



Book	Policy Manual
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#### 2114 - **MEETING STATE PERFORMANCE INDICATORS**

The West Virginia Board of Education has established a comprehensive system of measurements that defines school-specific expectations for continuous improvement using academic achievement, academic progress, cohort graduation rates, progress toward English language proficiency (ELP), and student success (attendance, behavior, and college/career credit earning) indicators to guide and focus improvement and technical assistance. The West Virginia Accountability System meets all **of the** requirements of the Elementary and Secondary Education Act (ESSA).

Through the West Virginia Accountability System (WVAS), schools earn performance level designations for each individual indicator measure identified above. The WVBE will establish cut scores for the school performance level designations for each indicator. School performance level designations will be presented in a balanced scorecard representing performance on each individual indicator. The performance levels are:

- A. Exceeds Standards. Schools with distinctive student performance on a specific WVAS indicator measure.
- B. Meets Standards. Schools with acceptable student performance on a specific WVAS indicator measure.
- C. Partially Meets Standards. Schools with student performance approaching the acceptable standard on a specific WVAS indicator measure.
- D. Does Not Meet Standards. Schools with unacceptable student performance on a specific WVAS indicator measure.

To ensure the County provides a thorough and efficient education for its students, the WVBE shall annually review information submitted for the County from the West Virginia Department of Education **Office of District and School Advancement**. County status shall be reviewed and determined based on multiple measures of student performance and District operational efficiency. The County's performance under any given indicator, designated as meeting requirements or needing assistance, is the result of an evaluation of records, reports, and other documents regarding the quality of education and compliance with statutes, policies, and State-approved standards under each efficiency indicator.

It is the intent of the Board of Education to annually attain the performance status of "Meets Standards" for the District and attain the "Exceeds Standards" status for designation for each school.

The Superintendent shall develop a plan annually that outlines the steps the District and each eligible school building need(s) to take if at least the required percentage of students is to meet or exceed the performance levels established by the WV Board of Education for each of the performance indicators. S/He shall also estimate the additional resources that will or may be necessary to be able to

implement the annual plan and the annual cost to the District to provide such resources. These estimated costs shall then be incorporated into the budget proposals submitted to the Board each year and identified as such.

Maintaining the performance level "Meets Standards" for the District and a designation of "Exceeds Standards" for each school will require both the understanding and support of parents and the community at large. Thus, it will be necessary to establish and maintain a communications program to the community to keep them informed of the current status of the District and each school and the resources that are needed to continue to become a "Meet Standards District" and "Exceeds Standards" school. The District shall publicly report their District and school results in an online format.

Revised 3/19/15

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