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Keppel Union School District Learning Continuity and Attendance Plan 2020-2021
Superintendent Responses to Parent Advisory Groups

Thank you to our parents and community members for their input and guidance as we develop our Learning Continuity and Attendance Plan. Prior to the adoption of the Learning Continuity and Attendance Plan (LCAP) 2020-2021, the Superintendent shall present the LCAP to the Parent Advisory Committee and the English Learner Parent Advisory committee and respond, in writing, to comments received from the parent advisory committee and the English learner parent advisory committee. Please join us at the September 14, 2020 Keppel Union Board of Trustees Meeting, where we will take final public comment on the plan.

Community Questions:

In a hybrid learning model, how will teachers teach both on-site and remotely?

Response

The KUSD Learning Attendance Continuity Plan considers using advanced technology to provide live stream and/or pre-recorded access to instruction.

To support understanding of health and safety protocols, will instructional videos be available to support students in health and safety?

Response

Each school site, in coordination with Student Support Services, will provide communication to students in support of student health and safety.

If students have to stay home to quarantine, will those days count toward their absences and is there a plan in place for students to ensure students do not academically fall behind due to quarantine?

Response

Keppel Union School District realizes that each situation is unique and will work with families as they are faced with such circumstances. Students who are quarantined will have the ability to join remotely, as remote learning is built into the hybrid model.

Have all parents received hotspots yet?

Response

Hotspots are provided to any family that requests one. The district has provided over 300 and is currently awaiting for additional devices.

For special education services, how are they being monitored in regard to actually being provided, not just scheduled? If connectivity is a problem are those service minutes made up?

Response

All schools and service providers will comply with the Individuals with Disabilities Education Act (IDEA) timelines, IEP (Individualized Education Plans) meetings, and related services to ensure all students have access to their education during the distance learning period. Students with disabilities will receive direct services as indicated on their Individualized Education Program (IEP). Special Education Case Managers and related service providers will continue to document services and the student's current level of performance throughout distance learning.

What kind of financial support are families going to receive to make sure that internet, electricity remain on?

Response

KUSD parent liaison is working to provide a bank of community resources to assist families who need help.

What is the plan for parents who do not have access to a car to drive to school and pick up lunches?

Response

Meal distribution on wheels, utilizing KUSD bus transportation has been considered. During Covid, it has been determined at this time it would not be a service implemented at this time. However, it may be considered as we continue to survey the needs of our community.

Is this plan for the 2020-2021 school year? Are we currently implementing this plan?

Response

Yes, currently we are in the remote, distance learning, phase of the plan. Guidance from local Health and Human Services, the California Department of Public Health and State of California will be monitored during the COVID-19 pandemic. When it is safe to resume face-to-face instruction using a hybrid approach, abiding by the California Department of Public Health guidelines, cohorts of children will be allowed on campus.

Is tutoring being offered?

Response

Keppel Union School District understands the importance of closing the learning loss gap. Reteach opportunities are available universally to each student. This essential opportunity is embedded into the last 40 minutes of each day. During this time, teachers work with small groups of students to assist with academic concept mastery.

For 1:1 services, how are we provided adequate services remotely?

Respuesta

Gran parte de este dependiente del IEP, sin embargo, los ayudantes de instrucción 1:1 pueden proporcionar apoyo individual o en pequeños grupos virtualmente bajo la supervisión del profesor de educación especial.