
Keppel Union School District School Planning Coalition Meeting #2



October 21, 2020

Agenda

Welcome

- Welcome and Introductions
- Purpose of the School Planning Coalition
- Group Norms
- New Information on the Reopening of Schools
- Overview of Reopening Actions by Department
- Resources
- Preview of Next Meeting's Agenda

Introductions

- List your name, affiliation (organization/school), and role in the chat box.
- List one thing that you have learned about yourself through the COVID-19 pandemic.



Purpose of the School Planning Coalition (SPC)

- The SPC is part of Keppel's stakeholder engagement and consultation process for planning for the reopening of schools
- The SPC provides valuable insight and recommendations to the SPC District Leadership Team
- The District Leadership Team crafts the Reopening Plan and reports out portions of the plan for feedback and recommendations as part of an iterative process
- The information helps to inform next steps to ensure students, staff, and visitors remain safe and healthy

Norms

- Respect each other's ideas and opinions
- Engage and contribute
- Assume positive intent
- Seek to understand



What We Know About Reopening - Changes Since Last Meeting

- 10/16 Appendix T1 Reopening for K-12 Schools was updated

What We Know About Reopening

- We rely on guidance from the California Department of Education, the Los Angeles Department of Public Health, and the Los Angeles County Office of Education
- Information is fluid and frequently changes
- Regulations are robust and specific

What we Know about Reopening (as of 9/7-Most recent LA Public Health Order Available)

- Schools are generally restricted to remote learning
 - Specialized support and services are permitted (English learners/Students with special needs)
 - Early Childhood Education-licensed child care/daycare is permitted
- Programming must be provided individually or in stable cohorts of no more than 12 children and no more than 2 supervising adults

What we Know about Reopening (as of 9/7)



- Total on campus population may not exceed 10%

What we Know about Reopening (as of 9/29)

- The LA County Board of Supervisor passed a motion on 9/29 to begin implementing a school waiver program for grades TK-2
 - Requires that all compliance Reopening Protocols for K-12 Schools are addressed in a 17-page checklist

Overview of Department Planning Actions



Department Planning – Construction, Maintenance & Operations

Purpose statement: To assure all safety protocols are in place before staff and students return to school and to maintain that safety daily.

Procedure: Maintain daily cleaning/disinfecting through communication with the principal on schedules while remaining flexible in case of changes.

My Role: To assure that all supplies are ordered & maintained and delivered to all sites in order to achieve our purpose. To communicate effectively to all principals. To assure cleaning schedules are maintained.

Department Planning – Construction, Maintenance & Operations

What have we done already?

1. Disinfecting supply orders are in process to maintain continuity of use for 3 months.
2. Custodial Equipment in process of being ordered: Carpet extractors, Air purifiers, hand washing stations, floor scrubbers, portable disinfectant hand held sprayers.
3. Technology orders are also in process of being ordered: Desktop computers, i-Pads, Chromebook, Network switches, smart boards, tracking cameras, document cameras, laptops.

Department Planning – Construction, Maintenance & Operations

4. HVAC filters will be replaced within the next 2 weeks to help maintain clean & fresh air inside the rooms.
5. Created plexiglass barriers for assessment and specialized services at school sites.
6. Have trained and set schedules for all custodial staff on cleaning and sanitizing procedures & products.

Department Planning – Construction, Maintenance & Operations

Reopening measures:

- Maximum # of students per classroom is 10%, or 14 per classroom max individuals.
- Putting down social distancing stickers on floor (They have been ordered)
- HVAC System > Assure we have good filters and all is working well.
- Put Air purifiers in classrooms being used (On order)

Department Planning – Construction, Maintenance & Operations

- Keep doors & windows open during the day to get fresh air in.
- Create a cleaning schedule for disinfecting once a school schedule is made. (Areas will include all areas used: door locks, desk tops, copier's buttons, grab bars, handrails, switches, keyboards, phones, countertops in RR, classrooms, front office, staff lounges.)
- Water fountains shut down, caution tape off playground equipment.
- Assure custodial staff have the proper disinfecting chemicals, gloves, masks.

Department Planning – Construction, Maintenance & Operations

- Assure teachers & staff have the proper PPE (Gloves, face shields with hanging cloth, masks and disinfecting wipes in ample supply).
- Assure all chemicals are kept away from children.
- Put up signs on front entrances.: Physical distancing, face masks and CDC policy.
- Assure portable handwashing stations are put in areas where students will use them (Playgrounds). These are on order.

Department Planning – Construction, Maintenance & Operations

- Assure classrooms have sanitizing wipes for teachers to use throughout the day.
- Assure there is a hand sanitizer at the main entrances of each school.
- Once students return, will retrieve schedules from principals and create cleaning/sanitizing schedules.

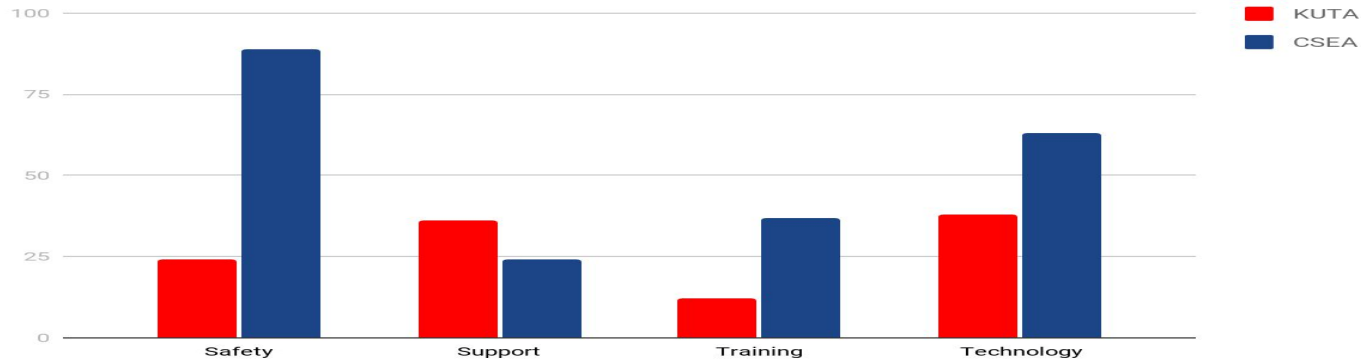
Department Planning – Business Services

- Continue to support departments and staff with the utilization of the federal CARES Act funding in accordance with the allowable uses under the California Department of Education's guidelines to support student learning in the Covid-19 learning environment.
- The CARES Act funding established new reporting requirements. Business Services will be preparing and submitting these reports based on the required timelines.

Department Planning – Human Resources

- MOU's with KUTA and CSEA
- Survey to staff

Reopening of School



Department Planning – Instructional Services

Professional Development:

Consortium on Reading Excellence (CORE) Academy

- All teachers will participate in the online reading academy and will be provided with materials to assess learning loss, learning difficulty and potential need to assess for learning disability
- The instructional services department will place this order for textbook materials and training using our Learning Loss Mitigation funding

Department Planning – Special Education

- Community Advisory Council Meetings will be shared on Keppel website
- Monthly Special Education Meetings for Parents will begin in November
- Parents will be sent an interest survey focusing on their plans for bringing children back to in-person instruction, 100% distance learning or hybrid model

Department Planning - Transportation

- Transportation Safety Plan update
- Special Needs Transportation preparation update
- Driver's Training requirements

Department Planning – Support Services

- Professional Development
- District Directed Day - October 21, 2020
 - Conscious Classroom - Trauma
 - Familias Unidas - Self Care

Conscious Classroom Key Ideas

- Trauma and the Brain
 - Covid-19, recent inflation of trauma and trauma reactions observed
 - Actual physical brain structure impacted
 - Freeze, fight or flight response in students
 - Students may use coping mechanisms in the classroom
 - Avoidance
 - Hyperarousal
 - Research supports that we can mitigate the effects of trauma on students' brains by using trauma informed practices.

Conscious Classroom Key Ideas

- Teaching with Trauma in Mind
 - Build strong relationships
 - Establish consistent routines
 - Use non-verbal communication
 - Don't take misbehavior personally
 - Explicitly teach self-regulation

Conscious Classroom Key Ideas

- Self-Care Strategies
 - Secondary traumatic stress
 - Compassion fatigue

Familias Unidas Key Ideas

- Self-care
 - Setting up your work space
 - Communicating with others and setting boundaries
 - Self-care practices:
 - Mindfulness-Meditation, Calm app
 - Body-Going out for a walk, yoga, working out.
 - Spiritual -finding your spiritual side



Familias Unidas Key Ideas

- Familias Unidas provides psychological/counseling services in English and Spanish, to children, their parents, and the community.
- Benziger: Thinking Styles Assessment
 - Helps individuals to be successful in work and life
 - Four Types
 - Basal Left, Basal Right, Frontal Left, Frontal right

SPC Support Committees

- **Safety, Nutrition, and Overall Well-Being** (Simmons/Arreguin)
 - Measures to ensure physical distancing (2)
- **Health, Social-Emotional Supports, and Cultural Competence** (Lunneborg)
 - Measures to ensure infection control (3)
- **Inclusive Teaching and Learning** (Walker)
 - Technology & Connectivity
 - Measures to ensure equitable access to critical services (5)
- **Staffing & Professional Learning Opportunities** (DeCasas)
 - Workplace Policies and practices to protect employee and student health (1)
 - Communication with employees, students and families of students and the public (4)

Next Meeting

- Department Updates - New actions to prepare for reopening
- Update on Health Officer Orders and Protocols if applicable
- Breakout into SPC Support Groups to delve into components of the Reopening Plan to provide input
- SPC Support Groups report out key insights/recommendations to the whole SPC group

Thank you for being here!



Please join us at our upcoming meetings
at 5:00 p.m. on:

- October 28, 2020 #3
- November 4, 2020 #4
- November 18, 2020 #5
- December 2, 2020 #6