

PROCEDURE 2402P – ENGLISH LANGUAGE ARTS MASTERY-BASED CREDIT

The district will manage the assessment process so that students seeking mastery-based credit can demonstrate mastery/proficiency in English Language Arts. Mastery-based credit can be used either for awarding credit in place of a traditional course, or for credit recovery purposes.

Students may recover credit by demonstrating mastery in the following ways:

Students may obtain 1 credit English Language Arts credit for passing a district-created assessment that is aligned to state learning standards. Students need to have attempted and failed a 9th grade English course before being eligible for this option:

- Locally created written or oral test for 9th grade students

Successful completion of next higher-level course: Credit may be awarded for a course when the student successfully completes the next higher-level course in a sequence that includes a natural progression of the state learning standards from the previous course. State or locally determined learning standards will be used as the guide when making decisions regarding what courses should qualify

Mastery-based credit is available in the following English Language Arts courses: 9th grade English, 10th grade English, 10th grade English Honors, 11th grade English, 11th grade English Honors, 12th grade English, and 12th grade English Honors if the student achieves a C or higher grade in the next-higher level course.

The district collects and annually reviews disaggregated data to see which subgroups of students are receiving mastery-based credit. If disproportionality is found, the district takes appropriate actions to ensure equitable access to these crediting opportunities.