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## INDIVIDUALIZED EDUCATION PROGRAM

## Morgan County Schools

$\qquad$ Date $\qquad$

## PART V: ASSESSMENT DATA

General Summative Assessment Performance Levels

| TEST YEAR | ELA | Math | Science |
| :---: | :---: | :---: | :---: |
|  | Performance Level | Performance Level | Performance Level |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |

Alternate Assessment Performance Levels

| TEST YEAR | ELA | Math | Science |
| :---: | :---: | :---: | :---: |
|  | Performance Level | Performance Level | Performance Level |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |

## Interim, Formative, Transition and Additional Assessment Data

Using current, annual data, list the interim, formative and transition assessments that have been used with the student and describe the results and implications for specially designed instruction. This could include data relevant to student behavior, setting demands, work habits/ learning skills, technology skills, workplace skills, independent living skills and performance based assessments. Describe the results and implications for specially designed instruction.

| Assessment | Date | Description |
| :---: | :---: | :---: |
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