

The Dayton School District is a partnership that thrives with active support from school employees, parents, students, and community

Dayton School Board
609 South Second Streets
Regular Monthly Work Session 6:00 p.m.
February 3, 2021

I. Call to Order

Board Chair Katie Leid called the meeting to order at 6:00 p.m. Board members present were Katie Leid, Dave Bailey, Justin Jaech, and Grant Griffen. Board member Fred White was absent (excused). The meeting was held via Zoom.

II. Flag Salute – Board Chair Leid led the flag salute.

III. Work Session Topic #1- MS/HS Schedule with a 2:00 p.m. Release – MS/HS

Principal Brown discussed the possible lunch and bell schedules for the MS/HS. There were three options presented. The options have been narrowed down and will continue to be discussed. The information will be sent out to students and parents as soon as times have been determined.

IV. Work Session Topic #2- MS/HS Plan for Reduction in D's and F's- MS/HS Principal Brown presented information on the secondary staff's efforts to reduce the number of students with D's and F's. The plan included the following:

- Met with MS/HS staff on Wednesday, January 27, to discuss possible strategies and interventions to serve students who are struggling or unmotivated
- Doing a trial run with a substitute para who is supporting two large PE classes--- interventions to begin with during PE classes and then possibly 2-3:30 when we move to a 2 p.m. release schedule
- Possibly utilize our distance learning instructor to also work with students from 2-3:30 when we move to the 2 p.m. release

Current Focus:

- Receiving weekly reports on students who have D's and F's
- Working with Gear Up: Sam tutoring and open gym, Heather with specific HS students
- Working with staff and having conversations about ways to motivate students and to require them to come in after school between 1:00 p.m. and 2:00 p.m., plus increasing staff communication to parents regarding grades
- MS staff have set up a google sign in sheet for additional instruction. Students will be required to come in for assistance, which will be communicated through teachers and the principal
- Working intentionally with the MS teachers who have Academic support classes: three 7th and two 6th and 8^h grades see students daily either for ELA or Math during support
- Para support working with student interventions during PE or an elective time

In the future:

- Interventions and students required to come in for tutoring/support after 2 p.m. when we move to the 2 p.m. release day
- Possible Saturday school
- Credit recovery through summer school and or working with Gear Up for credit recovery through APEX (Gear Up would fund this)

V. Work Session Topic #3- Elementary/District- How can we raise our Washington School Improvement Framework (WSIF)? How can the District improve communications with parents and community members? Superintendent Strot provided information on the WSIF:

- WSIF stands for Washington School Improvement Framework.
- It uses nine metrics to rank every elementary, middle, and high school.
- The metrics for elementary schools are K-5 attendance, K-5 ELL Progress, 3-5 ELA and Math State Test Scores and 4-5 Growth in ELA and Math Scores
- With no state testing last year and no meaningful state testing this year, it is unclear what will happen with the WSIF. The data we have incorporates 2019 - 2020 data for specific metrics like graduation rates. Our last final data scores are for the 2018- 2019 school years.
- Our final score has gone down the past few years. The score for our low income demographic is much lower than our all students score. The data is saying our low-income demographic category has not seen very much growth in ELA and math test scores. This is tracked for 4th and 5th grades only.
- It shows we do need to intervene more with our students who are struggling.

Our planning has just begun on this, but it will include:

- Lunchtime intervention
- Offering after school and Saturday tutoring
- Increased communication and partnership between the families and the classroom teachers/school.
- More focused interventions school-wide.
- Tailoring Title 1 and LAP with the needs of the students served.
- Summer School or summer intervention.
- Offering an activity/academic bus

Superintendent Strot also discussed the communication plan, which included:

- Skyward Message Center
- Flash Alert
- Website Redesign
- Website Live Feed notifications
- Website Alerts System
- District Facebook page
- Website News Articles
- Anonymous Alerts System

VI. Work Session Topic #4- Special Education Paras- Superintendent Strot provided a list of the Special Education Paraprofessionals, noting there is currently one position open for 4.5 hours per day. Board Chair Leid asked how many students each of the Para's serve in the day. Superintendent Strot provided an estimate and indicated he could have Special Education Director Emmy Kirk provide additional information at the next meeting if the board has further questions.

VII. Work Session Topic #5- Budget- Superintendent Strot provided information on the budget:

- There was no loss of January apportionment due to the enrollment numbers.
- Barring any unplanned or unknown emergencies, we will not need to address any reductions in force this year.
- Still on track to receive the second round of ESSER (Covid) funding- part of the funding source will be used for an F/T intervention classified position at the MS/HS and two 2 hour lunch supervision positions. The three positions will likely end at the culmination of this school year.
- Possible consideration of another administrator will be discussed.
- Superintendent Strot would also like to see a full-time counselor
- The cost of sports salaries will likely cost between \$25,000 and \$50,000 this year, depending on what occurs.
- There will be some consideration for small maintenance projects and finishing up items from the capital levy list.
- Curriculum needs will be addressed, and a curriculum committee will be formed.
- An update to the school vehicles may need to be considered.
- Ending cash reserves are expected to be higher than the budgeted amount

Board Chair Leid opened the zoom session for chat questions, which covered several topics, including the proposed lunch schedule, collaboration efforts, and vaccinations.

VIII. Executive Session- No executive session

IX. Adjournment- The meeting adjourned at 7:00 p.m. The next regular meeting will be on February 17, 2021, at 6:00 p.m.

Respectfully submitted,

Guy Strot
Secretary to the Board of Directors

BOARD MEMBERS:

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The mission of the Dayton School District is to promote academic excellence, active citizenship, and provide all students with the opportunity to become productive members of society.