#### SAVANNAH R-III SCHOOL DISTRICT SAVANNAH, MISSOURI

## FINANCIAL STATEMENTS WITH SUPPLEMENTAL DATA AND INDEPENDENT AUDITORS' REPORTS

June 30, 2020

#### SAVANNAH R-III SCHOOL DISTRICT SAVANNAH, MISSOURI

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### CONRAD & HIGGINS, LLC

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#### **INDEPENDENT AUDITORS' REPORT**

Board of Education Savannah R-III School District 408 West Market Street Savannah, Missouri 64485

#### Report on the Financial Statements

We have audited the accompanying financial statements of the governmental activities and each major fund of the Savannah R-III School District as of and for the year ended June 30, 2020, and the related notes to the financial statements, which collectively comprise the Savannah R-III School District's basic financial statements as listed in the table of contents.

#### Management's Responsibility for the Financial Statement

Management is responsible for the preparation and fair presentation of these financial statements in accordance with the modified cash basis of accounting described in Note 1; this includes the design, implementation, and maintenance of internal control relevant to the preparations of financial statements that are free from misstatement, whether due to fraud or error.

#### Auditor's Responsibility

Our responsibility is to express opinions on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgement, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

#### **Opinions**

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities and each major fund for the Savannah R-III School District as of June 30, 2020, and the respective changes in financial position, and, where applicable, cash flows thereof for the year then ended in accordance with the basis of accounting described in Note 1.

#### **Basis of Accounting**

We draw attention to Note 1 of the financial statements, which describes the basis of accounting. The financial statements are prepared on the modified cash basis, which is a basis of accounting other than accounting principles generally accepted in the United States of America. Our opinions are not modified with respect to this matter.

#### Disclaimer of Opinion on Supplementary Information

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the Savannah R-III School District's basic financial statements. The supplementary information is presented for purposes of additional analysis and is not a required part of the basic financial statements.

The budgetary comparison information and retirement reports on pages 16-20 and 24-27, respectively, have not been subjected to the auditing procedures applied in the audit of the basic financial statements, and, accordingly, we do not express an opinion or provide any assurance on them.

#### Other Financial Information

The supplementary information, except as noted above, and the schedule of expenditures of federal awards are the responsibility of management and were derived from and relate directly to the underlying accounting and other records used to prepare the basic financial statements. The schedule of expenditures of federal awards is presented for purposes of additional analysis as required by Title 2 U.S. Code of Federal Regulations (CFR) Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements of Federal Awards, and is also not a required part of the basic financial statements. Such information has been subjected to the auditing procedures applied to the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the supplementary information and schedule of expenditures of federal awards are fairly stated, in all material respects, in relation to the basic financial statements as a whole.

#### Other Reporting Required by Government Auditing Standards

Consad & Higgins, LC

In accordance with Government Auditing Standards, we have also issued our report dated December 1, 2020 on our consideration of the Savannah R-III School District's internal control over financial reporting and on the tests of its compliance with certain provisions of the laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing and not to provide an opinion on internal control over financial reporting. That report is an integral part of an audit performed in accordance with Government Auditing Standards in considering Savannah R-III School District's internal control over financial reporting and compliance.

Conrad & Higgins, LLC Chillicothe, Missouri

Date: December 1, 2020



#### Savannah R-III School District Statement of Net Position Arising From Modified Cash Basis Transactions - Governmental Activities For the Year Ended June 30, 2020

ASSETS: Cash Investments Real estate	\$ 348,730 4,200,298 171,714
Total Assets	\$ 4,720,742
NET POSITION:	
Restricted for:	
Capital projects	\$ -
Unrestricted	4,720,742
Total Net Position	\$ 4,720,742

#### Savannah R-III School District Statement of Activities Arising From Modified Cash Basis Transactions - Governmental Activities For the Year Ended June 30, 2020

			Operating	Capital	Net Expenses
		Charges for	Grants and	Grants and	and Changes
	Expenditures	Services	Contributions	Contributions	in Net Position
Instruction	\$ 11,496,686	\$ 683,787	\$ 2,157,688	\$ -	\$ (8,655,211)
Student services	1,056,519	-	-		(1,056,519)
Instructional staff support	756,362		-	-	(756,362)
Building administration	1,459,585	=	-	-	(1,459,585)
General administration	1,419,116	-	-	-	(1,419,116)
Operation of plant	2,434,611	-	-	-	(2,434,611)
Pupil transportation	1,238,492	5,106	202,990	-	(1,030,396)
Food services	965,731	409,604	443,201	1-	(112,926)
Debt service	1,784,114	-	-	n-	(1,784,114)
Other	3,750	-	Ξ	=	(3,750)
Adult education and community services	174,814	82,320		-	(92,494)
Total	\$ 22,789,780	\$ 1,180,817	\$ 2,803,879	\$ -	(18,805,084)
	S				
		General Revenu	ies:		
		Property and o	other taxes		8,242,952
		Proposition C	revenue		2,283,218
		Basic formula			7,942,104
		Earnings on ir	ivestments		188,524
		Other			2,120
		Increase/(dec	crease) in net posit	ion	(146,166)
		Net Position, Ju	lv 1, 2019		4,866,908
		Net Position, Ju	•		\$ 4,720,742



#### Savannah R-III School District Combined Statement of Assets and Net Position Arising from Modified Cash Transactions - All Fund Types June 30, 2020

	(	General Incidental) Fund	Re (Tea	venue nchers')	]	Capital Projects Building) Fund	(Go	Totals overnmental Funds)
ASSETS								
Cash Investments Real estate	\$	348,730 4,200,298 171,714	\$	-	\$	-	\$	348,730 4,200,298 171,714
Total Assets	\$	4,720,742	\$		\$		\$	4,720,742
NET POSITION								
Net Position:								
Restricted for:								
Capital projects	\$	-	\$	-	\$	-	\$	-
Unassigned:		4,720,742				-	8	4,720,742
Total Net Position	\$	4,720,742	\$	_	\$			4,720,742
Net position of governmental activities							\$	4,720,742

#### Savannah R-III School District

#### Combined Statement of Revenues Collected, Expenditures Paid and Changes in Net Position Arising from Modified Cash Basis Transactions All Governmental Fund Types

#### for the Year Ended June 30, 2020

	(	General Incidental) Fund		Special Revenue (Teachers') Fund	 Capital Projects (Building) Funds	(0	Totals sovernmental Funds)
REVENUES COLLECTED:	NAME OF THE OWNER.						
Local	\$	6,486,352	S	2,288,153	\$ 1,712,177	\$	10,486,682
County		982,130		93,279	184,079		1,259,488
State		831,185		8,624,026	-		9,455,211
Federal		754,745		536,027	-		1,290,772
Other revenue		-		=	1.5		-
From other districts		5,106		146,355	 	-	151,461
Total Revenues Collected		9,059,518		11,687,840	1,896,256		22,643,614
EXPENDITURES PAID:							1,38,
Instruction		1,684,574		9,809,611	2,500		11,496,685
Guidance		3,730		469,900	2,500		473,630
Health services		375,674		207,215			582,889
Improvement of instruction		241,004		98,281			339,285
Professional development		75,386		38,172			113,558
Media services		46,655		256,864	-		303,519
Executive administration		928,691		454,968	35,457		1,419,116
Building level administration		469,667		992,186	-		1,461,853
Operation of plant		1,703,218		-	729,126		2,432,344
Pupil transportation		1,238,492		-	727,120		1,238,492
Food services		959,371		_	6,360		965,731
Adult/community programs		174,814			-		174,814
Debt service:							. / 1,011
Principal		-			1,500,229		1,500,229
Interest and other charges		-		_	287,635		287,635
Total Expenditures Paid		7,901,276		12,327,197	2,561,307		22,789,780
REVENUES COLLECTED OVER						_	
(UNDER) EXPENDITURES PAID		1,158,242		(620.257)	(665.051)		(146.166)
		1,130,242		(639,357)	 (665,051)	-	(146,166)
OTHER FINANCING SOURCES (USES):							
Transfers		(845,411)		633,619	211,792		-
Total other financing sources (uses)		(845,411)		633,619	211,792		-
REVENUES COLLECTED AND OTHER SOURCES OVER (UNDER) EXPENDITURES PAID AND OTHER USES		312,831		(5.729)	(452.250)		7146 166
				(5,738)	(453,259)		(146, 166)
NET POSITION, JULY 1, 2019	-	4,407,911	_	5,738	 453,259		
NET POSITION, JUNE 30, 2020	\$	4,720,742	\$	-	\$ 		
CHANGES IN NET POSITION OF GOVERNME	NTAL	ACTIVITIES				\$	(146,166)



#### 1 SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

Savannah R-III School District was established in 1865 under the Statutes of the State of Missouri. The District operates as a "six director" district (with seven members of the Board of Education as described in RSMo Chapter 162.)

The financial statements of Savannah R-III School District have been prepared on the modified cash basis of accounting, which is a comprehensive basis of accounting other than generally accepted accounting principles. The Governmental Accounting Standards Board is the accepted standard-setting body for establishing governmental accounting and financial reporting principles. The more significant of the District's accounting policies are described below.

\*The financial statements include:

- \*\* Financial statements prepared using modified cash basis for government-wide financial statements and for the fund financial statements for all of the District's activities.
- \* Change in the fund financial statements to focus on the major funds.

These and other changes are reflected in the accompanying financial statements (including notes to financial statements).

#### A. Reporting Entity

In evaluating how to define the District, for financial reporting purposes, management has considered all potential component units. The decision to include a potential component unit in the reporting entity was made by applying criteria set forth in GAAP. The basic, but not the only, criterion for including a potential component unit within the reporting entity is the governing body's ability to exercise oversight responsibility. The most significant manifestation of this ability is financial interdependency. Other manifestations of the ability to exercise oversight responsibility include but are not limited to, the selection of governing authority, the designation of management, the ability to significantly influence operations and accountability for fiscal matters. The other criterion used to evaluate potential component units for inclusion or exclusion from the reporting entity is the existence of special financing relationships, regardless of whether the District is able to exercise oversight responsibilities. Based upon the application of these criteria, no additional component units should be included in the reporting entity.

#### B. Basis of Presentation - Fund Accounting

The District's financial statements include both government-wide (reporting the District as a whole) and fund financial statements (reporting the District's major funds). Both the government-wide and fund financial statements categorize primary activities as either governmental or business type. The District's General, Special Revenue, and Capital Projects funds are classified as governmental activities.

#### 1 SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

#### B. Basis of Presentation - Fund Accounting (Continued)

In the government-wide Statement of Net Position, the governmental activities columns (a) are presented on a consolidated basis by column (b) and are reported on a modified cash basis of accounting. The District's net position is reported in two parts-restricted net position and unrestricted net position.

The government-wide Statement of Activities reports both the gross and net cost of each of the District's functions. The functions are also supported by general government revenues (property, sales and use taxes, certain intergovernmental revenues, fines, permits and charges, etc.). The Statement of Activities reduces gross expenses (including depreciation) by related program revenues, operation and capital grants. Program revenues must be directly associated with the function (food services, instruction, etc.). Operating grants include operating-specific and discretionary (either operating or capital) grants while the capital grants column reflects capital-specific grants.

The net costs (by function) are normally covered by general revenue (property, sales, intergovernmental revenues, interest income, etc.).

The District does not allocate indirect costs.

This government-wide focus is more on the sustainability of the District as an entity and the change in the District's net position resulting from the current year's activities.

#### C. Financial Statements - Fund Financial Statements

The financial transactions of the District are reported in individual funds in the fund financial statements. Each fund is accounted for by providing a separate set of self-balancing accounts that comprises its assets, reserves, net position, revenue collected and expenditures paid arising from cash transactions.

The following governmental fund types are used by the District:

**General (Incidental) Fund:** Accounts for general activities of the District, including student activities, food service, and textbooks, which are not required to be accounted for in another fund.

**Special Revenue (Teachers') Fund:** Accounts for expenditures for certified employees involved in administration and instruction. It includes revenues restricted by the State and the local tax levy for the payment of teacher salaries and certain employee benefits.

Capital Projects (Building) Fund: Accounts for the proceeds of long-term debt, taxes and other revenues restricted for acquisition or construction of major capital assets.

#### 1 SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

#### D. Basis of Accounting

The government-wide Statement of Net Position and Statement of Activities and the fund financial statements are presented using the modified cash basis of accounting. This basis recognizes assets, net position/fund equity, receipts, and disbursements when they result from cash transactions. The modification to the cash basis relates to the presentation of investments. This basis is a comprehensive basis of accounting other than accounting principles generally accepted in the United States of America.

As a result of the use of modified cash basis of accounting, certain assets and their related revenues (such as accounts receivable and revenue for billed or provided services not yet collected) and certain liabilities and their related expenditures (such as accounts payable and expenses for goods or services received but not yet paid, and accrued expenses and liabilities) are not recorded in these financial statements.

If the District utilized the basis of accounting recognized as generally accepted, the fund financial statements for governmental funds would use the modified accrual basis of accounting. All government-wide financial would be presented on the accrual basis of accounting.

#### E. Use of Estimates

The preparation of financial statements requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities and disclosure of contingent assets and liabilities at the date of the financial statements and the reported amounts of revenues and expenses during the reporting period. Actual results could differ from those estimates.

#### F. Compensated Absences

Vacation time, personal business days, and sick leave are considered as expenditures in the year paid. Amounts unused and which are vested in the employee are payable upon termination. Total vested and unpaid sick leave at June 30, 2020 amounted to \$229,620.

#### G. Teachers' Salaries

Payroll checks, written and dated in June 2020 for July 2020 payroll, in the amount of \$733,169, from 2019-2020 contracts were released in June and are included in the financial statements as an expenditure paid in the month of June. This practice has been consistently followed in previous years.

#### H. Post Employment Benefits

COBRA Benefits: Under the Consolidated Omnibus Budget Reconciliation Act (COBRA), the District provides healthcare benefits to eligible former employees and eligible dependents. Certain requirements are outlined by the federal government for this coverage. The premium plus a 2% administration charge is paid in full by the insured on or before the tenth (10th) day of the month for the actual month covered. This program is offered for a duration of 18 months after the termination date. There is no associated cost to the District under this program, and there were no participants in the program as of June 30, 2020.

#### I. Inventories

The District does maintain inventory cost records. Inventory is counted by an outside company and is accounted for using the purchase method in which supplies are charged to expenditures when purchased.

#### 1 SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

#### J. Public School Retirement System of Missouri

Financial reporting information pertaining to our participation in the Public School Retirement System of Missouri ("PSRS") and the Public Education Employee Retirement System of Missouri ("PEERS") is prepared in accordance with Governmental Accounting Standards Board ("GASB") Statement No. 68, Accounting and Financial Reporting for Pensions, as amended by GASB Statement No. 71, Pension Transition for Contributions Made Subsequent to the Measurement Date.

The fiduciary net position, as well as additions to and deductions from the fiduciary net positions, of PSRS and PEERS have been determined on the same basis as they are reported by PSRS and PEERS. The financial statements were prepared using the cash basis of accounting. Members and employer contrubitions are recognized when paid, pursuant to formal commitments and statutory requirements. Expenses are recognized when the payment is made.

#### K. Restricted Assets

Restricted assets of the District consist of checking, certificates of deposit and investments which have been set aside based on 1) certain debt covenants, 2) taxing authority guidelines and 3) state statutory compliance. Debt covenants provide for the redemption of debt in future years and to service outstanding debt. Taxing authority guidelines provide for the taxes collected to be disbursed in accordance with the terms that the patrons of the District approved when they voted. State statutory compliance restricts transfers from the Special Revenue Fund, the Debt Service Fund and the Capital Projects Fund. It is the District's policy to first use restricted net position prior to the use of unrestricted net position when expenses are incurred for purpose for which both restricted and unrestricted net position are available.

#### 2 DEPOSITS AND INVESTMENTS

Custodial Credit Risk - Missouri State Statutes authorize the Board of Education, with certain restrictions, to deposit funds in open accounts, time deposits and certificates of deposits. Statutes also require that collateral pledged have a fair market value equal to 100% of the funds on deposit, less insured amounts. Collateral securities must be held by the District or a disinterested third party and must be of the kind prescribed by State Statutes and approved by the State. At June 30, 2020, the carrying amount of deposits and investments was \$348,730 and \$4,200,298 and the bank balance was \$1,810,994 and \$4,200,298. All of the bank balances were covered by federal depository insurance or by collateral held by the pledging financial institution's trust department or agent in the District's name.

Bond covenants authorize the District to invest in direct obligations of, or obligations the principal of and interest on which are unconditionally guaranteed by the United States, or in other obligations in which public funds are permitted to be invested under Missouri law.

Interest Rate Risk - The District has no formal investment policy regarding interest rate risk.

Credit Risk - The District has no investment policy that limits in investment choice other than the limitation of state law as follows:

- a. District obligations of the U.S. Government, its agencies and instrumentalities to which the full faith and credit of the U.S. Government is pledged, or obligations to the payment of which the full faith and credit of the State is pledged.
- b. Certificates of deposit or savings accounts that are either insured or secured with acceptable collateral with in-state financial institutions, and fully insured certificates of deposit or savings accounts in out-ofstate financial institutions.

#### 2 DEPOSITS AND INVESTMENTS (continued)

Concentration of Investment Credit Risk - The District places no limit on the amount it may invest in any one issuer. At June 30, 2020, the District had no concentration of credit risk.

A reconciliation of cash and investments as shown on the Balance Sheet was as follows:

		Carrying Amount
Cash on hand		\$ -
Carrying amount of deposits		348,730
Carrying amount of investments		4,200,298
Carrying amount of real estate		 171,714
Total		\$ 4,720,742
Cash		\$ 348,730
Cash - restricted		_
Investments		4,200,298
Investments - restricted		-
Real estate		 171,714
Total		\$ 4,720,742
The District has the following investments at June 30, 2020:		
Investment Type	Maturity	 Total
Certificate of Deposit	N/A	\$ 40,000
Pro-rata shares of investment contracts with		
Missouri Securities Investment Program	N/A	4,160,298
		\$ 4,200,298
Real Estate	N/A	\$ 171,714

#### Certificates of Deposit

Certificates of deposit with maturities in excess of three months are classified as investments but are considered deposits for custodial risk determination. State statutes require that the District's deposits be collateralized in the name of the District by the trust department of a bank that does not hold the collateralized deposits. As of June 30, 2020, all certificates of deposit are entirely insured or collateralized with securities.

#### Investment Contracts with MOSIP

Funds on deposit with MOSIP are investment contracts in which the District has a pro-rata share of the investment contract. The investment contracts are in accordance with Section 165.051 and Section 360 of the Missouri Revised Statutes. The investment contracts are with credit providers whose unsecured long-term debt is rated at the time of such agreement in either of the two highest rating categories by a nationally recognized rating service.

The District does not have a policy on interest rate risk.

#### 3 TAXES

Property taxes attach as an enforceable lien on property as of January 1. Taxes are levied on November 1 and payable by December 31. The county collects the property tax and remits it to the District.

The District also receives sales tax collected by the State and remitted based on eligible pupils. The District is required to reduce its property tax levy by one-half the amount of sales tax estimated to be received in the subsequent calendar year. The district has a full waiver of this requirement that was approved by the voters in April 2004.

The assessed valuation of the tangible taxable property (excluding state assessed railroad and utilities) for the calendar year 2019 for purposes of local taxation was:

Real Estate:	
Residential	\$ 119,365,350
Agriculture	8,046,360
Commercial	16,526,172
Personal Property:	47,900,243
Total	\$ 191,838,125

#### 3 TAXES (continued)

The tax levy per \$100 of the assessed valuation of tangible taxable property for the calendar year 2019 for purposes of local taxation was:

	Ur	1	Adjusted		
General Fund	\$	2.7500	\$	2.7500	
Special Revenue Fund		-		-	
Capital Project Fund		0.9036		0.9036	
Total	\$	3.6536	\$	3.6536	

The receipts of current and delinquent property taxes during the fiscal year ended June 30, 2020 aggregated approximately 99.07 percent of the current assessment computed on the basis of the levy as shown above.

#### 4 CAPITAL LEASES

During the previous eleven fiscal years, the District entered into cancelable twelve, twenty, fifteen and five year leases as lessee to finance the purchase of building improvements, which cost \$505,000, \$21,155,000, \$1,150,526, \$52,175 and \$650,000. Although the agreements provide for cancellation of the lease at the District's option at the renewal date of June 1 each year, the District does not foresee exercising its options to cancel. Therefore, these leases are accounted for as noncancelable capital leases in accordance with Statement of Financial Accounting Standards No. 13, "Accounting for Leases". The new leases provide for interest at 4.56, 4.00-4.50, 2.65, and 2.00 percent.

The following is a schedule of the future minimum lease payments under the leases (assuming noncancellation):

ncipal Interest			Total	
),756	\$ 255,184	\$	1,805,940	
3,323	223,026		1,726,349	
5,366	193,583		1,558,949	
7,536	167,641		1,575,177	
1,296	129,380		1,593,676	
3,743	230,587		4,859,330	
),020	\$ 1,199,401	\$	13,119,421	
-	7,536 4,296 3,743 0,020	7,536 167,641 4,296 129,380 3,743 230,587	7,536 167,641 4,296 129,380 3,743 230,587	

Interest paid for the year ended June 30, 2020 was \$283,885.

#### 5 INTERFUND TRANSFERS

During the year ended June 30, 2020, the district transferred \$633,619 and \$211,792 from the General Fund to the Special Revenue Fund for teachers' salaries and to the Capital Projects Fund for capital improvements, respectively.

#### 6 GASB STATEMENT NO. 54 - FUND BALANCE (NET POSITION) REPORTING

The objective of this Statement is to enhance the usefulness of net position information by providing clearer fund balance classifications that can be more consistently applied and by clarifying the existing governmental fund type definitions. This Statement establishes net position classifications that comprise a hierarchy based primarily on the extent to which a government is bound to observe constraints imposed upon the use of the resources reported in governmental funds.

The initial distinction that is made in reporting net position information is identifying amounts that are considered *nonspendable*, such as fund balance associated with scholarships.

The *restricted* net position category includes amounts that can be spent only for the specific purposes stipulated by constitution, external resource providers, or through enabling legislation such as taxes levied by a vote of the public.

*Unassigned* net position is the residual classification for the government's general fund and includes all spendable amounts not contained in the other classifications. In other funds, the unassigned classification should be used only to report a deficit balance resulting from overspending for specific purposes for which amounts had been restricted.

#### 7 CONTINGENCIES

**Grant Audit** - The District receives Federal grants and State funding for specific purposes that are subject to review and audit. These reviews and audits could lead to requests for reimbursement or to withholding of future funding for expenditures disallowed under or other noncompliance with the terms of the grants and funding. The District is not aware of any noncompliance with Federal or State provisions that might require the District to provide reimbursement.

#### 8 RISK MANAGEMENT

The District is exposed to various risks of losses related to torts; theft of, damage to, and destruction of assets; errors and omissions; injuries to employees; and natural disasters. The District has transferred its risk by obtaining coverage from commercial insurance companies. In addition, it has effectively managed risk through various employee education and prevention programs. There has been no significant reduction in insurance coverage from the previous year.

#### 9 PENSION PLANS

#### Public School Retirement System of Missouri and Public Education Employee Retirement System of Missouri

Summary of Significant Accounting Policies

The District participates in the Public School Retirement System and the Public Education Employee Retirement System (PSRS and PEERS, also referred to as the Systems). The financial statements of the District were prepared using the modified cash basis of accounting. Therefore, member and employer contributions are recognized when paid and the District's net pension liability, deferred outflows and inflows of resources related to pensions are not recorded in these financial statements.

<u>Plan Description</u> PSRS is a mandatory cost-sharing multiple employer retirement system for all full-time certificated employees and certain part-time certificated employees of all public school districts in Missouri (except the school districts of St. Louis and Kansas City) and all public community colleges. PSRS also includes certificated employees of the systems, Missouri State Teachers' Association, Missouri State High School Activities Association, and certain employees of the State of Missouri who elected to remain covered by PSRS under legislation enacted in 1986, 1987 and 1989. The majority of PSRS members are exempt from Social Security contributions. In some instances, positions may be determined not to be exempt from Social Security contributions. Any PSRS member who is required to contribute to Social Security comes under the requirements of Section 169.070 (9) RSMo, known as the "two-thirds statute." PSRS members required to contribute to Social Security are required to contribute two-thirds of the approved PSRS contribution rate and their employer is required to match the contribution. The members' benefits are further calculated at two-thirds the normal benefit amount.

<u>Plan Description</u> PEERS is a mandatory cost-sharing multiple employer retirement system for all non-certified public school district employees (except the school districts of St. Louis and Kansas City), employees of the Missouri Association of School Administrators, and community college employees (except the Community College of St. Louis). Employees of covered districts who work 20 or more hours per week on a regular basis and who are not contributing members of the PSRS must contribute to PEERS. Employees of the Systems who do not hold Missouri educator certificates also contribute to PEERS. PEERS was established as a trust fund by an Act of the Missouri General Assembly effective October 13, 1965. Statutes governing the System are found in Sections 169.600-169.715 and Sections 169.560-169.595 RSMo. The statues place responsibility for operation of PEERS on the Board of Trustees of PSRS.

Benefits Provided PSRS is a defined benefit plan providing retirement, disability, and death/survivor benefits. Members are vested for service retirement benefits after accruing five years of service. Individuals who (a) are at least age 60 and have a minimum of five years of service, (b) have 30 years of service, or (c) qualify for benefits under the "Rule of 80" (service and age total at least 80) are entitled to a monthly benefit for life, which is calculated using a 2.5% benefit factor. Beginning July 1, 2001, and ending July 1, 2014, a 2.55% benefit factor was used to calculate benefits for members who have 31 or more years of service. Actuarially age-reduced benefits are available for members with five to 24.9 years of service at age 55. Members who are younger than age 55 and who do not qualify under the "Rule of 80" but have between 25 and 29.9 years of service may retire with a lesser benefit factor. Members that are three years beyond normal retirement can elect to have their lifetime monthly benefits actuarially reduced in exchange for the right to also receive a one-time partial lump sum (PLSO) payment at retirement equal to 12, 24, or 36 times the Single Life benefit amount.

Benefits Provided PEERS is a defined benefit plan providing retirement, disability and death benefits to its members. Members are vested for service retirement benefits after accruing five years of service. Individuals who (a) are at least age 60 and have a minimum of five years of service, (b) have 30 years of service, or (c) qualify for benefits under the "Rule of 80" (service and age total at least 80) are entitled to a monthly benefit for life, which is calculated using a 1.61% benefit factor. Members qualifying for "Rule of 80" or "30-and-out" are entitled to an additional temporary benefit until reaching minimum Social Security age (currently age 62), which is calculated using a 0.8% benefit factor. Actuarially age-reduced retirement benefits are available with five to 24.9 years of service at age 55. Members who are younger than age 55 and who do not qualify under the "Rule of 80" but have between 25 and 29.9 years of service may retire with a lesser benefit factor. Members that are three years beyond normal retirement can elect to have their lifelong monthly benefits actuarially reduced in exchange for the right to also receive a one-time partial lump sum (PLSO) payment at retirement equal to 12, 24, or 36 times the Single Life benefit amount.

#### 9 PENSION PLANS (Continued)

Cost-of-Living Adjustments ("COLA"). The Board of Trustees has established a policy of providing a 0.00% COLA for years in which the CPI increases between 0.00% and 2.00%, a 2.00% COLA for years in which CPI increases between 2.00% and 5.00%, and a COLA of 5.00% if the CPI increase is greater than 5.00%. If the CPI decreases, no COLA is provided. For any PSRS member retiring on or after July 1, 2001, such adjustments commence on the second January after commencement of benefits and occur annually thereafter. For PEERS members, such adjustments commence on the fourth January after commencement of benefits and occur annually thereafter. The total of such increases may not exceed 80% of the original benefit for any member.

Contributions PSRS members were required to contribute 14.5% of their annual covered salary during fiscal years 2018, 2019, and 2020. Employers were required to match the contributions made by the employees. The contribution rate is set each year by the PSRS Board of Trustees upon the recommendation of the independent actuary within the contribution restrictions set in Section 169.030 RSMo. The annual statutory increase in the total contribution rate may not exceed 1% of pay.

Contributions PEERS members were required to contribute 6.86% of their annual covered salary during fiscal years 2018, 2019, and 2020. Employers were required to match the contributions made by employees. The contribution rate is set each year by the PSRS Board of Trustees upon the recommendation of the independent actuary within the contribution restrictions set in Section 169.030 RSMo. The annual statutory increase in the total contribution rate may not exceed 0.5% of pay.

The District's contributions to PSRS and PEERS were \$1,483,653 and \$189,961, respectively, for the year ended June 30, 2020.

Summary Plan descriptions detailing the provisions of the plans as well as additional information regarding the District's net pension liability and deferred inflows and outflows of resources can be found on the Systems' website at www.psrs-peers.org.



# Savannah R-III School District General (Incidental) Fund Statement of Revenues Collected, Expenditures Paid and Changes in Net Position - Budget and Actual For the Year Ended June 30, 2020

							Ori	ginal Budget
		Onicinal					-	Actual
		Original	E	inal Dudaat		A	E	xpenditures
REVENUES COLLECTED:	_	Budget	Г.	inal Budget		Actual		Variance
Local	\$	6,368,728	\$	6,486,352	\$	6 106 252	¢.	117 624
County	Ψ	740,000	Φ	982,130	Φ	6,486,352 982,130	\$	117,624
State		783,148		831,185		831,185		242,130
Federal		720,000		754,745		754,745		48,037 34,745
From other districts		2,354		5,106		5,106		2,752
Total Revenues Collected		8,614,230		9,059,518		9,059,518		445,288
		0,014,230	-	7,037,310		9,039,310		443,200
EXPENDITURES PAID:		1.055.104						
Instruction		1,875,106		1,684,574		1,684,574		190,532
Guidance		10,801		3,730		3,730		7,071
Health services		439,451		375,674		375,674		63,777
Improvement of instruction		227,124		241,004		241,004		(13,880)
Professional development		53,410		75,386		75,386		(21,976)
Media services		56,058		46,655		46,655		9,403
Executive administration		1,012,847		928,691		928,691		84,156
Building level administration		499,174		469,667		469,667		29,507
Operation of plant		2,125,833		1,703,218		1,703,218		422,615
Pupil transportation		1,550,726		1,238,492		1,238,492		312,234
Food services		1,107,989		959,371		959,371		148,618
Adult/community programs		232,858	_	174,814	-	174,814		58,044
Total Expenditures Paid		9,191,377		7,901,276		7,901,276		1,290,101
REVENUES COLLECTED OVER								
(UNDER) EXPENDITURES PAID	\$	(577,147)	\$	1,158,242		1,158,242	\$	1,735,389
OTHER FINANCING SOURCES (USES):								
Transfers						(845,411)		
Total other financing sources (uses):						(845,411)		
REVENUES COLLECTED AND OTHER SOURCES OVER (UNDER) EXPENDITURES PAID AND								
OTHER USES						312,831		
NET POSITION, JULY 1, 2019						4,407,911		
NET POSITION, JUNE 30, 2020					Ф.			
NET FOSITION, JUNE 50, 2020					\$	4,720,742		

#### Savannah R-III School District Special Revenue (Teachers') Fund Statement of Revenues Collected, Expenditures Paid and Changes in Net Position - Budget and Actual For the Year Ended June 30, 2020

				Original Budget Actual
	Original			Expenditures
	Budget	Final Budget	Actual	Variance
				· tillianoo
REVENUES COLLECTED:				
Local	\$ 2,575,347	\$ 2,288,153	\$ 2,288,153	\$ (287,194)
County	120,000	93,279	93,279	(26,721)
State	9,419,300	8,624,026	8,624,026	(795,274)
Federal	505,191	536,027	536,027	30,836
From other districts	148,000	146,355	146,355	(1,645)
Total Revenues Collected	12,767,838	11,687,840	11,687,840	(1,079,998)
EXPENDITURES PAID:				
Instruction	10,711,910	9,809,611	9,809,611	902,299
Guidance	477,309	469,900	469,900	7,409
Health services	187,126	207,215	207,215	(20,089)
Improvement of instruction	97,193	98,281	98,281	(1,088)
Professional development	34,255	38,172	38,172	(3,917)
Media services	260,384	256,864	256,864	3,520
Executive administration	507,008	454,968	454,968	52,040
Building level administration	888,798	992,186	992,186	(103,388)
Adult/community programs				
Total Expenditures Paid	13,163,983	12,327,197	12,327,197	836,786
REVENUES COLLECTED OVER (UNDER) EXPENDITURES PAID	\$ (396,145)	\$ (639,357)	(639,357)	\$ (243,212)
OTHER FINANCING SOURCES (USES):				
Transfers			633,619	
Total other financing sources (uses)			633,619	
REVENUES COLLECTED AND				
OTHER SOURCES OVER (UNDER)				
EXPENDITURES PAID AND				
OTHER USES			/# <b>==</b> 0.	
			(5,738)	
NET POSITION, JULY 1, 2019			5,738	
NET POSITION, JUNE 30, 2020			\$ -	

## Savannah R-III School District Capital Projects (Building) Fund Statements of Revenues Collected, Expenditures Paid and Changes in Net Position - Budget and Actual For the Year Ended June 30, 2020

	2	Original Budget	Fi	inal Budget	 Actual	E	ginal Budget Actual xpenditures Variance
REVENUES COLLECTED:							
Local	\$	1,666,307	\$	1,712,177	\$ 1,712,177	\$	45,870
County		260,000		184,079	184,079		(75,921)
Total Revenues Collected		1,926,307		1,896,256	1,896,256		(30,051)
EXPENDITURES PAID:							
Instruction		2,500		2,500	2,500		-:
Executive administration		20,000		35,457	35,457		(15,457)
Operation of plant		593,370		729,126	729,126		(135,756)
Food services		15,000		6,360	6,360		8,640
Debt service:							
Principal		1,303,299		1,500,229	1,500,229		(196,930)
Interest and other charges		315,180		287,635	287,635		27,545
Total Expenditures Paid		2,249,349		2,561,307	 2,561,307		(311,958)
REVENUES COLLECTED OVER (UNDER) EXPENDITURES PAID	\$	(323,042)	\$	(665,051)	(665,051)	\$	(342,009)
OTHER FINANCING SOURCES (USES):							
Transfers					211,792		
Total other financing sources (uses)					211,792		
REVENUES COLLECTED AND							
OTHER SOURCES OVER (UNDER)							
EXPENDITURES PAID AND							
OTHER USES					(453,259)		
NET POSITION, JULY 1, 2019					453,259		
NET POSITION, JUNE 30, 2020					\$ _	:	

#### Savannah R-III School District Combined Funds

#### Statement of Revenues Collected, Expenditures Paid and Changes in Net Position - Budget and Actual For the Year Ended June 30, 2020

	Original Budget	Final Budget	Actual	Original Budget Actual Expenditures Variance
REVENUES COLLECTED:				
Local	¢ 10.610.292	\$ 10 496 693	¢ 10 406 693	¢ (122.700)
County	\$ 10,610,382 1,120,000	\$ 10,486,682	\$ 10,486,682	\$ (123,700)
State	10,202,448	1,259,488	1,259,488	139,488
Federal	1,225,191	9,455,211	9,455,211	(747,237)
Other revenue	1,223,191	1,290,772	1,290,772	65,581
From other districts	150,354	151 461	151 461	1 107
Total Revenues Collected		151,461	151,461	1,107
Total Revenues Collected	23,308,375	22,643,614	22,643,614	(664,761)
EXPENDITURES PAID:				
Instruction	12,589,516	11,496,685	11,496,685	1,092,831
Guidance	488,110	473,630	473,630	14,480
Health services	626,577	582,889	582,889	43,688
Improvement of instruction	324,317	339,285	339,285	(14,968)
Professional development	87,665	113,558	113,558	(25,893)
Media services	316,442	303,519	303,519	12,923
Executive administration	1,539,855	1,419,116	1,419,116	120,739
Building level administration	1,387,972	1,461,853	1,461,853	(73,881)
Operation of plant	2,719,203	2,432,344	2,432,344	286,859
Pupil transportation	1,550,726	1,238,492	1,238,492	312,234
Food services	1,122,989	965,731	965,731	157,258
Adult/community programs	232,858	174,814	174,814	58,044
Debt service:				,
Principal	1,303,299	1,500,229	1,500,229	(196,930)
Interest and other charges	315,180	287,635	287,635	27,545
Total Expenditures Paid	24,604,709	22,789,780	22,789,780	1,814,929
REVENUES COLLECTED OVER				
(UNDER) EXPENDITURES PAID	e (1.20(.224)	Ф (146.166)	(146.166)	0 1 150 170
(UNDER) EAI ENDITURES FAID	\$ (1,296,334)	\$ (146,166)	(146,166)	\$ 1,150,168
NET POSITION, JULY 1, 2019			4,866,908	
NET POSITION, JUNE 30, 2020			\$ 4,720,742	

#### 1 SUMMARY OF SIGNIFICANT BUDGETARY ACCOUNTING POLICIES

#### **Budgets and Budgetary Accounting**

The District follows these procedures in establishing the budgetary data reflected in the financial statements:

- 1) In accordance with Chapter 67, RSMo, the District adopts a budget for each fund of the political subdivision.
- 2) Prior to July, the superintendent, who serves as the budget officer, submits to the Board of Education a proposed budget for the fiscal year beginning on the following July 1. The proposed budget includes estimated revenues and proposed expenditures for all District funds. Budgeted expenditures cannot exceed beginning available monies plus estimated revenues for the year.
- 3) A public hearing is conducted to obtain taxpayer comments. Prior to its approval by the Board of Education, the budget document is available for public inspection.
- 4) Prior to July 1, a budget is legally enacted by a vote of the Board of Education.
- 5) Subsequent to its formal approval of the budget, the Board of Education has the authority to make necessary adjustments to the budget by formal vote of the board. Adjustments made during the year are reflected in the budget information included in the financial statements.

Budgeted amounts are as originally adopted or as amended by the Board of Education. Individual amendments were not material in relation to the original appropriations which were amended. Unused appropriations lapse at the end of each fiscal year.

6) Budgets for District funds are prepared and adopted on the cash basis (budget basis), recognizing revenues when collected and expenditures when paid.

#### Savannah R-III School District Schedule of Revenues Collected by Source Year Ended June 30, 2020

Current property taxes         \$ 4,907,351         \$ - \$ 1,612,486         \$ 6,519,837           Delinquent property taxes         337,807         - \$ 85,868         423,675           Sales tax         - 2,283,217         - \$ 2,283,217           Financial institution tax         493         - \$ 2,283,217         - \$ 493           M & M in leu and city sales taxes         39,460         - \$ 2,83,217         - \$ 2,83,217           Tuition from individuals         - \$ 3,9460         - \$ 30,2773         - \$ 60,200         - \$ 30,2773           Food service - program         302,773         - \$ 60,200         - \$ 100,831         - \$ 60,200         - \$ 100,831           Student activities         537,432         - \$ 60,200         - \$ 2,22	Local	(	General Incidental) Fund		Special Revenue (Teachers') Fund		Capital Projects (Building) Fund	(0	Totals Governmental Funds)
Delinquent property taxes	Local Current area and a top and	0	1.007.251	0					
Sales tax         2,283,217         2,283,217           Financial institution tax         493         -         493           M & M in lieu and city sales taxes         39,460         -         -         39,460           Tutton from individuals         -		2		2	-	5		5	
Financial institution tax			337,807		2 202 217		85,868		
M & M in lieu and city sales taxes         39,460         -         -         39,460           Tuiton from individuals         -         -         -         -           Earnings on investments         169,765         4,936         13,823         188,524           Food service - program         302,773         -         -         302,773           Food service - program         106,831         -         -         537,432         -         537,432         -         82,320         -         82,320         Omeroperation         82,320         -         -         82,320         Other County         -         2,120         -         1,142         2,120			402		2,283,217		-		
Earnings on investments					-				
Earnings on investments         169,765         4,936         13,823         188,524           Food service - program         302,773         -         -         302,773           Food service - non-program         106,831         -         -         537,432           Student activities         537,432         -         -         537,432           Community services         82,320         -         -         2,120           Other         2,120         -         -         2,120           Total Local         6,486,352         2,288,153         1,712,177         10,486,682           County         -         -         2,120         -         -         2,120           Total County         982,130         -         184,079         1,166,209         -         1259,488           State assessed utility taxes         982,130         -         184,079         1,259,488           State assessed utility taxes         982,130         -         184,079         1,259,488           State assessed utility taxes         982,130         -         7,942,104         -         7,942,104         -         7,942,104         -         -         7,942,104         -			39,400		-		-		39,460
Food service - program   302,773   - 106,871   Food service - non-program   106,831   - 106,831   Community services   537,432   Community services   82,320   Community services   82,320   Community services   82,320   Community services   21,20   Community services   Community s			160 765		1 026		12 022		100 524
Food service - non-program         106,831         - 106,831           Student activities         537,432         - 2,20           Community services         82,320         - 2,120           Other         2,120         - 2,120           Total Local         6,486,352         2,288,153         1,712,177         10,486,682           County         8         - 2,288,153         1,712,177         10,486,682           Fines and escheats         - 93,279         - 93,279         1,166,209           State assessed utility taxes         982,130         93,279         184,079         1,259,488           State         - 184,079         1,259,488         88         1,166,209         1,259,488         88         1,166,209         1,166,209         1,259,488         88         1,166,209         1,174         1,174         1,174         1,174         1,174         1,174         1,174         1,174         1,174					4,936		13,823		
Student activities         537,432         537,432           Community services         82,320         -         -         2,120           Other         2,120         -         -         2,120           Total Local         6,486,352         2,288,153         1,712,177         10,486,682           County           Fines and escheats         -         93,279         -         93,279           State assessed utility taxes         982,130         93,279         184,079         1,259,488           State         831,60         7,942,104         1,349,79         -         381,997         -         318,197         -         313,338 <td< td=""><td></td><td></td><td></td><td></td><td>2.E</td><td></td><td>15</td><td></td><td></td></td<>					2.E		15		
Community services         82,320         -         62,320           Other         2,120         -         -         2,120           Total Local         6,486,352         2,288,153         1,712,177         10,486,682           County           Fines and escheats         -         93,279         -         93,279           State assessed utility taxes         982,130         -         184,079         1,166,209           Total County         982,130         -         184,079         1,259,488           State         -         -         1,259,488           State         -         -         1,269,09           Early childhood special education         381,997         -         -         202,990           Early childhood special education         10,993         26,108         -         31,338         731,338         731,338         731,338         731,338         1,216,109         10,346         -         -         1,350					-		-		
Other         2.120         -         2.120           Total Local         6,486,352         2,288,153         1,712,177         10,486,682           County         -         -         93,279         -         93,279           Fines and escheats         -         982,130         -         184,079         1,166,209           Total County         982,130         93,279         184,079         1,259,488           State         -         -         184,079         1,259,488           State         -         -         184,079         1,259,488           State         -         -         -         7,942,104           Transportation         202,990         -         -         202,990           Early childhood special education         381,997         -         -         202,990           Early childhood special education         10,993         26,108         -         37,101           Food service         8,156         -         -         8,156           Career education         13,350         -         -         13,350           High need fund - special education         133,501         -         -         174           Total State					7-1		-		
Total Local         6,486,352         2,288,153         1,712,177         10,486,682           County         Fines and escheats         -         93,279         -         93,279           State assessed utility taxes         982,130         93,279         184,079         1,260,209           Total County         982,130         93,279         184,079         1,259,488           State         8         82,130         93,279         184,079         1,259,488           Basic formula         75,524         7,866,580         -         7,942,104           Transportation         202,990         -         -         202,990           Early childhood special education         381,997         -         -         381,997           Basic formula - classroom trust fund         -         731,338         -         731,338           Career education         10,993         26,108         -         8,156           Educational screening program         13,350         -         -         8,156           Educational screening program         133,500         -         -         138,001           Other         174         -         -         174           Total State         831,185					(.=)		-		
County         Fines and escheats         -         93,279         -         93,279           State assessed utility taxes         982,130         -         184,079         1,166,209           Total County         982,130         93,279         184,079         1,259,488           State         -         -         184,079         1,259,488           State         -         -         7,942,104           Transportation         202,990         -         -         202,990           Early childhood special education         381,997         -         -         381,997           Basic formula - classroom trust fund         -         731,338         -         731,338           Career education         10,993         26,108         -         37,101           Food service         8,156         -         -         8,156           Educational screening program         133,500         -         -         133,500           Other         174         -         -         174           Total State         831,185         8,624,026         -         9,455,211           Federal           Individuals with disabilities         154,114         276,853 <t< td=""><td></td><td></td><td></td><td></td><td>2 288 153</td><td>_</td><td>1 712 177</td><td></td><td></td></t<>					2 288 153	_	1 712 177		
Fines and escheats         -         93,279         93,279           State assessed utility taxes         982,130         -         184,079         1,166,209           Total County         982,130         93,279         184,079         1,259,488           State         -         -         -         202,948           Basic formula         75,524         7,866,580         -         7,942,104           Transportation         202,990         -         -         202,990           Early childhood special education         381,997         -         -         202,990           Basic formula - classroom trust fund         -         731,338         -         731,338           Career education         10,993         26,108         -         37,101           Food service         8,156         -         -         8,156           Educational screening program         13,350         -         -         138,001           Other         174         -         -         174           Total State         831,185         8,624,026         -         9,455,211           Federal           Individuals with disabilities         154,114         276,853         -	Total Eocal	_	0,400,332		2,200,133		1,/12,1//	_	10,400,002
State assessed utility taxes         982,130         -         184,079         1,166,299           Total County         982,130         33,279         184,079         1,259,488           State           Basic formula         75,524         7,866,580         -         7,942,104           Transportation         202,990         -         -         202,990           Basic formula - classroom trust fund         -         731,338         -         731,338           Career education         10,993         26,108         -         37,101           Food service         8,156         -         -         8,156           Educational screening program         138,001         -         138,001           Other         174         -         -         174           Total State         831,185         8,624,026         -         9,455,211           Federal           Individuals with disabilities         154,114         276,853         -         430,967           Food service         331,585         -         -         331,585           CARES - food service         103,461         -         -         103,461           Titel I, ESEA         50,529	County								
State assessed utility taxes         982,130         -         184,079         1,166,209           Total County         982,130         93,279         184,079         1,259,488           State         -         -         -         7,942,104           Basic formula         75,524         7,866,580         -         7,942,104           Transportation         202,990         -         -         202,990           Early childhood special education         381,997         -         -         381,997           Basic formula - classroom trust fund         -         731,338         -         731,338           Carcer education         10,993         26,108         -         37,101           Food service         8,156         -         -         8,156           Educational screening program         13,350         -         -         138,001           Other         174         -         -         174           Total State         831,185         8,624,026         -         9,455,211           Federal           Individuals with disabilities         154,114         276,853         -         430,967           Food service         331,585         -	Fines and escheats		-		93,279		-		93,279
State            Basic formula         75,524         7,866,580         -         7,942,104           Transportation         202,990         -         -         202,999           Early childhood special education         381,997         -         -         381,997           Basic formula - classroom trust fund         -         731,338         -         731,338           Career education         10,993         26,108         -         37,101           Food service         8,156         -         -         8,156           Educational screening program         13,350         -         -         138,001           Other         174         -         -         138,001           Other         174         -         -         174           Total State         831,185         8,624,026         -         9,455,211           Federal           Individuals with disabilities         154,114         276,853         -         430,967           Food service         331,585         -         -         331,585           CARES - food service         103,461         -         -         259,174           Titel I, ESEA         50	State assessed utility taxes		982,130		***		184,079		
Basic formula         75,524         7,866,580         7,942,104           Transportation         202,990         -         202,990           Early childhood special education         381,997         -         381,997           Basic formula - classroom trust fund         -         731,338         -         731,338           Career education         10,993         26,108         -         37,101           Food service         8,156         -         8,156         -         8,156           Educational screening program         13,350         -         -         133,500           High need fund - special education         138,001         -         -         138,001           Other         174         -         -         174           Total State         831,185         8,624,026         -         9,455,211           Federal           Individuals with disabilities         154,114         276,853         -         430,967           Food service         331,585         -         -         331,585           CARES - food service         103,461         -         -         103,461           Title I, ESEA         -         259,174         -         259	Total County				93,279				
Basic formula         75,524         7,866,580         7,942,104           Transportation         202,990         -         202,990           Early childhood special education         381,997         -         381,997           Basic formula - classroom trust fund         -         731,338         -         731,338           Career education         10,993         26,108         -         37,101           Food service         8,156         -         8,156         -         8,156           Educational screening program         13,350         -         -         133,500           High need fund - special education         138,001         -         -         138,001           Other         174         -         -         174           Total State         831,185         8,624,026         -         9,455,211           Federal           Individuals with disabilities         154,114         276,853         -         430,967           Food service         331,585         -         -         331,585           CARES - food service         103,461         -         -         103,461           Title I, ESEA         -         259,174         -         259						1110			
Transportation         202,990         -         202,990           Early childhood special education         381,997         -         381,997           Basic formula - classroom trust fund         -         731,338         -         731,338           Career education         10,993         26,108         -         37,101           Food service         8,156         -         -         8,156           Educational screening program         13,350         -         -         133,500           High need fund - special education         138,001         -         -         138,001           Other         174         -         -         174           Total State         831,185         8,624,026         -         9,455,211           Federal           Individuals with disabilities         154,114         276,853         -         430,967           Food service         331,585         -         -         331,585           CARES - food service         103,461         -         -         103,461           Title I, ESEA         -         -         259,174         -         259,174           Title IV.A Student support & academic enrichment         18,240         -					*				
Early childhood special education         381,997         -         381,997           Basic formula - classroom trust fund         -         731,338         -         731,338           Career education         10,993         26,108         -         37,101           Food service         8,156         -         -         8,156           Educational screening program         133,500         -         -         133,500           High need fund - special education         138,001         -         -         138,001           Other         174         -         -         174           Total State         831,185         8,624,026         -         9,455,211           Federal         Individuals with disabilities         154,114         276,853         -         430,967           Food service         331,585         -         -         331,585           CARES - food service         103,461         -         -         103,461           Title I, ESEA         -         259,174         -         259,174           Title IR, ESEA         50,529         -         -         50,529           Title IV.A Student support & academic enrichment         18,240         -         -					7,866,580		-		
Basic formula - classroom trust fund         -         731,338         -         731,338           Career education         10,993         26,108         -         37,101           Food service         8,156         -         -         8,156           Educational screening program         13,350         -         -         133,50           High need fund - special education         138,001         -         -         138,001           Other         174         -         -         174           Total State         831,185         8,624,026         -         9,455,211           Federal           Individuals with disabilities         154,114         276,853         -         430,967           Food service         331,585         -         -         331,585           CARES - food service         103,461         -         -         103,461           Title I, ESEA         -         259,174         -         259,174           Title IV.A Student support & academic enrichment         18,240         -         -         18,240           Other restricted federal revenue         96,816         -         -         96,816           Total Federal         754,745					ST.		:*:		
Career education         10,993         26,108         - 37,101           Food service         8,156         - 8,156           Educational screening program         13,350         - 133,350           High need fund - special education         138,001         - 138,001           Other         174         - 2         174           Total State         831,185         8,624,026         - 9,455,211           Federal           Individuals with disabilities         154,114         276,853         - 430,967           Food service         331,585         - 331,585         - 331,585           CARES - food service         103,461         - 103,461         - 103,461           Title I, ESEA         - 259,174         - 259,174         - 259,174           Title IV.A Student support & academic enrichment         18,240         - 50,529         - 50,529           Title IV.A Student support & academic enrichment         18,240         - 96,816         - 96,816           Total Federal         754,745         536,027         - 1,290,772           Other non-current         - 754,745         536,027         - 1,290,772           Other non-current         - 754,745         536,027         - 151,461			381,997		=		-		
Food service         8,156         -         -         8,156           Educational screening program         13,350         -         -         13,350           High need fund - special education         138,001         -         -         138,001           Other         174         -         -         174           Total State         831,185         8,624,026         -         9,455,211           Federal           Individuals with disabilities         154,114         276,853         -         430,967           Food service         331,585         -         -         331,585           CARES - food service         103,461         -         -         103,461           Title I, ESEA         -         259,174         -         259,174           Title IV.A Student support & academic enrichment         18,240         -         -         18,240           Other restricted federal revenue         96,816         -         -         96,816           Total Federal         754,745         536,027         -         1,290,772           Other non-current         -         -         -         -         1,51,461           From other districts         5,106 <td></td> <td></td> <td>-</td> <td></td> <td></td> <td></td> <td>1-</td> <td></td> <td></td>			-				1-		
Educational screening program         13,350         -         -         13,350           High need fund - special education         138,001         -         -         138,001           Other         174         -         -         174           Total State         831,185         8,624,026         -         9,455,211           Federal           Individuals with disabilities         154,114         276,853         -         430,967           Food service         331,585         -         -         331,585           CARES - food service         103,461         -         -         103,461           Title I, ESEA         -         259,174         -         259,174           Title II, ESEA         50,529         -         -         50,529           Title IV.A Student support & academic enrichment         18,240         -         -         18,240           Other restricted federal revenue         96,816         -         -         96,816           Total Federal         754,745         536,027         -         1,290,772           Other non-current         -         -         -         151,461           From other districts         5,106         14					26,108		(-)		
High need fund - special education         138,001         -         -         138,001           Other         174         -         -         174           Total State         831,185         8,624,026         -         9,455,211           Federal           Individuals with disabilities         154,114         276,853         -         430,967           Food service         331,585         -         -         331,585           CARES - food service         103,461         -         -         103,461           Title I, ESEA         -         259,174         -         259,174           Title IV, A Student support & academic enrichment         18,240         -         -         50,529           Title IV, A Student support & academic enrichment         18,240         -         -         18,240           Other restricted federal revenue         96,816         -         -         96,816           Total Federal         754,745         536,027         -         1,290,772           Other non-current         -         -         -         -         1,290,772           From other districts         5,106         146,355         -         151,461					(7.)		-		
Other Total State         174         -         -         174           Federal         Individuals with disabilities         154,114         276,853         -         430,967           Food service         331,585         -         -         331,585           CARES - food service         103,461         -         -         103,461           Title I, ESEA         -         259,174         -         259,174           Title IV.A Student support & academic enrichment         18,240         -         -         18,240           Other restricted federal revenue         96,816         -         -         96,816           Total Federal         754,745         536,027         -         1,290,772           Other non-current         -         -         -         151,461					-		-		
Federal         831,185         8,624,026         - 9,455,211           Individuals with disabilities         154,114         276,853         - 430,967           Food service         331,585         331,585           CARES - food service         103,461         103,461           Title I, ESEA         - 259,174         - 259,174           Title IV.A Student support & academic enrichment         18,240         18,240           Other restricted federal revenue         96,816         96,816           Total Federal         754,745         536,027         - 1,290,772           Other non-current         2         - 1,290,772           From other districts         5,106         146,355         - 151,461					100		-		
Federal           Individuals with disabilities         154,114         276,853         - 430,967           Food service         331,585         331,585           CARES - food service         103,461         103,461           Title I, ESEA         - 259,174         - 259,174           Title IV.A Student support & academic enrichment         18,240         50,529           Title IV.A Student support & academic enrichment         18,240         18,240           Other restricted federal revenue         96,816         96,816           Total Federal         754,745         536,027         - 1,290,772           Other non-current					0.521.025				
Individuals with disabilities         154,114         276,853         -         430,967           Food service         331,585         -         -         331,585           CARES - food service         103,461         -         -         103,461           Title I, ESEA         -         259,174         -         259,174           Title II, ESEA         50,529         -         -         50,529           Title IV.A Student support & academic enrichment         18,240         -         -         18,240           Other restricted federal revenue         96,816         -         -         96,816           Total Federal         754,745         536,027         -         1,290,772           Other non-current         -         -         -         -         151,461           From other districts         5,106         146,355         -         151,461	1 otai State		831,185		8,624,026				9,455,211
Individuals with disabilities         154,114         276,853         -         430,967           Food service         331,585         -         -         331,585           CARES - food service         103,461         -         -         103,461           Title I, ESEA         -         259,174         -         259,174           Title II, ESEA         50,529         -         -         50,529           Title IV.A Student support & academic enrichment         18,240         -         -         18,240           Other restricted federal revenue         96,816         -         -         96,816           Total Federal         754,745         536,027         -         1,290,772           Other non-current         -         -         -         -         151,461           From other districts         5,106         146,355         -         151,461	Federal								
Food service         331,585         -         -         331,585           CARES - food service         103,461         -         -         103,461           Title I, ESEA         -         259,174         -         259,174           Title II, ESEA         50,529         -         -         50,529           Title IV.A Student support & academic enrichment         18,240         -         -         18,240           Other restricted federal revenue         96,816         -         -         96,816           Total Federal         754,745         536,027         -         1,290,772           Other non-current         -         -         -         -         151,461           From other districts         5,106         146,355         -         151,461			154 114		276.853				430 967
CARES - food service       103,461       -       103,461         Title I, ESEA       -       259,174       -       259,174         Title II, ESEA       50,529       -       -       50,529         Title IV.A Student support & academic enrichment       18,240       -       -       18,240         Other restricted federal revenue       96,816       -       -       96,816         Total Federal       754,745       536,027       -       1,290,772         Other non-current       -       -       -       -       151,461         From other districts       5,106       146,355       -       151,461					270,033				The second of the second
Title I, ESEA         -         259,174         -         259,174           Title II, ESEA         50,529         -         -         50,529           Title IV.A Student support & academic enrichment         18,240         -         -         18,240           Other restricted federal revenue         96,816         -         -         96,816           Total Federal         754,745         536,027         -         1,290,772           Other non-current         -         -         -         -         151,461           From other districts         5,106         146,355         -         151,461	CARES - food service				_		-		
Title II, ESEA         50,529         -         -         50,529           Title IV.A Student support & academic enrichment         18,240         -         -         18,240           Other restricted federal revenue         96,816         -         -         96,816           Total Federal         754,745         536,027         -         1,290,772           Other non-current         -         -         -         -         151,461           From other districts         5,106         146,355         -         151,461			-		259,174		-		
Title IV.A Student support & academic enrichment         18,240         -         -         18,240           Other restricted federal revenue         96,816         -         -         96,816           Total Federal         754,745         536,027         -         1,290,772           Other non-current         -         -         -         -         151,461           From other districts         5,106         146,355         -         151,461	Title II, ESEA		50.529				_		
Other restricted federal revenue         96,816         -         96,816           Total Federal         754,745         536,027         -         1,290,772           Other non-current         -         -         -         -         -         -         -         -         151,461           From other districts         5,106         146,355         -         151,461			18,240		_		_		
Total Federal         754,745         536,027         - 1,290,772           Other non-current         -         -         -           From other districts         5,106         146,355         -         151,461	5.5)				-		-		
Other non-current         -         -         -         151,461           From other districts         5,106         146,355         -         151,461					536,027		-		
From other districts 5,106 146,355 - 151,461									1,200,772
	Other non-current		-		-		-		-
	From other districts		5,106		146,355		-		151,461
Total Revenues <u>\$ 9,059,518</u> <u>\$ 11,687,840</u> <u>\$ 1,896,256</u> <u>\$ 22,643,614</u>									
	Total Revenues	\$	9,059,518	\$	11,687,840	\$	1,896,256	\$	22,643,614

#### Savannah R-III School District Schedule of Expenditures Paid by Object Year Ended June 30, 2020

	General (Incidenta Fund		Capital Projects (Building) Fund	Totals (Governmental Funds)
Salaries	\$ 2,668,8	69 \$ 9,633,62	4 \$ -	\$ 12,302,493
Employee benefits	939,2	21 2,611,87	5 -	3,551,096
Purchased services	2,308,0	47 81,69	8 -	2,389,745
Supplies	1,985,1	39		1,985,139
Capital outlay		-	- 773,443	773,443
Debt Service	-	11 <del>-</del>	- 1,787,864	1,787,864
Total	\$ 7,901,2	\$ 12,327,19	7 \$ 2,561,307	\$ 22,789,780

## Savannah R-III School District Summary Schedule of Revenues Collected, Expenditures Paid and Changes in Net Position Year Ended June 30, 2020

	General (Incidental) Fund	Special Revenue (Teachers') Fund	Capital Projects (Building) Fund	Totals (Governmental Fund)
REVENUES COLLECTED	\$ 9,059,518	\$ 11,687,840	\$ 1,896,256	\$ 22,643,614
EXPENDITURES PAID	7,901,276	12,327,197	2,561,307	22,789,780
EXCESS OF REVENUES COLLECTED OVER (UNDER) EXPENDITURES PAID	1,158,242	(639,357)	(665,051)	(146,166)
OTHER FINANCING SOURCES (USES) Transfers Total other financing sources (uses)	(845,411) (845,411)	633,619 633,619	211,792 211,792	
EXCESS OF REVENUES COLLECTED AND OTHER SOURCES OVER (UNDER) EXPENDITURES PAID AND OTHER USES	312,831	(5,738)	(453,259)	(146,166)
NET POSITION, JULY 1, 2019	4,407,911	5,738	453,259	4,866,908
NET POSITION, JUNE 30, 2020	\$ 4,720,742	\$ -	\$ -	\$ 4,720,742

Savannah R-III School District
Public School Retirement System of Missouri
Schedule of Proportionate Share of the Net Pension Liability and Related Ratios
Year Ended June 30, 2020

Year Ended*	Proportion of the Net Pension Liability (Asset)	Prop of th	Proportionate Share of the Net Pension Liability (Asset)	Ac	Actual Covered Member Payroll	Net Pension Liability (Asset) as a Percentage of Covered Payroll	Fiduciary Net Position as a Percentage of Total Pension Liability
6/30/2014	0.2156%	↔	8,845,153	8	9,593,763	92.20%	89.34%
6/30/2015	0.2120%	\$	12,238,463	\$	9,614,831	127.29%	85.78%
6/30/2016	0.2115%	↔	15,736,972	\$	9,785,978	160.81%	82.18%
6/30/2017	0.2163%	\$	15,620,159	↔	10,229,445	152.70%	83.77%
6/30/2018	0.2170%	↔	16,150,131	↔	10,460,472	154.39%	84.06%
6/30/2019	0.2169%	↔	16,007,373	↔	10,665,075	150.09%	84.62%

\* The data provided in the schedule is based as of the measurement date of PSRS' net pension liability, which is as of the beginning of the district's fiscal year. Note: This schedule is intended to show information for ten years. Additional years will be displayed as they become available.

Savannah R-III School District Public School Retirement System of Missouri Schedule of Employer Contributions Year Ended June 30, 2020

Year Ended*	Statute	Statutorily Required Contribution	Act	Actual Employer Contributions	Contribution Excess/(Deficiency) (Deficiency)	1	Actual Covered Member Payroll		Contributions as a Percentage of Covered Payroll
6/30/2013	↔	1,378,938	↔	1,378,938	€	↔		9,523,740	14.48%
6/30/2014	↔	1,388,688	↔	1,388,688	€	↔		9,593,763	14.47%
6/30/2015	↔	1,392,047	↔	1,392,047	€	↔		9,614,831	14.48%
6/30/2016	↔	1,416,674	↔	1,416,674	€	↔		9,785,978	14.48%
6/30/2017	<del>\$</del>	1,480,018	↔	1,480,018	€	↔	1	10,229,495	14.47%
6/30/2018	↔	1,512,868	↔	1,512,868	€	↔	=	10,460,472	14.46%
6/30/2019	↔	1,543,846	↔	1,543,846		↔	7	10,665,075	14.48%

Note: This schedule is intended to show information for ten years. Additional years will be displayed as they become available.

Savannah R-III School District
Public Education Employee Retirement System of Missouri
Schedule of Proportionate Share of the Net Pension Liability and Related Ratios
Year Ended June 30, 2020

Year Ended*	Proportion of the Net Pension Liability (Asset)	Proport of the Liab	Proportionate Share of the Net Pension Liability (Asset)	Actu	Actual Covered Member Payroll	Net Pension Liability (Asset) as a Percentage of Covered Payroll	Fiduciary Net Position as a Percentage of Total Pension Liability
6/30/2014	0.1588%	\$	579,884	↔	2,315,852	25.04%	91.33%
6/30/2015	0.1604%	↔	848,365	↔	2,405,488	35.27%	88.28%
6/30/2016	0.1651%	↔	1,324,656	↔	2,549,197	51.96%	83.32%
6/30/2017	0.1746%	↔	1,332,112	↔	2,805,461	47.48%	85.35%
6/30/2018	0.1730%	↔	1,336,792	↔	2,877,779	46.45%	86.06%
6/30/2019	0.1666%	↔	1,317,741	\$	2,886,467	45.65%	86.38%

\* The data provided in the schedule is based as of the measurement date of PSRS' net pension liability, which is as of the beginning of the district's fiscal year. Note: This schedule is intended to show information for ten years. Additional years will be displayed as they become available.

Savannah R-III School District Public Education Employee Retirement System of Missouri Schedule of Employer Contributions Year Ended June 30, 2020

Contributions as a Percentage of Covered Payroll	%98.9	%98.9	%98.9	6.86%	6.86%	6.86%	6.87%
Actual Covered Member Payroll	2,318,798	2,315,852	2,405,488	2,549,197	2,805,461	2,877,779	2,886,467
Ac	↔	↔	\$	\$	\$	↔	\$
Contribution Excess/(Deficiency) (Deficiency)	1	I.	1	ï	T	ï	
Co Excess (De	↔	↔	↔	↔	↔	↔	
Actual Employer Contributions	159,070	158,867	165,016	174,875	192,455	197,416	198,348
Act	↔	↔	↔	<del>⇔</del>	↔	↔	↔
Statutorily Required Contribution	159,070	158,867	165,016	174,875	192,455	197,416	198,348
Statuto	↔	₩	€9	↔	⇔	↔	€
Year Ended*	6/30/2013	6/30/2014	6/30/2015	6/30/2016	6/30/2017	6/30/2018	6/30/2019

Note: This schedule is intended to show information for ten years. Additional years will be displayed as they become available.



CERTIFIED PUBLIC ACCOUNTANTS

P.O. Box 920 Chillicothe, MO 64601 (660) 240-0645 Fax - (660) 240-0654 706 Grant
Princeton, MO 64673
(660) 748-4423
Fax - (660) 748-4422

#### **INDEPENDENT AUDITORS' REPORT**

Board of Education Savannah R-III School District 408 W Market St Savannah, Missouri 64485

We have audited the financial statements of the Savannah R-III School District as of and for the year ended June 30, 2020 and have issued our report thereon dated December 1, 2020. These financial statements are the responsibility of the District's management. Our responsibility is to express an opinion on these financial statements based on our audit.

We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in <u>Government Auditing Standards</u>, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material misstatement. An audit includes examining, on a test basis, evidence supporting the amounts and disclosures in the financial statements. An audit also includes assessing the accounting principles used and significant estimates made by management, as well as evaluating the overall financial statement presentation. We believe that our audit provides a reasonable basis for our opinion.

Our audit was made for the purpose of forming an opinion on the financial statements of the Savannah R-III School District, taken as a whole. The accompanying Schedules of Transportation Costs Eligible for State Aid and State Financial Assistance are presented for purposes of additional analysis and are not a required part of the financial statements. The information in those schedules has been subjected to the auditing procedures applied in the audit of the financial statements and, in our opinion, are fairly presented in all material respects in relation to the financial statements taken as a whole.

Conrad # Higgins, LLC

Chillicothe, Missouri Date: December 1, 2020

CERTIFIED PUBLIC ACCOUNTANTS

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# INDEPENDENT AUDITORS' REPORT ON MANAGEMENT'S ASSERTIONS ABOUT COMPLIANCE WITH SPECIFIED REQUIREMENTS OF MISSOURI LAWS AND REGULATIONS

Board of Education Savannah R-III School District 408 W Market St Savannah, Missouri 64485

We have examined management of Savannah R-III School District's assertions that Savannah R-III School District complied with the requirements of Missouri laws and regulations regarding budgetary and disbursement procedures; accurate disclosure by the District's attendance records of attendance, resident membership on the last Wednesday of September and the free and reduced lunch count on the last Wednesday of January; and accurate disclosure by the District's pupil transportation records of the average daily transportation of pupils eligible and ineligible for state aid, the number of miles eligible and ineligible for state aid and the allowable costs for pupil transportation during the year ended June 30, 2020. Savannah R-III School District's management is responsible for its assertion. Our responsibility is to express an opinion on management's assertion based on our examination.

Our examination was conducted in accordance with attestation standards established by the American Institute of Certified Public Accountants. Those standards require that we plan and perform the examination to obtain reasonable assurance about whether management's assertion is fairly stated, in all material respects. An examination involves performing procedures to obtain evidence about management's assertion. The nature, timing, and extent of the procedures selected depend on our judgment, including an assessment of the risks of material misstatement of management's assertion, whether due to fraud or error. We believe that the evidence we obtained is sufficient and appropriate to provide a reasonable basis for our opinion.

In our opinion, management's assertion that Savannah R-III School District complied with the aforementioned requirements for the year ended June 30, 2020 is fairly stated, in all material respects.

Conrad & Higgins, LLC Chillicothe, Missouri

Consad # Higgins, LC

Date: December 1, 2020

Type of Audit Performed:	Yellow Book:	Single Audit: X
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# 1 Calendar (Sections 160.041, 171.029, 171.031 and 171.033 RSMo)

Report each unique calendar the district/charter school has as defined by Sections 160.041, 171.029, 171.031, and 171.033 RSMo

School Code	Begin Grade	End Grade	Half Day Indicator	Standard Day Length	Days	Hours in Session
	K	5		6.5000	119	765.2500
	6	12		6.7500	119	794.8700
	PK	am		3.2500	116	377.0000
	PK	pm		3.2500	116	377.0000
Notes:						

# 2 Average Daily Attendance (ADA)

Report the total attendance hours of PK-12 students allowed to be claimed for the calculation of Average Daily Attendance.

School Code	Grade Level	Full Time	Part Time	Remedial Hours	Other	Summer School	Total
4000	K	144,933.2328	- 1	- 1	1	16,610.2999	161,543.5327
4000	1	125,138.2170	-	-	-	12,695.7167	137,833.9337
4000	2	130,806.2668	-	-	-	10,759.6000	141,565.8668
4000	3	121,836.0832	-	-	-	10,665.9002	132,501.9834
4000	4	142,962.2499	-	-	-	8,789.9001	151,752.1500
4000	5	129,989.2665	-	-	-	9,556.1835	139,545.4500
3000	6	150,309.1399	-	-	-	7,304.4167	157,613.5566
3000	7	141,657.4233	-	-	-	1,885.2500	143,542.6733
3000	8	115,191.5709	-		-	2,764.3333	117,955.9042
1050	9	131,886.4221	546.8167	-	-	-	132,433.2388
1050	10	123,739.0057	-	-	-	3,847.5000	127,586.5057
1050	11	126,786.9891	-	-	-	2,400.0000	129,186.9891
1050	12	108,396.7548	991.9168	1-	-	1,526.2500	110,914.9216
Grand Tota		1,693,632.6220	1,538.7335	-	-	88,805.3504	1,783,976.7059

Notes:	

#### 3 September Membership

Report the FTE count of resident students in grades PK-12 taken the last Wednesday in September who are enrolled on the count day **and** in attendance at least 1 of the 10 previous school days, by grade at each attendance center. This count should only include PK students marked as being elegible to be claimed for state aid in the October MOSIS Student Core File.

School Code	Grade Level	Full Time	Part Time	Other	Total
	K II	197.00	-	-	197.00
	1	169.00	-	-	169.0
-100 17	2	174.00	-	-	174.0
	3	167.00	-	-	167.0
	4	194.00	-	-	194.0
	5	176.00	-	-	176.0
	6	200.00	-	-	200.0
	7	189.00	-	-	189.0
	8	151.00	-	-	151.0
	9	177.00	-		177.0
	10	168.00	-	-	168.0
	11	170.00	-	-	170.0
20000000	12	146.00	1.94	-	147.9
Grand Total		2,278.00	1.94	-	2,279.9

Notes:		

#### 4 Free and Reduced Priced Lunch FTE Count (Section 163.011(6), RSMo

Report the FTE count taken the last Wednesday in January of resident students enrolled in grades K-12 and in attendance at least 1 of the 10 previous school days whose eligibility for free or reduced lunch is documented through the application process using federal eligibility guidelines or through the direct certification process. Desegregation students are considered residents of the district in which the students are educated.

School Code	Free Lunch	Reduced Lunch	Deseg In Free	Deseg In Reduced	Total
1050	125.44	35.00	- [	-11	160.44
3000	125.00	34.00	-	- 1	159.00
4010	33.00	6.00	-	-	39.00
4015	18.00	6.00	-	-	24.00
4020	75.00	21.00	-	-	96.00
4040	200.00	31.00	-	-	231.00
Grand Total	576.44	133.00	-		709.44

Notes:		
		À 1

## 5 Finance

Fill in the blank with the appropriate response of true, false, or N/A unless otherwise noted.

1	The district/charter school maintained a calendar in accordance with 160.041, 171.029, 171.031, and 171.033, RSMo and all attendance hours were reported.	TRUE
2	The district/charter school maintained complete and accurate attendance records allowing for the accurate calculation of Average Daily Attendance, which includes the reporting of calendar and attendance hours, for all students in accordance with all applicable state rules and regulations. Sampling of records included those students receiving instruction in the following categories:	
	Academic Programs Off-Campus	N/A
	Career Exploration Program - Off Campus	N/A
	Cooperative Occupational Education (COE) or Supervised Occupational Experience	N/A
	Dual Enrollment	N/A
	Homebound instruction	N/A
	Missouri Options	N/A
	Prekindergarten eligible to be claimed for state aid Remediation	N/A
	Sheltered Workshop participation	N/A N/A
	Students participating in the school flex program	N/A
	Traditional instruction (full and part-tme students)	TRUE
	Virtual instruction (MOCAP or other option)	N/A
	Work Experience for Students with Disabilities	N/A
3	The district/charter school maintained complete and accurate attendance records allowing for the accurate calculation of September Membership for all students in accordance with all applicable state rules and regulations.	TRUE
4	The district/charter school maintained complete and accurate attendance and other applicable records allowing for the accurate reporting of the State FTE count for Free and Reduced Lunch for all students in accordance with all applicable state rules and regulations.	TDLIE
	-	TRUE
5	As required by Section 162.401, RSMo, a bond was purchased for the district's/charter school's treasurer in the total amount of:	\$50,000
6	The district's/charter school's deposits were secured during the year as required by Sections 110.010 and 110.020, RSMo.	TRUE
7	The district maintained a separate bank account for the Debt Service Fund monies in accordance with Section 108.180 and 165.011, RSMo. (Not applicable to charter schools).	N/A
	=	1 N/ / 1
8	Salaries reported for educators in the October MOSIS Educator Core and Educator School files are supported by complete and accurate payroll and contract records.	TRUE

5	F:	/
5	rinance	(continued)

6

Fill in the blank with the appropriate response of true, false, or N/A unless otherwise noted.

9	If a \$162,326 or 7% x SAT x WADA transfer was made in excess of adjusted expenditures, the board approved a resolution to make the transfer, which identified the specific projects to be funded by the transfer and an expected expenditure date for the projects to be undertaken. (Not applicable to charter schools).	N/A
10	The district/charter school published a summary of the prior year's audit report within thirty days of the receipt of the audit pursuant to Section 165.121, RSMo.	TRUE
11	The district has a professional development committee plan adopted by the board with the professional development committee plan identifying the expenditure of seventy-five percent (75%) of one percent (1%) of the current year basic formula apportionment. Remaining 25% of 1% if not spent must be restricted and spent on appropriate expenditures in the future. Spending requirment is modified to seventy-five percent (75%) of one half percent (1/2%) of the current year basic formula approtionment if through fiscal year 2024 the amount appropriated and expended to public schools for transportation is less than twenty-five percent (25%) of allowable cost. (Not applicable to charter schools).	TRUE
10		
12	The amount spent for approved professional development committee plan activities was:	\$113,168
13	The district school has posted, at least quarterly, a searchable expenditure and revenue document or database detailing actual income, expenditures, and disbursement for the current calendar or fiscal year on the district or school website or other form of social media as required by Section 160.066, RSMo.	TRUE
	Notes:	
	Findings #:	
	Management Letter Comment #:	
	nnsportation (Section 163.161, RSMo) in the blank with the appropriate response of true, false, or N/A unless otherwise no	ted.
1	The school transportation allowable costs substantially conform to 5 CSR 30-261.040, Allowable Costs for State Transportation Aid.	TRUE
2	The district's school transportation ridership records are maintained in a manner to accurately disclose in all material respects the average number of regular riders transported.	TRUE

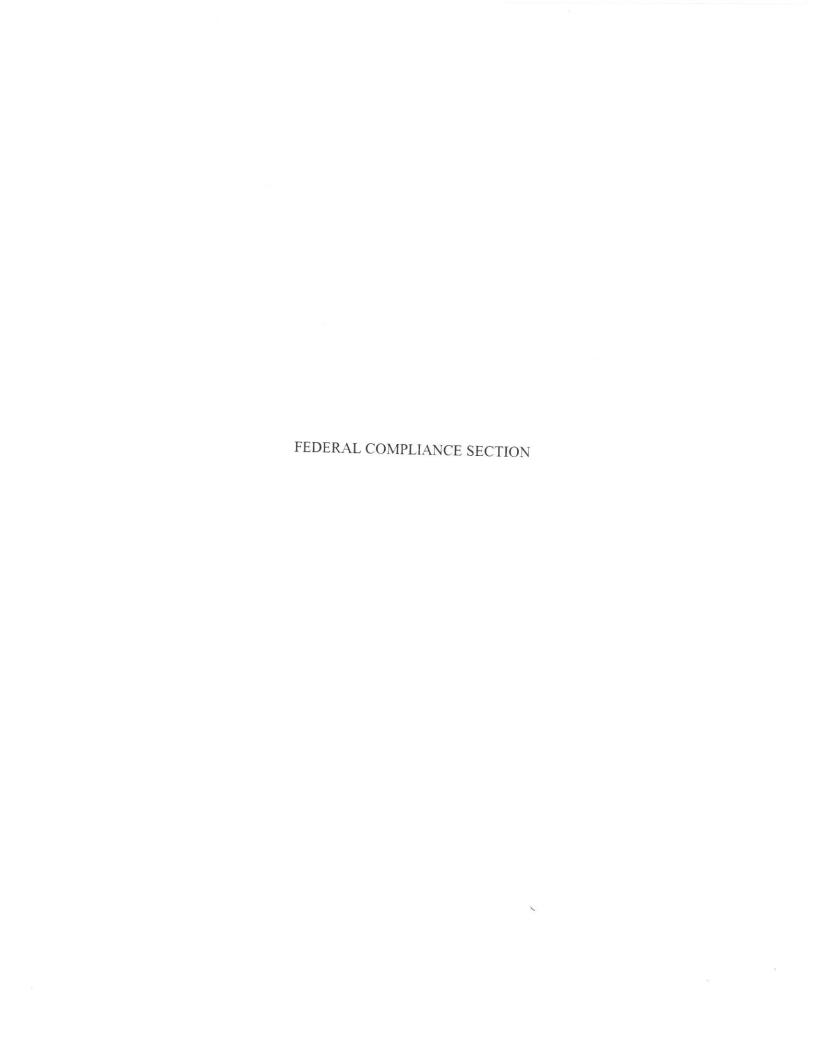
6		ansportation (Section 163.161, RSMo) (continued) I in the blank with the appropriate response of true, false, or N/A unless otherwise not	ted.
	3	Based on the ridership records, the average number of students (non-disabled K-12, K-12 students with disabilities and career education) transported on a regular basis (ADT)	
		• Eligible ADT	939.50
		• Ineligible ADT	
	4	The district's transportation odometer mileage records are maintained in a manner to accurately disclose in all material respects the eligible and ineligible mileage for the	
		year.	TRUE
	5	Actual odometer records show the total district-operated <u>and</u> contracted mileage for the year was:	246,216
	6	Of this total, the eligible non-disabled and students with disabilities route miles and the ineligible non-route <u>and</u> disapproved miles (combined) was:	
		<ul> <li>* Eligible Miles (included food/instructional delivery miles 2019-2020)</li> <li>* Ineligible Miles (Non-Route/Disapproved</li> </ul>	212,759 33,457
	7	Number of days the district operated the school transportation system during the regular school year:	145
		Notes:	
		All above "False" answers <u>must</u> be supported by a finding or management letter	
		Findings #:	
		Management Letter Comment #:	381

# Savannah R-III School District Schedule of Transportation Costs Eligible for State Aid Year Ended June 30, 2020

		ndicapped District ontracted	 District Contracted		Total
Purchased services	\$	143,284	\$ 914,714	\$	1,057,998
Supplies			 77,661	_	77,661
Total	\$	143,284	\$ 992,375		1,135,659
Nonroute contracted transportation					55,043
School buses purchased					-
School buses leased/purchased: Principal Interest				<u>\$</u>	<u>-</u>
Transportation revenues from other distr	ricts			\$	5,106

# Savannah R-III School District Schedule of State Financial Assistance Year Ended June 30, 2020

		Balance					]	Balance
	J	une 30,					J	une 30,
State Grantor/Program Title		2019		Receipts	Di	sbursements		2020
Department of Elementary and								
Secondary Education:								
Basic Formula	\$	-	\$	7,942,104	\$	7,942,104	\$	
Transportation		-		202,990		202,990		- 9
Early Childhood Special Education			,	381,997		381,997		7 - 1
Basic Formula - Classroom Trust Fund		:-		731,338		731,338		-
Career Education		-		37,101		37,101		-
Food Service		-		8,156		8,156		-
Educational Screening		-		13,350		13,350		.=
High Need Fund - Special Education		-		138,001		138,001		-
Other - State				174		174		
Total State Financial Assistance	\$	-	\$	9,455,211	\$	9,455,211	\$	



#### CERTIFIED PUBLIC ACCOUNTANTS

P.O. Box 920 Chillicothe, MO 64601 (660) 240-0645 Fax - (660) 240-0654 706 Grant Princeton, MO 64673 (660) 748-4423 Fax - (660) 748-4422

# INDEPENDENT AUDITORS' REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

Board of Education Savannah R-III School District Savannah, Missouri 64485

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in Government Auditing Standards issued by the Comptroller General of the United States, the financial statements of the governmental activities and each major fund of the Savannah R-III School District, as of and for the year ended June 30, 2020, and the related notes to the financial statements, which collectively comprise the Savannah R-III School District's basic financial statements, and have issued our report thereon dated December 1, 2020.

## **Internal Control Over Financial Reporting**

In planning and performing our audit of the financial statements, we considered the Savannah R-III School District's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the Savannah R-III School District's internal control. Accordingly, we do not express an opinion on the effectiveness of the Savannah R-III School District's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A material weakness is a deficiency, or combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected, on a timely basis. A significant deficiency is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies and, therefore, material weaknesses or significant deficiencies may exist that were not identified. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. We did identify a certain deficiency in internal control, described in the accompanying schedule of findings and questioned costs as finding 2020-1, that we consider to be a significant deficiency.

#### Compliance and Other Matters

As part of obtaining reasonable assurance about whether the Savannah R-III School District's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under Government Auditing Standards.

#### District's Response to Findings

The Savannah R-III School District's response to the findings identified in our audit is described in the accompanying schedule of findings and questioned costs. The Savannah R-III School District's response was not subject to the auditing procedures applied in the audit of the financial statements and, accordingly, we express no opinion on it.

#### Purpose of this Report

The purpose of this report is solely to describe the scope of our testing on internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with Government Auditing Standards in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Conrad & Higgins, LLC

Courad # Higgins, LLC

Chillicothe, Missouri Date: December 1, 2020

#### CERTIFIED PUBLIC ACCOUNTANTS

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#### **INDEPENDENT AUDITORS'**

REPORT ON COMPLIANCE FOR EACH MAJOR FEDERAL PROGRAM;
REPORT ON INTERNAL CONTROL OVER COMPLIANCE; AND REPORT
ON THE SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS
REQUIRED BY UNIFROM GUIDANCE

Board of Education Savannah R-III School District Savannah, Missouri 64485

# Report on Compliance for Each Major Federal Program

We have audited Savannah R-III School District's compliance with the types of compliance requirements described in the OMB Compliance Supplement that could have a direct and material effect on each of Savannah R-III School District's major federal programs for the year ended June 30, 2020. Savannah R-III School District's major federal programs are identified in the summary of auditor's results section of the accompanying schedule of findings and questioned costs.

#### Management's Responsibility

Management is responsible for compliance with the requirements of laws, regulations, contracts, and grants applicable to its federal programs.

#### Auditor's Responsibility

Our responsibility is to express an opinion on compliance for each of Savannah R-III School District's major federal programs based on our audit of the types of compliance requirements referred to above. We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States; the audit requirements of Title 2 US Code of Federal Regulations Part 200 Unifrom Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (Uniform Guidance). Those standards and the Uniform Guidance require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on a major federal program occurred. An audit includes examining, on a test basis, evidence about Savannah R-III School District's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances.

We believe that our audit provides a reasonable basis for our opinion on compliance for each major federal program. However, our audit does not provide a legal determination of Savannah R-III School District's compliance.

#### Opinion On Each Major Federal Program

In our opinion, Savannah R-III School District complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2020.

#### Report on Internal Control Over Compliance

Management of Savannah R-III School District is responsible for establishing and maintaining effective internal control over compliance with the types of compliance requirements referred to above. In planning and performing our audit of compliance, we considered Savannah R-III School District's internal control over compliance with the types of requirements that could have a direct and material effect on each major federal program to determine the auditing procedures that are appropriate in the circumstances for the purpose of expressing an opinion on compliance for each major federal program and to test and report on internal control over compliance in accordance with the Uniform Guidance, but not for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, we do not express an opinion on the effectiveness of Savannah R-III School District's internal control over compliance.

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. A material weakness in internal control over compliance is a deficiency, or combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. A significant deficiency in internal control over compliance is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged by governance.

Our consideration of internal control over compliance was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies. We did not identify any deficiencies in internal control over compliance, that we consider to be material weaknesses.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Accordingly, this report is not suitable for any other purpose.

Conrad & Higgins, LLC

Courad & Higgins, LC

Chillicothe, Missouri Date: December 1, 2020

# Savannah R-III School District Schedule of Expenditures of Federal Awards June 30, 2020

		Pass-Through	
Federal Grantor/Pass-through	Federal	Grantors	
Grantor/Program Title	CFDA Number	Number	Disbursements
Child Nutrition Cluster U.S. Department of Agriculture Pass-through State Department of Elementary and Secondary Education:			
National School Lunch Program National School Breakfast Program Food Distribution Program Total Pass-through State Department of Elementary and Secondary Education	10.555 10.553 10.555	059-117 059-117 059-117	\$ 326,132 108,914 70,138 505,184
Total U.S. Department of Agriculture Total Child Nutrition Cluster			505,184 505,184
U.S. Department of Education  Pass-through State Department of Elementary and Secondary Education:			
Special Education Cluster			
Special Education Grants to States - IDEA Special Education Grants to States - High need fund Special Education Grants to States - ECSE Special Education - Preschool Grants Total Special Education Cluster	84.027 84.027 84.027 84.173	002-097 002-097 002-097 002-097	418,988 8,600 39,280 10,252 477,120
Other programs			
ESEA, Title 1	84.010	002-097	325,148
Assistive Technology Reimbursement	84.048	002-097	3,384
Grant for State Assessments	84.369	002-097	291
Total U.S. Department of Education			328,823
U.S. Department of Health and Human Services Child Care and Development Block Grant -A	93.575	002-097	53,384
Total U.S. Department of Health and Human Services			53,384
Total Federal Financial Assistance			\$ 1,364,511

#### Savannah R-III School District Notes to the Schedule of Federal Awards June 30, 2020

#### Note 1 - General

The accompanying Schedule of Expenditures of Federal Awards presents the activity of all federal awards programs of the Savannah R-III School District, Savannah, Missouri. The reporting entity is defined in Note 1 to the district's financial statements.

#### Note 2 - Basis of Accounting

The accompanying schedule is presented using the modified cash basis of accounting, which is described in Note 1 to the district's financial statements.

#### Note 3 - Relationship to Federal Financial Statements

Amounts reported in the accompanying schedule agree with the amounts reported in the related federal financial reports and indicate amounts due to the district as of June 30, 2020 from each related federal program.

## Note 4 - Noncash Programs

The commodities received, which are noncash revenues, are valued using prices provided by the United States Department of Agriculture. At June 30, 2020, the district had food commodities totaling \$0 in inventory.

#### Note 5 - Indirect Cost Rate

The District has elected not to use the 10% de minimis indirect cost rate allowed under the Uniform Guidance.

#### Note 6 - Subrecipients

The District did not provide funds to subrecipients during the year.

#### Savannah R-III School District Schedule of Finding and Questioned Costs Year Ended June 30, 2020

#### Questioned Program

#### Finding/Noncompliance

Summary of audit results:

- 1) We have issued an unmodified opinion on the financial statements of the Savannah R-III School District. The government-wide financial statements were prepared on the modified cash basis of accounting, and the fund financial statements were prepared on the modified basis of accounting, which are both comprehensive bases of accounting other than generally accepted accounting principles.
- 2) One significant deficiency was disclosed during the audit of the financial statements and is reported in the Independent Auditor's Report on Internal Control over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance with Government Auditing Standards. No material weaknesses are reported.
- 3) The audit did not disclose any instances of noncompliance which is material to financial statements of the Savannah R-III School District, which would be required to be reported in accordance with Government Auditing Standards.
- 4) No significant deficiencies, or material weaknesses in internal control over major federal programs were reported.
- 5) The auditor's report on compliance for the major federal award programs for Savannah R-III School District expresses an unmodified opinion on all major federal programs.
- 6) Audit findings that are required to be reported in accordance with 2 CFR section 200.516(a) are reported in this Schedule.
- 7) The district's programs tested as major programs were as follows:
  - a) Child Nutrition Cluster (CFDA # 10.555, CFDA#10.553)
  - b) Child Care and Development Block Grant (CFDA#93.575)
- 8) The district not did have any Type A programs at June 30, 2020. All programs were Type B programs. The threshold used to distinguish Type A programs from Type B programs was \$750,000.
- 9) The district was not qualified as a low-risk auditee at June 30, 2020.

## Findings - Financial Statement Audit

2020-1

Significant Deficiency: Lack of Segregation of Duties

Condition: Due to the limited number of available personnel, it is not always possible to adequately segregate certain incompatible duties.

Criteria: Internal controls should be designed so that no one person has access to both physical assets and related accounting records or all phases of a transaction.

#### Savannah R-III School District Schedule of Finding and Questioned Costs Year Ended June 30, 2020

Questioned	Program

#### Finding/Noncompliance

2020-1 (Cont)

Cause: The district does not have enough available personnel to adequately segregate certain incompatible duties

Effect: Due to the limited number of personnel, the possibility exists that unintentional or intentional errors or irregularities could exist and not be promptly detected.

Recommendation: The district should consider adding additional personnel as soon as district finances allow, to provide additional segregation of duties.

Views of Responsible officials: The size and budget of the Savannah R-III School District limit the application of adequate segregation of duties.

## Savannah R-III School District Schedule of Resolutions of Prior Year Audit Findings Year Ended June 30, 2020

Program	Finding/Noncompliance
	There were no prior year audit findings.