



## Summer Reading Option

### The Passion Project

Do you have a hobby, interest, or passion?

Would you like an excuse to learn more about it AND earn points for school next year? Then this new summer reading option is for you!!!

Instead of reading a book from the list, you could learn more about something you already love. Enjoy cooking? Learn more about it and get credit in your English class next year! Obsessing about a video game? Spend hours “researching” how it was made and how to beat it, and you can write it up for bonus points! Love riding and fixing your motorcycle or 4-wheeler? Spend your summer learning maintenance tricks and show off your newly acquired knowledge in your English class next year!

To complete this summer reading project, you will need:

- a topic approved by your 11<sup>th</sup> grade teacher or a parent/guardian.
- five (5) questions you would like to answer over the summer. (If you researched this same topic for an earlier summer, you need 5 NEW questions).
- a one (1) page summary of your findings, typed MLA style with an MLA Works Cited Page attached.
- you must use at least three (3) sources of information to find your answers. These sources can be web pages, books, magazines, people, or YouTube videos.
- share your research on a poster, PowerPoint or in other visual presentation style (requirements attached)
- You will present this information to your classmates in an oral presentation during the first weeks of school.

Complete the project and bring it on your first day of school. Turn it in to your English teacher and schedule your presentation for bonus points.

If you forget it on the first day, no worries! The actual due date for Summer Reading is September 15, 2023, but the bonus points are only available the first week (August 23-25, 2023).



The Passion Project Research Template  
(This is an optional note-taking guide)

Name: \_\_\_\_\_

Topic: \_\_\_\_\_

Teacher or Parent/Guardian Signature: \_\_\_\_\_

Sources Consulted:

Please provide MLA citations for each source you used in your research.

Source 1	
Source 2	
Source 3	

Question	Answer	Source

## Research Summary

A research summary is a single page document that covers the highlights of your research. It identifies the topic of your research, frames your research questions, and identifies the sources that you searched to get your information. It highlights your key findings, but not in detail (the details will be in your PowerPoint or other presentation). This document does not usually have any in-text citations.

This document is formatted MLA-style (Times New Roman, 12-point font, double spaced, with 1-inch margins). It has a heading in the upper left corner and is formatted into paragraphs. Your properly formatted and organized Works Cited Page is attached as a second page. Below is an example of a research summary.

<p>Joe Student (Teacher's Name) English 11 26 August 2022</p> <p>Summer Reading Research Summary</p> <p>This project was an exploration of my new hobby, watercolor painting. In this project I explored the basics of watercolor painting as someone who had absolutely no experience with <a href="#">water colors</a> or any other artistic form of painting. The research questions I explored included what materials would a beginner need to acquire in order to explore this hobby; what are the different types and techniques that artists use to produce my favorite watercolor paintings; who are some famous watercolor artists that I would like to use as role models; what are some of the characteristics that make this media unique; and what resources do I have access to locally if I want to further my learning of this hobby.</p> <p>To get answers to my questions I interviewed two of my favorite artists, Sheila Spencer of Florida and Debbie Sisson of Ripley. I also explored resources on several websites, including <a href="#">Craftsy.com</a> and <a href="https://watercolorpainting.com">https://watercolorpainting.com</a>. During my research I learned how to outfit a basic watercolor kit as well as a travelling kit for when I hike. I learned about several different types of watercolor paint and the effects that can be created with each, as well as how to enhance my watercolor paintings with other media, such as pen and ink and graphite. I studied the works of my independent sources as well as several famous <a href="#">watercolor</a> works and tried to replicate some of their pieces. Finally, I collected a <a href="#">number of</a> resources including workshops and evening classes that would allow me to continue to develop my skills next year.</p>	<p>Works Cited</p> <p>Ewing, Kateri. "Startup Library: Painting With Watercolors." <a href="#">Craftsy.com</a>, <a href="#">Craftsy</a>, n.d., <a href="http://www.craftsy.com">www.craftsy.com</a>. Accessed July 1, 2022.</p> <p>Sisson, Debbie. Personal Interview. 14 June 2022.</p> <p>Spencer, Sheila. Personal Interview. 5 July, 2022.</p> <p><a href="#">WatercolorPainting.com</a>. Watercolor University, 2021. URL from <a href="http://www.watercolorpainting.com">www.watercolorpainting.com</a>. Accessed July 7, 2022.</p>
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(This will be turned in and presented to classmates in a 5-7 minute speech)

Whether you choose to do your presentation electronically (PowerPoint, Prezi, Voki, or other type of digital media) or “old-school” (poster, tri-fold, or scrapbook), all of the following information MUST be included, visible and easily identified on your presentation aid as well as stated in your oral presentation.

1. Your full name
2. An explanation of your chosen topic so that someone who had never seen or heard of it before will be able to follow your presentation.
3. Each of your research questions, clearly identified.
4. A clearly stated answer for each question, as well as the source(s) from which you gained your information. (In-text citations)

The presentation must be visually accessible (neat and well-organized).

Speech Scoring Guide:

Introduction – Gets attention, clearly identifies topic, establishes credibility, previews main points

Content – Thorough, relevant, thoughtful and demonstrated a solid understanding of the topic.

Body Language/Eye Contact

Conclusion – Reviews main points, brings closure, memorable

Clarity – speaks clearly and distinctly all the time with no mispronounced words.

Visual Aids – easy to read, well organized, relevant to topic; added value to the speech.

Time: Between 5 and 7 minutes

Comments:

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# Modern Language Association Citation Style

## Works Cited Page

- A Works Cited page lists all of your sources in a very specific order.
- The information about each particular source is also in a very particular order.
- In English class, we use MLA citation style.

## Works Cited Page Format

- Works Cited pages have 1-inch margins.
- Works Cited pages are double-spaced.
- Works Cited pages are reverse indented. This is also called “hanging indent.”
- Works Cited pages use very specific punctuation.
- The page says Works Cited at the top, centered.
- Your Works Cited page is stapled to the back of your research paper.

## Works Cited - Sources

- Sources are listed in alphabetical order by the first word in the citation.
- If a piece of information is not available (For example, the webpage does not have an author), skip to the next piece of information.
- Here are common sources for you to follow. The punctuation is **displayed**, and then a reminder is listed in (parentheses) afterward.

## Books

**Author's last name**, (comma) **First name**. (period) ***Title of the Book***. (underlined or in italics) (period) **City of Publication**, (comma) **Publishing company**, (comma) **Year of publication**. (period)

## Interview

**Last name of interviewee**, (comma) **First name**. (period) **Kind of interview**. (Personal or published) (period) **Date of interview**. (Ex: 11 Dec. 2008) (period)

**\*If published, you need to cite more information about what and where it came from.**

## Newspaper or Magazine Article

**Author's last name**, (comma) **First name**. (period) **"Title of the Article."** (in quotation marks) (period inside quotes) ***Title of the Periodical***, (italicized or underlined) (comma) **Day Month Year**, (comma) **pages**. (period)

**\*Note that pages in a newspaper may look different due to section of the paper. For example p. A1**

**Page on a Website –** For example, if you used only one article on the site.

**Author's last name**, (comma) **First name**. (period) **"Title of Article."** (in quotation marks) (period inside quotes) ***Title of the Webpage***. (period) **Name of sponsoring organization or publisher**, (comma) **Date of electronic publication or latest update**, (Ex: 24 Aug. 2002) (if no date is available, use n.d.) (comma) **URL from [www.](http://www.)**. (period) **Accessed when**. (Ex: Accessed 11 Dec. 2008) (period)