

Summer Reading List English 10

“Reading is to the mind what exercise is to the body.”

Sir Richard Steele

The English Department of Ripley High School incorporates independent reading into every grade level. Reading increases knowledge, vocabulary, spelling, and comprehension skills. In an effort to prepare you for your next class, we have provided the following list to encourage your continued development over the summer.

Summer Reading Projects will be due on Friday, September 15, 2023. Extra credit will be given for projects that are turned in during the first week of school (August 23-25, 2023).

English 10 Advanced students are required to read **two (2)** books from the list, completing a creative project from the back of this page for one and an attached literary analysis sheet for the other. They may choose to replace **one(1)** of these books with the Passion Project; however, they must include at least one longer (book-length) source on their research matrix.

English 10 students are required to either read **one (1)** of the books from the list below **or** complete a Passion Project. If you choose a novel, you must complete one creative assignment from the back of this page and a literary analysis for it.

Their Eyes Were Watching God – Zora Neale Hurston

The Strange Case of Dr. Jekyll and Mr. Hyde – Robert Louis Stevenson (free online at

<https://www.gutenberg.org/files/43/43-h/43-h.htm>)

A Separate Peace – John Knowles

Escape from Aleppo – N.H. Senzai

An Abundance of Katherines – John Green

The Great Influenza – John Barry

Uncle Tom’s Cabin – Harriet Beecher Stowe (free online at <http://www.gutenberg.org/ebooks/203>)

Shifty’s War – Marcus Brotherton

Through My Eyes – Tim Tebow

I Am Malala – Malala Yousafzai and Christina Lamb edition

Crank – Ellen Hopkins

The Alchemyst – Michael Scott

Brave New World – Aldous Huxley (available free online at: <http://thefreenovelsread.com/244601-brave-new-world>)

Between Shades of Gray – Ruta Sepetys

Please Stop Laughing at Me – Jodee Blanco

The Symptoms of Being Human – Jeff Garvin

William Shakespeare Julius Caesar - graphic novel - adapted by Vincent Goodwin

Hidden: A Child’s Story of the Holocaust - graphic novel– Loic Dauvillier & Greg Salsedo

Maus: Volume 2 – graphic novel for any level - Art Spiegelman

*Reading lists include books from WVDE, Common Core text recommendations, college recommended reading lists, librarian recommendations, and approved student recommendations. Alternative books from the provided list must be discussed with the English Dept. before they are approved for the assignment.

*Copies of these books are readily available in paper and electronic form through the Ripley Public Library and once school starts, the high school library.

Summer Reading Projects

This assignment will be due during the first few weeks of the school year. You may choose to work on it during that time period, but it is highly recommended that the project is completed during the summer, as you read the book.

Understand that these projects are to demonstrate your reading and understanding of the books. They have not been designed as research. **Any attempt to plagiarize or inappropriately use work from an outside source may result in a zero.**

- Design a **graphic novella** retelling a major event or storyline in the book. You must have a minimum of **8 pages**. These should include dialogue and details which appropriately represent the characters. This is **not** the same format as a children's book which may have a single picture on the page. Rather, it should be a series of frames per page. Please don't use stick figures. You will be graded on effort, not necessarily on artistic skills.

*Not an option for those students who choose a graphic novel from the book list.

- Compile a **photo album or scrapbook**. Choose one of the major characters in your book, and as that person, depict memories and themes from the plot. Write a description of the scenes displayed to explain why they are special and memorable to the character. *The photo album and scrapbook should use pictures you took yourself.

- Assume you are a major character from the book. From that character's perspective, write a series of **journal entries** about what happens **after** the book's ending. The final product should be in first person point-of-view and must be 3-5 pages long when typed and double-spaced. Please use a 12-point font.

- **Interview one of the major characters** from the book. Choose at least 7 questions that reflect the events and themes they experienced. Questions and answers should **go beyond surface level details** to require critical thinking. This is not supposed to be a study guide, but rather a dialogue between yourself and another person. That means one sentence per question will not suffice. Aim for a paragraph or more.

- Make a playlist of a **minimum of 10 songs** that reflect the themes and feelings of the characters in the plot. Consider what order they should be placed in to tell the story or create a series of emotions. **Include a paragraph of explanation for each** song choice and specific examples of how the lyrics relate to the text. (Instrumental songs are permitted, but the tone, mood, or instruments must be explained.)

- Pretend your book was a TV show. **Create a short video** mimicking an episode of the book. Begin it with a "Previously on _____" synopsis. Then act out a pivotal scene. End the

video with a "Next time on _____" preview. The total video should be a **minimum of 5 minutes long**. Please provide a **brief written explanation** of why you chose this scene.

Literary Analysis SOAPSTone

MLA Citation:

Author's Last Name, First. Title. Publishing Co, Year.

Speaker: What can you infer about the speaker or protagonist? He/She is **not** necessarily the author of the book. Consider such things as age, gender, education level, tone.

Point of View: (first-person or third-person) _____

Other major characters: (Include names and connections to the narrator.)

Occasion:

What historical events were going on around the time the story was set? When it was written?
What historic context or events would help you better understand the book?

Genre: (Ex: romance, biography) _____

Setting: When: _____

Setting: Where: _____

Setting: Culture: _____

(Important ideas about the setting. Ex: Set before technology was prevalent; Set where people have magical powers)

Audience:

To whom would you recommend this book? Why?

Did you enjoy the book? Why? Use examples to support your opinion.

Purpose: What was the author's purpose with in this story? (inform, entertain, persuade)

What action did he/she want from you?

How can you tell?

Subject/Summary: Tell the basic plot of the story, including the major problem and resolution.

Major Conflicts: What other arguments, disagreements, tension, or changes in emotion occurred? Why?

Tone: How does the speaker react to other characters? What overall voice, or feeling, did the book have?

Theme: A theme is the major lesson or message of the story. What one idea sums up the book best?
