

MJS Weekly Update

February 26, 2021

Dear MJS Community,

Attention 8th Grade Families

Earlier today, you should have received an email from MJS with a letter from High School Principal Mr. David Drechsel. This letter links the course offerings guide, appeals form, and outside course request form. It also contains a brief explanation regarding the level change for next year's ninth-grade class.

On Thursday, March 25th, the MJS 8th Grade student body will watch a live Zoom Electives Presentation from the MHS counselors. All students will watch this live presentation at the same time - maroon, gold, five day, and full-time remote learners. Students will be able to ask questions.

The week we return from Spring Break, April 6th-9th, Grade 8 scheduling will occur via Zoom. Students and families will receive a Google Calendar invite to join their MHS counselor to complete their ninth-grade schedule. Students will do this Zoom conference in the library if they are in person.

More details and information will be coming home about these two scheduling events.

First MJS Virtual Bingo Night

Working together, the MJS Student Council and MJS PTO bring our first-ever virtual Family Bingo Night to the community. The event is this coming Thursday, March 4, at 7 pm. Registration for [bingo cards can be found at this link](#). Prizes will be awarded!

And....local restaurant Romanelli's is offering family meal deals for Bingo Night. Just bring in the flyer or show it on your phone to get the Bingo Night Package. Check out the flyer below for more information!

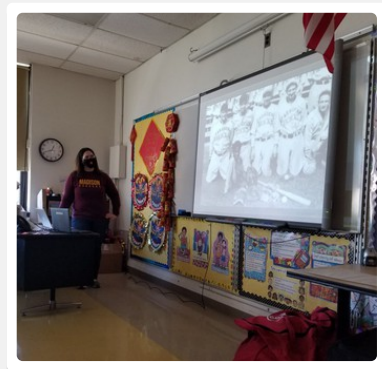
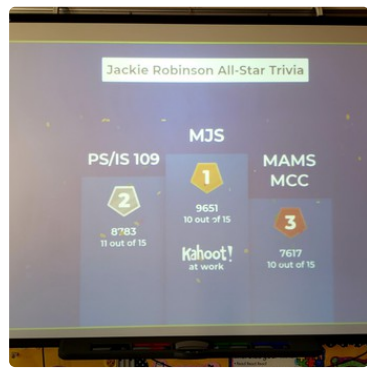
Don't forget to join us this coming week for the MJS Principal's Coffee, Tuesday, March 2, at 7 pm. Have a great weekend!

Brooke Phillips
Acting Principal
Madison Junior School

phillipsb@madisonnjps.org

Jackie Robinson Trivia Contest

On Friday, February 26th, 6th-grade students from both team 6A and 6B competed in a virtual Jackie Robinson trivia contest hosted by the Jackie Robinson Museum in New York. They competed against several other schools across the country. Over the last month, our students have been studying hard to prepare. They watched videos, made study guides, listened to audiobooks, and met virtually once a week to study to learn all about Jackie Robinson and his legacy. It is so exciting to announce that the MJS 6th-grade team took FIRST PLACE in this competition. They worked so well together, cheering and encouraging each other along the way. Congratulations to the MJS Jackie Robinson Trivia Team!



A LOOK INSIDE A CLASSROOM...

8th Grade Social Studies
Ferris Millichap Kolinchak Ficke

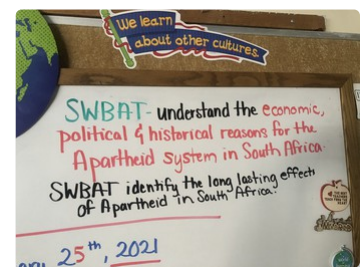


8th Grade World History

During the past few weeks, eighth-graders have been learning about Africa and the apartheid movement in Africa.

Students began their study of Africa by understanding how nationalism fueled independence movements and evaluating how countries gained freedom from colonial rulers. Students first analyzed a famous primary document speech, *Wind of Change*. The class then broke into groups to create short mini-research presentations to teach their classmates about the various methods used to gain freedom in several African countries.

The following week, South Africa became the focal point of studies. Students began to focus on the apartheid era and grow their understanding of the economic, political, and historical reasons for the apartheid system. Students compared and contrasted individuals' and groups' responses, past and present, to violations of fundamental rights by giving pre-recorded oral and written presentations to one another. Multiple rubrics provided students guidance on their research writing, oral presentation, and political cartoon selection skills.




Check out the sample student presentation below!

Students used the new online MEF funded platform SUTORI to record and share their projects with the class. Included in these presentations, students were also asked to connect the similarities and differences between apartheid in South Africa and segregation in the United States.

Web Site 2.0 Editor

Apartheid Laws and Background

South Africa experienced many different social, political, and economic changes. The white minority government used Apartheid laws to keep the black majority oppressed to keep and gain the National Party. The National Party had the white minority government, and it had a white majority in the National Party. The white minority government used Apartheid laws to keep the black majority oppressed to keep and gain the National Party. The white minority government used Apartheid laws to keep the black majority oppressed to keep and gain the National Party.



The background and creation of Apartheid Laws

Apartheid was a system of racial segregation and discrimination in South Africa. It was created by the white minority government to keep the black majority oppressed. The system was based on the idea that different races should live in separate areas and have different rights. The system was created in 1948 and lasted until 1994. It was a system of racial segregation and discrimination in South Africa. It was created by the white minority government to keep the black majority oppressed. The system was based on the idea that different races should live in separate areas and have different rights. The system was created in 1948 and lasted until 1994.

The government passed laws to keep the black majority oppressed. These laws were called Apartheid Laws. The government passed laws to keep the black majority oppressed. These laws were called Apartheid Laws. The government passed laws to keep the black majority oppressed. These laws were called Apartheid Laws. The government passed laws to keep the black majority oppressed. These laws were called Apartheid Laws.

The National Party in 1948 decided that the white minority government should keep the black majority oppressed. The white minority government decided that the black majority should be kept oppressed. The white minority government decided that the black majority should be kept oppressed. The white minority government decided that the black majority should be kept oppressed.

Different people have different ideas about the future of South Africa. Some people want to keep the white minority government. Some people want to keep the black majority oppressed. Some people want to keep the white minority government. Some people want to keep the black majority oppressed. Some people want to keep the white minority government. Some people want to keep the black majority oppressed.


Relation to the Civil Rights movement

During the Civil Rights movement, many events were fought in order to have certain events were fought during apartheid.

Jim Crow was a system of laws that kept the black majority oppressed. It was a system of laws that kept the black majority oppressed. It was a system of laws that kept the black majority oppressed. It was a system of laws that kept the black majority oppressed.

During apartheid, a movement known as the Black Consciousness Movement (BCM) was created. The BCM was a movement of black people who wanted to keep the white minority government. The BCM was a movement of black people who wanted to keep the white minority government. The BCM was a movement of black people who wanted to keep the white minority government.

During the time in both South Africa and the US, people had to live in the areas they were assigned. In South Africa, the white minority government kept the black majority oppressed. In the US, the white minority government kept the black majority oppressed. In South Africa, the white minority government kept the black majority oppressed. In the US, the white minority government kept the black majority oppressed.



In the US and South Africa they segregated where people could live. They gave the white the most places and they gave the black the least places to live in. In the US and South Africa they segregated where people could live. They gave the white the most places and they gave the black the least places to live in. In the US and South Africa they segregated where people could live. They gave the white the most places and they gave the black the least places to live in.

The system of laws that kept the black majority oppressed was called Jim Crow. The system of laws that kept the black majority oppressed was called Jim Crow. The system of laws that kept the black majority oppressed was called Jim Crow. The system of laws that kept the black majority oppressed was called Jim Crow.

Map of South African townships

This is a map of the South African townships which was used to show the areas where people could live. They were a part of the government's plan to keep the black majority oppressed. They were a part of the government's plan to keep the black majority oppressed. They were a part of the government's plan to keep the black majority oppressed. They were a part of the government's plan to keep the black majority oppressed.

Many people lived in townships but they were not allowed to live in the areas where the white minority government wanted them to live. They were not allowed to live in the areas where the white minority government wanted them to live. They were not allowed to live in the areas where the white minority government wanted them to live. They were not allowed to live in the areas where the white minority government wanted them to live.

The National Party did not want to live in 1975. It was a system of laws that kept the black majority oppressed. It was a system of laws that kept the black majority oppressed. It was a system of laws that kept the black majority oppressed. It was a system of laws that kept the black majority oppressed.

There were laws that kept the black majority oppressed. These laws were called Apartheid Laws. These laws were called Apartheid Laws. These laws were called Apartheid Laws. These laws were called Apartheid Laws.

Policy attempted to ensure that white workers should be given protection in the labour market, while black workers were not. Policy attempted to ensure that white workers should be given protection in the labour market, while black workers were not. Policy attempted to ensure that white workers should be given protection in the labour market, while black workers were not. Policy attempted to ensure that white workers should be given protection in the labour market, while black workers were not.

Sample Group Project

using the Sutori platform

MJS BINGO
Night

MJS Student Council

in conjunction with
the **MJS PTO**
are pleased to present
the 1st annual
MJS BINGO Night

Thursday, March 4,
Games start at
7:00PM



Register for cards at:

<https://mfbc.us/v/p9amuxy>

[https://us02web.zoom.us/j/82373908440?](https://us02web.zoom.us/j/82373908440?pwd=VmlrT1NpVk5zMfpcmtYNTVnVUFJUT09)
[pwd=VmlrT1NpVk5zMfpcmtYNTVnVUFJUT09](https://us02web.zoom.us/j/82373908440?pwd=VmlrT1NpVk5zMfpcmtYNTVnVUFJUT09)
Passcode: 9NwD8q

MJS BINGO NIGHT

Thursday,
March 4

Romanelli's Family Meals

\$49- Feeds 4 - 5 People

Includes 6 Garlic Rolls &
1 Two Liter Soda

\$95- Feeds 8 - 10 People

Includes 12 Garlic Rolls &
2 Two Liter Sodas

Call Romanelli's at
(973) 377-9515 to
order (preferably
before 3) on
Thursday, March
4th. Please bring
flyer at pickup.



Salad

Tossed or Caesar

Pasta: Choose 1

Baked Ziti

Penne ala Vodka

Cavatelli & Broccoli

Rigatoni Bolognese

Entree: Choose 1

Chicken Parm

Eggplant Parm

Chicken Marsala

Chicken Francese

No Substitutions, Additional Tax & Delivery Fee

**Cannot be combined with other discounts and/or coupons

MJS Wellness Corner

Don't underestimate the power of drinking enough water. Drinking more water:

- Aides in balancing fluids in your body.
- Helps your kidneys in the cleansing process.
- Lubricates joints and decreases discomfort or pain.
- Energizes your muscles and increases mental awareness.
- Relieves fatigue, which can put you in a more positive mood!



GREEN TEAM



HASBRO®
TOY RECYCLING PROGRAM

[illegible]



Hasbro's Pilot Toy & Game Recycling Program

Need help identifying Hasbro toys and games?
Below is a list of many of the beloved products
currently manufactured by Hasbro over the years
or [click this photo to view a website list:](#)

Action Man	Child Dimension	The Game of Life	Koosh
Aggravation	Chomp Squad	Game of the States	Kre-O
Ants in the Pants	Chutes & Ladders	Gator Golf	Larami
Avalon Hill	Clue	GI Joe	Lite Brite
Axis & Allies	Connect 4	Giggle Wiggle	Littlest Pet Shop
Baby Alive	Cootie Games	Go For Broke	Lucky Ducks
Barrel of Monkeys	Cranium	Go to the Head of the Class	Magic the Gathering
Battleship	Crocodile Dentist	Guess Who?	Mall Madness
B-Daman	Crossfire	Guesstures	MASK
Bed Bugs	Don't Spill the Beans	Hanazuki	Memory
Beyblade	Don't Wake Daddy		Micro Machines

Please do not include:

- Batteries
- Playpens, car seats, high chairs, swings, bouncy seats, etc.
- Bicycles, tricycles, scooters, skateboards, etc.

Questions? Email fowlers@madisonnjps.org
or dalessiod@madisonnjps.org





MJS THIS WEEK

Monday 3/1 **A Maroon**

Tuesday 3/2 **B Gold**

Wednesday 3/3 **A Maroon**

Thursday 3/4 **B Maroon**

Friday 3/5 **A Gold**



MEF Corner

Join us on Saturday, March 13th for the first-ever MEF Pickleball Tournament! Enjoy a fun-filled day packed with pickleball to benefit MEF and Madison Public Schools.

- Competitors grouped by skill level.
- Registrants must be 18 years or older.
- Clinic for beginners.
- Prizes!

Click [HERE](#) to register for a fast-paced, fundraising day of round-robin style play.

MADISON EDUCATION FOUNDATION



**Saturday, March 13, 2021
8:30 a.m. - 5:00 p.m.**

**Madison High School Tennis Courts
170 Ridgedale Avenue**

**Entry fee: \$50
Register by Feb. 26th at www.mefnj.org**



Proceeds from tournament benefit Madison Education Foundation

REMINDER

All tech support
questions should
be emailed to:

mpstech@madisonnjps.org

The logo for 6th grade, featuring a large red number '6' followed by the word 'th' in a light orange script font.

HW Calendars

[6A Homework Calendar](#)

[6B Homework Calendar](#)

[6th Grade Periods 789](#)

The logo for 7th grade, featuring a large red number '7' followed by the word 'th' in a light orange script font.

HW Calendars

[7A Homework Calendar](#)

[7B Homework Calendar](#)

[7th Grade Periods 789](#)

The logo for 8th grade, featuring a large red number '8' followed by the word 'th' in a light orange script font.

HW Calendars

[8A Homework Calendar](#)

[8B Homework Calendar](#)

[8th Grade Periods 789](#)

MJS Link Bank

[MJS Bell Schedule](#)

[MJS Yearly Calendar - A/B Days - Color Cohort Days](#)

[MJS Morning Announcements](#)

[MJS Archive of Updates & Newsletters](#)

Upcoming Dates

March 2 - MJS Principal Coffee 7:00 pm

March 4 - MJS Bingo Night 6:45 pm

March 22 - Single Session - regular 12:40 pm dismissal - No Periods 789

March 23 - Single Session - regular 12:40 pm dismissal - No Periods 789

March 29 - April 2 - Spring Recess

I'd like to know about...

Please feel free to use this [Feedback Link](#) to ask Ms. Phillips to include certain information in a future update. It's helpful to know what you would like to learn more about.