



# Dwight Common School

District #232

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UPDATED: March 1, 2021

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Dear Dwight Public Schools Families:

This letter is to inform you of the possible scenarios that may apply to your child(ren) if we are made aware that they present with COVID-like symptoms. The health and safety of Dwight Public School students and staff is our highest priority and we recognize the uncertainty and concern regarding the evolving coronavirus (COVID-19) pandemic. We are following guidance from the Centers for Disease Control and Prevention (CDC) as well as the state and local health departments for best practices and procedures to protect everyone's health.

***ALL STUDENTS WILL HAVE THE OPPORTUNITY FOR REMOTE LEARNING DURING A QUARANTINE PERIOD.***

***If your student presents with one or more of the symptoms on the (attached) COVID-19 Exclusion Guidance chart provided by the Illinois Department of Public Health (IDPH), they should be kept home along with ALL SIBLINGS and/or HOUSEHOLD members that attend Dwight Public Schools.***

In many cases, one of the following procedures will fit your needs as directed by school administration:

**1. QUARANTINE:** Your student, and any siblings or family members (living in the same household) as the student with symptoms, will need to be quarantined at home, ***which means they will not be able to attend school in our building for 10 days.***

- Dwight Public Schools will provide your student with e-learning during the quarantine period, and your student will not be considered absent.

**2. CHOOSE TO GET A COVID TEST** We do not require that you obtain a COVID-19 test to return to school, however, we must advise that it is recommended if your student is presenting with symptoms that are not related to a pre-existing condition. Should you choose COVID-19 testing, only the symptomatic student needs to be tested, and may return to school with the following:

- Negative COVID test **AND** no symptoms (***including a fever, without the use of fever reducing medications***) for 24 hrs.

**3. SEE YOUR PRIMARY CARE DOCTOR** Your student may return with a doctor's note stating the symptoms are not COVID related.

- Doctor's note indicating alternative diagnosis, not being COVID-19.

***Not all symptomatic situations fit into one of the categories above. School administration, in accordance with IDPH, will make the final decision for your child's return to in-person learning date.*** If you have any questions, please do not hesitate to contact our school administrators or our school nurse. We understand that navigating this school year is difficult and we want help in any way that we can.

Respectfully,

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# COVID-19 INTERIM EXCLUSION GUIDANCE<sup>1</sup>

## Decision Tree for Symptomatic Individuals in Pre-K, K-12 Schools and Day Care Programs

Send home or deny entry (and provide remote instruction) if **ANY** of the following symptoms<sup>2</sup> are present: Fever (100.4°F or higher), new onset of moderate to severe headache, shortness of breath, new cough, sore throat, vomiting, diarrhea, abdominal pain from unknown cause, new congestion/runny nose, new loss of sense of taste or smell, nausea, fatigue from unknown cause, muscle or body aches.

**Medical Evaluation and Testing are Strongly Recommended for ALL Persons with COVID-Like Symptoms.**

Status	Evaluated by Healthcare Provider	Return to School Guidance	Quarantine for Close Contacts?	Documentation Required to Return to School
<b>A. COVID-19 diagnostic test Positive (confirmed case) OR COVID-like symptoms without COVID-19 testing and exposed to confirmed case (probable case)</b>	YES / NO	<u>Stay home</u> at least ten <sup>3</sup> calendar days from onset of symptoms <b>AND</b> for 24 hours with no fever (without fever-reducing medication) <b>AND</b> improvement of symptoms.	YES	Release from Isolation letter (if received from their LHD) provided by the parent/guardian or staff person, notification via phone, secure email or fax from the LHD to the school, OR other process implemented by your LHD
<b>B. Symptomatic individual with a negative COVID-19 diagnostic test</b> <i>Negative COVID-19 diagnostic tests are valid only for the date on which they are collected; specimens collected 48 hours prior to symptom onset, after symptom onset, or while symptoms are present are acceptable for determining school exclusion status.</i>	YES / NO	<u>Stay home</u> until symptoms have improved/resolved per return-to-school criteria for diagnosed condition <sup>4</sup> . Follow provider directions, recommended treatment & return to school guidance as per school policies and <a href="#">IDPH Communicable Diseases in Schools</a> .	NO	If staff/student is a close contact to a confirmed case, the school is experiencing an outbreak, or the LHD is requiring validation due to community transmission levels, documentation of a negative RT-PCR COVID-19 test result is needed. In other situations, a negative RT-PCR, rapid molecular (rapid PCR) or negative antigen test is acceptable.
<b>C. Symptomatic individual with an alternative diagnosis without a negative COVID-19 diagnostic test</b>	YES	<u>Stay home</u> until symptoms have improved/resolved per return-to-school criteria for diagnosed condition <sup>4</sup> . Follow provider directions, recommended treatment & return to school guidance as per school policies and <a href="#">IDPH Communicable Diseases in Schools</a> .	NO	If testing is not performed due to the clinical judgment of the healthcare provider, a medical note is needed to return to school/day care documenting that there is no clinical suspicion for COVID-19 infection and indicate an alternative diagnosis with exclusion consistent with this diagnosis
<b>D. Symptomatic individual without diagnostic testing or clinical evaluation</b> <i>Individuals may move to Columns A, B, or C based on results of diagnostic testing and/or clinical evaluation.</i>	NO	<u>Stay home</u> at least ten <sup>3</sup> calendar days from onset of symptoms <b>AND</b> for 24 hours with no fever (without fever-reducing medication) <b>AND</b> improvement of symptoms.	Household Member (e.g., Siblings, Parent) <sup>5</sup>	After the ten-day exclusion, a note from parent/guardian documenting that the ill student and/or household contacts are afebrile without fever-reducing medication and symptoms have improved
<b>E. Asymptomatic individual who is a close contact<sup>6</sup> to a confirmed or probable COVID-19 case</b>	NO	<u>Stay home</u> for 7-14 calendar days <sup>7,8</sup> after last exposure to the COVID-19 case. <b>Local health departments must authorize early release from quarantine.</b> <b>If COVID-19 illness develops, use the ten-day isolation period<sup>3</sup> guidance for a COVID-19 case from the onset date. Testing is recommended.</b>	NA	Release from Quarantine letter (if received from their LHD) <b>and negative PCR lab result if applicable<sup>7,8</sup></b> provided by the parent/guardian or staff member, LHD notification via phone, secure email or fax to the school OR other process implemented by your LHD

1 Based on available data and science, schools must make local decisions informed by local context in consultation with their local public health department. This chart should be used in conjunction with the Public Health Interim Guidance for Pre-K-12 Schools and Day Care Programs<sup>1</sup> for Addressing COVID-19.  
 2 New onset of a symptom not attributed to allergies or a pre-existing condition.  
 3 Severely immunocompromised or severely ill: may need to isolate for 20 days as per guidance from the individual's infectious disease physician.

4 If the individual has been identified by public health for quarantine or knows they are a close contact to a case, the quarantine period must be completed.  
 5 Consider quarantine for other close contacts if there was poor adherence to social distancing or use of face coverings.  
 6 Contacts to close contacts of a case do not need to be excluded unless the close contact becomes a confirmed or probable case.  
 7 Quarantine options: Complete a 14 days, OR b. 10 days with no symptoms, OR c -for ADULT STAFF ONLY: 7 days with no symptoms and a negative 5AB5-CoV-2 RT-PCR test. Specimen for testing must be obtained within 48 hours of Day 7. Last exposure date = Day 0. See <https://www.cdc.gov/coronavirus/2019-ncov/more/scientific-brief-options-to-reduce-quarantine.html>  
 8 Molecular testing (PCR) is recommended for individuals ending quarantine at Day 10 after exposure; may be required by LHD.

## Box A. Assessment of Symptomatic Persons

Consider the following when assessing symptomatic students/staff:

Are symptoms new to the student/staff person or are they a change in baseline for that individual?

Does the *symptomatic individual* have *any of the following potential exposure risks*?

Did the student/staff have an exposure to a suspected or confirmed COVID-19 case in the past 14 days?

Is there a household or other close contact with similar symptoms who has not been yet classified as a confirmed or probable case?

Is there a household member or other close contact with high-exposure risk occupation or activities (e.g. HCW, correctional worker, other congregate living setting worker or visitor)?

Did the student/staff member have potential exposure due to out-of-school activities (private parties, playing with friend groups, etc.) or have poor compliance with mask wearing and social distancing?

Do they live in an area of moderate or high community transmission? (as defined in the [Adaptive Pause Metrics guidance](#).)

Do they have a history of travel to an area of high transmission in previous 14 days?

Is there an outbreak in the school or has there been another known case of COVID-19 in the school building in the last 14 days or are there other students or staff in the classroom or cohort currently out with COVID-19 symptoms?

## Box B. Clinical Evaluation for Children with Symptoms of COVID-19

(<https://www.cdc.gov/coronavirus/2019-ncov/hcp/pediatric-hcp.html>)

Consider the individual's risk of exposure. See Box A.

No Exposure Risk Identified & resides in County with Minimal County Transmission<sup>1</sup>

If no known close contact to COVID-19 case and no other exposure risks, testing and exclusion for COVID-19 may be considered based on level of clinical suspicion and testing availability.

Alternate diagnoses should be considered, and exclusions based on usual practice. (Isolate until at least 24 hours fever-free without fever-reducing medicine)

Has Exposure Risk and/or Clinical Suspicion for COVID-19

Isolation  
COVID-19 Testing Recommended

### TESTING

PCR or antigen (Ag) testing is acceptable.

- If an Ag detection test is negative and there is a high clinical suspicion of COVID-19, confirm with PCR) (see Column B, pg. 1), ideally within 2 days of the initial Ag test.
- If RT-PCR testing is not available, clinical discretion can be used to recommend isolation.

Test result is only valid for the day of specimen collection.

<sup>1</sup> Adaptive Pause and Metrics: Interim School Guidance for Local Health Departments. Available at <https://www.lsbe.net/Documents/IDPH-Adaptive-Pause-Metrics.pdf> and CDC Indicators for Dynamic School Decision-Making available at <https://www.cdc.gov/coronavirus/2019-ncov/community/schools-childcare/indicators.html#thresholds>

#### Resources:

- COVID-19 Testing Overview <https://www.cdc.gov/coronavirus/2019-ncov/symptoms-testing/testing.html>
- Isolation and Quarantine: CDC <https://www.cdc.gov/coronavirus/2019-ncov/if-you-are-sick/index.html>