

A Caring School Community Dedicated To Excellence
REGIONAL SCHOOL UNIT #38 BOARD OF DIRECTORS
Maranacook Community Middle School & Zoom
March 3, 2021, 6:30 p.m.
DRAFT AGENDA

Join Zoom Meeting <https://us02web.zoom.us/j/81693436859>

1. Call to order:
2. Student Representative Reports: (15 min.)
3. Citizens' Comments: (5 min.)
4. Additions/Adjustments to the Agenda by Board and/or Superintendent: (5 min.)
5. a. Reports: (20 min.)
 - Staff Association
 - Principals*
 - Adult & Community Education Dir.
 - Finance Manager*
 - Health Center Director*
 - Special Education Director*
 - Curriculum, Assessment & Instruction Director*
 - Superintendent of Schools*
- b. Committees (10 min.)
 - Facilities/Transportation* – 03/09/21, 6:00 p.m. via Zoom (report provided 2/24/21)
 - Policy* - 03/16/21, 6:00 p.m. via zoom (P.Gordon) Policy First Reading: BEDL, Adjournment of Board Meetings; JGAB, Assignment of Students to Classes: Transfer Students and Home School Students
6. Action Items: (30 min.)
 - a. Approval of Minutes of February 24, 2021 Meeting*
 - b. Acceptance of Donations*
 - c. Consideration of overnight trip – High School, Hidden Valley Nature Center, Jefferson, Maine, March 13-14, 2021*
 - d. Consideration of Approval of Facilities Bond Projects*
 - e. Consideration of Approval of 2021-2022 School Calendar*
 - f. Policy Second Reading* - JJE, Student Fundraising Activities
 - g. COVID Data Update
7. Informational – upcoming meetings:
 - a. Curriculum - 4/28/21, 4:00 p.m. via Zoom
 - b. Ad Hoc Committee: Awesome Bear Society (ABS) 03/10/21 via zoom
8. Budget Workshop: (45 min.)
 - a. Updates
 - b. Co- and Extra-Curricular
 - c. Transportation
 - d. Miscellaneous Cost Centers/Accounts (Adult Education, Food Service, Health Center, Professional Development/Assessment/Curriculum, Systems Administration, Debt Service)
 - e. Board questions
 - f. Citizens comments regarding budget
 - g. Board discussion
9. Executive Session to consider labor contract discussions between the RSU #38 Board of Directors and the Maranacook Area School Staff Association pursuant to 1 M.R.S.A. §405(6)(D)
10. Adjournment:

* Attachments

Any citizen who wishes to add an item to the agenda may do so by notifying the Board Chair or the Superintendent's Office, in writing, ten days prior to the Board's next scheduled meeting.

Elementary Principals' Report
 March 3, 2021
 Janet Delmar (WES & MTV)
 Abbie Hartford (MES)
 Jeff Boston (RES)

5a.

	Pre-K	K	1	2	3	4	5	Total
MES	7/8	14	13/13	19	15/14	18/16	17	154
RES	6/7	8/11	15/15	15/15	15/16	11/11	14/15	174
MTV	8	10	12	6	11	16	16	79
WES	3@RES	12	12	7	8	9	8	59

Parent/Teacher Conferences

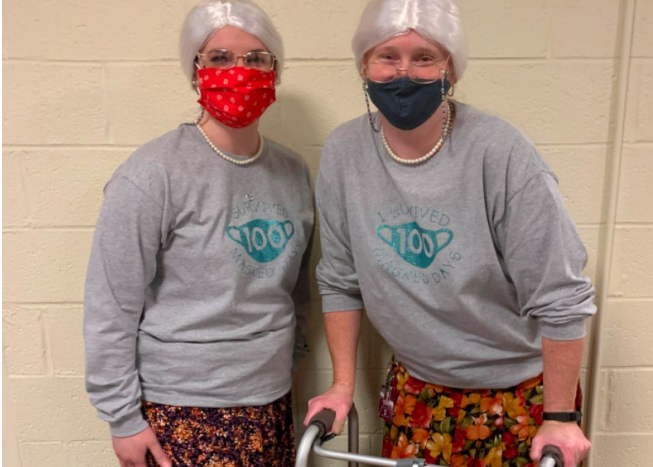
Believe it or not, the second trimester ends on February 26th. Where has the time gone? Parent/Teacher conferences have been set aside to have these important conversations with our students' parents on their child's academic, behavioral and social progress as well as our continued partnership between school and home in support of our students. The time for conferences, which will be held virtually, are from 3-7 pm and the dates are March 11th and March 16th for all four elementary schools.

Grades PreK-5 Literacy Week at RES

During the week of March 1st through March 5th, our teachers are excited to bring a week filled with fun to inspire our students to Read Read Read! It is a themed based approach "Welcome to the Jungle - Animals", in which teachers are integrating Chickadee and KVBA books. Students can provide their classmates with book recommendations in various ways: virtual, book trailer, or drawing a picture of their favorite book. In addition, students will be able to participate in virtual class field trips to learn more about particular animals, participate in a scavenger hunt, listen to mystery guest readers (virtual), and there are opportunities for students to dress up (wearing animal print, "wild" hair day, favorite animal, and fuzzy PJ day). There is great enthusiasm and school spirit demonstrated by students and faculty.

RES 100th Day Celebration with K-2 Students

The 100th day of school (February 22nd) was a big day for the K-2 children at RES. In literacy, students participated in a writing prompt (What would it be like to be 100 years old? What would you buy if you had \$100? If you had 100 dollars what would you do to help people?), a read aloud (Miss Bindergarten Celebrates 100 Days of School or Jake's 100th Day of School), using the word "hundred" to make new words, reading 100 words, as well as problem/solution activities to support comprehension/retelling. In math, students practiced counting (fluency) various collections of objects and showing multiple ways to make 100. It was a fun day of learning for all!



MtVES READS “THROUGH” MAINE!

Did you know? On March 15, 2021 the State of Maine will be turning 201 years old! That’s right! Last year, our state had a very BIG birthday. (The big 2-0-0!)

We are going to join the celebration of our state by taking the month of March to read some books that are connected to Maine. Students will hear books by Maine authors, books that take place in Maine, and books that teach us about important people and events. At MtVES, we are gearing up to read “through Maine” for our upcoming March Reading Challenge. Students will challenge themselves to read 380 minutes and “travel” from Kittery to Madawaska, approximately 380 miles.

WES to Celebrate Dr. Seuss - Read Across America Week

Students at WES will be celebrating Dr. Seuss while they are reading during their annual Read Across America Week. Students will have the opportunity to answer trivia questions, participate in Dr. Seuss themed fun days, and enjoy having guest readers “visit” their classroom through Zoom.

MES Celebrated 99 days of School

On February 13th, MES celebrated the 99th day of school, (almost 100). Students and teachers dressed as if they were 100 years old. On the return to school from vacation, students in grades k-3 focused on the number 100 in math centers and writing activities. The number 100 offers great math lesson opportunities.

MES celebrates the “Love of Reading”

This month’s literacy focus was on the “Love of Reading”. Students were asked to think about a favorite book or series. Hallways and bulletin boards were decorated with student suggestions for great reads with illustrations and writing about why favorite books are so special. Fifth grade students used all their technology skills, creating writing projects with embedded graphics about favorite books.

MES will hold a virtual Scholastic Book Fair, March 1-12, in hopes of getting even more books we love into the hands and homes of all students.

SEL Theme of the Month

This month, our schoolwide theme is friendship skills. In our morning announcements, we'll be reminding students to invite others to play, play in fair ways, take responsibility for mistakes by making amends, and how to handle name-calling assertively. These skills help students make and keep friends.

Second Step lessons specifically teach these friendship skills. You may be receiving Home Links describing why friendship skills are important and including fun activities to do with your child to help him or her learn and practice the skills.

Maranacook Community Middle School
Regional School Unit 38
2100 Millard Harrison Drive
Readfield, ME 04355



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www.maranacook.org/mcms

“A Caring School Community Dedicated to Excellence”

February 26, 2021

Dear RSU 38 Board Members,

I hope you are all doing well. February has been a good month at MCMS. We held the NWEAs right before break, and have been amping up for our March Madness month, which will revolve around post secondary planning, thinking about college and career opportunities (with exploration using Choices 360) and will also include our winter carnival the week of March 8th.

February Highlights

MEF: Employee Recognition Program

Last March, The Maranacook Education Foundation initiated a new program that would identify and recognize outstanding contributions from employees in our school community. *On Tuesday, February 9th, our school nurse, **Angela Palmer** and our German teacher, **Margot Gyorgy** both received an Employee Recognition Certificate from the Maranacook Education Foundation and Superintendent Charette. They were each nominated by a member of our school community for this honor.*

Quarter 2 Honor Roll

Below is a list of our outstanding scholars from Quarter 2, which was recently in the Kennebec Journal, and in our February 12th school newsletter.

8th High Honors

Jonathan Bell, Kendra Bor, Melanie Chalmers, Anna Clauson, Lucas Drillen, Claire Dwyer, Noah Easter, Cameron Foster, Brayden Giacomuzzi, Carolyne Maceda, Luke McLaughlin, Sarah Muniz, Elizabeth O'Donoghue, Mason Pare, Hunter Perry, Thatcher Riley, Emma Roesner, Rocco Scott, Max Stevens, Cooper Tarbuck, Gavin Tweedie, Hope Webb.

8th Honors

Galina Eve Ariskin, Lillian Brosey, Carter Conway, Jack Crosby, Emerson Davis, Cobey Dunn, Devyn Eliassen, River Fallos, Kailey Freeman, Gabrielle Galbreath, Cameron Griffey, Easton Howard, Mya Jespersen, Charles Chase Knight, Mitchell Maceda, Paris MacIsaac, James Marr, Leslie Moulton, Alexis Perkins, Konnor Powers, Parker Rand, Micah Sealsberry, Ethan Eli Smith, Mariah St. Pierre, Justin Stein, Madison West, Molly Woodford.

7th High Honors

Kyra Audet, Phoebe Bell, Celia Bergdahl, Fox Brigham, Joseph Couture, Sophia Gracie Farrell, Hadley Farwell, Alice Ferran, Elijah Freeman, Nicholas Harper, Anwen Kane, Megan Larchar, Jeffrey Lemieux, Avery Loiko, Elijah Montano, Kate Parker, Hannah Sniffen, Mya St. Pierre, Jack Thaller, Grace Tweedie, Olivia Whitcomb, Jules Wing.

7th Honors

Eliyah Ames, Brody Badeau, Summer Brackett, Krystal Braithwood, Alexis Chicoine, Ethan Chilton, Shane Clements, Dillan Cullens, Jayden Delano, Elijah Denham, Kayla Dubois, Danika Dunn, Abigail Easterby, Caldre Glowa, Olivia Hall, Hali Isaacson, D'Allo Jefferson, Blaike MacFarland, Taylor McBurney, Amelia McGowan, Quinn Murray, Madox Murtha, Brayden Norton, Ella Peel, Elias Philbrook, Sawyer Rooney, Abbey Sirois, Katelynn Sleight, Abigail St. Clair, Alexandria Stewart, Riley Williams, Madeline Wilson, Tristen Wurth.

6th High Honors

Greta Barnes-Bukher, Carter Bennett, Brennan Boyd, Ella-Jean Broskowitz, James Clough, Mia Conway, Cooper Davis, Emerson Dunlap, Reagan Dwelley, Jack Fontaine, Isabelle Gannett, Lilah Gurney, Abigail Hagenars, Katelyn Hall, Lena Hannon, Connor Hebert, Grady Hreben, Mia Mahoney, Katherine Payne, Tristan Riley, Emily Saunders, Aubrie Schencks, Evelyn Stevenson, Natalie Stroot, Katie Tims, Taylor Townley, Kolby Webb.

6th Honors

Isabel Alvarado, Nadezhda Ariskin, Aidan Bechard, Timothy Booth, Jackson Boucher, Max Caban, Benjamin Ciampa, Nicholas Ciampa, Jack Clark, Casey Gosselin, Willow Groenhout, Camden Jackman, Ryland Knight, Gabriel Kronen, Madison Lajoie, Cadence Luce, Jacob Lyons, Brodie MacFarland, Eva Morrill, Kaden Neptune, Taylor O'Donoghue, Harper Olmstead, Ava Pare, Michael Parks, Kira Pelletier, Will Perry, Dana Poulin, Isaac Stevenson, Stella Stewart, Julia Thaller, Hailey Tibbetts, Lane Tilton, Remington Webb, Ava Whitten, Dillon Williams, Milo Winter.

Internet Safety Week: 2/8-2/1/21

Tuesday, February 9th was National Safer Internet Day. With a theme of "Together for a better internet", the day calls upon all stakeholders to join together to make the internet a safer and better place for all. Not only did we celebrate this day, but in advisee time throughout this week, we celebrated internet safety week. Each grade level completed a grade level activity on internet safety. Many advisee groups spent time talking about different apps and programs that students use in this age-range, including discussions around the popular app, TikTok.

Healthy Decisions Day

On Friday, 2/26/21, we participated in a mini Healthy Decisions Day during Advisee Time, as we watched a presentation about Vaping, and its dangers. Parents were sent home information about how to talk to their children about this topic to help connect home/school programming and communication.

Virtual Parent/Teacher Conferences

We held our Parent/Teacher Conferences on February 23rd and March 2nd from 3-7pm. These were held virtually. Staff feedback has been positive about the turnout of these conferences and we are currently looking for parent feedback via a survey to identify how to improve these conferences for the future.

School and District Activities

RSU38 Community Cookbook

The RSU 38 SEL Committee is hoping to add some variety to your weekly meals by collecting and creating a RSU 38 Community Cookbook with recipes collected from our community. Please consider **sharing one of your favorite recipes in this [Google Form!](#)**

CLYNK for Schools Challenge\$: Raising Funds and Environmental Awareness

The CLYNK for Schools Annual Challenge is on and MCMS needs your help! During the 2021 recycling Challenge, from February 1 – March 31, we will be participating in this challenge. If you would like to help by dropping a Clynk bag at Hannafords, filled with your empty and used bottles, we would appreciate it greatly! Clynk bags will be placed in the cafeteria when you arrive at the board meeting on March 1st.

Schedule Update

Wednesday Schedule Changes, effective March 10th

Effective Wednesday, 3/10/21, MCMS will be engaging in synchronous remote learning on the 2nd- 5th Wednesdays of the month. For our purposes, synchronous learning means that classes will be held virtually using teacher- instructed classes using Google Meets. Students will have 165 minutes of required Google Meets classes, with an additional 180 minutes available for students who participate in clubs, office hours and/or yearlong world language classes. Wednesdays will rotate color days. Below is the schedule we will be following for Remote Learning effective March 10, 2021. As all students will be remote learners, we are asking any student identified as an "At-Home Learner" to follow this schedule for Wednesdays.

Maranacook Community Middle School

2020-21 Remote Learning Expectations

Daily Attendance

- ❖ Students have advisee time at 8:30am via Google Classroom
 - If there are extenuating circumstances and a student cannot attend the Google Classroom, then they need to email their advisor by 8:35AM with a brief summary of work accomplished the day before and their plan for the upcoming day.
- ❖ Advisors will mark “present” only if they have contact with the student by 8:35AM
 - If an advisor does not have contact then the student will be marked as “Unexcused Absent.”
 - Parents/ Guardians: please email the school if your child will not be participating in school on a particular day so we can mark attendance accordingly.

Grading

We will continue to provide an extensive level of academic and behavioral support. Remote learning experiences will have the same expectations and rigor. Classes will have virtually meeting time. If there are extenuating circumstances preventing a student’s ability to attend virtual classes, please email the advisor and team.

PowerSchool Grading Platform

- ❖ Teachers will go into PowerSchool, the online grading database, at a minimum of every two weeks to update traditional grades (50-100). Habits of Work will also be included in PowerSchool.

Grade Equivalents

97-100 = A+	93-96 = A	90-92 = A-	87-89 = B+	83-86 = B	80-82 = B-
77-79 = C+	73-76 = C	70-72 = C-	68-69 = D+	65-67 = D	0-64 = NC

2020-21 Quarter Schedule

Quarter 1: September 8th - November 6th

Quarter 2: November 9th - January 22

Quarter 3: January 25th - April 2nd

Quarter 4: April 5th - Last Day

Privacy Statement for Remote Learning

The content is for educational purposes only. By accessing this material students agree not to share the content with anyone not enrolled in the class or assisting an enrolled student. Unauthorized distribution of any distance learning content, including sharing video recordings or screenshots on the internet or social media, is strictly prohibited and could result in disciplinary action or impact the students ability to access certain distance learning materials.

Expectations

Instructional Expectations

- Classes will be designed to have 30-50of teacher directed instruction (synchronously) with any remaining time being for feedback, individual support, assignments and practice (based on the lesson). This will all occur through the Google Meets lesson.
- Class and homework will be assigned regularly in Google Classroom.
- Assessments will be included in classes. Information about these, and how to access them, will be provided via email or Google Classroom.
- Students are expected to complete all assignments as scheduled by their teachers.
- Students will have access to their advisee group and Social Emotional Learning (SEL) curriculum through their advisor (by email and Advisee Group Google Classroom).
- When students have questions from class, they should email or private message on Google Classroom their teachers as needed.

Google Meets Video Conferencing

- Classes will be designed to have 30- 50min of teacher directed instruction with the remainder of the time being for assignments and practice, while still in the Google Meets.
 - While the video being on is not required, it is strongly recommended for all students.
 - Students may be asked to show their work using their video
 - Students are expected to actively participate in class time, answering and asking questions, and engaging in class activities.
- Advisee time will happen through Google Classroom and Google Meets at a designated time.
- Teachers have specific office hours which are an opportunity for students to ask the teacher questions.
- Students may be asked to participate in Google Meets with school specialists. This will be arranged ahead of time via communication from the specialist.

High School Principal's Report - March 3, 2021

Welcome

Welcome to Sarah Morrell, our new Health Center Director for the district. Sarah shared she has 4 children in the RSU 38 schools - at Wayne Elementary & Maranacook Middle and High Schools which makes her uniquely in touch with our district. She is a nurse and also has a degree in Human Ecology. We are really excited she is part of the team and excited she has a focus on student involvement and making our communities as healthy as possible.

Also welcome to Frau Anderson, our German teacher. She's had a great transition into the district with her first week working alongside Herr Fecteau and learning about her students. Frau is excited to be here. She has signed up one of her classes to take part in a poetry slam competition through the Goethe Institut.

Class of 2010 Top 10

It is our honor to congratulate The Class of 2021's Top Ten Students. These students have continued with an outstanding commitment to their academic career even during a pandemic. We are so proud of all of you. The Valedictorian and Salutatorian are listed with others in alphabetical order.

Lily Cannell- Valedictorian
 Thomas Trafton- Salutatorian
 Eljas Bergdahl
 Marie Brosey
 Katherine Gasper
 Cashman McClure
 Thomas Poling
 Paige Rice
 Bradley Russell
 Michael Tamborini

Parent Teacher Conferences

We are looking forward to our parent/teacher conferences coming up on Tuesday, March 2nd from 3-7. Conferences will be conducted through Zoom and focused on the third quarter.

Maranacook Soul

Maranacook Soul presents a session with Maine's Secretary of State Shenna Bellows on Tuesday March 9, 2021 at 7pm via Zoom: <https://networkmaine.zoom.us/j/9403386419> This event is for students, but open to anyone in our community to attend free of charge and sponsored by the Maranacook Chapter of the Rho Kappa National Social Studies Honor Society.

Questions such as, how do elections work? Why is civics important? What does the Secretary of State do? What's it like to be the first female Secretary of State in Maine's history will be answered and more.

We are offering the SAT on March 24th for juniors. The SAT is no longer being used as the Maine Educational Assessment for third year high school students, which means the test is no longer free. The SAT test costs \$52. The College Board offers some form of a fee waiver/fee reduction to those students who meet their criteria.

Senior Activities

We have begun discussions with staff, students and parents about spring activities such as prom, class night, graduation and project graduation. In the coming weeks we will build and expand on the conversations. We are working collaboratively for the best possible outcome following state safety guidelines. We are committed to making these activities special for everyone.

Wednesdays

We are excited and ready to have students back in person on Wednesdays starting March 10th. As you know I have been asking to have freshmen and sophomores back in person 4 days a week but bussing has been really tricky. The addition of Wednesday in person learning will hopefully be a good transition back to normalcy as soon as possible.

Play

The script for the music department's original play "A Plague Upon Me; or How Not To Save A Life" is finished. Aside from minor tweaking, the whole show is written and students are really looking forward to producing it.

Maranacook Community High School, Honor Roll - Quarter 2

GRADE 12

High Honors: Eljas Bergdahl, Lily Cannell, Natalie Costa, Kevin (Spencer) Dyer, Katherine Gasper, Abygail Jacques, Guinevere Kane, Cashman McClure, Thomas Poling, Marah Rand, Paige Rice, Shelby Smith, Michael Tamborini, Maxwell Thamert, Thomas Trafton, Timothy Worster

Honors: Emily Abbott, Madelyn Ballard, Isaiah Barden, Collin Bean, Rocco Beane, Marie Brosey, Bridget Brown, Kailyn Campbell, Casey Cormier, Emma-leigh Cushing, Alexis Delisle, Elizaveta Doorenbos, Yevgenia Doorenbos, Anna Drillen, Evelyn Giroux, Gabrielle Green, Noah Jones, Anna Laberge, Wyatt Lambert, Clair McCormack, Kate Mohlar, Karissa Nichols, Andre Nile, Elizabeth Potter, Alyssa Pratt, Trevor Rioux, Bradley Russell, Brooke Stratton, Daniel Taylor, Thomas Thornton, Parker Tinkham, Avery Townsend, Brooke Trask, Micah Wormell

GRADE 11

High Honors: Rylan Arbour, Jenna Badeau, Zachary Berg, Cade Chicoine, Thomas Clauson, Daisy Dodge, Anna Erb, Nicholas Florek, Emily Harper, Tyler Hreben, Emily Lucas, Madeleine MacDonald, Christopher Reid, Julia Riley, Ella Schmidt, Macy Schneider, Riley Shacter, Sara St. Clair, Thomas Struck, Eric Vining, McKade Wing

Honors: Seth Badeau, Elizabeth Brockway, Ruth Brosey, Jayden Burroughs, Genevieve Cirello, Alexander Clark, Alexandra Cushing, Ella Delisle, Grace Dwyer, Ryan Emerson, Nathan Foster, Brook Glowa, Claire Holman, Marjorie Knight, Andrew Lemieux, Wyatt Lyons, Meghan Mahoney, Dylan McGarr, Samuel McKee, Maxwell Olmstead, Baylee Perkins, Molly Poulin, Kara (Capri) Schneider, Clark Simcock, Ella Rose Stevens, Sarah (Sally) Stokes, Alexander Trafton, Ella Trefethen, Winter Webb, Isabel Zirtidis, Sophia Zirtidis

GRADE 10

High Honors: Tatiana Ames, Morgan Boynton, Rosemary Branagan, Annabelle Brann, Charlotte (Jaden) Bryant, Jordan Carr, Theo Colvin, Coralee Graves, Dylan Gray, Mary Hatt, Anna Hussey, Esme Jamison, Kaleigh Kubicki, Allie LaBelle, Sophie Marr, Lina Martinez Nocito, Haley McKenna, Chase

McLaughlin, Alexis Michaud, Alissa Michaud, Kasey Mushlit, London Putnam, Jaylie Roy, Katherine Seagers, Cody Smith, Daniel Tooth, Sophia Tweedie, Addie Watson, Nicolas Wilson, Shylah Woodford
Honors: Emma Brosey, Raena Brumfield, Lily Caban, Isaiah Churchill, Wyatt Curtis, Christopher Dostie, Shaun Dube, Kaitlynn Dunn, Gabrielle Galouch, Ayslynn Grace, Eli Hopkins, Myah Ladd, Elia Morgan, Hailey Moulton, Eric Nelson, Ruby Nelson, Tobias Olsen, Eliza Pattershall, Lauren Pepper, Dylan Pottle, Nicholas Price, Madison Shaw, Brayden St. Pierre, Mason Thibodeau

GRADE 9

High Honors: Abigail Allen, Mila Barnes-Bukher, Silas Bartol, Elsa Bergdahl, Blake Cloutier, Christian Dunlap, Isaac Easterby, Olympia Farrell, Hayden Freeman, Logan Gould, Stella Hildebrandt, Molly Mahoney, Keagan McClure, Cassidy McCormack, Natalie Mohlar, Lilly Mushlit, Owen Poisson, Isabella Savage, Samuel Sessler, Wyatt Stevenson, Casidy Tims, Tilden Tinkham, Katya Wurth
Honors: Anna Albert, Gillian Berdan-Stouch, Mia Chicoine, Brandon Chilton, Jaidyn Deah, Rory Delano, Sadie Falconer, Charles Feagin, Alexander Hood, Ilana Jones, Owen Lyons, Hannah McAdam, Jacob McLaughlin, Margaret Morrill, Chianna Morrison, Katherine Nolette, Kelsey Ross, Tanner Sirois, Jacob Steinmeyer, Sierra Tondreau, Ariana Tully, Sean Vachon, Robert Vivenzio, Josephine Walker

Enrollment: 355

9th Grade: 87, 10th Grade: 88, 11th Grade: 97, 12th Grade: 83

GO BEARS

A Caring School Community Dedicated To Excellence

2/26/2021

**WARRANT ARTICLE RECONCILIATION
REGIONAL SCHOOL UNIT NO. 38
2020-2021
February 26, 2021**

<u>DESCRIPTION</u>	<u>APPROVED</u>	<u>TRANSFER</u>	<u>REVISED</u>	<u>EXPENDED</u>	<u>ENCUMBERED</u>	<u>REMAINING</u>	<u>% REMAIN</u>
Regular Instruction	7,812,593.00		7,812,593.00	4,784,466.26	12,976.08	3,015,150.66	38.59%
Special Education	2,666,998.00		2,666,998.00	1,543,462.59	0.00	1,123,535.41	42.13%
Career & Technical Educ.	0.00		0.00	0.00	0.00	0.00	#DIV/0!
Other Instruction	473,961.00		473,961.00	177,114.41	240.00	296,606.59	62.58%
Student & Staff Support	1,858,100.00		1,858,100.00	1,107,968.89	11,947.04	738,184.07	39.73%
System Administration	678,548.00		678,548.00	445,144.08	789.32	232,614.60	34.28%
School Administration	1,146,077.00		1,146,077.00	725,501.62	1,569.25	419,006.13	36.56%
Transportation	1,089,759.00		1,089,759.00	538,261.06	95,325.60	456,172.34	41.86%
Facilities/Maintenance	2,530,881.00		2,530,881.00	1,687,389.86	140,828.96	702,662.18	27.76%
Debt Service	541,743.00		541,743.00	536,424.31	0.00	5,318.69	0.98%
All Other Expenses	114,159.00		114,159.00	110,712.05	0.00	3,446.95	3.02%
TOTAL BUDGET	18,912,819.00	0.00	18,912,819.00	11,656,445.13	263,676.25	6,992,697.62	36.97%

As of today's date we are optimistic that the overall budget for Regional School Unit No. 38 remains sound as budgeted for fiscal year 2020-2021

Please do not hesitate to contact me with any questions, comments or suggestions through e-mail at brigitte_williams@maranacook.com or telephone at 685-3336.

SBHC Board report - 2/23/21

As the new SBHC Director, I am grateful for this opportunity to introduce myself to all of you and share a bit about my goals for the health center. First, I want to thank you all for welcoming me to this position; I am so excited to join this wonderful team! With four kids in the district, I have been an RSU 38 parent for ten years (another nine to go), and I couldn't be prouder to be part of this community.

I am a bachelor's prepared registered nurse with an additional degree in Human Ecology. Most recently I spent 2.5 years doing Quality Improvement coaching and support for Federally Qualified Health Centers around the state. Prior to that, I spent a decade building a successful oncology patient navigation program for Central Maine Healthcare, and did bedside critical care nursing before that. My professional interests have led me to pursue certification in Holistic Nursing and in the Patient Centered Medical Home model.

In the position of Health Center Director, I want to carry on the legacy of directors-past, while also looking toward the future. This has been an extraordinary school year for students and staff, which has created challenges and opportunities for the health center. As Covid-19 response plays out across the globe, new attention has been given to the relationship between keeping kids healthy and keeping kids in school.

During my first weeks on the job, my goal is to understand our current state. With guidance from outgoing Director Becca Reynolds, I am reviewing foundational documents and past reports. In addition to meeting with SBHC staff and school administrators, I have been able to connect with important stakeholders including the Maine CDC, Maine Family Planning, University of Southern Maine, Maine General Health, Kennebec Behavioral Health, and the 5-2-1-0 program. We are happily getting caught up on deliverables that went overdue during the transition, and anticipating the release in coming weeks of the next SBHC competitive bid application (RFP).

Moving forward, we have some challenges to confront as we approach next school year, including securing an SBHC provider. My goal is to work for sustainable solutions that enable growth over the long term. I believe firmly in the public health value of our SBHC to the community, as well as the potential for revenue generation and overall cost savings of providing high quality, comprehensive school based health care. As Director, my goal is to grow our capacity to meet student health care needs, while also capturing that quantitative and qualitative data to tell our story and make our impact more visible.

As a newcomer however, I am constantly impressed by how the SBHC staff has continued to provide excellent care that meets students where they are during unprecedented times. I am committed to maintaining our quality, improving efficiency, and building health center capacity to care for even more students with expanded services. I look forward to future reports when I can share more about the practical work we are doing.

Sarah Morrill
Health Center Director



MARANACOOK AREA SCHOOLS

A Caring School Community Dedicated to Excellence

James Charette
Superintendent of Schools

Nancy Harriman, Ph.D.
Director of Curriculum, Instruction & Assessment

Tel. 207-685-3336

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March Board Report

Dear RSU #38 School Board:

As I have mentioned before, springtime is when we formally meet with Child Development Services (CDS) to talk with them, and parents, about incoming kindergarten students with Individual Education Programs (IEPs). These students have been identified by CDS as needing special education services and supports, and in order to make the transition as smooth as possible there are formal systems in place to support students. In November of this year CDS met with us to set-up a time to review their current list of students with IEPs. These are students who may be transitioning into our kindergarten programs. This initial meeting was an informal meeting between CDS staff and some of our staff so as to get a gauge of how many students may be transitioning into our schools, and what their level of support may be. At this meeting we set our anticipated meeting dates for May 2021 to hold the formal IEP transition meetings.

The formal transition IEP meetings for CDS students must occur between April 1st and June 15th of the year the child turns five and is eligible to enroll in kindergarten. This is a process outlined in our special education regulations and is something that must occur every year. CDS is responsible for setting up the IEP meetings and we host all of the meetings at our Central Office (this year virtually). It is a great time for incoming parents to meet staff, hear about our programs, and discuss how best to transition their child into kindergarten. In most cases we are discussing what CDS services are already in place, how the students have been progressing in their program, and what services and supports we anticipate will be necessary for when they start kindergarten in the fall.

During the IEP meetings it is RSU 38's responsibility to facilitate the meeting so that all components of the student's program are reviewed and discussed. Then, upon hearing the student's present level of performance, the IEP team discusses what services will occur when the child enters kindergarten. RSU 38 staff makes sure to document all these discussions and determinations in the meeting notice that is sent after the meeting. RSU 38 staff is also responsible for generating an IEP for the student that includes the remaining CDS services (to be delivered by CDS) and the agreed upon RSU 38 services once kindergarten has begun. This document is then sent to parents and CDS so that all parties are informed.

The overall transition process allows for students to have a seamless and proactive transition into kindergarten, with an IEP document that has been crafted to make sure they start off the year with the necessary supports in place. Although it is a lengthy process it is extremely helpful to ensure positive transitions for our students and their families.

If you have any questions, please let me know.

Sincerely,

Ryan Meserve
Special Education Director

To: RSU #38 Board of Education
 From: Nancy Harriman
 Re: Curriculum Update: Program for Gifted and Talented
 Date: 2/23/21

When the budget for the Gifted and Talented program was reviewed at the last Board meeting, I realized we have had several new members join the Board since we last provided a more comprehensive report on the program.

Identification of Gifted and Talented Students

Here is a quote that we favor, summing up "Giftedness":

"Giftedness is asynchronous development in which advanced cognitive abilities and heightened intensity combine to create inner experiences and awareness that are qualitatively different from the norm. This asynchrony increases with higher intellectual capacity. The uniqueness of the gifted renders them particularly vulnerable and requires modifications in parenting, teaching, and counseling in order for them to develop optimally."

- Columbus Group, 1991

The identification process, consistent with current state guidelines, is outlined on the district website. Students from grades 2, 5, and 8 are screened each year for identification as GT in Academics and students from grades 3, 6, and 9 are screened each year for identification as GT in art or music. Basically, a team of professionals from our district review screening data, and select the top 5% of students in the academic "talent pool" and the top 5% of students in the visual and performing arts "talent pool." Academic screening is done through blind review (no names) and visual and performing arts screening involves scoring student performance submissions on a standard rubric. Both screening processes are K-12, and include staff members from multiple grade spans. Students who are identified are served for the following three years.

Students in the Program

Currently we are serving about 50 students identified for the academic GT program and consulting with teachers for other students who need extended learning opportunities. As the Arts teachers explained during their Curriculum presentation last month, many of the restrictions due to CoVid have limited the types of enrichment opportunities they traditionally have offered GT VPA students, but they have all tried to maintain communication and provide support to the 44 currently identified students on campus. We anticipate serving about 57 students for Visual and Performing Arts GT and 57 students for Academic GT programs next year.

Staffing of the Program for Gifted and Talented Students

We are VERY fortunate in RSU #38 to have two unusually knowledgeable and personable teachers leading academic services for students from grades K-12 and talented teachers of art and music who provide enrichment services for students identified as GT in the arts. Currently we have 2.3 staff members for the academic GT program. They include an 80% teacher certified in GT who serves students in K-5 and provides oversight for the instructional program K-12; a full-time teacher certified in GT who serves students in 6-12; and a half time teaching position (currently advertised) who supports grades 3-8.

Programming for students identified as Gifted and Talented

Many thanks to Victoria Scott and Rachel Smith for their contributions to this report. It's a privilege to be part of such a collaborative, student-centered team!

Students who are identified for gifted services often grasp concepts at a much faster rate than their peers; may process information at a more comprehensive level (perceiving different perspectives); and often have a need for precision. They focus intensely on subject matter, have more intellectual curiosity, and usually reason more abstractly than their same age peers. They have a high level of metacognitive knowledge and awareness. They often have an early moral concern for others and society.

For these characteristic reasons, GT instruction is delivered through multi-tiered levels of service; differentiation, consultation, pull-out and specialized programs. The level of services is fluid throughout the school year, depending on the individual student and the curriculum being taught.

K-5

At the elementary level, students are identified for Gifted and Talented service at the end of 2nd grade. However, consultation with teachers of students in grades K-2 is also available based on student need. GT services are designed to meet students' individual academic needs, as well as their social-emotional needs. Instruction is based on district curriculum, in combination with student interest.

6-12

This year at the middle school, most identified students for ELA and Math are served through classes taught by the GT teacher. The GT math classes follow an accelerated curriculum as the students identified as GT in math are already operating at a level 2-3 grade levels above that of their classmates. By 8th grade, they will have met and/or exceeded the middle school standards and are fortunate to have the opportunity to move on to high school algebra. The ELA students continue to develop their reading and writing skills, exploring rich themes and making connections, preparing for honors or accelerated work at the high school. Smaller pull-out classes can provide a personalized environment which offers time to: be with their intellectual peers, challenge themselves to work at their own pace, and feel free to display their divergent thinking. Consultation and support for differentiation and enrichment is also provided to teachers on the teams serving students identified as GT.

At the high school the 6-12 GT teacher serves primarily a consultation role as students identified as GT are able to access accelerated classes including dual enrollment, AP, and early college.

Obviously, the pandemic has presented challenges in serving GT students in the district! However, the GT Program is alive, well, and staff have been busy advocating for their students' special needs. Collaborating with students, families, and colleagues to address the unique social emotional and intellectual needs of students identified as gifted or talented is the mission of the program!



MARANACOOK AREA SCHOOLS

A Caring School Community Dedicated to Excellence

James Charette
Superintendent of Schools

Nancy Harriman, Ph.D.
Director of Curriculum, Instruction & Assessment

Tel. 207-685-3336

Ryan Meserve
Special Education Director


Brigette Williams
Finance Manager

Fax. 207-685-4703

Superintendent Report – March 3, 2021

Dear RSU 38 Board of Directors,

I am happy to inform you that on February 12 the district had its lowest data point since before COVID-19 data was collected in November of 2020. I have included the dashboard here. As you review the numbers I want to note on this date we had no students or staff awaiting test results. In addition, the students in quarantine were not there due to any exposure through school.

Maranacook Area Schools/RSU 38 Covid Dashboard Update: February 12, 2021						
	Level	Student Positive	Staff Positive	Students in Quarantine	Staff in Quarantine	Students Remote due to others being in quarantine
	Elementary	0	0	1	0	0
	Middle	0	0	1	0	0
	High	0	0	4	0	0
		Total student positives From September 14 to date of Report				23
		Total staff positives From September 14 to date of Report				2

This Wednesday, February 24 elementary students returned to Wednesday's as an in-person instructional day. I am proud of the work the administrators at the elementary schools put in with their teaching staff to transition students to 5 days of in person instruction. Although it proved to be challenging, it has been largely successful. The middle and high school teams are working on the necessary details to meet the Wednesday directives for a synchronous schedule at the middle school and the rotating cohorts at the high school. I expect everything will be in place and on track for the March 10 Wednesday start date.

At this meeting you will be asked to approve next year's calendar. You will notice that we built the 2021-2022 calendar with the optimistic intention that the school year will be "normal" - meaning all grades 5 days a week with a regular hourly schedule (8:00 - 2:30). Workshop days, late starts, and early releases have returned. The one topic I ask you to consider for a discussion will be the use of storm days vs remote days. As we begin next year we want to communicate to our families and communities our intentions on how weather related days will be handled. The question is, will they be regular "snow days" or will they be remote learning days? I have currently planned in 5 days as has been past precedent. However, depending on the direction of the board we can adjust the calendar if necessary. I look forward to direction from the board on this topic as we discuss what I sincerely hope will be a normal 2021-2022 school year.

What follows is the truancy information through February. Please remember these numbers represent NEW truancy cases by month. The administrators are following our protocols and setting up plans with the

students and families. Many of the plans have been successful across the levels and have resulted in improved attendance. The total number at the end of each column represents the total cases; not all are active cases. Also, the majority of these cases are representative of students that have chosen to be fully remote.

	Elementary	Middle	High
September - October	0	2	8
Nov.	0	1	7
Dec.	2	1	13
Jan.	2	1	2
Feb.	2	2	(TBA)?
Totals (TBA)	6	7	30?

Sincerely,
Jay Charette

5b.

RSU #38 Facilities/Transportation Committee
Zoom
February 9, 2021, 6:00 p.m.
Minutes

Present: Gary Carr, Betty Morrell, Rebecca Lambert, Alexander Wright, Jay Charette, Shaun Drinkwater, Brigette Williams

1. Transportation Update – Superintendent Charette reported on the bus runs. After February break a former bus driver is returning. Ms. Greenleaf is talking to First Student to see if they can continue for 4 more weeks. There are currently 2 transportation staff out on medical leave.
Regarding the 2021-22 budget, consideration is being made to keep the Pre-K students on the regular bus runs and keep the program running at 2 full days a week instead of 4 half days. This would eliminate the need for 2 bus drivers (currently budgeted for 18 drivers).
The district was approved for 2 bus replacements for next year; these buses are included in the proposed budget.
2. Bond Projects/Funds Update – Superintendent Charette reported that, at this time, \$937,179.48 remains in bond proceeds. He reported on the work Mr. Drinkwater is doing regarding the safety upgrades for the Industrial Arts Classrooms. Mr. Drinkwater will obtain estimates for the work and report back. **The recommendation is that these upgrades be paid for with bond proceeds.**

The bid for installation of track and tennis lights will be done in late March. This project was already approved for bond proceeds.

Wayne Elementary School elevator. The existing elevator can no longer be fixed; parts are no longer available. Mr. Drinkwater estimates the project will cost \$75,000. **The recommendation is that this project be paid for with bond proceeds.**

Transportation Projects. There are 3 projects that need to be completed at the Transportation garage: bus lift \$34,000; waste oil furnace \$25,000; boiler \$25,000; for an estimated total of \$84,000. Two of these projects were included in the FY22 budget, but are all appropriate to be paid for with bond proceeds. The boiler and waste oil furnace work would be completed by Mr. Drinkwater. **The recommendation is that these projects be paid for with bond proceeds.**

High School hot water boiler - \$145,000. **The recommendation is to pay for this project with bond proceeds.**

Genie Lift - The district needs a new Genie lift for \$18,000, the current one will not pass inspection. **The recommendation is to pay for this project with bond proceeds.**

Roofing Projects. There are still several roofing projects that are due or are coming due. The draft budget includes 3 roofing projects: Mt. Vernon Sections 2 and 2A; Wayne Section 3; and Middle School Section 8. The Manchester roof is due for work in the next couple of years. It is estimated that the roofing projects will total \$83,000, plus Manchester. Mr. Drinkwater will get a price for Manchester. **Recommendation is to move the roofing projects from the maintenance budget and pay for them with proceeds from the bond.**

The ABS may be requesting some funding for the Courtyard Project. The School Board also discussed setting some of the bond proceeds for an “Arts” project. Ideas were sound systems, stage curtains.

3. COVID Funds Update. Superintendent Charette reported on the COVID related grants. The ESSER 1 grant is being used to cover the costs for an additional nurse for 2 years. The ESSER II grant has yet to be written. He is soliciting suggestions from administrators and teachers and will be writing the grant.
4. Review draft Facilities Budget for 2021-2022 school year. Shaun Drinkwater reported on his draft budget, reviewing the proposed maintenance projects. If approved by the Board, several projects (noted above) will be removed from the budget proposal and added to the bond projects list.
5. Request from Town of Mt. Vernon – The Town of Mt. Vernon approached the Superintendent about the idea of going half with the district for a generator for Mt. Vernon Elementary, so the school could be used as a shelter when needed. The generator would also benefit the school during power outages. Would other towns want the same thing? The Committee does not feel this is a high priority.

Next Meeting: March 9, 2021, 6:00 p.m.

REVISED POLICY – FIRST READING

5b.

Policy: BEDL

**REGIONAL SCHOOL UNIT #38
ADJOURNMENT OF BOARD MEETINGS**

Meetings of the Regional School Unit #38 Board shall be adjourned by ~~10:30~~ 10:00 p.m. except when a motion to continue past this hour has been carried by a majority vote of the Board members in attendance. It is also intended that a topic started before the 10:30 p.m. curfew may be continued beyond that point.

Adopted by RSU No. 38 Board of Directors: April 27, 2009

Reviewed by Policy Committee: 03/07/16

Revised: _____

REVISED POLICY - FIRST READING

Policy: JGAB

**REGIONAL SCHOOL UNIT #38
ASSIGNMENT OF STUDENTS TO CLASSES:
TRANSFER STUDENTS AND HOME SCHOOLING STUDENTS**

The principal of the school in which a transfer or formerly home-schooled student is enrolling will be responsible for assigning the incoming student to a class or grade.

The principal shall be responsible for reviewing the student's prior educational experience toward meeting the content standards of the Learning Results in conformance with Regional School Unit No. 38's Local Assessment System and applicable Board policies. In assessing the student's prior educational experience, the principal may consider performance on standardized tests, academic records, portfolios, projects, writing samples, performances, and other demonstrations of achievement consistent with the Local Assessment System. The school unit may require an incoming student to participate in tests or other assessments to aid in this determination. For incoming high school students, tests or assessments may be required to determine whether a student has met course prerequisites or credit requirements for graduation. In addition, such tests and assessments may be used to determine when instructional intervention may be appropriate.

The principal/designee shall meet and consult with the student's parents and, as appropriate, with the guidance counselor, special services director, and/or other professional staff before making a class/grade assignment decision.

~~The principal's decision shall be final.~~

A parent/guardian or eligible student who is dissatisfied with the Principal's class/grade decision or with the principal's evaluation of the student's prior educational experience may appeal to the Superintendent whose decision shall be final.

Legal Reference: 20-A MRSA § 5021(1-2)
 Ch. 127 §§ 5.03, 6.02, 7.02(A)(5) (Me. Dept. of Ed. Rules)

Adoped: 11/06/03

Adopted by RSU #38 Board of Directors: April 27, 2009

Reviewed by Policy Committee: 02/11/16

Revised: _____

REGIONAL SCHOOL UNIT #38 BOARD OF DIRECTORS
Maranacook Community Middle School & Zoom
February 24, 2021
Minutes of Meeting

Members Present: Chair Gary Carr, Vice Chair Wendy Brotherlin, Kim Bowie, Patty Gordon, Cathy Jacobs, Rebecca Lambert, Betty Morrell, Shawn Roderick, David Twitchell, Dane Wing, Alexander Wright (one vacant position)

Member absent: Melissa Tobin

Administrators: Superintendent James Charette, Technology Director Diane MacGregor, Principals Jeff Boston, Dwayne Conway, Janet Delmar, Abbie Hartford, and Kristen Levesque, Assistant Principal Tina Brackley, Curriculum, Instruction & Assessment Director Nancy Harriman, Special Education Director Ryan Meserve, Adult & Community Education Director Steve Vose, Finance Manager Brigette Williams, Maintenance and Transportation Director Shaun Drinkwater

1. Call to Order: Chair Carr called the meeting to order at 6:30 p.m.

Superintendent Charette stated, in accordance with An Act to Implement Provisions Necessary to the Health, Welfare and Safety of the Citizens of Maine in Response to the Covid-19 Public Health Emergency as enacted to read Sec. G-1 MRSA Subsection 403-A Public proceeding through remote access during declaration of state of emergency due to Covid-19 this business meeting is being held with a mix of in person and virtually, through zoom. The meeting is being recorded and will be posted on the maranacook.org YouTube channel.

This meeting has two public comment portions, Item 2 and Item 5e for budget related comments. We respectfully ask that the virtual audience with the exception of the board members mute their microphones. There is a chat box feature in zoom, but it will only be used during the two public comment periods. If you have questions or comments we respectfully ask that you contact the central office or email the superintendent or any board member and an answer will be provided as soon as possible. We ask for the public's patience during these highly unusual circumstances. Attendance and all votes will be done through roll call.

2. Citizens comments: none

3. Additions/Adjustments:

Superintendent Charette noted the 2 flyers in the board folders. One pertaining to a Story Walk that is being held in Mt. Vernon and the other is a naming contest for the Mt. Vernon Little Free Library. The Story Walk was funded by a grant from the Maranacook Education Foundation.

David Twitchell requested an update on safety protocols based on reopening. This will be item 4d.

4. Action Items:

a. Approval of Minutes of February 3, 2021

MOTION by Brotherlin, second by Wright to approve the minutes of February 3, 2021 as presented. **Roll Call Vote – Motion Carried: unanimous**

b. Approval of Capital Area Technical Center (CATC) Cooperative Agreement 2020-2021

MOTION by Brotherlin, second by Wright to approve the Capital Area Technical Center Cooperative Agreement as presented. Discussion ensued about the amount of slots open to Maranacook students and whether there are enrollment limits in specific programs.

Roll Call Vote – Motion Carried: unanimous

c. Acceptance of teacher resignation effective June 30, 2021, Special Education, Victoria McMullen

MOTION by Brotherlin, second by Wright to accept the resignation of Special Education teacher Victoria McMullen with regret. **Roll Call Vote – Motion Carried: unanimous**

d. Review of safety protocols

Superintendent Charette reported today was the first Wednesday back at the elementary schools; all safety protocols are in place. Middle School is getting ready to go to synchronous learning on Wednesdays and the high school is preparing to start their rotations with Cohort A on March 10th. The high school is also working on bringing back other students who want to have an additional day back to in-person learning on Wednesdays. This is being done as we keep the numbers manageable at the high school for safety protocols, noting that he depends on custodians and teachers to alert them of any safety concerns. He is very pleased with the work being done. All playgrounds are being used at the 4 elementary schools.

5. Budget Workshop

a. Updates from previous presentation

Superintendent Charette reviewed the second draft of the general fund school summary budget and the second draft budget changes sheet. The second draft summary budget is down slightly from the first draft which is primarily due to the maintenance budget coming in lower than last year (presentation to follow), and having a couple retirees. The 2 recent retiree positions will be replaced but should come in lower than the current positions. The maintenance budget was reduced by taking maintenance projects and moving them to the bond (presentation to follow). Also, with the collaborative work with RSU 2 and Winthrop through the KVSSRSC, the state will be paying the cost of the three districts for PowerSchool.

b. Technology Budget

Technology Director Diane MacGregor provided an overview of the Technology Department's priorities over the past year. This year, with Covid, the schools had to purchase additional devices and the schools' networks have been taxed with all the additional iPads and additional online meetings, especially at the elementary level. There are still items where Mrs. MacGregor is waiting for information on: 1) The State MLTI project is being revamped as the "MLTI 2.0" project; and 2) the district has applied for network upgrades using the government E-Rate process. The RFP process for MLTI 2.0 is underway and technology directors across the state should know what devices and the prices for those devices in March. To better plan, the Technology budget was developed by adding a 20% increase based on the FY20 MLTI payment. These figures will be adjusted as the true figures are obtained. (See PowerPoint)

c. Operations & Maintenance (including Bond and COVID Grants overview)

Operations and Maintenance Director Shaun Drinkwater reviewed the itemized maintenance projects list for each school as well as the transportation office. The one piece of equipment he is requesting is a zero turn mower for \$26,000. It is included in the budget but is not listed on the Maintenance Projects list.

Facilities/Transportation Committee member Rebecca Lambert reported on the February 9th meeting. The minutes of the meeting was also shared with the full board earlier in the week due to the budget related discussions. There is just over \$937,000 remaining in the bond proceeds. The Board will be asked to consider moving several maintenance projects that have a life of 15-20 years to help reduce the facilities budget for FY22. In addition, the Facilities/Transportation Committee recommends the replacement of the Wayne Elementary School elevator which cannot be repaired, and consider several High School Industrial Arts upgrades. It was the consensus of the Committee that the Wayne Elevator and the IA upgrades be priorities since both of these projects address health and safety concerns. Additional consideration for bond funds include how to support the Arts departments.

Other considerations for bond funds include:

Bus Garage Lift - \$34,000

Hot Water Boiler at the High School - \$145,000

Bus Garage Boiler – obtaining quotes; labor will be done in-house

Genie Lift at High School - \$18,000

Roof replacements at Mt. Vernon, Wayne and the Middle School – Approx. \$83,000.

Although the Manchester roof is all set for a couple of years, Mr. Drinkwater will get an estimate.

The Committee also received a request from the Town of Mt. Vernon to share in the cost of a generator to be installed at the Mt. Vernon Elementary School to be used as a shelter in cases of emergency. It was determined that although the Committee likes the idea of having an emergency shelter at the school, the need is not worth the investment. The Superintendent will talk with the town and see if an arrangement could be made where the town purchases and installs the generator and the RSU would provide routine maintenance after installation.

COVID relief funds were also discussed (see PowerPoint). The first ESSERF grant of \$159,164, was primarily used to fund an additional nurse position for 2 years; the CRF #1 grant of \$900,491, was used for covid relief items – desks, security, substitute teachers, and PPE; CRF #2 - \$942,734, with approx.. \$20,000 remaining was used towards ION filters, bus security, iPads and other technology, and food service equipment. The ESSERF #2 grant, \$666,348, is currently being written.

Superintendent Charette added the facilities budget is coming in about \$100,000 lower than previous years, but he cautioned the Board that it won't be this low in future years. They are trying to be strategic with the projects, and what was chosen will last 15-20 years. The projects listed on page 2 of the sheet are the ones that Shaun originally included in his budget. There are other projects that do not appear on the sheet because they were not in the original budget. The Board will be asked to vote on the recommendations of the Facilities/Transportation Committee at the March 3rd meeting.

Question – Do these major projects cover those brought to the Board by Oak Point? Yes.

Question – of the 3 things not listed, would they be in the budget or the bond. Everything but the zero turn mower would be for consideration under the bond. The mower is in the budget, but isn't listed on the sheet because it is considered equipment, not a maintenance project.

Question – Do you see a need for additional custodial staff? Yes, we haven't been fully staffed for a while, but we are not getting applicants.

Superintendent Charette added that regarding transportation, First Student has agreed to 4 more weeks and they stated that we can approach them again at the end of the 4 weeks. A former driver was rehired, and he is also helping out in the garage.

Question – How was the decision made to keep the PreK schedule as 2 days a week, versus going back to the pre COVID schedule? Superintendent Charette will add this discussion to an upcoming meeting.

Superintendent Charette added that they continue to gather ideas for the ESSERF #2 grant. Items being considered are technology, academics (summer school, remote learning), curriculum going into next year, etc.; things going directly to students.

Superintendent Charette will share the list of projects for each of the grants with the Board.

e. Citizen comments:

John Harker, Mt. Vernon resident requested the Board consider building a K-12 nutrition curriculum. He recommended the Board set aside \$5,000 in the budget to develop and purchase teaching units. Mr. Harker also asked the board to consider instituting a process for the public to propose or make suggestions for the budget process.

6. Adjournment: The meeting was adjourned at 7:53.

Respectfully submitted,
James Charette, Superintendent/Secretary
D. Foster, Recorder

Acceptance of Donations

6b.

March 3, 2021

Donor	Amount	Department
Jacqueline Drouin	\$100.00	Maranacook Food Pantry
LE and NH Perkins	\$100.00	Maranacook Food Pantry
Ann Parker	\$100.00	Maranacook Food Pantry
Maranacook Education Foundation	\$430.00	Maranacook Food Pantry
M L & W Enterprises, Inc.	\$250.00	Maranacook Food Pantry
ABS	\$254.88	Student Support – Girls Basketball
	\$90.00	Student Support – Math team

RSU #38

RECEIVED

Maranacook Area Schools – Field Trip Request Form

Please submit request to office at least 3 weeks prior to field trip

FEB 22 2021

6c.

Out-of-State and/or Overnight Trips must be sent directly to the Superintendent for Board approval

Select One: (for full definitions, please refer to Policy IJOA)

Field Trip – takes place during the school day and is organized and conducted by one or more RSU 38 employees as a means of accomplishing particular curricular objectives.

Competition Trip – related to an academic, artistic, athletic, or other student competition or performance that involves individual students or teams.

Other School-sponsored Trip – organized and conducted by one or more employees as a supplement to the curriculum, as a class social activity, or as an activity planned by a student club or organization.

Non-school-sponsored Travel – organized by employees, parents or others that is not an extension of the instructional program or school-sponsored activities and has not been approved as a school-sponsored trip.

School: MCHS Date of trip: 3/13-14 Destination: Hidden Valley Nature Center Jefferson, ME

Departure time (from school): 9:00am 3/13 Return time (to school): 3:00p ~ 3/14

Bag lunches will be needed (please confirm with Food Service 1 week before trip)

Teacher: G. Kazim Grade level(s): 9-12

Number of students: 10 Number of chaperones: 2 staff, 1 recreation guide Cost of activity: ~ \$10.00 per student food fund

Cost of transportation*: \$0.00 Transportation paid by: _____

Paid By: Overall expense is paid for by teens to trailer food fund paid for by students
(if not paid by school, please include billing information including mailing address)
(School, Parent Association, specific student activity/account, other)

Educational objectives: (Include description of activities, pre-trip activities, correlation with curriculum, concepts/skills learned, follow-up lessons.)
(Use back side or attach sheet for objectives if needed.) Students will snowshoe or ski into camp area.

Students will learn about planning for a winter overnight, outdoor ethics, winter clothing, winter shelter, winter gear to spend one night outdoors.

Planned Stop(s): None

Sites(s) have been notified: ___ Yes ___ No (Including food establishments)

Notification of transportation needs made to Transportation Director: (Date) _____
(Final approval of transportation arrangements dependent upon availability of bus & driver)

Other Transportation arrangements have been made - please specify: Parent transportation

Storm Date: None

Donway
Principal's Signature

Recommended Not Recommended _____

2/17/21
Date

*Cost of transportation based upon cost per mile as determined through budget process (driver, bus, gas, depreciation)

Copies: send electronically ONLY

- 1 copy to Transportation Director
- 1 copy to Food Service Director (if during lunch)



Update on trip

1 message

Dwayne Conway <dwayne_conway@maranacook.com>
To: Donna Foster <donna_foster@maranacook.com>

Fri, Feb 26, 2021 at 2:50 PM

The group had a mandatory meeting to plan for the trip on Wednesday, 2/24/21 where they planned out more of the specifics of the trip.

They will be going to the Hidden Valley Nature Center, and have figured out all the other logistics, including:

- 1) Distance and time to HVNC
- 2) The trail we take to N Yurt and the distance from trailhead to N Yurt
- 3) Food options
- 4) Planned activities to do in the afternoon (snowshoe, xc-ski, sledding, etc)
- 5) Created a gear list
- 6) Have discussed Leave No Trace?

Regarding COVID safety precautions- all social distancing precautions will be followed, and masked will be worn (unless they are eating or drinking, and they will be at least 6 feet away from each other in this case).

Take care,
Dwayne

Dwayne Conway, Ed.D
Principal
Class of 2022 Advisor
Maranacook Community High School
2250 Millard Harrison Dr.
Readfield ME 04355
207-685-4923x1022



MARANACOOK AREA SCHOOLS

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Ryan Meserve
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6d.

TO: RSU #38 Board of Directors

FROM: Jay Charette, Superintendent of Schools

SUBJECT: Consideration of Approval of Facilities Bond Projects

DATE February 26, 2021

As reported at the February 24, 2021 Board meeting, the Facilities/Transportation Committee recommends the following projects be funded through the facilities bond:

Mt. Vernon Roof – Section 2 and 2A	\$ 42,000
Wayne Roof – Section 3	\$ 16,000
Middle School Roof – Section 8	\$ 25,000
High School Rugs	\$ 40,000
High School Genie Lift	\$ 18,000
High School Hot Water Boiler	\$145,000
Wayne Elevator	\$ 36,000
Transportation – Waste Oil Furnace	\$ 20,000
Transportation – Regular Boiler	\$ 20,000
Transportation – Bus Lift	<u>\$ 34,000</u>
Total	\$396,000

All these projects have a projected life span of 15-20 years and will help reduce the FY22 district budget.

Sample Motion: “I move to accept the recommendation of the Facilities/Transportation Committee and approve the above projects to be funded through the Facilities Bond.”

RSU #38 2021 – 2022 Draft School Calendar

6e.

2021

AUGUST						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
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High School Late Start Days (LS) Classes begin at 9:00 a.m. September 29 October 27 January 26 March 30 April 27 May 25

2022

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H - SCHOOL HOLIDAYS

September 6	-	Labor Day
October 11	-	Indigenous Peoples' Day
November 11	-	Veterans Day
November 25	-	Thanksgiving Day
December 25	-	Christmas Day (observed 12/24)
January 1	-	New Year's Day (observed 12/31)
January 17	-	Martin Luther King, Jr. Day
February 21	-	Presidents Day
April 18	-	Patriots Day
May 30	-	Memorial Day

W	Staff In-Service (no school students)
F1	First student day, Grades Pre-K-5, 6, 9
F2	First student day, Grades 7, 8, 10-12, CATC
G	Graduation
WI	In-Service Comp Day (no school students)
ER	Designated Early Release Day (see below)
LS	High School Late Start Days (see below left)
V	Vacation
L	Last Student Day (if 5 emergency days used)
Δ	Flex Day

Aug. 30, 31	Professional Days
Sept. 1	1 st Student Day, grades Pre-K-5, 6, 9
Sept. 2	1 st Student Day, grades PreK, 3-5, 7, 8, 10-12, CATC
Oct. 8	Professional Day
Nov. 24	In-service Comp Day (no school)
Nov. 25-26	Thanksgiving Break
Dec. 23-Dec. 31	Winter Break
Feb. 21-25	February Break
March 18	Professional Day
April 15	In-service Comp Day (no school)
April 18-22	Spring Break
June 12	Graduation
June 17	Last student day (if 5 emer. days used)
June 20	Last staff day (if 5 emer. days are used)

182 teacher days; 175 student days
Calendar includes 5 emergency days

Designated Early Release Days (student dismissal at 11:40 a.m.; content to be determined by Professional Development Committee and A-Team; final approval by RSU Board)

September 15	February 9
November 10	March 17
December 8	May 11
January 14	

Adopted by RSU 38 Board: _____

REGIONAL SCHOOL UNIT #38
STUDENT FUNDRAISING ACTIVITIES

The Board recognizes that it is responsible for providing through the budget process the resources necessary to support the school unit's instructional program. However, the Board acknowledges that student organizations may wish to engage in fundraising in order to support their activities, to provide funding for social events and/or student travel, to benefit the school or community, or for humanitarian purposes.

It is the purpose of this policy to provide guidelines for student participation in fundraising activities.

A. Fundraising Guidelines

The following general guidelines apply to fundraising by student organizations. These guidelines and additional considerations shall apply to student participation in fundraising conducted for other purposes.

1. All student fundraising activities must be approved in advance by the building principal. There must be sufficient educational or financial benefits to the school and/or students to justify the fundraising activity.
2. Student fundraising activities must be supervised by a building administrator, teacher or activity advisor.
3. The activity must be one in which schools and students may appropriately engage, and must not subject the schools or students to unnecessary risk or responsibility. In the event there is a question regarding the appropriateness of a proposed activity or the proposed fundraising activity is one that is new to the school system, the building principal shall consult with the Superintendent.
 - a. Fundraising activities must be consistent with the district wellness policy (JL).
 - b. Fundraising projects with projected revenues in excess of \$1,000 must be submitted to the superintendent (with copies to the principal) for final approval at least 30 days prior to the fund raising activity. The superintendent shall exercise discretion in approving requests and may impose reasonable limitations to ensure that the frequency of these activities will not have a negative impact on the relationship between the schools and the communities. The superintendent shall present to the School Board, for informational purposes, a brief description of such proposals.
4. Participation by students shall be voluntary.
5. The activity must not be unduly demanding of student or staff time or work. Neither students nor staff should miss instructional time to plan or implement

REVISED POLICY – SECOND READING

fundraising activities, acquire, demonstrate or distribute products, solicit sales, or to collect or record monies. Students may participate in fundraising activities during non-instructional time, such as lunch periods and before and after school.

6. There shall be no mandatory quotas for product sales or donations.
7. Class time will not be used for distribution of promotional materials.
8. Students participating in fundraising activities are expected to conduct themselves in accordance with Board policies, school rules and the student code of conduct.
9. In the interest of student safety, activities involving door-to-door solicitation by elementary level students are prohibited.
10. Club and class dues shall be determined by the club or class officers in consultation with the club or activity advisor. The building principal shall have final authority over the setting of club and class dues.
11. The building administrator and teachers or advisors supervising fundraising activities will be responsible for the collection, monitoring, deposit into student activity accounts, and disbursement of funds raised in accordance with the Board's policy DFF, Student Activities Funds Management (or other applicable policy code and title).

B. Solicitation of Funds By and From Students for Humanitarian or Charitable Organizations

Student fundraising may be conducted to benefit humanitarian or charitable organizations or purposes only as follows:

1. The fundraising activity or charity drive must be sponsored by a recognized school club or student organization and approved in advance by the building principal.
2. The activity or drive must be supervised by a building administrator or teacher.
3. Instructional time should not be used for planning or soliciting funds.
4. Class time should not be used for distribution of promotional materials.
5. Participation in or donation to any fundraising activity shall be optional. Under no circumstances will any student be compelled to participate or donate, or be penalized for not participating or donating.

REVISED POLICY – SECOND READING

6. Fundraising activities must be conducted in accordance with the guidelines in Section A of this policy.
7. The building administrator or teacher charged with supervising the fundraising activity or drive will be responsible for the collection, monitoring and disbursement of funds raised. Use of any student activity account must be in accordance with the Board's policy DFF (or other code), Student Activities Funds Management.

C. Use of Students in PTO/Parent Group Fundraisers

The Board recognizes that PTOs and other parent groups may wish to involve students in fundraising activities. The following provisions apply to student participation in such activities:

1. Any fundraising activity sponsored by a PTO or other parent group that involves student participation must be approved in advance by the building principal and be conducted in consultation with the building principal and staff.
2. Participation should provide a positive experience for students.
3. Participation by staff and students shall be voluntary.
4. Instructional time will not be used for fundraising activities or solicitations.
5. All activities must be conducted in accordance with the fundraising guidelines in Section A of this policy.

D. Coordination of Fundraising Activities

PTOs, boosters and other parent groups are encouraged to coordinate their fundraising activities with student organization-initiated fundraisers in order to avoid burdening local businesses and the community.

The Board encourages the use of a fundraising calendar at each school to assist in spreading fundraisers over the school year.

Cross Reference: ADAA – School System Commitment to Standards for Ethical and Responsible Student Behavior (Code of Conduct)
 DFF – Student Activities Funds
 JL – Student Wellness
 KCD – Gifts/Donations to the Schools

Revised: 01/07/15

Revised: _____