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Superintendent
 Dr. Jacqueline Cardenas

Meeting Date: September 15, 2020
Time: 4:00pm

Keppel Union School District Learning Continuity and Attendance Plan (LCAP)
 District English Learner Advisory Committee (DELAC)
Serving as the LCAP ELPAC
 English Learner Parent Advisory Committee (ELPAC)

What is the total amount the Keppel Union District has received for assistance related to the impact of COVID-19? Does this amount have an expiration date? What is the due date to spend or invest all the funds?

Keppel Union School District received the following funds related to the impact of COVID-19:

Funding Sources		
Learning Loss Mitigation – Federal CARES Act Coronavirus Relief (CR) Fund	\$ 2,896,592	Expires 12/30/2020
Learning Loss Mitigation – Federal CARES Act Coronavirus Relief, State General Fund (GF)	\$ 246,107	Expires 12/30/2020
Learning Loss Mitigation – Federal CARES Act Governor’s Emergency Education Coronavirus Relief (GEER)	\$ 185,845	Expires 09/30/2022
Learning Loss Mitigation – Federal CARES Act Elementary and Secondary School Emergency Relief (ESSER)	\$ 840,088	Expires 09/30/2022
State of California SB-117 COVID 19 LE Response Funds	\$ 39,248	No Expiration
Total Funding Resources	\$4,207,880	

The funding source and expiration date is listed in the table.

Who was in charge of deciding where to allocate these funds?

The plan for the allocation of funds was developed in collaboration with all Keppel Union School District stakeholder groups, which includes: school principals, assistant superintendent, directors of the different departments, and student, family and community



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input.

Why will the school district only hire one Bilingual Social Worker when there is such a high demand for social and emotional support at this time?

Keppel Union School District currently has the support of six counselors and four psychologists. Familias Unidas is an organization that maintains social workers and this organization will be able to provide access to additional social workers to meet the high needs of our community.

What will Familias Unidas bring to the Keppel District community?

In response to stakeholder input that there is a need to increase access to social and emotional support, Familias Unidas will provide workshops for parents and staff, as well as group and individualized therapy to students, families, and staff to support their social and emotional needs. Familias Unidas will also help to destigmatize access to mental health services and help the community access these services.

Will a survey be sent out to parents and Keppel Union staff to find out which workshops would be most beneficial to the community?

Yes. A survey will be sent out to all stakeholder groups and the plan for implementation of social and emotional support will be collaboratively created and shared with the community upon analysis and priority of need.

How is the District helping families, who have multiple children, and are having trouble connecting them to their classes? How will the District help them cope with the stress this causes?

The school site should be the parent's first stop for communication and support. Teachers are connecting and reaching out to parents weekly as part of our District's distance learning plan. Families with multiple children should reach out and connect with their child's teacher and the



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teacher and principal will work together to ensure connectivity.

The District plans to work closely with the proposed social worker to provide support to families coping with stress and trauma.

How will the District ensure students continue to receive English Language Development?

English Language Development is a required component of the instructional day. Instructional schedules are monitored at the school site level by the school principal with oversight by the school district.

Regarding technology, will the LCAP budget include both hardware and software?

There is a concern regarding the use of Acellus, a software not used by the entire district.

The LCAP budget includes both hardware and software. Surveys, focus groups and collaboration meetings with our technology department will ensure that our technology team selects the best products based on student, teacher, and staff need to ensure sustainability and promote equitable access to instruction and learning.