can't attend? Register and a recording will be sent to you when it becomes available.</p>
<p>VDOE</p>	<ul style="list-style-type: none"> • Office of Student Services School Counseling Update • October 2020 	<p>Hello Professional School Counselors,</p> <p>Here we are, some of us virtual, some of us in-person, and some of us hybrid. While we are all still adjusting to this "new normal," we remain united as student advocates and agents of change. As you focus your attention on your students please do not forget to keep a "pulse check" on your own needs. Our students need us to be present, attentive and energized. If you feel burnt out, overwhelmed, or exhausted you need to prioritize your self-care by giving yourself permission to pause.</p> <p>As we move into the month of November, we will be releasing weekly webinars to encourage you to take that "pause" and focus on your own emotional well-being. This "new normal" has increased the frequency of daily challenges and stressors, as well as put you at a high risk of experiencing secondary trauma.</p> <p>In your role as a mental-health professional, self-care is not a luxury it is a priority and a professional responsibility. Just like our electronic devices, we run best when given the opportunity to reboot and recharge.</p> <p>Please take a moment to view the 15-minute intro video below to learn more.</p>

[Strengthening Your Capacity to Support Intro Video](#)

We hope that you will use the [Self-Care Accountability Calendar](#) to track your self-care commitment and habits during the month of November.

The flood of resources being shared can be overwhelming and time consuming to manage; in an effort to assist I have created two resource libraries specifically for school counselors. Be sure to check back often as new resources will be added to these virtual libraries regularly.

[Elementary School Counselors: Recovery Resources](#)

[Secondary School Counselors: Recovery Resources](#)


In this newsletter:

[Office of Student Services Webinars](#)

[VDOE Updates and Resources](#)

[Highlighted Resources](#)

[Upcoming Professional Development Opportunities](#)

EdWeek	<ul style="list-style-type: none"> • Update 	<p><u>For Many Students, College Feels Out of Reach. COVID-19 Is Making It Worse</u></p> <p>Amid the many disruptions of the COVID-19 era, it's more important than ever for educators to be consistent about the admissions requirements-and the costs-of college. <u>Read more.</u></p> <ul style="list-style-type: none"> • <u>Weighing College in a Pandemic: Opening Decision Letters Alone in the Dark</u> <p><u>How Election Day Could Alter COVID-19 Aid Talks for Education</u></p> <p>The Nov. 3 election could spur Washington to provide more pandemic relief to education, but reaching a deal might still be complicated and take time. <u>Read more.</u></p> 
HMH	<ul style="list-style-type: none"> • Webinars 	<p>Explore ways to:</p> <ul style="list-style-type: none"> ▪ <u>Connect assessment with relevant practice</u> ▪ <u>Provide on-demand professional learning</u> ▪ <u>Access core, supplemental, and assessment in one place</u> ▪ <u>Discover blended and virtual options</u>
VaSCL	<ul style="list-style-type: none"> • Workshop Reminder • NCTM's_8 Effective Practices 	<p>We are excited that you will be joining us for this VaSCL Virtual TTB Workshop for Math Educators (Grades 7 - Geometry) – Drive that Bus: Learn How to Roll with NCTM's 8 Effective Practices in a Virtual Environment</p> <p>This Virtual TTB Workshop will be held via Zoom, on Wednesday, October 28, from 4:00 – 5:00 PM</p> <p>Here is the LINK to join the workshop: <u>bit.ly/DriveThatBus10-28</u></p>

- Wednesday, October 28, 4-5:00 pm ET

UPDATED INFORMATION ADDED AS OF 27 OCTOBER, 2020

Commonwealth Learning Partnership

- Live Education Advocacy Training Series

Do you have an interest in becoming a public advocate for education policy but aren't sure where to start? The Commonwealth Learning Partnership can help introduce you to the multi-faceted scope of education advocacy.

The [Commonwealth Learning Partnership](#) is excited to announce the launch of six training modules on public advocacy, available for FREE through our [YouTube channel](#). Each video takes a focused look at specific elements involved in public advocacy at the local, state and federal level.

Our topics include:

- History of Virginia's Education Modernization Efforts
- Education Equity and Racial Justice Across Virginia
- Navigating Federal Policy and Advocacy
- An Overview of the Virginia General Assembly
- How to Change a School Division Policy
- Engaging the Virginia Department of Education

[Visit Our YouTube Channel](#)

Register for a Free Virtual Workshop.

We will be hosting two virtual skill-building workshops for FREE to discuss effective advocacy strategies and expand on the lessons learned from the recorded trainings. Both workshops will feature guest facilitators with expertise in the federal, state, and local policymaking arenas who will speak to and work with participants to hone their public advocacy skills. These workshops will be held at the following times:

- Advocacy 101 Workshop - Thursday, November 19 | 4:00 - 5:30 PM
- Advocacy 201 Workshop - Thursday, December 10 | 4:00 - 5:30 PM

Spaces are limited, so register today to secure your spot! The 101 workshop session will be well suited for those new to advocacy. Some of the topics that will be addressed include: identifying your target audiences and crafting your advocacy message. The 201 workshop session will be well suited for those who have some prior experience with advocacy. Topics that will be addressed in this session include: the role of coalitions and building nontraditional allies. **Click on your preferred date below to complete the Zoom registration form.**

[Register for November 19 \(101 Workshop\)](#)

[Register for December 10 \(201 Workshop\)](#)

<p>CommonLit</p>	<ul style="list-style-type: none"> Learn how to turn a CommonLit lesson into a video 	<p style="text-align: center;">Turn any CommonLit lesson into a video</p> <p>As schools all over the world are engaging in fully remote, hybrid, or modified in-person learning, traditional face-to-face instruction is not always possible. In this blog post, we share a few strategies for recording short video lessons that you can share with your students to watch at home. The blog post includes:</p> <ul style="list-style-type: none"> Recommended lesson-planning materials, Refreshers on CommonLit’s customizable lessons, and An exemplar video lesson. <p>We believe this strategy could be a great way for you to plan a cohesive lesson, stay connected to your students, and build engagement. Recorded videos are also more convenient for families to use flexibly during the day.</p> <div style="text-align: center; background-color: #2c7e8c; color: white; padding: 5px; margin-top: 10px;"> Learn how to turn a CommonLit lesson into a video </div>
<p>Virginia is For Learners</p>	<ul style="list-style-type: none"> Advanced Learning Partnerships 	<p style="text-align: center;">VaLIN 2020 Birds of a Feather Action Teams</p> <p>The ALP Innovation Coaches were delighted with the energy you brought to the "Birds of a Feather" conversations on October 7th, and we look forward to continuing to support network opportunities and design sessions in support of your collective innovations. Sessions are available November - January and are open to all who are interested. See descriptions below for opportunities to continue the work you started on October 7th and/or join other topics of interest.</p> <p>Learning Profile</p> <p>Description: Network with colleagues to share ideas about how to activate the learner voice at various stages of design and implementation of your Learner Profile. Work alongside colleagues who are</p>

actively engaged in defining a learner profile, promoting integration, and scaling impact on learning, teaching and leading. Sessions will be designed in a progression that allows for multiple entry points.

Date / Time: 11/12/20 9:00-10:00

Network with colleagues to explore strategies (survey questions, student focus groups, video capture, etc.) to activate the learner voice in **defining the learner profile**.

Click here to [save your seat](#)

Date / Time: 12/3/20 9:00-10:00

Network with colleagues to explore strategies (capstone projects, exhibitions, student ambassadors, etc.) to activate the learner voice in **promoting integration of the learner profile**.

Click here to [save your seat](#)

Date / Time: 1/14/21 9:00-10:00

Network with colleagues to explore strategies (student-led PD, student facilitated board presentations, etc.) to activate the learner voice in **scaling impact of the learner profile on learning, teaching and leading**.

Click here to [save your seat](#)

Student Centered Learning - PBL, PBT, PBA

Description: This flock hatched some great ideas about engaging students in more authentic learning activities centering around problems, projects, and/or performances on October 7th and came up with three areas to explore right away. The overwhelming request was to SHARE! We want to share ideas, share examples, and share feedback with each other. We plan to have a place to share asynchronously (details to follow) as well as an opportunity to learn from each other synchronously on the second Tuesday afternoon of each month. Please feel free to join our roost even if you did not get to participate on October 7th.

Please [sign up to receive notifications](#) and to contribute synchronously or asynchronously.

Topic 1: Generating and sharing ideas for PLB, PBT, and PBA, especially for deeper learning and the 5Cs

Date/Time for Synchronous Sharing: Tuesday, November 10 (3:00 - 3:45 PM or a time determined by the group)

Topic 2: Giving students more voice in their own learning

Date/Time for Synchronous Sharing: Tuesday, December 8 (3:00 - 3:45 PM)

Topic 3: Gathering the right evidence to know we are assessing desired learning outcomes

Date/Time for Synchronous Sharing: Tuesday, January 12 (3:00 - 3:45 PM)

Blended and Deeper Learning

We want names!

Dean Shareski had the opportunity to meet with a handful of VaLIN leaders and their shared interest around blended learning and engagement strategies. As schools are transitioning back to in-person, no matter what model, blended learning will remain as part of this transition. We would like to host [a series of grade level specific offerings](#) where classroom teachers share those small but mighty strategies where they are seeing students engage and are leading to deeper learning. So if you know one or are a teacher, please send note a quick note to Dean dean@advancedpartnerships.com. He'll reach out to them directly and invite them to be part of these sessions. It's a great way to celebrate, collaborate and learn from our amazing network.

Stay tuned for more information on opportunities to engage.

Scale Innovation

Expand "pockets of innovation" to scale practice across the division.

Date/Time: 11/12/20 12:00-12:40

Is what we are doing worth scaling? Why? What evidence do we have? Join us as we: **Build an Implementation Reflection Lens for Scaling**

[Click here to save your seat](#) (Bring your Lunch)

Date/Time: 12/09/20 12:00-12:40

What vehicle is best for scaling our innovation? In this session, we will collaborate around: **Spreading Innovation - Vehicles for Scaling Up & Out**

[Click here to save your seat](#) (Bring Your Lunch)

Date/Time: 01/13/20 12:00-12:40

How might the long term plan influence the short term? In our final session share and learn from others: **Successful Small Steps that have Scaled**

[Click here to save your seat](#) (Bring Your Lunch)

Community Connections

Connect with the Community and prepare students for the workforce.

Date/Time: 11/12/20 8:30- 9:00 am

Grab a cup of coffee and join us to exchange ideas on **HOW to make connections** with industry and internship partners.

[Click here to save your seat](#)

Date/ Time: 12/7/20 12:00- 1:00 pm

Grab your lunch and join us for a collaborative design session on **aligning K-12 curriculum** and career pathways.

[Click here to save your seat](#)

Date / Time: 01/14/20 8:15- 9:00 am

Sometimes the most important skills are the hardest to measure. Grab a cup of coffee and join us to share ideas on **how to teach, practice, and measure the “soft skills”** of workforce preparedness.

[Click here to save your seat](#)

Shout out to CodeRVA Regional HS

If you have not seen it yet, check out [Blending Virtual Learning into Practice](#), a featured article in VASCD Journal. Our colleagues from CodeRVA Regional High School describe how they leveraged what they already knew about blended learning to re-envision how space and time are used to maintain engagement and high-level learning outcomes during remote learning. Congratulations!


Feature Your Innovations

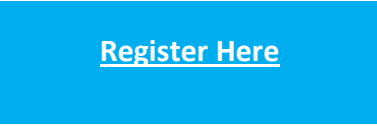
Does your division have video content of discussions with your community members about the qualities you want to see in your graduates? Would you like that content featured nationally? Please contact [Becky Ellis](#) for details. And please stay tuned...Ted has a new venture brewing!



Free for a Limited Time: Most Likely to Succeed

Ted is making *Most Likely to Succeed* available for streaming for free during the all of this craziness. The free link is available on the [Innovation Playlist](#) and also on [Vimeo](#). If any divisions are interested in planning and implementing an online Community Night discussion using *Most Likely to Succeed* and/or *What Schools Could Be*, reach out to [Becky Ellis](#) for support.

<p>Panorama</p>	<ul style="list-style-type: none"> • 3 Questions Every MTSS Support Team Must Ask Weekly (Includes Guidance for Hybrid and Distance Learning)  <p>3-Questions-MTSS-Support-Teams.pdf</p>	<p>Every Student Support Team (SST) or Student Intervention Team (SIT) knows that their work must be driven by data.</p> <p>In this new guide, learn the 3 questions every MTSS team must ask weekly to surface the data needed to:</p> <ul style="list-style-type: none"> • Proactively identify students for academic, social, and emotional supports • Measure intervention effectiveness • Center MTSS in equity • Improve student supports during distance or hybrid learning <p>Bring these questions to your next student support meeting—remote or in person!</p>
<p>edWeb</p>	<ul style="list-style-type: none"> • The Future Through World of Work, a free virtual summit highlighting the creative integration of career development in K-12 • November 5 & 6, 1:30 – 3:00 pm ET 	<p style="text-align: center;">About the Summit</p> <p>The Future Through World of Work is a free 2-day virtual summit highlighting the creative integration of career development in K-12. The event will center around the transformation of a middle school library into a career center focused on supporting the development of students’ occupational identities. The conference unites workforce, K16 education, non-profit, and government working together to expand new approaches to empower educators to prepare learners for a path to gainful employment. This free summit will be a great learning experience for superintendents, board members, teachers, librarians, foundations, non-profits, parents, career counselors, coaches, government officials, education leaders, and education journalists. Anyone interested in education and/or workforce development is welcome to join!</p>

		
Virginia Kindergarten Readiness Program (VKRP)	<ul style="list-style-type: none"> • Blog Spot 	<p>The VKRP Blog Spot is designed to provide you with useful information about the different skills VKRP measures, from math skills like counting and cardinality to social emotional development in self-regulation & social skills. Bi-weekly, we'll share useful research, tips, and resources in a digestible format.</p> <p>https://vkrponline.org/2020/10/25/literacy-data-essential-to-support-student-skill-development/</p> <p>In this week's blog, we hear from the PALS team about using the PALS data you've collected this fall to support your students' skill development. Also, be sure to check out the Helpful Tools section of the blog, including materials and a video recording from Dr. Anita McGinty and Dr. Emily Solari's presentations at the 2020 Early Literacy Summit.</p>
edWeb	<ul style="list-style-type: none"> • Free Webinar 	<p style="text-align: center;">Strength in Diversity: Practical Theory and Strategies to Support DLLs and Their Families</p> <p style="text-align: center;">Tuesday, Nov. 10 @ 2 pm ET</p> <p style="text-align: center;">REGISTER HERE</p>

This edWebinar will cover practical theory, easy-to-use advice, and strategies to support dual language learners (DLLs) and their families. In addition, participants will learn how to cultivate empathy, perspective, and high expectations for all children. In many cases the strategies and activities are a simple shift of current best practices and use of materials already in use in early childhood settings. The content of this edWebinar can also benefit English-only (EO) young children and their families.

Participants will walk away with the conceptual understanding of the content which they can put to use in their classrooms, schools, and centers immediately. Educators will learn:

- Demographics of young DLLs in classrooms today
- The basics of second-language acquisition theory
- Effective teaching strategies and principles of instruction
- How and why honoring the home language supports English acquisition
- Tips for engaging the families of DLLs

This edWebinar will be of interest to anyone in the early childhood field, including teachers, instructional aides, administrators, and district office personnel. There will be time for questions at the end of the presentation. [Learn more.](#)

Coming Up Next

School's Out! Challenges and Solutions for School-Age Programs: Meaningful Activities

Wednesday, Nov. 18 @ 2 pm ET

[REGISTER HERE](#)

		<p>Professionals who work with school-age children in out-of-school environments often struggle with ways to keep the children engaged in programs that run before and after the structured school day. Children have varied needs, and program staff are often dealing with challenges such as a restrictive environment, mixed groupings, and varied schedules.</p> <p>Within the context of child development, this edWebinar, based upon the new book of the same title, offers a child-centered approach to developing activities that engage and enhance the program. Participants will explore a number of common challenges along with some possible solutions that can be adapted and applied in their work.</p> <p>This edWebinar will be of benefit to practitioners in before- and after-school programs in a variety of settings. There will be time for questions at the end of the presentation. Learn more.</p> <p style="text-align: center;">Join a Professional Learning Community</p> <p>Early Learning Book Chats</p> <p>Share ideas, tips and resources to bring the joy of learning to young children. Join the community for invitations to free edWebinars with CE certificates, access to a resource library and online discussion forums. Learn more.</p>
Virginia Department of Health	<ul style="list-style-type: none"> • K-12 Education Resources (COVID-19) 	https://www.vdh.virginia.gov/coronavirus/schools-workplaces-community-locations/k-12-education/

Virginia ASCD	<ul style="list-style-type: none">Journal Articles	<p>Weathering the Stormy Seas with Five C's: Reflections on Remote Instruction with Pre-Service Teachers</p> <p>Melissa Wells, a college professor in a teacher education program reflects on how she navigated the stormy seas of remote instruction with her students during the COVID-19 pandemic in Spring 2020 through five C's: communication, consistency, choice, compassion, and community.</p> <p>Article Link</p> <hr/> <p>Conway Elementary: Step by Step</p> <p>Michele Repass' article describes the work our teachers engaged in as they transitioned from in person teaching to virtual teaching. It shares our struggles and our successes and includes lessons we learned that will help us prepare for the upcoming school year.</p> <p>Article Link</p> <hr/> <p>Blending Virtual Learning into Practice</p> <p>Since the closing of schools in March 2020 due to COVID-19, educators have moved swiftly to provide virtual learning opportunities for their students. Prior to March 2020, CodeRVA Regional High School in Richmond was already implementing blended learning for its students. This article addresses how CodeRVA was able to quickly adapt to the all-virtual learning environment. Information will be discussed pertaining to the integration of instructional components, school counseling supports, online activities, assessments, discussion boards, and projects into the</p>
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virtual classroom. CodeRVA is continuously striving to reconstitute the ways that space and time are used in relation to educational programming while maintaining student engagement.

[Article Link](#)

Without Pause: Five Teachers' Perspectives in Response to the COVID-19 Crisis

During the school closure in the Spring of 2020, educators in a large, comprehensive high school were able to sustain high-quality instruction and keep a focus on communication, connection, and community. The purpose of this article is to share the work and reflections of those teachers who were able to deliver on the promise of the school's vision despite the challenges the entire world faced.

[Article Link](#)

Introduction to the Great Unknown: Supporting Newly Hired Science and Mathematics Teachers During the COVID-19 Pandemic

Induction programs can support newly hired teachers during a phase of transition and continued learning, but what happens when the contexts for which newly hired teachers were prepared - and induction support was planned - are fundamentally reshaped by the COVID-19 pandemic? The leadership team of James Madison University's Robert Noyce Teacher Scholarship Program faced this pressing question when planning a summer induction academy for newly-graduated Noyce Scholars who were starting their teaching careers amid the uncertainty of the pandemic. This article introduces the JMU Noyce Program, discusses plans for a summer induction academy, and details changes to those plans in response to the ever-changing realities of school reopening plans. Key takeaways from planning and facilitating a summer induction academy

amid a global pandemic that can inform the work of others supporting the induction and success of newly hired teachers this fall are discussed.

[Article Link](#)

Leadership for Equity Matters: Time for Choir Practice

When educational leaders were asked to describe what equity means to them, their comments centered on themes around the access to resources and opportunities. Taken together, their insights shine a spotlight on equity. This transcription from Veleka Gatling's webinar discussing equity provides insight to why and how educational leaders prioritize this issue.

[Article Link](#)

Psychological First Aid: Five Principles to Support Mental Well-Being at School

This pandemic is affecting everyone, and as fear, sickness, and confrontation spread so does traumatic stress. Addressing the psychological needs of students and staff is crucial as we embark on a new school year in the midst of a natural disaster. Research on prolonged traumatic stress shows that if not addressed it has the potential to leave students and staff with impaired ability to learn and react, heightened anxiety, and lifelong health problems. The good news is that, by using research-based practices from Psychological First Aid, educators have the ability to change the weighted impact of traumatic stress. By creating a marginal shift to incorporate small mental health practices in daily interactions, we can help the people we serve to move past a feeling of surviving to thriving. This article provides educators with practical and immediately applicable tools to support student and staff mental wellness in school.

[Article Link](#)
A Case Study in Growing the Health Workforce Pipeline in Virginia

The success of Career and Technical Education (CTE) programs and their ability to produce skilled, workforce ready graduates is substantially enhanced by community partnerships. This article describes the technical education and training program model funded by the Claude Moore Charitable Foundation (CMCF) to increase the health workforce pipeline in Virginia. The CM CTE partnership model leverages the assets and resources of health care providers and public schools to establish effective health science training and education programs in secondary and post-secondary institutions, and established communities of practice among health related CRT programs to enhance academic program effectiveness.

[Article Link](#)**Virtual Math Mentorships: An Innovative Alternative Approach to Field Placements**

This article discusses a collaborative effort between an elementary school principal and School of Education professor to design a virtual math mentorship. The eight-week intervention is designed to provide support to assist students with students' academic, social, and emotional success at a rural Title I school. Teacher candidates will utilize free platforms like Seesaw and Google Meets to build relationships and support students during remote learning.

[Article Link](#)**Giving Learns a Voice Through Student-Led Conferences**

		<p>If we give students the opportunity to share their learning, we create independent, metacognitive thinkers who no longer depend on a teacher to communicate their personal success. Megan Crew and Natalie DiFusco-Funk piloted student-led conferences in their respective third and fifth grade classrooms and found that they ultimately became the proud observers as they watched their students take on the role of communicator, teacher, and facilitator. As we continue to evolve our educational practices under COVID-19 parameters, conducting student-led conferences can be a useful strategy to help students become independent leaders of their own learning.</p> <p>Article Link</p>
Virginia ASCD	<ul style="list-style-type: none"> • Last Minute Webinar, October 28, 12:00 – 1:00 • Synchronous and Asynchronous Communication Tools for Empowered Learning 	<p><i>Leave with specific, practical strategies for designing virtual, hybrid, and blended lessons!</i></p> <p>Cost: \$45</p> <p>Registration</p> <p>Join John Spencer, author and expert on deeper learning, to gain ideas for empowering student thinking in virtual environments. You'll explore how to leverage both synchronous and asynchronous communication tools to improve collaboration and boost student engagement. Session participants leave with specific, practical strategies that they can use as they design virtual, hybrid, and blended lessons.</p>

EdTech	<ul style="list-style-type: none"> • Updates and Articles 	<p><u>9 EdTech Ideas to Use Now</u> THE COOLCATTEACHER</p> <hr/> <p><u>7 Apps That Inspire Students</u> <u>You probably found dozens of new apps over the holidays that you can't wait to try out in your classes. They all sound educational, rigorous, and dynamic but the problem is there are far more than you can use.</u> ASK A TECH TEACHER</p> <p><u>How do I become a Web Designer?</u> <u>As High School seniors prepare to graduate, many will choose something about computers for their job or continued studies. There's no greater excitement than being part of the team that puts a face on the internet with web design.</u> ASK A TECH TEACHER</p>
ITEMS ADDED AS OF MONDAY, NOVEMBER 2, 2020		
edWeb	<ul style="list-style-type: none"> • Exploring the Potential of Computational Thinking: Contexts 	<p style="text-align: center;">Presented by Sara Delano Moore, Ph.D., Director of Professional Learning, ORIGO Education</p>

and Career
Opportunities

- 2-Part Series

Computational-thinking skills include seeing patterns, creating rules or algorithms, making abstractions, and decomposing a mathematical structure into component parts. These skills are closely tied to many applications of mathematics as well as to the Standards for Mathematical Practice. Whether during in-person instruction or remote learning, teachers and students must continue to develop the mathematical practices; computational thinking provides an engaging context for this work. Students will explore engaging mathematical problems, develop the practices, and build foundation skills for careers which require computational thinking.

Part 1

Tuesday, Nov. 10 @ 4 pm ET

[REGISTER HERE](#)

In this first edWebinar of a two-part series, Dr. Sara Delano Moore, Director of Professional Learning at ORIGO Education, will share mathematical tasks which develop computational thinking. The session will explore contexts in which computational thinking is likely to occur and highlight career pathways where students might use these skills. The session will consider both face-to-face and virtual settings for instruction. Join Sara to explore the opportunities of computational thinking. [Learn more.](#)

Part 2

Tuesday, Dec. 8 @ 4 pm ET

[REGISTER HERE](#)

In this second edWebinar of a two-part series, Dr. Sara Delano Moore, Director of Professional Learning at ORIGO Education, will share strategies for developing the mathematical practices through computational thinking. The session will look at computational-thinking tasks from the perspective of the practices, in both face-to-face and virtual settings for instruction. How do we help students decontextualize their thinking in order to develop abstractions? How do we support students to see structure and make use of repeated reasoning to create algorithms? Join Sara to explore the mathematical practices through the lens of computational thinking.

[Learn more.](#)

VDOE	<ul style="list-style-type: none"> The Office of Student Services Learning and Resource Center 	<p>The VDOE Office of Student Services has partnered with the Center for Implementation and Evaluation of Education Systems at Old Dominion University to develop the Student Services Learning Resource Center. This website is a one-stop professional development and resource collection for specialized instructional support personnel such as school counselors, school psychologists, school social workers, school nurses, and administrators.</p> <p>Learning Modules Include:</p> <p>Mental Health in Schools</p> <p>All of the virtual learning opportunities found within this series were hand-selected to support school leaders and school-based mental health practitioners as they prepare to respond to the mental health needs of their students.</p> <p>Each virtual learning opportunity is accompanied by an overview document that includes resources for continued learning or application, as well as a discussion guide to foster collaboration between colleagues or for self-reflection and planning.</p> <p>Presentations are organized into four strands:</p> <ol style="list-style-type: none"> Equity, Recovery, Virtual Supports, and Trauma. <p>Refining Your Toolkit: Counseling Fundamentals Virtual Learning Series</p> <p>This series is directed towards licensed, school-based, mental health practitioners: such as school counselors, school psychologists, and school social workers.</p> <p>These modules offer licensed practitioners the opportunity to learn about the following four commonly used counseling theories in the school setting:</p> <ul style="list-style-type: none"> Solution-Focused Brief Counseling, Acceptance and Commitment Therapy (ACT),
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- Motivational Interviewing, and
- Cognitive Behavioral Therapy (CBT).

The content presented may serve as a refresher to previously learned concepts or an introduction to new techniques or theory. Either way, we hope you find the information revitalizing, relevant, and helpful as you work to meet the mental health needs of students across the state.

After completing all four modules, practitioners can take an assessment to earn a professional learning certificate.

[Chronic Absenteeism: Assisting Virginia's Students and Their Families](#)

These modules are focused on understanding the short and long-term problems associated with chronic absenteeism and addressing chronic absenteeism through school, family, and community-based measures. This information is for school personnel, students, parents, and community members.

[Defusing Disruptive Behavior](#)

This series of eight modules will describe the phases of the Escalation Cycle and provide information and strategies to consider when defusing behavior. The information in this series is intended for use by Virginia school personnel.

Throughout these modules, disruptive behavior is defined as any behavior that interferes with the student's learning or the learning of others in the school setting.

VECTOR Solutions	<ul style="list-style-type: none"> School Safety Matters 	<p>Safety Alert: Student Mental Health and Wellness</p> <p>The COVID-19 pandemic, racial unrest, and economic decline have been taking a toll on the mental health of Americans, including kids, as highlighted in many recent news stories:</p> <ul style="list-style-type: none"> One in Four Teens Involved in Bullying Incidents A Majority of Teens Have Experienced Some Form of Cyberbullying Suicide Now Second Leading Cause of Death Among High School-Aged Youths Teens Are Growing Depressed and Disconnected From School The Crisis in Youth Suicide Almost 60% of Parents with Children Aged 14-18 Reported Them Being Bullied <p>The Impact of COVID-19 on Student Mental Health</p> <p>A new survey done in August found that almost a quarter of U.S. high school and college students know someone who has had suicidal thoughts during the COVID-19 pandemic.</p> <p>Read our full blog post for more alarming statistics, and how SafeSchools can help.</p>
VDOE	<ul style="list-style-type: none"> World Language News November 2020 	<p>Governor's World Language Academies</p> <p>On October 22, VDOE hosted a Q/A Session for GWLA contacts. Two different sessions were recorded. The content is the same for both sessions, however some of the supporting information and live questions vary. Each session is about one hour long. You can access both videos and the presentation materials below.</p> <ul style="list-style-type: none"> 3:00 PM Meeting Recording Access Passcode: U80@^2\$x 10:00 AM Meeting Recording Access Passcode: k7L1LWv@ Powerpoint slides from presentation

- Useful Links:

- [GWLA main website](#)
- [Student Application Portal](#)
- [Staff Application Portal](#)
- [Private School request for SSWS Access](#) (for data entry)
- [Test Code request form](#)
- [Compiled Q/A](#) document

Many of the other most common questions are answered in the [Guide for Schools](#).
Dual Language Immersion Education

A new support document is now available for schools, divisions, and communities interested in learning how to start, expand, or support dual language / immersion programs in Virginia schools. [The Dual Language Immersion Education \(PDF\)](#) document contains background information, research, and practical application tools.

Virginia Learns Anywhere - *World Language Wednesdays*

Virginia Learns Anywhere, World Language Wednesdays will be on hiatus in November and December. We will return with additional sessions in January 2021.

Virginia LinguaFolio Online (LFO)

The Virginia LinguaFolio Online continues to be available to all Virginia public and private school world language teachers for the 2020-2021 school year. Visit the [LinguaFolio Virginia website](#) for more information on how to sign up. Be sure to visit the [CASLS website](#) for information on trainings and tutorials for teachers and students.

Professional Learning and Resources

International Education Week 2020: November 16 - 20

International Education Week (IEW) is an opportunity to celebrate the benefits of international education and exchange worldwide. This [joint initiative](#) of the U.S. Department of Education (USED) and the U.S. Department of State is part of the effort to promote programs that prepare Americans for a global environment and attract future leaders from abroad to study, learn and exchange experiences.

Teaching Online for Global Competence

The U.S. Department of State is offering a self-paced online course called, "[Teaching Online for Global Competence](#)." This course will be available until March 1, 2021. Participants will explore tools and methods for virtual learning within cross-cultural communities in three different modules.

Fulbright-Hays Applications for 2021 Seminars Abroad

The U.S. Department of Education is now accepting applicants for its [Fulbright-Hays Program for summer 2021](#). Seminars abroad are to Iceland, Mexico, and Morocco. K-16 teachers and school administrators are welcome to apply. The deadline is December 18, 2020.




50 Distance Learning Icebreakers & Games

Vivify STEM shares [50 icebreaker activities and games](#) for virtual learning and teaching. Though these activities are tailored to STEM teachers, they are appropriate for all content areas. Each activity listed has a simple description. Some include additional materials as well.


Engaging Students in Virtual Instruction with the Camera Off

Online learning is new to many learners and instructors. Forming connections while distance learning can be particularly difficult, especially when one considers the optional use of cameras. [This article](#) provides options to educators who want to engage with students even though learners' cameras are off.

		<p>Teaching Heritage languages with project-based learning</p> <p>The National Heritage Language Resource Center (NHLRC) at the University of California, Los Angeles (UCLA) is holding a virtual two-day virtual summit on Project-based Learning on November 13-14, 2020. This event will bring teachers together to collaborate and explore ways to create a hub for sharing information related to project-based learning among heritage language teachers and programs.</p>
Panorama Education	<ul style="list-style-type: none"> • SEL Intervention Ideas and Media Literacy Resources for Election Season 	<p><i>Join our webinar on 11/5: Incorporating Restorative Practices & SEL into MTSS</i></p> <p>15 SEL Intervention Ideas for School and District Teams</p> <p>Access our new packet of low-lift, curriculum-based SEL strategies to build student belonging and accelerate learning recovery.</p> <p>https://go.panoramaed.com/15-sel-interventions?utm_medium=email&hsenc=p2ANqtz-igCMrMWAK13-59S-sNBx1Tp93oZ0mUvCoW9ImKjXFP3r3VmAMV8l2QM7Hu9o9E_mqqr6tFYfCYkx4LpZlqkWfKVUKzg&hs_mi=98756373&utm_content=98664024&utm_source=hs_email&hsCtaTracking=053f66eb-b408-465b-b365-5508947372c2%7C7b49c655-c30a-4e30-b794-63cac947e587</p> <p>SEL and Media Literacy Resources for Election Season</p> <p>Informational resources, articles, and guides to help you foster a civil classroom environment—whether in-person or virtually!</p> <p>https://www.panoramaed.com/blog/sel-and-media-literacy-resources-for-election-season?utm_medium=email&hsenc=p2ANqtz-8wLZDR_cGL9Fe1lI0ef_ztSB0F_4m5tiAudNOEcj9HUGSOG8ljRE-Y4yxUYFuVlgQwLLuxiy2PYtv7US3_dFV0HE0BNQ&hsmi=98756373&utm_content=98664024&utm_source=hs_email&hsCtaTracking=70cd10f7-f330-4f04-97aa-d473319cedb5%7C6e47744b-8152-4d34-bafd-b8aac6d147cc</p>

		<p style="text-align: center;">Social-Emotional Learning: Everything You Need to Know</p> <p style="text-align: center;">A comprehensive guide to SEL—including CASEL's new definition of SEL, curriculum providers, measurement recommendations, and equity considerations.</p> <p style="text-align: center;">https://www.panoramaed.com/blog/social-emotional-learning-sel?utm_medium=email&hsenc=p2ANqtz--15dRu0bFm8cJFLbAzgQO-KXqEU8gJQln3IRbUVMRKsB57xucefjFwUe7JJ2YIOb9Nvy8fgruddNNwwWVKKuyDdbBA&hsmi=98756373&utm_content=98664024&utm_source=hs_email&hsCtaTracking=c873c739-1b19-47db-9d21-47f4b9cea82f%7Cdeaac0fb-fc3c-4f58-820e-97fc51c29481</p>
Not So Wimpy Teacher	<ul style="list-style-type: none"> • FREE Resources for Teaching Grammar (Grades 2 – 5) 	<p>I am super pumped because I just created the BEST free resource for teachers that I have ever created. (And I have given away some pretty great things in the past!)</p> <p> Do you teach in grades 2, 3, 4 or 5?</p> <p> Do you teach grammar?</p> <p> Do your students struggle to memorize and use their grammar skills?</p> <p>If you said yes, yes and yes-</p> <p>I want to invite you to sign up for my FREE Not So Wimpy Grammar Mini-Course!</p> <p>This mini-course will help you to implement a routine so that you can teach grammar in just 10 minutes per day. The course is made up of very short videos and includes several PDF downloads to</p>

		<p>make it even easier. (I guess you could say that I am not just giving you the bran flakes. This is name brand sugar cereal!)</p> <p>Click HERE to read more and get signed up for the Grammar Mini-Course!</p> <p>Or</p> <p>Click HERE to listen to the podcast about the new Grammar Mini-Course!</p> <p>Feel free to forward this email to any of your teacher friends who would also love a free training about making grammar easier to effectively teach.</p>
VDOE	<ul style="list-style-type: none"> November is Family Engagement Month in Virginia 	<p>The Virginia Board of Education and the Virginia Department of Education (VDOE) Recognize November 2020 at Family Engagement in Education Month</p> <p>The Virginia Department of Education (VDOE) believes that families and schools working together can create meaningful relationships that lead to significant gains in student achievement and success. Dr. James F. Lane, and the Virginia Board of Education (BOE) recognized November as Family Engagement in Education Month in the Commonwealth of Virginia during the October 15, 2020, BOE Meeting.</p> <p>Research has shown that when schools and families are engaged in meaningful two-way communication and collaboration students have: more positive attitudes toward school; higher grades and test scores; better attendance; higher graduation rates; and greater enrollment in post-secondary education.</p> <p>Family Engagement in Education Month is an opportunity to recognize the importance of families and schools and the work being done throughout the Commonwealth to ensure that we work together to build better futures for all children. It is also an opportunity to recognize that, because of the COVID-19 pandemic and its impact on the operation of our public and private schools, parents have had to</p>

		<p>take on a more direct role in the education of their children. More information can be found at the following links:</p> <ul style="list-style-type: none"> • Board of Education Resolution - Family Engagement Month 2020 • Family Engagement Information 2020 • Family Engagement Resources 2020
<p>VaSCL</p>	<ul style="list-style-type: none"> • Reminder – DESMOS Virtual Workshops: FREE  <p>VaSCL Desmos Free Virtual Workshops (</p>	<p>REMINDER that we are STILL ACCEPTING REGISTRATIONS for VaSCL’s fantastic FREE Desmos Workshops.</p> <p><u><i>Series of DESMOS Virtual Workshops, from Beginner, Part TWO (Grades 9-12) – TODAY - to Activity Builder! – at NO CHARGE!</i></u></p> <p>These Desmos Workshops continue to get RAVE reviews, with most participants unable to give ANY suggestions for ways in which the workshops could have been improved!</p> <p>The list of participants who are currently registered for the three remaining Desmos workshops is ATTACHED.</p> <p>During the <i>Desmos: Engage Your Learners in Blended and Virtual Settings</i> workshop series, participants are given the opportunity to explore how this dynamic instructional tool can be used for virtual instruction, according to their own level of prior experience as a user of Desmos and for the specific grade/course that they teach.</p> <p>Participants in these FREE workshops are gaining strategies for integrating this interactive tool into their mathematics instruction and learning how to use Desmos for real-time formative assessment and feedback, as well as getting all the VDOE Quick Checks in Desmos as well as trying out the new 2020-2021 features. During the workshops, participants access and learn how to use the VA Desmos K-Calculus Activity Bank to plan targeted and highly effective math instruction that builds mathematical discourse, elicits student thinking, and increases deeper learning, thereby building math competencies and mastery for all students.</p>

		<p>Participants register for each workshop separately, based on their own level of prior experience in using Desmos, and their individual needs.</p> <table border="1" data-bbox="680 297 1969 1003"> <tr> <td data-bbox="680 297 993 402">Session Dates: (Mondays)</td> <td colspan="3" data-bbox="993 297 1969 402">Virtual Workshops via Zoom - Session Time: 4:00-5:30 PM</td> </tr> <tr> <td data-bbox="680 402 993 548">Already HELD: October 19, 2020</td> <td data-bbox="993 402 1295 548">Beginner – Part One Elementary Grades</td> <td data-bbox="1295 402 1612 548">Beginner – Part One Middle School Grades</td> <td data-bbox="1612 402 1969 548">Beginner – Part One High School Grades</td> </tr> <tr> <td data-bbox="680 548 993 651">Already HELD: October 26, 2020</td> <td data-bbox="993 548 1295 651">Beginner – Part Two Elementary Grades</td> <td data-bbox="1295 548 1612 651">Beginner – Part Two Middle School Grades</td> <td data-bbox="1612 548 1969 651"></td> </tr> <tr> <td data-bbox="680 651 993 755"><u>November 2, 2020</u></td> <td data-bbox="993 651 1295 755"></td> <td data-bbox="1295 651 1612 755"></td> <td data-bbox="1612 651 1969 755"><u>Beginner – Part Two High School Grades</u></td> </tr> <tr> <td data-bbox="680 755 993 859">November 9, 2020</td> <td data-bbox="993 755 1295 859">Intermediate Elementary Grades</td> <td data-bbox="1295 755 1612 859">Intermediate Middle School Grades</td> <td data-bbox="1612 755 1969 859">Intermediate High School Grades</td> </tr> <tr> <td data-bbox="680 859 993 1003">November 16, 2020</td> <td colspan="2" data-bbox="993 859 1612 1003">Intermediate & Advanced Activity Builder (K-8)</td> <td data-bbox="1612 859 1969 1003">Intermediate & Advanced Activity Builder (9-12)</td> </tr> </table> <p><u>Please share with all members of your division the ATTACHED Desmos Workshops PDF (with LINKS to register in the Chart of Dates).</u></p>	Session Dates: (Mondays)	Virtual Workshops via Zoom - Session Time: 4:00-5:30 PM			Already HELD: October 19, 2020	Beginner – Part One Elementary Grades	Beginner – Part One Middle School Grades	Beginner – Part One High School Grades	Already HELD: October 26, 2020	Beginner – Part Two Elementary Grades	Beginner – Part Two Middle School Grades		<u>November 2, 2020</u>			<u>Beginner – Part Two High School Grades</u>	November 9, 2020	Intermediate Elementary Grades	Intermediate Middle School Grades	Intermediate High School Grades	November 16, 2020	Intermediate & Advanced Activity Builder (K-8)		Intermediate & Advanced Activity Builder (9-12)
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edWeb	<ul style="list-style-type: none"> Effective Technology Professional Learning: Leading and 	<p style="text-align: center;">Monday, Nov. 9 @ 5 pm ET REGISTER HERE</p> <p style="text-align: center;">Presented by Cathy Moore, Superintendent, Wake County Public School System, NC; Marlo Gaddis, Chief Technology Officer, Wake County Public School System, NC; and</p>																								

Collaborating to
Assure Success

Allison Reid, Senior Director of Digital Learning and Libraries, Wake County Public School System, NC

Maximizing technology for learning has never been more critical than it is today. Administrators, teachers, students, and parents depend on a broad spectrum of technology tools to assure effective learning for all. Success in navigating the transition to virtual classrooms is one that requires specific skill sets for everyone involved.

This edWebinar features a lively, interactive discussion with the superintendent of Wake County Public School System in North Carolina and the district's Chief Technology Officer along with the district's Senior Director of Digital Learning and Libraries. Together they share the collaborative leadership work they employ to assure that professional learning experiences within the Wake County Public School System are effective in improving instructional practice in today's virtual learning environments as well as inside traditional school classrooms.

Among the strategies they will share is how they go about engaging teachers in sustained social learning with mentors and peers. They will also describe the approaches Wake County Public School System uses to focus not only on specific technology tools but also impactful changes in pedagogy to support the sustained, effective use of technology for learning.

edWebinar participants will have an opportunity to engage with the panelists and learn how to apply the strategies shared within their own school settings. This edWebinar will be of particular value to school superintendents, K-12 school and district leaders, and aspiring leaders. There will be time for questions at the end of the presentation. [Learn more](#).

Achieving Digital Equity: Innovative Leadership Strategies for Today's School Leaders

Monday, Dec. 14 @ 5 pm ET

[REGISTER HERE](#)

Presented by **Dr. A. Katrise Perera**, Superintendent, Gresham-Barlow School District, OR;


Glenn Robbins, Superintendent, Brigantine Public Schools, NJ;

and **Dr. Aaron Spence**, Superintendent, Virginia Beach City Public Schools, VA

The multiple crises of 2020 exposed the enormous inequities that manifest themselves when students lack effective and reliable access to digital devices and robust connectivity in their homes. Often referred to as the "Homework Gap," the reality is that students and their families suffer major challenges related not only to learning, but also to the ability to stay connected with family and friends, as well as access health services, job opportunities and so much more, when they do not have home access to the appropriate digital tools and high-quality broadband connectivity.

Achieving digital equity requires focused leadership and innovative strategies. Given the current realities of remote and hybrid learning, as well as the use of

		<p>digital resources within school classrooms, the issues involved in leading digital transformation are now more urgent and relevant than ever. The promise of anywhere, anytime learning—for all students—requires that schools and communities come together to solve the challenges of digital inequity and the widening disconnect that impacts millions of students and their families. Join this edWebinar with three leading superintendents who will share their strategies, and lessons learned along the way, as they seek to achieve digital equity for all students.</p> <p>This edWebinar is of particular value to superintendents, K-12 school and district leaders, and aspiring school leaders. Participants have the opportunity to submit questions to the panelists during the live broadcast. Learn more.</p>
<p>VDOE</p>	<ul style="list-style-type: none"> • Updated VDH and VHSL Guidance on Youth Sports 	<p style="text-align: center;">Updated VDH and VHSL Guidance on Youth Sports</p> <p>On Thursday, October 29, 2020, Governor Ralph S. Northam signed the fourth amended Executive Order 67, which included changes to section 12 related to recreational sports. Additionally, the Virginia Department of Health (VDH) published information about what factors to consider when assessing risk, and considerations for how sports organizations can help protect players, participants, and communities.</p> <p>More information can be found at: https://www.vdh.virginia.gov/coronavirus/schools-workplaces-community-locations/sports/.</p> <p>Today the Virginia High School League (VHSL) also released guidance on mitigation and accommodation strategies required for individual sports and VHSL governed competitions. The VHSL previously voted to adjust their 2020-2021 competition schedules due to COVID-19. Winter sports are scheduled for December 7 – February 20; fall sports are scheduled from February 4 – May 1; and spring sports are scheduled from April 12- June 26.</p>

		<p>Additional information about VHSL guidance and schedules can be found online at: https://www.vhsl.org/.</p> <p>10-30-20 Updated VDH and VHSL Guidance on Youth Sports.pdf</p>
<p>VDOE – Vanessa Wigand</p>	<ul style="list-style-type: none"> • Governor Northam's Executive Order 67 - Section 12 related to Recreational Sports, VHSL Guidelines for Return to Participation, and VDH's link for reducing COVID-19 associated with indoor and outdoor sports  <p>VHSL Recommendations t</p>	<p>Yesterday, Governor Northam signed the fourth amended Executive Order 67 that includes changes to Section 12 related to Recreational Sports. For more information on how to reduce the risk of COVID-19 exposure and spread associated with indoor and outdoor recreational sports activities, consult the Virginia Department of Health's "Considerations for Recreational Sports" webpage, which can be found here.</p> <p>Following is additional information concerning safety in gymnasiums</p> <p>5. Fitness and Exercise Facilities Fitness centers, gymnasiums, recreation centers, sports facilities, and exercise facilities may continue to operate indoor and outdoor activities, provided such businesses comply with the Guidelines for All Business Sectors and the sector-specific guidelines for fitness and exercise facilities expressly incorporated by reference herein. Such guidance includes, but is not limited to, the following requirements: 4 a. Patrons, members, and guests who are not Family members must remain at least ten feet apart during all activities except where necessary for the physical safety of an individual. b. Instructors and all participants of group exercise and fitness classes who are not Family members must maintain at least ten feet of physical distancing between each other at all times, with the exception of swimming lessons, where parents or guardians may support a participant during class, and instructors may have contact with swimmers when necessary. c. Occupancy must be limited to no more than 75% of the lowest occupancy load on the certificate of occupancy. d. Hot tubs, spas, splash pads, spray pools, and interactive play features, except water slides, must be closed. e. Outdoor and indoor swimming pools may be open, provided occupancy is limited to no more than 75% of the lowest occupancy load on the certificate of occupancy and all swimmers maintain at least ten feet of physical distance from others who are not Family members. f. Employees working in customer-facing areas must wear face coverings over their nose and mouth at all times. Lifeguards responding to distressed swimmers are exempt from this requirement. g. Employers must ensure cleaning and disinfection of shared exercise equipment after each use. h. Businesses must promote frequent and thorough hand washing, including by providing employees, customers, visitors, the general public, and other persons entering into the place of employment with</p>

		<p>a place to wash their hands. If soap and running water are not immediately available, provide hand sanitizers. i. If any such business cannot adhere to these requirements, it must close.</p> <p>Thank you for everything that you do!</p>
Learning Forward	<ul style="list-style-type: none"> • Webinar 	<p>My Teaching Partner: Proven strengths-based coaching model that raises student achievement and engagement. Please take a moment to share your feedback about this webinar.</p> <p>Below are the webinar recording, presentation slides, and additional resources mentioned during the webinar:</p> <ul style="list-style-type: none"> • Webinar recording • Presentation slides • Resources from panelists and attendees (Including Q&A) <p>Want to request a certificate of participation? Email office@learningforward.org.</p>
VDOE	<ul style="list-style-type: none"> • World Language News 	<p>Online Language Pedagogy Series</p> <p>Opportunity to help determine professional learning topics</p> <p>The National Foreign Language Resource Center (NFLRC) is planning a new series of lessons for an Online Language Pedagogy project. This project creates materials and professional learning opportunities for in-service online teachers of world languages (https://nflrc.hawaii.edu/events/view/105/). NFLRC is seeking input from experienced and novice online language teachers in order to determine topics of interest.</p> <p>Please visit this link to complete the survey by Wednesday, November 4.</p>

		<p>Background: The NFLRC has been developing resources for online language teachers through a collaboration with the North Carolina Virtual Public School since 2016. The design process is highly participatory and starts with a survey to identify in what topics or areas online language teachers need professional development. The collections of TED Ed lessons are being used in various contexts, such as content in methods courses, professional learning events, and the Distance learning mentoring program sponsored by ACTFL.</p>
edWeb	<ul style="list-style-type: none"> • Free Virtual Summits 	<p style="text-align: center;">The Future Through World of Work Free virtual summit hosted by Cajon Valley School District (CA) November 5 - 6 Learn more</p> <p style="text-align: center;">The Educator Toolkit for College Financial Planning During COVID Times REGISTER Monday, Nov. 2 @ 3 pm ET Presented by Sabrina Manville, Co-Founder and COO, Edmit, and former AVP, Southern New Hampshire University; Seth Brecher, School Partnerships Lead, Edmit, and former College Summit Teacher and Department Chair, Duke Ellington School of the Arts; and Jack Duval, Chief of Staff, Edmit</p> <p style="text-align: center;">Co-Educating with Families REGISTER Wednesday, Nov. 4 @ 4 pm ET Presented by Cheri Sterman, Director of Education, Crayola; and James Wells, Innovative Teaching and Learning Manager, Crayola</p> <p style="text-align: center;">5 Ways to Keep Pre-K Social Today REGISTER Thursday, Nov. 5 @ 3 pm ET Presented by Keith R. Kline, OTR/L; and Cheryl Lundy Swift, M.Ed.</p> <p style="text-align: center;">New Virtual Summit!</p>

		<p>Register for a free 2-day virtual summit highlighting the creative integration of career development in K-12.</p> <p>November 5 & 6 1:30 – 3pm ET</p> <p style="text-align: center;">REGISTER HERE</p>
VaSCL TTB Virtual Workshop	<ul style="list-style-type: none"> • NCTM 8 Practices • Video Recordings and Resources • https://doc-14-80-docs.googleusercontent.com/docs/securesc/ib5cin9nb2fior717i3sc6llq9bulg4a/phcfv0id04pmpi9srnqvkg8brf5ljc97/1604343150000/09107028149818235746/12155436396394840866/1ZKxm5xFqEjrwcmRZrNWbJAQYn8cnmzV?e 	<p>VaSCL Virtual TTB Workshop for Math Educators (Grades 3-5) – Drive that Bus: Learn How to Roll with NCTM’s 8 Effective Practices in a Virtual Environment - on Thursday, October 29.</p> <p>Even if you were NOT able to participate, we wanted to share with you the RESOURCES from the workshop, for you to explore whenever you have a chance to do so.</p> <p>HERE is the LINK to the Video Recording: https://drive.google.com/file/d/1ZKxm5xFqEjrwcmRZrNWbJAQYn8cnmzV/view?usp=sharing</p> <p>HERE is the LINK to the SLIDES: https://docs.google.com/presentation/d/13ye--j6GsLZ4nbX0mQU5SB92EnvA7JG-mk8y1Wx3cR8/view?usp=sharing</p> <p>HERE is the link to the FEEDBACK form you are requested to fill out, if you DID participate in the workshop (SELECT: NCTM 8 Practices) (NOTE: You can request a Recertification Certificate at the end of the Feedback Survey):</p> <p>Feedback & Recertification Form</p> <p>Please NOTE: Please be sure to check that you have entered all information CORRECTLY (especially your email address) so you can receive the Recertification Certificate via email</p> <p>We still have spaces available for additional participants in the VaSCL Desmos FREE Workshops, so you are welcome to register for additional workshops that will help move your Desmos skills</p>

[=download&author=0](#)





Drive that Bus.pptx




VaSCL Desmos Free
Virtual Workshops (

through the “Intermediate” Level, which will enable you to participate in the final Activity Builder Desmos Workshop.

PLEASE SHARE with any colleagues you think might be interested in participating – at **NO cost** - in these VaSCL virtual workshops, the **ATTACHED Desmos PDF** (with more information **AND** links to register in the **DATE** of each workshop).

<p>EdWeek</p>	<ul style="list-style-type: none"> TECH LEADER 	<p><u>Teachers Need Help With Protecting Student Privacy Amid Explosion of Tech Use</u></p> <p>Education technology usage has exploded during the pandemic. Parents, teachers, and students need more support in dealing with the potential privacy issues. <u>Read more.</u></p>  <p>Personalized Learning and Tech Equity</p> <p>On Nov. 17, Education Week's newsroom will be joined by educators and experts to discuss the steps schools need to take to build more personalized learning approaches and improve technology access for students in remote, hybrid, or socially distanced learning environments. <u>Learn more</u></p> <p><u>Here's How Districts Should Handle Privacy Considerations in the COVID Era</u></p> <p>Given how much information is now being collected about student health, there's a real need to take key steps to address data privacy issues, a coalition of education, disability rights, civil rights, and privacy advocacy groups say. <u>Read the full story.</u></p> 
<p>VDOE</p>	<ul style="list-style-type: none"> Information for Parents of Students with Disabilities 	<p>Office of Special Education Programs (OSEP) Review of the Virginia Department of Education (VDOE)</p> <p>The U.S. Department of Education's Office of Special Education Programs (OSEP) conducted a review of the state education agency in May 2019. This review focused on general supervision, as well as dispute resolution programs required at the Virginia Department of Education (VDOE). At the</p>

		<p>conclusion of this review, OSEP identified areas requiring improvement. Superintendent's Memo #250-20 addresses actions being taken by the VDOE that address these issues.</p> <p>U.S. Department of Education Releases Parent and Family Digital Learning Guide</p> <p>The U.S. Department of Education has released a Parent and Family Digital Learning Guide, a resource to help parents and guardians understand how digital tools can provide tailored learning opportunities, engage students with course materials, encourage creative expression, and enrich the educational experience.</p> <p>This guide aims to help all parents and caregivers, including those who have limited experience with digital tools, those who are experts with these tools, and anywhere in between. Each section starts with foundational pieces and builds from there.</p> <p>Virginia Commonwealth University Autism Center for Excellence (VCU-ACE) Early Childhood eNewsletter - October 2020</p> <p>This edition of the Virginia Commonwealth University Autism Center for Excellence eNewsletter announces the launch of a new early childhood specific website! The VCU-ACE early childhood website provides a wealth of new learning opportunities for families including several new videos series. New resources take into account the unique struggles families are facing right now with COVID-19 and focus on supporting resilience, teaching hand-washing, and regular routines. New resources also focus on helping families understand more about Autism Spectrum Disorders and evidence-based practices in short, bite-sized videos that can be incorporated into busy schedules.</p>
<p>VaSCL</p>	<ul style="list-style-type: none"> • TTB Virtual Workshop • Reading. Writing. Bridging the Gap. 	<p>Reading. Writing. Bridging the Gap, which was held on Tuesday, October 27. Even if you were NOT able to participate, we wanted to share with you the RESOURCES from the workshop, for you to explore whenever you have a chance to do so.</p> <p>Here is the LINK to the Video Recording of the Workshop: https://us02web.zoom.us/rec/share/jwrhPaINOl6wGZvusZ9UxKv6l5GZLWfmUxOFBFdfp4RHUU7iIGUdjp3OUz0CIYI.xgYIs8OcrnP9SMEj</p>

	 <p>Reading. Writing. Bridging the Gap.pc</p>	<p>Access Passcode: %NR8.7FD</p> <p>The SLIDES for the Workshop are ATTACHED. HERE is the link to the FEEDBACK form you are requested to fill out, if you DID participate in the workshop (and haven't already filled it out) (You can request a Recertification Certificate at the END of the Feedback Survey): Feedback & Recertification Form Please NOTE: Please be sure to check that you have entered all information CORRECTLY (especially your email address) so you can receive the Recertification Certificate via email</p>
<p>VaSCL TTB Virtual Workshop</p>	<ul style="list-style-type: none"> • NCTM Practices <p style="text-align: right;">8</p>	<p>Drive that Bus: Learn How to Roll with NCTM's 8 Effective Practices in a Virtual Environment - on Wednesday, October 28. Even if you were NOT able to participate, we wanted to share with you the RESOURCES from the workshop, for you to explore whenever you have a chance to do so.</p> <p>HERE are the LINKS to the Breakout Room Video Recordings for David Woolston and Justin Maffei: Building Procedural Fluency through Conceptual Understanding</p> <p>Google Forms Response Validations</p> <p>HERE is the LINK to the RESOURCES Justin Maffei Shared: https://docs.google.com/document/d/13B6IUy2kqxqMhITnPsJu0-P82If9Y7ZgcAp9jLSq5o/edit.</p> <p>HERE are the LINKS to RESOURCES that Jim Neuffer Shared: https://info.flipgrid.com/ https://help.flipgrid.com/hc/en-us/articles/360051539934-Getting-Started-Educators https://help.flipgrid.com/hc/en-us/articles/360051542894-Getting-Started-Students HERE is the link to the FEEDBACK form you are requested to fill out, if you DID participate in the workshop (SELECT: NCTM 8 Practices) (NOTE: You can request a Recertification Certificate at the end of the Feedback Survey):</p>

		<p><u>Feedback & Recertification Form</u> Please NOTE: Please be sure to check that you have entered all information CORRECTLY (especially your email address) so you can receive the Recertification Certificate via email</p>
Education Week Seminar	<ul style="list-style-type: none"> • 4 Ways to Combine SEL and STEM • Can't attend? Register so you can view the <u>on-demand webinar</u> at a later date. 	<p><u>4 Ways to Combine SEL and STEM</u></p> <p>Deb Dixon, library media specialist at Winter Hill Community Innovation School in Somerville, Massachusetts, will share how she incorporates SEL into her STEM classes during both in-person and distance learning.</p> <p>Thursday, Nov. 5, 2020, 2-3 p.m. ET</p> <p><u>https://event.on24.com/eventRegistration/EventLobbyServlet?target=reg20.jsp&partnerref=EBLAST&M=59741588&UUID=713c748bbe3c8d9d4cf2f3ec4b9eb4f5&eventid=2793950&sessionid=1&key=4DB6960BC9C4E098B95F8964F8B9CEC0&regTag=&sourcepage=register</u></p>

Education Week	<ul style="list-style-type: none"> • Webinar • Can't attend? Register so you can view the on-demand webinar at a later date. 	<p><u>Solving the Fractions Problem: From Research to Classroom</u></p> <p>Fractions knowledge uniquely predicts success in higher mathematics. Yet, students consistently struggle with this critical foundational skill. Learn how the latest research and technology can create a better way to learn fractions for all students.</p> <p>Tuesday, Nov. 10, 2020, 2-3 p.m. ET</p> <p>https://event.on24.com/eventRegistration/EventLobbyServlet?target=reg20.jsp&partnerref=EBLAST&M=59749636&UUID=713c748bbe3c8d9d4cf2f3ec4b9eb4f5&eventid=2794605&sessionid=1&key=80978EF5E7A2BF4E9C9597B9A3561F3C&regTag=&sourcepage=register</p>
Colorado Department of Education	<ul style="list-style-type: none"> • Self-Paced Modules 	<p>Assessing, Preventing and Overcoming Reading Difficulties</p> <p>https://sitesed.cde.state.co.us/course/view.php?id=132</p>
VDOE	<ul style="list-style-type: none"> • November Fine Arts News 	<p>Happy November from the Virginia Department of Education!</p> <p>Creativity continues across the Commonwealth as arts educators and specialists continue to grapple with changing and challenging learning models due to the COVID-19 public health crisis. November brings a variety of opportunities to engage, grow, and connect with professional learning opportunities for Virginia's fine arts educators. In addition to outstanding upcoming fall professional development conference opportunities offered by the Virginia Music Educators Association and the Virginia Art Educators Association, you will find many opportunities below that are offered at no cost.</p> <p>If you are a supervisor for Fine Arts education programs in your school division, please pass this information along to arts educators in your division.</p> <p>We hope to see you this month as a professional learning event!</p>

Sincerely,

KELLY BISOGNO | Fine Arts Coordinator

MICHELLE MILLIGAN | VDOE Music Specialist

November Webinars and Workshops offered by the Virginia Department of Education

There are many opportunities coming up in November for professional learning and connecting with creative colleagues from across the Commonwealth.

Registration is required and is limited to the first 500 registered participants. **Click the date to register** for the webinar. All webinars will be recorded and posted on the Fine Arts Instruction page of the [Virginia Department of Education website](#).

Songwriting Workshop with Kid Pan Alley

[Thursday, November 12, 2020 at 7:00 – 8:30 p.m.](#) – Limited to the first 20 participants

Kid Pan Alley founder Paul Reisler and Education Director Cheryl Toth will present a 90-minute songwriting workshop for teachers that provides a hands-on look at using the creative process in the classroom. In a typical Kid Pan Alley school workshop, our professional teaching artists guide students to create an original song together, helping kids think and write creatively as they connect with history, culture, current events, and their own experiences.

During this professional development session, participants will experience the process by working collaboratively to write a chorus and verse for song—both lyric and melody. The experience will be expanded and reinforced through a discussion of the creative process and the techniques that can be used in the classroom regardless of subject matter. Past musical experience isn't necessary. Educators of any discipline are invited and encouraged to attend.

Visual Thinking Strategies and the Elementary Music Classroom

Monday, November 16, 2020 at 4:00 p.m. – 5:00 p.m.

Presenter: Shelley Greene

This session will use various cognitive routines (such as "See-Think-Wonder") to guide educators on how to lead classroom discussions of printed music which uses traditional and nontraditional notation, with young students. Concepts and strategies covered in this session will focus on fine arts Standards of Learning of the strand: Critical Thinking and Communication.

Overview of Creative Learning Processes with Kid Pan Alley

Monday, November 30, 2020, 4:00 – 5:00 p.m.

In this overview of creative learning processes, we will provide teachers with a variety of tools and strategies that they can implement within their classrooms. Our goal is to inspire teachers to incorporate a creative process into their teaching. We will do this by:

- recognizing teachers as creators;
- introducing fundamental concepts of songwriting, from lyrics to rhythm to melody;
- providing a group activity that invites teachers to collaboratively write and perform a section of lyric and melody;
- showing how this process can open creative pathways to learning, build children's self-confidence, and promote teamwork, inclusion, and respect; and
- discussing how this process can be integrated into the classroom.

Sample lesson plans will be provided. Limited to 50 participants. Educators of any discipline are invited and encouraged to attend.

Attention Virginia Dance and Theatre Educators:

Virginia Dance and Theatre Educator Resource Development Interest Meeting

[Monday, November 23, 2020 at 4 p.m.](#)

Facilitator: Kelly Bisogno, VDOE Coordinator of Fine Arts

Learn about opportunities to share your unique experience and expertise with Virginia educators. Kelly Bisogno, VDOE Coordinator of Fine Arts, will share opportunities to be involved with developing standards-aligned resources for theatre, dance, and arts integration. Upcoming VDOE instructional resources development will emphasize culturally responsive and inclusive practices, effective instructional design, deeper learning, and the realization of the Profile of a Virginia Graduate. All Virginia dance and theatre educators are invited and encouraged to attend this interactive session. Click on the date to register.

Navigating EdEquity

The Virginia Department of Education EdEquityVA initiative is offering ongoing professional learning opportunities, including a recorded webinar: "**Navigating EdEquityVA: Implementing Virginia's Equity Framework and Audit.**" This webinar in the [#EdEquityVA Webinar Series](#) provides information on Virginia's new [Equity Audit Tool](#).

The [PowerPoint](#) referenced during the webinar is available and the recording is now posted on the [Virginia is for Learners website](#) or on [Youtube](#).

Virginia Folklife Program creates TRAIN: Teachers of Remote Arts Instruction Network

Created in response to the global COVID-19 pandemic and its devastating impact on the livelihoods of artists, TRAIN connects interested students of all skill levels with a diverse range of master musicians, craftspeople, and tradition bearers offering online instructional opportunities. [Start your lessons today!](#)

Professional Learning Opportunity: Creative and Critical Thinking with Art

Virtual Virginia (VVA) and the Virginia Museum of Fine Arts (VMFA) are pleased to announce a partnership to support Virginia public educators in the 2020–2021 academic year. VVA

and the VMFA support high-quality online professional learning opportunities for educators across the Commonwealth and will offer this course at **no cost**.

Creative and Critical Thinking with Art: This course will use VMFA collections to explore creative and critical thinking across different content areas. During this course participants will explore how inquiry-based engagement with art objects might serve as a laboratory for honing the creative and critical thinking skills crucial to the discipline they teach.

Virginia public educators are encouraged to self-enroll in the course through the [Virtual Virginia Professional Learning Portal](#). Each course participant will receive a certificate of completion for the course. The link to the course itself is: [Creative and Critical Thinking with Art](#).

Distance Learning Resources from WHRO Education

We're happy to provide free resources to keep everyone learning.

Utilize [these trusted resources](#) to continue to provide meaningful learning experiences for students while distance learning. *This page will be regularly updated as new resources become available.*

Online Teacher Workshops from the Virginia Museum of Fine Arts

The Virginia Museum of Fine Arts is offering online professional learning opportunities for teachers in the form. Register on the [Teacher Workshops](#) page of the VMFA website.

John Lewis and the Beloved Community

Group 1 - Tue, Nov 3 & Dec 1, 4:30–5:30 pm | Online

Group 2 - Thu, Nov 12 & Dec 3, 4:30–5:30 pm | Online

This Museum Teacher Minstitute, which is limited to 10 teachers, begins with a 60-minute ZOOM meeting in which participants explore works of art in the VMFA collection related to John Lewis, the Southern Civil Rights Movement, and the idea of the Beloved Community to which Lewis held fast throughout his life. After the initial session, small groups will have

four weeks to use the resources developed for the minstitute as inspiration for authentic student projects. Twyla Kitts, VMFA Teacher Programs Educator, will be available for Zoom check-ins by appointment throughout the minstitute. **Registration is required on a “pay if you can” basis. Payment options: \$0; \$3; \$10**

Art, Monuments, and Memorials Revisited

Thursday, December 10, 4:30–5:30 pm | Online

Join Celeste Fetta, VMFA Director of Education, for this What’s Going On? Webinar that considers the relationship of art, monuments, and memorials. **Registration is required on a “pay if you can” basis. Payment options: \$0; \$3; \$10**

2020 Virtual Music Program Leaders Forum

The [2020 Music Program Leaders Forum](#) will provide relevant professional development for music program leaders and district arts coordinators working in the K–12 school setting, aimed at establishing and growing networks of collegial support for those in the profession. The 2020 Forum will address:

- Leading during the COVID-19 Pandemic
- Maneuvering Distance Learning
- Safety in the Face-to-Face Music Classroom
- Recruitment/Retention of Teachers
- Budgeting
- Leveraging Resources
- Systems and Structures for Professional Learning for Teachers

This event is for any music program leader, teacher leader, or aspiring leader. Detailed session information will be posted soon. Registration fee: \$25 for NAFME members; \$75 for nonmembers.

Great News!

- [Governor’s School for the Arts adds professional teaching talent](#) - The Governor’s School for the Arts in Norfolk is exciting and engaging students in a virtual environment through virtual master classes with professional artists such as Grant Austin and Adrienne Warren. They have also announced **Amanda Gates** as the new department chair of the instrumental music department, and welcomed part-time instructors **Will Liverman** (vocal music), **Chrystal E. Williams** (vocal music), **Christian Anderson** (theater and film), **Gabriel Lawrence** (theater and film).
- [Creative teachers are keeping the music alive in 2020](#) - Greene County music teachers, **Nathan Whittaker**, **Matthew Gozzard**, **Lindsay Pace** and **Rachel Peters** have found creative ways to keep music and arts classes alive with creative solutions to engage students.
- [Glade Hill Student Draws Her Community](#) - **Miranda Banks**, art teacher at Glade Hill Elementary School in Franklin County Public Schools, assigned students a simple task: draw something positive. One student’s drawing of a food service manager demonstrating the positive impact the employee had on her life, received very positive attention on social media. “I think her drawing reminded people that we are all in this together, no matter where we are.”
- [Piedmont Arts and Southwest Virginia Ballet Bring Dance Espanol to Area Schools](#) - Students in fourth grade at Henry County Public Schools will participate in Dance Español with Piedmont Arts and Southwest Virginia Ballet. **Pedro Szalay**, artistic director of Southwest Virginia Ballet, will lead a virtual lesson that weaves together Spanish language, basic movement, music appreciation, pattern memorization, and awareness of mind, body and space.
- [Mural on Poplar Avenue creates safer pedestrian crosswalk](#) - **Bridget Roberts**, art teacher at Waynesboro High School in Waynesboro Public Schools, led her advanced art students through a project to create a design for a mural crosswalk.

The top five designs were shared on Facebook and the community was invited to vote for the design to be painted on Poplar Avenue. The mural was made possible by a grant from the Virginia Department of Health.

- [Local high school marching bands get the opportunity to perform their showcases](#) & [‘Awesome’ As High School Bands Get to Perform Again](#) - Marching Bands from Broadway, East Rockingham, Spotswood and Turner Ashby High Schools in Rockingham County Public Schools participated in a marching band showcase. Band Directors **Brandon Alford, Becky Ford, Sean Macomber, and Rob Nash**, are focused on community over competition, and were excited to “...give the students some sense of normalcy in this time.”
- [Art teacher celebrates Halloween with epic transformations for students](#) & [Loudoun art teacher gets into Halloween spirit with famous painting-inspired costumes](#) - **Jennifer Baxter**, art teacher at Eagle Ridge Middle School in Loudoun County Public Schools, has combined her loves of the Halloween season and historic paintings to create detailed costumes embodying famous portraits. “Doing creative things like this, outside the box, is kind of my way of just finding another way to connect.” In Baxter’s words, one of the major benefits to her hard creative work is to “reinforce learning” for her students, sowing the seeds for kids to recognize and appreciate famous artworks when they reencounter them later in life.
- [Nandua Middle School Teacher is Virginia Art Educator of the Year](#) - Congratulations to **Sarah Clark**, art teacher at Nandua Middle School from Accomack County Public Schools, who has been recognized as Virginia Art Education Association teacher of the year.

Do you have great news about Virginia Fine Arts education? Send links and information to kelly.bisogno@doe.virginia.gov

Helpful Links

- [Americans for the Arts](#): Resources, data, and materials for arts advocacy.
- [Code of Virginia: Standards of Accreditation](#): Regulations establishing accreditation for public schools in Virginia.
- [Code of Virginia: Standards of Quality](#): Laws governing education in Virginia.
- [Fine Arts Instruction page on the VDOE Website](#): Contains current SOLs and instruction resources.
- [Superintendent's Memorandums](#) are posted every Friday to the Virginia Department of Education website. The memos are the official communication method of the VDOE, and contain important information.
- [Teacher Direct](#): Sign up for weekly teacher updates from VDOE.
- [Virginia Art Education Association](#): Professional organization for visual arts educators and leaders.
- [Virginia Coalition for Fine Arts Education](#): The mission of the VCFAE is to bring together arts education stakeholders to promote and advocate for sequential, high quality arts programs for all children in the Commonwealth taught by highly qualified arts educators.
- [Virginia Commission for the Arts](#): The state agency that supports the arts through funding from the Virginia General Assembly and the [National Endowment for the Arts](#).
- [Virginia is for Learners](#): The Virginia Department of Education, local school divisions and key partner organizations are working together on big changes that will connect the future of learning in the Commonwealth with the future of work in a global economy.
- [Virginia Museum of Fine Arts](#): Education resources from VMFA.

		<ul style="list-style-type: none"> • Virginia Music Educators Association: Professional organization for music educators and leaders. • Virginia Thespians: Professional organization for theatre educators and leaders. • Virginia Theatre Association: Professional organization for theatre. <p>Contact</p> <p>Kelly Bisogno, Coordinator of Fine Arts Virginia Department of Education kelly.bisogno@doe.virginia.gov (o) 804-225-2881 (fax) 804-786-1597 P.O. Box 2120 Richmond, VA 23218-2120</p> <p>Michelle Milligan, Music Specialist Virginia Department of Education michelle.milligan@doe.virginia.gov (o) 804-371-4919 (fax) 804-786-1597 P.O. Box 2120 Richmond, VA 23218-2120</p>
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ITEMS ADDED AS OF TUESDAY, NOVEMBER 3, 2020

EdWeb	<ul style="list-style-type: none"> • Making the Shift to Virtual Guided Reading 	<p>https://www.anymeeting.com/AccountManager/RegEv.aspx?PIID=EF56DC87834E3A</p> <p>Wednesday, November 11, 2020 @ 5:00 pm - 6:00 pm EST</p> <p>The recording will be posted on this page after the live session. Get a CE Certificate for this edLeader Panel Learn more</p> <p>Through a partnership between teacher leaders, reading specialists, and curriculum supervisors, the New Brunswick English Language Arts (ELA) team developed a protocol and resources for virtual</p>
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		<p>guided reading to ensure students received uninterrupted reading instruction in a virtual learning environment.</p> <p>In this edLeader Panel, attendees will understand how to leverage and implement this practice in their schools—to create a shared vision and a district-wide plan for implementing virtual guided reading to ensure all students have access to equitable and high-quality literacy experiences.</p> <p>This edLeader Panel will be of interest to elementary-level teachers, school and district leaders, and ELA directors and coordinators. There will be time for questions at the end of the presentation.</p>
<p>edWeb</p>	<ul style="list-style-type: none"> • Teaching Digital Citizenship Through SEL Skill Building 	<p style="text-align: center;">Teaching Digital Citizenship Through SEL Skill Building</p> <p style="text-align: center;">Wednesday, Nov. 11 @ 3 pm ET</p> <p style="text-align: center;"><u>REGISTER HERE</u></p> <p>If we want our students to be safe and savvy digital citizens, we have to do more than just give them information. Digital citizens do not just know, they act. Digital citizenship goes beyond knowledge into practical application. Social-emotional learning (SEL) can help develop the skills students need to be empowered digital citizens. It also addresses the person behind the screen and the “whys” of digital behavior.</p> <p>This edWebinar, informed by thousands of direct hours teaching K-12 students digital citizenship, narrows down the most important SEL skills for digital citizenship. It also shares practical ideas and real-life examples to effectively teach those skills to multiple age groups. Participants will leave with activities and ideas they can use immediately in their classroom and learn more about a different approach to digital citizenship education.</p> <p>This edWebinar will be of interest to K-12 teachers, librarians, and school and district leaders. There will be time for questions at the end of the presentation. <u>Learn more.</u></p>

Engaging and Teaching Parents About Technology

Thursday, Dec. 17 @ 2 pm ET


[REGISTER HERE](#)

Parents can be collaborators or obstacles when the topic of technology comes up. With more remote learning than ever, schools need parents. Educators often talk to parents when mistakes or accidents happen, as a reactionary measure. However, schools can be more proactive about preventing those mistakes by reaching out and understanding parents' situations and worries. This edWebinar will draw from on-the-ground work with hundreds of parents, sharing survey results with their biggest concerns.

Educators will also learn:

- The five most important things parents should know about digital citizenship
- How, when, why and who with, to host a digital parenting event
- How to be proactive with parents, not reactive

This edWebinar will be of interest to K-12 teachers, librarians, and school and district leaders. There will be time for questions at the end of the presentation. [Learn more.](#)

ITEMS ADDED AS OF WEDNESDAY, NOVEMBER 4, 2020		
Math, K-12	<ul style="list-style-type: none"> Free Math Conference Opportunity (Dan Meyer) 	<p>If you are unable to attend the live sessions, they will send you a link to watch later.</p> <p>https://tapintoteenminds.com/3acts-by-author/danmeyer/</p> <p>You will be provided with a 1-hour PD Certificate for each session you watch.</p>
Data Support Teams	<ul style="list-style-type: none"> 3 Questions Every Data-Driven MTSS Support Team Must Ask Weekly 	 <p>3-Questions-MTSS-Support-Teams (1).p</p>
WIDA	<ul style="list-style-type: none"> Workshops: Differentiation and Purposeful Lesson Planning 	<div style="background-color: #e1f5fe; padding: 10px; border: 1px solid #ccc;"> <p style="text-align: center;">Sign up for our most popular events: Differentiation and Lesson Planning!</p> <p style="text-align: center;">WIDA Differentiation for Linguistically Diverse Students 2-Hour Webinar <u>Saturday, November 7, 2020, 10:00am-12:00pm CST</u></p> <p style="text-align: center;">WIDA Purposeful Lesson Planning for Language Learners 2-Hour Webinar <u>Tuesday, November 10, 2020, 4:00pm-6:00pm CST</u></p> <p style="text-align: center;">Find more times and different WIDA webinar topics here!</p> </div> <p>Multilingual language learners need instruction that is differentiated to meet the needs unique to learning an additional language and grade-appropriate content. In the 2-hour Differentiation for Linguistically Diverse Students webinar, participants will approach the idea of differentiation of language from an asset-based perspective, recognizing that language learners bring many contributions to the school community.</p> <p>The Purposeful Lesson Planning for Language Learners webinar is designed to enhance participants'</p>

		<p>lesson planning processes. Specifically, participants will focus on incorporating the WIDA Essential Actions into their lesson planning process to create contexts for meaningful language use within settings that integrate content and academic language learning.</p>
<p>edWeb</p>	<ul style="list-style-type: none"> • Culture of Respect: Expert Advice for Building an Inclusive Classroom • Wednesday, Nov. 11 @ 4 pm ET • REGISTER HERE 	<p>We find ourselves in a moment where the dialogue about racism—both systemic and interpersonal—is happening across the nation. As we continue to build our class culture, many educators are looking for ways to address these conversations about race in their classrooms in alignment with culturally responsive teaching practices.</p> <p>In this edWebinar, join EVERFI’s Senior Vice President of Diversity, Equity and Inclusion, Jesse Bridges, special guest speaker Dr. Chezare Warren, a nationally recognized researcher in the field of urban education and teacher education, and expert educator Derek Francis, Manager of Counseling Services for Minneapolis Public Schools and Consultant with Hatching Results, for a conversation about how educators can both strengthen their culturally responsive instruction and facilitate discussions around race, privilege, systemic racism and more in their classrooms.</p> <p>Educators will leave this session with an awareness of the Culturally Responsive Teaching framework as well as strategies to create opportunities for deeper classroom conversations surrounding race and equity. Attendees will also gain access to a digital resource for teaching about Black History as well as an Anti-Racism Extension Guide, complete with lessons, activities, and relevant articles.</p> <p>This edWebinar will be of interest to elementary through high school teachers and school and district leaders. There will be time for questions at the end of the presentation. Learn more.</p> <p style="text-align: center;">Culture of Respect: Expert Advice for Building an Inclusive Classroom</p>

Scholastic Digital Solutions	<ul style="list-style-type: none"> • Making the Shift to Virtual Guided Reading • Nov. 11, 5-6 pm EST • Register to join live or to receive a webinar recording. 	<p>How are you implementing guided reading virtually? Or what is your plan for how it will be taught remotely should schools close again? Hear how one district brought teacher leaders, reading specialists, and curriculum supervisors together to develop a protocol and resources for virtual guided reading—ensuring students receive uninterrupted reading instruction in a virtual learning environment.</p> <p>In this session, attendees will learn how to create a shared vision and a district-wide plan for implementing virtual guided reading to ensure all students have access to equitable and high-quality literacy experiences.</p> <p>https://www.anymeeting.com/AccountManager/RegEv.aspx?PIID=EF56DC87834E3A&eml=slp/e/20201104///Edwebinar/////</p>
VDOE	<ul style="list-style-type: none"> • Strengthen Your Capacity to Support • Webinar Series 	<p>As you continue to focus your attention on your students please do not forget to keep a "pulse check" on your own needs. Our students need us to be present, attentive, and energized. Throughout the month of November, we will be releasing weekly webinars to encourage you to pause and focus on your own emotional well-being. Each week we will also be issuing you a challenge that aligns with the theme of the week.</p> <p>Please take a moment to view the 15 minute Strengthening Your Capacity to Support Intro Video to learn more. In your role as a mental-health professional, self-care is not a luxury it is a priority and a professional responsibility. <i>Just like our electronic devices, we run best when given the opportunity to reboot and recharge.</i></p> <p>Week One: Gratitude</p> <p>Here is the video for this week:</p> <p>Week One: Gratitude (6 minutes)</p> <p>Looking to take your self-care to the next level?</p>

		<p>Watch this video: The Science of Happiness An Experiment in Gratitude</p> <p>After watching the video, give the experiment a try. Write a letter to someone who has had a positive impact on your life - then, instead of mailing the letter, call them and read it.</p> <p>Quote Card: You can also print our quote card for the week. Add some color and keep as a reminder for yourself or give to someone you're grateful for.</p> <p>We hope that you will use the Self-Care Accountability Calendar to track your self-care commitment and habits during the month of November.</p>
<p>VDOE – Office of Instructional Services, Special Education</p>	<ul style="list-style-type: none"> • David Kilpatrick: Person to Know Series #3 • Free Online Module Series • Reading Success 	<p>DAVID A. KILPATRICK, PhD is an Associate Professor of Psychology for the State University of New York, College at Cortland and teaches courses in learning disabilities and educational psychology. He is also a New York State Certified School Psychologist and has done over a thousand evaluations of students with reading difficulties during his 27 years with the East Syracuse-Minoa Central School District. David currently conducts research on reading difficulties and does professional development workshops for educators. He is credited with promoting the research regarding phonemic awareness at the advanced level.</p> <p>David is the author of <i>Equipped for Reading Success</i>, a program for developing phonemic awareness and fluent word recognition curriculum. He is also the author of Essentials of Assessing, Preventing, and Overcoming Reading Difficulties (Wiley, 2015). With close ties to The Reading League, Davis is currently the managing editor of <i>The Reading League Journal</i>, the only peer-reviewed publication written and edited by both educators and researchers that focuses on leveraging the scientific evidence to improve practice.</p> <p>David has presented in Virginia several times at both the state and division levels. He is known for his approachability and readily shares his phone number so you can talk with him during his daily 90-minute commute. Take advantage of the following resources that focus on his work.</p>

		<p>FREE ONLINE MODULE SERIES: Check out the thirteen (13) Modules David Kilpatrick developed for the Colorado Department of Education based on his book: <i>Essentials of Assessing, Preventing, and Overcoming Reading Difficulties!</i></p> <p>Book Study Guide and Book Study Guide Answer Key for <i>Essentials for Assessing, Preventing, and Overcoming Difficulties</i> by David Kilpatrick</p> <p>A website dedicated to Equipped for Reading Success; PAST assessment and administration directions available. Google website for dyslexia advisor webpage dedicated to David Kilpatrick; you will find several webinars featuring David Kilpatrick</p>
<p>VDOE</p>	<ul style="list-style-type: none"> • Teacher Direct Newsletter 	<p>VA State Literacy Association: Fall Virtual Seminar Adapting to a Digital World-November 7 This seminar will focus on exploring strategies for creating and presenting lessons in a digital format and learning tips for engaging students in a virtual environment. Participants will gain insight into their own stress and how to cope effectively with change. Registration and agenda are now available.</p> <p>Chesapeake Bay Foundation Webinars CBF is offering a series of webinars for teachers. Whether it's a connection between critters and habitat that we weren't aware of, a research paper that changes thinking, or an innovative technology that shows promise for promoting cleaner water, CBF experts are bringing a variety of webinars directly to teachers. Space is limited so register today!</p> <p>Complexity for All: Scaffolding Academic Tasks for English Learners Learn how a Virginia middle school has approached the work of intentionally embedding scaffolds so that all students have access to complex tasks. Participants will gain an understanding of <i>WHY</i> the focus on the task is essential, and <i>HOW</i> scaffolding can be used while maintaining complexity of the task, even in the virtual setting. Join your peers on November 9 at 4 p.m.</p>

Teaching Tips Tuesday: Best Practices in Content Classes during Distance Learning-November 10

Interested educators will be given a resource to review independently prior to the meeting; then join a live meeting. Participants will discuss the resource and applications to their instructional practice and teaching context. [Register](#) and submit questions to jessica.costa@doe.virginia.gov. Review in advance:

-[Designing Remote Learning for ELs](#) (WORD)

-[Specific-Content Area EL Instruction](#)

Songwriting Workshop with Kid Pan Alley-November 12

During this professional development session participants will work collaboratively to write a chorus and verse for song. The experience will be expanded and reinforced through a discussion of the creative process and the techniques that can be used in the classroom regardless of subject matter. Past musical experience isn't necessary. Educators of any discipline are invited and encouraged to [attend](#).

HRSD Classroom Resources

The Hampton Roads Sanitation District has a variety of activities and lesson for teachers. [Resources](#) are designed to enrich classroom instruction topics on water and the environment.

Virtual SLIFE Conference- November 12

Join educators and researchers across the country as they discuss how they're meeting the academic and social emotional needs of Students with Limited or Interrupted Formal Education. The [online conference](#) consists of synchronous presentations throughout the day with Q & A opportunities at the end of each session.

Resources from the VCU STEM Project Now Available

New instructional resources created by teachers under the guidance of the VCU STEM Project are now available on #GoOpenVA in the [VCU STEM Collection](#). These resources for grades 5-12, focus on developing STEM skills along with high-interest content. Teachers can use these lessons "as is"

or can adapt them to their own students' needs. All content on [#GoOpenVA](#) can be edited without requesting permission of the copyright owner.

VDOE Fine Arts SOL Institute Webinar: Visual Thinking Strategies and the Elementary Music Classroom

Join VDOE and educator Shelley Greene on **November 16** at 4 p.m. for this engaging webinar session. The focus will be on various cognitive routines to guide educators on how to lead classroom discussions of printed music which uses traditional and nontraditional notation with young students. Concepts and strategies covered in this session will focus on fine arts Standards of Learning of the strand: Critical Thinking and Communication. [Register](#) today!

Transforming Learning Activities to Better Engage Students Online-November 17

This [free webinar](#) is offered by George Mason University will share frameworks and strategies that will help teachers to transform their learning activities to better engage students online. In addition, explore the [online courses](#) from the School of Education designed to meet requirements for provisionally licensed teachers.

Evidence Based Specially Designed Instruction in Mathematics Webinars

Sign up today to participate in a webinar featuring supports and strategies highlighted in the [Evidenced Based Specially Designed Instruction in Mathematics Resource Guide](#) and [Students with Disabilities in Mathematics FAQ](#). Registration is still available for [November 18 at 7 p.m.](#)

Education Policy Open House-November 18

Join Anne Holton, Matthew Steinberg, and David Houston as they host the first-ever virtual open house and highlight *EdPolicyForward: The Center of Education Policy at George Mason University*. [Register](#) today! If you have an accommodation request, please email cehdgrad@gmu.edu at least 3 days prior to the event.

Teaching Online for Global Competence

U.S. Department of State is offering a [self-paced online course](#) called, *Teaching Online for Global*

Competence. This course will be available until March 1, 2021. Participants will explore tools and methods for virtual learning within cross-cultural communities in three different modules.

Jacobs Teen Innovation Challenge

The Jacobs Institute for Innovation in Education at the University of San Diego is calling for middle and high school educators and their student teams to join in an effort to make a global impact. This challenge develops an innovator’s mindset that cut across STEAM-sector jobs by using design thinking to engage in social good innovation. Interested teams need to [sign up](#) by November 20.

VDOE History and Social Science Webinar Series: Building a Community of Learners

During the 2020–2021 school year, the VDOE HSS team is offering a series of free professional development webinars. Many sessions will be offered in a series to provide opportunities to *learn, act, reflect, and collaborate* to *Build a Community of Learners*. Participants will delve deeper into content with history experts and museums, to discuss effective instructional strategies, assessment practices, equity and access, and more. [Advance registration](#) is required.

VEA Conference: Stay Strong: Building Resilience Together-November 20-21

This virtual conference begins with educator and comedian, Tim Clue, whose passion is building trust, teamwork, and connections through laughter. Breakout sessions include topics on connecting with students virtually, supporting trauma-based needs, equity, technology, building resilience, and more. The conference is free for VEA members! [Register](#) today!

Climate Action Project

The [project](#) allows teachers to connect and interact with other teachers from every continent. This project is a collaboration with WWF and NASA. Teachers are sent materials and guided by facilitators through the content. Students will be the ones solving problems, sharing their findings and taking action. At the end of the project there will be live interactions and webinars with experts.

Virginia Dance and Theatre Educator Resource Development Interest Meeting with VDOE - November 23

Learn about opportunities to share your unique experience and expertise with Virginia educators. Join VDOE Coordinator of Fine Arts, Kelly Bisgono, who will share opportunities to be involved with developing standards-aligned resources for theatre, dance, and arts integration. Upcoming VDOE instructional resources development will emphasize culturally responsive and inclusive practices, effective instructional design, deeper learning, and the Profile of a Virginia Graduate. All Virginia dance and theatre educators are invited and encouraged to [attend this interactive session](#).

Public Advocacy Training Modules

The [Commonwealth Learning Partnership](#) is offering six free training modules on public advocacy, available on their [YouTube channel](#). Each video takes a focused look at specific elements involved in public advocacy at the local, state and federal level. Check it out today!

Strategies for Engaging Newcomer ELs in Virtual High School Math Classes- November 23

In this session, participants will explore strategies for engaging beginning level ELs in Secondary mathematics lessons in a distance learning setting. Ideas for self-included EL and integrated groupings will be presented. [Register](#) and learn more on this topic!

2021 United States Senate Youth Program Scholarship Opportunities for High School Juniors and Seniors-Due December 11

VDOE will select two student delegates to represent Virginia in the USSYP. Delegates will attend the 59th annual *United States Senate Youth Program Washington Week* online, March 14-18, 2021. Additional details and the application can be found in [Superintendent Memo 277-20](#).

Fulbright-Hays Applications for 2021 Seminars Abroad

U.S. Department of Education is now accepting applicant for its Fulbright-Hays Program for summer 2021. Seminars abroad are to Iceland, Mexico, and Morocco. K-16 teachers and school administrators are welcome to apply. [Applications](#) are due by **December 18**.

Superintendent's Memo of Interest to Teachers

See all [Superintendent's Memos](#) for this and previous years

Weekly memoranda from the Superintendent of Public Instruction are the means by which the Virginia Department of Education communicates official information to the Commonwealth's school divisions.

- MEMO 295-20
[New Division-Based and Content-Based Resources to #GoOpenVA](#) (Word)
- MEMO 294-20
[Resources for Serving Students with Sensory Disabilities](#) (Word)
- MEMO 291-20
[Revised CARES Act State Set-Aside Awards to School Divisions](#) (Word)
- MEMO 290-20
[Training Opportunity – Military Family Symposium: Empowerment Through the Use of Virginia Special Education Resources](#) (Word)
- MEMO 288-20
[2020-2021 Federal Program Monitoring for Certain Programs under the *Elementary and Secondary Education Act of 1965, as Amended*](#) (Word)
- MEMO 287-20
[National School Psychology Week \(NSPW\) November 9-13, 2020](#) (Word)
- MEMO 286-20
[Adoption of the Edits from the Governor's Commission on African American History Education](#) (Word)

		<ul style="list-style-type: none"> MEMO 282-20 Virginia Preschool Initiative Enrollment Waiver for Funding of Slots Filled October 2 through January 8, 2021 (Word) MEMO 281-20 Data to Support Student Academic and Career Planning; Attachment (Word) MEMO 280-20 Navigating EdEquityVA - Equity Audit Tool (Word)
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NEW ITEMS ADDED AS OF THURSDAY, NOVEMBER 5, 2020

<p>EducationWeek</p>	<ul style="list-style-type: none"> Online Summit November 17 Personalized Learning and Tech Equity Under COVID-19 <p>View full agenda, expert guests, and register.</p>	<p>Join Education Week’s journalists and expert guests for this online summit, Personalized Learning and Tech Equity Under COVID-19. This online summit will help Education Week readers brainstorm and gather ideas, strategies, and tactics for meeting students’ individual needs, including bridging the tech equity gaps that can be barriers to meeting those needs. You’ll participate using chat (no voice or video!) to get your pressing questions answered and discover solutions that may help you and your team. Pick some or all these discussions to engage with:</p> <ul style="list-style-type: none"> Taking Stock of Personalized Learning During COVID-19 Tailored Teaching and Deep Learning: What Should They Look Like? Seat-Time Requirements vs. Mastery of Learning: What Have We Learned? Getting Technology in the Hands of All Students From Digital Divide to Digital Connection - Data as a Tool to Support All Students (content provided by Summit Learning) Closing the Tech Equity Gap by Investing in Educators (content provided by Promethean) <p>Register now for the Personalized Learning and Tech Equity Under COVID-19, taking place on November 17, 2020, from 1 to 2:30 p.m. ET*. Participate in all or part of the Summit as time permits and return afterward to review the discussions you may have missed.</p>
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Amplify	<ul style="list-style-type: none"> • Science Webinars • Welcome to the first November 2020 edition of the Amplify newsletter. 	<p>http://go.info.amplify.com/getintouchoption-webinar-fy20_science_sciencewebinars_national_fall2020?utm_medium=email&hsenc=p2ANqtz-8jggG0xN7-trm6g_Oiol83ro9b6qy6PBPNvdvdj-aN8HGDO05tFicP4DWpOtMenQ2iVDro0x8r6Y5XiDj9ia9gd6RQ&hsmi=99122367&utm_content=99122366&utm_source=hs_email&hsCtaTracking=05a7509d-2d6e-469f-a196-669c175e0c40%7C70c88d31-1451-4c78-9663-17cfd97e683d</p> <p>Register for the webinars with The Lawrence Hall of Science: Join curriculum experts from Amplify and UC Berkeley’s Lawrence Hall of Science for a series of program and topic-based webinars to enrich science instruction in your classroom.</p>
HMH	<ul style="list-style-type: none"> • New Math Games, Activities and Webinars 	<p><u>Free Professional Learning Opportunities</u></p> <p>6 Practices that Undermine Math Achievement</p> <p>Grades 4–8: Dr. Juli Dixon reveals the 6 commonplace practices and shares what to do about them. Wednesday, November 18, 2020 at 4:00 pm ET. Save Your Spot.</p> <p><i>Singapore Math</i>[®]: A Visual Approach to Problem Solving</p> <p>Grades K–8: Model drawing and visualization can help students tackle complicated word problems. Learn about the effectiveness of visual models to develop conceptual understanding in this webinar from Andy Clark, <i>Math in Focus</i>[®] consultant. Watch to the Webinar</p> <p>From the Experts at Math Solutions</p> <p>Grades K–12: Explore a wide range of new webinars on bridging the achievement gap, building math-positive mindsets, fostering a safe learning environment, and designing effective assignments. Watch the Webinars.</p>

		<p><u>Games, Activities and Posters</u></p> <p>Who Doesn't Love Chocolate?</p> <p>Grades 1–5: Looking to use up leftover candy from Halloween? Check out these lessons and activities that involve using candy and chocolate. You're sure to get your students' attention when you bring out the M&M's and candy bars! Peruse the Lessons.</p> <p>Games for Hands-On Learning</p> <p>Grades K–8: Capture your students' attention with these fun and engaging math games from <i>Math in Focus®: Singapore Math®</i>: by Marshall Cavendish®! They can be played in school or at home to learn new skills and practice solving problems in different ways. Download FREE Games.</p> <p>Promote Positive Attitudes with this FREE Poster!</p> <p>Grades 5–12: Help your students develop the 9 habits of a growth mindset. This poster from <i>MATH 180®</i> will be a great addition to your classroom and can even be shared with parents supporting budding mathematicians at home. Download Poster.</p> <p>FUN MATH FACT: Every odd number has an “e” in it.</p>
EdTech	<ul style="list-style-type: none"> • Update 	<p>Trending articles regarding technology, game-based learning, designing adventure learning experiences and more.</p> <p>https://www.edtechupdate.com/</p>
edWeb	<ul style="list-style-type: none"> • 2-day Virtual Summit • Career, Technical, and Adult Education 	<p>Join us for an upcoming Virtual Summit!</p> <p>Nov. 5 & 6 at 1:30pm – 3:00pm Eastern Time</p> <p>The Future Through World of Work</p> <p><i>Presented by David Albers, Deputy Chief Operations Officer, Office of Strategy and Innovation, U.S. Department of Education; Brooke Valle, Chief Strategy & Innovation Officer, San Diego Workforce Partnership; Plus panel discussions and breakout sessions with leading educators and exemplars in career and workforce development.</i></p>

		<p>This program is hosted by Cajon Valley School District (CA) Learn More</p> <p>The program will be recorded. View past recordings and access more resources in the Career, Technical, and Adult Education community.</p>
EducationWeek	<ul style="list-style-type: none"> • Webinar • How to Support Student Well-Being in This Moment • Friday, Nov. 13, 2-3 p.m. ET 	<p><u>How to Support Student Well-Being in This Moment</u></p> <p>Join fellow district leaders and SEL experts from the field to discuss the current state of student well-being, and ways in which districts can prioritize students' needs within the social and political context of 2020.</p> <p>Friday, Nov. 13, 2020, 2-3 p.m. ET</p> <p>Can't attend? Register so you can view the on-demand webinar at a later date.</p>
ADDED AS OF FRIDAY, NOVEMBER 6, 2020		
Virtual Virginia	<ul style="list-style-type: none"> • Free professional learning opportunity 	<p>This year has introduced a variety of new challenges for educators, including a rapid transition to online, blended, and hybrid instruction. Virginia public school teachers—especially those who have a firm grasp of the essentials of online instruction within a learning management system—are invited to enroll in Champions, a free professional learning course from Virtual Virginia (VVA) and the Virginia Society for Technology in Education (VSTE).</p> <p>In this self-directed, self-paced course, participants will "choose their own adventure" by following the path that best aligns with their current instructional model: fully online, blended, or hybrid. Each pathway will provide teachers with specific strategies and tools to utilize in instruction according to one of the three</p>

		<p>learning models. Upon successful completion of a pathway, a participant will be awarded a digital micro-credential badge.</p> <p style="text-align: center;">Enroll Now in Champions Course</p>
<p>Virginia IT Agency</p>	<ul style="list-style-type: none"> 2021 MS-ISAC “Kids Safe Online” Poster Contest 	<div style="text-align: center;">  <p>MS-ISAC-Poster-Contest-and-Form-2021</p> </div> <p>Students in grades K-12 are invited to participate in the Commonwealth of Virginia’s <i>Kids Safe Online</i> poster contest. The poster contest is sponsored by the Virginia Information Technologies Agency (VITA) in conjunction with the Multi-State Information Sharing and Analysis Center (MS-ISAC). This national contest encourages students to use the internet safely and securely. Please share this information with the individuals in your school district that would be interested in this contest. Educating our children about the rules of internet safety will encourage them to make better decisions when posting pictures, videos and personal information online. The top five winning posters from Virginia for each grade group (K-5, 6-8 and 9-12) will be submitted to the national Multi-State Cyber Security Awareness poster contest. MS-ISAC will select 13 winners to have their artwork displayed in the 2022 National Stay Safe Online Calendar. The calendar will be distributed throughout the country and used in campaigns to raise awareness among children of all ages about internet and computer safety. Additionally, the top four submissions will be made into posters promoting cybersecurity practices. Any winning Virginia posters will be featured on our website.</p> <p>Attached are the official rules, entry form and information regarding the poster topics and technical specifications. The deadline for poster entry forms and posters is midnight Jan. 8, 2021. Late entries will not be accepted. Winners will be notified by email. If you have questions or need assistance, please email CommonwealthSecurity@vita.virginia.gov</p>
<p>VDOE</p>	<ul style="list-style-type: none"> November Family is 	<p>RICHMOND — Superintendent of Public Instruction James Lane says family engagement is more important than ever as many Virginia students continue to learn virtually due to COVID-19.</p>

	Engagement Month	<p>The state Board of Education has designated November and Family Engagement in Education Month and is encouraging school divisions to develop plans and policies to enhance parental engagement in their children’s schools.</p> <p>“Family Engagement in Education Month is an opportunity to highlight the importance of engaging parents and families in the learning process, especially during this challenging school year when many of our students are learning from home because of the pandemic,” Lane said. “I encourage all of our school divisions to take time this month to recognize the critical role families are playing in keeping students engaged, and to support their efforts.”</p> <p>The Virginia Department of Education is providing a collection of resources on family engagement from the Virginia PTA and other organizations to assist schools in planning events and supports for families.</p> <p>Research has shown that meaningful two-way communication and collaboration between schools and families result in more positive attitudes toward school, higher student achievement, better attendance, improved graduation rates and greater enrollment in post-secondary education.</p>
ESCC	<ul style="list-style-type: none"> Teacher Recert Class 	<p>An email came from Melinda Phillips on Friday, Nov. 6, re: gauging interest:</p> <p>ESCC has EDU 235 Health, Safety, and Nutrition Education as an available course this coming Spring in our 2nd 8 week session (runs March-May). That course right now is a hybrid course. I'm trying to put feelers out to see if you have any teachers who need recertification points ASAP that may want to register for that course - or if you have a large number that would prefer a completely online section I could potentially get it on the schedule for our first 8 week session 100% virtually (Jan-March). I know sometimes the courses that end in May cut the recertification submission timeframe a bit close - so maybe a Jan-March class would be beneficial?</p> <p>The course info can be found at: https://courses.vccs.edu/courses/EDU235-Health,%20Safety,%20and%20Nutrition%20Education</p>
VDOE	<ul style="list-style-type: none"> Public Notice 	<p>Virginia Board of Education Public Notice: PreK-12 Issues Briefing</p> <p>The Virginia Department of Education will be hosting a PreK-12 Issues Briefing for legislators on November 12 and 13 from 9-11 a.m. This is an opportunity for members of the House and Senate</p>

		<p>Education Committees to receive updates on the status of public education in light of the COVID-19 pandemic, updates on agency work and progress on legislative mandates from last year. The briefing will also include updates on the recent work of the Virginia Board of Education from President, Dan Gecker, and Vice President, Dr. Jamelle Wilson.</p> <p>This briefing is open to the public for viewing and will be livestreamed on the VDOE YouTube Channel at https://www.youtube.com/channel/UCrbxl9wHScrWKWIEoUWNIfQ/videos.</p> <p>If you have any questions about the briefing, please contact Holly Coy, Assistant Superintendent for Policy, Equity and Communications at holly.coy@doe.virginia.gov.</p>
<p>VDOE</p>	<ul style="list-style-type: none"> • Early Childhood Advisory Committee 	<p style="text-align: center;">Call for Applications for Early Childhood Advisory Committee (ECAC)</p> <p>The Virginia Board of Education is seeking applications to serve a three-year term on the Early Childhood Committee (ECAC), a new advisory committee to the Virginia Board of Education on all matters relating to childhood care and education programs, systems, and regulations.</p> <p>The Early Childhood Advisory Committee (ECAC) is expected to reflect the diversity of Virginia’s early childhood and education (ECCE) system and the organizations that work to support children’s health and development. Such, specific categories of expertise are required by state law. For all committees, the Board seeks to have representation among the appointees.</p> <p>ECAC membership categories and the number of vacancies available are noted below. The term of service is from March 1, 2021 and end June 30, 2024 to coincide with other Board advisory committees.</p> <ul style="list-style-type: none"> • Publicly-funded*, licensed ECCE provider (Two representatives, one of which is for-profit) • ECCE provider that is not publicly funded* (One representative) • Publicly-funded* family day home (FDH) provider (One representative) • License-exempt ECCE provider (Two representatives; one of which is religious-exempt) • Head Start provider (Three representatives, one of which is run by a school district) • Local school division or school board that operates an early childhood program (Two representatives) • Nonprofit advocacy organization focused on ECCE (Two representatives)

		<ul style="list-style-type: none"> • Professional or faculty member with expertise in child development or ECCE from a Virginia college, university, or other institute of higher education (Two representatives) • Virginia chapter of the American Academy of Pediatrics (One representative) • Advocacy or service organization that focuses on serving children with disabilities (One representative) • Business owner, operator, or employee in Virginia (One representative) • Parent of a child enrolled in VPI, Head Start, or receiving a child care subsidy (One representative) • Virginia Council on Private Education (One representative) • Statewide nonprofit association representing before- and after-school nonprofit child care and preschool providers (One representative) • Nonprofit entity that provides child care resource and referral services (One representative) <p>Educators, administrators, system leaders, advocates, associations and community members are invited to submit applications for these positions. Applicants who speak a language other than English are encouraged to apply.</p> <p>Applications may be submitted by completing the Application Form for Virginia Board of Education’s Early Childhood Advisory Committee. Please send the completed form to Emily Webb, Director for Board Relations, at emily.webb@doe.virginia.gov. Applications may also be mailed to P. O. Box 2120, Richmond, VA 23218-2120.</p> <p>Questions regarding the Board’s Early Childhood Advisory Committee may be addressed to Rebecca Ullrich, Coordinator for Early Childhood Policy and Planning, at Rebecca.ullrich@doe.virginia.gov.</p> <p>All applications must be received by Friday, December 18, 2020.</p>
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ITEMS ADDED AS OF Monday, November 10, 2020

AASA	<ul style="list-style-type: none"> • K-12 Bridge to Broadband Initiative 	<p>Broadband Providers are Committed to Connecting Every Student for Distance Learning</p> <p>With the COVID-19 pandemic forcing schools across the country to stay closed this fall, ensuring that every student has a reliable internet connection at home has become a national priority. Cable broadband providers have been working for years to close the digital divide,</p>
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		<p>but the importance of a fast and reliable internet connection has become even more important as millions of students continue to learn from home.</p> <p>In response to these heightened challenges, cable providers expanded their programs that offer steeply discounted service for students in low-income families, and opened up more public Wi-Fi hotspots.</p> <p>Announcing the “K-12 Bridge to Broadband” Initiative</p> <p>The cable industry is stepping up their efforts once again with the “K-12 Bridge to Broadband” initiative. This partnership between the cable industry and the national non-profit EducationSuperHighway will link cable providers directly with school districts. The program helps identify students without internet access at home and enables schools to purchase discounted internet service for students directly. Together, we can ensure that every student can participate in distance learning.</p>
Education Week	<ul style="list-style-type: none"> • Spotlight on Early Childhood Literacy 	<p>Education Week Spotlights contain essential news and commentary on the big issues. Check out our new Spotlight on Early Childhood Literacy below!</p> <p>Educators are continually seeking out the most effective ways to teach early reading instruction. In this Spotlight, learn how teachers are boosting reading comprehension, discover how school closures are affecting early reading instruction, and catch up on new state laws regarding early reading. Free download for a limited time.</p>

ITEMS ADDED AS OF Tuesday, November 10, 2020

EducationWeek	<ul style="list-style-type: none"> • Webinar 	<p><u>Solving the Fractions Problem: From Research to Classroom</u></p> <p>Fractions knowledge uniquely predicts success in higher mathematics. Yet, students consistently struggle with this critical foundational skill. Learn how the latest research and technology can create a better way to learn fractions for all students.</p> <p>Tuesday, Nov. 10, 2020, 2-3 p.m. ET</p> <p>Can't attend? Register so you can view the <u>on-demand webinar</u> at a later date.</p>
Desmos	<ul style="list-style-type: none"> • Virtual Workshop Update 	<p><u>The INTERMEDIATE LEVEL Desmos Virtual Workshop, which is being held TODAY, Monday, November 9, will prepare participants for the LAST Desmos Workshop – Activity Builder – on Monday, November 16</u></p> <p>These Desmos Workshops continue to get excellent responses from participants, with a rating of 4.9 out of 5 being the lowest average score in ALL categories for last week's Beginners – Part Two workshop.</p> <p>During the <i>Desmos: Engage Your Learners in Blended and Virtual Settings</i> workshop series, participants are given the opportunity to explore how this dynamic instructional tool can be used for virtual instruction, according to their own level of prior experience as a user of Desmos and for the specific grade/course that they teach.</p> <p>Participants in these FREE workshops are gaining strategies for integrating this interactive tool into their mathematics instruction and learning how to use Desmos for real-time formative assessment and feedback, as well as getting all the VDOE Quick Checks in Desmos as well as trying out the new 2020-2021 features. During the workshops, participants access and learn how to use the VA Desmos K-Calculus Activity Bank to plan targeted and highly effective math instruction that builds mathematical discourse, elicits student thinking, and increases deeper learning, thereby building math competencies and mastery for all students.</p>

		<p>Participants register for each workshop separately, based on their own level of prior experience in using Desmos, and their individual needs.</p>		
<p>Session Dates: (Mondays)</p>		<p>Virtual Workshops via Zoom - Session Time: 4:00-5:30 PM</p>		
<p>Already HELD: October 19, 2020</p>	<p>Beginner – Part One Elementary Grades</p>	<p>Beginner – Part One Middle School Grades</p>	<p>Beginner – Part One High School Grades</p>	
<p>Already HELD: October 26, 2020</p>	<p>Beginner – Part Two Elementary Grades</p>	<p>Beginner – Part Two Middle School Grades</p>		
<p>Already HELD: November 2, 2020</p>			<p>Beginner – Part Two High School Grades</p>	
<p><u>November 9, 2020</u></p>	<p>Intermediate Elementary Grades</p>	<p>Intermediate Middle School Grades</p>	<p>Intermediate High School Grades</p>	
<p>November 16, 2020</p>	<p>Intermediate & Advanced Activity Builder (K-8)</p>		<p>Intermediate & Advanced Activity Builder (9-12)</p>	
<p><u>Please NOTE: During the Activity Builder Workshop NEXT MONDAY, participants will be able to choose one of the following FIVE DIFFERENT Break Out Sessions:</u></p>				
<p>K-12 Introduction to Activity Builder K-12 Intermediate and Advanced Activity Builder (includes CL) 6-12 Integrating the Graphing Calculator into Activities 6-12 Exploring Desmos Geometry Tools for Secondary Mathematics</p>				
<p>VaSCL</p>	<ul style="list-style-type: none"> Virtual PA Workshop 	<p>Thank you for registering to participate in our VaSCL TTB Virtual Workshop: “Designing Remote Learning Around Performance Assessments” on Monday, October 26.</p>		

		<p>Even if you were NOT able to participate, we wanted to share with you the RESOURCES from the workshop, for you to explore whenever you have a chance to do so.</p> <p><u>We apologize for the problems with the LINK to the Video Recording that you received originally, and for the long delay in getting you a new link.</u></p> <p>Here is the <u>NEW LINK to the Video Recording of the PA Workshop on October 26: https://youtu.be/zK46eR-Jc8M</u></p> <p>HERE is the LINK to the Presentation Slides: bit.ly/2H5AVn5</p> <p>HERE is the LINK to collaboration slides for small groups: Collaborative Slides</p>
Professional Development VDOE	<ul style="list-style-type: none"> • FREE 	<p>We hope you had a chance to relax and rest this weekend, but if you are ready to cut off the cable for a little bit and join other educators across the state and country, please consider joining us for a jam packed week of outstanding Professional Development! All the sessions this week are timely, relevant and will surely re-energize you and your colleagues! It all starts this afternoon and there is still time to register. We hope to see you virtually this week!</p> <p>Take care, Christonya & Brandi</p> <p>Monday, November 9th: What We Carry-Resources Supporting Holocaust Education Nov. 9th (3:30 p.m.)</p> <p>Tuesday, November 10th: Historic Markers as sites of Inquiry into Difficult and Marginalized Histories (Session#1)-Tuesday, November 10th (4:00 p.m.)</p> <p>Thursday, November 12th: Echoes & Reflections-Teaching the Holocaust One Story at a Time: Session 2-November 12th (3:30 p.m.)</p> <p>New American History-Teaching Students to Think for Themselves (Session 3)-Nov. 12th (3:30 p.m.).</p> <p>Virginia 2020 Civics Summit (Session 5): Voters Vote, Pundits Prognosticate: Tackling election results and their impact on Virginia races in the future-Thursday, November 12th (3:30 p.m.)</p>

Ellevation	<ul style="list-style-type: none"> • Webinar 	<p>This is a reminder that "A Principled Approach to Teaching ELs in the Distance Learning Era" will begin in 1 day on: Date Time: Nov 10, 2020 10:00 AM Eastern Time (US and Canada)</p> <p>Join from a PC, Mac, iPad, iPhone or Android device: Click Here to Join Note: This link should not be shared with others; it is unique to you. Passcode: 866193 Add to Calendar Add to Google Calendar Add to Yahoo Calendar</p> <p>Or join by phone: US: +1 669 900 6833 or +1 253 215 8782 or +1 301 715 8592 or +1 312 626 6799 or +1 346 248 7799 or +1 646 876 9923 Webinar ID: 957 1731 0115 International numbers available: https://ellevationeducation.zoom.us/j/acXKwrnJYU</p> <p>We look forward to your participation in this training! Please use the link above to join the session.</p>
CORE, Inc.	<ul style="list-style-type: none"> • Free PD Learning Webinar 	<p>Trauma, Language, and Child Development: Teaching Reading Well, IS Trauma Informed Care</p> <p style="text-align: center;">Wednesday, Nov. 11 4:00–5:00 p.m. EST</p> <p>Join this timely webinar as Dr. Steve Dykstra, a clinical psychologist for Milwaukee County, unpacks the uniquely essential role that language and literacy play in the process of child development in the modern world, and how language and literacy interact with other factors that drive healthy development.</p> <p>Dr. Dykstra will take time to speak to how teaching children experiencing trauma to read is especially important.</p> <div style="text-align: center; margin-top: 20px;">  </div> <p><i>If you're not able to attend the live event, go ahead and register.</i></p>




		<i>Following the live webinar, we will email you a recording to watch at your convenience.</i>
edWeb	<ul style="list-style-type: none"> Virtual Summit Recordings Available 	<p>Did you miss this Virtual Summit The recordings and resources for The Future Through World of Work Day 1 and Day 2 with David Albers, Deputy Chief Operations Officer, Office of Strategy and Innovation, U.S. Department of Education; Brooke Valle, Chief Strategy & Innovation Officer, San Diego Workforce Partnership are now available in the edWebinar archives.</p> <p>View the recording and you'll be able to download your personalized CE certificate from your edWebinar transcript the day after you view it.</p> <p>This program is hosted by Cajon Valley School District (CA).</p> <p>Visit our edWebinar Calendar to view all edWebinars and edLeader Panels this month. Follow us on Twitter @edWebnet to learn about upcoming edWebinars and special events</p>
VKRP	<ul style="list-style-type: none"> Making Observations 	<p>https://vkrponline.org/2020/11/09/making-observations-with-the-cbrs/</p> <p>Just like everything else this fall, VKRP assessments have been different, too! We know that with the virtual and socially distanced instruction taking place, it was a challenge to observe some of the behaviors on the <i>Child Behavior Rating Scale</i> (CBRS). In today's blog, our team shares ideas and thought-provoking questions to help you with the formative aspects of the measure and how to create intentional future opportunities designed to encourage student growth in these areas.</p>
ESCC	<ul style="list-style-type: none"> Virtual Course Information 	<p>Due to the positive response I got I was able to add an all virtual EDU 235 to our first 8-week spring session. The course is EDU 235 section V1. Course number 45642, Runs 1/11/21 - 3/8/21</p> <p>https://m.sis.vccs.edu/app/catalog/classsection/ES284/2212/45642</p> <p>https://es.vccs.edu/admissions-aid/ - information on how to apply and register.</p> <p>Feel free to email me directly for help.</p> <p>-Stephanie Zodun szodun@es.vccs.edu Stephanie D. Zodun Associate Professor Early Childhood Education Education SSDL Coordinator Eastern Shore Community College szodun@es.vccs.edu (757) 789-5929</p>

CommonLit	<ul style="list-style-type: none"> • Commemorate Veterans Day 	<p>We've compiled a list of texts to help you honor Veterans Day with your students.</p> <p>The lessons we have chosen range from informational pieces, to interviews with war heroes, to texts on the physical and mental consequences that soldiers often endure during and after their service. There is a lot to teach surrounding Veterans Day, so we've also grouped these texts to help frame your lesson:</p> <ul style="list-style-type: none"> • The Wars of Our Veterans • Female and Minority Veterans • The War Effort at Home • Returning From War • Striving for Peace <p>Check out our blog post for a full list of suggested CommonLit lessons:</p> <p style="text-align: center;">Commemorate Veterans Day with CommonLit</p>
ASCD	<ul style="list-style-type: none"> • Virtual Event 	<p>Free Webinar: Equity and Excellence Now <i>November 10, 3:00 p.m. eastern time</i></p> <p>Author Doug Reeves shares the five core competencies of Equity and Excellence Systems and the seven professional practices that distinguish Equity and Excellence schools. Participants will leave with specific action steps to implement these ideas in their schools and districts.</p> <p style="text-align: center;">Register Here</p>
EducationWeek	<ul style="list-style-type: none"> • Solving the Fractions Problem: From 	<p>A friendly reminder that "Solving the Fractions Problem: From Research to Classroom" begins in two hours.</p>

	Research to Classroom	<p>LIVE WEBCAST DATE: November 10, 2020 LIVE WEBCAST TIME: 02:00 PM EST</p> <p>Use the link below to enter the webcast up to 15 minutes before the start. WEBCAST LINK: https://webinars.on24.com/edweek/FractionsProblem</p>
EducationWeek	<ul style="list-style-type: none"> Free Webinar 	<p><u>Building Equitable Schools With SEL, Trauma-Responsive and Restorative Practices</u></p> <p>Join this webinar to hear two of the nation's largest school districts share their vision and concrete practices for interrupting inequitable practices and creating more inclusive and supportive learning environments with social-emotional learning, trauma-responsive and restorative practices.</p> <p>Monday, Nov. 16, 2020, 2-3 p.m. ET</p> <p>Can't attend? Register so you can view the on-demand webinar at a later date.</p>
NEARPOD	<ul style="list-style-type: none"> Camp Engage November 13-15 	<p>https://events.nearpod.com/camp-engage/page/1642168/faq Nearpod and Flocab basics and beyond, flex across learning environments, lesson creation tips and tricks, connecting with students in meaningful ways</p>
VDOE	<ul style="list-style-type: none"> Webinar Office of Student Services Strategies for Supporting Attendance and Student 	<p><i>With the 2020-2021 school year underway and schools operating in a variety of instructional delivery models, attendance and student engagement are critical to ensuring academic progress. Public schools need creative and whole-school approaches to support students and families. The Strategies for Supporting Attendance and Student Engagement During COVID-19 webinar will discuss key strategies for supporting attendance and student engagement during the pandemic. Norfolk Public Schools, Hampton City Schools, Montgomery County Public Schools, and Richmond City Public Schools will share their attendance practices and provide examples of how their collaborations with school teams and community agencies to support students and families are positively impacting attendance. The Virginia Department of Criminal</i></p>

	<p>Engagement During COVID-19</p>	<p><i>Justice Services will discuss the importance of diversion practices in addressing truancy and share examples of how localities are supporting students to prevent court involvement.</i></p> <p>Registration is required. To attend please complete the Strategies for Supporting Attendance and Student Engagement registration form.</p> <p>Who: Attendance Officers/Specialists, School Psychologists, School Social Workers, School Counselors, Homeless Liaisons, School Administrators</p> <p>When: December 3, 2020, 9-11 a.m. in Eastern Time (US and Canada)</p>
edWeb	<ul style="list-style-type: none"> • Free Webinar • Cultivating a Social and Emotional Connection Across Our Schools and Community • Monday, Nov. 16 @ 4 pm ET • Register: https://home.edweb.net/webinar/sel20201116/ 	<p>Everyone is talking about social-emotional learning (SEL), especially during this time of remote and hybrid learning. What is SEL, and why is it so important? How do we implement it effectively and what kind of difference can it make for our students, staff, and community?</p> <p>In this edWebinar, Daniel Budzinski, CEO and Founder of Purpose Prep, will lead a collaborative discussion around the importance of SEL and share a framework to facilitate stakeholder engagement and preparation that will allow school leaders to:</p> <ul style="list-style-type: none"> • Accelerate their district objectives • Empower students for success • Decrease emotional distress • Transform their students' lives during school and after graduation <p>Supplementing instruction with social and emotional learning has the potential to impact the social fabric of students' lives, but even deeper outcomes stem from infusing SEL into every aspect of the student experience. Rather than an additional subject to fit into a busy schedule, social and emotional learning can actually fuel and drive quality academics. You may ask "but how?"</p> <p>Join us and learn the 'what, how, and why' of SEL and strategies for creating the deeper relational connection that is so integral to long-lasting and meaningful learning. This edWebinar will be of interest to preK-12 school and district leaders as well as teachers. There will be time for questions at the end of the presentation. Learn more.</p>


<p>LUCID</p>	<ul style="list-style-type: none"> • Cohort Instructions and Link <p>For more information contact: Diane Powers, MS.Ed Director of Instructional Technology Northampton County Public Schools</p>	<p style="text-align: center;">LUCID FOR EDUCATION CERTIFIED EDUCATOR COURSE</p> <p>The purpose of this self-paced course is to bolster educators' abilities to build learning activities that help students think critically, create, and collaborate, in order to improve student outcomes and overall educator effectiveness. Educators will become proficient in using the Lucid for Education Suite to design learning experiences that ensure those outcomes.</p> <p>EXPECTED LEARNING OUTCOMES As a result of this course, participants will:</p> <ul style="list-style-type: none"> • Increase their comfort and skill at using technology to enhance learning • Improve student outcomes by increasing the use of proven instructional practices in the classroom • Design critical thinking and creative learning activities for students • Design cooperative learning activities for students • Embed and share learning activities • Prepare effective student technology training • Build their professional community by sharing innovative ideas <p>HERE IS THE LINK TO GET STARTED! YOU ARE WELCOME TO START AS SOON AS YOU'D LIKE: https://k12.instructure.com/enroll/LYP9XK So here are some things to keep in mind:</p> <ol style="list-style-type: none"> 1. This is a self-paced program that consists of 6 modules. The average projected time to complete each module is 1 hour. One module has an average completion time of 8 hours. 2. AJ will be available on Wednesday's from 9:00 to 10:00 am to support your learning. 3. Upon completion, you will earn a Lucid Certified Educator Badge. You will also receive a certificate of award for earning 20 recertification points. 4. This is totally free! 5. When you finish, email your Lucid Certificate of Completion and I will send you the well-deserved recertification certificate!
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<p>VDOE</p>	 <p>11-09-20%20Novem ber%206,%202020%</p>  <p>11-09-20%20Jobs% 20for%20Virginia%2</p>  <p>11-09-20%20Introd ucing%20the%20of</p>	<p>Below you will find a short synopsis of three Superintendent’s Emails for Monday, November 9th with the separate files attached below.</p> <ol style="list-style-type: none"> 1. Introducing the Office of Student Services Learning and Resource Center: The Virginia Department of Education (VDOE) Office of Student Services (OSS) in partnership with the Center of Implementation and Evaluation of Education Systems at Old Dominion University is excited to announce the launch of the Student Services Learning Resource Center. 2. November 6, 2020 Letter from Dr. Norman Oliver, Virginia State Health Commissioner: On Friday, November 6, 2020, Dr. Norman Oliver, Virginia State Health Commissioner, distributed a letter regarding updated resources from the Virginia Department of Health in light of the rising number of COVID-19 cases in the Commonwealth. 3. Jobs for Virginia Graduates Competitive Grant Award Application for School Year 2020-2021 (Second Semester Funding): In anticipation of the 2020 Special Session of the Virginia General Assembly increasing fiscal year 2021 funding for the Jobs for Virginia Graduates (JVG) program, pending the Governor’s signature on the budget, school divisions are encouraged to consider establishing or expanding JVG programs. The grant application packet is attached below in both PDF and Word formats for your convenience.
<p>EdSurge</p>	<ul style="list-style-type: none"> • Supporting Online Safety During Online Learning • Free Webinar 	<p>With the widespread shift to remote and hybrid learning in 2020, students, teachers and caregivers alike are spending more time online. Education technology companies are working with educators and leaders to support teaching and learning, communication, and various other school community activities. Are they equally taking a role in student safety online? Join a panel of industry experts for a discussion on what tech companies can be doing to maximize student safety and well-being during remote learning.</p> <p>In this webinar, you’ll learn about:</p> <ul style="list-style-type: none"> • What policies and procedures protect students, as well as parents and school communities • Data and privacy considerations during remote learning • How tech companies can prioritize student mental health in R&D and implementation

		<ul style="list-style-type: none"> • Case studies of companies who have championed online safety <p>When: Wednesday, December 9, 2020, 11:00 am PT / 2:00 pm ET</p> <p>If you can't join us live, be sure to register, and we'll send you a recording of the event to watch at your convenience.</p>
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NEW CONTENT ADDED AS OF Wednesday, November 11, 2020

<p>VDOE</p>	<ul style="list-style-type: none"> • Office of Student Services • Strengthen Your Capacity to Support Webinar Series 	<p>Here is the video for this week:</p> <p>Week Two: Awareness with Curiosity (7 minutes)</p> <p>Looking to take your self-care to the next level?</p> <p>During this week's webinar, Dr. Gilligan talks about being aware of the signals our body is sending us. A body scan is an excellent way to do this whenever we feel stressed or overwhelmed with an emotion.</p> <p>This quick body scan video by Headspace talks you through this technique.</p> <p>Here's your challenge: at least one day this week, schedule in four to five times to do a body scan. Put it on your to do list or set a timer to remind you. Take note of how you feel before and after. Were you more focused? More productive? Or perhaps more tuned into the world around you?</p> <p>If you enjoyed this video by Headspace consider setting up an account. Educators can gain free access on their educator webpage.</p> <p>Quote Card: You can also print our quote card for the week. Add some color and keep as a reminder for yourself or pass it on to someone else.</p> <p>We hope that you will use the Self-Care Accountability Calendar to track your self-care commitment and habits during the month of November.</p>
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<p>Virginia Space Grant Consortium</p>	<ul style="list-style-type: none"> • FREE Educational Program in STEM for 8-9 Graders <p>Julie Back, M.S. Ed., NBCT STEM Education Program Specialist BLAST Program Coordinator Virginia Space Grant Consortium 600 Butler Farm Road Hampton, Virginia 23666</p>  <p>BLAST-2020_2021 Flier.pdf</p>	<p>Building Leaders for Advancing Science and Technology (BLAST) is a FREE educational program of the Virginia Space Grant Consortium, designed to ignite a passion in students who already show an interest in science, technology, engineering, and math (STEM). Our hope is that the BLAST 3-day residential, on-campus experience, which is packed with demonstrations and collaborative activities led by college faculty, will inspire students to envision a career in a STEM field and motivate them to expand the number of STEM-related classes they take in higher grade levels.</p> <p>Many students who attend BLAST go on to participate in our advanced educational programs, two of which offer free college credits through dual enrollment with Thomas Nelson Community College. Participating students in these competitive programs develop advanced skills related to the 5 C's of the Profile of a Virginia Graduate: critical thinking, creative thinking, communication, collaboration, and citizenship, in addition to building STEM-specific knowledge and skills. While participation in BLAST is not a prerequisite to attending any of our other educational programs, it is an ideal opportunity for younger students to determine if STEM is the right path for them.</p> <p>Please help us ensure every interested student is aware of the opportunity to apply to BLAST by sharing our flyer via:</p> <ul style="list-style-type: none"> • Teachers of math, technology, engineering, or science classes. • Sponsors of extracurricular activities related to science, technology, engineering, or math. • Social Media outlets, such as your school's Facebook and/or Twitter page. • Online newsletter for your school or organization. <p>Thank you for your time and support of Virginia Space Grant Consortium's education programs. Applications for the Summer 2021 BLAST sessions will open online November 13. We look forward to receiving applications from your students!</p>
<p>edWeb</p>	<ul style="list-style-type: none"> • Free Webinar and CE Certificate • Wednesday, Nov. 18 @ 6 pm ET • Attend to Your Well-Being: 	<p>We are in a moment of time where our professions, if we are not careful, will leave us emotionally, physically, and mentally bankrupt. To counter the pressure, stress and chaos around us, we need to practice healthy, practical habits and routines of wellness and self-care. We also need to rise up to the expectations of taking care of our students and our colleagues, amidst the challenges of this unprecedented school season.</p> <p>In this engaging, fun-filled edWebinar, Dr. Tina Boogren and Dr. Timothy Kanold will provide practical strategies to avoid exhaustion and burnout and give you the courage and permission to attend to a more balanced and joyful professional life!</p>

	<p>How Educators Can Avoid Mental, Physical and Emotional Exhaustion</p>	<p>This edWebinar will be of interest to preK-12 teachers, librarians, and school and district leaders. There will be time for questions at the end of the presentation.</p> <p>Learn more. https://home.edweb.net/webinar/pd20201118/</p>
ACT Webinar	<ul style="list-style-type: none"> November 12, 4 pm ET, 1 hour in duration <p>Register Today</p>	<p>Promising Practices: Using Data and Rigorous Coursework to Help Students Navigate College and Career</p> <p>Join ACT CEO Janet Godwin in conversation with school leaders from two exemplary high schools who will share their promising practices for student success. Panelists will share how they are implementing success strategies that are having a positive effect on student achievement.</p> <p>At a moment in time when trusted data are needed most, ACT’s 2020 graduating class data will inform this webinar discussion. Panelists will focus on the serious need for students to have support in navigating high school and their transition to postsecondary education and career, and the critical need for access to a rigorous curriculum.</p> <p>The webinar will focus on access, opportunity, and equity in education, as well as how data, now more than ever, is an essential tool for addressing systemic gaps in education.</p>
VDOE	<ul style="list-style-type: none"> Teacher Direct Newsletter November 11, 2020 	<p>Call for Applications for Early Childhood Advisory Committee</p> <p>The Virginia Board of Education is seeking applications to serve a three-year term on the ECAC, a new advisory committee on all matters relating to early childhood care and education programs, systems, and regulations. Educators, administrators, system leaders, advocates, associations and community members are invited to submit applications. Applications are due by December 18. See Superintendent’s Memo 296-20 for details.</p> <p>National School Psychology Week-November 9-13</p> <p>VDOE joins the Virginia Academy of School Psychologists and the National Association of School Psychologists in celebrating National School Psychology Week during the week of November 9-13. This year’s theme, “The Power of Possibility” conveys hope, growth, resilience, and renewal. NASP has developed a number of adaptable resources and suggested activities, to highlight the important contributions of school psychologists. See Superintendent’s Memo 287-20 for more information.</p> <p>VDOE Fine Arts SOL Institute Webinar: Visual Thinking Strategies and the Elementary Music Classroom</p>

Join VDOE and educator Shelley Greene on **November 16** at 4 p.m. for this engaging webinar session. The focus will be on various cognitive routines to guide educators on how to lead classroom discussions of printed music which uses traditional and nontraditional notation with young students. Concepts and strategies covered in this session will focus on fine arts Standards of Learning of the strand: Critical Thinking and Communication. [Register](#) today!

WHRO Lesson Plans Now Available on #GoOpenVA

The [lesson plans](#) associated with VA TV Classroom, which aired from aired on public media stations around Virginia from September to October, are now available. These lessons are on #GoOpenVA in the [VA TV Classroom WHRO Education Collection](#). Check them out today!

Nominations for the 2021 Presidential Awards for Excellence in Mathematics and Science Teaching

This program recognizes and honors K-12 teachers of science, technology, engineering, mathematics, and computer science. In 2021, up to six state finalists at the secondary level will be selected from Virginia (up to three in each group: mathematics and science). [Nominate](#) a deserving secondary teacher today!

LFVA Distance Learning Institute

Leaning Forward Virginia virtual institute offers educators the opportunity to develop distance learning strategies that focus on what works best to accelerate student learning, all while keeping equity at the forefront of the framework. Register for the **November 14** event with [LFVA](#) today!

International Education Week is November 16 - 20

[International Education Week](#) is an opportunity to celebrate the benefits of international education and exchange worldwide. This joint initiative of the U.S. Department of Education and the U.S. Department of State is part of the effort to promote programs that prepare Americans for a global environment and attract future leaders from abroad to study, learn and exchange experiences.

Transforming Learning Activities to Better Engage Students Online-November 17

This [free webinar](#) is offered by George Mason University will share frameworks and strategies that will help teachers to transform their learning activities to better engage students online.

In addition, explore the [online courses](#) from the School of Education designed to meet requirements for provisionally licensed teachers.

The Dare to Dream: Important Conversations about Immigration

This book talk explores immigrant stories through monthly discussions on the third Thursday of each month. On **November 19** at 6 p.m. David Bearinger, Virginia Humanities Grant Program Director, will moderate a discussion with Four-time Emmy Winner and NPR reporter, Maria Hinojosa about her book, "Once I was You: A Memoir of Love and hate in Torn America." [Register](#) in advance.

Virginia Dance and Theatre Educator Resource Development Interest Meeting with VDOE - November 23

Learn about opportunities to share your unique experience and expertise with Virginia educators. The VDOE Coordinator of Fine Arts will share opportunities to be involved with developing standards-aligned resources for theatre, dance, and arts integration. Upcoming VDOE instructional resources development will emphasize culturally responsive and inclusive practices, effective instructional design, deeper learning, and the Profile of a Virginia Graduate. All Virginia dance and theatre educators are invited and encouraged to [attend this interactive session](#).

VDOE Teaching Tips Tuesday: Considerations for Evaluating Online Resources for Multilingual Learners

Interested educators are asked to [review this resource](#) prior to the meeting. Participants will join a live meeting on **November 24** at 3:30 to discuss the resource and applications to their instructional practice. Please submit specific questions at least 3 days in advance to jessica.costa@doe.virginia.gov.

Chesapeake Bay Foundation Webinars

CBF is offering a series of webinars for teachers. Whether it's a connection between critters and habitat that we weren't aware of, a research paper that changes thinking, or an innovative technology that shows promise for promoting cleaner water, CBF experts are bringing a variety of [webinars](#) directly to teachers. Space is limited so register today!

Education Policy Open House-November 18

Join Anne Holton, Matthew Steinberg, and David Houston as they host the first-ever virtual open house and highlight *EdPolicyForward: The Center of Education Policy at George Mason*

University. [Register](#) today! If you have an accommodation request, please email cehdgrad@gmu.edu at least 3 days prior to the event.

VEA Conference: Stay Strong: Building Resilience Together-November 20-21

This virtual conference begins with educator and comedian, Tim Clue, whose passion is building trust, teamwork, and connections through laughter. Breakout sessions include topics on connecting with students virtually, supporting trauma-based needs, equity, technology, building resilience, and more. The conference is free for VEA members! [Register](#) today!

Resources from the VCU STEM Project Now Available

New instructional resources created by teachers under the guidance of the VCU STEM Project are now available on #GoOpenVA in the [VCU STEM Collection](#). These resources for grades 5-12, focus on developing STEM skills along with high-interest content. Teachers can use these lessons "as is" or can adapt them to their own students' needs. All content on [#GoOpenVA](#) can be edited without requesting permission of the copyright owner.

Climate Action Project

The [project](#) allows teachers to connect and interact with other teachers from every continent. This project is a collaboration with WWF and NASA. Teachers are sent materials and guided by facilitators through the content. Students will be the ones solving problems, sharing their findings and taking action. At the end of the project there will be live interactions and webinars with experts.

Strategies for Engaging Newcomer ELs in Virtual High School Math Classes- November 23

In this session, participants will explore strategies for engaging beginning level ELs in Secondary mathematics lessons in a distance learning setting. Ideas for self-included EL and integrated groupings will be presented. [Register](#) and learn more on this topic!

Jacobs Teen Innovation Challenge

The Jacobs Institute for Innovation in Education at the University of San Diego is calling for middle and high school educators and their student teams to join in an effort to make a global impact. This challenge develops an innovator's mindset that cut across STEAM-sector jobs by using design thinking to engage in social good innovation. Interested teams need to [sign up](#) by November 20.

Fostering Interaction for ELs in a Digital Landscape: Strategies, Tips, Tech Tools

On **November 30** at 4 p.m., participants in this VDOE session will learn about research-based strategies and tech tools to increase student-to-student, student-to-teacher, student-to-content interaction in a digital landscape. Session participants will leave with many ready-to-use Google Slides, Jamboard templates and resources to promote collaboration and interaction. [Register](#) today!

VASCD Annual Conference 2020 is Going VIRTUAL! December 2-3

Join VASCD to learn about powerful ideas, including those born of necessity in crisis, that can help our students learn continuously, deeply, and successfully. This Conference will engage national thought leaders and Virginia's leading educators as we share how learning can become deeper and more meaningful in our changing context. Conference strands include: Equity, Connections and Relationships, and Worthwhile Learning Beyond School Walls. [Register](#) today!

Teaching Online for Global Competence

U.S. Department of State is offering a [self-paced online course](#) called, *Teaching Online for Global Competence*. This course will be available until March 1, 2021. Participants will explore tools and methods for virtual learning within cross-cultural communities in three different modules.

Public Advocacy Training Modules

The [Commonwealth Learning Partnership](#) is offering six free training modules on public advocacy, available on their [YouTube channel](#). Each video takes a focused look at specific elements involved in public advocacy at the local, state and federal level. Check it out today!

2021 United States Senate Youth Program Scholarship Opportunities for High School Juniors and Seniors-Due December 11

VDOE will select two student delegates to represent Virginia in the USSYP. Delegates will attend the 59th annual *United States Senate Youth Program Washington Week* online, March 14-18, 2021. Additional details and the application can be found in [Superintendent Memo 277-20](#).

Fulbright-Hays Applications for 2021 Seminars Abroad

U.S. Department of Education is now accepting applicant for its Fulbright-Hays Program for

summer 2021. Seminars abroad are to Iceland, Mexico, and Morocco. K-16 teachers and school administrators are welcome to apply. [Applications](#) are due by **December 18**.

Superintendent's Memo of Interest to Teachers:

- MEMO 301-20
[Presidential Awards for Excellence in Mathematics and Science Teaching \(PAEMST\) Program](#) (Word)
- MEMO 300-20
[U.S. Department of Education Approval of Waiver Request - Section 4201\(b\)\(1\) of the Every Student Succeeds Act \(ESSA\)](#) (Word)
- MEMO 299-20
[U.S. Department of Education Issues Updated Guidance on Equitable Services under the CARES Act](#) (Word)
- MEMO 298-20
[Additional Details regarding Standards of Learning \(SOL\) Testing in 2020-2021](#) (Word)
- MEMO 297-20
[Virginia Tech/University of Utah Survey on COVID-19's Effect on Educators Now Available to Virginia School Divisions](#) (Word)
- MEMO 296-20
[Call for Applications for Early Childhood Advisory Committee \(ECAC\)](#) (Word)
- MEMO 295-20
[New Division-Based and Content-Based Resources to #GoOpenVA](#) (Word)
- MEMO 294-20
[Resources for Serving Students with Sensory Disabilities](#) (Word)
- MEMO 291-20
[Revised CARES Act State Set-Aside Awards to School Divisions](#) (Word)
- MEMO 290-20
[Training Opportunity – Military Family Symposium: Empowerment Through the Use of Virginia Special Education Resources](#) (Word)

		<ul style="list-style-type: none"> • MEMO 288-20 2020-2021 Federal Program Monitoring for Certain Programs under the <i>Elementary and Secondary Education Act of 1965, as Amended</i> (Word) • MEMO 287-20 National School Psychology Week (NSPW) November 9-13, 2020 (Word) • MEMO 286-20 Adoption of the Edits from the Governor’s Commission on African American History Education (Word) • MEMO 282-20 Virginia Preschool Initiative Enrollment Waiver for Funding of Slots Filled October 2 through January 8, 2021 (Word) • MEMO 281-20 Data to Support Student Academic and Career Planning; Attachment (Word) • MEMO 280-20 Navigating EdEquityVA - Equity Audit Tool (Word)
NEW ITEMS ADDED AS OF Thursday, November 12, 2020		
Virginia ASCD	<ul style="list-style-type: none"> • Succeeding in a Hybrid Learning Environment 	<p><u>5 Models for Making the Most Out of Hybrid Learning</u></p> <p>John Spencer describes 5 models for structuring hybrid learning activities based on your students' needs.</p> <p><u>How to Make Station Rotation Work During Hybrid Learning</u></p> <p>Kara Douma explains how to maximize your teacher time while providing students with quality instruction through station work.</p>

[How to Plan for Hybrid Teaching and Learning](#)

Paul Barnwell shares 6 strategies for successfully navigating hybrid instruction.

[How to Keep Kids Collaborating Remotely](#)

Watch this video as EduTopia discussing how to maintain collaboration when students are working online.

[Lessons From a Summer of Teaching in a Hybrid Classroom](#)

Check out Christine Boatman's strategies for addressing the challenges and opportunities of juggling students in two formats: in-person and online.

Learn what the research says! This month, our partners at REL share resources on [Returning to School During COVID-19](#). Resources include:

- Reopening Schools Safely: New Evidence on Mitigating COVID-19 Spread
- Reopening Schools Safely While Mitigating COVID-19's Spread: How Many Days Should Students Attend?
- Back-to-school metrics: How to Assess Conditions for Teaching and Learning and to Measure Student Progress During the COVID-19 Pandemic
- Using Assessments to Identify and Address COVID-19 Learning Gaps
- Personalized Instruction to Address COVID-19 Learning Gaps

		<ul style="list-style-type: none"> Resources for Implementing Tiered Systems of Support in Virtual or Hybrid Learning Environments Introducing the U.S. School System to Newcomer Students and Families During— and After— the Pandemic Supporting Students Experiencing Trauma During the COVID-19 Pandemic Trauma-Informed Strategies to Support Students' Transition Back to School in the COVID era
iCEV	<ul style="list-style-type: none"> Virtual CTE Professional Development Seminar FREE Admission January 4-5 	<p>iCEV is hosting two days of complimentary professional development and ALL CTE educators are invited to attend!</p> <p>Whether you are brand new to iCEV or already an iCEV super user, this virtual event is packed with valuable implementation strategies, tools and resources focused on preparing teachers to adjust to a changing educational landscape.</p> <p>https://www.icevonline.com/icev-pd?utm_campaign=Newsletters&utm_medium=email&hsenc=p2ANqtz--DvdqbZxQ4UwntWKvk_uc5N9yxvoJtsAMCrbBqVukp4SncCxGJXXP3jGX6XqL9JXAEQ9xY169qhop9wR9HfBnG9EXTFg&hsmi=99594484&utm_content=99580647&utm_source=hs_email&hsCtaTracking=7fa4af89-4bc1-463e-94e2-cda977a64fa6%7C024a1b29-1857-4ecf-b669-7455c512acae</p>
Education Week	<ul style="list-style-type: none"> Webinar Thursday, Nov. 12 @ 2:00 PM ET 	<p><u>How to Operationalize Equity With Holistic Student Support</u></p> <p>What does it look like to operationalize equity across your school district? Join leaders from Oakland USD, Madera USD, Harvard GSE, and Salesforce.org for a conversation about unlocking collaboration to ensure all students are equitably supported.</p> <p>Can't attend? Register so you can view the on-demand webinar at a later date.</p>

Scholastic
Education

- Building Resilience Through Literacy in Early Childhood

NOVEMBER 19, 2020 | 4:00 PM–5:30 PM ET

COVID and the Youngest Learners

This webinar will cover the impact of COVID on early childhood education: what we know from the latest research about COVID, mental health implications, family engagement, and how to best advance social-emotional and academic learning goals.

FEATURED SPEAKERS INCLUDE:

Dr. Walter Gilliam, Elizabeth Mears and House Jameson Professor in the Child Study Center and Professor of Psychology; Director, The Edward Zigler Center in Child Development and Social Policy

Heather Harris, Child360, Director of Provider Operations

And other early childhood education experts

DECEMBER 4, 2020 | 4:00 PM–5:30 PM ET

How Literacy Begins, Grows, and Blooms

This session will focus on a developmental approach to how three- and four-year-olds learn to read, with practical strategies for teaching in the early childcare setting.

FEATURED SPEAKERS INCLUDE:

Dr. Nancy Close, Assistant Professor in the Child Study Center; Associate Director of the Yale Program in Early Childhood Education; Lecturer in Psychology

Dr. Carla Horwitz, Lecturer in Education Studies, Yale College; Director Emerita, Calvin Hill Day Care and Kitty Lustman-Findling Kindergarten

Nancy Garrity, Senior Director of Early Childhood Publishing, Scholastic Education

And other early childhood education experts

JANUARY 7, 2021 | 4:00 PM–5:30 PM ET

**Creating a Supportive and
Equitable Environment**

		<p>This panel discussion will explore the latest research about how to create a learning environment that nurtures and supports all children with equity and cultural responsiveness.</p> <p style="text-align: center;">FEATURED SPEAKERS INCLUDE:</p> <p>Dr. Walter Gilliam, Elizabeth Mears and House Jameson Professor in the Child Study Center and Professor of Psychology; Director, The Edward Zigler Center in Child Development and Social Policy</p> <p>Michael Haggan, Chief Academic Officer, Scholastic Education</p> <p>Paula D. Knight, Ed.D, Deputy Superintendent of Academics/Chief Academic Officer, St. Louis Public Schools</p> <p>And other early childhood education experts</p>	
<p>VDOE Office of School Quality</p>	<ul style="list-style-type: none"> Quality Takes Quick 	<p>Support for High-Quality Educational Environments</p> <p>Effectively conducting classroom lesson observations and evaluations require that school principals follow research-based methods, use a consistent and valid observation tool, and evaluate lessons grounded in research-based components of lesson plans. Essential components of effective lessons include standards-aligned learning objectives, an anticipatory set, essential</p>	

vocabulary, differentiated instruction, guided and independent practice, formative assessment, and summarizing/closure. Furthermore, an equity-based approach to classroom lesson evaluation integrates mindsets and practices of culturally-responsive teacher evaluation and culturally-responsive pedagogy and instruction

[This research brief from Hanover Research](#) reviews research and best practices in the areas of principal classroom observation and evaluation and components of effective lesson plans. Principals can use this resource to contribute to their knowledge on successful practices for classroom observation and lesson planning, and to prepare for effective observation and evaluation of educators' lesson plans and classroom lessons.

Promotion of Quality Leadership

Leaders across the Commonwealth work diligently to promote quality in their schools. Please take some time to recognize those leaders.

The Office of School Quality is happy to announce the names of school leaders who were recognized for their leadership in **Data Analysis**. You can view the list of individuals on [this document](#).

Based upon this month's theme of **Classroom Lesson Evaluation**, nominate a principal who has embodied exceptional leadership in any of the following criteria. Complete the [nomination form](#) by **November 30, 2020**, for consideration. Principals monitor and evaluate lesson alignment, sequencing and pacing, and the quality of student learning experiences by using these criteria:

- Identifies the explicit focus of the lesson aligned to the Virginia *Standards of Learning* (SOL) and *Curriculum Framework Essential Knowledge and Skills* for both content **and** cognitive levels.
- Provides on-going and intentional opportunities for vocabulary development within the context of the SOL being studied and authentically measures student vocabulary progress.
- Outlines and communicates objectives to include the behaviors students will exhibit to show learning, the conditions under which the students will exhibit those behaviors, and the criteria used to determine whether learners have met the objectives.

- Infuses the 5 Cs (critical thinking, creative thinking, collaboration, communication, and citizenship).

Q-Tip

Preview of the New Academic Review Tool - Each month, we will feature one of our tools from our revised ***Academic Review Toolkit***.

The school-level academic review is designed to help schools identify and analyze instructional and organizational factors affecting student achievement. The focus of the review process is on the systems, processes, and practices that are being implemented at the school level.

This month's feature is the ***Classroom Lesson Evaluation Tool***. Take a *Quick-look* to reflect on your school's current practices based on the criteria to help improve the school's continuous improvement efforts.

The [Classroom Lesson Evaluation Tool](#) is a larger tool specific for leadership to monitor and evaluate the written, taught, and tested curriculum by examining lesson alignment, sequence and pacing, and the quality of student learning experiences.

Collaboration Corner

Educational Equity: We are pleased to share that the [Navigating EdEquityVA - Equity Audit Tool](#) is now available! This tool is designed to facilitate critical evaluation of education systems and practices through an equity lens. Aligned to Virginia's 5Cs of EdEquityVA—Continuous Reflection, Compassionate Student and Family Engagement, Curriculum Reframing, Courageous Leadership, and Cultural Responsiveness—the ***Equity Audit Tool*** aids schools and divisions in identifying inequities and establishing equity priorities.

School division leaders are encouraged to dedicate time, and the resources necessary, to conduct a comprehensive equity audit. Its use will establish a data-informed understanding of policies, procedures, and current practices that may induce disparate outcomes, opportunity gaps, and non-inclusive school culture and climate. The essential questions, which are based on the core competencies necessary to advance equity, will help leaders gather equity-framed data about student achievement, family engagement, personnel competencies, disproportionality, instructional equity, and more. It is our hope that the [Navigating EdEquityVA - Equity Audit Tool](#) will support

schools and divisions in their efforts to maximize the potential of every Virginia student. For additional information, please contact Leah Dozier Walker, Director, Office of Equity and Community Engagement at: EdEquityVA@doe.virginia.gov

Continuous Learning: Intercultural Development Research Association ([IDRA](#)) in the October 28, 2020, edition [Learning Goes On](#) features instructional tools, online resources, and more.

Observation Guidance for Use in Virtual PreK Classrooms due to COVID-19: The VDOE has developed Guidance for Observing Virtual PreK Instruction in alignment with CLASS®. This guidance will allow program leaders and professional development providers to collect information and provide teacher feedback while instruction is temporarily being conducted virtually. This guidance should not be used to provide scores for teachers, and may only take the place of local CLASS observations while instruction is being conducted fully--virtually. The observation Guidance Document for Virtual PreK Instruction is available for download on the [Advancing Effective Interactions \(AEII\) Website via the Conducting CLASS Observations page](#). [Video Overview](#) (YouTube)

Reminders

- **Understanding Accreditation-OSQ**, in collaboration with VDOE's Office of Accountability, will provide a webinar to explain the 2017 *Standards of Accreditation* and how these standards impact schools. Use this link for [registration](#).
- **Leaning Forward Virginia (LFVA) Distance Learning Institute--November 14, 2020:** Leaning Forward Virginia Virtual Institute offers educators the opportunity to develop distance learning strategies that focus on what works best to accelerate student learning, all while keeping equity at the forefront of the framework. See [LFVA](#) for details and registration information.
- **Teaching Online for Global Competence:** U.S. Department of State is offering a [self-paced online course](#) called, *Teaching Online for Global Competence*. This course will be available until March 1, 2021. Participants will explore tools and methods for virtual learning within cross-cultural communities in three different modules.

edWeb	<ul style="list-style-type: none"> Compassionate Classrooms: Mindfulness-Based Skills to Promote Resilience and Connection in the Autism Classroom Thursday, Nov. 19 @ 1 pm ET 	<p>https://home.edweb.net/webinar/autism20201119/</p> <p>The goal of this edWebinar is to introduce mindfulness skills that educators, therapists and paraprofessionals can integrate into the classroom to build resiliency, distress tolerance and connection in students with autism. At the end of this session, you will have gained insight into how simple mindfulness practices directly impact our body’s ability to downregulate in the face of stress, anxiety and trauma. You will be able to integrate concrete skills into your classroom to support students’, as well as your own, wellness.</p> <p>Objectives include:</p> <ul style="list-style-type: none"> Define basic understanding of how stress impacts the nervous system and our ability to self-regulate Practice breathing techniques to calm and balance an activated nervous system Practice mindfulness exercises to regulate emotions and connect to present-moment awareness Define skills proven to boost resilience and widen the “window of tolerance” (the optimal space for learning, when we are calm, present and connected to ourselves and others) Plan for how and when to integrate skills into a typical school day (virtually or in person) Reflect on current self-care practices and how they translate to the culture of classroom wellness <p>This edWebinar will be of interest to K-12 teachers, librarians, school leaders, therapists, and counselors. There will be time for questions at the end of the presentation. Learn more.</p>
ASCD	<ul style="list-style-type: none"> Supporting Students Who Learn Differently 	<p>For students who learn differently, including those whose needs rise to the level of receiving special education services, the pandemic has brought additional and varied challenges that many of their peers don’t experience. Parents of students who have an Individualized Educational Program (or other additional education support) say they are twice as likely as their peers to be doing little or no remote learning and are at risk of falling behind on important life skills as well as academics. In partnership with Understood, this issue explores ideas for making classrooms—in person and remote—more accommodating to all students.</p>

Stay in touch,
The Editors

Family Connections in Tough Times

Students in special education need teachers to communicate and collaborate with their support systems now more than ever, says the Nevada Teacher of the Year.

Working Toward Flexible School Experiences

Educators who work with diverse learners reflect on the resources they've found most helpful during the pandemic.

Don't Forget to Support Special Ed Paraprofessionals

Let's arm all staff with meaningful opportunities to build their skills.

What Special Educators Want Leaders to Know

Individualization is the name of the game.

Decoding Autism in the Context of the Coronavirus

Students on the spectrum need us to stretch ourselves in differentiated directions.

[IEP Accommodations During Distance Learning](#)

To make accommodations work in an online setting, you'll need some innovative thinking and an understanding of the available tools.

Webinar: Equity and Excellence Now

What makes a school truly equitable? [Douglas B. Reeves](#), most recently the author of *The Learning Leader: How to Focus School Improvement for Better Results*, breaks down the five core competencies of Equity and Excellence systems and the seven professional practices that distinguish Equity and Excellence schools as well as specific action steps for implementation.

[Learn More](#)

[Co-Teaching During Distance Learning](#)

Some tips for partnering with a co-teacher in your online classroom.


[How to Plan Online Lessons With UDL](#)

Whether you're new to UDL or have been using it for years, planning with UDL in mind can help you remove barriers to learning in your online classroom.

		<p><u>Co-Teach Your Way to Successful Inclusion</u></p> <p>When combining teaching styles and practices in inclusive classrooms, both teachers have to be open to growing, developing, and learning from each other.</p>
<p>edWeb</p>	<ul style="list-style-type: none"> • Bridging the Gap Between SEL and Coding for Early Learning • Thursday, Nov. 19 @ 3 pm ET • https://home.edweb.net/webinar/code20201119/ 	<p>In this edWebinar, discover how coding and robotics can bridge the gap between key SEL development and play-based, screen-free coding activities. Why is this so important? In early childhood, it is critical for learners to develop and foster social and emotional learning skills in order to build an understanding of self, how they relate to others and the world around them. Coding and robotics are powerful tools that can help learners, as young as three years old, target and learn through play-based instruction to develop self-awareness, self-management, social-awareness, relationship skills, and responsible decision-making.</p> <p>This edWebinar will be of interest to preK-3 teachers and school and district leaders. There will be time for questions at the end of the presentation. Learn more.</p> <hr style="border: 5px solid #00FF00;"/> <p style="text-align: center;">Join a Professional Learning Community</p> <p><u>Coding & Robotics K-8</u></p> <p>Learn to help students explore coding and robotics and develop math, logic, critical thinking and problem solving skills, and challenge them to think creatively. Join the community for invitations to free edWebinars with CE certificates, access to a resource library and online discussion forums. Join the community.</p>

Education Week	<ul style="list-style-type: none"> • Webinar • How to Make Hybrid Learning Work During COVID-19 • Thursday, November 19, 2-3 PM ET 	<p><u>How to Make Hybrid Learning Work During COVID-19</u></p> <p>Join Kevin Bushweller, assistant managing editor, for a special presentation and Q&A about the lessons learned on what is, and is not, working in schools that are using a mix of in-person and remote instruction.</p> <p>Thursday, Nov. 19, 2020, 2-3 p.m. ET</p> <p>Can't attend? Register so you can view the on-demand webinar at a later date.</p>
VDOE Office of Equity and Community Engagement	<ul style="list-style-type: none"> • #EdEquityVA 	<p>https://content.govdelivery.com/accounts/VADOE/bulletins/2ac3668</p> <p>Information re: Students with Limited Interrupted Formal Education (SLIFE)</p>
Robin Ward	<ul style="list-style-type: none"> • Digital Choice Boards 	<p>Are you looking for more strategies to engage virtual and hybrid learners? A digital choice board is a great way to provide student choice through additional practice and enhanced opportunities. It can be done from anywhere at any time. Attached to this email are two interactive Google Slide templates that are set up with six internal links for creating digital choice boards, interactive learning menus, and more. <i>Please make a copy of the template(s) so you can start editing.</i></p> <p>Click on the link below to watch a 2 1/2 minute video of step-by-step directions and examples.</p> <p>https://www.helloteacherlady.com/blog/digital-choice-board-free-google-templates</p>

ITEMS ADDED AS OF Tuesday, November 24, 2020

GWU	<ul style="list-style-type: none"> • WHRO Facilitation of Training for Teaching in a Blended Environment – See Attached Flyer  <p>Blended Learning Webinars Announce</p>	<p>At the last Superintendent's Advisory Committee meeting, WHRO received a request to provide training for teaching in a blended environment. Pine Springs Preparatory Academy in North Carolina has been successfully utilizing blended learning for the past several years. We've made arrangements for two of their elementary teachers to participate in a webinar series to discuss how they successfully blend synchronous and asynchronous instruction at the elementary level. Attached is an announcement regarding this two-part webinar series. Please share with teachers as you feel is appropriate.</p> <p>WHRO will conduct a similar webinar series in January for secondary level teachers. More information will be distributed in the near future regarding the middle school/high school sessions.</p> <p>If you have any questions, please contact me, Elmer Seward, at WHRO Elmer.Seward@whro.org</p>
iCEV	<ul style="list-style-type: none"> • CTE Virtual Professional Development FREE <p>January 4 and 5</p>	<p>iCEV is hosting two days of complimentary professional development and ALL CTE educators are invited to attend!</p> <p>Whether you are brand new to iCEV or already an iCEV super user, this virtual event is packed with valuable implementation strategies, tools and resources focused on preparing teachers to adjust to a changing educational landscape.</p> <p>https://www.icevonline.com/icev-pd?utm_campaign=Mid-Winter%20Conference-2020&utm_medium=email&_hsenc=p2ANqtz-8AVUg6FcH6bj_dctwcn1QJm30jOAOPRy7SP3TEHQhcOftvjPe7nh7WVgBkRYwywZnTzC-YRsp9iOO4d2yvHqwb-TFiCQ&_hsmi=100690848&utm_content=100667997&utm_source=hs_email&hsCtaTracking=7fa4af89-4bc1-463e-94e2-cda977a64fa6%7C024a1b29-1857-4ecf-b669-7455c512acae</p>

Codelicious	<ul style="list-style-type: none"> Free PD Opportunity 	<p>We're hosting a CSEdWeek PD opportunity! Stephanie Bennett, MEd, will be discussing Advancing ELLs in Computer Science. Learn more and register here.</p> <p>In addition to our PD opportunity, we know you're looking for different ways to get students invested in their learning. Our curriculum team has been hard at work to help you make connections with all your learners.</p> <p>We're excited to announce that we've launched two new instructional resources: English Language Learner supplemental teaching guides and teacher and student slide decks!</p> <p>These resources are available immediately in our 105: Introduction to Web Development with JavaScript course. These offerings will be available in all of our courses by the fall of 2021! Learn more in the blog posts below.</p> <p>Hope you have a wonderful day, The Codelicious Team</p>
Codelicious	<ul style="list-style-type: none"> Instructional Resources for ELLs 	<p>ELL Supplemental Teaching Guides</p> <p>Codelicious has launched new instructional resources for English language learners. These teaching guides provide leveled accommodations, goals, and suggestions for helping ELLs access the coding curriculum and accomplish learning and language goals alongside their peers.</p> <p>https://www.codelicious.com/blog/product-update-ell?utm_campaign=Email%20Newsletter&utm_medium=email&hsenc=p2ANqtz-9AfHt_yZ-nSZEbjyVLPbyZEIdnQ00OJCjVg97EUKCt6SfCYMuQ20gLydwfh9fOo8n_4WmiBGGSIal0lzMPbTqrmdwGg&hsmi=100704179&utm_content=100675858&utm_source=hs_email&hsCtaTracking=22815540-7b95-4f14-b9c2-b8ac2b3a3b65%7C539af629-f55c-4b70-8382-05e5a17bc874</p>
codelicious	<ul style="list-style-type: none"> Teacher and Student Slide Decks 	<p>Teacher and Student Slide Decks</p>

		<p>We're introducing teacher and student slide decks to our curriculum. Whether in the physical classroom, a remote setting, or a hybrid approach, slides can open up more possibilities for computer science delivery!</p> <p>https://www.codelicious.com/blog/product-update-slide-decks?utm_campaign=Email%20Newsletter&utm_medium=email&hsenc=p2ANqtz--Wmj7YPqEeNYpm3TLR6XmGAaQdWoKnj0SRpdyx7d4a2gYCtfarvMSXJvojBhcaXGwfCjoJh7_i4p5-a5zc4mkyJ7YIhQ&hsmi=100704179&utm_content=100675858&utm_source=hs_email&hsCtaTracking=18eecca3-befc-4d6d-b404-e6a59c3ff71a%7Cfa38dc42-9edb-44c3-b2ea-741d8a43bf1c</p>
EdTech Update	<ul style="list-style-type: none"> Develop a Feature-Rich App for Any Virtual Classroom 	<p>Building an e-learning platform? Download the solution brief to learn how you can create a customized, feature-rich, interactive classroom for an enhanced learning experience.</p> <p>Download this eBook to learn how to create an enhanced learning experience for your classroom.</p> <p>EdTech Update Editors editors@aggregage.com</p>
COMMONLIT	<ul style="list-style-type: none"> Community and Building Friendships 	<p>This week, our team wanted to share some of our favorite stories that focus on building connections. In our new blog post, we highlight texts for every grade level that emphasize community, friendship, and caring for others.</p> <p>To view the texts, click the button below:</p> <p style="text-align: center;">10 Texts about Friendship & Community</p>

VADETS	<ul style="list-style-type: none"> • Arrive Alive! Grant 	<p>EDUCATOR OPPORTUNITY: Support the VADETS 2020-2021 Choose Your Vibe – Arrive Alive! Campaign</p> <p>December 9 is the deadline for Virginia educators to apply to be an educator ambassador for the VADETS 2020-2021 Choose Your Vibe - Arrive Alive! campaign. Educators can earn up to \$1200 in supporting their students in making safe driving and alcohol-free choices. For more information about the position and the campaign, visit the Educator Social Media Ambassador section of the VADETS website.</p> <p>Help us get the word out about this opportunity & the Choose Your Vibe – Arrive Alive! campaign by:</p> <ul style="list-style-type: none"> • Forwarding the application information in this email to colleagues, school social media managers, etc. • Posting this information on your school social media account, website or listserv • Following @VADETeacher on Facebook and Twitter <p><i>TEACHERS: Please send the message below to your students</i></p> <p>STUDENT OPPORTUNITY: Join the VADETS 2020-2021 Choose Your Vibe – Arrive Alive! Campaign</p> <p>December 9 is the deadline for high school 11-12th graders and college freshman to apply to be a social media ambassador for the VADETS 2020-2021 Choose Your Vibe - Arrive Alive! campaign. High school ambassadors can earn up to \$600 and college ambassadors can earn up to \$800. Students will use their social media accounts to share their safe driving and alcohol-free choices. For more information about the position and the campaign, visit the Student Ambassador Resources section of the VADETS website.</p> <p>Help us get the word out about this opportunity & the Choose Your Vibe – Arrive Alive! campaign by:</p>
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		<ul style="list-style-type: none"> • Forwarding the application information in this email to students, parents, other educators, club sponsors, school social media managers, etc. • Posting this information on your school social media account, website or listserv • Following @YourVibeVA on Facebook, Twitter, and Instagram • Encouraging students to follow @YourVibeVA on Facebook, Twitter, and Instagram <p>Benita Turner Assistant Executive Director (VADETS) Virginia Association for Driver Education and Traffic Safety www.vadets.info</p>
<p>Virginia is For Learners</p>	<ul style="list-style-type: none"> • Monthly Cohort Update for November 2020 	<p style="text-align: center;">Charting the Course</p> <p>The course that we envisioned at the beginning of our journey together looks nothing like the route we have actually taken. In response, a number of VALIN Team Leads joined Pam, Gena, Tony, Amos, and the ALP coaching team on November 17th to reflect on a few queries that would inform next steps. During their time together, they provided feedback to</p> <ul style="list-style-type: none"> • Reimagine the culminating exhibition networking event • Clarify outcomes around culminating artifacts from cohort experience • Reflect on supports that have been / can be most helpful to the teams <p>Thank you to all who were able to join the discussion and provide meaningful contributions. The steering committee is currently synthesizing the feedback and will share next steps soon.</p> <p style="text-align: center;">VaLIN 2020 Birds of a Feather Action Updates</p> <p>One of the themes that emerged from the Team Lead meeting was a strong desire to connect with others. The ALP coaching team has coordinated a collection of Birds of a Feather action teams. Keep reading for summaries from the most recent sessions and to find information about how to join the next conversation.</p>

Student Centered Learning - PBL, PBT, PBA: The Student Centered Learning **flock hatched some great ideas in October and continued to nurture them during their session on November 10th that was focused on the topic:** Generating and sharing ideas for PLB, PBT, and PBA, especially for deeper learning and the 5Cs. **You can find more information on the [VALIN Innovation Hub](#), including example lessons, a Google Group for discussion, and a collaborative space for sharing.**

There are two more synchronous sessions and it's not too late to join. Please [sign up to receive notifications](#) and to contribute synchronously and/or asynchronously.

Topic 2: Giving students more voice in their own learning

Date/Time for Synchronous Sharing: Tuesday, December 8 (3:00 - 3:45 PM)

Topic 3: Gathering the right evidence to know we are assessing desired learning outcomes

Date/Time for Synchronous Sharing: Tuesday, January 12 (3:00 - 3:45 PM)

Learner Profile: A small and mighty group met on November 12th to discuss strategies to activate the learner voice in **defining the learner profile**. Great resources and ideas related to focus group protocols, survey questions, and video capture are posted on the agenda available on the [VALIN Innovation Hub](#)

We also captured a recording - see below. There are two more sessions. Join us if you can.

Date / Time: 12/3/20 9:00-10:00

Network with colleagues to explore strategies (capstone projects, exhibitions, student ambassadors, etc.) to activate the learner voice in **promoting integration of the learner profile**.

Click here to [save your seat](#)

Date / Time: 1/14/21 9:00-10:00

Network with colleagues to explore strategies (student-led PD, student facilitated board presentations, etc.) to activate the learner voice in **scaling impact of the learner profile on learning, teaching and leading**.

Click here to [save your seat](#)

Community Connections: We had a small but super engaged group for our **Community Connections Birds of a Feather** chat on November 12th. Our topic was *HOW to Create Connections with Industry and Internship Partners*.

Key takeaways:

Start in your own backyard!

Look to members of your school community- think caregivers and teachers and then invite them to open up their networks as well. Are there local organizations or businesses that might provide insight, opportunities, or financial support? Do they know their proximity to local schools? Do they have a clear picture about many potential graduates are close by? Have they been invited to be a part of your learning community and/or journey?

Leverage Social Capital on Behalf of Students

Executive Director of CodeRVA Kume Goranson shared that organizations want to have social capital with schools but don't always know what that means or looks like. She suggested giving organizations different entry points for partnerships (financial, sharing expertise, donation of time, thought partnership around curriculum relevance, etc.) and then share with partners how students have benefited because of that partnership.

Clarify the ask

Know something about who you are asking and what is important so you can be specific about what you need. This will help the organizations know what they are saying yes to. Though you may arrive at a different outcome for your partnership than initially intended, your ask may just be the entry point people need to engage.

We shared a bunch of resources, all of which can be found on [VALIN Innovation Hub](#) under Topic 1 in case they are helpful to your community. Hope you will join us for our next session on *Aligning K-12 Curriculum & Career Pathways!*

Relevant details below:

Date/ Time: 12/7/20 12:00- 1:00 pm

Grab your lunch and join us for a collaborative design session on aligning K-12 curriculum and career pathways.

[Click here to save your seat](#)

Scale Innovation

Scaling innovations can be tough. A first step to ensuring that innovations are aligned to district goals involves asking tough questions. Two divisions generated questions for reflection when considering which innovations are worth scaling. Check out the implementation reflection lens on the [VALIN Innovation Hub](#) to see if your innovations are worth scaling. The next two sessions still have seats...

Date/Time: 12/09/20 12:00-12:40

What vehicle is best for scaling our innovation? In this session, we will collaborate around: **Spreading Innovation - Vehicles for Scaling Up & Out**

[Click here to save your seat](#) (Bring Your Lunch)

Date/Time: 01/13/20 12:00-12:40

How might the long term plan influence the short term? In our final session share and learn from others: **Successful Small Steps that have Scaled**

[Click here to save your seat](#) (Bring Your Lunch)


What School Could Be

You may have heard that Ted Dintersmith has a new venture brewing. Just last week his organization released www.whatschoolcouldbe.org, the website precursor to the full platform that will launch in early 2021. Additionally, Ted is hosting "Office Hours" sessions with educator innovators in early December. Perhaps you can join one of these webinar discussions with Q&A from the field. The initial three sessions are available here, with more to come soon.

- December 3, 2020, 4:30pm - Tony Wagner, [Register Here](#).
- December 8, 2020, 4:30pm - Katina Soares, Principal, Moloka'i High School, Hawai'i, [Register Here](#)
- December 10, 202, 4:30pm - Shameka Gerald, Director of Equity, Assessment, and Strategic Operations, Newport News Public Schools, [Register Here](#)

edWeb	<ul style="list-style-type: none"> • Flipping the Science Classroom: What's Working in Hybrid, Remote and On-Premise Classrooms • Wednesday, Dec. 2 @ 5 pm ET • Register Here: https://home.edweb.net/webinar/science20201202/ 	<p>Flipped classrooms are evolving...particularly in science and math. In this edWebinar, Lisa Cumming, a science educator with experience at both the high school and college levels, will share her flipped classroom journey and the tips, tricks and techniques she's developed along the way. While she's taught chemistry for most of her career, she's also taught biology, physics and math and her approaches to addressing instruction in traditional, hybrid and remote learning will help teachers in all STEM content areas keep students engaged and instruction on pace.</p> <p>Lisa will provide working lesson examples along with samples of the podcasts and videos she's developed for her students as they tackle complex topics and phenomena in chemistry, and she'll unpack the processes she uses to create student-facing resources. Educators will learn some of the basics around how to plan and develop multimedia resources and be introduced to new technology solutions that support the range of instructional models in STEM learning.</p> <p>This edWebinar will be of interest to teachers, librarians, and school and district leaders at the middle school through higher education levels. There will be time for questions at the end of the presentation. Learn more.</p>
VDOE School Counseling Update	<ul style="list-style-type: none"> • November 2020 	<p>Did you know that November is National Gratitude Month? Increasing the amount of gratitude in our daily lives is a wonderful way to improve mental and physical health, job satisfaction, and overall happiness. Gratitude is one of the few things that can change our lives and our students' lives for the better. We are happy because we are grateful, not the other way around.</p> <p>Watch this video: The Science of Happiness An Experiment in Gratitude</p> <p>Try to come up with a way you can intentionally incorporate gratitude into your daily routine. Perhaps you can keep a gratitude journal by your bedside and write down one thing you are grateful for each night. Perhaps you can make it a point to always call or text someone a message of gratitude while drinking your morning coffee. Perhaps take the time to write someone a message of gratitude each day (use these printable notes or purchase a box of thank you cards). Whatever you plan, do not overcommit, make sure your idea is practical and manageable. This is key in making sure it is sustainable!</p>

		<p>Gratitude is a great skill to teach students as well. Here are a few resources to assist you in fostering gratefulness in students:</p> <ul style="list-style-type: none"> • Thanks! A Strengths-Based Gratitude Curriculum for Tweens and Teens • Gratitude Day Lesson Plan (Elementary) • Gratitude Activities on WideOpen School • Article: Encouraging a Sense of Gratitude in Students
EducationWeek	<ul style="list-style-type: none"> • Online Summit • Tuesday, December 15, 1 PM 	<p>Join Education Week's journalists and expert guests for this online summit, Getting School Climate Right—A Guide for Principals. In this summit, learn from school climate experts, principals, and others about how to establish school climate best practices, how to prioritize—and model—relationship building with students, and how to take concrete actions to eliminate policies and practices that are harmful to students who are Black, Hispanic, LGBTQ, and other marginalized groups. You'll participate using chat (no voice or video!) to get your pressing questions answered and discover solutions that may help you and your team. Pick some or all these discussions to engage with:</p> <ul style="list-style-type: none"> • How Principals Set the Stage for School Climate—Both In-Person and Remote • How to Support High Expectations for Students' Academics and Behavior • How Can Principals Tackle Bias and Racism in Schools? • Using Student Voice and Student Agency to Create a Positive School Climate • Inspire, Connect, and Engage (content provided by Promethean) <p>Register now for the Getting School Climate Right—A Guide for Principals, taking place on December 15, 2020, from 1 to 2:30 p.m. ET*. Participate in all or part of the Summit as time permits and return afterward to review the discussions you may have missed.</p> <p>View full agenda, expert guests, and register.</p>
SUPT'S Email	<ul style="list-style-type: none"> • Nov. 23, 2020 	<p>Below you will find a short synopsis of three Superintendent's Emails for Monday, November 23rd with the separate files attached below.</p>

		<p>1. Changes to CARES Act ESSERF and GEERF Program Areas in OMEGA: The U.S. Department of Education (USED) has issued an updated CARES Act annual reporting template that included new changes to the categories for which grantee-level expenditure reporting will be required. In response to this new information from USED, OMEGA’s program areas have been updated to incorporate the changes.</p> <p>2. Additional Q&A Regarding CARES Act Coronavirus Relief Funds (CRF): Attached is an additional question and answer from the CRF webinar that was held October 20, 2020. This answer has been formed with information from the Auditor of Public Accounts.</p> <p>3. United States Department of Education (USED) National Blue Ribbon Schools Program: The purpose of this email is to announce an opportunity for schools in Virginia to be recognized through the USED National Blue Ribbon Schools Program.</p> <p>11-23-20 Additional Q&A Regarding CARES Act Coronavirus Relief Funds (CRF).pdf</p> <ul style="list-style-type: none"> • 11-23-20 Changes to CARES Act ESSERF and GEERF Program Areas in OMEGA.pdf • 11-23-20 United States Department of Education (USED) National Blue Ribbon Schools Program.pdf
TTAC Online	•	<p style="text-align: center;">November 2020 is Family Engagement in Education Month</p> <p>Governor Ralph S. Northam, Superintendent of Public Instruction, Dr. James F. Lane and the Virginia Department of Education recognize November as Family Engagement Month in the Commonwealth of Virginia. The importance of parental engagement in schools is well documented. Over 30 years of research shows that one of the most effective ways to increase student achievement is for parents to be actively involved in the education of their children.</p> <p style="text-align: center;">Find Family Engagement in Education Month Resources & Flyer</p> 

eWorkshop: Co-Teaching in a Virtual World

Dr. Peggy Weiss provides ideas for using all of the co-teaching approaches in both face-to-face and virtual classrooms.

The eWorkshop is a series of seven, brief videos that include real classroom examples of how to incorporate co-teaching approaches to meet instructional objectives both in whole group instruction and in delivering specially designed instruction (SDI).

[Review Co-Teaching in a Virtual World](#)

Office of Student Services Learning and Resource Center

The VDOE Office of Student Services has partnered with CIEES at ODU to develop a one-stop professional development and resource collection for school leaders and specialized instructional support personnel (SISP) such as school counselors, school psychologists, school social workers, school nurses, and administrators.

[Explore the Office of Student Learning and Resource Center](#)

Webshop- Recorded Learning Series Part 1- Overview of Adult Learning and its Application to Parent Coaching

The Virginia Department of Education (VDOE) offered a three-part learning series titled, Providing Remote Instruction for Preschoolers with Disabilities: Coaching Parents and Building Partnerships. It was targeted to early childhood and early childhood special education

		<p>teachers, but is also appropriate for administrators, related service personnel, and anyone else who may partner with families and implement coaching strategies to support learning.</p> <p><u>Find the Overview of Adult Learning and its Application to Parent Coaching</u></p>
VDOE	<ul style="list-style-type: none"> EdEquity Monthly Newsletter VA 	<p>https://www.virginiaisforlearners.virginia.gov/edequityva/edequityva-monthly-newsletter/</p> <p>https://content.govdelivery.com/bulletins/gd/VADOE-2adfb40?wgt_ref=VADOE_WIDGET_2</p>
EducationWeek	<ul style="list-style-type: none"> Webinar Thursday, Dec. 3 @ 2 pm ET 	<p><u>Supporting Social, Emotional, and Academic Learning in Secondary Schools This Year</u></p> <p>Social and emotional learning (SEL) is often overlooked for middle and high school students. However, many districts are acknowledging the critical importance of SEL to help all students thrive in high school and beyond. Join this webinar to hear from Boston Public Schools and Worcester Public Schools on their holistic approach to student success for 2020-2021.</p> <p>Thursday, Dec. 3, 2020, 2-3 p.m. ET</p> <p>Can't attend? Register so you can view the on-demand webinar at a later date.</p>

NASA	<ul style="list-style-type: none"> • Moon Pod Essay Contest 	<p>On Sept. 15, 2020, NASA, in partnership with Future Engineers, launched the Artemis Moon Pod Essay Contest. The contest, which is open to all (public, private, and home school) students in grades K-12, asks participants to imagine they are leading a one-week expedition to the Moon's South Pole. In the essay, students will need to describe to NASA what (and who) they would bring to help make their expedition a success.</p> <p>The Moon Pod Essay Contest is presented in support of NASA's Artemis program. The student challenge is part of NASA's efforts to engage the public in its missions to the Moon and Mars. NASA is returning to the Moon for scientific discovery, economic benefits, and inspiration for a new generation. Working with its partners throughout the Artemis program, the agency will fine-tune precision landing technologies and develop new mobility capabilities that allow robots and crew to travel greater distances and explore new regions of the Moon.</p> <p>Visit the Artemis Moon Pod Essay Contest page for important program dates: https://www.futureengineers.org/artemismoonpodessay</p> <p>The challenge will require students to imagine and share their thoughts on leading a one-week expedition at the Moon's South Pole. Additionally, participants must include the types of skills, attributes, and/or personality traits they would want their Moon Pod crew to have and why. For a full description of the contest, including the requirements and who can enter, visit the Moon Pod Essay Contest website.</p> <p>Every student who submits an entry will receive a certificate from NASA and be invited to a special NASA virtual event – with an astronaut!</p> <p>Selected semifinalists will be invited to represent their state or territory in a series of Artemis Explorer sessions with NASA experts. Moreover, nine finalists will travel with a parent to NASA's Johnson Space Center in 2021 to learn about lunar exploration, and the national winner in each grade division will win a family trip to see the first Artemis test launch to watch the most powerful rocket in the world launch from Kennedy Space Center in Cape Canaveral, Florida.</p> <p>Entries for the contest are due no later than 11:59 PM Pacific Standard Time on Dec. 17, 2020. Children and students who live in the same household with NASA employees cannot enter. Read the full description of contest rules at Artemis Moon Pod Essay Contest ("The Challenge") Rules.</p>
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EdTech Update	<ul style="list-style-type: none"> • NOV Update 	https://www.edtechupdate.com/edition/weekly-assistive-technology-accessibility-2020-11-14
CORE	<ul style="list-style-type: none"> • Hybrid Instruction: Challenges and Successes from an Early Adopter 	<p style="text-align: center;">A conversation with teacher/consultant David Hedges</p> <p>Teaching partially in person and partially online is a lot for even the most experienced teacher to juggle. Watch this 30-minute video to hear teacher/consultant David Hedges talk about what he's learned so far this school year about making hybrid instruction successful.</p> <p>https://www.corelearn.com/hybrid-instruction-challenges-and-successes-from-an-early-adopter/</p>
VDOE	<ul style="list-style-type: none"> • Office of Student Services 	<p style="text-align: center;">Strengthen Your Capacity to Support Webinar Series</p> <p style="text-align: center;">Week 4: Acceptance of Others</p> <p>Here is the video for this week:</p> <p>Week Four: Acceptance of All Parts of Self (7 minutes)</p> <p>Looking to take your self-care to the next level?</p> <p>Watch: How Mindfulness Empowers Us: An Animation (2 minutes)</p> <p>Afterwards, reflect:</p> <ul style="list-style-type: none"> • <i>When are you feeding the wolf that is fearful, envious, vengeful, resentful, revengeful, and deceitful?</i> • <i>How can you turn your attention towards the wolf that is compassionate, loving, generous, truthful, and peaceful?</i> <p>Quote Card: You can also print our quote card for the week. Add some color and keep as a reminder for yourself or pass it on to someone else.</p>

		We hope that you will use the Self-Care Accountability Calendar to track your self-care commitment and habits during the month of November.
EducationWeek	<ul style="list-style-type: none"> Measuring Student Learning in Any Setting <p>Monday, Nov. 30, 2020, 2-3 p.m. ET</p>	<p>Join Fisher, Frey, Hattie, and Bustamante as they draw on The Assessment Playbook for Distance & Blended Learning and more than 25 years of Visible Learning® research and evidence to answer the question “How do we assess what our students have learned in distance & blended environments?” To follow along, order the print book now from Corwin.com – or order the eBook for instant access.</p> <p>Can't attend? Register so you can view the on-demand webinar at a later date.</p>
SUPT’S Email	<ul style="list-style-type: none"> November 18, 2020 	<p>Below you will find a short synopsis of one Superintendent’s Email for Wednesday, November 18th with the separate file attached below.</p> <p>1. Virginia Mathematics Pathways Initiative K-12 Teacher Webinars: The Virginia Mathematics Pathways Initiative (VMPI) is a joint initiative among the Virginia Department of Education (VDOE), the State Council of Higher Education for Virginia, and the Virginia Community College System. In order to collect stakeholder feedback specifically from K-12 mathematics teachers, the VDOE is hosting regional 45-minute webinars to provide an overview of the VMPI recommendations as they specifically relate to the classroom teacher. Any interested K-12 teacher is encouraged to register.</p> <p>11-18-20 Virginia Mathematics Pathways Initiative K-12 Teacher Webinars.pdf</p>
George Mason University	<ul style="list-style-type: none"> Professional Studies Series for Provisionally Licensed Teachers 	<p>Greetings,</p> <p>I hope your 2021 is off to a smooth and healthy start! I wanted to briefly pass along some information regarding our Professional Studies courses for the next few semesters.</p> <p>We have developed a full series of 100% online courses specifically for teachers who are currently provisionally licensed and who have certain course needs to become fully licensed. The courses are all 7.5 weeks in length and meet the needs of teachers in various content areas and grade levels. The website below lists all the</p>

		<p>available courses as well as additional details, scheduling, and contact information. We would be happy to provide any additional information that would further assist both you and your teachers. Please do not hesitate to reach out with questions or pass this information along to anyone who may benefit. If there is a more efficient way for us to help you let your teachers know about this opportunity, please let us know!</p> <p>Professional Studies for Provisionally Licensed Teachers</p> <p>Sincerely, Abbey Jones</p>
<p>Camp Engage (Thanks to Erika Peterson for sharing this information)</p>	<ul style="list-style-type: none"> • Nearpod and Flocabulary 	<p>Save the date: Camp Engage, our FREE virtual PD experience, returns February 4-7th!</p> <p>#CampEngage Winter is sure to be love at frost sight! We'll be sleigh-ing all day during this PD extravaganza!</p> <p>Here's what you can expect:</p> <p>Live trainings for all skill levels led by Nearpod and Flocabulary experts Workshop-style sessions digging into topics that will help you apply new teaching strategies to your instruction and connect meaningfully with students Up to 15 hours of PD, with opportunities for earning certifications and badges</p> <p>Fun and intimate networking happy hours</p> <p>Suggested pathways for navigating sessions so that you can blaze your own trail throughout your #CampEngage adventure</p>

		<p>Registration launches next week, including the full agenda. For now, block off your calendar. And let your friends and colleagues know by retweeting our Save the Date announcement!</p> <p>Spread the word</p> <p>Ski you there! #CampEngage</p>
EdTech Update	<ul style="list-style-type: none"> Expert Insights. Personalized for you. 	<p>EdTech Update brings together the best content for educational technology professionals from the widest variety of industry thought leaders.</p> <p>https://www.edtechupdate.com/edition/monthly--2020-12</p>
Canvas	<ul style="list-style-type: none"> Lessening the Learning Gap 	<p>Grab your lunch, a few colleagues, and join us Wednesday, February 3rd from 12-12:30pm EST for a FREE webinar on "Lessening the Learning Gap".</p> <p>During this time we will talk about how standards based assessments can lead to becoming a user of data rather than a just data collector to help lessen the learning gap that has become evident in students across the country.</p> <p>We will use the MasteryConnect platform via Canvas to demonstrate how to identify misconceptions, determine corrective teaching responses, and ultimately help lessen the learning gap that has become evident after a trying year and a half of virtual and in-person learning.</p> <p>This event is free so please Register Here, we'd love for you to join us!</p>
ASCD	<ul style="list-style-type: none"> Leadership Summit: Educator Mental Health and Wellness, 	<p>Let ASCD help you and your fellow educators develop positive mindsets and coping mechanisms to contend with stress, burnout, anxiety, and depression.</p> <p>Join us for our Leadership Summit on January 27–29 and hear from these amazing speakers.</p>

	<p>January 27-29, 2021</p>	<p>Pedro Noguera Pedro Noguera is a Distinguished Professor of Education at the Graduate School of Education and Information Studies at the University of California, Los Angeles (UCLA). A sociologist, Noguera focuses his research on the ways schools are influenced by social and economic conditions, as well as by demographic trends in local, regional, and global contexts.</p> <p>Robyn Jackson Robyn R. Jackson is an educator, researcher, presenter, and author. Throughout her career in education, she has worked to create school and classroom environments that are inclusive to all students and enable every student to succeed.</p> <p>Horacio Sanchez Horacio Sanchez is the president and CEO of Resiliency Inc., an agency leader in helping schools improve school climate, instruction, and discipline. Horacio is recognized as one of the nation's prominent experts on promoting student resiliency and applying brain science to improve school outcomes.</p> <p style="text-align: center;">Register Today</p>
Achieve 3000	<ul style="list-style-type: none"> Real Time Insights into the COVID Slide 	<p>This national study of more than one million students was conducted by the Successful Practices Network and Center for College and Career Readiness and draws its findings from actual usage and performance data for students using Achieve3000 Literacy™ before and after schools closed on March 11 through September 30, 2020.</p>

		<p>I have reserved this briefing session on January 20 at 2:00 PM Eastern exclusively for district and school leaders to discuss the impact of technology-enabled instruction during COVID-19 school closures on students' potential learning growth. Register for the briefing at this link.</p> <p>Ray McNulty, president of the Successful Practices Network and lead researcher Steve Tardrew will share the study's findings and recommendations for how schools and districts can promote learning during periods of remote and hybrid instruction.</p> <p>I hope you'll be able to participate as we work together to help our students succeed in 2021.</p> <p>Best regards, Stuart Udell, CEO ACHIEVE3000</p> <p>More About This Session:</p> <p>Topic: Research Brief: Real Time Insights into the COVID Slide Presenters: Ray McNulty and Steve Tardrew Moderator: Kevin Baird Date: January 20, 2021 at 2:00 PM Eastern time Register here: https://achieve3000.zoom.us/webinar/register/WN_RVshbhWLQOuPDhX-Bet_DQ</p>
Not So Wimpy Teacher	<ul style="list-style-type: none"> • A fresh start for writing in your classroom 	<p>How is writing going in your classroom? Do you need a do over? Do you need a fresh start?</p> <p>On the blog today I am sharing some great ways to give your writing instruction a spa makeover.</p> <p>Click HERE to read the blog post about how to start writing fresh in the new year.</p> <p>Or</p>

		<p>Click HERE to listen to the podcast about how to start writing fresh in the new year.</p>
<p>Apex Learning</p>	<ul style="list-style-type: none"> Support Educators, Students, and Parents with an eLearning Universal Guide 	<p><i>Join us for a webinar on Thursday, February 4, at 10 a.m. Pacific</i></p> <p>Featuring Marie Laukhuf, District Site Coordinator at Fairbanks North Star Borough School District & Erin Shilling, Site Coordinator at Lathrop High School</p> <p>Teachers are tasked with helping students and families understand how to navigate new online systems while switching back and forth between in-classroom, hybrid, and online teaching models. All too often, there are not processes in place to support teachers amidst these rapid shifts.</p> <p>Fairbanks North Star Borough School District has developed a multimedia resource that has been heavily used by teachers’ district-wide for orienting students and guardians and getting them engaged. Having an easy-to-use resource built contributes to consistency across schools because all eLearning teachers can point students and families to the resource.</p> <p>Educators from the district will be joining us in a webinar to share about their process. Follow their best practices for creating a guidance document for students and parents that frees up the teacher’s time to focus on better learning for students.</p> <div data-bbox="1142 1146 1556 1248" style="text-align: center;"> </div>
<p>Education Week</p>	<ul style="list-style-type: none"> Examining the Evidence: 	

	<p>Catching Kids Up at a Distance</p> <ul style="list-style-type: none"> • Friday, January 22, 2021, 1 p.m. ET 	<p><u>Examining the Evidence: Catching Kids Up at a Distance</u></p> <p>Across the country, districts, schools and families have struggled with online and blended learning following the abrupt end of in-person schooling last spring. How can schools apply lessons from prior disruptions to school to their current distance and blended learning efforts?</p> <p>Friday, January 22, 2021, 1 p.m. ET</p> <p>Can't attend? Register so you can view the on-demand webinar at a later date. This webinar's content is provided by Istation</p>
HMH	<ul style="list-style-type: none"> • Support for Your Class, No Matter Where They Are • Literacy Skills and Support in Remote Settings 	<p>http://app.learn.hmhco.com/e/es?s=1145&e=2205544&elqTrackId=7bd6dc84ae0e4664b41bb0d6dc600416&elq=2e265bd9df244372be78d61b304e9ac5&elqaid=71840&elqat=1</p>
CommonLit	<ul style="list-style-type: none"> • Commemorate MLK Day with Common Lit 	<p style="text-align: center;">Commemorate MLK Day with CommonLit</p> <p>To commemorate Martin Luther King Jr. Day, we have gathered CommonLit lessons based on speeches and letters written by Dr. King. Lessons include:</p>

		<ul style="list-style-type: none"> • "Martin Luther King, Jr. Nobel Acceptance Speech" by Dr. Martin Luther King, Jr. • "I Have a Dream" by Dr. Martin Luther King, Jr. • "Letter from Birmingham Jail" by Dr. Martin Luther King, Jr. <p>Click the button below to head over to our library for more texts about Dr. King's pursuit of justice:</p> <div style="text-align: center; background-color: #2e7d72; color: white; padding: 10px; margin: 10px auto; width: fit-content;"> <h3>More lessons about Dr. Martin Luther King Jr.</h3> </div>
Not So Wimpy Teacher	<ul style="list-style-type: none"> • A FUN and FREE Inauguration Activity! 	<p>The Not So Wimpy Team created a FREE inauguration resource with three different activities to help students learn about what an inauguration is and lots of important vocabulary words.</p> <p>Click HERE to read more about our FREE inauguration resource.</p> <p>Or</p> <p>Click HERE to listen to a podcast about our FREE inauguration resource</p>
NWEA	<ul style="list-style-type: none"> • Webinar: Assessing student learning in the “new normal” – Considerations for policy and practice 	<p>We'll keep it brief—our webinar, <i>Assessing student learning in the “new normal,”</i> starts today at 10:00 a.m. PT (1:00 p.m. ET). Our diverse panel of practitioners, researchers, and policy experts will discuss the role and feasibility of producing high-quality assessment data at the district and state levels in today's varied and dynamic learning environments. It's sure to be a lively, engaging discussion.</p> <p>Get the facts. Apply best practices. Have the trustworthy data you need to support student growth.</p>

		<p>Can't attend the live event? Register to receive a link to the recording.</p> <p style="text-align: center;">Register now</p>
Black History 365	<ul style="list-style-type: none"> • Virtual Open House • 3 pm EST on January 21, 2021 	<p>Along with this reminder for our January 21, 2021 Virtual Open House at 3pm EST, I wanted to share some additional BH 365 organizational information.</p> <p>Once you have registered you will receive the meeting link in a separate email. Feel free to forward this to any of your colleagues that may be interested.</p> <p>Open House Registration Link: https://www.blackhistory365education.com/gerardruff</p> <p>I'm sure you're aware that, on October 15, 2020 the state Board of Education approved a series of edits to the commonwealth's History and Social Science Standards of Learning and SOL Curriculum Framework to implement recommendations from Governor Ralph Northam's Commission on African American History Education in the Commonwealth.</p> <p>Also, on April 17th, 2020 the Texas State Board of Education unanimously approved and mandated that every ISD needs to implement an African American studies course. This textbook aligns with TEKS and supports the Texas expectations for the approval process. I share that to emphasize this unprecedented focus on African American History and its many dimensions at this time in our nation.</p> <p>The BH365 virtual open house is a great way to learn more about this exciting new SOL aligned Black History curriculum. This curriculum is designed for the new African American Studies course. It is literally a first of its kind in education!</p>

Black History 365 curriculum has been officially launched for the Fall 2020 school year – providing millions of students’ access, both online and in a classroom setting, with innovative and engaging content that invites students to become: *critical thinkers; compassionate listeners; fact-based, respectful communicators; and action-oriented solutionists*. This program is also packaged as an after-school program, the **Solutionist Academy®**, ascribing to the LORTSS Process.

As in a Classical education, history begins with Ancient Africa and we started in this manner so as not to reinforce the notion that Black History started with enslavement. Initiating a study with the genius, creativity, and productivity of the numerable and various tribes of Africa, while continuing through the past 4 centuries and arriving in contemporary times, will empower our youth.

We have ‘hands-on’ 21st century engagement, along with technology for each unit and chapter through QR Scan codes that direct students to relevant people and places! Original music has also been produced for each unit and chapter, this adds an content on content experience.

The BH365® team is proudly comprised of 50 people who are highly regarded in the fields of research, professional development, Grammy® honored music, history, arts, and education. Writers and historians, along with curators of a museum quality authentic Black History collection, have created a diverse study.

A *VIRTUAL BH365® curriculum is now available for your perusal!*

Here are some helpful links:

- **BH365® Unit One:**
https://qrcqcustomers.s3-eu-west-1.amazonaws.com/account9948432/9248281_1.pdf?0.9003740796845856
- **BH365® video presentation:** <https://vimeo.com/41374180>

VaSCL	<ul style="list-style-type: none"> • PD and Surveys 	<p>This week we have one NEW PD opportunity and two SURVEYS that you are asked to take.</p> <p><u>1.Commonwealth Learning Partnership REQUESTS YOUR HELP with George Mason and William & Mary SURVEY on VA Profiles and Equity!</u></p> <p>Please join us in cultivating equity in the Commonwealth by helping us recruit participants to complete an online survey about knowledge and use of the Profiles of a Virginia Graduate, Educator, and Leader. We will use the data gathered to better understand how equity is promoted throughout Virginia. But we need your help.</p> <p>Our goal is to reach 1000 education-oriented participants including teachers, administrators, district level professional development personnel, teacher educators, parents of school-age children, etc. We hope that you will reach out to your education networks and forward the information and the link to the TEN-MINUTE SURVEY. We deeply appreciate any help you can give. Many thanks!</p> <p>For more information, please see BELOW.</p> <p>Link to the survey: https://gmucehd.az1.qualtrics.com/jfe/form/SV_262Aotcb6opbwID</p> <p><u>2.VaSCL Partnership with Newsela</u></p> <p>We are looking forward to working with our new VaSCL Partner – Newsela! Press release here.</p> <p>ALL VaSCL Steering Committee Representatives are encouraged to complete a QUICK SURVEY, which can help VaSCL determine YOUR school division’s interests, and how Newsela might best be able to serve the needs of our VaSCL members.</p> <p>If you have NOT already done so, please take a few minutes to provide us with your questions and feedback: fill out this survey.</p>

3. VaSCL Performance Assessment Workshop – Additional Participants are WELCOME!

The last of three PA workshops is being offered NEXT Monday, January 25.

Any educators who would like to discuss the use of Tasks and Rubrics with students is welcome to join this session, even if they did not participate in either of the previous two Performance Assessment Workshops.

The LINK to register is in the TITLE, and more information is BELOW:

[Office Hours: Performance Assessments](#)

Participants will discuss samples of student work produced when they implemented Performance Assessments in their classrooms this year. They will also discuss the challenges and successes they experienced using tasks and rubrics. This Office Hours session will give participants an opportunity to collaborate with colleagues as they explore aspects of Performance Assessments that present challenges for students, share success stories of students' knowledge transfer, and identify potential revisions and suggested uses for Performance Assessments.

Target Audience: K-12 Educators with an interest in exploring Performance Assessments

Date and Time: Monday, January 25, 4:00 – 5:30 PM

Cost: Free

4. VaSCL & VDOE IDM Workshops and Bringing Five C's to the Math Classrooms Workshops – BOTH FULL!

Both the IDM Workshops and the Five C's Workshops are now full.

Lists of Registered Participants are ATTACHED.

Additional participants can request to be put on a Waiting list.

FOR MORE INFORMATION on #1 and #2, please see BELOW.

1. Commonwealth Learning Partnership REQUESTS HELP with George Mason and William & Mary SURVEY on VA Profiles and Equity

Ed Policy Forward: The Center for Education Policy at George Mason University and William and Mary School of Education invite you to participate in a project entitled, Profiles into Practice. This research is being conducted to investigate how the Profiles of a Virginia Graduate, Educator, Education Leader and Classroom influence the lived experiences of those most impacted by policy implementation and school reform efforts. If you agree to participate, you will be asked to complete a 10-minute survey about your awareness of and experience with the Profiles to inform your professional practice.

RISKS

There are no foreseeable risks for participating in this research.

BENEFITS

There are no benefits to you as a participant other than to further research on the study of public education in Virginia.

CONFIDENTIALITY

The data in this study will be confidential. The survey is anonymous and no personal identifiable information will be published as part of the study. While it is understood that no computer transmission can be perfectly secure, reasonable efforts will be made to protect the confidentiality of your transmission. The Institutional Review Board (IRB) committee that monitors research on human subjects may inspect study records during internal auditing procedures and are required to keep all information confidential. The de-identified data could be used for future research without additional consent from participants.

PARTICIPATION

Participants must be one of the following in Virginia: a public-school teacher, a school administrator, an equity officer/lead, a district superintendent, district level professional development personnel, a school board member, a dean, director or faculty member of a Virginia educator or principal preparation/professional development program, a parent of a school-age child, a community college faculty member, or a community member. Your participation is voluntary, and you may withdraw from the study at any time and for any reason. There are no costs to you or any other party.

CONTACT

This research is being conducted by Dr. Elizabeth DeMulder, of the College of Education and Human Development at George Mason University. Dr. DeMulder may be reached at 703-993-8326, for questions or to report a research-related problem. You may contact the George Mason University Institutional Review Board office at 703-993-4121 or IRB@gmu.edu if you have questions or comments

regarding your rights as a participant in the research.

This research has been reviewed according to George Mason University procedures governing your participation in this research. The IRB number is 1696313 -1.

CONSENT:

By clicking the “Yes – I consent” button at the beginning of the survey, you agree to continue with the survey. By clicking “No – I do not consent” at the beginning of the survey, you do not agree to continue with the survey and the survey will not appear.

Link to the

survey: https://gmucehd.az1.qualtrics.com/jfe/form/SV_262Aotcb6opbwID

Elizabeth (Betsy) DeMulder | Professor
 George Mason University | College of Education and Human Development
 4400 University Drive, MS1E8 | Thompson Hall, Room 2505 | Fairfax, VA 22030
 phone: 703-993-8326 | email:
edemulde@gmu.edu | web: <http://cehd.gmu.edu>

2. VaSCL Partnership with Newsela

In the ATTACHED Steering Committee Meeting Minutes, which you should have received from Dr. Moran on Friday, December 18, information is included on the new Partnership between VaSCL and Newsela. As was mentioned at the Steering Committee Meeting, this partnership will provide opportunities for FREE Professional Development workshops for all VaSCL members, discounts on products, and even the opportunity for custom VaSCL collections of content.

If you are not already aware of what Newsela offers, more information is available via the links below:

[Newsela ELA](#)

[Newsela Social Studies](#)

[Newsela Science](#)

[Newsela Social Emotional Learning](#)

[Newsela Custom Collections](#)

At the SC Meeting, we discussed the possibility of Newsela working with Social Studies Instructional Leaders from VaSCL to think through the implementation of revised/new standards and curating resources that align to their evolving Social Studies curricula. The idea of VaSCL divisions co-building

		<p>with Newsela a custom collection designed to meet school division needs was also discussed. Your division does NOT need to be a client of Newsela to participate in a series of roundtable discussions on social studies curricula which VaSCL and Newsela are planning to offer over the next two months.</p> <p>ALL VaSCL Steering Committee Representatives are encouraged to complete a QUICK SURVEY, which can help VaSCL determine YOUR school division’s interests, and how Newsela might best be able to serve the needs of all of our VaSCL members.</p> <p>Questions and feedback from ALL of our VaSCL members are needed, so PLEASE take just a few minutes to fill out this survey.</p>
<p>ASCD</p>	<ul style="list-style-type: none"> • Practicing Self-Care 	<p>As we enter 2021, it's time to clear up one big misconception: Self-care isn't selfish—it's essential.</p> <p>You can give your best only when you are at your best. That is one of the many reasons that taking care of your mental health as an educator is necessary. This 10-day series will provide you with resources, both free and for purchase, that can help you make space for yourself this year and create school environments where educators' and students' emotional needs are met.</p> <p style="text-align: center;">Explore ASCD's Mental Health Resources</p>
<p>#VAis4Learners Innovation Network</p>	<ul style="list-style-type: none"> • Monthly Cohort Update – December 2020 • PD Opportunities 	<p>Just like gifts, innovation comes in many shapes and and sizes. Sometimes we expect it, sometimes we make it, and sometimes it takes us by surprise. When you get a chance to rest your brain and reflect back on your VaLIN journey during 2020, we hope you will notice the innovations and take pride in ALL the innovations you shepherded forward with sheer will and determination to do what is best for your community. We thank you for your passions and commitment, and look forward to continuing the journey with you after the New Year.</p> <p style="text-align: center;">VaLIN 2020 Birds of a Feather Action Updates</p> <p>Many thanks to our colleagues who were able to make time during the busy month of December to join a Birds of a Feather flock and continue the fall conversations. Our small groups grappled with big questions around promoting learner voice, career pathway alignment, and vehicles for sharing</p>

innovation. We encourage you to connect with those conversations through the resources below and invite you to join our January networking opportunities.

Student Centered Learning - PBL, PBT, PBA

The Student-Centered Learning flock had a great conversation on December 8th with Ms. Wanda Smith from Amherst and Mr. Davell Smith from Richmond talking about promoting student voice. Both are or will be engaged in PBL efforts which will help to increase the opportunity for more student voices in learning in their schools.

We talked about the value of recognizing that not everyone will jump into the deep end right at the beginning, and that both teachers and students may need some help to move along a continuum of providing increasing opportunities for student voice. This can be fewer are more structured choices at first so that both teachers and students develop skills that will allow them to promote more student voice. Over time, both teachers and students should feel more comfortable with increased student voice. For teachers who struggle to let go and promote student voice, consider helping those teachers think about the outcomes they have for students and/or the question "how else can a student demonstrate this?"

We are curious about other suggestions you have. **How are teachers promoting greater student voice in your schools?** Perhaps in this time of heavily remote or blended learning, greater student choice may actually lead to increased engagement. **How are you leveraging that right now?**

There is one more synchronous session and it's not too late to be part of the conversation. Please [sign up to receive notifications](#) and to contribute synchronously and/or asynchronously.

Topic 3: Gathering the right evidence to know we are assessing desired learning outcomes
Date/Time for Synchronous Sharing: Tuesday, January 12 (3:00 - 3:45 PM)

Learner Profile

On December 3rd a small flock came together to continue to share ideas. We were joined by Chris Jacob, lead teacher in the Innovation Lab at Green Run High School in VA Beach. He shared some great insights into how they have designed a program that thrives on student voice and what impact that has on the facilitators and curriculum. If you weren't able to join us, you can see the video below. Additional resources are posted on the agenda available on the [VALIN Innovation Hub](#) There is one more session currently scheduled for this theme. Join us if you can.

Date / Time: 1/14/21 9:00-10:00

Network with colleagues to explore strategies (student-led PD, student facilitated board presentations, etc.) to activate the learner voice in **scaling impact of the learner profile on learning, teaching and leading.**

Click here to [save your seat](#)

Community Connections

The Community Connections Flock met on Monday, December 7th to talk through **How to Align K-12 Curriculum & Career Pathways.**

We are grateful to Keisha Tennessee & Kume Goranson from CodeRVA for sharing how they are leveraging the Curriculum Review Process to approach teaching and learning through the lens of relevant content, the dynamic nature of changing skill sets, and ongoing partnerships with industry partners.

Annah Bowen from Nottaway shared how they have developed areas of focus by level, with elementary students in an EXPOSURE phase, middle school students in an EXPLORE phase and high school students in an EXPERIENCE phase of career connection.

Maria Lawson-Davenport from Suffolk shared that, as a more rural district they have chosen a narrow focus to start this work within their CTE programming and worked to incorporate service learning a part of their curriculum as well.

Other takeaways from participant sharing:

- **Partner Empathy-** What is the partnership's capacity? Limiting the communication funnel to businesses may be one way to ensure you are prioritizing and matching the value of the partner and the greatest district need without overtaxing the partnership.
- **Profile of an Industry Partner-** Do you have one already? How might it help you be uber-concrete about what you are looking for in a partner in a way that aligns to curriculum? How might it be flexible enough to allow you to remain open about who might be an industry partner?
- **Leveraging Technology-** Organizations like Nepris.com allow for industry connections tied to specific content areas beyond local circles. How might technology create additional opportunities for partnerships based upon the needs in your learning communities?

Here's How You Can Help, #VaLIN Network:

Folks in our flock are looking to connect with others across the network around the themes below. Please reach out to Julie (julie@advancedpartnerships.com) if you are willing to connect as a collaborator.

- Insight on expanding partnership division-wide (primary and secondary)
- Expanding partnerships, Aligning content
- Building partnerships in core area courses

Information about our next session:

Topic 3: Teaching, Practicing & Measuring "Soft Skills"

Date / Time: 01/14/20 8:15- 9:00 am

Sometimes the most important skills are the hardest to measure. Grab a cup of coffee and join us to share ideas on how to teach, practice, and measure the “soft skills” of workforce preparedness. [Click here to save your seat](#)

Have something to share about Measuring Soft Skills? Would love for you to share on the 14th! Please reach out to julie@advancedpartnerships.com as soon as possible.

Thanks to our flock for sharing your experience and next level pursuits!

Scale Innovation

The Scaling Innovations flock wrestled with the question, *What vehicle is best for scaling our innovation?*

Three different divisions, Shenandoah, Richmond, and New Kent shared current vehicles being considered while also brainstorming new ideas that might be helpful. Have you considered these vehicles for scaling your innovation?

- Dedicated Website
- Online form - collection of data
- Dedicated Email
- Calendar
- Social Media
- Report
- Pilot Program
- Cohort
- Presentations / Webinars
- Events - internal / external / multi partner
- Programs
- Blogs or Articles
- Podcasts
- Grants

If you are interested in hearing the conversation, please check out <https://youtu.be/z1RLy4VwLpY>

Remember we continue to add ideas shared to "[Implementation Reflection Lens](#)". A great resource for scaling your innovation.

Please visit <https://sites.google.com/view/vais4learnersinnovationnetwork/home/scale-innovation> for more information.

We hope you can join us next time:

Topic 3: How might the long term plan influence the short term? In our final session share and learn from others: **Successful Small Steps that have Scaled**

		<p>Date/Time for Synchronous Sharing: 01/13/20 12:00-12:40 Click here to save your seat</p> <h2 style="text-align: center;">What School Could Be</h2> <p>You may have heard that Ted Dintersmith has a new venture brewing. Check out the recently released website www.whatschoolcouldbe.org, as a precursor to the full platform that will launch in early 2021.</p> <h3 style="text-align: center;">Follow us on Twitter #VaLIN #VAis4Learners</h3> <h3 style="text-align: center;">About Advanced Learning Partnerships</h3> <p>@alplearn ALP is a partner, designer, and agent of change. We move beyond the expert mindset and one-size-fits-all, quick fix solutions. ALP@advancedpartnerships.com alplearn.com</p> <p>Virginia is for Learners is an initiative of the Virginia Department of Education, the Virginia School Consortium for Learning (VaSCL), The New American History Project at the University of Richmond, and James Madison University with support from Ted Dintersmith. Coaching is provided by Advanced Learning Partnerships , Dr. Scott McLeod from the University of Colorado at Denver, and Kaleb Rashad from High Tech High Graduate School of Education.</p>
<p>American Red Cross</p>	<ul style="list-style-type: none"> • Donations Needed • Critical Need Alert: There is a critical need for blood. • Donations are needed now to 	<p>Have you already given up on your New Year’s resolutions? It’s OK. Same. Even if you abandoned that fitness plan or stopped practicing a new language, there’s still an easy resolution you can stick to: donating blood.</p> <p>It’s never too late to commit to helping others. But right now, vulnerable patients in</p>

help combat a shortage.

- If you donate by January 31, you will be automatically entered to win two tickets to next year's Super Bowl LVI in Los Angeles, CA.

need of important medical care could face delays if we don't act fast. **Patients count on donors every single day, so start giving this week.**

BONUS THANK YOU

If you come to donate by January 31, you'll be automatically entered to win two tickets to next year's Super Bowl LVI in Los Angeles, California.* The package will include two tickets to Super Bowl LVI in Los Angeles, California, entry to the official NFL Tailgate, tickets to Super Bowl Experience, round-trip airfare to Los Angeles, three-night hotel accommodations (Feb. 4 to Feb. 7, 2022), plus a \$500 gift card for expenses.

Get in the habit of helping others this year – you just might win big!

There's new FDA blood donation eligibility guidance for those who receive a COVID-19 vaccination. But good news, there's no deferral time if you receive the Pfizer or Moderna vaccine. If you receive a vaccine, knowing the name of the manufacturer is critical in determining your eligibility.

All donations are tested for COVID-19 antibodies. Results available within one to two weeks via your donor account on both [RedCrossBlood.org](https://www.redcrossblood.org) and the [Blood Donor App](#).

The Red Cross follows the [highest standards of safety and infection control](#). In accordance with CDC guidelines, **all donors**

		<p>are required to wear a face covering or mask. Valve face masks are not permitted. Face shields can be worn in addition to face masks but not as a substitute.</p> <p style="text-align: center;">Schedule Now</p>
<p>Blended Learning Webinar</p>	<ul style="list-style-type: none"> Tuesday, January 19, 2020 @ 12:00 Noon 	<p>Here is the link and passcode you will need for Tuesday's webinar.</p> <p>Blended Learning: Using Online Discussions, Choice Boards & Playlists to Put Students at the Center</p> <p>Tuesday, January 19, 2021 12:00 Noon</p> <p>Join from a PC, Mac, iPad, iPhone or Android device: Please click this URL to join. https://us02web.zoom.us/j/84059357901?pwd=Z0hIK25oQnovZHF3ZHB0RXdyOEphZz09 Passcode: 831050</p> <p>Or join by phone: 301 715 8592 Webinar ID: 840 5935 7901 Passcode: 831050</p>
<p>VASCD</p>	<ul style="list-style-type: none"> Winter Professional Development Events 	<p style="text-align: center;"><u>Blended Learning:</u></p>

Using Online Discussions, Choice Boards & Playlists to Put Students at the Center

Catlin Tucker

Blended learning provides multiple strategies for teachers to weave together active, engaged learning on and offline. Teachers must design learning experiences that encourage students to connect, collaborate, and create. Explore how teachers can harness dynamic online discussions, choice boards, and playlists to foster collaboration, give students more control over their learning, and create opportunities for teachers to work directly with small groups and individual learners.

January 19

noon

\$45

[REGISTER HERE](#)

edWeb

- Free edWebinar
- Learning Variability Among Adult Learners: Strategies for Programs and Practices
- Monday, Jan. 25 @ 3pm ET

Life-long learning continues to be an integral part of our everyday lives and requires agility to keep up with current and changing workforce demands. At the same time, adult learners are unique in their skills, needs, and backgrounds, and research shows that many different factors affect how they learn and adapt in different environments. This edWebinar will present the new Adult Learner Model created by Digital Promise’s Learner Variability Project (LVP), which highlights how adults’ literacies, cognitive abilities, social-emotional learning, and personal experiences interact to develop the essential skills needed to survive and thrive in today’s world.

In this edWebinar, the presenters will:

- Walk through LVP’s Adult Learner Model
- Present actionable research-based strategies that promote active learning, collaboration, and creativity to engage and motivate adult learners

		<ul style="list-style-type: none"> • Discuss personal experiences supporting adult learners to set and reach their goals, particularly during the current upheavals in health and economic conditions in the United States • Address topics such as supporting students' self-reflection and metacognition, creating a sense of community remotely, and supporting English language learners <p>This edWebinar will be of interest to teachers and school and district leaders of the high school, higher education, and adult learning levels. There will be time for questions at the end of the presentation. Learn more.</p>
ISTE	<ul style="list-style-type: none"> • Innovating in the Classroom with Interactive 3D Tools 	<p>As a previous EdSurge webinar or EdSurge Live registrant, you may be interested in our upcoming event, Innovating in the Classroom with Interactive 3D Tools.</p> <p>How can educators create opportunities for all students to have deeper and more meaningful learning experiences? That's the question panelists will explore in this webinar, discussing how interactive learning environments can make for rich and unique learning while expanding students' imagination and storytelling capacity.</p> <p>As technology advances, interactive 3D experiences are becoming more common, often transcending what we are able to convey with text, images and video alone. Panelists will discuss how to bring this technology to core subjects and explore strategies for leveraging real-time technology like Epic Games' Unreal Engine as a tool for teaching and learning.</p> <p>In this webinar, you'll also learn about:</p>

		<ul style="list-style-type: none"> • How real-time technology and interactive 3D can build students' digital content creation skills while maximizing their agency in the classroom • How interactive 3D experiences are already impacting the job market • What skills that will be required in an immersive future <p>When: Thursday, January 28, 2021, 12:00 pm PT / 3:00 pm ET</p> <p>If you can't join us live, be sure to register, and we'll send you a recording of the event to watch at your convenience.</p>
<p>Science – Mosa Mack Free Lesson</p>	<ul style="list-style-type: none"> • A Photosynthesis Crime? • Analyzing Phenomena to Understand Photosynthesis • For In-Person and Remote Learning 	<p>Could photosynthesis really be at the center of a crime? It is for one famous chef. After installing solar panels on his roof, a chef was caught on camera allegedly trying to poison his neighbor's maple tree.</p> <p>To solve this mystery, students:</p> <ul style="list-style-type: none"> • Observe video evidence of the alleged crime. • Learn how photosynthesis works. • Apply their knowledge to determine how the chef is interfering with photosynthesis to harm tr <p>Students can solve this mystery in our new live video phenomena: Photosynthesis.</p>

		<p>Students will present their findings in court, complete with a verdict and explanation of how the alleged crime prevented photosynthesis from occurring.</p> <p>New to Mosa Mack? Sign up for a free unit.</p> <p style="text-align: center;">Sign up Free</p>
EducationWeek	<ul style="list-style-type: none"> • More Thank a Dream: How to Teach King’s Famous, and Often Simplified Speech 	https://www.edweek.org/teaching-learning/more-than-a-dream-how-to-teach-kings-famous-and-often-simplified-speech/2018/08?utm_source=nl&utm_medium=eml&utm_campaign=eu&M=59838668&U=&UID=713c748bbe3c8d9d4cf2f3ec4b9eb4f5
Digital Promise	<ul style="list-style-type: none"> • Calling All Instructional Coaches 	<p>Are you looking to expand your coaching skills, learn strategies for virtual coaching, and build your professional network? Digital Promise is launching an online professional learning community for you-coaches who identify as connectors, organizers and leaders of teacher development. Join our Coach PLC</p>
edWeb	<ul style="list-style-type: none"> • Teaching Reading and Writing 	<p>edWebinar 1/19 Profile in Reading Success A new posting from The edWeb Team (edWeb.net)</p> <p>Join us for the next edWebinar!</p> <p>Tuesday, Jan. 19 at 2 p.m. Eastern Time Profile in Reading Success: How Saint Paul Public Schools Uses Assessments (Even Remotely) to Guide Instruction <i>Presented by Sue Braithwaite, PK-12 Literacy Supervisor, Saint Paul Public Schools (MN); and Kyle Wagner, Ph.D., NCSP, Research Associate, Illuminate Education</i> This program is sponsored by Illuminate Education.</p>

		<p>Learn More</p> <p>The program will be recorded. View past recordings and access more resources in the Teaching Reading and Writing community.</p>
VDOE	<ul style="list-style-type: none"> English Updates 	<p>Colleagues: Happy New Year!</p> <p>PALS Data Use Professional Learning Module 2 Released</p> <p>In Module 2: Using PALS Data to Support All Students, details of how to use PALS data to determine children’s risk for later reading difficulty and to identify which children need more explicit instructional support are shared. Although remote data is not specifically discussed, the key messages is applicable to both testing scenarios. To view Module 2, login to PALS, then go to the <i>Professional Learning tab_ Modules_ Using PALS Data More Fully Across the Year series_ Module 2</i>.</p> <p>Webinar Opportunities from the Office of English Learner Instruction:</p> <p>Content Instruction with Multilingual Learners Join Dr. Luciana C. de Oliveira (researcher, educator and author), as she shares what she has learned about quality instruction for ELs within content area settings. Sign up for the January 25 webinar.</p> <p>Unpacking Academic Language in Content-Area Texts and Tasks-January 20 Join educators from across the Commonwealth for a "Watch Party" to view and discuss a recording about analyzing content areas texts and tasks. [This session models language analysis with texts about clouds].</p>

		<p>Collaborative Planning for Content and Language Integration Join educators from across the Commonwealth for a "Watch Party" to view and discuss a recording about collaborative planning on January 27 at 4 p.m.</p>
<p>Superintendent's Memo</p>	<ul style="list-style-type: none"> January 15, 2021 	<p>The following Superintendent's Memos have been posted on the Virginia Department of Education website:</p> <p>January 15, 2021</p> <ul style="list-style-type: none"> MEMO 008-21 Preschool Development Grant Community Networks - Application for Cohort 3 (Word) MEMO 007-21 Announcing the 2021 #EdEquityVA Webinar Series Open to all Virginia Educators (Word) MEMO 006-21 English Language Development (ELD) Standards, 2020 Edition Released (Word) <p>January 14, 2021</p> <ul style="list-style-type: none"> Memo 005-21 Interim Guidance for PreK-12 School Reopening (Word) <p>Laura Jennings Administrative Assistant to the Deputy Superintendent and Chief of Staff Division of School Quality, Instruction, and Performance Virginia Department of Education Monroe Building / 101 N. 14th Street / Richmond, VA 23219 T 804.786.5834 laura.jennings@doe.governor.virginia.gov</p>
<p>AASA Leadership Network</p>	<ul style="list-style-type: none"> Advancing Equity, Building Relationships, and Improving Practice 	<p>Principal Supervisor Summit</p> <p>Weave Equitable Practices Into All You Do</p> <p>Join AASA and the Center for Educational Leadership (CEL) for a free, one-day virtual summit on advancing equity in your district and throughout districts across the country.</p>

		<p>The summit is specifically designed for principal supervisors, and will focus on the importance of building relationships and improving practice as a method of advancing equity and reimagining the future of public education.</p> <p style="text-align: center;">Save My Seat</p> <p>When? February 11, 2021, 11:00- 3:00 ET</p> <p>Where? Virtual/Zoom</p> <p>Invited Speakers:</p> <ul style="list-style-type: none"> • Jill Baker, superintendent, Calif. • Burke Royster, superintendent, S.C. • Libby Bonesteel, superintendent, Vt. • Beth Cobb, superintendent, Vt. • Avis Williams, superintendent, Ala. • Jeff Pelzel, superintendent, Calif. <p>Limited space is available.</p> <p style="text-align: center;">Register Now</p>
<p>Barrier Islands Center</p>	<ul style="list-style-type: none"> • 2021 “Oyster Roast” Online Auction Fundraiser 	<p>http://www.barrierislandscenter.org/</p> <p>Events Calendar: http://www.barrierislandscenter.org/events-calendar</p> <p>Conversations in the Kitchen – Tales from the Shucking House: https://bos.etapestry.com/prod/viewEmailAsPage.do?erRef=1043.0.327616662&databaseld=BarrierIslandsCenter&mailingId=40732726&jobRef=1043.0.350389293&key=c2368d3d45705a56e51ec594e187f8d&personaRef=1043.0.327616664&memberId=1572499955</p>

VDOE	<ul style="list-style-type: none"> January 14, 2021 	<p>The following Superintendent’s Memo has been posted on the Virginia Department of Education website:</p> <ul style="list-style-type: none"> Memo 005-21 Interim Guidance for PreK-12 School Reopening (Word)
VDOE	<ul style="list-style-type: none"> January 13, 2021 	<p>Below you will find a short synopsis of one Superintendent’s Email for Wednesday, January 13th with the separate file attached below.</p> <p>1. College, Career, and Civic Readiness Indicator (CCCRI) Frequently Asked Questions: As schools and divisions prepare for the CCCRI to be included in accreditation ratings, many questions surrounding the various components of the indicator have been received. Attached to the email is a CCCRI Frequently Asked Questions document that has been created to address these concerns.</p> <p>1-13-21 College, Career, and Civic Readiness Indicator (CCRI) Frequently Asked Questions.pdf</p>
Diane Powers	<ul style="list-style-type: none"> Promoting Student Engagement with Games 	<p>I came across this article and wanted to share it with you. It contains several easy to use game templates that can be shared in person or in a virtual setting. I know you've been down this road before with other sites that offer such templates that are cumbersome to make. I promise these are extremely easy to create and implement. I hope you find this article helpful!</p> <p>PS- Send me some feedback!</p> <p>https://www.edutopia.org/article/13-virtual-games-play-your-elementary-classroom</p> <p>-- Diane Powers, MS.Ed Director of Instructional Technology Northampton County Public Schools</p>
CommonLit	<ul style="list-style-type: none"> NEW Stories 	<p>Looking for new content to assign at the start of this semester? We are so excited to announce another round of new passages in our library for grades 5-8 from</p>

famous authors like Sandra Cisneros, Neil Gaiman, and more!

Some of our favorite new additions include:

- [“Luckiest Time of All”](#) by Lucille Clifton
- [“My Friend Lucy Who Smells Like Corn”](#) by Sandra Cisneros (*Note: Log in to CommonLit to view!*)
- [“Click-Clack the Rattlebag”](#) by Neil Gaiman

We can’t wait for you and your students to read them! Read our blog post for a full list of our new texts:

More NEW stories on CommonLit

Learning A-Z	<ul style="list-style-type: none"> • Free Webinar: Distance Learning, Lessons Learned • January 28, 4:30 pm EST 	<p>Join our free one-hour webinar to access the results of our 2020 K-6 Benchmark Survey. It's your opportunity to discuss and compare your experiences with those of the broader Learning A-Z community of educators and district decision-makers.</p> <p>Gain actionable insights including:</p> <ul style="list-style-type: none"> • Strategies for closing the COVID-19 gap and engaging students online in ways that also apply to the post-COVID classroom • Opportunities for engaging educators, students, and caregivers • Applying for, securing, and investing CARES Act funding to support hybrid learning <div style="text-align: center; background-color: #f0f0f0; padding: 10px;"> <p>Join us Thursday, January 28 at 4:30 p.m. EST</p> <div style="background-color: #e91e63; color: white; padding: 5px 20px; display: inline-block; margin: 5px 0;">REGISTER NOW</div> <p>Can't attend live? Don't worry! We'll send you a recording after the event.</p> </div>
VDOE	<ul style="list-style-type: none"> • Teacher Direct, January 2021 	<p>Virginia Dual Language/Immersion Day-February 27 Join VDOE and VADLEN for a virtual <i>DLI in A Day</i> conference on February 27, at 10 a.m. via Zoom. Anyone interested in Dual Language Immersion Education is invited to attend. Registration is free and available online through January 29.</p> <p>Governor's World Language Academies Selection Committees-Applications Due January 22 VDOE is seeking applications from individuals who are qualified and available to serve on</p>

the [Governor's World Language Academies Student Selection Committees](#) for the French, German, Spanish, Latin, and Japanese Academies. Committee meetings will be held March 10-12, 2021. Apply online in the ICAPS system by January 22.

Project Write Young Writers' Workshops

Young writers are invited to join [Project Write](#). The Second Saturdays workshop series includes various genres for writers in grades 4-7 and 8-12. Serious young writers looking to hone their craft can join the Advanced Workshops led by Teacher Consultants from the Shenandoah Valley Writing Project.

VGA 2021 Virginia Map Competition

The [Virginia Geographic Alliance](#) is proud to announce their 2021 Virginia Map Competition, What's in my Watershed? Entries will be judged in two divisions: Grades 4-8/Grades 9-12. Possible topics include geological characteristics, flora and fauna, economic activities, environmental issues, and more! The geographic focus of the student-created products must focus on the theme and be located within the Commonwealth of Virginia. [Register](#) by March 5.

PEATC Virginia Partners en Español

Join the Parent Educational Advocacy Training Center (PEATC) on January 20 at 1:30 p.m. for the first of a monthly series of meetings for Virginia Partners en Español. Participants will have the opportunity to share events, updates, and any essential information that may benefit Latinx communities around the state. [Register](#) to attend. Subsequent meetings will occur on the third Wednesday of the month at 1:30 p.m.

Building Leaders for Advancing Science and Technology

BLAST is a free educational program of the Virginia Space Grant Consortium designed to support students who are interested in STEM. This is a 3-day residential, on-campus experience with demonstrations and collaborative activities led by college faculty. [Applications](#) due February 8.

Project WILD Workshops

The [Project WILD](#) program is an interdisciplinary conservation and environmental education curriculum and materials that focus on wildlife and conservation for all educators. The Virginia Department of Game and Inland Fisheries provides training for educators in support of the

Science SOL as well as essential skills in math and language arts. [Email Suzie Gilley](#) for more information.

FY21 B-WET Informational Webinar

The NOAA Chesapeake Bay Office has released details of the FY21 Chesapeake Bay-Watershed and Training (B-WET) program funding opportunity. Applications due by March 1. An [information session](#) will be held on January 19 at 11 a.m.

Profiles into Practice Project

The [Commonwealth Learning Partnership](#) participants to complete an [online survey](#) about the knowledge and use of the *Profiles of a Virginia Graduate, Educator, and Leader*. The data gathered will assist to better understand how equity is promoted throughout Virginia. For questions, contact Dr. DeMulder of the College of Education and Human Development at George Mason University at 703-993-8326.

EL Survey and EL Instruction Newsletter

Your ideas are appreciated! Help VDOE's EL Instructional Specialist plan state-wide professional learning in 2021. Take a few minutes to respond to this [survey](#) and share your preferences. In addition if you interested in receiving updates on new resources, opportunities for webinars, and links to other instructional resources directly to your inbox [sign up](#) for the EL Instruction Newsletter.

New World Language Teaching Methods Online Course

This is a new asynchronous online course in World Language Teaching Methods at UVA. EDIS 5490- World Languages Teaching Methods will be available from February 1–May 6. PreK-12 educators may be eligible for discounted tuition. For more information, [email Courtney Sullivan](#).

Content Instruction with Multilingual Learners

Join Dr. Luciana C. de Oliveira (researcher, educator and author), as she shares what she has learned about quality instruction for ELs within content area settings. [Sign up](#) for the **January 25** webinar.

Unpacking Academic Language in Content-Area Texts and Tasks-January 20

[Join](#) educators from across the Commonwealth for a "Watch Party" to view and discuss a recording about analyzing content areas texts and tasks. Participants will stop at key points to

share ideas, reflect, and ask questions. Information from the January series will help guide the development of Standards Crosswalks and sample plans for integrating ELD Standards.

2021 Elie Wiesel Writing and Visual Arts Competition

The Holocaust Commission invites middle and high school students in grades 6-12 to participate in the competition named in honor of Nobel Laureate and Holocaust Survivor, Elie Wiesel. This year, all writing and multimedia competition entries are due by **January 29** at 4 p.m. All Visual arts entries must be uploaded by **February 5** at 4 p.m. More [information](#) is available from the Holocaust Commission of the United Jewish Federation of Tidewater.

Catalyzing Change in K-12 Mathematics Book Talks

VDOE and the Virginia Council of Mathematics Specialists are excited to partner in offering *Catalyzing Change in K-12 Mathematics Book Talks* beginning in February. The sessions will provide an opportunity for mathematics teachers, specialists, and coaches to engage in critical conversations around the need for change in mathematics education in Virginia. Participants will be provided an e-book to read and will participate in one (1) hour virtual sessions to be held at 4 p.m. on **February 4 , 11, 25, March 11, 25, April 8, 22**. Space is limited. Complete the [Google Form](#) to indicate your interest in participating.

New WIDA ELD Standards Framework

New WIDA English Language Development Standards Framework, 2020 Edition: Kindergarten-Grade 12 is now available for download. [WIDA](#) will offer a Q&A webinar series on the new 2020 ELD Standards Framework.

Collaborative Planning for Content and Language Integration

[Join](#) educators from across the Commonwealth for a "Watch Party" to watch a recording about collaborative planning on **January 27** at 4 p.m. Participants will stop at key points to share ideas, reflect, and ask questions. Ideas and questions in the January series will help guide the development of Standards Crosswalks and sample plans for integrating ELD Standards.

Digital Equity Training Support

A relatively new Virginia-specific organization, UnisonEDU's mission is to provide world-class training support to all school districts in need, at reduced rates, just as they have done with West Point Public Schools. The group offers PD in many areas including Google Workspace,

		<p>Tech for online and hybrid learning, leadership, and more! Check their website for resources and framework for more information.</p> <p>Facilitating Powerful Conversations in Virtual Spaces-January 27 Coaching in a virtual space looks and feels much different than when we are physically together. Identify the characteristics of powerful conversations, including advancement of an agenda, shared learning, and a stronger relationship. Examine how the principles of great listening manifest in virtual spaces. Explore the five primary types of powerful conversations and practice conversations that actualize strategy. More details are available from VASCD!</p> <p>RMIN Expansion Network Opportunity Virginia Ed Strategies invites educators to participate in the Rural Math Innovation Network expansion network. This is a group of mathematics educators and administrators across rural areas of Virginia who use peer-to-peer collaboration to identify and solve their own problems of practice. It is operated <i>by</i> and <i>for</i> participants so the network design and operation are fluid based on needs. The current focus is on <i>improving student participation and engagement in a virtual environment</i>. Secondary math teachers from all regions in the state are invited to participate!</p> <p>Embracing the Core of Innovative Teaching and Learning to Thrive in Any Learning Space In this course for VASCD and Illinois ASCD, George Couros will discuss the importance of changing pedagogies while identifying the “core” values to focus on to ensure communities find success. The sessions will focus on the core elements of Building Relationships, Learner-Driven Practice, Empowering Learners, and Becoming Master Learners. Four session course dates: January 19, January 25, February 4, February 11. See more details from VASCD.</p>
VDOE	<ul style="list-style-type: none"> • Teacher Direct • SUPT’S Memos of Interest to Teachers 	<p>Weekly memoranda from the Superintendent of Public Instruction are the means by which the Virginia Department of Education communicates official information to the Commonwealth's school divisions.</p> <ul style="list-style-type: none"> • MEMO 004-21 Virginia School Principals Appreciation Week January 24-30, 2021 (Word)

		<ul style="list-style-type: none"> MEMO 003-21 Waiver of Standards of Quality Class Size Maximums Under Certain Conditions (Word) MEMO 002-21 CTE Competitive Innovative Program Equipment Grants for High-Demand and Fast-Growth Industry Sectors (Word) MEMO 001-21 Immunization Requirements (Word) MEMO 332-20 Update on the English Language Proficiency Assessments for the 2020-2021 School Year (Word)
Virginia State Parks	<ul style="list-style-type: none"> Preserving History Top 10 Endangered Artifacts 	<p>Vote for the Jessie Reasor Zander Collection at Southwest Virginia Museum State Park every day through Jan. 20 and help award \$4,000 in Conservation Funds.</p> <p>The Jessie Reasor Zander Collection, accumulated over decades by Zander, includes photographs and memorabilia from schools and churches that tell the story of an Appalachian African American community. Learn more about the collection.</p> <p style="text-align: center;"><u>VOTE NOW</u></p>
VaSCL	<ul style="list-style-type: none"> Introduction to Performance Assessments AND Designing Remote Learning Around Performance Assessments 	<p><u>If you would like to review the Video Recording and/or Resources from either of the two previous PA Workshops, please see LINKS BELOW.</u></p> <p>Here is the LINK to the Video Recording of <u>Intro to Performance Assessments: Tasks and Rubrics 101, held on October 5:</u></p> <p>https://us02web.zoom.us/rec/share/I_U8MUnMka0kpp_MZ5MSA4AhdJb7avTVQXyJay3c4z9JTwSdxOkwdKqOHmpon1GN.JkZzneN1A1IN2IqG</p>

		<p>Please NOTE: You will be asked to provide the following Passcode: n%@yWyX5</p> <p>Here is the link to the workshop slides: 2020 VASCL PA 101 remote learning</p> <p>Here is the LINK to the Video Recording of <u>Designing Remote Learning Around Performance Assessments, held on October 26:</u> https://youtu.be/zK46eR-Jc8M</p> <p>HERE is the LINK to the Presentation Slides: bit.ly/2H5AVn5 HERE is the LINK to collaboration slides for small groups: Collaborative Slides</p>
VDOE	<ul style="list-style-type: none"> Quality Quick Takes 	<p>https://content.govdelivery.com/accounts/VADOE/bulletins/2b6f8d5</p> <p>Office of School Quality – January 2021 Bulletin</p> <p>SPOTLIGHT: STEM OPPORTUNITIES</p> <p>VDOE Science Module Developers Needed: VDOE is seeking developers of virtual resources to support a new model for statewide science professional development. The new Science Learning Collaborations model will include synchronous and asynchronous training implemented by division-level coaches using differentiated virtual modules that emphasizes the 2018 <i>Science Standards of Learning</i>. See Superintendent's Memo 318-20 for details and information on how to apply.</p> <p>Embracing the Core of Innovative Teaching and Learning to Thrive in Any Learning Space: In this course for VASCD and Illinois ASCD, George Couros will discuss the importance of changing pedagogies while identifying the “core” values to focus on to ensure communities find success. The sessions will focus on the core elements of Building Relationships, Learner-Driven Practice, Empowering Learners, and Becoming Master Learners. Four session course dates are scheduled: January 19, January 25, February 4, and February 11. See more details from VASCD.</p> <p>Facilitating Powerful Conversations in Virtual Spaces--January 27: Coaching in a virtual space looks and feels much different than when we are physically together. Identify the characteristics of powerful conversations, including advancement of an agenda, shared learning,</p>

		and a stronger relationship. Examine how the principles of great listening manifest in virtual spaces. Explore the five primary types of powerful conversations and practice conversations that actualize strategy. More details are available from VASCD.
edWeb	<ul style="list-style-type: none"> National Coalition for Technology in Education and Training (NCTET) Virtual Post-Inauguration Awards and Policy Panel 	<p style="text-align: center;">Thursday, Jan. 21 @ 1:30 pm ET REGISTER HERE</p> <p>In this virtual presentation, NCTET will present eight Community Builder Awards and its Equity Advocate Award. Throughout its history, NCTET has bestowed the NCTET Community Builder Award on a diverse and bipartisan cross section of leaders who have made a difference in education. This year, there are nine distinguished leaders in five different categories to receive the 2020 NCTET Community Builder Award:</p> <ul style="list-style-type: none"> Government: Gov. Jared Polis (D-CO) and Sen. Roy Blunt (R-MO) Nonprofit: Sylvia Acevedo, former Chief Executive Officer, Girl Scouts USA, and Sal Khan, Founder, Khan Academy Corporate: Google and Kajeet Educators: Chris Dede, Timothy E. Wirth Professor in Learning Technologies, Harvard's Graduate School of Education (HGSE) and Hero Educators of COVID The Equity Advocate Award Recipient is Hon. John King, President and CEO, Education Trust <p>After the presentation of the awards, Dr. John King, Jr. will moderate a panel discussion that will focus on how the incoming Biden-Harris Administration will address digital equity as a policy priority.</p> <p>Please join us for this special event to welcome in the Biden-Harris Administration. The presentation will be of interest to all educators and members of the education industry. Learn more.</p>
EducationWeek	<ul style="list-style-type: none"> Teaching Math in a Pandemic Thursday, January 21, 2021 @ 1 pm ET 	<p>Join Education Week's journalists and expert guests for this online summit, Teaching Math in a Pandemic. In this online summit, readers will get to ask their questions about how COVID-19 has affected achievement, instruction, assessment, and engagement in math. You'll participate using chat(no voice or video!) to get your pressing questions answered and discover solutions that may help you and your team. Pick some or all these discussions to engage with:</p> <ul style="list-style-type: none"> What the Research Says About Math Learning Loss and the Pandemic

		<ul style="list-style-type: none"> • Making Remote Math Tests and Quizzes Meaningful • Teaching Math Through a Social Justice Lens • Apps, Games, and Digital Tools: What's Their Role in Elementary Math? • Problem-Based Learning Success, Regardless of Class Set-Up (content provided by Amplify Math) • Math vs Memes: ST Math Takes on Internet Math Memes (content provided by Mind Research Institute) • Ways to Provide Feedback and Collaboration When Teaching Math Remotely (content provided by Texthelp) <p>Register now for the Teaching Math in a Pandemic summit, taking place on January 21, 2021, from 1 to 2:30 p.m. ET*. Participate in all or part of the Summit as time permits and return afterward to review the discussions you may have missed.</p>
EducationWeek	<ul style="list-style-type: none"> • Teacher Update • 6 Ways to Help Students Make Sense of the Capitol Siege 	<p>https://www.edweek.org/teaching-learning/6-ways-to-help-students-make-sense-of-the-capitol-siege/2021/01?utm_source=nl&utm_medium=eml&utm_campaign=tu&M=59834038&U=&UID=713c748bbe3c8d9d4cf2f3ec4b9eb4f5</p> <p>Resources to get you started: https://www.edweek.org/teaching-learning/how-to-teach-the-u-s-capitol-attack-dozens-of-resources-to-get-you-started/2021/01?utm_source=nl&utm_medium=eml&utm_campaign=tu&M=59834038&U=&UID=713c748bbe3c8d9d4cf2f3ec4b9eb4f5</p> <p>Trump's Second Impeachment: A Guide for Teachers: https://www.edweek.org/teaching-learning/trumps-second-impeachment-a-guide-for-teachers/2021/01?utm_source=nl&utm_medium=eml&utm_campaign=tu&M=59834038&U=&UID=713c748bbe3c8d9d4cf2f3ec4b9eb4f5</p>
Vidcode	<ul style="list-style-type: none"> • Free Resources for the Spring Semester • January 2021 	<p style="text-align: center;">Yes, you just got back from break, but we believe</p> <p style="text-align: center;"><i>you deserve a break!</i></p>

At Vidcode, we believe in giving hard-working teachers what they need for **FREE!**

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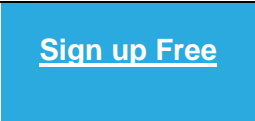
[Sign Up Here](#)



Once you've signed up, send me an email at adam@vidcode.com and I'll activate your pilot. A library of lesson plans, presentations, assessments, and student-led coding platform is only a click away, so sign up today!

Or, attend our free webinar Thursday, January 21, 5-5:45pm EST/4-4:45pm CT, "[Getting Started with Vidcode!](#)"

edWeb	<ul style="list-style-type: none"> • Social and Emotional Wellness for Everyone • Wednesday, January 20 @ 3 pm ET 	<p>A new year is like a blank book. As we begin to write our 2021 story, it is critical to recognize the importance of our well-being as well as others'. In this edWebinar we will share resources, tips and strategies to celebrate those small wins in life. As we dive into the social and emotional realm, we hope that participants will find inspiration in this presentation and motivation within for a dynamic 2021.</p> <p>This edWebinar will be of interest to teachers and librarians at the elementary through high school levels. There will be time for questions at the end of the presentation. Learn more.</p>
Mosa Mack Science	<ul style="list-style-type: none"> • Earth's Spheres • In-Person and Remote Learning • Free Unit 	<p>We're traveling to all of Earth's spheres in this unit as we investigate how an oil spill impacts more than just water in the the hydrosphere. How does it affect the atmosphere, biosphere, and geosphere? Students will discover the characteristics of each sphere and their interactions in the newest unit: Earth's Spheres.</p> <div style="display: flex; justify-content: space-around; text-align: center;"> <div data-bbox="716 821 1003 1019"> <h3>Lesson 1</h3> <p>Introducing Felix and Jojo in the mystery of the Big Spill.</p> </div> <div data-bbox="1129 821 1417 1114"> <h3>Lesson 2</h3> <p>Travel through stations to determine how different events impact one or more of Earth's spheres.</p> </div> <div data-bbox="1541 821 1829 1065"> <h3>Lesson 3</h3> <p>Engineer a solution to an oil spill, identifying how it impacts all spheres.</p> </div> </div> <hr style="width: 60%; margin: 20px auto;"/> <p style="text-align: center;">New to Mosa Mack? Sign up for a free unit.</p>

		
Ellevation	<ul style="list-style-type: none"> Improving Students' Descriptive Writing 	<p>For your staff interested in improving their students' descriptive writing, we have a great webinar coming up next Tuesday 1/26. (It's free too.)</p> <p>In this practical 30 minute session, participants will learn how our activity Writing Windows can improve student writing using images for inspiration. We'll share tips on how to use this simple, yet meaningful activity whether classes are in-person, remote, or hybrid.</p> <p style="text-align: center;">We have two options to fit your schedule on Tuesday, January 26:</p> <p style="text-align: center;"> 4:00pm ET / 1:00pm PT 6:00pm ET / 3:00pm PT </p> <p>If you can't join the live session, please register to receive a recording.</p>
VDOE	<ul style="list-style-type: none"> Tuesday Telegram January 19, 2021 	<p>Use this link to review the most recent Superintendent's Memos:</p> <p>http://doe.virginia.gov/administrators/index.shtml</p>
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